

# ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL  
IN 2016

Moreland (C)



Education  
and Training

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Melbourne November 2017

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### About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

### Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

#### Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

#### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: [www.education.vic.gov.au/ontrack](http://www.education.vic.gov.au/ontrack)

### Contact Information

If you have any queries or would like more information about On Track data, please email: [ontrack.survey@edumail.vic.gov.au](mailto:ontrack.survey@edumail.vic.gov.au)

## 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

**Table 1: 2017 On Track participation, Year 12 or equivalent completers in Moreland (C) who exited school in 2016**

On Track participation	Year 12 or equivalent completers		
	Males	Females	All Total
School leavers in cohort	233	432	665
Consented to participate	184	328	512
Responded to survey	112	227	339
Participation rate (per cent)	48.1	52.5	51.0

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

### 1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

**Table 2: 2017 On Track participation, early school leavers in Moreland (C) who exited school in 2016**

On Track participation	Early school leavers		
	Males	Females	All Total
School leavers in cohort	119	63	182
Consented to participate	76	49	125
Responded to survey	19	12	31
Participation rate (per cent)	16.0	19.0	17.0

**Notes:**

Participation rate = On Track respondents as a proportion of school leavers in cohort

\* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

2. Destinations of 2016 Year 12 or equivalent completers: Moreland (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Moreland (C) and Victoria

Post-school destination	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	271	79.9	21071	74.8
Bachelor degree	184	54.3	15156	53.8
Certificates/diplomas	64	18.9	3643	12.9
Certificate I-III	12	3.5	566	2.0
Certificate IV or higher	52	15.3	3077	10.9
Apprenticeship/traineeship	23	6.8	2272	8.1
Apprenticeship	17	5.0	1603	5.7
Traineeship	6	1.8	669	2.4
Not in Education or Training	68	20.1	7073	25.1
Employed	53	15.6	5497	19.5
Employed full-time	11	3.2	1853	6.6
Employed part-time	42	12.4	3644	12.9
Looking for work	10	2.9	1297	4.6
NILFET	5	1.5	279	1.0
Unknown			18	0.1
<b>Total respondents</b>	<b>339</b>	<b>100.0</b>	<b>28162</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Moreland (C) and Victoria, 2013 to 2017

Post-school destination	Moreland (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	52.9	57.4	58.3	56.9	54.3	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	23.7	24.1	22.7	20.0	18.9	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	3.6	3.6	4.7	4.8	6.8	7.1	7.0	7.5	8.1	8.1
Employed	12.4	8.3	8.2	12.1	15.6	17.9	16.7	17.0	17.7	19.5
Looking for work	6.7	5.4	5.4	4.8	2.9	4.8	5.1	4.9	4.5	4.6
NILFET	np	1.3	np	1.4	1.5	1.1	0.9	1.0	0.9	1.0
Unknown						0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training

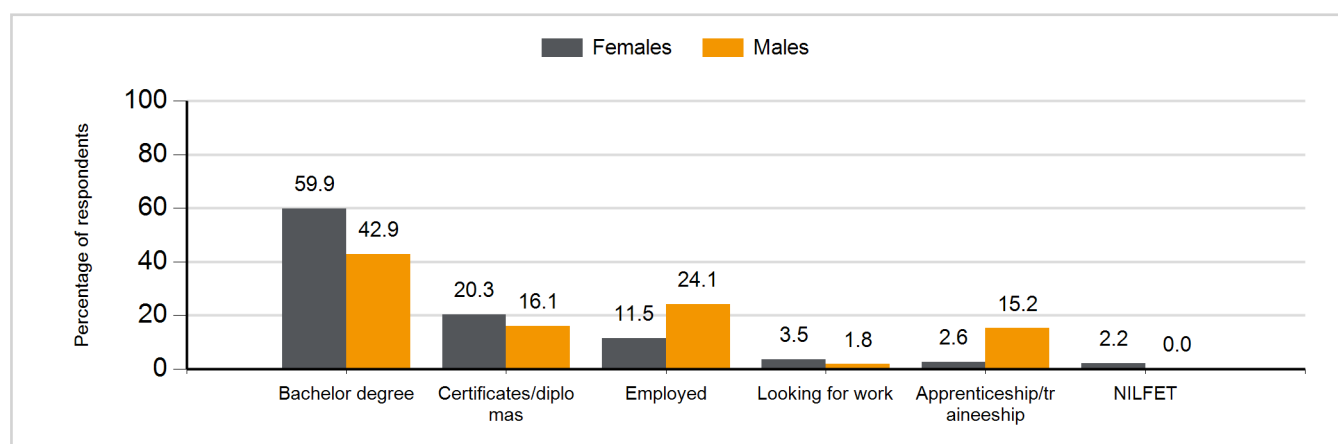
2. Destinations of 2016 Year 12 or equivalent completers: Moreland (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Moreland (C), by certificate and study strand completed in 2016

Post-school destination	Study strand completed			
	VCAL	VCE non-VET	VCE VET	IB
Bachelor degree		62.1	44.6	np
Certificates/diplomas	37.0	16.5	21.5	
Apprenticeship/traineeship	22.2	3.7	12.3	
Employed	25.9	14.4	16.9	
Looking for work	np	2.1	np	
NILFET	np	np	np	
Unknown				
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>np</b>

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Moreland (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Moreland (C), by SES in 2016

Post-school destination	SES quartile of student residence			
	Lowest	Low - Medium	Medium	High
Bachelor degree	52.7	55.7	56.8	47.1
Certificates/diplomas	18.7	21.6	16.2	np
Apprenticeship/traineeship	8.7	6.2	np	np
Employed	15.3	16.5	17.6	np
Looking for work	3.3		np	np
NILFET	np			np
Unknown				
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

2. Destinations of 2016 Year 12 or equivalent completers: Moreland (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Moreland (C), by school

School Name	Year 12 or equiv. completers	Respondents	In Education and Training - 2017			Not in Education and Training - 2017
			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Antonine College (11802)	60	29	48.3	24.1	17.2	np
Brunswick Secondary College (01505)	114	87	37.9	19.5	10.3	32.2
Coburg High School (14479)	21	15	40.0	np	np	33.3
Darul Ulum College of Victoria (11592)	46	14	71.4	np	np	np
Glenroy Secondary College (01688)	np	np	np	np	np	np
John Fawcner Secondary College (01467)	46	21	23.8	33.3	np	38.1
Pascoe Vale Girls Secondary College (01284)	177	127	68.5	12.6	4.7	14.2
<b>Total</b>	<b>514</b>	<b>307</b>				

**Note:**

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Moreland (C). Students who reside in Moreland (C) but attended a school outside Moreland (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET

NILFET = Not in the labour force, employment or training

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

**Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Moreland (C) and were in campus-based tertiary study in 2017**

Institution of study	Year 12 or equivalent completers	
	Number	Per cent
University		
Australian Catholic University	8	3.4
Charles Sturt University	np	np
Deakin University	10	4.3
La Trobe University	68	29.3
Melbourne University	12	5.2
Monash University	19	8.2
RMIT University	53	22.8
Swinburne University	11	4.7
Victoria University	14	6.0
Interstate Universities	np	np
Other Universities	np	np
TAFE / VET		
Box Hill Institute of TAFE	np	np
Chisholm Institute of TAFE	np	np
Kangan Batman Institute of TAFE	6	2.6
Melbourne Polytechnic	7	3.0
RMIT (TAFE Division)	15	6.5
Victoria University (TAFE Division)	np	np
William Angliss Institute of TAFE	np	np
<b>Total respondents in campus-based study</b>	<b>232</b>	<b>100.0</b>



2.1 Year 12 or equivalent completers in campus-based tertiary study

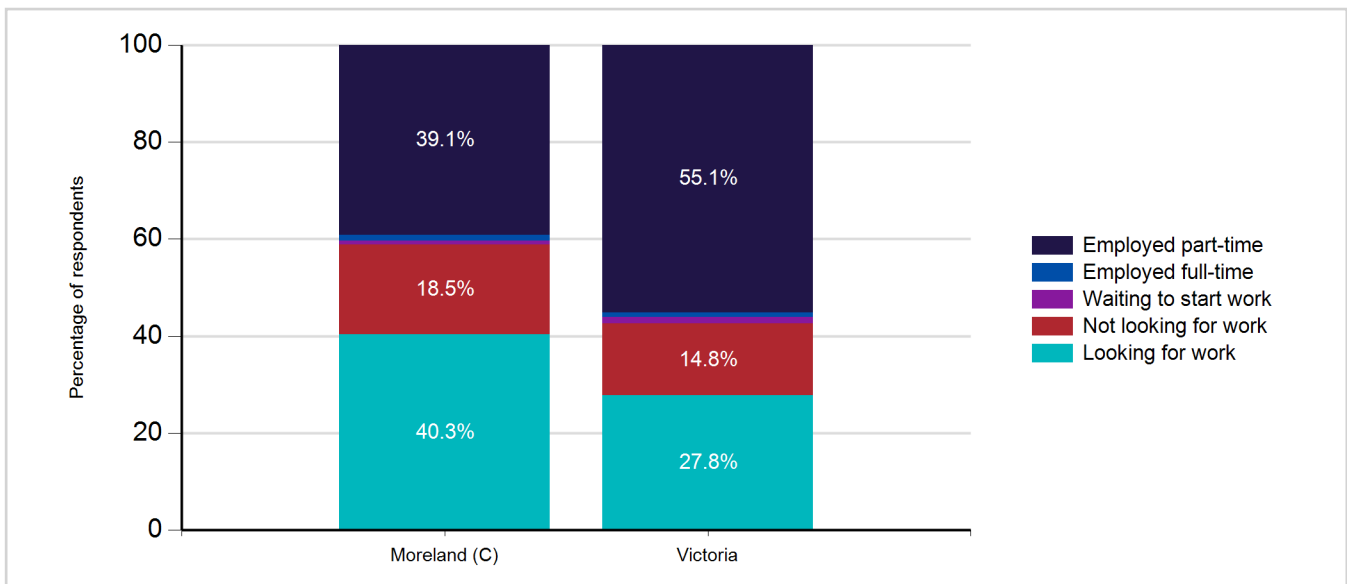
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Moreland (C) and Victoria 2017

Main field of study	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Agriculture, Environmental and Related studies	np	np	276	1.5
Architecture and Building	5	2.0	519	2.8
Creative Arts	27	11.0	2451	13.1
Education	21	8.5	1199	6.4
Engineering and Related Technologies	14	5.7	1361	7.2
Food, Hospitality & Personal Services	6	2.4	249	1.3
General degree			np	np
Health	40	16.3	3435	18.3
Information Technology	10	4.1	823	4.4
Management and Commerce	35	14.2	3159	16.8
Mixed Field Programmes	np	np	57	0.3
Natural and Physical Sciences	37	15.0	2424	12.9
Other	np	np	39	0.2
Society and Culture	48	19.5	2785	14.8
<b>Total respondents in campus-based study</b>	<b>246</b>	<b>100.0</b>	<b>18,780</b>	<b>100.0</b>

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Moreland (C) and Victoria, 2017

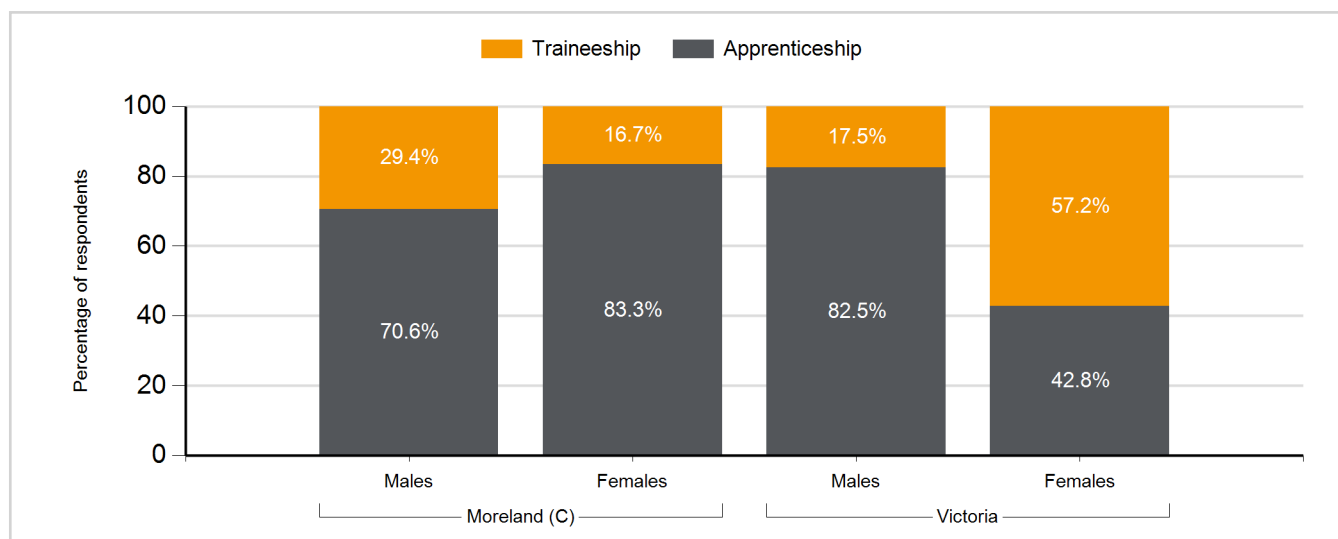


Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

**Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Moreland (C) and Victoria, 2017**



**Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Moreland (C) and Victoria 2017**

Occupation group	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Accounting, Finance & Management	np	np	44	2.0
Building & Construction	np	np	583	25.9
Cleaning			11	0.5
Clerks, Receptionists & Secretaries	np	np	99	4.4
Computing & IT			25	1.1
Drivers & Transport			7	0.3
Electrical & Electronics Trades	6	26.1	272	12.1
Engineering, Science & the Environment			35	1.6
Food, Hospitality & Tourism	np	np	237	10.5
Gardening, Farming & Fishing			68	3.0
Government & Defence			21	0.9
Health, Fitness, Hair & Beauty	np	np	184	8.2
Labourers, Factory & Machine Workers			68	3.0
Marketing & Sales Representatives			17	0.8
Media, the Arts & Printing			25	1.1
Metal & Engineering Trades			36	1.6
Motor Vehicle Service & Repair	np	np	202	9.0
Other			54	2.4
Sales Assistants & Storepersons	np	np	95	4.2
Social, Welfare & Security	np	np	22	1.0
Teaching, Childcare & Library	np	np	142	6.3
<b>Total - all occupation groups</b>	<b>23</b>	<b>100.0</b>	<b>2,247</b>	<b>100.0</b>

### 2.3 Year 12 or equivalent completers not continuing in education or training

**Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Moreland (C) not in education or training at the time of the survey, 2013 to 2017**

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	69.5	52.5	16.9	25.4
2014	71.4	57.1	18.4	10.2
2015	60.0	50.0	5.0	22.5
2016	83.3	75.0	29.2	20.8
2017	71.1	65.8	23.7	5.3

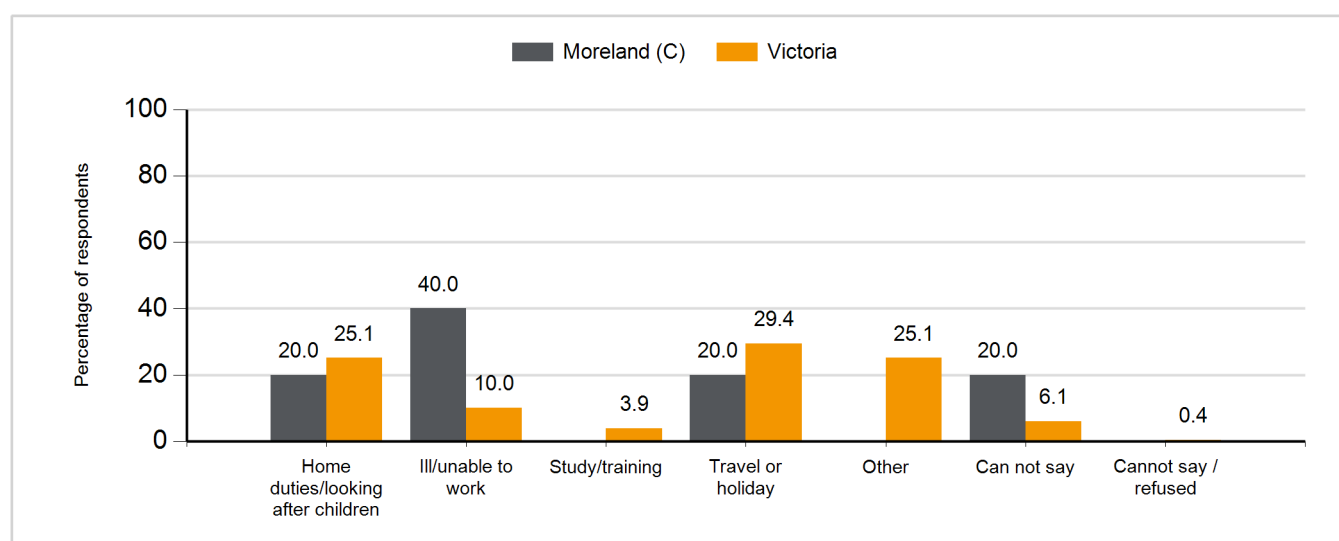
**Note:**

Respondents may have agreed to more than one statement.

**Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Moreland (C) and Victoria 2017**

Likelihood of future study	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Extremely likely	16	44.4	1658	41.6
Somewhat likely	13	36.1	1633	41.0
Not very likely	np	np	381	9.6
Not at all likely	np	np	176	4.4
Can not say	np	np	129	3.2
Cannot say / refused			9	0.2
<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>3,986</b>	<b>100.0</b>

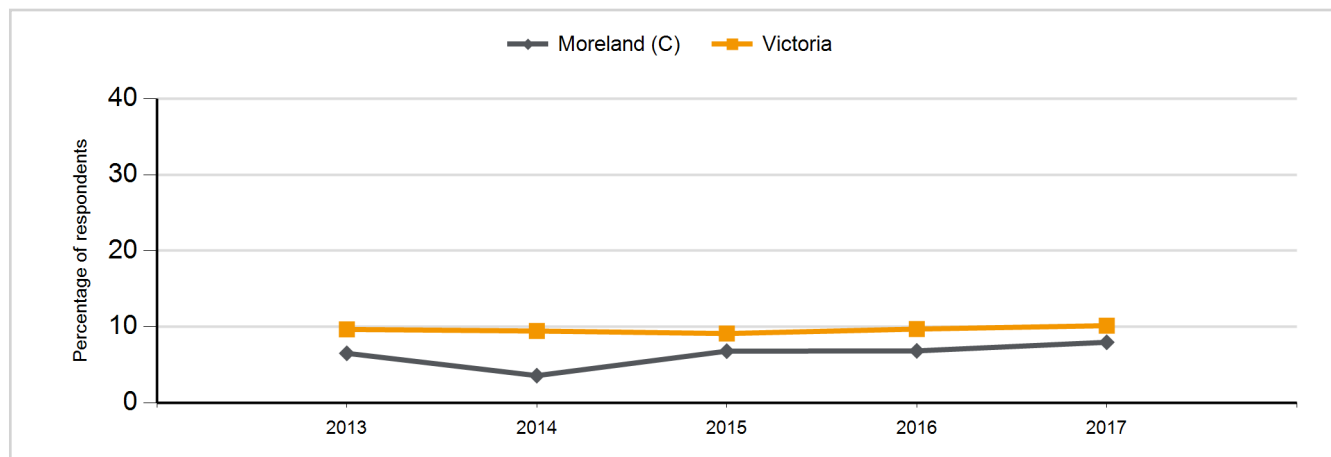
**Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Moreland (C) and Victoria, 2017**



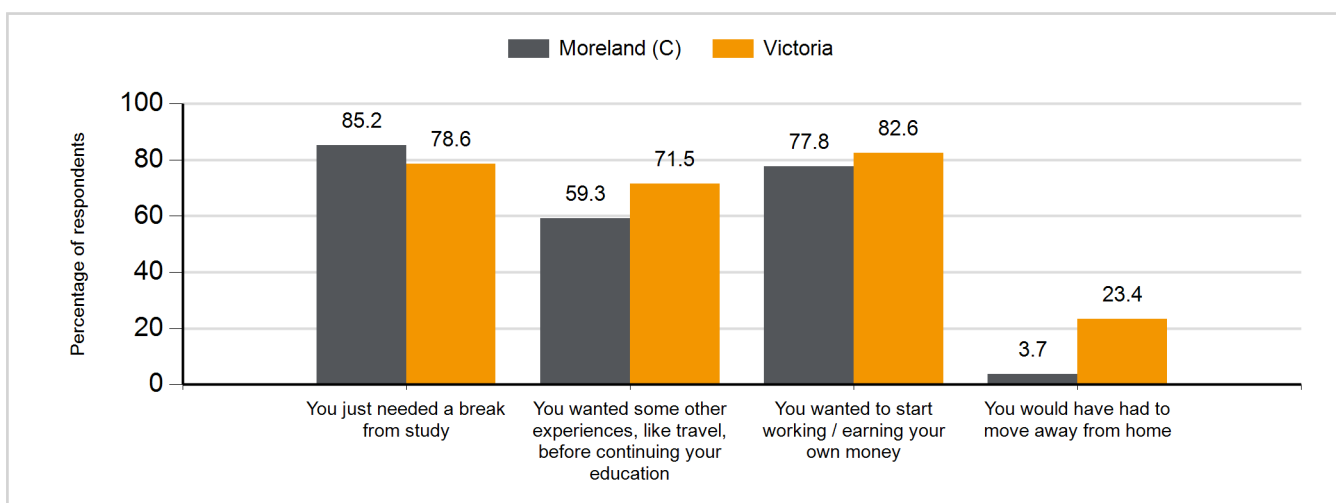
## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

**Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Moreland (C) and Victoria, 2013 to 2017**



**Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Moreland (C) and Victoria, 2017**



**Note:** Respondents may have agreed to more than one statement.

**Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Moreland (C) and Victoria, 2015 to 2017**

Post-school destination of deferred students	Moreland (C)			Victoria		
	2015	2016	2017	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Employed full-time	14.3	10.0	25.9	26.4	28.3	28.3
Employed part-time	54.3	56.7	74.1	54.0	55.0	54.9
Looking for work	25.7	23.3		14.1	12.4	12.3
NILFET	5.7	10.0		5.3	4.1	4.2
Unknown				0.1	0.1	0.3
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>

**Note:** NILFET = Not in the labour force, employment or training

## 2.5 Year 12 or equivalent completers who were employed

**Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Moreland (C) and Victoria 2017**

Occupation	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Waiters	np	np	759	14.4
Sales Assistants	5	9.8	609	11.5
Checkout Operators & Cashiers	np	np	462	8.7
Storepersons	9	17.6	314	5.9
Kitchenhands	6	11.8	296	5.6
Counter Hands at Food Outlets	np	np	246	4.7
Factory Workers & Packers	np	np	227	4.3
Bar Attendants	np	np	160	3.0
Sport & Fitness			142	2.7
Teachers, Tutors & Teacher Aides	np	np	141	2.7
All other occupations	17	33.3	1,927	36.5
<b>Total respondents</b>	<b>51</b>	<b>100.0</b>	<b>5,283</b>	<b>100.0</b>

**Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Moreland (C) and Victoria 2017**

Average hours worked per week	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Less than 5 hours			80	1.6
5 - 9 hours	7	14.6	288	5.6
10 - 14 hours	11	22.9	459	9.0
15 - 19 hours	6	12.5	532	10.4
20 - 24 hours	6	12.5	705	13.8
25 - 29 hours	np	np	596	11.7
30 - 34 hours	np	np	653	12.8
35 - 39 hours	6	12.5	756	14.8
40 - 44 hours	np	np	637	12.5
45 - 49 hours			178	3.5
Greater than or equal to 50 hours	np	np	230	4.5
<b>Total respondents</b>	<b>48</b>	<b>100.0</b>	<b>5,114</b>	<b>100.0</b>

## Moreland (C)

**Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Moreland (C) and Victoria 2017**

Prefer to be working full-time	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Yes	25	64.1	2,014	59.4
No	13	33.3	1,156	34.1
Can not say	np	np	220	6.5
Cannot say				
<b>Total respondents</b>	<b>39</b>	<b>100.0</b>	<b>3,390</b>	<b>100.0</b>

**Note:** Part-time employment = less than 35 hours per week

### 3. Post-school destinations of early school leavers

**Table 17: Post-school destinations of early school leavers who exited school in 2016, Moreland (C) and Victoria**

Post-school destination	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	10	32.3	1,213	51.2
Bachelor degree	np	np	18	0.8
Certificates/diplomas	6	19.4	447	18.9
Certificate I-III	np	np	261	11.0
Certificate IV or higher	np	np	186	7.9
Apprenticeship/traineeship	np	np	748	31.6
Apprenticeship	np	np	640	27.0
Traineeship	np	np	108	4.6
Not in Education or Training	21	67.7	1,146	48.4
Employed	10	32.3	612	25.8
Employed full-time	5	16.1	224	9.5
Employed part-time	5	16.1	388	16.4
Looking for work	9	29.0	396	16.7
NILFET	np	np	138	5.8
Unknown			10	0.4
<b>Total respondents</b>	<b>31</b>	<b>100.0</b>	<b>2,369</b>	<b>100.0</b>

**Note:** NILFET = Not in the labour force, employment or training

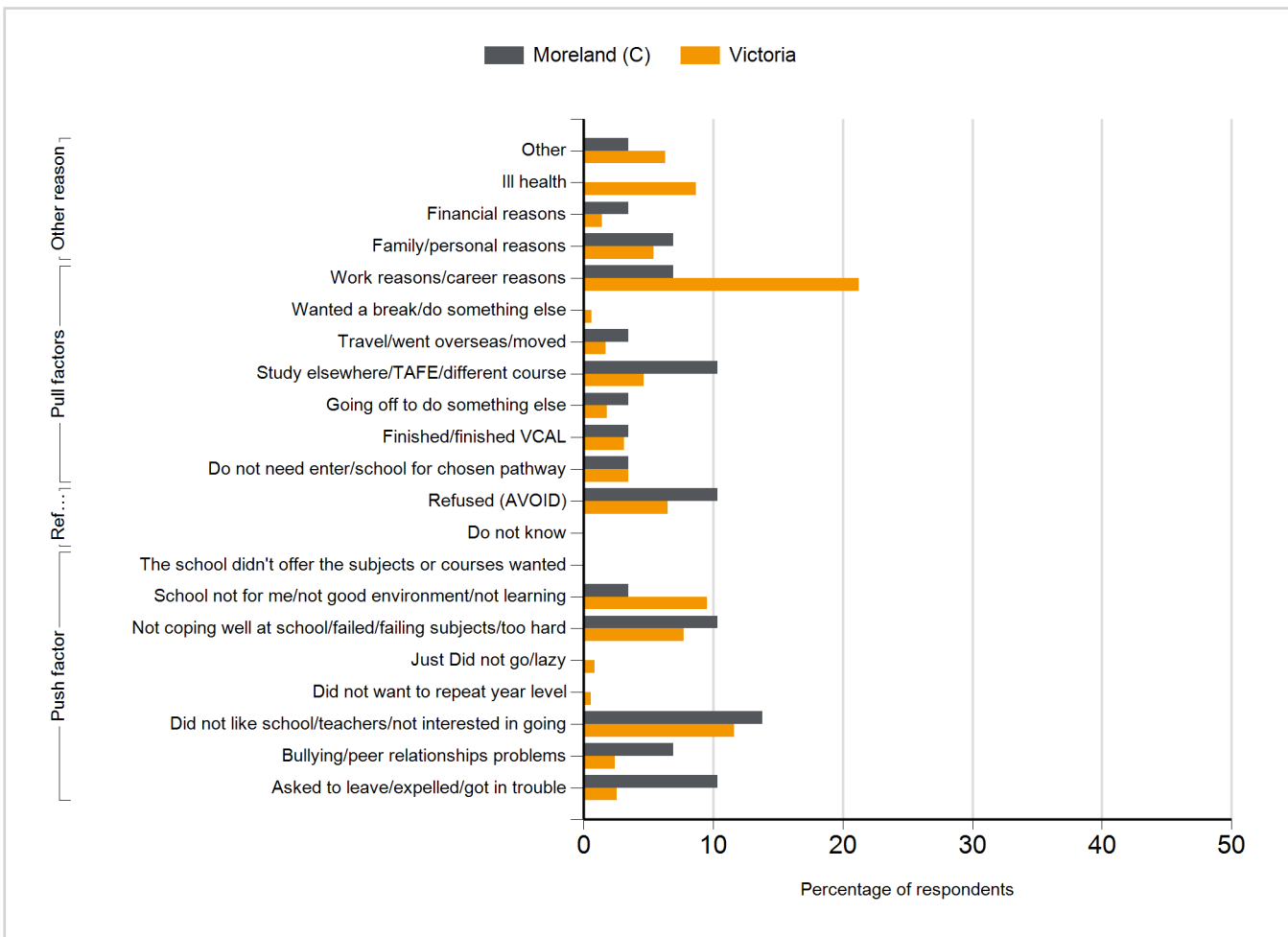
**Table 18: Post-school destinations of early school leavers in Moreland (C) and Victoria, 2013 to 2017**

Post-school destination	Moreland (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	np		np		np	0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	20.0	37.8	39.6	37.1	19.4	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	17.1	18.9	10.4	np	np	27.5	25.1	28.2	29.6	31.6
Employed	14.3	21.6	16.7	20.0	32.3	24.8	23.9	23.7	24.0	25.8
Looking for work	22.9	18.9	27.1	20.0	29.0	17.4	16.9	15.6	15.9	16.7
NILFET	17.1	np	np	np	np	6.0	5.1	5.5	5.9	5.8
Unknown						0.0	0.3	0.3	0.3	0.4

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

## Moreland (C)

**Figure 7: Reasons given by early school leavers in Moreland (C) and Victoria for leaving school, 2017**



**Table 19: Factors that would have motivated early school leavers to stay in school, Moreland (C) and Victoria, 2013 to 2017**

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
		Per cent	Per cent	Per cent	Per cent
Moreland (C)	2013	70.0	60.0	60.0	53.3
	2014	40.0	48.6	45.7	57.1
	2015	43.2	47.7	50.0	54.5
	2016	50.0	46.9	53.1	56.3
	2017	58.6	48.3	51.7	44.8
Victoria	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

**Note:** Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Moreland (C) and Victoria, 2013 to 2017

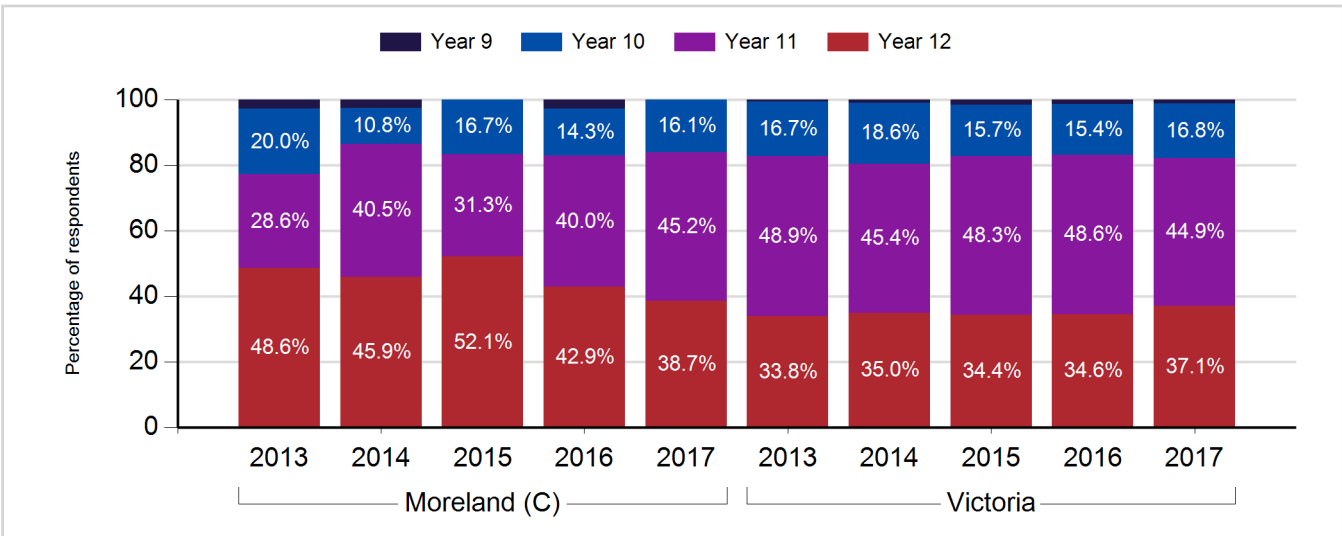


Figure 9: Reasons for not continuing education or training: early school leavers in Moreland (C) and Victoria, 2017

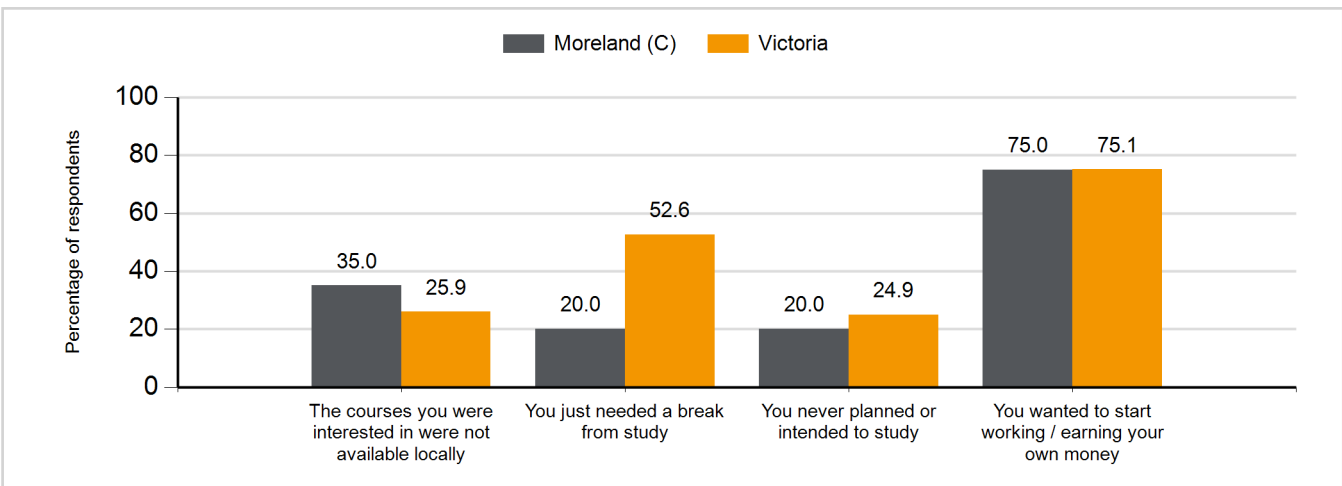


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Moreland (C) and Victoria 2017

Occupation group	Moreland (C)		Victoria	
	Number	Per cent	Number	Per cent
Sales Assistants	np	np	71	12.5
Checkout Operators & Cashiers			56	9.9
Kitchenhands	np	np	51	9.0
Waiters			51	9.0
Factory Workers & Packers			21	3.7
All other occupations	7	77.8	318	56.0
<b>Total working and not in education or training</b>	<b>9</b>	<b>100.0</b>	<b>568</b>	<b>100.0</b>

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Moreland (C), 2017

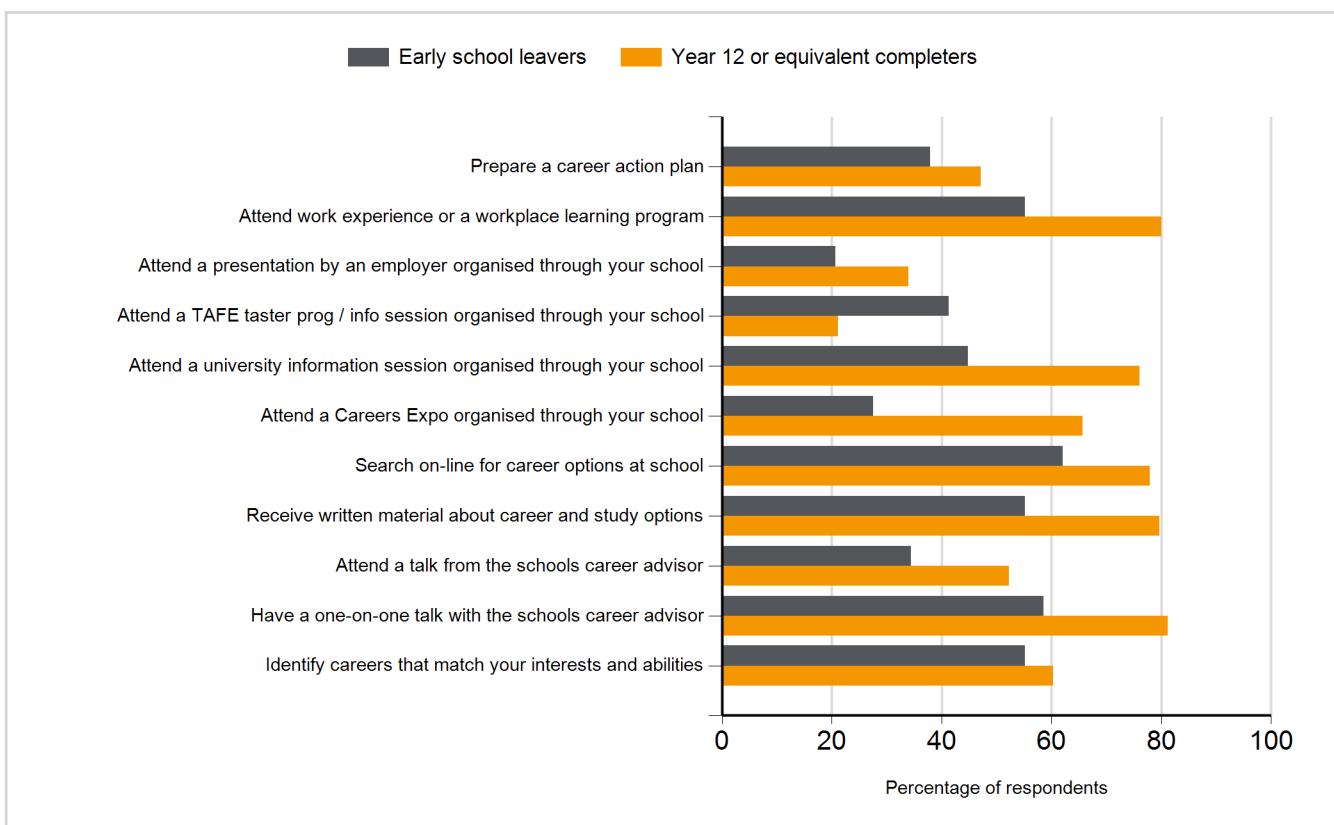


Table 21: Perceived usefulness of career advice received while at school, school leavers in Moreland (C) and Victoria, 2017

Perceived usefulness of career advice received	Moreland (C)		Victoria	
	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers
	Per cent	Per cent	Per cent	Per cent
Very useful	31.9	20.7	28.0	19.3
Somewhat useful	47.2	31.0	50.8	41.6
Not very useful	14.0	31.0	14.2	20.8
Not at all useful	5.4	np	5.8	14.1
Can not say	np	np	1.0	2.6
Did not receive any advice / Cannot say	np	np	0.1	1.6
<b>Total respondents (Number)</b>	<b>335</b>	<b>29</b>	<b>27,651</b>	<b>2,257</b>

Table 22: Follow-up action taken on career action plans by early school leavers in Moreland (C), 2017

Career action plan follow-up	Year 12 or equivalent completers		Early school leavers	
	Number	Per cent	Number	Per cent
<b>Total respondents</b>	335	100.0	29	100.0
Prepared a career action plan while at school	158	47.2	11	37.9
(Of those who prepared a plan) - Had a copy of this plan when they left school	76	48.1	np	np
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	49	64.5		