ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2016

Melton (C)



CONTENTS

| 1 | | On Track survey response rates: school leavers in Melton (C) | 1 |
|---------|------|---|----|
| | 1.1 | Participation of Year 12 or equivalent completers in the 2017 On Track survey | 1 |
| | 1.2 | Participation of early school leavers in the 2017 On Track survey | 1 |
| 2 Vi | icto | Destinations of 2017 Year 12 or equivalent completers: Melton (C) and oria | 2 |
| | 2.1 | Year 12 or equivalent completers in campus-based tertiary study | 5 |
| | 2.2 | Year 12 or equivalent completers in apprenticeships and traineeships | 7 |
| | 2.3 | Year 12 or equivalent completers not continuing in education or training | 8 |
| | 2.4 | Year 12 or equivalent completers who deferred tertiary study | 9 |
| | 2.5 | Year 12 or equivalent completers who were employed | 10 |
| 3 | | Post-school destinations of early school leavers | 12 |
| 4 | | Career advice activities participated in while at school | 15 |

MelbourneNovember 2017

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Melton (C) who exited school in 2016

| On Track participation | Year 12 or equivalent completers | | | | | |
|-------------------------------|----------------------------------|---------|-----------|--|--|--|
| | Males | Females | All Total | | | |
| School leavers in cohort | 386 | 445 | 831 | | | |
| Consented to participate | 246 | 303 | 549 | | | |
| Responded to survey | 150 | 195 | 345 | | | |
| Participation rate (per cent) | 38.9 | 43.8 | 41.5 | | | |

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Melton (C) who exited school in 2016

| On Track participation | Early school leavers | | | | | |
|-------------------------------|----------------------|---------|-----------|--|--|--|
| | Males | Females | All Total | | | |
| School leavers in cohort | 200 | 108 | 308 | | | |
| Consented to participate | 82 | 41 | 123 | | | |
| Responded to survey | 13 | 9 | 22 | | | |
| Participation rate (per cent) | 6.5 | 8.3 | 7.1 | | | |

Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2016 Year 12 or equivalent completers: Melton (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Melton (C) and Victoria

| Post-school destination | Melto | n (C) | Victoria | | |
|------------------------------|--------|----------|----------|----------|--|
| Post-school destination | Number | Per cent | Number | Per cent | |
| In Education or Training | 245 | 71.0 | 21071 | 74.8 | |
| Bachelor degree | 144 | 41.7 | 15156 | 53.8 | |
| Certificates/diplomas | 72 | 20.9 | 3643 | 12.9 | |
| Certificate I-III | 13 | 3.8 | 566 | 2.0 | |
| Certificate IV or higher | 59 | 17.1 | 3077 | 10.9 | |
| Apprenticeship/traineeship | 29 | 8.4 | 2272 | 8.1 | |
| Apprenticeship | 16 | 4.6 | 1603 | 5.7 | |
| Traineeship | 13 | 3.8 | 669 | 2.4 | |
| Not in Education or Training | 100 | 29.0 | 7073 | 25.1 | |
| Employed | 75 | 21.7 | 5497 | 19.5 | |
| Employed full-time | 19 | 5.5 | 1853 | 6.6 | |
| Employed part-time | 56 | 16.2 | 3644 | 12.9 | |
| Looking for work | 24 | 7.0 | 1297 | 4.6 | |
| NILFET | np | np | 279 | 1.0 | |
| Unknown | | | 18 | 0.1 | |
| Total respondents | 345 | 100.0 | 28162 | 100.0 | |

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Melton (C) and Victoria, 2013 to 2017

| | | Melton (C) | | | Victoria | | | | | |
|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Post-school destination | 2013 | 2014 | 2015 | 2016 | 2017 | 2013 | 2014 | 2015 | 2016 | 2017 |
| | Per cent |
| Bachelor degree | 37.5 | 48.2 | 45.3 | 43.7 | 41.7 | 53.2 | 54.3 | 53.2 | 54.2 | 53.8 |
| Certificates/diplomas | 23.5 | 23.8 | 20.8 | 19.0 | 20.9 | 15.8 | 16.1 | 16.3 | 14.6 | 12.9 |
| Apprenticeship/traineeship | 11.2 | 7.7 | 8.8 | 8.6 | 8.4 | 7.1 | 7.0 | 7.5 | 8.1 | 8.1 |
| Employed | 20.7 | 13.2 | 17.9 | 21.6 | 21.7 | 17.9 | 16.7 | 17.0 | 17.7 | 19.5 |
| Looking for work | 6.4 | 6.6 | 6.2 | 6.3 | 7.0 | 4.8 | 5.1 | 4.9 | 4.5 | 4.6 |
| NILFET | np | np | 1.0 | np | np | 1.1 | 0.9 | 1.0 | 0.9 | 1.0 |
| Unknown | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |

Note: NILFET = Not in the labour force, employment or training



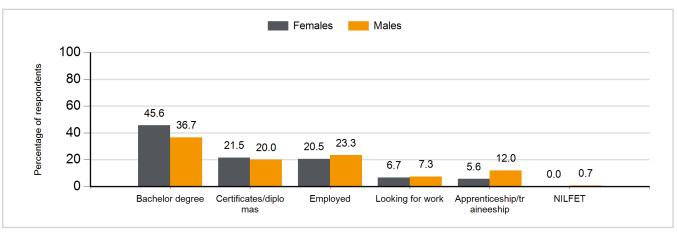
2. Destinations of 2016 Year 12 or equivalent completers: Melton (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Melton (C), by certificate and study strand completed in 2016

| | Study strand completed | | | | | |
|----------------------------|------------------------|-----------------|---------|----|--|--|
| Post-school destination | VCAL | VCE non- VET | VCE VET | IB | | |
| Bachelor degree | | 49.6 | 36.4 | | | |
| Certificates/diplomas | 29.0 | 17.3 | 27.3 | | | |
| Apprenticeship/traineeship | 29.0 | 5.8 | 8.0 | | | |
| Employed | 22.6 | 20.4 | 25.0 | | | |
| Looking for work | 19.4 | 6.6 | np | | | |
| NILFET | | np | | | | |
| Unknown | | | | | | |
| Total respondents | 100.0 | 100.0 | 100.0 | | | |

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Melton (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Melton (C), by SES in 2016

| | SES quartile of student residence | | | | | |
|----------------------------|-----------------------------------|-----------------|--------|-------|--|--|
| Post-school destination | Lowest | Low - Medium | Medium | High | | |
| Bachelor degree | 33.8 | 53.2 | 52.9 | | | |
| Certificates/diplomas | 25.3 | 14.4 | 17.6 | | | |
| Apprenticeship/traineeship | 8.6 | 7.2 | np | | | |
| Employed | 24.7 | 17.1 | 14.7 | np | | |
| Looking for work | 7.6 | 7.2 | np | | | |
| NILFET | | np | | | | |
| Unknown | | | | | | |
| Total respondents | 100.0 | 100.0 | 100.0 | 100.0 | | |

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2016 Year 12 or equivalent completers: Melton (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Melton (C), by school

| | Year 12 or equiv. completers | Respond ents | In Education and Training - 2017 | | | Not in Education and Training - 2017 |
|--|------------------------------------|-----------------|-------------------------------------|----------------------|-------------------------|---|
| School Name | | | Bachelor enrolled | Tafe/Vet Enrolled | Apprentice / Trainee | Total not in Education and Training |
| | Number | Number | Per cent | Per cent | Per cent | Per cent |
| Catholic Regional College (11806) | 139 | 76 | 56.6 | 15.8 | 10.5 | 17.1 |
| Kurunjang Secondary College (01754) | 80 | 34 | 23.5 | 14.7 | 14.7 | 47.1 |
| Melton Christian College (01943) | 25 | 12 | 66.7 | np | np | np |
| Melton Secondary College (01313) | 89 | 57 | 21.1 | 29.8 | np | 42.1 |
| Staughton College (01655) | np | np | np | np | np | np |
| Total | 461 | 225 | | | | |

Note:

- (1) School that did not meet the following publication rules were not published in the table above:
 - Schools with less than 10 Year 12 completers or less than 10 survey respondents.
 - Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Melton (C). Students who reside in Melton (C) but attended a school outside Melton (C) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Melton (C) and were in campus-based tertiary study in 2017

| hadded a statut | Year 12 or equivalent completers | | | |
|--|----------------------------------|----------|--|--|
| Institution of study | Number | Per cent | | |
| University | | | | |
| Australian Catholic University | 15 | 7.5 | | |
| Deakin University | 19 | 9.5 | | |
| Federation University (formerly Ballarat University) | 10 | 5.0 | | |
| La Trobe University | 19 | 9.5 | | |
| Melbourne University | 15 | 7.5 | | |
| Monash University | 12 | 6.0 | | |
| RMIT University | 37 | 18.6 | | |
| Swinburne University | 7 | 3.5 | | |
| Victoria University | 31 | 15.6 | | |
| TAFE / VET | | | | |
| Federation University - TAFE Division (formerly Ballarat University - TAFE Division) | np | np | | |
| Gordon Institute | np | np | | |
| Kangan Batman Institute of TAFE | np | np | | |
| Melbourne Polytechnic | np | np | | |
| RMIT (TAFE Division) | 6 | 3.0 | | |
| Swinburne (TAFE Division) | np | np | | |
| Victoria University (TAFE Division) | 8 | 4.0 | | |
| William Angliss Institute of TAFE | 5 | 2.5 | | |
| Other TAFE | np | np | | |
| Total respondents in campus-based study | 199 | 100.0 | | |

2.1 Year 12 or equivalent completers in campus-based tertiary study

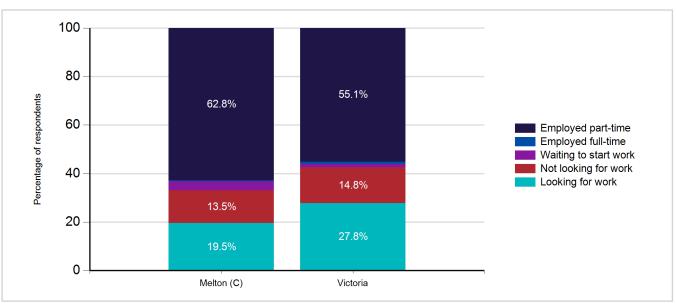
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Melton (C) and Victoria 2017

| | Melto | n (C) | Victoria | | |
|--|--------|----------|----------|----------|--|
| Main field of study | Number | Per cent | Number | Per cent | |
| Agriculture, Environmental and Related studies | np | np | 276 | 1.5 | |
| Architecture and Building | np | np | 519 | 2.8 | |
| Creative Arts | 21 | 9.8 | 2451 | 13.1 | |
| Education | 27 | 12.6 | 1199 | 6.4 | |
| Engineering and Related Technologies | 13 | 6.0 | 1361 | 7.2 | |
| Food, Hospitality & Personal Services | 6 | 2.8 | 249 | 1.3 | |
| General degree | | | np | np | |
| Health | 40 | 18.6 | 3435 | 18.3 | |
| Information Technology | 10 | 4.7 | 823 | 4.4 | |
| Management and Commerce | 25 | 11.6 | 3159 | 16.8 | |
| Mixed Field Programmes | | | 57 | 0.3 | |
| Natural and Physical Sciences | 30 | 14.0 | 2424 | 12.9 | |
| Other | np | np | 39 | 0.2 | |
| Society and Culture | 35 | 16.3 | 2785 | 14.8 | |
| Total respondents in campus-based study | 215 | 100.0 | 18,780 | 100.0 | |

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Melton (C) and Victoria, 2017



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Melton (C) and Victoria, 2017

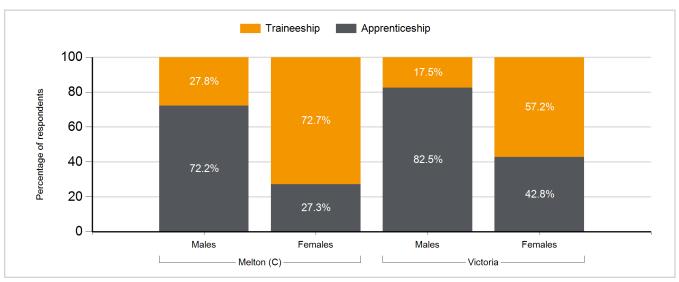


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Melton (C) and Victoria 2017

| | Melto | n (C) | Victoria | | |
|--|--------|----------|----------|----------|--|
| Occupation group | Number | Per cent | Number | Per cent | |
| Accounting, Finance & Management | | | 44 | 2.0 | |
| Building & Construction | 8 | 27.6 | 583 | 25.9 | |
| Cleaning | | | 11 | 0.5 | |
| Clerks, Receptionists & Secretaries | 5 | 17.2 | 99 | 4.4 | |
| Computing & IT | | | 25 | 1.1 | |
| Drivers & Transport | | | 7 | 0.3 | |
| Electrical & Electronics Trades | np | np | 272 | 12.1 | |
| Engineering, Science & the Environment | | | 35 | 1.6 | |
| Food, Hospitality & Tourism | np | np | 237 | 10.5 | |
| Gardening, Farming & Fishing | | | 68 | 3.0 | |
| Government & Defence | | | 21 | 0.9 | |
| Health, Fitness, Hair & Beauty | np | np | 184 | 8.2 | |
| Labourers, Factory & Machine Workers | np | np | 68 | 3.0 | |
| Marketing & Sales Representatives | np | np | 17 | 0.8 | |
| Media, the Arts & Printing | | | 25 | 1.1 | |
| Metal & Engineering Trades | | | 36 | 1.6 | |
| Motor Vehicle Service & Repair | np | np | 202 | 9.0 | |
| Other | | | 54 | 2.4 | |
| Sales Assistants & Storepersons | np | np | 95 | 4.2 | |
| Social, Welfare & Security | np | np | 22 | 1.0 | |
| Teaching, Childcare & Library | np | np | 142 | 6.3 | |
| Total - all occupation groups | 29 | 100.0 | 2,247 | 100.0 | |

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Melton (C) not in education or training at the time of the survey, 2013 to 2017

| Survey Year | You wanted to start working / earning your own money | You just needed a break from study | You never planned or intended to study | The courses you were interested in were not available locally |
|-------------|---|------------------------------------|--|--|
| | Per cent | Per cent | Per cent | Per cent |
| 2013 | 89.7 | 70.6 | 32.4 | 20.6 |
| 2014 | 72.4 | 58.6 | 19.0 | 17.2 |
| 2015 | 78.3 | 59.0 | 25.3 | 16.9 |
| 2016 | 81.1 | 56.8 | 33.8 | 24.3 |
| 2017 | 73.9 | 59.4 | 26.1 | 20.3 |

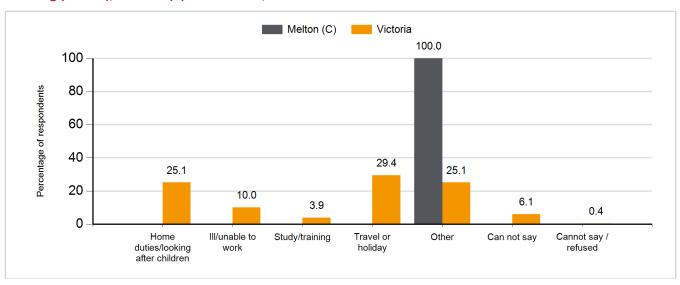
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Melton (C) and Victoria 2017

| | Melto | n (C) | Victoria | | |
|----------------------------|--------|----------|----------|----------|--|
| Likelihood of future study | Number | Per cent | Number | Per cent | |
| Extremely likely | 27 | 39.7 | 1658 | 41.6 | |
| Somewhat likely | 30 | 44.1 | 1633 | 41.0 | |
| Not very likely | 6 | 8.8 | 381 | 9.6 | |
| Not at all likely | np | np | 176 | 4.4 | |
| Can not say | np | np | 129 | 3.2 | |
| Cannot say / refused | | | 9 | 0.2 | |
| Total | 68 | 100.0 | 3,986 | 100.0 | |

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Melton (C) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Melton (C) and Victoria, 2013 to 2017

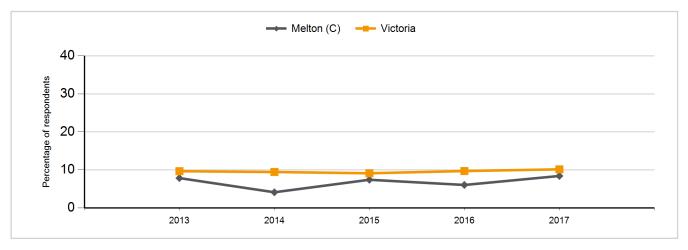
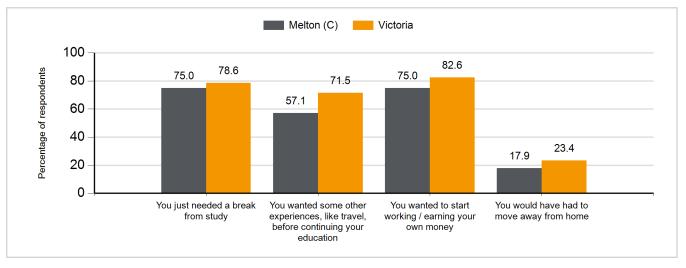


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Melton (C) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Melton (C) and Victoria, 2015 to 2017

| | | Melton (C) | | Victoria | | | |
|--|----------|------------|----------|----------|----------|----------|--|
| Post-school destination of deferred students | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | |
| adronou stadomo | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | |
| Employed full-time | 22.2 | 23.8 | 17.2 | 26.4 | 28.3 | 28.3 | |
| Employed part-time | 52.8 | 57.1 | 51.7 | 54.0 | 55.0 | 54.9 | |
| Looking for work | 19.4 | 19.0 | 31.0 | 14.1 | 12.4 | 12.3 | |
| NILFET | 5.6 | | | 5.3 | 4.1 | 4.2 | |
| Unknown | | | | 0.1 | 0.1 | 0.3 | |
| Total respondents | 100.0 | 100.0 | 100.0 | 100.00 | 100.00 | 100.00 | |

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2017

| O comment in the | Melto | n (C) | Victoria | | |
|----------------------------------|--------|----------|----------|----------|--|
| Occupation | Number | Per cent | Number | Per cent | |
| Waiters | 10 | 13.7 | 759 | 14.4 | |
| Sales Assistants | 7 | 9.6 | 609 | 11.5 | |
| Checkout Operators & Cashiers | 8 | 11.0 | 462 | 8.7 | |
| Storepersons | 10 | 13.7 | 314 | 5.9 | |
| Kitchenhands | np | np | 296 | 5.6 | |
| Counter Hands at Food Outlets | np | np | 246 | 4.7 | |
| Factory Workers & Packers | np | np | 227 | 4.3 | |
| Bar Attendants | | | 160 | 3.0 | |
| Sport & Fitness | np | np | 142 | 2.7 | |
| Teachers, Tutors & Teacher Aides | | | 141 | 2.7 | |
| All other occupations | 25 | 34.2 | 1,927 | 36.5 | |
| Total respondents | 73 | 100.0 | 5,283 | 100.0 | |

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2017

| Assessed to a second se | Melto | n (C) | Victoria | | |
|--|--------|----------|----------|----------|--|
| Average hours worked per week | Number | Per cent | Number | Per cent | |
| Less than 5 hours | np | np | 80 | 1.6 | |
| 5 - 9 hours | 8 | 11.1 | 288 | 5.6 | |
| 10 - 14 hours | 12 | 16.7 | 459 | 9.0 | |
| 15 - 19 hours | 6 | 8.3 | 532 | 10.4 | |
| 20 - 24 hours | 11 | 15.3 | 705 | 13.8 | |
| 25 - 29 hours | 6 | 8.3 | 596 | 11.7 | |
| 30 - 34 hours | 10 | 13.9 | 653 | 12.8 | |
| 35 - 39 hours | 9 | 12.5 | 756 | 14.8 | |
| 40 - 44 hours | 6 | 8.3 | 637 | 12.5 | |
| 45 - 49 hours | | | 178 | 3.5 | |
| Greater than or equal to 50 hours | np | np | 230 | 4.5 | |
| Total respondents | 72 | 100.0 | 5,114 | 100.0 | |

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2017

| Prefer to be working full-time | Melton (C) | | Victoria | |
|--------------------------------|------------|----------|----------|----------|
| | Number | Per cent | Number | Per cent |
| Yes | 34 | 64.2 | 2,014 | 59.4 |
| No | 13 | 24.5 | 1,156 | 34.1 |
| Can not say | 6 | 11.3 | 220 | 6.5 |
| Cannot say | | | | |
| Total respondents | 53 | 100.0 | 3,390 | 100.0 |

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Melton (C) and Victoria

| Dest school destination | Melto | n (C) | Victoria | | |
|------------------------------|--------|----------|----------|----------|--|
| Post-school destination | Number | Per cent | Number | Per cent | |
| In Education or Training | 11 | 50.0 | 1,213 | 51.2 | |
| Bachelor degree | | | 18 | 0.8 | |
| Certificates/diplomas | 6 | 27.3 | 447 | 18.9 | |
| Certificate I-III | np | np | 261 | 11.0 | |
| Certificate IV or higher | np | np | 186 | 7.9 | |
| Apprenticeship/traineeship | 5 | 22.7 | 748 | 31.6 | |
| Apprenticeship | np | np | 640 | 27.0 | |
| Traineeship | np | np | 108 | 4.6 | |
| Not in Education or Training | 11 | 50.0 | 1,146 | 48.4 | |
| Employed | 5 | 22.7 | 612 | 25.8 | |
| Employed full-time | np | np | 224 | 9.5 | |
| Employed part-time | np | np | 388 | 16.4 | |
| Looking for work | np | np | 396 | 16.7 | |
| NILFET | np | np | 138 | 5.8 | |
| Unknown | | | 10 | 0.4 | |
| Total respondents | 22 | 100.0 | 2,369 | 100.0 | |

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Melton (C) and Victoria, 2013 to 2017

| | Melton (C) | | | | Victoria | | | | | |
|----------------------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Post-school destination | 2013 | 2014 | 2015 | 2016 | 2017 | 2013 | 2014 | 2015 | 2016 | 2017 |
| | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Bachelor degree | np | | | | | 0.9 | 0.7 | 0.9 | 0.7 | 0.8 |
| Certificates/diplomas | 17.2 | 26.9 | 25.0 | 18.5 | 27.3 | 23.2 | 28.1 | 25.8 | 23.6 | 18.9 |
| Apprenticeship/traineeship | 29.3 | 26.9 | 36.1 | 44.4 | 22.7 | 27.5 | 25.1 | 28.2 | 29.6 | 31.6 |
| Employed | 29.3 | 22.4 | 30.6 | np | 22.7 | 24.8 | 23.9 | 23.7 | 24.0 | 25.8 |
| Looking for work | 17.2 | 22.4 | np | 18.5 | np | 17.4 | 16.9 | 15.6 | 15.9 | 16.7 |
| NILFET | np | np | np | np | np | 6.0 | 5.1 | 5.5 | 5.9 | 5.8 |
| Unknown | | | | | | 0.0 | 0.3 | 0.3 | 0.3 | 0.4 |

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Melton (C) and Victoria for leaving school, 2017

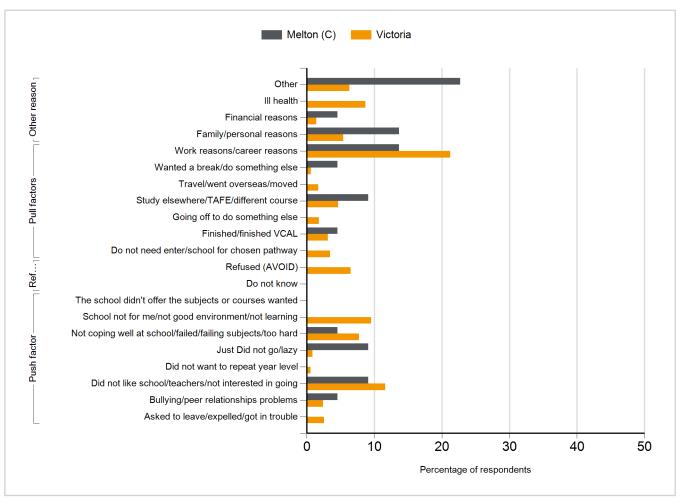


Table 19: Factors that would have motivated early school leavers to stay in school, Melton (C) and Victoria, 2013 to 2017

| Motivation factors for staying in schools | | The school had a wider range of subjects | There were vocational programs or VET subjects in areas that interested you | There was more flexible scheduling of classes | studied part- time while working |
|---|------|--|---|---|--|
| | 0040 | Per cent | | Per cent | Per cent |
| | 2013 | 49.0 | 55.1 | 42.9 | 55.1 |
| | 2014 | 45.9 | 42.6 | 41.0 | 49.2 |
| Melton (C) | 2015 | 55.1 | 58.0 | 63.8 | 56.5 |
| | 2016 | 57.7 | 42.3 | 42.3 | 50.0 |
| | 2017 | 59.1 | 72.7 | 59.1 | 40.9 |
| | 2013 | 49.7 | 49.4 | 48.7 | 55.4 |
| | 2014 | 48.6 | 47.6 | 48.4 | 52.3 |
| Victoria | 2015 | 47.5 | 47.9 | 46.8 | 50.5 |
| | 2016 | 48.5 | 46.2 | 47.9 | 50.6 |
| | 2017 | 47.4 | 45.6 | 47.0 | 49.5 |

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Melton (C) and Victoria, 2013 to 2017

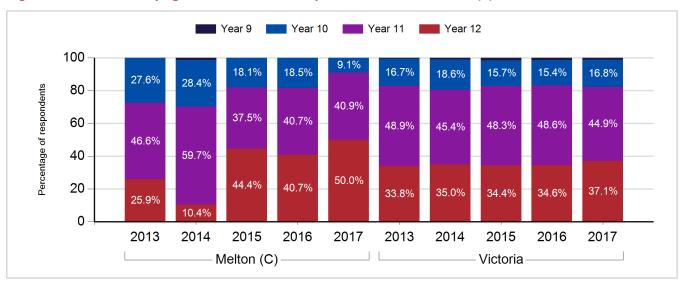


Figure 9: Reasons for not continuing education or training: early school leavers in Melton (C) and Victoria, 2017

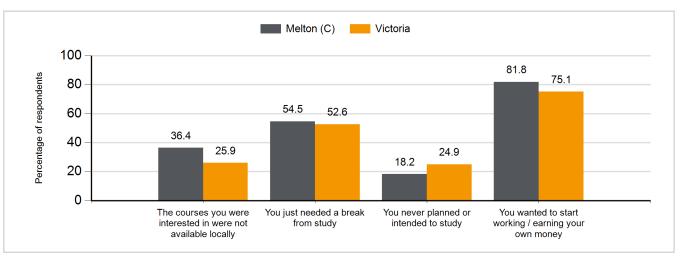


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Melton (C) and Victoria 2017

| Occurrentian aureum | Melto | n (C) | Victoria | | |
|--|--------|----------|----------|----------|--|
| Occupation group | Number | Per cent | Number | Per cent | |
| Sales Assistants | | | 71 | 12.5 | |
| Checkout Operators & Cashiers | np | np | 56 | 9.9 | |
| Kitchenhands | | | 51 | 9.0 | |
| Waiters | | | 51 | 9.0 | |
| Factory Workers & Packers | | | 21 | 3.7 | |
| All other occupations | np | np | 318 | 56.0 | |
| Total working and not in education or training | 5 | 100.0 | 568 | 100.0 | |

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Melton (C), 2017

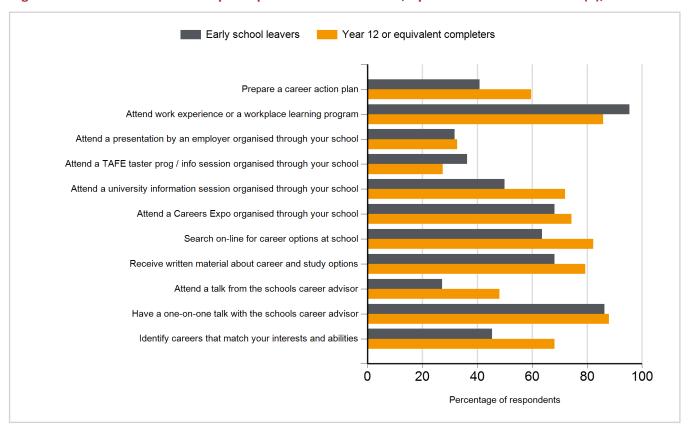


Table 21: Perceived usefulness of career advice received while at school, school leavers in Melton (C) and Victoria, 2017

| | Melto | on (C) | Victoria | | |
|--|----------------------------------|-------------------------|----------------------------------|-------------------------|--|
| Perceived usefulness of career advice received | Year 12 or equivalent completers | Early school leavers | Year 12 or equivalent completers | Early school leavers | |
| | Per cent | Per cent | Per cent | Per cent | |
| Very useful | 33.3 | np | 28.0 | 19.3 | |
| Somewhat useful | 48.7 | 50.0 | 50.8 | 41.6 | |
| Not very useful | 12.7 | 22.7 | 14.2 | 20.8 | |
| Not at all useful | 4.7 | np | 5.8 | 14.1 | |
| Can not say | np | | 1.0 | 2.6 | |
| Did not receive any advice / Cannot say | | | 0.1 | 1.6 | |
| Total respondents (Number) | 339 | 22 | 27,651 | 2,257 | |

Table 22: Follow-up action taken on career action plans by early school leavers in Melton (C), 2017

| Career action plan follow-up | Year 12 or comp | • | Early school leavers | | |
|---|-----------------|----------|----------------------|----------|--|
| Question | Number | Per cent | Number | Per cent | |
| Total respondents | 339 | 100.0 | 22 | 100.0 | |
| Prepared a career action plan while at school | 202 | 59.6 | 9 | 40.9 | |
| (Of those who prepared a plan) - Had a copy of this plan when they left school | 83 | 41.1 | np | np | |
| (Of those that had a copy of their plan when they left school) - Followed up on actions in their plan | 50 | 60.2 | | | |

