ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2016

Boroondara (C)



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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Boroondara (C) who exited school in 2016

On Track participation	Year 12 or equivalent completers				
	Males	Females	All Total		
School leavers in cohort	1511	1564	3075		
Consented to participate	1168	1173	2341		
Responded to survey	747	764	1511		
Participation rate (per cent)	49.4	48.8	49.1		

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Boroondara (C) who exited school in 2016

On Track participation	Early school leavers					
	Males	Females	All Total			
School leavers in cohort	91	82	173			
Consented to participate	50	57	107			
Responded to survey	14	20	34			
Participation rate (per cent)	15.4	24.4	19.7			

Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2016 Year 12 or equivalent completers: Boroondara (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Boroondara (C) and Victoria

Post-school destination	Boroon	dara (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	1314	87.0	21071	74.8	
Bachelor degree	1175	77.8	15156	53.8	
Certificates/diplomas	99	6.6	3643	12.9	
Certificate I-III	10	0.7	566	2.0	
Certificate IV or higher	89	5.9	3077	10.9	
Apprenticeship/traineeship	40	2.6	2272	8.1	
Apprenticeship	23	1.5	1603	5.7	
Traineeship	17	1.1	669	2.4	
Not in Education or Training	197	13.0	7073	25.1	
Employed	153	10.1	5497	19.5	
Employed full-time	49	3.2	1853	6.6	
Employed part-time	104	6.9	3644	12.9	
Looking for work	30	2.0	1297	4.6	
NILFET	14	0.9	279	1.0	
Unknown			18	0.1	
Total respondents	1511	100.0	28162	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Boroondara (C) and Victoria, 2013 to 2017

		Boroondara (C)			Victoria					
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	77.6	77.5	77.2	79.1	77.8	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	7.1	7.9	8.6	7.0	6.6	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	1.3	1.2	1.9	2.7	2.6	7.1	7.0	7.5	8.1	8.1
Employed	11.0	9.0	9.0	8.5	10.1	17.9	16.7	17.0	17.7	19.5
Looking for work	2.0	2.4	1.9	1.9	2.0	4.8	5.1	4.9	4.5	4.6
NILFET	0.9	1.8	1.4	0.9	0.9	1.1	0.9	1.0	0.9	1.0
Unknown	np	np	np			0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training



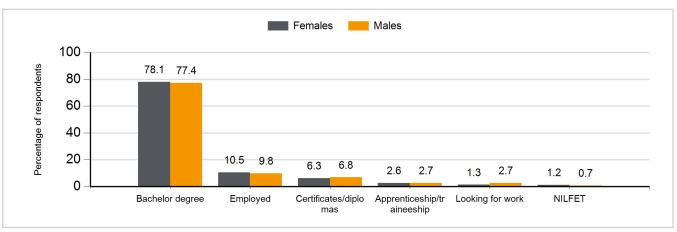
2. Destinations of 2016 Year 12 or equivalent completers: Boroondara (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Boroondara (C), by certificate and study strand completed in 2016

	Study strand completed					
Post-school destination	VCAL	VCE non- VET	VCE VET	IB		
Bachelor degree		80.4	56.8	87.3		
Certificates/diplomas	np	6.1	11.1			
Apprenticeship/traineeship	np	2.5	3.7	np		
Employed	np	8.3	23.5	9.5		
Looking for work		1.8	3.7	np		
NILFET	np	0.9	np			
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Boroondara (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Boroondara (C), by SES in 2016

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	58.1	71.0	73.5	79.1		
Certificates/diplomas	np	np	8.1	6.4		
Apprenticeship/traineeship	np		np	2.8		
Employed	22.6	22.6	12.3	9.1		
Looking for work	np	np	3.3	1.5		
NILFET			np	1.0		
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2016 Year 12 or equivalent completers: Boroondara (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Boroondara (C), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2017			Not in Education and Training - 2017
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Auburn High School (01008)	16	12	66.7	np	np	np
Balwyn High School (01235)	348	239	82.8	9.2	np	6.3
Bialik College (01749)	66	19	68.4	np	np	31.6
Camberwell Grammar School (01045)	176	95	92.6	np	np	np
Canterbury Girls Secondary College (01245)	159	69	81.2	np	np	14.5
Carey Baptist Grammar School (01464)	264	153	76.5	4.6	5.2	13.7
Fintona Girls' School (01310)	52	27	96.3	np	np	np
Genazzano FCJ College (01206)	133	78	83.3	6.4	np	6.4
Kew High School (01373)	144	94	63.8	10.6	np	22.3
Methodist Ladies' College (01015)	285	123	81.3	8.1	4.9	5.7
Ruyton Girls' School (01176)	70	33	90.9	np	np	np
Scotch College (01497)	244	115	85.2	np	np	11.3
Siena College Ltd (01388)	104	68	76.5	7.4	np	14.7
Strathcona Baptist Girls' Grammar (01290)	92	49	98.0	np	np	np
Swinburne Senior Secondary College (01565)	199	105	29.5	14.3	4.8	51.4
Trinity Grammar School Kew (01134)	163	92	81.5	np	np	10.9
Xavier College (01454)	237	121	81.0	5.0	4.1	9.9
Total	2752	1492				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Boroondara (C). Students who reside in Boroondara (C) but attended a school outside Boroondara (C) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Boroondara (C) and were in campus-based tertiary study in 2017

Institution of study	Year 12 or equivalent completers			
Institution of study	Number	Per cent		
University				
Australian Catholic University	24	1.9		
Charles Sturt University	np	np		
Deakin University	137	10.9		
Federation University (formerly Ballarat University)	np	np		
La Trobe University	78	6.2		
Melbourne University	336	26.8		
Monash University	349	27.9		
RMIT University	151	12.1		
Swinburne University	83	6.6		
Victoria University	7	0.6		
Interstate Universities	34	2.7		
Other Universities	7	0.6		
TAFE / VET				
Box Hill Institute of TAFE	11	0.9		
Chisholm Institute of TAFE	np	np		
Kangan Batman Institute of TAFE	np	np		
Melbourne Polytechnic	np	np		
RMIT (TAFE Division)	15	1.2		
Swinburne (TAFE Division)	9	0.7		
William Angliss Institute of TAFE	np	np		
Total respondents in campus-based study	1,253	100.0		

2.1 Year 12 or equivalent completers in campus-based tertiary study

Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Boroondara (C) and Victoria 2017

	Boroon	dara (C)	Victoria	
Main field of study	Number	Per cent	Number	Per cent
Agriculture, Environmental and Related studies	20	1.6	276	1.5
Architecture and Building	36	2.8	519	2.8
Creative Arts	190	14.9	2451	13.1
Education	21	1.6	1199	6.4
Engineering and Related Technologies	81	6.4	1361	7.2
Food, Hospitality & Personal Services	np	np	249	1.3
General degree			np	np
Health	197	15.5	3435	18.3
Information Technology	38	3.0	823	4.4
Management and Commerce	313	24.6	3159	16.8
Mixed Field Programmes	np	np	57	0.3
Natural and Physical Sciences	202	15.9	2424	12.9
Other	5	0.4	39	0.2
Society and Culture	163	12.8	2785	14.8
Total respondents in campus-based study	1,274	100.0	18,780	100.0

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Boroondara (C) and Victoria, 2017



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Boroondara (C) and Victoria, 2017

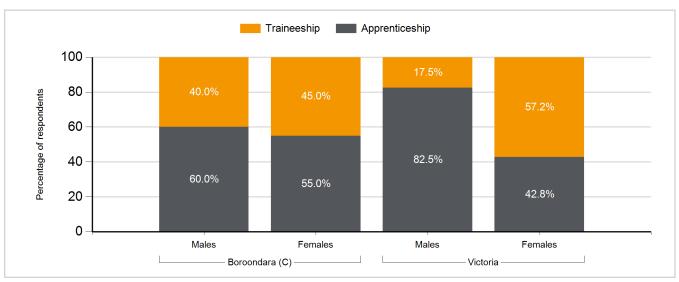


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Boroondara (C) and Victoria 2017

	Boroon	dara (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management	np	np	44	2.0	
Building & Construction	6	15.4	583	25.9	
Cleaning			11	0.5	
Clerks, Receptionists & Secretaries	np	np	99	4.4	
Computing & IT	np	np	25	1.1	
Drivers & Transport			7	0.3	
Electrical & Electronics Trades			272	12.1	
Engineering, Science & the Environment	np	np	35	1.6	
Food, Hospitality & Tourism	9	23.1	237	10.5	
Gardening, Farming & Fishing	np	np	68	3.0	
Government & Defence			21	0.9	
Health, Fitness, Hair & Beauty	7	17.9	184	8.2	
Labourers, Factory & Machine Workers	np	np	68	3.0	
Marketing & Sales Representatives			17	0.8	
Media, the Arts & Printing			25	1.1	
Metal & Engineering Trades			36	1.6	
Motor Vehicle Service & Repair			202	9.0	
Other	np	np	54	2.4	
Sales Assistants & Storepersons	np	np	95	4.2	
Social, Welfare & Security			22	1.0	
Teaching, Childcare & Library	np	np	142	6.3	
Total - all occupation groups	39	100.0	2,247	100.0	

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Boroondara (C) not in education or training at the time of the survey, 2013 to 2017

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	63.7	67.0	17.6	12.1
2014	64.2	69.1	14.8	7.4
2015	70.0	73.8	22.5	11.3
2016	64.4	69.5	18.6	10.2
2017	74.3	75.7	18.6	14.3

Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Boroondara (C) and Victoria 2017

	Boroon	dara (C)	Victoria		
Likelihood of future study	Number	Per cent	Number	Per cent	
Extremely likely	35	50.0	1658	41.6	
Somewhat likely	20	28.6	1633	41.0	
Not very likely	6	8.6	381	9.6	
Not at all likely	5	7.1	176	4.4	
Can not say	np	np	129	3.2	
Cannot say / refused			9	0.2	
Total	70	100.0	3,986	100.0	

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Boroondara (C) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Boroondara (C) and Victoria, 2013 to 2017

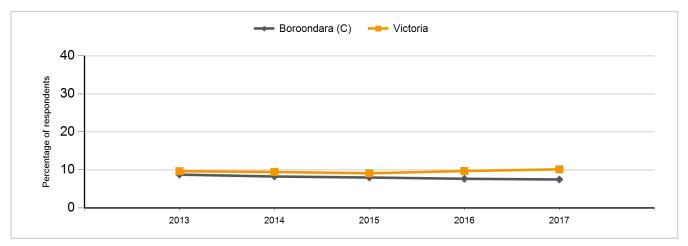
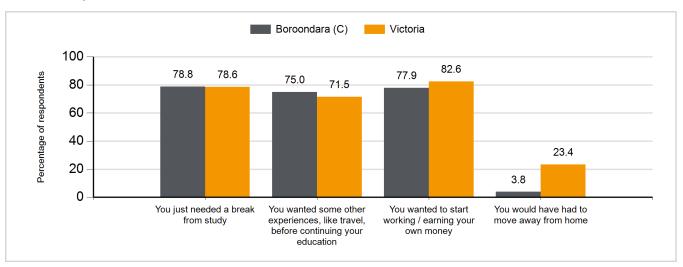


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Boroondara (C) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Boroondara (C) and Victoria, 2015 to 2017

	В	oroondara (C)	Victoria			
Post-school destination of deferred students	2015	2016	2017	2015	2016	2017	
deletted stadents	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	21.6	33.8	25.7	26.4	28.3	28.3	
Employed part-time	53.6	46.2	55.8	54.0	55.0	54.9	
Looking for work	12.4	13.1	10.6	14.1	12.4	12.3	
NILFET	12.4	6.9	8.0	5.3	4.1	4.2	
Unknown				0.1	0.1	0.3	
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Boroondara (C) and Victoria 2017

O comment in the	Boroon	dara (C)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Waiters	25	17.6	759	14.4	
Sales Assistants	21	14.8	609	11.5	
Checkout Operators & Cashiers	5	3.5	462	8.7	
Storepersons	6	4.2	314	5.9	
Kitchenhands	10	7.0	296	5.6	
Counter Hands at Food Outlets	10	7.0	246	4.7	
Factory Workers & Packers			227	4.3	
Bar Attendants	6	4.2	160	3.0	
Sport & Fitness	np	np	142	2.7	
Teachers, Tutors & Teacher Aides	9	6.3	141	2.7	
All other occupations	48	33.8	1,927	36.5	
Total respondents	142	100.0	5,283	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Boroondara (C) and Victoria 2017

Assessed to a second se	Boroon	dara (C)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours			80	1.6	
5 - 9 hours	8	5.7	288	5.6	
10 - 14 hours	14	9.9	459	9.0	
15 - 19 hours	25	17.7	532	10.4	
20 - 24 hours	14	9.9	705	13.8	
25 - 29 hours	14	9.9	596	11.7	
30 - 34 hours	18	12.8	653	12.8	
35 - 39 hours	20	14.2	756	14.8	
40 - 44 hours	19	13.5	637	12.5	
45 - 49 hours	8	5.7	178	3.5	
Greater than or equal to 50 hours	np	np	230	4.5	
Total respondents	141	100.0	5,114	100.0	

Boroondara (C)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Boroondara (C) and Victoria 2017

Prefer to be working full-time	Boroond	dara (C)	Victoria		
	Number Per cent		Number	Per cent	
Yes	35	38.5	2,014	59.4	
No	51	56.0	1,156	34.1	
Can not say	5	5.5	220	6.5	
Cannot say					
Total respondents	91	100.0	3,390	100.0	

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Boroondara (C) and Victoria

Dest school destination	Boroond	lara (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	15	44.1	1,213	51.2	
Bachelor degree	np	np	18	0.8	
Certificates/diplomas	11	32.4	447	18.9	
Certificate I-III	6	17.6	261	11.0	
Certificate IV or higher	5	14.7	186	7.9	
Apprenticeship/traineeship	np	np	748	31.6	
Apprenticeship	np	np	640	27.0	
Traineeship	np	np	108	4.6	
Not in Education or Training	19	55.9	1,146	48.4	
Employed	12	35.3	612	25.8	
Employed full-time	6	17.6	224	9.5	
Employed part-time	6	17.6	388	16.4	
Looking for work	np	np	396	16.7	
NILFET	np	np	138	5.8	
Unknown			10	0.4	
Total respondents	34	100.0	2,369	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Boroondara (C) and Victoria, 2013 to 2017

	Boroondara (C)			Victoria						
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	np		np	np	np	0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	27.7	55.6	40.4	25.0	32.4	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	12.8	np	11.5	np	np	27.5	25.1	28.2	29.6	31.6
Employed	21.3	np	15.4	34.1	35.3	24.8	23.9	23.7	24.0	25.8
Looking for work	19.1	np	19.2	20.5	np	17.4	16.9	15.6	15.9	16.7
NILFET	12.8	13.9	9.6	np	np	6.0	5.1	5.5	5.9	5.8
Unknown		np	np			0.0	0.3	0.3	0.3	0.4

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.



Figure 7: Reasons given by early school leavers in Boroondara (C) and Victoria for leaving school, 2017

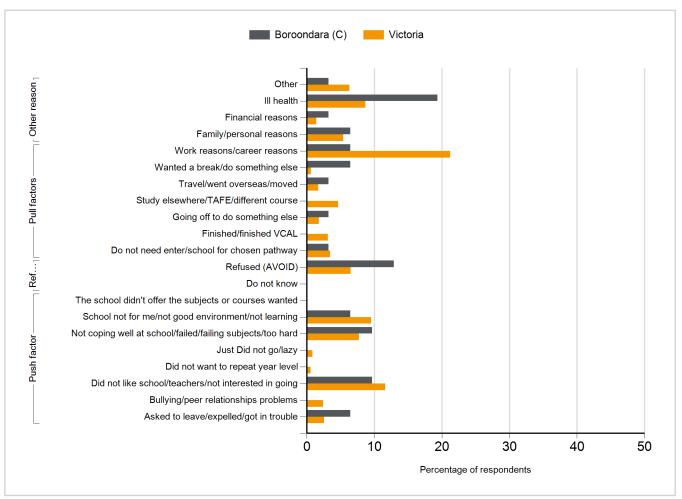


Table 19: Factors that would have motivated early school leavers to stay in school, Boroondara (C) and Victoria, 2013 to 2017

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working	
	2013	33.3	33.3	38.5	46.2	
	2014	44.1	47.1	52.9	38.2	
Boroondara (C)	2015	29.8	40.4	51.1	40.4	
	2016	17.5	30.0	40.0	42.5	
	2017	16.1	29.0	38.7	41.9	
	2013	49.7	49.4	48.7	55.4	
	2014	48.6	47.6	48.4	52.3	
Victoria	2015	47.5	47.9	46.8	50.5	
	2016	48.5	46.2	47.9	50.6	
	2017	47.4	45.6	47.0	49.5	

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Boroondara (C) and Victoria, 2013 to 2017

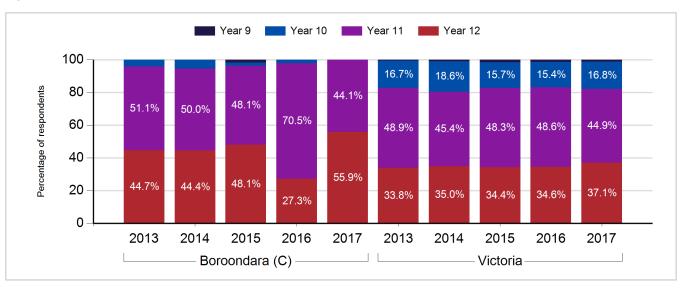


Figure 9: Reasons for not continuing education or training: early school leavers in Boroondara (C) and Victoria, 2017

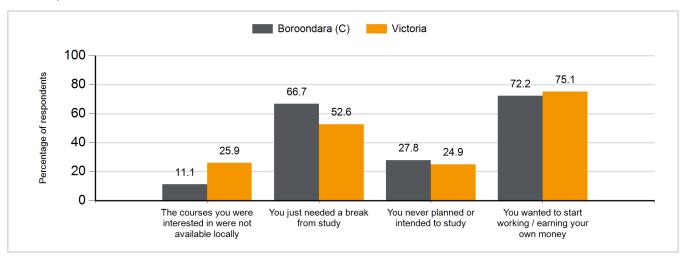


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Boroondara (C) and Victoria 2017

Occurrentian arrange	Boroon	dara (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	71	12.5	
Checkout Operators & Cashiers	np	np	56	9.9	
Kitchenhands			51	9.0	
Waiters	np	np	51	9.0	
Factory Workers & Packers			21	3.7	
All other occupations	6	50.0	318	56.0	
Total working and not in education or training	12	100.0	568	100.0	

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Boroondara (C), 2017

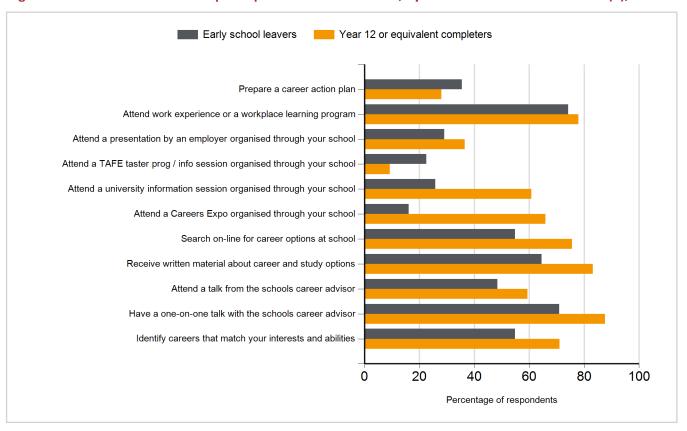


Table 21: Perceived usefulness of career advice received while at school, school leavers in Boroondara (C) and Victoria, 2017

	Boroon	dara (C)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers	
	Per cent	Per cent	Per cent	Per cent	
Very useful	21.2	np	28.0	19.3	
Somewhat useful	54.1	45.2	50.8	41.6	
Not very useful	17.2	22.6	14.2	20.8	
Not at all useful	6.5	16.1	5.8	14.1	
Can not say	0.9	np	1.0	2.6	
Did not receive any advice / Cannot say	np		0.1	1.6	
Total respondents (Number)	1,485	31	27,651	2,257	

Table 22: Follow-up action taken on career action plans by early school leavers in Boroondara (C), 2017

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	1,485	100.0	31	100.0	
Prepared a career action plan while at school	417	28.1	11	35.5	
(Of those who prepared a plan) - Had a copy of this plan when they left school	219	52.5	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	144	65.8	np	np	

