ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2016

Bayside (C)



CONTENTS

1		On Track survey response rates: school leavers in Bayside (C)	1
	1.1	Participation of Year 12 or equivalent completers in the 2017 On Track survey	1
	1.2	Participation of early school leavers in the 2017 On Track survey	1
2 V	icto	Destinations of 2017 Year 12 or equivalent completers: Bayside (C) and ria	2
	2.1	Year 12 or equivalent completers in campus-based tertiary study	5
	2.2	Year 12 or equivalent completers in apprenticeships and traineeships	7
	2.3	Year 12 or equivalent completers not continuing in education or training	8
	2.4	Year 12 or equivalent completers who deferred tertiary study	9
	2.5	Year 12 or equivalent completers who were employed	10
3		Post-school destinations of early school leavers	12
4		Career advice activities participated in while at school	15

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Bayside (C) who exited school in 2016

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	402	533	935			
Consented to participate	357	458	815			
Responded to survey	223	281	504			
Participation rate (per cent)	55.5	52.7	53.9			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Bayside (C) who exited school in 2016

On Track participation	Early school leavers					
	Males	Females	All Total			
School leavers in cohort	51	51	102			
Consented to participate	33	37	70			
Responded to survey	11	9	20			
Participation rate (per cent)	21.6	17.6	19.6			

Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2016 Year 12 or equivalent completers: Bayside (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Bayside (C) and Victoria

Post-school destination	Baysio	de (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	408	81.0	21071	74.8	
Bachelor degree	331	65.7	15156	53.8	
Certificates/diplomas	57	11.3	3643	12.9	
Certificate I-III	6	1.2	566	2.0	
Certificate IV or higher	51	10.1	3077	10.9	
Apprenticeship/traineeship	20	4.0	2272	8.1	
Apprenticeship	16	3.2	1603	5.7	
Traineeship	np	np	669	2.4	
Not in Education or Training	96	19.0	7073	25.1	
Employed	85	16.9	5497	19.5	
Employed full-time	30	6.0	1853	6.6	
Employed part-time	55	10.9	3644	12.9	
Looking for work	6	1.2	1297	4.6	
NILFET	5	1.0	279	1.0	
Unknown			18	0.1	
Total respondents	504	100.0	28162	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Bayside (C) and Victoria, 2013 to 2017

		Ва	yside (C)		Victoria				
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent									
Bachelor degree	64.3	63.3	62.7	65.3	65.7	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	10.7	13.2	14.1	14.1	11.3	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	2.8	1.8	4.4	4.3	4.0	7.1	7.0	7.5	8.1	8.1
Employed	16.3	16.3	14.3	12.7	16.9	17.9	16.7	17.0	17.7	19.5
Looking for work	4.0	4.8	3.3	3.1	1.2	4.8	5.1	4.9	4.5	4.6
NILFET	1.9	np	1.3	np	1.0	1.1	0.9	1.0	0.9	1.0
Unknown						0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training



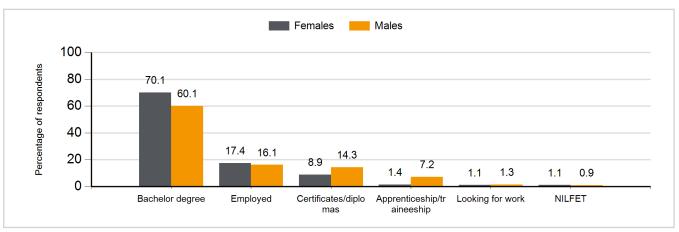
2. Destinations of 2016 Year 12 or equivalent completers: Bayside (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Bayside (C), by certificate and study strand completed in 2016

	Study strand completed					
Post-school destination	VCAL	VCE non- VET	VCE VET	IB		
Bachelor degree		74.1	41.0	75.0		
Certificates/diplomas	np	8.4	21.0	np		
Apprenticeship/traineeship	np	2.5	8.0			
Employed	46.2	13.1	27.0	np		
Looking for work		np	np	np		
NILFET		np	np			
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Bayside (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Bayside (C), by SES in 2016

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	np	50.0	56.5	67.9		
Certificates/diplomas		np	17.4	10.0		
Apprenticeship/traineeship	np		np	3.6		
Employed	np	np	18.8	16.2		
Looking for work			np	1.2		
NILFET				1.2		
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2016 Year 12 or equivalent completers: Bayside (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Bayside (C), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2017			Not in Education and Training - 2017
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Brighton Grammar School (01095)	108	56	82.1	np	np	8.9
Brighton Secondary College (01132)	167	101	58.4	14.9	5.0	21.8
Firbank Grammar School (01258)	123	51	82.4	np	np	np
Sandringham College (01664)	193	105	37.1	19.0	7.6	36.2
St Leonard's College (01501)	186	111	76.6	6.3	np	15.3
Star of the Sea College (01285)	151	78	76.9	10.3	np	10.3
Total	928	502				

Note:

- (1) School that did not meet the following publication rules were not published in the table above:
 - Schools with less than 10 Year 12 completers or less than 10 survey respondents.
 - Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Bayside (C). Students who reside in Bayside (C) but attended a school outside Bayside (C) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Bayside (C) and were in campus-based tertiary study in 2017

Institution of study	Year 12 or equivalent completers			
Institution of study	Number	Per cent		
University				
Australian Catholic University	25	6.8		
Deakin University	40	10.8		
La Trobe University	8	2.2		
Melbourne University	56	15.2		
Monash University	119	32.2		
RMIT University	51	13.8		
Swinburne University	31	8.4		
Victoria University	np	np		
Interstate Universities	11	3.0		
TAFE / VET				
Box Hill Institute of TAFE	np	np		
Chisholm Institute of TAFE	np	np		
Holmesglen Institute	6	1.6		
Melbourne Polytechnic	np	np		
RMIT (TAFE Division)	7	1.9		
Swinburne (TAFE Division)	np	np		
William Angliss Institute of TAFE	np	np		
Total respondents in campus-based study	369	100.0		

2.1 Year 12 or equivalent completers in campus-based tertiary study

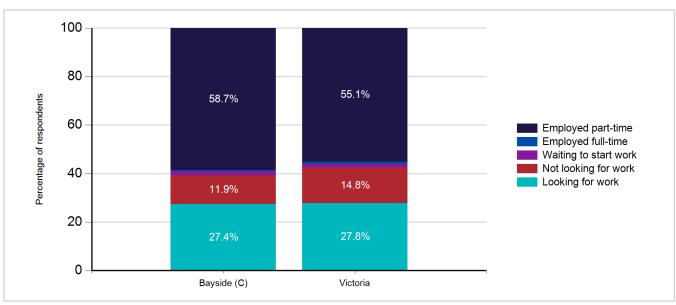
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Bayside (C) and Victoria 2017

	Baysid	de (C)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	276	1.5	
Architecture and Building	10	2.6	519	2.8	
Creative Arts	83	21.4	2451	13.1	
Education	22	5.7	1199	6.4	
Engineering and Related Technologies	32	8.2	1361	7.2	
Food, Hospitality & Personal Services	np	np	249	1.3	
General degree			np	np	
Health	42	10.8	3435	18.3	
Information Technology	16	4.1	823	4.4	
Management and Commerce	90	23.2	3159	16.8	
Mixed Field Programmes			57	0.3	
Natural and Physical Sciences	44	11.3	2424	12.9	
Other	np	np	39	0.2	
Society and Culture	42	10.8	2785	14.8	
Total respondents in campus-based study	388	100.0	18,780	100.0	

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Bayside (C) and Victoria, 2017



Note

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Bayside (C) and Victoria, 2017

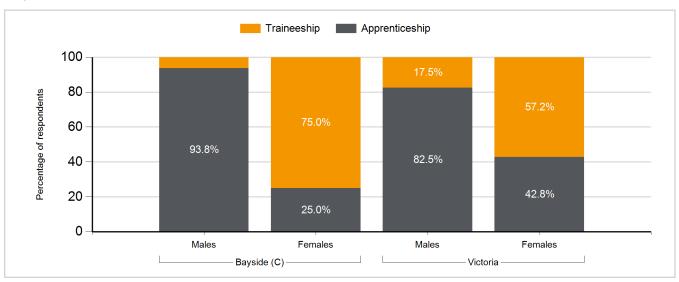


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Bayside (C) and Victoria 2017

	Baysid	de (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management			44	2.0	
Building & Construction	7	35.0	583	25.9	
Cleaning			11	0.5	
Clerks, Receptionists & Secretaries	np	np	99	4.4	
Computing & IT			25	1.1	
Drivers & Transport			7	0.3	
Electrical & Electronics Trades	np	np	272	12.1	
Engineering, Science & the Environment	np	np	35	1.6	
Food, Hospitality & Tourism	np	np	237	10.5	
Gardening, Farming & Fishing			68	3.0	
Government & Defence			21	0.9	
Health, Fitness, Hair & Beauty			184	8.2	
Labourers, Factory & Machine Workers			68	3.0	
Marketing & Sales Representatives	np	np	17	0.8	
Media, the Arts & Printing	np	np	25	1.1	
Metal & Engineering Trades			36	1.6	
Motor Vehicle Service & Repair	np	np	202	9.0	
Other			54	2.4	
Sales Assistants & Storepersons			95	4.2	
Social, Welfare & Security			22	1.0	
Teaching, Childcare & Library	np	np	142	6.3	
Total - all occupation groups	20	100.0	2,247	100.0	

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Bayside (C) not in education or training at the time of the survey, 2013 to 2017

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	75.7	78.4	18.9	13.5
2014	71.0	64.5	21.0	14.5
2015	67.4	69.6	26.1	15.2
2016	61.5	71.8	28.2	5.1
2017	78.0	63.4	31.7	14.6

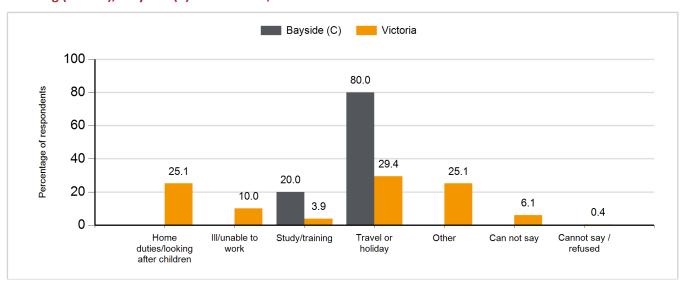
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Bayside (C) and Victoria 2017

	Baysi	de (C)	Victoria		
Likelihood of future study	Number	Per cent	Number	Per cent	
Extremely likely	19	46.3	1658	41.6	
Somewhat likely	15	36.6	1633	41.0	
Not very likely	np	np	381	9.6	
Not at all likely	5	12.2	176	4.4	
Can not say			129	3.2	
Cannot say / refused			9	0.2	
Total	41	100.0	3,986	100.0	

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Bayside (C) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Bayside (C) and Victoria, 2013 to 2017

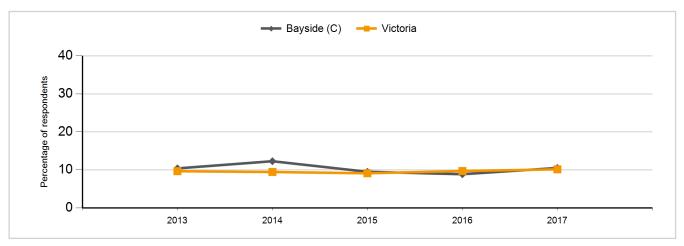
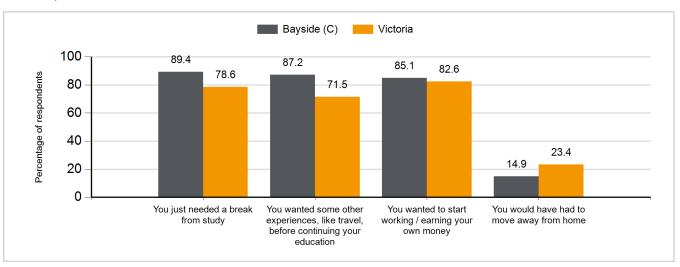


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Bayside (C) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Bayside (C) and Victoria, 2015 to 2017

		Bayside (C)		Victoria			
Post-school destination of deferred students	2015	2016	2017	2015	2016	2017	
autoriou otauorito	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	23.1	30.6	30.2	26.4	28.3	28.3	
Employed part-time	51.9	61.2	58.5	54.0	55.0	54.9	
Looking for work	19.2	8.2	3.8	14.1	12.4	12.3	
NILFET	5.8		7.5	5.3	4.1	4.2	
Unknown				0.1	0.1	0.3	
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Bayside (C) and Victoria 2017

O comment in the	Baysid	de (C)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Waiters	17	20.5	759	14.4	
Sales Assistants	np	np	609	11.5	
Checkout Operators & Cashiers	9	10.8	462	8.7	
Storepersons	7	8.4	314	5.9	
Kitchenhands	np	np	296	5.6	
Counter Hands at Food Outlets	np	np	246	4.7	
Factory Workers & Packers	np	np	227	4.3	
Bar Attendants	np	np	160	3.0	
Sport & Fitness	np	np	142	2.7	
Teachers, Tutors & Teacher Aides	np	np	141	2.7	
All other occupations	30	36.1	1,927	36.5	
Total respondents	83	100.0	5,283	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Bayside (C) and Victoria 2017

Assessed become supplied that the	Baysi	de (C)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	80	1.6	
5 - 9 hours	np	np	288	5.6	
10 - 14 hours	9	11.0	459	9.0	
15 - 19 hours	9	11.0	532	10.4	
20 - 24 hours	9	11.0	705	13.8	
25 - 29 hours	16	19.5	596	11.7	
30 - 34 hours	np	np	653	12.8	
35 - 39 hours	12	14.6	756	14.8	
40 - 44 hours	16	19.5	637	12.5	
45 - 49 hours			178	3.5	
Greater than or equal to 50 hours	np	np	230	4.5	
Total respondents	82	100.0	5,114	100.0	

Bayside (C)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Bayside (C) and Victoria 2017

Prefer to be working full-time	Baysid	de (C)	Victoria		
	Number	Per cent	Number	Per cent	
Yes	29	54.7	2,014	59.4	
No	24	45.3	1,156	34.1	
Can not say			220	6.5	
Cannot say					
Total respondents	53	100.0	3,390	100.0	

Note: Part-time employment = less than 35 hours per week



3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Bayside (C) and Victoria

Dont school doctination	Baysic	le (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	10	50.0	1,213	51.2	
Bachelor degree	np	np	18	0.8	
Certificates/diplomas	7	35.0	447	18.9	
Certificate I-III	np	np	261	11.0	
Certificate IV or higher	np	np	186	7.9	
Apprenticeship/traineeship	np	np	748	31.6	
Apprenticeship	np	np	640	27.0	
Traineeship			108	4.6	
Not in Education or Training	10	50.0	1,146	48.4	
Employed	6	30.0	612	25.8	
Employed full-time	np	np	224	9.5	
Employed part-time	np	np	388	16.4	
Looking for work	np	np	396	16.7	
NILFET			138	5.8	
Unknown			10	0.4	
Total respondents	20	100.0	2,369	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Bayside (C) and Victoria, 2013 to 2017

	Bayside (C)				Victoria					
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree		np		np	np	0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	24.1	43.8	25.0	np	35.0	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	20.7	np	30.0		np	27.5	25.1	28.2	29.6	31.6
Employed	27.6	np	25.0	np	30.0	24.8	23.9	23.7	24.0	25.8
Looking for work	17.2	28.1	np	np	np	17.4	16.9	15.6	15.9	16.7
NILFET	np		np	np		6.0	5.1	5.5	5.9	5.8
Unknown						0.0	0.3	0.3	0.3	0.4

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Bayside (C) and Victoria for leaving school, 2017

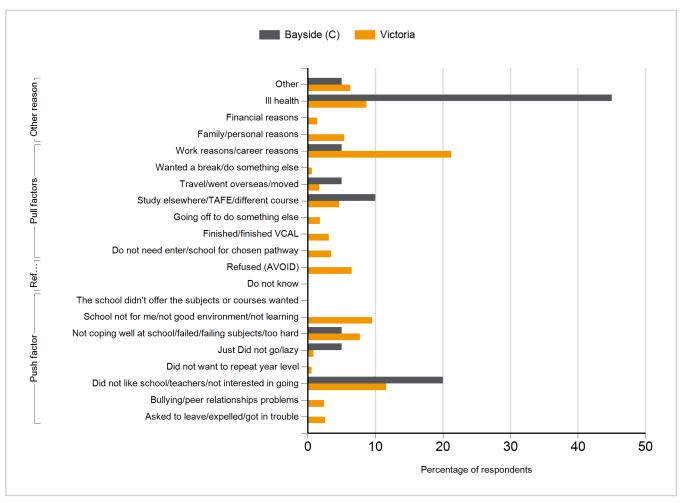


Table 19: Factors that would have motivated early school leavers to stay in school, Bayside (C) and Victoria, 2013 to 2017

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
	2012	40.7	33.3		44.4
	2013				
	2014	43.3	33.3	50.0	56.7
Bayside (C)	2015	63.2	63.2	68.4	52.6
	2016	66.7	66.7	66.7	33.3
	2017	55.0	60.0	80.0	65.0
	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
Victoria	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Bayside (C) and Victoria, 2013 to 2017

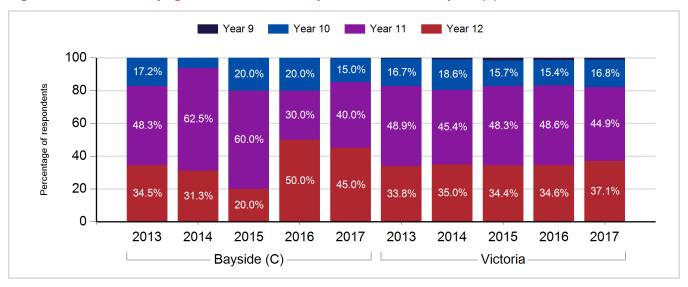


Figure 9: Reasons for not continuing education or training: early school leavers in Bayside (C) and Victoria, 2017

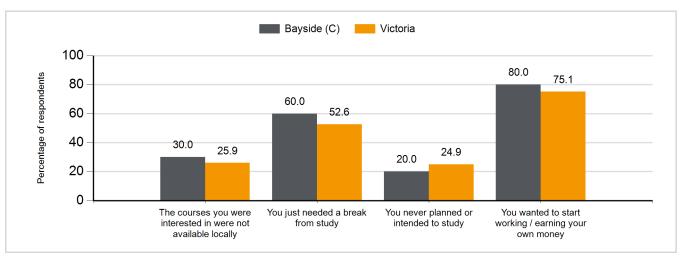


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Bayside (C) and Victoria 2017

0	Baysi	de (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	71	12.5	
Checkout Operators & Cashiers			56	9.9	
Kitchenhands	np	np	51	9.0	
Waiters			51	9.0	
Factory Workers & Packers			21	3.7	
All other occupations	np	np	318	56.0	
Total working and not in education or training	6	100.0	568	100.0	

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Bayside (C), 2017

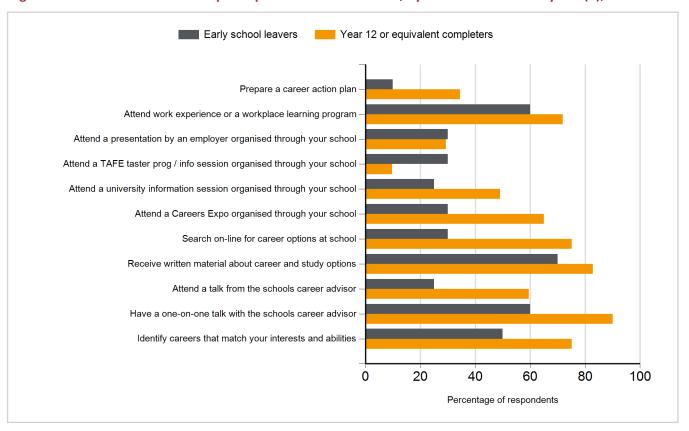


Table 21: Perceived usefulness of career advice received while at school, school leavers in Bayside (C) and Victoria, 2017

	Baysi	de (C)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers	
	Per cent	Per cent	Per cent	Per cent	
Very useful	17.0	np	28.0	19.3	
Somewhat useful	59.9	50.0	50.8	41.6	
Not very useful	16.0	25.0	14.2	20.8	
Not at all useful	6.7	np	5.8	14.1	
Can not say	np		1.0	2.6	
Did not receive any advice / Cannot say		np	0.1	1.6	
Total respondents (Number)	494	20	27,651	2,257	

Table 22: Follow-up action taken on career action plans by early school leavers in Bayside (C), 2017

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	494	100.0	20	100.0	
Prepared a career action plan while at school	170	34.4	np	np	
(Of those who prepared a plan) - Had a copy of this plan when they left school	83	48.8	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	53	63.9	np	np	

