The *On Track* Survey 2014

The Destinations of School Leavers in Victoria
Statewide Report

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About the survey

On Track is an annual survey run by the Victorian Government to monitor destination outcomes of school leavers six months after they exit school. This report provides insights into the post-school destinations of Victorian students who exited school in 2013 and participated in the 2014 *On Track* survey (conducted in May-June 2014). The main findings from the *On Track* survey are presented here, with accompanying data tables and charts available in the appendices.

Students may choose to stay at school to complete their Year 12 (or equivalent), or leave prior to this. For the purposes of this survey:

- Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL Senior or Intermediate); and

- Early school leavers are defined as students who had registered their details with the Victorian Curriculum Assessment Authority (VCAA) by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing a Year 12 or equivalent certificate. In general, early school leavers were in Year 10, 11 or 12 when they left school.

In 2013, there were 54,371 Year 12 or equivalent completers in Victoria. Of these, 32,183 (59.2 per cent) participated in the 2014 *On Track* survey. The VCAA identified 16,855 early school leavers, of which 3,169 (18.8 per cent) were surveyed. This response rate was affected by a number of students that could not be contacted for a variety of reasons, and as such, findings based on the early leaver data should be treated with caution due to the relatively low overall response rate among the sample.

General profile of school leavers

In 2013, more females chose to complete Year 12 (or its equivalent) than males. The majority of Year 12 completers resided in higher socio-economic areas (SES) and attended schools in metropolitan Victoria. Compared to previous years, there was a decrease in the number of respondents from government schools and a higher representation of students residing in above average socio-economic areas (see table 13).

The majority of early leavers in 2013 were male, attended a government school with the school located in metropolitan Victoria, resided in areas ranked in the lowest or lower-middle SES quartiles and were in Year 11 or Year 12 when they exited school (see table 40).

While at school, students are offered support and advice on post school destinations. This may include talking with school careers advisors, and receiving written material about career and study options. In 2013, more students were developing a career action plan, but fewer reported the career advice activities they had participated in were useful (see tables 28 and 46).

If a student makes the decision to leave school in Year 10 or below, they are more likely to continue further education or training (over 60 per cent in 2014). The reverse pattern is evident for early leavers in employment;

the later the year level of exit, the higher the rates in employment. These trends have been consistent over time (see table 39). Further information on post-school destinations is provided below.

Balancing work and study continues to be a challenge for students near the end of their school life. For many early leavers, the option of studying part-time while working continues to be the strongest motivational factor for staying in school (52.3 per cent in 2014). This challenge continues post-school, with over half of all students in campus-based study (Year 12 completers only) working part-time to support themselves while studying, and an increasing proportion looking for work (30 per cent) (see table 42).

Post school destinations

Regardless of the education level they attain, most students leaving school choose to either continue their education or training, or enter the workforce. This decision will be influenced by the economic climate and job market at the time; the desire to start working and earning money continues to be the main reason why school leavers did not continue their education or training (see figures 4 and 6).

Further education

In 2014, a record 77.4 per cent of all Year 12 (or equivalent) completers and over half (53.8 per cent) of early leavers, chose to further their education. For both cohorts, this was an increase from the previous year (see tables 1 and 29).

Year 12 completers

Early school leavers

- Bachelor Degree
- Certificates/Diplomas
- Apprentice/Trainee
- Employed
- Looking For Work
- NILFET
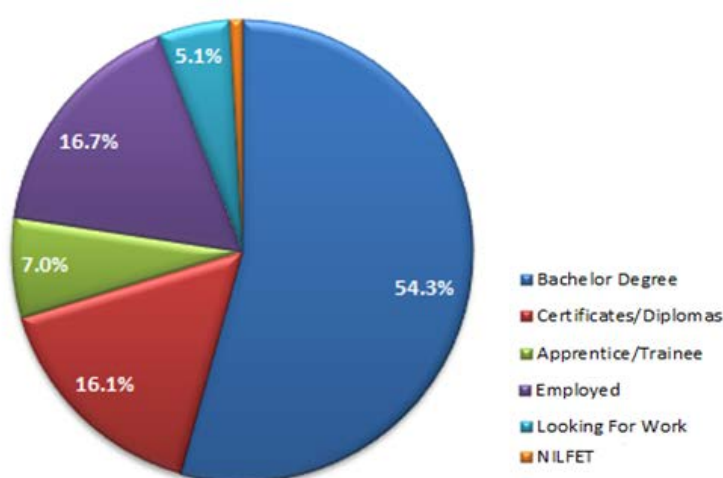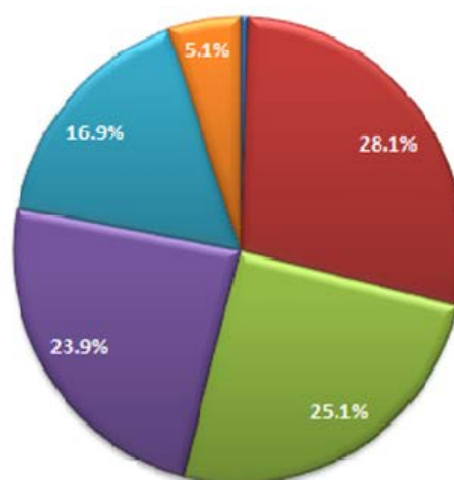
**NILFET = Not in the labour force, education or training

More **Year 12 (or equivalent) completers** are choosing to enrol in a Bachelor Degree after leaving school. The percentage of Year 12 completers enrolled in a Bachelor Degree in 2014 (54.3 per cent) is the highest since the survey began in 2003. Indigenous survey participants enrolling in Bachelor degrees decreased in 2014, following four years of increased enrolments (see Table 5). Indigenous Year 12 completers did however report a significant rise in Certificate/Diploma enrolments, with 2014's participation rate reflecting an increase of nearly ten per cent since 2012.

Many Year 12 completers are also enrolling at university to study Certificates and Diplomas in their chosen field rather than other higher education institutions (see Figure 2).

Rates of Year 12 completers entering apprenticeships or traineeships continue to decline; particularly among Indigenous and non-metropolitan school leavers. Again this may be reflective of the economic climate and job market, and the capacity for employers, particularly in rural and regional areas, to take on apprentices and trainees.

Trend data for post-school destinations for Year 12 (or equivalent) completers is shown in the figure below.

Percentage of Year 12 or equivalent completers in Victoria transitioning to education, training or employment six months after exiting school, 2004 to 2014
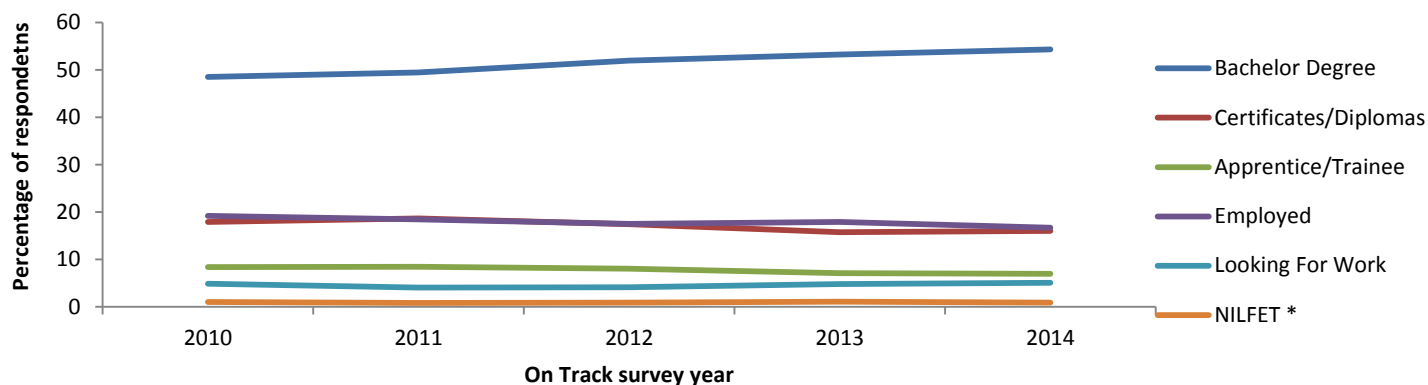
**NILFET = Not in the labour force, education or training

Increasing numbers of **early leavers** are enrolling in a Certificate/Diploma after leaving school. In 2014, rates of early school leavers enrolling in Certificate/Diploma courses surpassed those entering an apprenticeship or traineeship contract for the first time since the *On Track* survey began and has increased to a high of 28.1 per cent (from 19.8 per cent in 2010).

On the other hand, the rate of early school leavers entering apprenticeships or traineeships has fallen from 34.6 per cent in 2012 to 25.1 per cent in 2014. This is similar to the situation faced by Year 12 completers when seeking a similar pathway, and reiterates the importance a school leaver's perception of where their best prospects lie has on their post-school destination.

The rate of Indigenous early leavers continuing in education or training has fallen for the second consecutive year (from 58.3 per cent in 2012 to 47.4 per cent in 2014). This is largely driven by the decreased proportions of Indigenous early leavers entering apprenticeships or traineeships (see table 32).

Percentage of Early school leavers in Victoria transitioning to education, training or employment six months after exiting school, 2010 to 2014
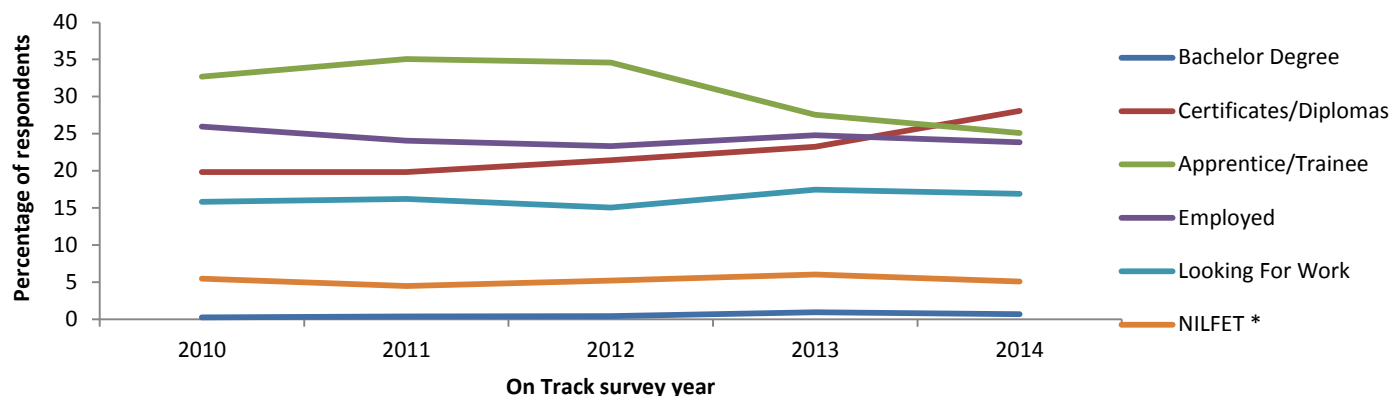

**NILFET = Not in the labour force, education or training

Deferring study

Rates of Year 12 completers deferring tertiary study have decreased (10.3 per cent in 2012 to 9.4 per cent in 2014), with those more likely to defer living in non-metropolitan Victoria (see table 2).

The most commonly cited reason to defer study was the desire to start earning money. This is a recent change; in 2012 and prior years the most common reason was to have a break from study (see table 22).

Although earning money was the main driver for students to defer tertiary study, the proportion employed full-time decreased in 2014, while the proportion of those looking for work increased (see table 21). Again, this may be impacted by the current job market conditions.

For those not in the labour force, education or training, travel was the main activity of choice. This is in line with previous years.

Employed

In 2014, nearly 17 per cent of students who completed Year 12 (or equivalent) and were not pursuing further education or training were employed after leaving school, compared with 19.2 per cent in 2010. It is a similar story for students who did not stay on until Year 12; more early leavers are looking for work today than in 2010 (see tables 1 and 29).

Those that do find work, and for many this is not full time, are working in Victoria's big industries: retail, tourism and hospitality (see tables 25 and 43). The majority of respondents, both Year 12 (or equivalent) completers and early leavers that are working part-time would prefer to be working more (see tables 27 and 45).

Appendix 1   About *On Track*

Aims of On Track

The *On Track* project was initiated in 2003. Since the first large-scale survey in that year, over 415,000 school leavers have participated in the *On Track* surveys, providing valuable insights into their post-school destinations and pathways.

The *On Track* survey seeks to:

- Offer a consistent and comprehensive approach to monitoring the transitions of school leavers;
- Report the information to schools, parents and students, policymakers, Technical and Further Education (TAFE) institutions and organisations concerned with assisting young people;
- Provide detailed analysis of the transitions experienced by different groups of leavers;
- Enable education providers to use the findings to monitor and improve their programs; and
- Provide a referral service for school leavers who appear to be experiencing difficulties in the transition process.

The *On Track* survey and reporting

The *On Track* survey was conducted in May–June 2014 by the Social Research Centre (SRC) in collaboration with the Department of Education and Early Childhood Development (DEECD). Data is collected from all school sectors and providers across Victoria.

Consent to participate in the survey is required and this was sought through a question on each student's Victorian Curriculum and Assessment Authority (VCAA) enrolment form in early 2013. Participants in the *On Track* survey are guaranteed confidentiality and it is not possible to identify individual school leavers in any reporting. International students were defined as out-of-scope for the purposes of *On Trac*k and were not included in the information provided by the VCAA.

Students who consented to participate in the *On Track* survey were contacted approximately six months after leaving school. Separate questionnaires were used for Year 12 or equivalent completers and early school leavers. The questionnaires were consistent with those used in 2013.

The *On Track* survey is a Computer Assisted Telephone Interview (CATI) of approximately eight minutes duration. An online survey was trialled in 2013 and a small proportion of respondents took up this option.

Not all Year 12 completers who consented to participate in *On Track* respond to the survey. Participation in the survey is voluntary and Year 12 completers may opt-out of completing the survey when contacted. Some students may not be contactable at the time of the survey. Drop-outs may also occur as contact information provided by students changes between VCAA enrolment and survey contact.

Appendix 2 *On Track* survey data

Year 12 or equivalent completers

Early School Leavers

Post school destinations of Early School Leavers

Post school destinations of Early School Leavers by selected respondent characteristics

Characteristics of Early School Leavers who responded to the *On Track* survey

Reasons for leaving school early

Early School Leavers not in education or training

Early School Leavers not in education or training who were employed

Career Advice activities participated in while at school

POST SCHOOL DESTINATIONS OF YEAR 12 OR EQUIVALENT COMPLETERS

Table 1: Post School Destinations of Year 12 or equivalent completers, *On Track* 2010 to 2014 survey
(deferred students allocated to their destination at the time of the survey)

Post School Destinations	2010		2011		2012		2013		2014	
	No.	%	No.	%	No.	%	No.	%	No.	%
In Education or Training										
Bachelor Degree	17,561	48.5	17,317	49.5	17,619	52.0	17,981	53.2	17,477	54.3
Certificates/Diplomas	*6,489*	*17.9*	*6,532*	*18.7*	*5,925*	*17.5*	*5,332*	*15.8*	*5,166*	*16.1*
Certificate IV or higher	5,037	13.9	4,983	14.2	4,547	13.4	4,095	12.1	4,005	12.4
Certificate I-III	1,452	4.0	1,549	4.4	1,378	4.1	1,237	3.7	1,161	3.6
Apprentice/Trainee	*3,046*	*8.4*	*2,963*	*8.5*	*2,727*	*8.0*	*2,400*	*7.1*	*2,255*	*7.0*
Apprentice	1,909	5.3	1,827	5.2	1,660	4.9	1,609	4.8	1,523	4.7
Trainee	1,137	3.1	1,136	3.2	1,067	3.1	791	2.3	732	2.3
Total in education or training	*27,096*	*74.9*	*26,812*	*76.6*	*26,271*	*77.5*	*25,713*	*76.1*	*24,898*	*77.4*
Not In Education and Training										
Employed	*6,948*	*19.2*	*6,465*	*18.5*	*5,943*	*17.5*	*6,059*	*17.9*	*5,369*	*16.7*
Employed Full Time	2,737	7.6	2,579	7.4	2,343	6.9	2,088	6.2	1,646	5.1
Employed Part Time	4,211	11.6	3,886	11.1	3,600	10.6	3,971	11.8	3,723	11.6
Looking For Work	1,763	4.9	1,435	4.1	1,394	4.1	1,622	4.8	1,626	5.1
NILFET	372	1.0	290	0.8	293	0.9	364	1.1	284	0.9
Unknown	-	-	-	-	-	-	13	0.0	6	0.0
Total not in education or training	*9,083*	*25.1*	*8,190*	*23.4*	*7,630*	*22.5*	*8,058*	*23.9*	*7,285*	*22.6*
Total respondents	**36,179**		**35,002**		**33,901**		**33,771**		**32,183**	
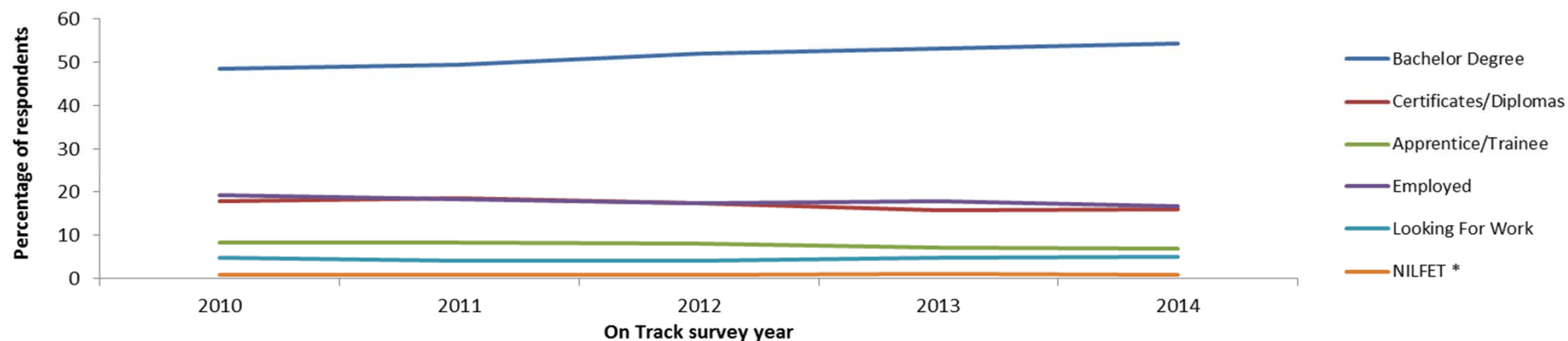
Table 2: Post School Destinations of Year 12 or equivalent completers, *On Track* 2010 to 2014 survey

(deferred students identifed)

Post School Destinations	2010		2011		2012		2013		2014	
	No.	%	No.	%	No.	%	No.	%	No.	%
In Education or Training										
Bachelor Degree	17,561	48.5	17,310	49.5	17,619	52.0	17,981	53.2	17,477	54.3
Certificates/Diplomas	*6,489*	*17.9*	*6,376*	*18.2*	*5,810*	*17.1*	*5,332*	*15.8*	*5,166*	*16.1*
Certificate IV or higher	5,037	13.9	4,917	14.0	4,500	13.3	4,095	12.1	4,005	12.4
Certificate I-III	1,452	4.0	1,459	4.2	1,310	3.9	1,237	3.7	1,161	3.6
Apprentice/Trainee	*3,046*	*8.4*	*2,752*	*7.9*	*2,520*	*7.4*	*2,400*	*7.1*	*2,255*	*7.0*
Apprentice	1,909	5.3	1,792	5.1	1,628	4.8	1,609	4.8	1,523	4.7
Trainee	1,137	3.1	960	2.7	892	2.6	791	2.3	732	2.3
Total in education or training	*27,096*	*74.9*	*26,438*	*75.5*	*25,949*	*76.5*	*25,713*	*76.1*	*24,898*	*77.4*
		-		-		-		-		-
Not In Education and Training		-		-		-		-		-
Employed	*4,075*	*11.3*	*3,784*	*10.8*	*3,312*	*9.8*	*3,437*	*10.2*	*2,923*	*9.1*
Employed Full Time	1,583	4.4	1,461	4.2	1,256	3.7	1,133	3.4	850	2.6
Employed Part Time	2,492	6.9	2,323	6.6	2,056	6.1	2,304	6.8	2,073	6.4
Looking For Work	1,308	3.6	1,035	3.0	1,005	3.0	1,201	3.6	1,178	3.7
NILFET	169	0.5	151	0.4	147	0.4	154	0.5	144	0.4
Deferred	3,531	9.8	3,594	10.3	3,488	10.3	3,260	9.7	3,039	9.4
Unknown	-	-	-	-	-	-	6	0.0	1	0.0
Total not in education or training	*9,083*	*25.1*	*8,564*	*24.5*	*7,952*	*23.5*	*8,058*	*23.9*	*7,285*	*22.6*
Total respondents	**36,179**		**35,002**		**33,901**		**33,771**		**32,183**	

Table 3: Post School Destinations of Year 12 or equivalent completers by gender

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY GENDER	Males						Females					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**66.8**	**76.3**	**76.6**	**75.4**	**76.2**		**83.9**	**76.8**	**78.3**	**76.8**	**78.4**	
Bachelor Degree	40.5	45.8	48.9	49.4	51.0		57.5	52.6	54.7	56.6	57.3	
Certificates/Diplomas	15.6	18.4	16.4	15.4	15.0		20.6	18.9	18.4	16.1	17.0	
Certificate IV or above	12.1	14.7	13.0	12.2	11.9		16.0	13.9	13.8	12.1	12.9	
Certificate I-III	3.5	3.7	3.4	3.2	3.1		4.6	5.1	4.6	4.0	4.1	
Apprentice/Trainee	10.8	12.2	11.2	10.6	10.3		5.8	5.3	5.2	4.1	4.1	
Apprentice	8.6	9.8	8.7	8.7	8.3		1.6	1.3	1.5	1.4	1.5	
Traineee	2.2	2.4	2.5	1.9	1.9		4.2	4.0	3.7	2.7	2.6	
Not in Education or Training	**22.6**	**23.7**	**23.4**	**24.6**	**23.7**		**27.9**	**23.2**	**21.7**	**23.1**	**21.6**	
Employed	16.9	18.2	17.6	17.7	16.8		21.8	18.7	17.5	18.2	16.6	
Employed full-time	7.6	8.3	8.0	6.9	6.1		7.6	6.5	6.0	5.5	4.3	
Employed part-time	9.3	9.9	9.7	10.7	10.7		14.3	12.1	11.5	12.7	12.3	
Looking For Work	4.8	4.6	4.9	5.9	5.9		5.0	3.7	3.4	3.9	4.3	
NILFET	1.0	0.8	0.9	1.1	1.0		1.1	0.8	0.8	1.1	0.8	
Total respondents	**19,096**	**16,143**	**15,982**	**15,662**	**15,163**		**17,083**	**18,859**	**17,919**	**18,109**	**17,020**	

Table 4: Post School Destinations of Year 12 or equivalent completers by geographic location of school attended

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY LOCATION OF SCHOOL ATTENDED IN PREVIOUS YEAR	Metropolitan Victoria						Non-Metropolitan					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**79.1**	**80.5**	**81.5**	**80.5**	**81.7**		**62.6**	**65.8**	**66.1**	**64.1**	**64.5**	
Bachelor Degree	53.0	53.9	56.7	58.4	59.4		35.5	37.1	38.6	38.8	39.5	
Certificates/Diplomas	19.6	20.0	18.3	16.8	17.0		13.4	14.8	14.9	13.0	13.3	
Certificate IV or above	15.6	15.8	14.6	13.2	13.6		9.3	9.8	10.0	9.0	9.1	
Certificate I-III	4.0	4.2	3.8	3.5	3.4		4.1	5.0	4.9	4.0	4.2	
Apprentice/Trainee	6.5	6.5	6.5	5.3	5.4		13.7	13.8	12.6	12.3	11.7	
Apprentice	4.4	4.4	4.2	3.7	3.8		7.7	7.5	6.8	7.6	7.5	
Trainee	2.1	2.1	2.2	1.5	1.6		6.0	6.3	5.7	4.7	4.2	
Not in Education or Training	**20.9**	**19.5**	**18.5**	**19.5**	**18.2**		**36.5**	**34.2**	**33.9**	**35.9**	**35.4**	
Employed	15.3	14.8	13.8	13.9	12.6		29.9	28.6	28.2	29.3	28.7	
Employed full-time	5.7	5.7	5.0	4.4	3.5		12.6	12.0	12.5	11.1	9.8	
Employed part-time	9.5	9.1	8.9	9.4	9.1		17.4	16.6	15.7	18.2	18.9	
Looking For Work	4.6	3.8	3.9	4.5	4.7		5.7	4.9	4.8	5.6	6.0	
NILFET	1.1	0.9	0.8	1.1	1.0		0.8	0.7	0.9	1.0	0.7	
Total respondents	**26,449**	**25,757**	**25,113**	**24,858**	**23,995**		**9,730**	**9,245**	**8,732**	**8,913**	**8,188**	

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Table 5: Post School Destinations of Year 12 or equivalent completers by Indigenous status
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY ATSI STATUS	Indigenous						Non-Indigenous					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**66.3**	**63.4**	**66.7**	**71.1**	**67.7**		**76.0**	**77.9**	**78.6**	**77.4**	**78.2**	
Bachelor Degree	28.3	30.0	37.7	38.6	32.7		49.4	50.6	53.0	54.4	55.2	
Certificates/Diplomas	23.8	19.1	15.4	20.9	24.5		18.2	18.9	17.7	16.0	16.1	
Certificate IV or above	15.6	12.2	9.2	15.4	16.3		14.2	14.6	13.8	12.4	12.6	
Certificate I-III	8.3	6.9	6.2	5.5	8.2		4.0	4.3	3.9	3.6	3.5	
Apprentice/Trainee	14.3	14.4	13.6	11.6	10.5		8.4	8.4	7.9	7.0	6.9	
Apprentice	7.0	5.6	6.6	7.7	7.0		5.3	5.2	4.9	4.7	4.7	
Traineee	7.3	8.8	7.0	3.9	3.5		3.1	3.2	3.1	2.3	2.2	
Not in Education or Training	**33.7**	**36.6**	**33.3**	**28.9**	**32.3**		**24.0**	**22.1**	**21.4**	**22.6**	**21.8**	
Employed	22.9	25.6	26.7	20.3	21.0		18.6	17.5	16.8	17.3	16.2	
Employed full-time	10.5	10.0	11.0	5.8	5.8		7.1	6.9	6.6	5.9	4.9	
Employed part-time	12.4	15.6	15.8	14.5	15.2		11.6	10.7	10.2	11.4	11.3	
Looking For Work	9.2	9.1	6.2	7.1	9.7		4.8	4.0	4.1	4.6	5.0	
NILFET	1.6	1.9	0.4	1.6	1.6		0.6	0.5	0.5	0.6	0.6	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	**315**	**320**	**273**	**311**	**257**		**34,493**	**33,315**	**32,220**	**31,685**	**30,715**	

Table 6: Post School Destinations of Year 12 or equivalent completers by language spoken at home
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY LANGUAGE SPOKEN AT HOME	English						Other language					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**73.1**	**74.9**	**75.6**	**74.2**	**74.9**		**87.2**	**88.8**	**89.6**	**88.6**	**88.8**	
Bachelor Degree	46.1	46.9	49.0	50.9	51.5		61.5	63.5	67.3	66.3	66.8	
Certificates/Diplomas	17.3	18.2	17.5	15.4	15.6		22.0	21.5	18.5	18.6	18.1	
Certificate IV or above	13.4	13.8	13.4	11.8	12.1		17.7	17.4	15.0	14.8	14.5	
Certificate I-III	3.9	4.4	4.1	3.6	3.5		4.4	4.1	3.5	3.8	3.7	
Apprentice/Trainee	9.7	9.7	9.1	7.9	7.8		3.7	3.7	3.8	3.7	3.8	
Apprentice	6.1	5.9	5.5	5.3	5.3		2.4	2.5	2.4	2.7	2.6	
Traineee	3.6	3.8	3.6	2.7	2.5		1.3	1.2	1.4	1.1	1.2	
Not in Education or Training	**27.2**	**25.1**	**24.4**	**25.8**	**25.1**		**12.8**	**11.2**	**10.4**	**11.4**	**11.2**	
Employed	21.7	20.4	19.6	20.3	19.2		8.1	6.9	6.5	6.8	6.3	
Employed full-time	8.4	8.0	7.7	6.9	5.8		3.2	2.9	2.5	2.2	2.1	
Employed part-time	13.3	12.5	11.9	13.4	13.5		4.8	4.0	4.0	4.6	4.2	
Looking For Work	5.0	4.2	4.3	4.9	5.2		4.1	3.6	3.3	3.9	4.4	
NILFET	0.6	0.5	0.5	0.6	0.6		0.7	0.7	0.6	0.6	0.5	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	**27,785**	**26,649**	**25,727**	**25,095**	**23,872**		**7,050**	**7,004**	**6,777**	**6,939**	**7,118**	

Table 7: Post School Destinations of Year 12 or equivalent completers by country of birth

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY COUNTRY OF BIRTH	Australia						Overseas					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**74.7**	**76.9**	**77.6**	**76.2**	**77.0**		**84.8**	**84.1**	**85.5**	**85.2**	**85.5**	
Bachelor Degree	47.5	48.9	51.3	52.9	53.7		61.4	61.3	63.7	63.0	63.1	
Certificates/Diplomas	18.1	18.8	17.7	15.8	15.9		19.8	19.5	18.0	18.4	18.2	
Certificate IV or above	14.1	14.4	13.7	12.2	12.3		15.4	15.4	14.4	13.9	14.4	
Certificate I-III	4.0	4.4	4.0	3.5	3.5		4.5	4.1	3.6	4.5	3.8	
Apprentice/Trainee	9.1	9.2	8.5	7.5	7.3		3.6	3.4	3.8	3.9	4.2	
Apprentice	5.8	5.7	5.3	5.0	5.0		2.2	1.9	2.1	2.4	2.6	
Traineee	3.4	3.5	3.3	2.5	2.3		1.5	1.4	1.6	1.5	1.6	
Not in Education or Training	**25.3**	**23.2**	**22.4**	**23.8**	**23.0**		**15.2**	**14.6**	**14.5**	**14.8**	**14.5**	
Employed	19.8	18.6	17.7	18.5	17.4		10.1	10.0	10.6	9.6	8.9	
Employed full-time	7.5	7.3	7.0	6.3	5.3		3.9	4.0	3.3	3.1	2.7	
Employed part-time	12.3	11.3	10.7	12.2	12.1		6.2	6.0	7.2	6.5	6.2	
Looking For Work	4.9	4.1	4.2	4.7	5.0		4.3	3.8	3.3	4.2	4.9	
NILFET	0.5	0.5	0.5	0.6	0.6		0.8	0.9	0.6	1.0	0.6	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	30,650	29,787	28,603	27,954	26,768		4,161	3,847	3,885	4,084	4,228	

Table 8: Post School Destinations of Year 12 or equivalent completers by education sector of school attended

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY SCHOOL SECTOR	Government						Non-Government					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**71.3**	**72.6**	**74.6**	**72.0**	**73.8**		**78.9**	**80.9**	**81.3**	**80.4**	**81.2**	
Bachelor Degree	40.9	41.3	44.7	45.0	46.8		57.0	58.3	60.6	61.8	62.3	
Certificates/Diplomas	20.8	21.7	20.8	19.1	19.2		14.8	15.4	13.7	12.4	12.8	
Certificate IV or above	16.0	16.3	15.8	14.3	14.6		11.6	12.0	10.8	9.8	10.2	
Certificate I-III	4.8	5.4	5.1	4.8	4.6		3.2	3.4	3.0	2.5	2.6	
Apprentice/Trainee	9.5	9.7	9.0	7.9	7.8		7.2	7.2	7.0	6.3	6.2	
Apprentice	6.0	5.9	5.5	5.3	5.4		4.5	4.5	4.3	4.2	4.1	
Traineee	3.5	3.8	3.6	2.6	2.4		2.7	2.6	2.7	2.1	2.1	
Not in Education or Training	**28.7**	**27.4**	**26.0**	**28.0**	**26.2**		**21.1**	**19.1**	**18.7**	**19.5**	**18.8**	
Employed	21.5	21.2	19.8	20.7	18.7		16.6	15.6	15.0	15.1	14.6	
Employed full-time	8.1	8.2	7.5	6.7	5.1		6.9	6.5	6.3	5.6	5.1	
Employed part-time	13.4	13.0	12.3	14.0	13.6		9.7	9.1	8.8	9.5	9.4	
Looking For Work	6.2	5.3	5.3	6.2	6.6		3.4	2.8	2.8	3.3	3.4	
NILFET	1.0	0.9	0.9	1.1	1.0		1.1	0.7	0.8	1.1	0.8	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	19,007	18,131	17,799	17,210	16,584		17,172	16,871	16,102	16,561	15,599	

Table 9: Post School Destinations of Year 12 or equivalent completers by highest certificate completed
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY HIGHEST SENIOR CERTIFICATE COMPLETED	VCE / IB						VCAL					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**75.8**	**77.6**	**79.0**	**77.6**	**78.8**		**60.0**	**62.0**	**59.7**	**55.6**	**58.3**	
Bachelor Degree	51.4	52.6	55.8	57.0	58.3		0.5	1.3	0.5	0.8	0.5	
Certificates/Diplomas	17.6	18.2	16.8	15.2	15.3		24.3	25.6	26.8	24.0	26.8	
Certificate IV or above	14.0	14.3	13.2	12.1	12.2		12.0	12.9	16.2	12.7	16.3	
Certificate I-III	3.5	3.9	3.6	3.1	3.1		12.3	12.7	10.5	11.3	10.6	
Apprentice/Trainee	6.9	6.7	6.4	5.4	5.2		35.2	35.1	32.4	30.8	30.9	
Apprentice	3.8	3.7	3.5	3.2	3.2		30.2	28.3	25.3	27.0	26.0	
Traineee	3.0	3.0	2.9	2.2	2.1		4.9	6.8	7.1	3.8	5.0	
Not in Education or Training	**24.2**	**22.4**	**21.3**	**22.3**	**21.2**		**40.0**	**38.0**	**40.3**	**44.4**	**41.7**	
Employed	18.8	18.0	16.9	17.2	16.0		25.3	25.1	27.0	28.9	26.5	
Employed full-time	7.4	7.2	6.6	5.9	4.9		11.2	10.7	11.5	10.4	8.1	
Employed part-time	11.5	10.9	10.3	11.3	11.1		14.1	14.5	15.5	18.5	18.4	
Looking For Work	4.4	3.6	3.6	4.1	4.4		13.1	11.4	11.8	14.1	13.3	
NILFET	1.0	0.8	0.8	1.1	0.8		1.5	1.5	1.6	1.4	1.9	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	**34,177**	**32,862**	**31,709**	**31,509**	**29,981**		**2,002**	**2,140**	**2,192**	**2,262**	**2,202**	

Table 10: Post School Destinations of Year 12 or equivalent completers by SES of student residence
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY SOCIO ECONOMIC BACKGROUND (SES GROUPS)	LOWER - LOWER MIDDLE						UPPER MIDDLE - HIGH					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**73.5**	**73.7**	**75.0**	**71.8**	**72.8**		**77.1**	**78.5**	**79.2**	**79.0**	**79.5**	
Bachelor Degree	41.2	42.6	45.1	44.3	45.1		53.6	54.2	56.5	59.0	58.6	
Certificates/Diplomas	22.7	21.4	20.6	18.5	18.8		15.9	16.8	15.4	14.1	14.8	
Certificate IV or above	17.8	15.7	15.3	13.6	13.9		12.5	13.3	12.2	11.2	11.8	
Certificate I-III	4.9	5.8	5.4	4.8	5.0		3.4	3.5	3.2	2.9	3.0	
Apprentice/Trainee	9.6	9.8	9.2	9.0	9.0		7.6	7.6	7.3	5.9	6.1	
Apprentice	5.6	5.6	5.4	5.9	5.8		5.0	4.9	4.6	4.0	4.3	
Traineee	3.9	4.1	3.8	3.1	3.2		2.6	2.6	2.7	1.8	1.8	
Not in Education or Training	**28.3**	**26.3**	**25.0**	**28.2**	**27.1**		**22.9**	**21.5**	**20.8**	**21.0**	**20.5**	
Employed	20.9	20.3	18.7	21.2	19.9		18.1	17.3	16.8	15.9	15.2	
Employed full-time	8.0	8.0	7.4	7.6	6.2		7.3	6.9	6.6	5.3	4.6	
Employed part-time	12.9	12.2	11.3	13.6	13.7		10.8	10.3	10.1	10.6	10.6	
Looking For Work	6.5	5.2	5.5	6.1	6.3		3.7	3.3	3.2	3.9	4.5	
NILFET	1.0	0.8	0.9	0.9	0.9		1.1	0.9	0.9	1.2	0.9	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	**14,718**	**14,150**	**13,537**	**13,254**	**10,245**		**21,459**	**20,850**	**20,363**	**20,516**	**21,938**	

Table 11: Post School Destinations of Year 12 or equivalent completers by GAT achievement quartiles

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY AVERAGE ACHIEVEMENT SCORES (GAT QUARTILES)	LOWER - LOWER MIDDLE						UPPER MIDDLE - HIGH					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**70.0**	**71.5**	**73.5**	**71.5**	**73.6**		**81.6**	**83.0**	**83.5**	**84.1**	**84.7**	
Bachelor Degree	33.0	32.4	36.9	39.6	41.8		70.0	70.4	71.8	75.2	76.3	
Certificates/Diplomas	26.6	28.9	26.9	23.8	24.3		8.2	9.1	8.2	6.2	5.9	
Certificate IV or above	21.2	22.5	21.1	18.8	19.3		6.6	7.3	6.5	5.1	4.8	
Certificate I-III	5.5	6.3	5.8	5.0	5.0		1.6	1.8	1.8	1.1	1.1	
Apprentice/Trainee	10.3	10.3	9.7	8.0	7.6		3.5	3.5	3.5	2.7	2.6	
Apprentice	6.3	5.9	5.9	5.0	4.8		1.4	1.6	1.5	1.3	1.3	
Traineee	4.1	4.4	3.9	3.0	2.8		2.0	1.9	2.0	1.4	1.3	
Not in Education or Training	**30.0**	**28.5**	**26.5**	**28.5**	**26.4**		**18.4**	**17.0**	**16.5**	**15.9**	**15.3**	
Employed	23.2	22.8	20.7	21.7	19.6		14.5	13.9	13.4	12.4	11.8	
Employed full-time	8.8	8.7	8.0	7.5	5.7		5.9	5.7	5.4	4.2	3.9	
Employed part-time	14.3	14.1	12.8	14.2	13.9		8.7	8.1	8.0	8.2	8.0	
Looking For Work	5.9	5.0	4.9	5.7	5.9		2.8	2.4	2.4	2.5	2.7	
NILFET	0.9	0.8	0.9	1.1	0.8		1.1	0.8	0.7	1.0	0.8	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.0**	**0.0**	
Total respondents	**16,910**	**14,984**	**14,279**	**15,402**	**14,712**		**16,917**	**17,543**	**17,013**	**15,660**	**14,723**	

Table 12: Post School Destinations of Year 12 or equivalent completers by participation in VETiS over past three years

Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY PARTICIPATION IN VETiS IN LAST THREE YEARS	VETiS enrolled in past 3 years						No VETiS					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**67.3**	**70.1**	**69.7**	**67.3**	**68.9**		**78.6**	**79.8**	**81.3**	**80.6**	**81.7**	
Bachelor Degree	28.2	29.3	29.9	31.4	31.9		58.4	59.4	62.7	64.3	65.7	
Certificates/Diplomas	23.2	24.3	23.8	21.6	22.4		15.4	15.9	14.4	12.9	12.8	
Certificate IV or above	16.9	17.7	17.8	15.8	16.2		12.5	12.5	11.3	10.3	10.5	
Certificate I-III	6.3	6.6	6.0	5.8	6.2		2.9	3.3	3.1	2.6	2.3	
Apprentice/Trainee	15.9	16.5	15.9	14.3	14.6		4.8	4.5	4.2	3.5	3.1	
Apprentice	11.4	11.7	10.9	10.9	10.8		2.3	2.0	2.0	1.7	1.6	
Traineee	4.5	4.8	5.0	3.4	3.8		2.5	2.5	2.2	1.8	1.5	
Not in Education or Training	**32.7**	**29.9**	**30.3**	**32.6**	**31.1**		**21.4**	**20.2**	**18.7**	**19.4**	**18.3**	
Employed	24.9	23.2	23.0	24.6	22.7		16.5	16.1	14.8	14.6	13.6	
Employed full-time	10.2	9.8	9.3	9.0	7.2		6.3	6.2	5.7	4.8	4.0	
Employed part-time	14.6	13.4	13.7	15.6	15.5		10.2	9.9	9.1	9.8	9.6	
Looking For Work	6.9	5.9	6.3	6.9	7.3		3.9	3.2	3.1	3.8	3.9	
NILFET	0.9	0.9	1.0	1.1	1.0		1.1	0.8	0.8	1.0	0.8	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**		**0.0**	**0.0**	**0.0**	**0.1**	**0.0**	
Total respondents	**11,826**	**11,578**	**11,099**	**11,322**	**10,859**		**24,353**	**23,424**	**22,802**	**22,449**	**21,324**	

CHARACTERISTICS OF YEAR 12 OR EQUIVALENT COMPLETERS WHO RESPONDED TO THE *ON TRACK* SURVEY

Table 13: Characteristics of Year 12 or equivalent completers

Percentage of On Track survey respondents 2010 - 2014

Respondent characteristics	2010	2011	2012	2013	2014	Trendline
Gender						
Females	52.8	53.9	52.9	53.6	52.9	
Males	47.2	46.1	47.1	46.4	47.1	
Geographic location						
Metropolitan Victoria	73.1	73.6	74.1	73.6	74.6	
Non-Metropolitan Victoria	26.9	26.4	25.8	26.4	25.4	
Indigenous status						
Indigenous	0.9	0.9	0.8	0.9	0.8	
Non-Indigenous	95.3	95.2	95.0	93.8	95.4	
Country of birth						
Australia	84.7	85.1	84.4	82.8	83.2	
Elsewhere	11.6	11.1	11.5	12.1	13.1	
Language spoken at home						
English	76.8	76.1	75.9	74.3	74.2	
Other language	19.5	20.0	20.0	20.5	22.1	
Highest Certificate completed						
VCE	93.5	93.0	92.6	92.3	92.3	
IB	0.9	0.9	0.9	1.0	0.9	
VCAL	5.5	6.1	6.5	6.7	6.8	
VET in Schools (VETiS)						
Enrolled in VETiS in last 3 years	32.7	33.1	32.7	33.5	33.7	
No VETiS in last 3 years	67.3	66.9	67.3	66.5	66.3	
SES quartiles						
Lowest	18.3	17.9	17.5	19.0	19.5	
Lower-middle	22.4	22.6	22.4	20.3	20.3	
Upper-middle	26.0	26.0	26.4	25.3	25.0	
Highest	33.3	33.6	33.6	35.5	35.2	
GAT quartiles						
Lowest	23.6	21.0	19.4	23.4	22.7	
Lower-middle	23.2	21.9	22.7	22.2	23.0	
Upper-middle	24.0	24.5	23.9	23.6	22.1	
Highest	22.8	25.6	26.3	22.8	23.6	
School sector						
Government	52.5	51.8	52.5	51.0	51.5	
Catholic	23.9	24.8	24.5	25.8	25.9	
Independent	21.8	21.6	21.2	21.4	20.8	
Adult	1.7	1.8	1.8	1.9	1.8	
Disability status						
Disability recorded	0.3	0.4	0.4	0.4	0.4	
None recorded	99.7	99.6	99.6	99.6	99.6	
Total respondents	**36,179**	**35,002**	**33,901**	**33,771**	**32,183**	

Table 14: Characteristics of Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents 2010 - 2014

Respondent characteristics	2010	2011	2012	2013	2014	Trendline
Gender						
Females	55.5	56.6	55.6	56.5	55.8	
Males	44.5	43.4	44.4	43.5	44.2	
Geographic location						
Metropolitan Victoria	79.8	79.9	80.0	80.2	80.9	
Non-Metropolitan Victoria	20.2	20.1	19.9	19.8	19.1	
Indigenous status						
Indigenous	0.7	0.7	0.6	0.8	0.6	
Non-Indigenous	97.0	97.1	96.7	95.7	96.8	
Country of birth						
Australia	83.6	84.4	83.8	82.4	82.3	
Elsewhere	14.2	13.4	13.6	14.4	15.3	
Language spoken at home						
English	73.3	72.8	72.7	71.4	70.7	
Other language	24.5	25.0	24.7	25.3	26.7	
Highest Certificate completed						
VCE	96.7	96.4	96.4	96.4	96.2	
IB	1.2	1.1	1.1	1.2	1.1	
VCAL	2.1	2.4	2.5	2.4	2.7	
VET in Schools (VETiS)						
Enrolled in VETiS in last 3 years	25.3	26.0	25.3	25.7	26.0	
No VETiS in last 3 years	74.7	74.0	74.7	74.3	74.0	
SES quartiles						
Lowest	17.1	17.0	16.9	17.2	17.8	
Lower-middle	20.9	21.0	20.9	18.5	18.8	
Upper-middle	25.6	25.6	26.1	25.4	25.0	
Highest	36.4	36.4	31.7	38.9	38.4	
GAT quartiles						
Lowest	19.1	17.0	16.3	19.4	19.2	
Lower-middle	22.8	21.5	22.3	22.5	23.7	
Upper-middle	27.1	27.0	26.1	26.5	24.6	
Highest	27.9	31.4	31.7	28.1	28.8	
School sector						
Government	48.8	47.9	49.2	47.3	48.3	
Catholic	25.0	26.1	25.7	27.0	27.0	
Independent	25.0	24.9	24.0	24.6	23.5	
Adult	1.2	1.2	1.1	1.1	1.2	
Disability status						
Disability recorded	0.2	0.3	0.3	0.3	0.4	
None recorded	99.8	99.7	99.7	99.7	99.6	
Total respondents	**24,050**	**23,849**	**23,544**	**23,313**	**22,643**	

Table 15: Characteristics of Year 12 or equivalent completers in apprenticeships or traineeships

Percentage of On Track survey respondents 2010 - 2014

Respondent characteristics	2010	2011	2012	2013	2014	Trendline
Gender						
Females	32.5	33.7	34.3	30.9	31.0	
Males	67.5	66.3	65.7	69.1	69.0	
Geographic location						
Metropolitan Victoria	56.3	56.8	59.5	54.4	57.6	
Non-Metropolitan Victoria	43.7	43.2	40.3	45.6	42.4	
Indigenous status						
Indigenous	1.5	1.6	1.4	1.5	1.2	
Non-Indigenous	95.3	94.7	93.7	92.3	93.8	
Country of birth						
Australia	92.0	92.0	89.7	87.3	87.2	
Elsewhere	5.0	4.4	5.5	6.7	8.0	
Language spoken at home						
English	88.4	87.6	85.7	83.1	83.0	
Other language	8.6	8.7	9.4	10.8	12.2	
Highest Certificate completed						
VCE	76.8	74.6	73.8	70.8	69.7	
IB	0.1	0.1	0.1	0.2	0.1	
VCAL	23.1	25.3	26.1	29.0	30.2	
VET in Schools (VETiS)						
Enrolled in VETiS in last 3 years	61.7	64.3	64.8	67.7	70.5	
No VETiS in last 3 years	38.3	35.7	35.2	32.3	29.5	
SES quartiles						
Lowest	21.2	20.2	18.5	24.2	24.4	
Lower-middle	25.0	26.4	27.0	25.6	25.2	
Upper-middle	27.8	27.3	27.6	26.6	27.5	
Highest	26.0	26.1	26.9	23.6	22.8	
GAT quartiles						
Lowest	36.7	31.0	29.5	33.7	32.7	
Lower-middle	20.7	20.8	21.6	17.9	17.0	
Upper-middle	13.1	14.5	14.4	11.6	11.6	
Highest	6.1	6.3	7.3	5.8	5.1	
School sector						
Government	59.4	59.2	58.9	56.8	57.4	
Catholic	24.6	26.0	25.4	29.6	28.1	
Independent	11.4	9.8	10.8	9.2	10.6	
Adult	4.6	5.0	4.9	4.4	3.9	
Disability status						
Disability recorded	0.5	0.4	0.7	0.6	0.9	
None recorded	99.5	99.6	99.3	99.4	99.1	
Total respondents	**3,046**	**2,963**	**2,727**	**2,400**	**2,255**	

Table 16: Characteristics of Year 12 or equivalent completers not continuing in education or training

Percentage of On Track survey respondents 2010 - 2014

Respondent characteristics	2010	2011	2012	2013	2014	Trendline
Gender						
Females	52.4	53.4	50.9	52.1	50.5	
Males	47.6	46.6	49.1	47.9	49.5	
Geographic location						
Metropolitan Victoria	60.9	61.4	61.0	60.3	60.2	
Non-Metropolitan Victoria	39.1	38.6	38.8	39.7	39.8	
Indigenous status						
Indigenous	1.2	1.4	1.2	1.1	1.1	
Non-Indigenous	91.0	89.9	90.3	88.8	91.8	
Country of birth						
Australia	85.2	84.5	84.2	82.6	84.7	
Elsewhere	7.0	6.9	7.4	7.5	8.5	
Language spoken at home						
English	82.2	81.8	82.3	80.3	82.1	
Other language	9.9	9.6	9.2	9.8	11.0	
Highest Certificate completed						
VCE	90.7	89.6	87.9	87.0	86.9	
IB	0.5	0.5	0.6	0.6	0.5	
VCAL	8.8	9.9	11.6	12.5	12.6	
VET in Schools (VETiS)						
Enrolled in VETiS in last 3 years	42.6	42.3	44.1	45.9	46.4	
No VETiS in last 3 years	57.4	57.7	55.9	54.1	53.6	
SES quartiles						
Lowest	20.6	19.5	19.0	22.6	23.3	
Lower-middle	25.4	25.8	25.5	23.8	23.6	
Upper-middle	26.5	26.4	27.2	24.5	23.9	
Highest	27.5	28.3	28.4	29.0	29.2	
GAT quartiles						
Lowest	31.0	28.9	25.2	31.7	30.4	
Lower-middle	24.9	23.4	24.4	22.8	22.8	
Upper-middle	19.5	20.9	20.4	18.6	17.8	
Highest	14.8	15.6	16.4	12.4	13.2	
School sector						
Government	60.2	60.6	60.6	59.8	59.7	
Catholic	20.7	20.8	20.2	20.9	21.7	
Independent	17.0	16.2	16.3	16.0	15.6	
Adult	2.2	2.5	2.9	3.4	3.0	
Disability status						
Disability recorded	0.4	0.5	0.5	0.5	0.5	
None recorded	99.6	99.5	99.5	99.5	99.5	
Total respondents	**9,083**	**8,190**	**7,630**	**8,058**	**7,285**	

Table 17: Characteristics of Year 12 or equivalent completers who deferred tertiary study

Percentage of On Track survey respondents 2010 - 2014

Respondent characteristics	2010	2011	2012	2013	2014	Trendline
Gender						
Females	56.8	60.1	57.7	58.6	57.2	
Males	43.2	39.9	42.3	41.4	42.8	
Geographic location						
Metropolitan Victoria	58.1	59.9	58.6	57.2	56.4	
Non-Metropolitan Victoria	41.9	40.1	41.3	42.8	43.6	
Indigenous status						
Indigenous	0.6	0.9	0.9	0.7	7.7	
Non-Indigenous	86.8	87.1	88.1	87.1	90.4	
Country of birth						
Australia	81.1	81.5	81.7	80.9	83.5	
Elsewhere	6.3	6.6	7.4	7.3	7.5	
Language spoken at home						
English	79.8	80.9	81.8	80.3	83.3	
Other language	7.6	7.1	7.1	7.6	7.7	
Highest Certificate completed						
VCE	98.3	98.5	98.3	97.7	98.1	
IB	1.1	0.9	1.1	1.0	0.9	
VCAL	0.6	0.6	0.6	1.2	1.0	
VET in Schools (VETiS)						
Enrolled in VETiS in last 3 years	28.7	28.3	28.6	32.0	31.1	
No VETiS in last 3 years	71.3	71.7	71.4	68.0	68.9	
SES quartiles						
Lowest	14.2	12.2	13.8	19.6	20.4	
Lower-middle	22.6	23.0	23.3	22.1	22.4	
Upper-middle	26.5	27.7	27.8	22.2	21.1	
Highest	36.8	37.1	35.2	36.1	36.1	
GAT quartiles						
Lowest	14.5	15.1	14.2	20.1	19.2	
Lower-middle	24.0	22.8	23.3	25.6	27.5	
Upper-middle	30.0	30.4	27.8	28.6	27.3	
Highest	30.1	30.2	35.2	23.6	23.7	
School sector						
Government	46.9	48.7	49.1	50.6	48.6	
Catholic	23.6	24.3	23.5	23.3	25.4	
Independent	29.1	26.5	26.8	25.3	25.1	
Adult	0.5	0.5	0.5	0.7	0.8	
Disability status						
Disability recorded	0.1	0.2	0.1	0.1	0.1	
None recorded	99.9	99.8	99.9	99.9	99.9	
Total respondents	**3,531**	**3,594**	**3,488**	**3,260**	**3,039**	

Figure 1: Field of Education of Year 12 or equivalent completers in campus-based study at the time of the survey

Percentage of On Track survey respondents 2010 - 2014
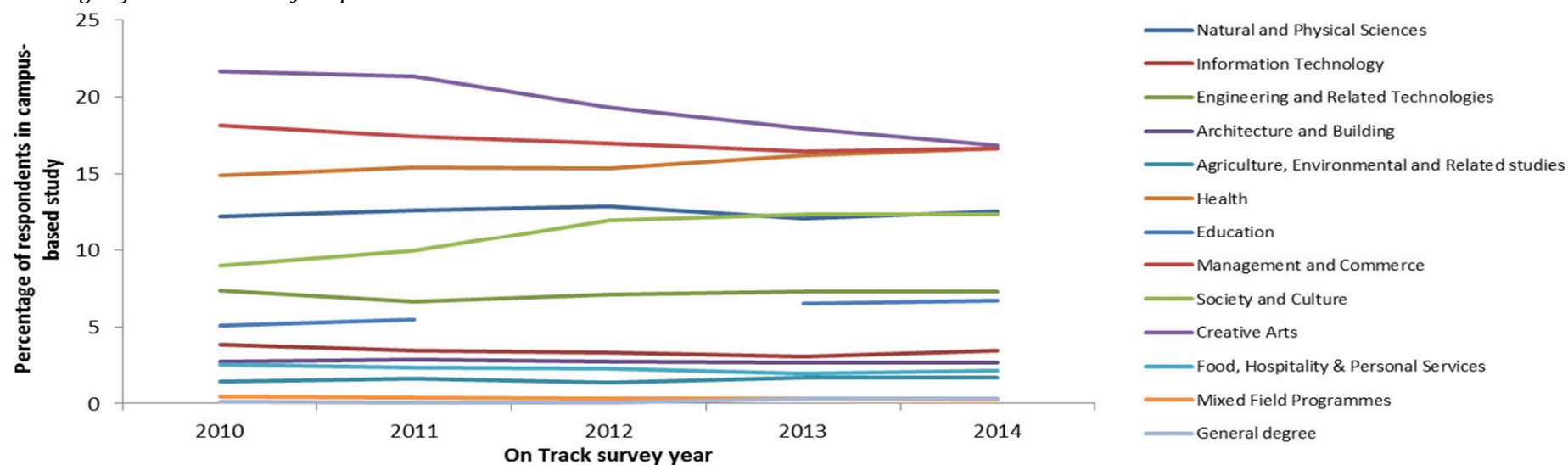
Note: *Education courses were incorrectly classified to 'unknown' in 2012 resulting in a break in series.*

Table 18: Qualification level received upon completion of study

Percentage of On Track survey respondents 2010 - 2014

Qualification upon completion	2010	2011	2012	2013	2014	Trendline
Undergraduate/Bachelor degree	72.8	72.6	74.9	77.1	77.0	
Associate degree	0.6	1.1	1.4	1.8	1.4	
Advanced diploma	5.1	4.9	4.4	3.1	2.8	
Diploma	10.7	10.3	9.2	8.0	8.9	
Certificate 4	4.5	4.6	4.3	4.7	4.6	
Certificate 3	2.7	3.1	3.1	2.9	2.9	
Certificate 2	1.3	1.5	1.2	1.2	1.1	
Certificate 1	0.2	0.2	0.1	0.1	0.1	
Certificate unspecified	1.7	1.4	1.1	0.8	0.7	
Unknown	0.3	0.3	0.3	0.2	0.4	
Total respondents in campus-based study	24,050	23,849	23,544	23,313	22,643	

Table 19: Labour force status of Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents 2010 - 2014

Labour Force status	2010	2011	2012	2013	2014	Trendline
Employed full-time	1.0	1.0	0.9	0.8	0.8	
Employed part-time	53.7	54.5	53.7	53.5	51.8	
Looking for work	29.3	26.7	28.2	28.6	30.0	
Waiting to start work	0.6	1.1	0.8	1.1	1.3	
Not looking for work	15.0	16.3	15.9	15.3	16.0	
Unknown*	0.4	0.4	0.5	0.6	0.1	
Total respondents in campus-based study	**24,050**	**23,849**	**23,544**	**23,313**	**22,643**	

Figure 2: Institution of study by qualification level received upon completion; Year 12 or equivalent completers in campus-based study

Percentage of On Track survey respondents 2010 - 2014
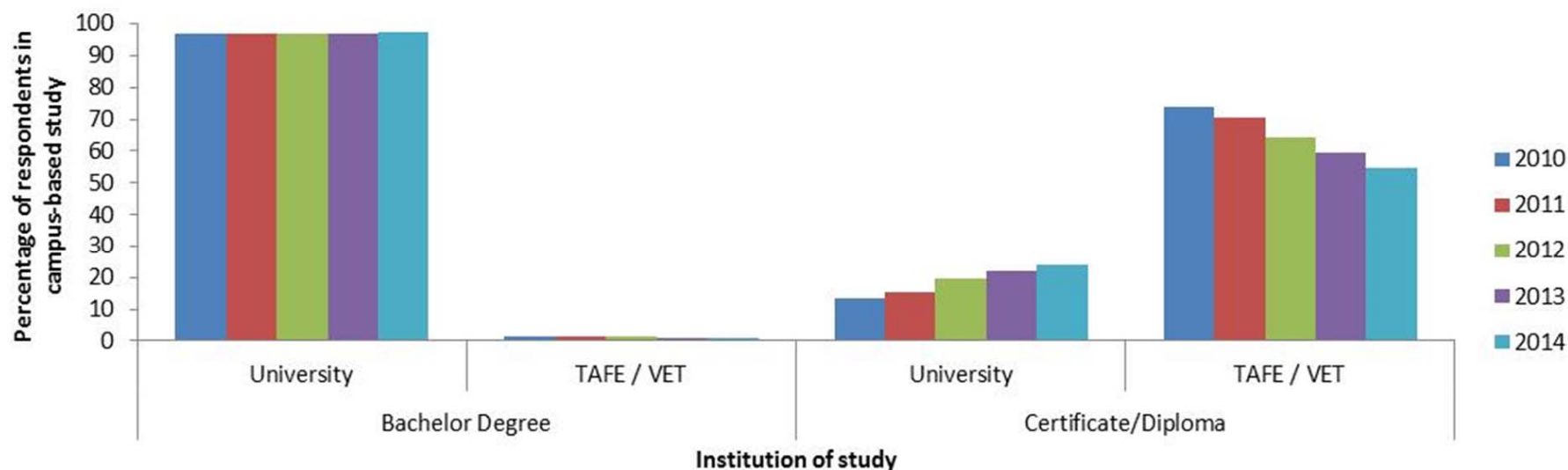
YEAR 12 OR EQUIVALENT COMPLETERS IN APPRENTICESHIPS OR TRAINEESHIPS

Table 20: Level of study of Year 12 or equivalent completers in an apprenticeship or traineeship,
On Track survey respondents, 2010 to 2014

Study award level	Apprentice						Trainee					
	2010	2011	2012	2013	2014	Trendline	2010	2011	2012	2013	2014	Trendline
Advanced Diploma	2.4	1.5	3.9	1.6	1.5		3.1	3.7	3.7	4.2	3.1	
Associate Degree	0.5	0.2	1.0	0.1	0.5		0.6	0.7	1.0	0.1	0.3	
Diploma	2.7	3.2	4.2	3.0	2.4		7.2	7.3	9.7	7.0	9.4	
Certificate IV	15.8	17.5	16.4	14.6	19.6		15.7	16.1	13.6	17.6	23.8	
Certificate III	53.7	53.8	54.7	63.0	58.2		52.2	51.7	54.0	55.8	47.3	
Certificate I or II	8.8	9.0	10.5	9.2	9.5		13.2	12.6	9.9	8.5	8.9	
Certificate unspecified	15.8	14.3	8.7	7.2	7.3		7.8	7.5	7.4	5.9	5.6	
Study level unknown	0.3	0.5	0.5	1.3	1.1		0.2	0.4	0.7	1.0	1.6	
Total respondents entering Apprenticeships/Traineeships	**1,909**	**1,827**	**1,660**	**1,609**	**1,523**		**1,137**	**1,136**	**1,067**	**791**	**732**	

Figure 3: Occupation group of Year 12 or equivalent completers in an apprenticeship or traineeship, May 2014
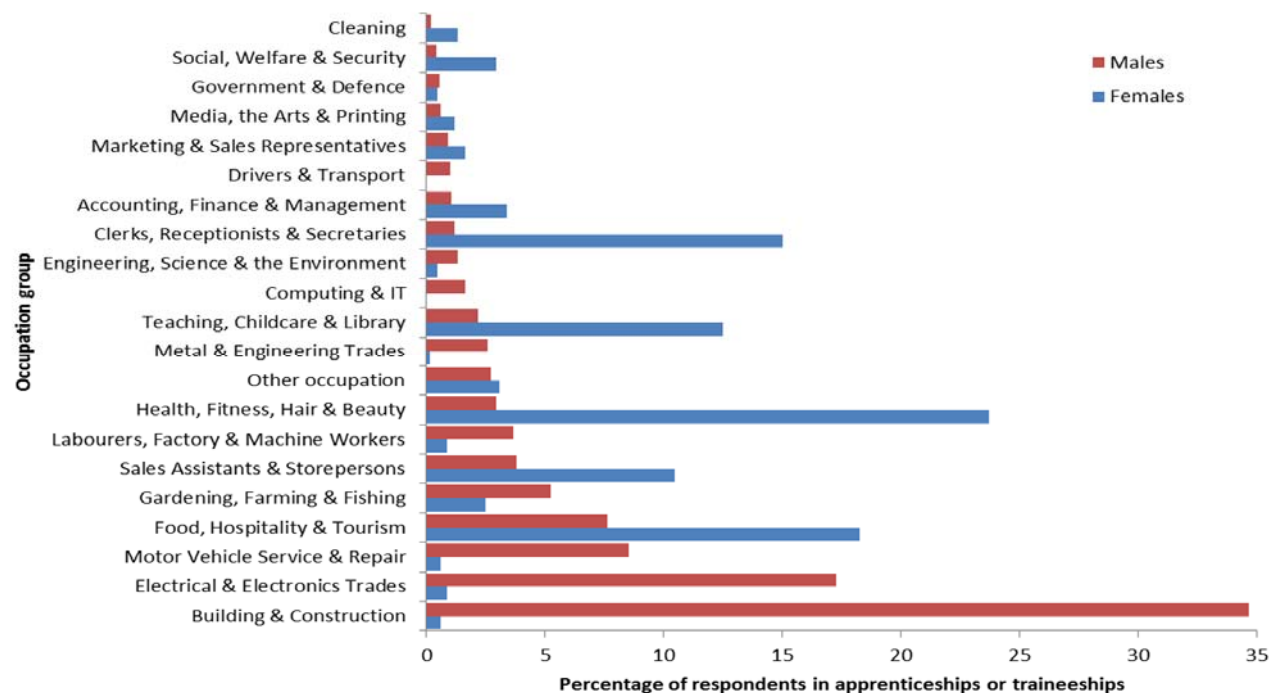
YEAR 12 OR EQUIVALENT COMPLETERS WHO DEFERRED TERTIARY STUDY

Table 21: Destinations of Year 12 or equivalent completers who deferred tertiary study

On Track survey respondents, 2010 to 2014

Post School Destinations	2010		2011		2012		2013		2014	
	No.	%	No.	%	No.	%	No.	%	No.	%
Other education or training	–	–	374	10.4	322	9.2	–	–		0.0
Employed	2,873	81.4	2,681	74.6	2,631	75.4	2,622	80.4	2,446	80.5
Employed Full Time	1,154	32.7	1,118	31.1	1,087	31.2	955	29.3	796	26.2
Employed Part Time	1,719	48.7	1,563	43.5	1,544	44.3	1,667	51.1	1,650	54.3
Looking For Work	455	12.9	400	11.1	389	11.2	421	12.9	448	14.7
NILFET	203	5.7	139	3.9	146	4.2	210	6.4	140	4.6
Unknown	0	0.0	0	0.0	0	0.0	7	0.2	5	0.2
Total respondents deferred study	**3,531**		**3,594**		**3,488**		**3,260**		**3,039**	

Table 22: Reasons provided for deferring tertiary study

On Track survey respondents, 2010 to 2014

Reasons for deferring tertiary study	2010	2011	2012	2013	2014	Trendline
You wanted to start earning your own money	83.0	80.8	79.6	80.6	82.2	
You just needed a break from study	84.4	84.0	78.6	80.6	79.3	
You would have had to move away from home	28.3	25.3	23.9	24.9	23.9	
You wanted some other experiences, like travel, before continuing your education	74.1	75.1	69.0	70.1	72.3	
Total responded to question	**3,088**	**3,164**	**3,106**	**2,874**	**2,768**	

Table 23: Main Activity since leaving school, Year 12 or equivalent completers who deferred study and were Not in the Labour force, Education or Training (NILFET)

On Track survey respondents, 2010 to 2014

Reasons for deferring tertiary study	2010	2011	2012	2013	2014	Trendline
Study / Training	9.4	–	–	8.1	7.9	
Home duties / looking after children	8.4	8.6	14.4	5.7	5.0	
Travel or holiday	57.1	63.3	56.8	61.4	55.0	
Ill / unable to work	4.4	5.8	3.4	8.1	10.7	
Other reason	13.3	18.0	16.4	15.2	19.3	
Unknown	7.4	4.3	8.9	1.4	2.1	
Total respondents who deferred study and were NILFET	**203**	**139**	**146**	**210**	**140**	

YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION OR TRAINING

Figure 4: Reasons provided for not continuing in education or training,

On Track survey respondents, 2010 to 2014
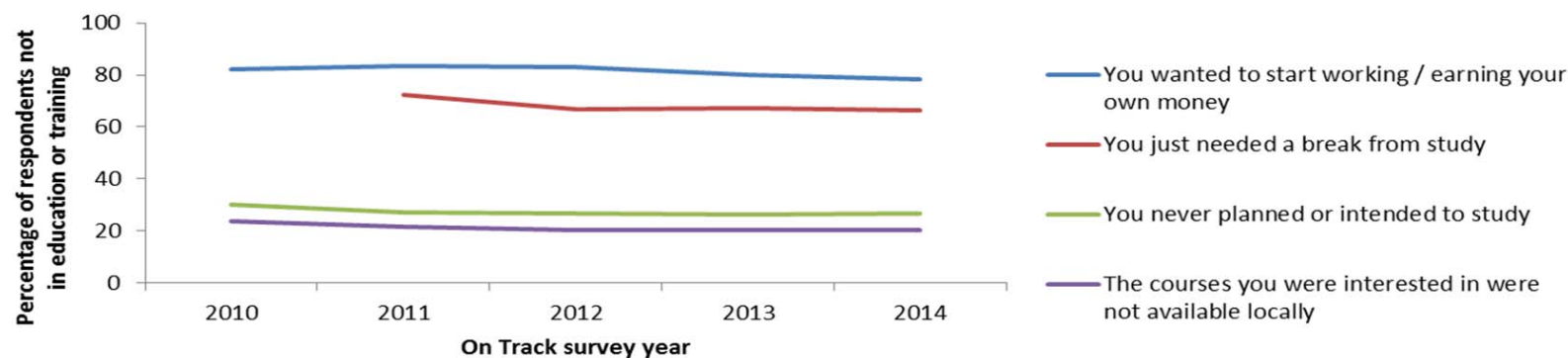
Note : *Proportions will not sum to 100% because responses are not mutually exclusive. Respondents may have agreed with more than one statement.*

Table 24: Main Activity since leaving school, Year 12 or equivalent completers who were not in the labour force, education or training (NILFET)

On Track survey respondents, 2010 to 2014

Main activity at time of survey	2010	2011	2012	2013	2014	Trendline
Study / Training	5.1	0.0	0.0	4.7	3.9	
Home duties / looking after children	14.8	16.6	26.3	14.8	13.7	
Travel or holiday	43.5	42.1	38.2	46.4	35.9	
Ill / unable to work	6.7	10.3	8.9	10.4	13.0	
Other activity	21.8	24.5	18.1	20.9	28.2	
Unknown	8.1	6.6	8.5	2.7	5.3	
Total respondents NILFET	**372**	**290**	**293**	**364**	**284**	

YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION OR TRAINING WHO WERE EMPLOYED

Table 25: Occupation groups of Year 12 or equivalent completers not in education or training who were
On Track survey respondents, 2010 to 2014

Occupation group	Female						Male					
	2010	2011	2012	2013	2014	Trendline	2010	2011	2012	2013	2014	Trendline
Accounting, Finance & Management	1.6	1.4	1.1	1.1	1.1		1.5	1.2	1.2	0.9	1.1	
Building & Construction	0.1	0.1	0.1	0.2	0.0		5.1	5.9	3.9	4.8	6.2	
Cleaning	0.9	0.5	1.0	1.1	0.8		1.1	1.4	1.8	1.3	1.3	
Clerks, Receptionists & Secretaries	10.9	9.8	8.6	8.3	6.5		2.6	1.8	2.3	2.0	1.5	
Computing & IT	0.1	0.1	0.1	0.2	0.1		0.7	0.6	0.8	0.6	0.6	
Drivers & Transport	0.1	0.3	0.1	0.2	0.3		1.5	1.1	1.6	1.2	1.5	
Electrical & Electronics Trades	0.0	-	0.1	0.1	0.0		0.8	0.8	0.9	0.7	0.3	
Engineering, Science & the Environment	0.1	0.2	0.4	0.0	0.1		0.5	0.5	0.6	0.6	0.5	
Food, Hospitality & Tourism	28.4	30.0	30.9	31.0	32.0		20.5	20.2	21.5	23.9	24.4	
Gardening, Farming & Fishing	1.8	1.4	2.1	1.8	1.9		4.8	4.7	4.9	4.6	5.3	
Government & Defence	0.7	0.6	0.1	0.2	0.4		3.0	2.0	1.3	1.0	0.9	
Health, Fitness, Hair & Beauty	2.4	2.8	3.6	3.9	3.5		2.9	3.2	4.2	4.5	4.1	
Labourers, Factory & Machine Workers	1.8	1.8	2.6	2.1	1.9		14.3	17.6	18.7	13.1	11.5	
Marketing & Sales Representatives	2.5	3.4	2.2	1.5	1.8		2.4	2.5	1.5	1.6	1.3	
Media, the Arts & Printing	0.6	0.5	0.6	0.7	0.5		1.0	0.9	0.5	1.1	1.0	
Metal & Engineering Trades	-	0.0	0.0	0.0	-		0.2	0.4	0.4	0.2	0.4	
Motor Vehicle Service & Repair	0.1	0.0	-	0.0	-		0.7	1.0	0.7	0.9	0.9	
Sales Assistants & Storepersons	40.1	39.0	38.7	39.0	41.2		30.7	29.0	28.2	30.4	31.4	
Social, Welfare & Security	0.8	1.0	0.7	0.4	0.6		0.8	0.8	0.7	0.5	0.4	
Teaching, Childcare & Library	6.2	5.9	4.9	5.3	4.7		3.2	2.9	2.4	2.2	2.3	
Other occupations	0.9	1.3	2.2	2.8	2.4		1.7	1.5	1.8	3.9	2.9	
Total respondents employed	**3,684**	**3,450**	**3,084**	**3,211**	**2,737**		**3,145**	**2,868**	**2,739**	**2,688**	**2,454**	

Note: *Total respondents exludes those employed whose occupations was not reported.*

Table 26: Average hours worked per week, Year 12 or equivalent completers who were employed
On Track survey respondents, 2010 to 2014

Average hours worked per week	2010	2011	2012	2013	2014	Trendline
< 9 hours	6.0	5.3	5.2	6.4	7.1	
10 - 19 hours	16.7	15.2	16.7	18.3	20.1	
20 - 24 hours	12.8	12.9	13.8	13.3	13.4	
25 - 29 hours	9.2	9.6	9.1	11.0	9.8	
30 - 34 hours	12.9	13.1	12.2	11.7	12.7	
35 - 39 hours	16.7	16.5	16.5	15.1	12.9	
40 - 44 hours	13.8	14.4	14.2	11.5	10.1	
45 - 50 hours	5.2	5.6	5.8	4.6	4.9	
> 50 hours	2.7	2.7	2.4	2.2	1.9	
Hours not reported	3.8	4.6	4.1	6.0	7.2	
Total respondents employed	**6,948**	**6,465**	**5,943**	**6,059**	**5,369**	

Figure 5: Top 20 Occupations of Year 12 or equivalent completers not in education or training who were

On Track survey respondents, 2010 to 2014
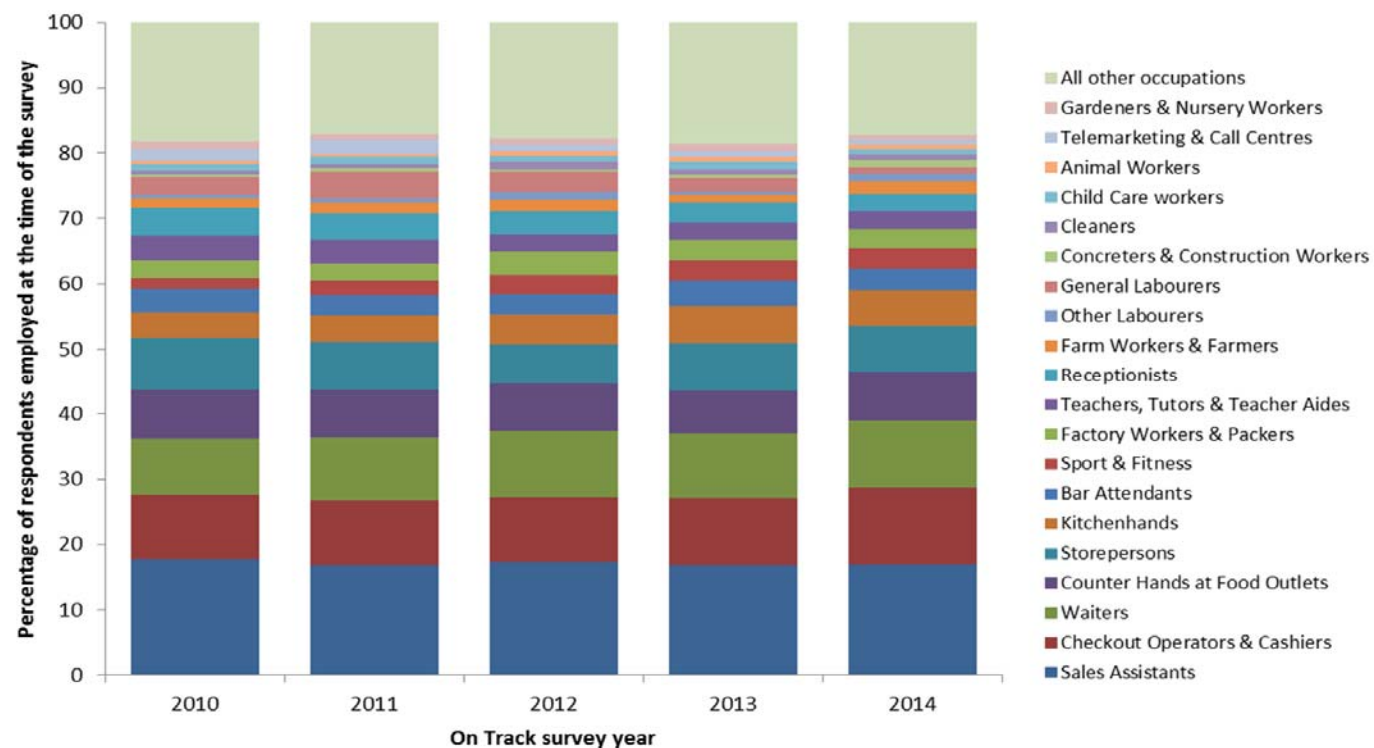
Table 27: Work preference of Year 12 or equivalent completers who were employed part-time at the time of the *On Track* survey

On Track survey respondents, 2010 to 2014

Prefer to be working full-time	2010	2011	2012	2013	2014	Trendline
Yes	59.5	56.0	55.8	56.1	57.1	
No	32.6	32.4	33.0	31.2	30.3	
Can't say	1.4	1.4	1.4	2.1	2.8	
Preference not reported	6.5	10.2	9.9	10.6	9.7	
Total respondents employed part time	4,211	3,886	3,600	3,971	3,723	

CAREER ADVICE ACTIVITIES PARTICIPATED IN WHILE AT SCHOOL

Table 28: Career Advice activities participated in by Year 12 or equivalent completers

On Track survey respondents, 2010 to 2014

Measure	2010	2011	2012	2013	2014	Trendline
Career Advice Activities participated in while at school						
Identify careers that match your interests and abilities	–	83.0	82.4	81.6	80.6	
Have a one-on-one talk with the school's career advisor	86.3	88.3	87.7	86.5	86.5	
Attend a talk from the school's career advisor	82.9	83.9	83.1	80.5	79.2	
Receive written material about career and study options	94.7	93.0	91.6	87.5	86.3	
Search on-line for career options at school	82.1	80.4	78.4	77.5	77.7	
Attend a Careers Expo organised through your school	–	42.9	64.0	63.1	62.4	
Attend a University Information Session organised through your school	37.7	30.1	64.4	62.9	63.0	
Attend a TAFE tester program or information session organised by school	24.4	10.6	24.1	22.2	20.4	
Attend a presentation by an employer organised through your school	17.2	14.5	30.7	31.7	30.4	
Perceived usefulness of careers advice received at school						
Very useful	44.4	38.4	36.2	33.2	32.4	
Somewhat useful	43.7	47.5	50.1	49.6	50.2	
Not very useful	8.1	9.6	9.7	11.6	12.0	
Not at all useful	3.2	4.1	3.8	4.7	4.7	
Didn't receive any careers advice	0.1	0.0	0.0	0.1	0.1	
Can't say / Refused	0.5	0.3	0.2	0.6	0.7	
Career Action Plan						
Prepared a career action plan	–	27.5	25.5	26.2	32.6	
Had a copy of the plan when left school	–	49.7	51.5	49.4	48.4	
Followed up on actions in your plan	–	64.7	65.7	69.5	66.2	
Work Experience						
Participated in Work Experience or a Structured Workplace Learning Program (SWLP)	–	73.4	79.2	79.1	78.2	
Found Work experience or SWLP useful	–	67.6	63.4	63.4	62.3	
Total respondents	**34,851**	**33,672**	**32,525**	**32,076**	**31,039**	

Note: *Students may select multiple career advice activities, therefore sum of percentage values for these items will not equal 100%*

POST SCHOOL DESTINATIONS OF EARLY SCHOOL LEAVERS

Table 29: Post School Destinations of Early School Leavers, *On Track* 2010 to 2014 survey

Post School Destinations	2010		2011		2012		2013		2014	
	No.	%	No.	%	No.	%	No.	%	No.	%
In Education or Training										
Bachelor Degree	10	0.2	14	0.4	15	0.4	30	0.9	21	0.7
Certificates/Diplomas	*812*	*19.8*	*747*	*19.8*	*761*	*21.4*	*739*	*23.2*	*890*	*28.1*
Certificate IV or higher	233	5.7	238	6.3	244	6.9	288	9.1	355	11.2
Certificate I-III	579	14.1	509	13.5	517	14.6	451	14.2	535	16.9
Apprentice/Trainee	*1,339*	*32.7*	*1,321*	*35.1*	*1,229*	*34.6*	*876*	*27.5*	*795*	*25.1*
Apprentice	1,091	26.6	1,112	29.5	1,030	29.0	733	23.0	668	21.1
Trainee	248	6.1	209	5.5	199	5.6	143	4.5	127	4.0
Total in education or training	*2,161*	*52.8*	*2,082*	*55.3*	*2,005*	*56.4*	*1,645*	*51.7*	*1,706*	*53.8*
Not In Education and Training										
Employed	*1,063*	*26.0*	*906*	*24.0*	*828*	*23.3*	*789*	*24.8*	*756*	*23.9*
Employed Full Time	513	12.5	430	11.4	388	10.9	328	10.3	299	9.4
Employed Part Time	550	13.4	476	12.6	440	12.4	461	14.5	457	14.4
Looking For Work	647	15.8	611	16.2	534	15.0	555	17.4	535	16.9
NILFET	223	5.4	169	4.5	185	5.2	192	6.0	161	5.1
Unknown	-	-	-	-	-	-	-	-	11	0.3
Total not in education or training	*1,933*	*47.2*	*1,686*	*44.7*	*1,547*	*43.6*	*1,536*	*48.3*	*1,463*	*46.2*
Total respondents	**4,094**		**3,768**		**3,552**		**3,181**		**3,169**	

Table 30: Post School Destinations of Early School Leavers by gender
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY GENDER	Males						Females					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**56.8**	**60.6**	**59.3**	**54.5**	**54.4**		**47.0**	**46.5**	**51.9**	**47.7**	**53.0**	
Bachelor Degree	0.2	0.2	0.3	0.9	0.5		0.4	0.7	0.7	1.1	0.9	
Certificates/Diplomas	**13.5**	**14.9**	**14.6**	**16.2**	**19.6**		**29.1**	**27.7**	**32.3**	**33.2**	**40.5**	
Certificate IV or above	3.6	4.7	4.0	5.7	7.5		8.8	8.9	11.5	13.9	16.6	
Certificate I-III	9.9	10.2	10.6	10.6	12.1		20.3	18.8	20.8	19.3	23.8	
Apprentice/Trainee	**43.1**	**45.5**	**44.4**	**37.4**	**34.4**		**17.6**	**18.1**	**19.0**	**13.4**	**11.6**	
Apprentice	38.8	41.6	41.2	34.2	31.2		8.9	9.9	9.6	7.1	6.4	
Trainee	4.3	3.9	3.2	3.2	3.2		8.6	8.2	9.4	6.3	5.2	
Not in Education or Training	**43.2**	**39.4**	**40.7**	**45.5**	**45.3**		**53.0**	**53.5**	**48.1**	**52.3**	**46.6**	
Employed	*24.3*	*22.0*	*21.6*	*23.7*	*23.8*		*28.4*	*27.3*	*26.1*	*26.4*	*24.0*	
Employed full-time	14.0	12.2	11.7	11.9	11.1		10.4	10.1	9.6	8.1	7.0	
Employed part-time	10.3	9.8	9.9	11.9	12.7		18.0	17.2	16.4	18.3	17.0	
Looking For Work	*14.9*	*14.7*	*15.4*	*17.4*	*17.8*		*17.1*	*18.6*	*14.4*	*17.5*	*15.5*	
NILFET	*4.0*	*2.6*	*3.7*	*4.4*	*3.7*		*7.5*	*7.5*	*7.7*	*8.4*	*7.1*	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.3**		**0.0**	**0.0**	**0.0**	**0.0**	**0.4**	
Total respondents	**2,426**	**2,330**	**2,182**	**1,872**	**1,877**		**1,668**	**1,438**	**1,370**	**1,309**	**1,292**	

Table 31: Post School Destinations of Early School Leavers by geographic location of school attended
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY LOCATION OF SCHOOL ATTENDED IN PREVIOUS YEAR	Metropolitan Victoria						Non-Metropolitan					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**49.7**	**53.0**	**51.9**	**50.6**	**53.9**		**57.8**	**58.2**	**62.3**	**53.3**	**53.8**	
Bachelor Degree	0.3	0.5	0.6	1.5	0.5		0.1	0.2	0.2	0.2	0.8	
Certificates/Diplomas	**21.0**	**22.0**	**21.7**	**25.7**	**31.3**		**18.0**	**16.9**	**21.1**	**19.8**	**23.9**	
Certificate IV or above	6.5	7.4	7.1	10.7	13.0		4.6	4.8	6.6	6.8	8.8	
Certificate I-III	14.5	14.6	14.6	15.0	18.3		13.4	12.0	14.5	13.0	15.1	
Apprentice/Trainee	**28.4**	**30.5**	**29.6**	**23.5**	**22.0**		**39.6**	**41.2**	**41.0**	**33.3**	**29.1**	
Apprentice	23.2	25.8	25.0	19.5	18.8		32.3	34.5	34.1	28.0	24.0	
Trainee	5.2	4.7	4.6	3.9	3.2		7.3	6.6	6.9	5.3	5.1	
Not in Education or Training	**50.3**	**47.0**	**48.1**	**49.4**	**45.7**		**42.2**	**41.8**	**37.7**	**46.7**	**45.9**	
Employed	*27.0*	*24.3*	*24.1*	*23.9*	*23.2*		*24.4*	*23.7*	*22.4*	*26.1*	*24.7*	
Employed full-time	12.8	11.3	11.6	9.3	8.6		12.2	11.6	10.0	11.8	10.5	
Employed part-time	14.2	13.0	12.4	14.6	14.6		12.2	12.2	12.3	14.3	14.2	
Looking For Work	*17.4*	*17.6*	*18.1*	*19.2*	*17.1*		*13.0*	*14.4*	*11.1*	*15.0*	*16.6*	
NILFET	*5.9*	*5.1*	*5.9*	*6.4*	*5.4*		*4.8*	*3.7*	*4.3*	*5.6*	*4.6*	
Unknown	**0.0**	**0.0**	**0.0**	**0.0**	**0.4**		**0.0**	**0.0**	**0.0**	**0.0**	**0.3**	
Total respondents	**2,480**	**2,155**	**2,004**	**1,858**	**1,788**		**1,580**	**1,613**	**1,548**	**1,323**	**1,380**	

Table 32: Post School Destinations of Early School Leavers by Indigenous status
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY ATSI STATUS	Indigenous						Non-Indigenous					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**44.3**	**53.1**	**58.3**	**52.4**	**47.4**		**53.8**	**57.1**	**57.4**	**53.5**	**55.6**	
Bachelor Degree	0.8	0.9	0.0	1.2	0.0		0.2	0.4	0.5	0.8	0.6	
Certificates/Diplomas	**22.1**	**17.7**	**26.9**	**23.2**	**29.9**		**19.8**	**20.8**	**21.8**	**24.1**	**28.8**	
Certificate IV or above	4.1	5.3	5.6	2.4	6.2		6.0	6.7	7.2	9.7	11.7	
Certificate I-III	18.0	12.4	21.3	20.7	23.7		13.8	14.2	14.6	14.3	17.0	
Apprentice/Trainee	**21.3**	**34.5**	**31.5**	**28.0**	**17.5**		**33.7**	**35.9**	**35.1**	**28.6**	**26.1**	
Apprentice	15.6	26.5	25.0	19.5	11.3		27.7	30.3	29.5	23.9	22.1	
Trainee	5.7	8.0	6.5	8.5	6.2		6.0	5.6	5.6	4.7	4.1	
Not in Education or Training	**55.7**	**46.9**	**41.7**	**47.6**	**52.6**		**46.2**	**42.9**	**42.6**	**46.5**	**44.4**	
Employed	*27.0*	*21.2*	*18.5*	*14.6*	*22.7*		*25.8*	*23.4*	*23.3*	*24.8*	*23.2*	
Employed full-time	11.5	8.0	7.4	7.3	9.3		12.3	10.9	10.8	10.2	9.0	
Employed part-time	15.6	13.3	11.1	7.3	13.4		13.4	12.5	12.4	14.6	14.2	
Looking For Work	*22.1*	*23.9*	*16.7*	*26.8*	*18.6*		*16.0*	*15.5*	*15.1*	*17.0*	*17.0*	
NILFET	*6.6*	*1.8*	*6.5*	*6.1*	*11.3*		*4.5*	*4.0*	*4.3*	*4.7*	*4.3*	
Unknown												
Total respondents	**122**	**113**	**108**	**82**	**97**		**3,693**	**3,383**	**3,105**	**2,781**	**2,784**	

Table 33: Post School Destinations of Early School Leavers by language spoken at home
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY LANGUAGE SPOKEN AT HOME	English						Other language					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**54.2**	**57.6**	**58.0**	**53.5**	**55.9**		**46.3**	**50.6**	**53.0**	**53.1**	**51.0**	
Bachelor Degree	0.1	0.3	0.5	0.6	0.6		1.2	1.1	0.3	2.7	1.1	
Certificates/Diplomas	**19.0**	**20.1**	**21.5**	**22.6**	**27.7**		**26.4**	**26.0**	**25.8**	**34.1**	**36.2**	
Certificate IV or above	5.5	6.3	6.9	8.8	10.8		8.6	9.5	8.9	14.4	16.9	
Certificate I-III	13.5	13.8	14.6	13.8	16.9		17.7	16.5	16.9	19.7	19.3	
Apprentice/Trainee	**35.0**	**37.2**	**36.0**	**30.4**	**27.6**		**18.7**	**23.5**	**26.9**	**16.3**	**13.6**	
Apprentice	28.8	31.4	30.2	25.3	23.2		15.1	19.0	22.0	13.6	11.2	
Trainee	6.3	5.8	5.8	5.1	4.4		3.6	4.5	4.8	2.7	2.5	
Not in Education or Training	**45.8**	**42.4**	**42.0**	**46.5**	**44.1**		**53.7**	**49.4**	**47.0**	**46.9**	**49.0**	
Employed	*26.2*	*23.4*	*23.3*	*25.1*	*23.2*		*22.8*	*22.9*	*21.2*	*20.3*	*22.9*	
Employed full-time	12.3	10.8	10.5	10.6	9.2		12.7	10.9	12.6	7.5	7.9	
Employed part-time	13.9	12.6	12.8	14.6	14.0		10.1	12.0	8.6	12.8	15.0	
Looking For Work	*15.3*	*15.1*	*14.5*	*16.8*	*16.4*		*24.5*	*21.5*	*20.4*	*21.1*	*21.0*	
NILFET	*4.3*	*3.8*	*4.2*	*4.6*	*4.5*		*6.5*	*5.0*	*5.4*	*5.6*	*5.2*	
Unknown												
Total respondents	**3,406**	**3,149**	**2,845**	**2,491**	**2,525**		**417**	**358**	**372**	**375**	**367**	

Table 34: Post School Destinations of Early School Leavers by country of birth
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY COUNTRY OF BIRTH	Australia						Overseas					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**53.6**	**57.4**	**58.0**	**53.5**	**55.6**		**49.3**	**48.6**	**49.4**	**53.1**	**52.0**	
Bachelor Degree	0.3	0.3	0.5	0.6	0.7		0.4	1.6	0.0	3.3	0.7	
Certificates/Diplomas	**19.2**	**20.5**	**21.7**	**22.9**	**28.1**		**29.5**	**23.2**	**26.8**	**34.8**	**34.7**	
Certificate IV or above	5.4	6.7	7.1	9.1	10.8		13.2	5.4	8.2	13.9	18.4	
Certificate I-III	13.8	13.9	14.6	13.9	17.3		16.3	17.8	18.6	20.9	16.2	
Apprentice/Trainee	**34.1**	**36.5**	**35.9**	**30.0**	**26.8**		**19.4**	**23.8**	**22.5**	**15.0**	**16.6**	
Apprentice	28.1	30.8	30.1	25.0	22.6		14.5	19.5	19.0	12.1	12.6	
Trainee	6.0	5.8	5.8	5.0	4.2		4.8	4.3	3.5	2.9	4.0	
Not in Education or Training	**46.4**	**42.6**	**42.0**	**46.5**	**44.4**		**50.7**	**51.4**	**50.6**	**46.9**	**48.0**	
Employed	*26.0*	*23.4*	*23.2*	*25.0*	*23.2*		*22.5*	*22.7*	*22.1*	*19.8*	*23.1*	
Employed full-time	12.5	10.8	10.5	10.4	8.8		9.7	10.8	13.0	7.7	11.9	
Employed part-time	13.5	12.6	12.6	14.6	14.4		12.8	11.9	9.1	12.1	11.2	
Looking For Work	*16.0*	*15.4*	*14.5*	*16.8*	*16.9*		*21.6*	*21.6*	*24.2*	*22.3*	*17.7*	
NILFET	*4.4*	*3.8*	*4.3*	*4.7*	*4.3*		*6.6*	*7.0*	*4.3*	*4.8*	*7.2*	
Unknown												
Total respondents	**3,595**	**3,321**	**2,988**	**2,594**	**2,620**		**227**	**185**	**231**	**273**	**277**	

Table 35: Post School Destinations of Early School Leavers by education sector of school attended
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY SCHOOL SECTOR	Government						Non-Government					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**51.9**	**54.6**	**56.3**	**51.2**	**58.7**		**54.7**	**56.7**	**56.8**	**52.8**	**59.3**	
Bachelor Degree	0.1	0.4	0.4	0.9	0.5		0.6	0.3	0.5	1.1	1.2	
Certificates/Diplomas	**18.5**	**18.8**	**21.0**	**22.4**	**30.1**		**23.0**	**21.9**	**22.4**	**24.9**	**32.0**	
Certificate IV or above	4.7	6.0	6.5	8.7	12.0		7.9	7.0	7.7	9.8	12.7	
Certificate I-III	13.7	12.8	14.5	13.7	18.0		15.1	14.9	14.8	15.1	19.3	
Apprentice/Trainee	**33.4**	**35.3**	**34.9**	**27.9**	**28.1**		**31.2**	**34.4**	**33.9**	**26.8**	**26.1**	
Apprentice	27.2	29.4	29.0	23.1	23.6		25.4	29.7	29.0	23.0	21.9	
Trainee	6.2	5.9	5.9	4.8	4.5		5.7	4.7	4.9	3.8	4.2	
Not in Education or Training	**48.1**	**45.4**	**43.7**	**48.8**	**41.3**		**45.3**	**43.3**	**43.2**	**47.2**	**40.7**	
Employed	*27.0*	*24.8*	*23.9*	*25.9*	*15.3*		*23.5*	*22.5*	*22.1*	*22.5*	*20.7*	
Employed full-time	12.5	11.6	10.8	10.9	11.3		12.5	11.0	11.2	9.0	8.2	
Employed part-time	14.5	13.2	13.1	15.0	4.0		11.0	11.5	10.9	13.5	12.5	
Looking For Work	*15.4*	*16.3*	*15.2*	*17.2*	*20.1*		*16.7*	*16.0*	*14.8*	*17.9*	*15.0*	
NILFET	*5.6*	*4.3*	*4.7*	*5.7*	*5.8*		*5.1*	*4.8*	*6.3*	*6.8*	*5.0*	
Unknown												
Total respondents	**2,855**	**2,563**	**2,442**	**2,141**	**1,951**		**1,239**	**1,205**	**1,110**	**1,040**	**946**	

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Table 36: Post School Destinations of Early School Leavers by senior certificate enrolled
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY HIGHEST SENIOR CERTIFICATE ENROLLED	VCE						VCAL					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**52.9**	**55.6**	**57.0**	**52.7**	**53.0**		**47.8**	**48.5**	**52.1**	**45.7**	**56.5**	
Bachelor Degree	0.3	0.5	0.4	0.9	0.7		0.0	0.0	0.0	0.0	1.2	
Certificates/Diplomas	**20.6**	**20.3**	**22.5**	**24.3**	**29.5**		**27.8**	**21.7**	**25.3**	**22.5**	**24.7**	
Certificate IV or above	6.4	7.2	7.7	10.1	13.0		2.8	4.0	4.7	1.7	2.9	
Certificate I-III	14.2	13.1	14.8	14.2	16.5		25.0	17.7	20.5	20.8	21.8	
Apprentice/Trainee	**32.1**	**34.8**	**34.1**	**27.5**	**22.9**		**20.0**	**26.8**	**26.8**	**23.1**	**30.6**	
Apprentice	26.2	29.2	28.4	22.8	18.9		16.1	23.7	22.6	20.8	27.6	
Trainee	5.9	5.6	5.7	4.6	4.0		3.9	3.0	4.2	2.3	2.9	
Not in Education or Training	**47.1**	**44.4**	**43.0**	**47.3**	**46.7**		**52.2**	**51.5**	**47.9**	**54.3**	**43.5**	
Employed	*26.9*	*25.6*	*24.1*	*25.4*	*25.6*		*18.9*	*23.2*	*21.6*	*19.1*	*20.6*	
Employed full-time	12.5	12.1	10.7	10.1	10.0		7.8	13.6	10.5	9.2	9.4	
Employed part-time	14.3	13.5	13.5	15.3	15.6		11.1	9.6	11.1	9.8	11.2	
Looking For Work	*15.1*	*15.2*	*14.0*	*16.6*	*16.5*		*26.1*	*24.2*	*18.9*	*23.7*	*14.1*	
NILFET	*5.1*	*3.6*	*4.9*	*5.4*	*4.6*		*7.2*	*4.0*	*7.4*	*11.6*	*8.8*	
Unknown	0.0	0.0	0.0	0.0	0.3		0.0	0.0	0.0	0.0	0.0	
Total respondents	**2,784**	**2,724**	**2,279**	**2,217**	**2,129**		**180**	**198**	**190**	**173**	**170**	

Table 37: Post School Destinations of Early School Leavers by SES of student residence
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY SOCIO ECONOMIC BACKGROUND (SES GROUPS)	LOWER - LOWER MIDDLE						UPPER MIDDLE - HIGH					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	**50.4**	**51.9**	**55.3**	**49.6**	**52.3**		**56.2**	**60.1**	**58.1**	**54.8**	**55.9**	
Bachelor Degree	0.2	0.2	0.4	0.5	0.7		0.2	0.7	0.5	1.6	0.6	
Certificates/Diplomas	**20.8**	**20.1**	**22.3**	**22.5**	**27.2**		**18.4**	**19.4**	**20.2**	**24.2**	**29.3**	
Certificate IV or above	5.6	5.9	5.7	7.9	10.2		5.9	7.0	8.5	10.8	12.6	
Certificate I-III	15.3	14.3	16.5	14.7	17.1		12.6	12.4	11.6	13.5	16.7	
Apprentice/Trainee	**29.4**	**31.6**	**32.6**	**26.6**	**24.4**		**37.5**	**40.1**	**37.5**	**28.9**	**26.0**	
Apprentice	23.5	25.8	26.6	22.0	20.2		31.2	34.9	32.4	24.5	22.3	
Trainee	5.9	5.8	6.0	4.6	4.2		6.3	5.2	5.1	4.4	3.7	
Not in Education or Training	**49.6**	**48.1**	**44.7**	**50.4**	**47.4**		**43.8**	**39.9**	**41.9**	**45.2**	**43.7**	
Employed	*26.2*	*25.1*	*22.9*	*26.2*	*23.7*		*25.7*	*22.5*	*23.9*	*22.6*	*24.1*	
Employed full-time	12.6	11.9	10.3	10.4	9.1		12.4	10.8	11.9	10.3	9.9	
Employed part-time	13.6	13.2	12.6	15.8	14.6		13.2	11.7	12.1	12.3	14.2	
Looking For Work	*17.1*	*17.8*	*16.1*	*17.5*	*18.6*		*13.9*	*14.0*	*13.5*	*17.4*	*14.5*	
NILFET	*6.3*	*5.2*	*5.7*	*6.6*	*5.1*		*4.3*	*3.5*	*4.4*	*5.2*	*5.1*	
Unknown	0.0	0.0	0.0	0.0	0.3		0.0	0.0	0.0	0.0	0.4	
Total respondents	**2,405**	**2,235**	**2,109**	**1,904**	**1,818**		**1,688**	**1,533**	**1,443**	**1,262**	**1,350**	

Table 38: Post School Destinations of Early School Leavers by participation in VETiS over past three years
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY PARTICIPATION IN VETiS IN LAST THREE YEARS	VETiS enrolled in past 3 years						No VETiS					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	55.5	57.2	58.9	52.6	54.1		49.8	52.9	53.4	50.6	53.5	
Bachelor Degree	0.1	0.2	0.3	0.5	0.2		0.4	0.6	0.6	1.5	1.3	
Certificates/Diplomas	17.8	18.8	18.4	19.7	22.9		22.1	21.2	25.1	27.5	34.6	
Certificate IV or above	5.2	6.1	5.8	7.5	8.6		6.3	6.5	8.1	10.9	14.5	
Certificate I-III	12.6	12.6	12.6	12.1	14.3		15.9	14.6	17.0	16.6	20.1	
Apprentice/Trainee	37.6	38.2	40.2	32.5	31.0		27.2	31.1	27.7	21.6	17.7	
Apprentice	31.8	33.0	34.8	27.8	27.1		20.9	25.2	21.9	17.3	13.6	
Trainee	5.8	5.2	5.5	4.7	4.0		6.3	5.9	5.8	4.3	4.0	
Not in Education or Training	44.5	42.8	41.1	47.4	45.7		50.2	47.1	46.6	49.4	46.0	
Employed	25.3	23.6	23.4	24.5	24.6		26.7	24.5	23.2	25.2	22.9	
Employed full-time	12.4	11.6	11.7	10.9	10.3		12.7	11.2	10.0	9.6	8.4	
Employed part-time	12.9	12.1	11.7	13.6	14.3		14.0	13.3	13.2	15.5	14.5	
Looking For Work	14.9	15.6	13.9	17.3	17.0		16.8	16.9	16.5	17.7	16.7	
NILFET	4.3	3.5	3.9	5.6	4.0		6.7	5.6	6.8	6.5	6.4	
Unknown	0.0	0.0	0.0	0.0	0.3		0.0	0.0	0.0	0.0	0.4	
Total respondents	2,152	2,085	1,956	1,739	1,759		1,942	1,683	1,596	1,442	1,410	

Table 39: Post School Destinations of Early School Leavers by Year level left school
Percentage of survey respondents, 2010 to 2014

POST SCHOOL DESTINATIONS BY YEAR LEVEL LEFT SCHOOL	Year 10 or below						Year 11						Year 12					
	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND	2010	2011	2012	2013	2014	TREND
In Education or Training	60.3	61.0	66.6	59.1	61.4		55.6	58.9	57.8	55.9	57.4		44.5	44.8	48.2	41.8	44.7	
Bachelor Degree	0.0	0.0	0.1	0.2	0.5		0.1	0.5	0.2	0.7	0.6		0.6	0.5	0.9	1.7	0.8	
Certificates/Diplomas	21.4	21.7	23.9	24.0	46.3		19.9	20.5	20.8	23.1	29.9		18.9	17.3	20.9	23.0	23.3	
Certificate IV or above	2.9	3.0	3.6	5.5	10.8		5.1	7.0	6.9	9.0	11.6		8.1	7.4	8.7	11.0	12.0	
Certificate I-III	18.5	18.8	20.3	18.5	35.4		14.8	13.5	13.9	14.1	18.3		10.9	9.9	12.1	12.1	11.3	
Apprentice/Trainee	38.9	39.3	42.6	34.9	14.6		35.6	38.0	36.8	32.2	26.9		24.9	27.1	26.4	17.1	20.6	
Apprentice	32.7	33.5	37.7	28.9	8.2		29.7	32.6	31.0	27.1	22.9		18.8	21.3	20.7	14.1	17.4	
Trainee	6.2	5.8	4.9	6.0	6.3		5.9	5.3	5.8	5.0	4.0		6.2	5.8	5.7	3.0	3.2	
Not in Education or Training	39.7	39.0	33.4	40.9	38.6		44.4	41.1	42.2	44.1	42.2		55.5	55.2	51.8	58.2	55.2	
Employed	16.9	17.7	13.8	19.3	31.0		23.3	20.9	21.7	21.3	21.3		34.9	33.9	31.6	32.7	31.1	
Employed full-time	8.2	8.5	6.1	8.2	11.6		11.2	9.6	9.9	8.4	8.3		16.8	16.6	15.4	14.2	12.7	
Employed part-time	8.7	9.2	7.7	11.1	19.3		12.0	11.3	11.8	12.9	13.0		18.1	17.3	16.1	18.5	18.4	
Looking For Work	16.6	15.5	13.4	16.5	6.9		15.4	15.9	15.5	16.2	15.9		16.0	17.2	15.3	19.7	19.0	
NILFET	6.1	5.8	6.2	5.1	0.8		5.7	4.2	5.0	6.6	5.0		4.7	4.1	4.9	5.8	5.1	
Unknown	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.4		0.0	0.0	0.0	0.0	0.2	
Total respondents	691	741	674	550	378		2,076	1,934	1,757	1,555	1,433		1,327	1,093	1,121	1,076	1,233	

Table 40: Characteristics of Early School Leavers surveyed

Percentage of On Track survey respondents 2010 - 2014

Cohort Characteristic	2010		2011		2012		2013		2014	
	No.	%	No.	%	No.	%	No.	%	No.	%
Gender										
Females	1,668	40.7%	1,438	38.2%	1,370	38.6%	1,309	41.2%	1,292	40.8%
Males	2,426	59.3%	2,330	61.8%	2,182	61.4%	1,872	58.8%	1,877	59.2%
Year level left school										
Year 10 or below	691	16.9%	741	19.7%	674	19.0%	550	17.3%	503	15.9%
Year 11	2,076	50.7%	1,934	51.3%	1,757	49.5%	1,555	48.9%	1,433	45.2%
Year 12	1,327	32.4%	1,093	29.0%	1,121	31.6%	1,076	33.8%	1,233	38.9%
Geographic location										
Metropolitan Victoria	2,480	60.6%	2,155	57.2%	2,004	56.4%	1,858	58.4%	1,788	56.4%
Non-Metropolitan Victoria	1,580	38.6%	1,613	42.8%	1,548	43.6%	1,323	41.6%	1,380	43.5%
Indigenous status										
Indigenous	122	3.0%	113	3.0%	108	3.0%	82	2.6%	97	3.1%
Non-Indigenous	3,693	90.2%	3,383	89.8%	3,105	87.4%	2,781	87.4%	2,784	87.9%
Country of birth										
Australia	3,595	87.8%	3,321	88.1%	2,988	84.1%	2,594	81.5%	2,620	82.7%
Elsewhere	230	5.6%	188	5.0%	231	6.5%	376	11.8%	277	8.7%
Language spoken at home										
English	3,406	83.2%	3,149	83.6%	2,845	80.1%	2,491	78.3%	2,525	79.7%
Other language	417	10.2%	358	9.5%	372	10.5%	375	11.8%	367	11.6%
Senior Certificate Program Enrolled										
VCE	2,784	68.0%	2,724	72.3%	2,279	64.2%	2,217	69.7%	2,129	67.2%
VCAL	180	4.4%	198	5.3%	190	5.3%	173	5.4%	170	5.4%
VET in Schools (VETiS)										
Enrolled in VETiS in last 3 years	2,152	52.6%	2,085	55.3%	1,956	55.1%	1,739	54.7%	1,759	55.5%
No VETiS in last 3 years	1,942	47.4%	1,683	44.7%	1,596	44.9%	1,442	45.3%	1,410	44.5%
SES quartiles										
Lowest	1,204	29.4%	1,124	29.8%	1,091	30.7%	948	29.8%	991	31.3%
Lower-middle	1,201	29.3%	1,111	29.5%	1,018	28.7%	956	30.1%	827	26.1%
Upper-middle	976	23.8%	926	24.6%	850	23.9%	719	22.6%	805	25.4%
Highest	712	17.4%	607	16.1%	593	16.7%	543	17.1%	545	17.2%
School sector										
Government	2,855	69.7%	2,563	68.0%	2,442	68.8%	2,141	67.3%	2,220	70.1%
Catholic	450	11.0%	392	10.4%	382	10.8%	376	11.8%	314	9.9%
Independent	200	4.9%	158	4.2%	176	5.0%	159	5.0%	149	4.7%
Adult	589	14.4%	655	17.4%	552	15.5%	505	15.9%	486	15.3%
Disability status										
Disability recorded	43	1.1%	45	1.2%	37	1.0%	22	0.7%	20	0.6%
None recorded	4,051	98.9%	3,723	98.8%	3,515	99.0%	3,159	99.3%	3,149	99.4%
Total respondents	**4,094**		**3,768**		**3,552**		**3,181**		**3,169**	

REASONS FOR LEAVING SCHOOL REPORTED BY EARLY SCHOOL LEAVERS

Table 41: Main reason for leaving school provided by early school leavers
Percentage of On Track survey respondents 2010 - 2014

Primary reason provided for leaving school early	2010	2011	2012	2013	2014	Trendline
PUSH FACTORS						
Didn't like school/teachers/not interested in going	19.5	17.4	18.1	17.3	16.3	
School not for me/not good environment/not learning	7.1	9.6	10.2	9.3	8.6	
Not coping well at school/failed/failing subjects/too hard	7.8	6.6	7.5	7.7	8.9	
Did not want to repeat year level	0.5	0.5	0.5	0.4	0.3	
Just didn't go/lazy	0.7	1.2	0.7	0.7	0.2	
Asked to leave/expelled/got in trouble	4.6	3.6	4.0	2.7	2.9	
Bullying/peer relationships problems	1.3	2.1	2.0	2.4	2.8	
PULL FACTORS						
Work reasons/career reasons	26.1	27.4	24.2	23.9	17.6	
Study elsewhere/tafe/different course	3.8	3.9	4.3	4.1	5.9	
Travel/went overseas/moved	1.7	2.4	1.3	1.6	1.8	
Don't need enter/or to finish for chosen pathway/didn't need school	2.9	2.0	1.9	1.9	2.2	
Going off to do something else	2.1	1.8	0.6	0.3	2.0	
Wanted a break/wanted to take time off/do something else	1.2	1.1	0.8	0.8	0.7	
Finished/finished vcal	0.8	0.8	0.7	1.7	1.7	
OTHER FACTORS						
Family/personal reasons	6.6	5.1	5.2	6.7	5.9	
Financial reasons	0.9	0.8	1.4	0.6	1.0	
Ill health	3.8	4.2	5.3	4.8	6.5	
Other reason	1.2	1.7	1.3	1.8	1.9	
Unknown						
Don't know	0.6	0.6	0.2	0.0	0.0	
Refused	0.4	0.5	0.5	1.4	4.1	
No response provided	6.6	6.9	9.4	9.9	8.6	
Total respondents	**4,094**	**3,768**	**3,552**	**3,181**	**3,169**	

Table 42: Factors that would have motivated early school leavers to stay in school
Percentage of On Track survey respondents 2010 - 2014

Primary reason provided for leaving school early	2010	2011	2012	2013	2014	Trendline
You could have studied part-time while working	n/a	55.6	58.4	55.4	52.3	
There were vocational programs or VET subjects in areas that interested yc	n/a	50.5	50.7	49.4	47.6	
There was more flexible scheduling of classes	n/a	48.8	51.3	48.7	48.4	
The school had a wider range of subjects	n/a	48.7	49.5	49.7	48.6	
Total respondents		**3,509**	**3,219**	**2,867**	**2,897**	

Note : This question was not included in the 2010 On Track Early Leavers survey, therefore 2010 data is not available.

Figure 6: Reasons for not continuing in education or training among early school leavers not in education or training

Percentage of On Track survey respondents 2010 - 2014

	2010	2011	2012	2013	2014
—You wanted to start working / earning your own money	82.2	79.9	80.5	80.7	78.3
—You just needed a break from study	60.6	59.8	56.0	56.9	55.8
—You never planned or intended to study	24.6	18.4	24.2	21.9	21.9
—The courses you were interested in were not available locally	25.9	26.0	24.7	26.3	24.5
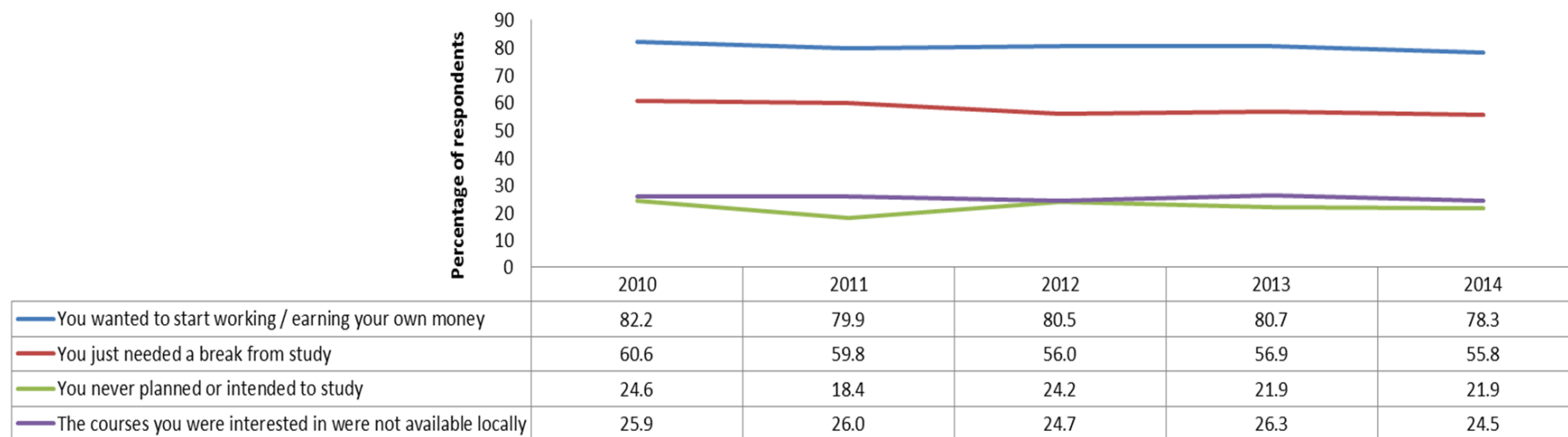
Note: *Respondents may have agreed with more than one statement. Therefore percentages will not sum to 100%. Percentages are based on the number of early school leavers who provided a response to this questions, not all the early school leavers surveyed.*

Figure 7: Main Activity since leaving school, Early School Leavers not in education or training and not in the labour force

Percentage of On Track survey respondents 2010 - 2014

	2010	2011	2012	2013	2014
—Study / Training	5.4	0.0	0.0	0.0	0.0
—Home duties / looking after children	34.1	46.2	36.8	41.1	32.9
—Travel or holiday	5.4	3.6	5.4	6.8	3.1
—Ill / unable to work	22.9	17.2	20.0	21.4	21.7

34
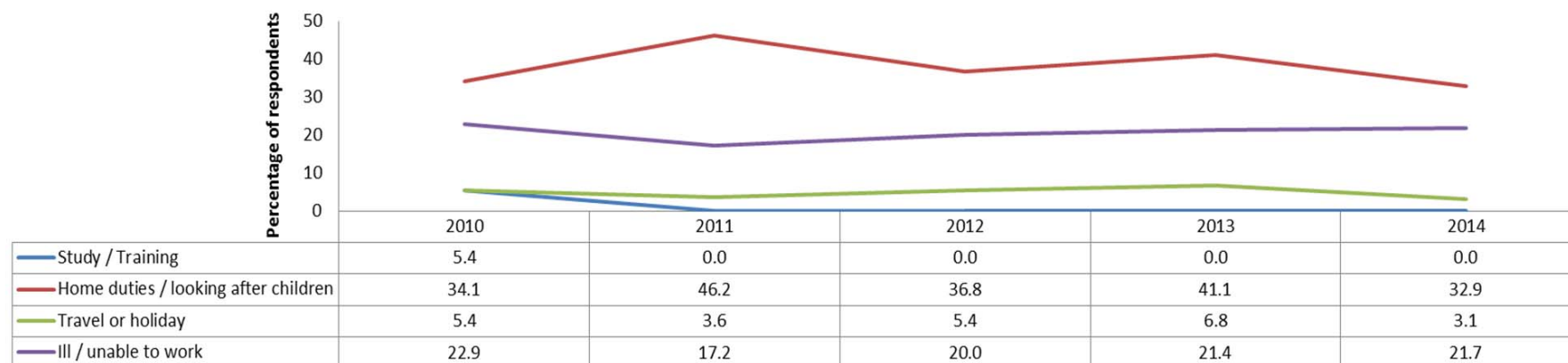
Table 43: Occupation groups of Early School Leavers not in education or training who were employed
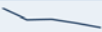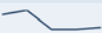
Percentage of On Track survey respondents 2010 - 2014

Occupation group	2010	2011	2012	2013	2014	Trendline
Accounting, Finance & Management	1.5	1.8	1.2	1.2	1.2	
Building & Construction	8.6	9.2	7.4	6.0	6.6	
Cleaning	1.1	1.5	2.6	1.6	1.9	
Clerks, Receptionists & Secretaries	4.3	5.2	3.9	3.8	2.4	
Computing & IT	0.3	0.2	0.4	0.7	0.0	
Drivers & Transport	1.1	1.0	1.7	1.2	1.0	
Electrical & Electronics Trades	1.1	0.6	1.0	0.7	0.4	
Engineering, Science & the Environment	0.4	0.6	0.0	0.3	0.3	
Food, Hospitality & Tourism	23.2	24.0	24.9	24.6	30.3	
Gardening, Farming & Fishing	4.0	5.4	5.7	6.0	5.8	
Government & Defence	1.1	0.7	0.7	0.3	0.8	
Health, Fitness, Hair & Beauty	2.0	2.0	3.0	2.1	2.1	
Labourers, Factory & Machine Workers	14.9	12.5	14.7	10.7	12.3	
Marketing & Sales Representatives	2.5	2.5	1.6	0.8	1.1	
Media, the Arts & Printing	1.1	1.4	0.9	0.7	1.0	
Metal & Engineering Trades	0.7	0.9	0.5	0.5	0.7	
Motor Vehicle Service & Repair	0.9	1.2	1.2	2.2	0.8	
Sales Assistants & Storepersons	26.6	25.3	25.3	32.1	20.2	
Social, Welfare & Security	1.6	0.8	0.9	2.1	1.4	
Teaching, Childcare & Library	1.8	1.8	1.7	2.1	2.4	
Other occupations	1.5	1.4	0.7	0.7	7.2	
Total respondents	**1,031**	**867**	**811**	**767**	**722**	

Note: *Total respondents exludes those employed whose occupations was not reported.*

Table 44: Average hours worked per week, Early School Leavers who were employed

Percentage of On Track survey respondents 2010 - 2014

Average hours worked per week	2010	2011	2012	2013	2014	Trendline
< 9 hours	7.0	6.4	6.3	6.7	8.6	
10 - 19 hours	13.0	12.8	15.9	15.1	17.7	
20 - 24 hours	9.8	12.2	12.3	15.6	13.4	
25 - 29 hours	8.8	8.4	8.5	8.3	8.2	
30 - 34 hours	11.2	9.5	9.0	11.4	9.9	
35 - 39 hours	20.1	20.9	17.3	17.3	17.7	
40 - 44 hours	19.8	17.2	20.4	17.6	14.6	
45 - 50 hours	7.3	8.9	6.3	5.0	6.1	
> 50 hours	2.9	3.4	4.0	3.0	3.8	
Total respondents	**995**	**841**	**779**	**744**	**685**	

Note: *Total respondents exludes those employed whose hours worked was not reported*

Figure 8: Top 20 Occupations of Early School Leavers not in education or training who were employed
Percentage of On Track survey respondents 2010 - 2014
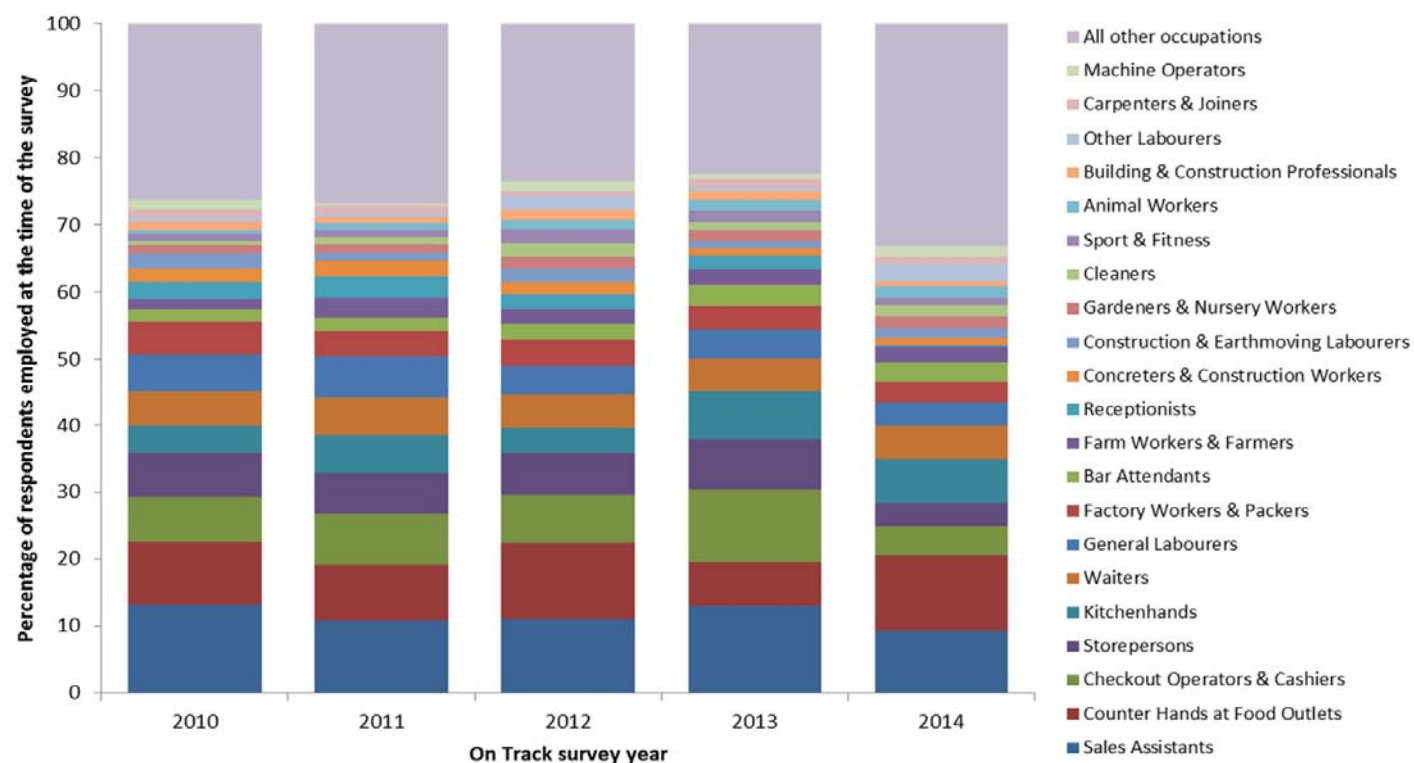
Table 45: Work preference of Early School Leavers who were employed part-time at the time of the *On Track* survey
Percentage of On Track survey respondents 2010 - 2014

Prefer to be working full-time	2010	2011	2012	2013	2014	Trendline
Yes	63.1	65.3	66.4	61.0	61.3	
No	23.5	17.4	19.1	22.8	18.2	
Can't say	1.3	1.5	1.1	1.3	3.1	
Preference not reported	12.2	15.8	13.4	15.0	17.5	
Total respondents employed part time	550	476	440	461	457	

CAREER ADVICE ACTIVITIES PARTICIPATED IN WHILE AT SCHOOL

Table 46: Career Advice activities participated in by Early School Leavers

Percentage of On Track survey respondents 2010 - 2014

Career Advice Activities	2010	2011	2012	2013	2014	Trendline
Career Advice Activities						
Identify careers that match your interests and abilities	n/a	62.2	60.5	58.9	56.5	
Have a one-on-one talk with the school's career advisor	58.4	66.7	65.6	63.2	60.8	
Attend a talk from the school's career advisor	n/a	58.4	55.5	55.4	53.9	
Receive written material about career and study options	66.5	69.2	67.5	64.8	59.1	
Search on-line for career options at school	55.1	63.8	55.4	55.6	52.5	
Attend a Careers Expo organised through your school	n/a	30.7	40.4	39.1	40.6	
Attend a University Information Session organised through your school	10.9	14.5	27.4	28.9	30.3	
Attend a TAFE tester program or information session organised through your school	18.3	19.7	35.4	36.2	38.1	
Attend a presentation by an employer organised through your school	12.0	15.1	25.9	24.9	26.1	
None of the above			2.9	2.9	5.9	
Career Action Plan						
Prepare a career action plan	n/a	24.7	24.0	28.4	30.5	
Had a copy of the plan when left school	n/a	*35.9*	*34.2*	*34.6*	*28.6*	
Followed up on actions in your plan	n/a	*60.5*	*59.1*	*62.2*	*59.8*	
Work Experience						
Participate in Work Experience or a Structured Workplace Learning Program	n/a	69.2	69.6	69.0	69.3	
Found work experience useful	n/a	71.5	65.7	64.9	63.4	
Perceived usefulness of careers advice received at school						
Very useful	24.7	21.9	19.4	17.8	15.6	
Somewhat useful	38.8	41.1	40.5	39.8	40.8	
Not very useful	14.7	16.7	17.1	19.1	19.2	
Not at all useful	10.2	12.5	11.9	11.9	12.9	
Didn't receive any careers advice	3.5	0.2	0.7	0.5	0.9	
Can't say / Refused	1.5	0.7	1.0	1.0	2.0	
Total respondents	**4,094**	**3,768**	**3,552**	**3,181**	**3,169**	

Note: Students may select multiple career advice activities, therefore sum of percentage values for these items will not equal 100%

Appendix 3   2014 Year 12 completers questionnaire

On Track Completers

*(PHONE ANSWERER)

Intro1   Hello, my name is (……………….,) calling about On Track on behalf of the Department of Education from The Social Research Centre.   May I please speak to (FNAME, SNAME from list)?

1.   Continue (already speaking with named person) (GO TO RDUM, THEN Intro2 Intro A)
2.   Reintroduce to named person (GO TO RDUM, THEN Intro2 Intro B)
3.   Make appointment
4.   Language difficulty (GO TO LOTE)
5.   Named person away duration (attempt proxy interview) (GO TO RDUM THEN Intro2 Intro C)
6.   Refused (GO TO RR1)

RDUM (RESPONDENT STATUS)
1.   Interviewing named respondent (student interview)
2.   Interviewing by proxy (parent interview) (GO TO Intro2 Intro C)

LOTE   RECORD PREFERRED LANGUAGE

1.   Arabic
2.   Chinese – Cantonese
3.   Chinese - Mandarin
4.   Greek
5.   Italian
6.   Macedonian
7.   Serbian
8.   Spanish
9.   Turkish
10.   Vietnamese
11.   (Other_____)
12.   Language not established

*(NAMED PERSON FROM LIST WAS PHONE ANSWERER)

Intro2   Intro A I'm calling regarding the On Track project. *On Track* is looking to find out how school leavers are going since they left school, so that the Victorian government can improve its services to young people. We would like to ask you a few questions about your study and work situation, which will only take about five minutes.

IF NECESSARY: You consented to talk to us on your enrolment form in February last year

*(NAMED PERSON FROM LIST WAS NOT PHONE ANSWERER)

Intro B   Hello, my name is (………………,) calling on behalf of the Department of Education from The Social Research Centre regarding the *On Track* project. *On Track* is looking to find out how school leavers are going since they left school, so that the Victorian government can improve its services to young people. We would like to ask you a few questions about your study and work situation, which will only take about five minutes.

IF NECESSARY: You consented to talk to us on your enrolment form in February last year

*(PROXY)

Intro C I'm calling regarding the On Track project. *On Track* is looking to find out how school leavers are going since they left school, so that the Victorian government can improve its services to young people. We would like to ask you a few questions about < FNAME, SNAME from list >'s study and work situation, which will only take about five minutes.

IF NECESSARY: < FNAME > consented to talk to us on their enrolment form in February last year

1. Continue
2. Make appointment
3. Refused (GO TO RR1) (DO NOT DISPLAY IF RDUM=2))
4. Proxy refused to provide information (GO TO RR1) (ONLY DISPLAY IF RDUM=2)
5. Proxy does not know enough to provide information (AVOID) (GO TO TERMINATION SCRIPT 2) (ONLY DISPLAY IF RDUM=2)

PRESAFE1 IF MOBILE SAMPLE CONTINUE, ELSE GO TO INTRO3
*(MOBILE SAMPLE)
SAFE1   May I just check whether or not it is safe for you to take the call at the moment. If not I am happy to call you back when it is more convenient for you.

1.   Safe to take call (GO TO INTRO3)
2.   Not safe to take call

*(MOBILE SAMPLE, NOT SAFE TO TAKE CALL)
SAFE2 Do you want me to call you back on this number or would you prefer I call back on your home phone?

1.   This number (TYPE STOP, MAKE APPOINTMENT)
2.   Home phone (TYPE STOP, MAKE APPOINTMENT, RECORD HOME PHONE NUMBER)
3.   Respondent refusal (GO TO RR1)

*(CONFIDENTIALITY SPIEL)
Intro3   All the data collected is anonymous and confidential. If there are any questions you don't want to answer, just tell me so I can skip over them. Participation is voluntary and you are free to terminate the interview at any time.

IF NECESSARY If you have any concerns, you may contact the On Track helpdesk on 1800 252 663

1.   Continue
2.   Refused (GO TO RR1)

*(MONTORING SPIEL)
Intro5   Before we get started, just to let you know that this interview may be monitored by my supervisor for quality purposes – just to check I am doing my job properly. Is that ok with you?

1.   Monitoring allowed
2.   Monitoring not permitted

*(PROGRAMMER NOTE: Throughout questionnaire "Intro A" if for NAMED RESPONDENT interview. "Intro B" is for PROXY interview. Use "GENDER" flag in sample to display "his" / "her" or "he / she" as appropriate

PREQREL IF RDUM=2 (PROXY INTERVIEW) CONTINUE. OTHERS GO TO Q1a
QREL   What is your relationship to <FNAME>?

1.   Parent
2.   Sibling
3.   Aunt / uncle
4.   Grandparent
5.   Other relative
6.   Housemate
7.   Other (Specify)
8.   Refused

*(ALL)
Q1a.   Intro A Are you currently studying?
         Intro B Is <FNAME> currently studying?

         INTERVIEWER NOTE: Late enrolment in Semester 1 included as "currently studying"

1.   Yes

2. No

*(ALL)
Q1b.   Intro A Are you currently doing an apprenticeship?
         Intro B Is <FNAME> currently doing an apprenticeship?

         1. Yes (GO TO PREQ2a)
         2. No
         3. Enrolled and waiting to start apprenticeship (i.e. has signed a training contract) (GO TO PREQ2a)

*(NOT CURRENTLY DOING AN APPRENTICESHIP) (Q1b=2)
Q1c.   Intro A Are you currently doing a traineeship?
         Intro B Is <FNAME> currently doing a traineeship?

         INTERVIERER NOTE: A traineeship normally lasts one or two years. On completion, the trainee receives a nationally
         recognised qualification.
         Do NOT record cadetships, fieldwork placements or practicum activities as "Yes"

         1. Yes
         2. No

*(ALL)
PREQ2a IF Q1a=2 AND Q1b=2 AND Q1c=2 AND (NOT CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP, NOT DOING
         A TRAINEESHIP) GO TO PREQ3.

         IF Q1b=1 or 3 (DOING APPRENTICESHIP) OR Q1c=1 (CURRENTLY DOING A TRAINEESHIP) GO TO Q2b.

         OTHERS (Q1a=1 AND Q1b=2 AND Q1c=2) (CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP OR
         TRAINEESHIP) CONTINUE

*(CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP OR TRAINEESHIP)
Q2a   Intro A   Are you studying at … READ OUT
         Intro B Is <FNAME> studying at … READ OUT

         1. School (GO TO PREQ3)
         2. University (GO TO PREQ3)
         3. TAFE (GO TO PREQ3)
         4. Private Training College (GO TO PREQ3)
         5. Adult and Community Education provider, or (GO TO PREQ3)
         6. Studying somewhere else? (GO TO PREQ3)
         7. (Proxy respondent does not know) (GO TO PREQ3)

*(CURRENTLY DOING AN APPRENTICESHIP OR TRAINEESHIP) (Q1b=1 OR 3 OR Q1c=1)
Q2b   Intro A Are you doing the classroom or off-the-job part of your training at:: READ OUT
         Intro B Is <FNAME> doing the classroom or off-the-job part of (his/her) training at:: READ OUT

         (MULTIPLES ACCEPTED)

         1. School
         2. University
         3. TAFE
         4. Private Training College
         5. Your workplace (DISPLAY "(His / her) workplace" IF RDUM=2)
         6. A Group Training Organisation
         7. Adult and Community Education provider, or
         8. Somewhere else?
         9. Proxy respondent does not know ^s (ONLY DISPLAY IF RDUM=2)
*(ALL)
PREQ3   IF Q2a=1 OR Q2b=1 (STUDYING AT SCHOOL) GO TO QTERM1. OTHERS CONTINUE
*(ALL EXCEPT THOSE STUDYING AT SCHOOL)
Q3.   Intro A What year level did you do last year? AID AS NECESSARY

Intro B What year level did <FNAME> do last year? AID AS NECESSARY
IF SAYS: "Did VCAL" PROBE: Would that be more like Year 11 or Year 12

1. Year 10
2. Year 11
3. Year 12
4. Year 13
5. Did not study last year (GO TO TERMINATION SCRIPT 1)

PREQ4   IF Q1a=1 (CURRENTLY STUDYING) OR Q1b=1 or 3 (DOING AN APPRENTICESHIP) OR Q1c=1 (CURRENTLY DOING A TRAINEESHIP) CONTINUE. OTHERS GO TO Q10

PREQ4i IF Q2B= ONLY 5 (CLASSROOM / OFF-THE-JOB PART OF TRAINING PROVIDED IN WORKPLACE) ASK Q4 INTRO C. OTHERS GO TO INTRO A OR INTRO B PER PROGRAMMER NOTE PRECEDING Q1a

*(CURRENTLY STUDYING OR DOING AN APPRENTICESHIP / TRAINEESHIP)
Q4   Intro A What is the name of the institution where you are studying?
         Intro B What is the name of the institution where <FNAME> is studying?
         Intro C Thinking about the person who comes into the workplace to do the classroom or off-the-job part of the training, which institution is that person from?

         INTERVIEWER NOTE: If studying at University and also doing traineeship, record name of institution for the University (DISPLAY IF Q1a=1 AND Q1c=1)

         INTERVIEWER NOTE: IF RMIT, UNIVERSITY OF BALLARAT, UNIVERSITY OF MELBOURNE, SWINBURNE, VICTORIA UNIVERSITY PROBE: Is that the University or the TAFE Division?

1. University name given (GO TO Q4u)
2. TAFE name given (GO TO Q4t)
3. Other Private Training College or Adult & Community Education Provider (Specify_____) (GO TO Q5)
4. Proxy respondent does not know (ONLY DISPLAY IF RDUM=2) (GO TO Q5)
5. Don't know institution of person conducting training in the workplace (ONLY DISPLAY IF Q2b=5) (GO TO PREQ6a)

*(STUDYING AT UNIVERSITY)
Q4u   RECORD UNIVERSITY NAME

1. Melbourne (GO TO Q4Z)
2. Monash (GO TO Q4Z)
3. Deakin (GO TO Q4Z)
4. La Trobe (GO TO Q4Z)
5. RMIT (GO TO Q4Z)
6. Swinburne (GO TO Q4Z)
7. Ballarat (GO TO Q4Z)
8. Victoria University (GO TO Q4Z)
9. ACU / Australian Catholic University (GO TO Q4Z)
10. Charles Sturt University (GO TO Q4Z)
11. Other NSW University (GO TO Q4Z)
12. Other QLD University (GO TO Q4Z)
13. Other SA University (GO TO Q4Z)
14. Other TAS University (GO TO Q4Z)
15. Other WA University (GO TO Q4Z)
16. Other ACT University (GO TO Q4Z)
17. Other NT University (GO TO Q4Z)
18. Other University (Specify_____) (GO TO Q4Z)

*(STUDYING AT TAFE)
Q4t   RECORD TAFE NAME

         INTERVIEWER NOTE: IF "GIPPSLAND" PROBE: Is that Central Gippsland TAFE or East Gippsland TAFE?

1. BRIT / Bendigo Regional Institute of TAFE
2. Box Hill Institute of TAFE
3. Central Gippsland TAFE
4. Chisholm Institute of TAFE
5. East Gippsland Institute
6. Gordon Institute
7. Goulburn Ovens Institute of TAFE
8. Holmesglen Institute
9. Kangan Batman Institute of TAFE
10. NMIT / Northern Melbourne Institute of TAFE
11. RMIT (TAFE Division)
12. South West Institute of TAFE
13. Swinburne (TAFE Division)
14. Sunraysia Institute of TAFE
15. University of Ballarat (TAFE Division)
16. University of Melbourne (TAFE Division / ILFR)
17. Victoria University (TAFE Division)
18. William Angliss Institute of TAFE
19. Wodonga Institute of TAFE
20. Other TAFE (Specify_____)

*(STUDYING AT UNIVERSITY OR TAFE) (Q4=1 OR 2)
Q4z   Intro A Are you enrolled full-time or part-time?
        Intro B Is <FNAME> enrolled full-time or part-time?

1. Full-time
2. Part-time
3. (Can't say)

*(CURRENTLY STUDYING OR DOING AN APPRENTICESHIP / TRAINEESHIP)
Q5   Intro A On which campus are MOST of your classes located?
        Intro B On which campus are MOST of <FNAME>'s classes located?

        *PROGRAMMER NOTE: REFER ATTACHED LIST OF CAMPUS NAME BY UNIVERSITY / TAFE. ONLY DISPLAY RELEVANT
        CAMPUS NAMES FOR RESPONSE AT Q4u / Q4t, PLUS "OTHER SPECIFY", "DON'T KNOW" AND "REFUSED" OPTIONS

1. (First campus name from attached list) (158 listed names)
158.(Last campus name from attached list)
159.Campus name given (Specify_____)
160.(Can't say)
161.(Refused)
162.(Distance / online – no specific campus)

PREQ6a IF Q1a=1 (STUDYING) AND Q1c=1 (DOING A TRAINEESHIP) AND Q4=1 (RECORDED A UNIVERSITY NAME) GO TO Q6.
        OTHERS CONTINUE.

PREQ6   IF Q1A=1 (CURRENTLY STUDYING) AND Q1b=2 (NOT DOING AN APPRENTICESHIP) AND Q1c=2 (NOT DOING A
        TRAINEESHIP), CONTINUE. OTHERS GO TO PREQ7)
*PROGRAMMER NOTE: NO LONGER NECESSARY TO COLLECT DETAILED IT AND ENGINEERING INFORMATION
*PROGRAMMER NOTE: Q6 SHOULD BE RE-CODED IN DATA as 6 DIGIT TEXT FIELD BASED ON ASCED CONCORDANCE
PROVIDED
*(CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP OR TRAINEESHIP)
Q6   Intro A What are you studying?
        Intro B What is <FNAME> studying?

        INTERVIEWER NOTE: Multiples accepted for double degrees
        INTERVIEWER NOTE: If studying at University and also doing traineeship, record field of study for University
        (DISPLAY IF Q1a=1 AND Q1c=1 AND Q4=1)

(MULTIPLES ACCEPTED)

CODE TO ASCED (LOOK UP LIST ON CATI)

PREQ7 IF Q1A=1 (STUDYING) OR IF Q1B=1 or 3 (DOING APPRENTICESHIP) OR IF Q1C=1 (TRAINEESHIP) CONTINUE, ELSE GO TO Q10

*(CURRENTLY STUDYING OR DOING AN APPRENTICESHIP / TRAINEESHIP)
Q7   Intro A What is the level of the qualification you will get?
          Intro B What is the level of the qualification <FNAME> will get?
          READ OUT IF NECESSARY

          INTERVIEWER NOTE: Apprentice's qualification likely to be "Certificate 3" or Certificate 4" (DISPLAY IF Q1b=1 OR 3).

          INTERVIEWER NOTE: Trainee's qualification likely to be "Certificate 1" or Certificate 2" (DISPLAY IF Q1c=1)

          INTERVIEWER NOTE: If studying at University and also doing traineeship, record level of qualification from university studies (DISPLAY IF Q1a=1 AND Q1c=1 AND Q4=1)

          INTERVIEWER NOTE: Relates to the study in which they are currently enrolled only

          1.   Undergraduate / bachelor degree
          2.   Associate degree
          3.   Advanced diploma
          4.   Diploma
          5.   Certificate 4
          6.   Certificate 3
          7.   Certificate 2
          8.   Certificate 1
          9.   Certificate unspecified (Specify qualification_____)
          10. Other (Specify_____) (SUPPRESS)
          11. (Proxy respondent does not know)

*(ALL)
Q10   Intro A Did you apply for a tertiary place through VTAC?
          Intro B Did <FNAME> apply for a tertiary place through VTAC?
          IF UNSURE: Do you remember putting in your preferences last year?

          1.   Yes
          2.   No
          3.   Proxy does not know (ONLY DISPLAY IF RDUM=2)

*PROGRAMMER NOTE: "ALSO" TO APPEAR IN Q10b QUESTION STEM IF Q10=1

*(ALL)
Q10b   Intro A Did you (also) apply directly to the institution?
          Intro B Did <FNAME> (also) apply directly to the institution?

          IF NECESSARY: Did you also apply outside of VTAC or not through VTAC.

          1.   Yes
          2.   No
          3.   Proxy does not know (ONLY DISPLAY IF RDUM=2)

PREQ9 IF Q4=1 (CURRENTLY STUDYING AT UNI) GO TO Q9u
       IF Q4=2 (CURRENTLY STUDYING AT TAFE) GO TO Q9t
       OTHERS CONTINUE

*(NOT CURRENTLY STUDYING AT UNI OR TAFE)

Q9 Intro A Were you offered a place in university or TAFE/VET?
       Intro B Was <FNAME> offered a place in university or TAFE/VET?

    1. University (GO TO PREQ11)
    2. TAFE/VET (GO TO PREQ11)
    3. Both (GO TO PREQ11)
    4. No (GO TO PREQ11)
    5. Proxy does not know (ONLY DISPLAY IF RDUM=2) (GO TO PREQ11)

*(CURRENTLY AT UNI)
Q9u Intro A Were you also offered a place in TAFE/VET?
       Intro B Was <FNAME> also offered a place in TAFE/VET?

    1. Yes (GO TO PREQ11)
    2. No (GO TO PREQ11)
    3. Proxy does not know (ONLY DISPLAY IF RDUM=2) (GO TO PREQ11)

*(CURRENTLY AT TAFE)
Q9t Intro A Were you also offered a place in university?
       Intro B Was <FNAME> also offered a place in university?

    1. Yes
    2. No
    3. Proxy does not know (ONLY DISPLAY IF RDUM=2)

*PROGRAMMER NOTE: Will need to create dummy variable in outputs equivalent to original Q9 from responses to new Q9,
       Q9u, and Q9t
       IF Q4=1 AND Q9u=1 (ALSO OFFERED PLACE AT TAFE), RECODE AS Q9=3 (Both)
       IF Q4=1 AND Q9u=2 (NOT OFFERED PLACE AT TAFE), RECODE AS Q9=1 (University only)
       IF Q4=2 AND Q9t=1 (ALSO OFFERED PLACE AT UNI), RECODE AS Q9=3 (Both)
       IF Q4=2 AND Q9t=2 (NOT OFFERED PLACE AT UNI), RECODE AS Q9=2 (TAFE/VET only)
       IF Q9u=3 OR Q9t=3 (PROXY DOES NOT KNOW), RECODE AS Q9=5

PREQ11 IF Q9=1, 2 OR 3 (OFFERED A PLACE IN UNIVERSITY OR TAFE/VET) CONTINUE. OTHERS GO TO PREQ12A_1
*(OFFERED A PLACE IN UNIVERSITY OR TAFE/VET)
Q11 Intro A Did you… READ OUT
       Intro B Did <FNAME>

    1. Accept the offer and enrol in that course (GO TO PREQ12A_1)
    2. Reject the offer (GO TO PREQ12A_1)
    3. Cancel your enrolment (IF RDUM=2 DISPLAY "Cancel (his/her) enrolment") (GO TO PREQ12A_1)
    4. Defer
    5. Other (please specify) (GO TO PREQ12A_1)
    6. (Proxy does not know) (ONLY DISPLAY IF RDUM=2) (GO TO PREQ12A_1)

*(DEFERRED) (Q11=4))
QD6 Intro A What is the name of the course that you have deferred?
       Intro B What is the name of the course that <FNAME> has deferred?

       INTERVIEWER NOTE: Multiples accepted for double degrees

       (MULTIPLES ACCEPTED)

       CODE TO ASCED (LOOK UP LIST ON CATI)
       USE FRAME FROM Q6

*(DEFERRED) (Q11=4)
QD4 At which institution is that?

INTERVIEWER NOTE: IF RMIT, UNIVERSITY OF BALLARAT, UNIVERSITY OF MELBOURNE, SWINBURNE, VICTORIA UNIVERSITY PROBE: Is that the University or the TAFE Division?

1. University name given (GO TO QD4u)
2. TAFE name given (GO TO QD4t)
3. Other Private Training College or Adult & Community Education Provider (Specify_____) (PREQ12A_1)
4. Proxy respondent does not know (ONLY DISPLAY IF RDUM=2) (PREQ12A_1)

*(DEFERRED FROM UNIVERSITY)
QD4u   RECORD UNIVERSITY NAME

1. Melbourne (PREQ12A_1)
2. Monash (PREQ12A_1)
3. Deakin (PREQ12A_1)
4. La Trobe (GO TO PREQ12A_1)
5. RMIT (GO TO PREQ12A_1)
6. Swinburne (GO TO PREQ12A_1)
7. Ballarat (GO TO PREQ12A_1)
8. Victoria University (GO TO PREQ12A_1)
9. ACU / Australian Catholic University (GO TO PREQ12A_1)
10. Charles Sturt University (GO TO PREQ12A_1)
11. Other NSW University (GO TO PREQ12A_1)
12. Other QLD University (GO TO PREQ12A_1)
13. Other SA University (GO TO PREQ12A_1)
14. Other TAS University (GO TO PREQ12A_1)
15. Other WA University (GO TO PREQ12A_1)
16. Other ACT University (GO TO PREQ12A_1)
17. Other NT University (GO TO PREQ12A_1)
18. Other University (Specify_____) (GO TO PREQ12A_1)

*(DEFERRED FROM TAFE)
QD4t   RECORD TAFE NAME

INTERVIEWER NOTE: IF "GIPPSLAND" PROBE: Is that Central Gippsland TAFE or East Gippsland TAFE?

1. BRIT / Bendigo Regional Institute of TAFE
2. Box Hill Institute of TAFE
3. Central Gippsland TAFE
4. Chisholm Institute of TAFE
5. East Gippsland Institute
6. Gordon Institute
7. Goulburn Ovens Institute of TAFE
8. Holmesglen Institute
9. Kangan Batman Institute of TAFE
10. NMIT / Northern Melbourne Institute of TAFE
11. RMIT (TAFE Division)
12. South West Institute of TAFE
13. Swinburne (TAFE Division)
14. Sunraysia Institute of TAFE
15. University of Ballarat (TAFE Division)
16. University of Melbourne (TAFE Division / ILFR)
17. Victoria University (TAFE Division)
18. William Angliss Institute of TAFE
19. Wodonga Institute of TAFE
20. Other TAFE (Specify_____)

PREQ12A_1 IF Q11=4 (DEFERRED) GO TO PREQ12C. OTHERS CONTINUE
PREQ12A_2 IF Q1a=2 AND Q1b=2 AND Q1c=2 (NOT CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP, NOT DOING A TRAINEESHIP CONTINUE, ELSE GO TO PREQ12C

PREQ12A_3 IF RDUM=2 (PROXY) GO TO PREQ13C. OTHERS CONTINUE
*(NOT CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP, NOT DOING A TRAINEESHIP, NOT PROXY INTERVIEW)
Q12A   I'm going to read a list of reasons why you may have chosen not to study. Could you please tell me which of these apply to YOU – just tell me yes or no.

IF NOT CURRENTLY STUDYING / DOING AN APPRENTICESHIP, BUT INTENDS TO STUDY / DO APPRENTICESHIP LATER SAY: I realise you said earlier that you are intending to study / do an apprenticeship later (this year), but if I could just run these quickly to see which, if any, apply to you

(You chose not to study this year because…)

STATEMENTS (RANDOMISE PRESENTATION ORDER)
a.
b.   You wanted to start working
c.
d.
e.   The courses you were interested in were not available locally
f.   You never planned or intended to study
g.
h.
i.
j.   You just needed a break from study
k.

RESPONSE FRAME
1.   Yes
2.   No
3.   (Can't say)
4.   (Refused)

*(NOT CURRENTLY STUDYING, NOT DOING AN APPRENTICESHIP, NOT DOING A TRAINEESHIP, NOT PROXY INTERVIEW)
Q12BB   How likely is it that you will start some study or training in the next two years that would lead to a qualification? Is this…

1.   Extremely likely
2.   Somewhat likely
3.   Not very likely
4.   Not at all likely
5.   (Can't say)
6.   (Refused)

PREQ12C IF Q11=4 (DEFERRED) CONTINUE, ELSE GO TO PREQ13C
PREQ12C_1 IF RDUM=2 (PROXY) GO TO PREQ13C. OTHERS CONTINUE

*(DEFERRED, NOT PROXY INTERVIEW)
Q12C   I'm going to read a list of reasons why you may have chosen to defer studying. Could you please tell me which of these apply to YOU – just tell me yes or no.

IF NOT CURRENTLY STUDYING / DOING AN APPRENTICESHIP, BUT INTENDS TO STUDY / DO APPRENTICESHIP LATER SAY: I realise you said earlier that you are intending to study / do an apprenticeship later (this year), but if I could just run these quickly to see which, if any, apply to you

(You chose to defer studying this year because…)

STATEMENTS (RANDOMISE PRESENTATION ORDER)
a.
b.
c.   You wanted to start earning your own money
d.
e.   You would have had to move away from home

f.

g. You wanted some other experiences, like travel, before continuing your education

h. You just needed a break from study

i.

j.

k.

RESPONSE FRAME

1. Yes
2. No
3. (Can't say)
4. (Refused)

PREQ13c IF Q1b=1 or 3 OR Q1c=1 (DOING AN APPRENTICESHIP OR TRAINEESHIP) GO TO PREQ15C. OTHERS CONTINUE

*(NOT CURRENTLY DOING AN APPRENTICESHIP OR TRAINEESHIP)
Q13c   Intro A Do you currently have a paid job?
        Intro B Does <FNAME> currently have a paid job?

1. Yes
2. No, looking for work (GO TO PRED4_1)
3. No, not looking for work (GO TO PREQ17)
4. (Proxy does not know) (ONLY DISPLAY IF RDUM=2)
5. Waiting to start job (GO TO PRED4_1)

PREQ14i IF Q13c5 (WAITING TO START JOB) GO TO PRED4. OTHERS CONTINUE

PREQ15c IF Q1B=3 (WAITING TO START APPRENTICESHIP) GO TO Q16.
PREQ15ci IF Q13c=1 (CURRENTLY HAS PAID JOB) OR Q1b=1 OR Q1c=1 (CURRENTLY DOING AN APPRENTICESHIP /
        TRAINEESHIP) CONTINUE. OTHERS GO TO PREQ17

*(CURRENTLY HAS A JOB,/ CURRENTLY DOING AN APPRENTICESHIP / TRAINEESHIP)
Q15c   Intro A How many hours are you working on average per week in all jobs?
        Intro B How many hours is <FNAME> working on average per week in all jobs?

        INTERVIEWER NOTE: Hours worked as part of apprenticeship or traineeship regarded as hours worked in a job
        (DISPLAY IF Q1b=1, Q1c=1)
        IF "NONE" PROBE: In a usual week (when work is available), how many hours would it be?

1. Hours given (Specify_____) (RANGE 1 TO 225) (GO TO Q15cDUM)
2. (Can't say)
3. (Refused)
4. (Proxy does not know) (ONLY DISPLAY IF RDUM=2)

*(DIDN'T PROVIDE HOURS)
Q15cx   Intro A Do you usually work full-time or part-time hours?
        Intro B Does <FNAME> usually work full-time or part-time hours?

1. Usually work full time hours
2. Usually work part-time hours
3. Can't say / refused
4. (Proxy does not know) (ONLY DISPLAY IF RDUM=2)

Q15cDUM PROGRAMMER CREATE DUMMY VARIABLE BASED ON HOURS WORKED

1. Working full time hours (Q15c=1 specified hours 35 or more or Q15cx=1)
2. Not working full time hours (Q15c=1, specified hours less than 35 or Q15cx=2)

3. Can't say / refused hours worked per week

PRED15D_1 IF RDUM=2 (PROXY INTERVIEW) GO TO Q16. OTHERS CONTINUE.
PREQ15D_2 IF Q15CDUM=2 (CURRENTLY WORKING PART TIME HOURS) CONTINUE, ELSE GO TO Q16.
*(CURRENTLY WORKING PART TIME HOURS)
Q15D   Would you rather be working full time, that is 35 hours or more a week?

1. Yes
2. No
3. Can't say

*(CURRENTLY HAS A JOB, ALL CURRENTLY DOING AN APPRENTICESHIP / TRAINEESHIP)
Q16   Intro A What is your main job?
        Intro B What is <FNAME>'s main job?

        INTERVIEWER NOTE: for apprentices and trainees, main job should be their apprenticeship or traineeship

        DISPLAY TOP TEN OCCUPATIONS AS PRECODES
        DISPLAY OCCUPATION LIST FROM 2013 QUESTIONNAIRE

PREQ17 IF Q13c=3 (NOT LOOKING FOR WORK) CONTINUE. OTHERS GO TO PRED4_1

*(NOT LOOKING FOR WORK – Q13c=3)
Q17   Intro A What would you say is your present MAIN activity?
        Intro B What would you say is <FNAME>'s present MAIN activity? (AID AS NECESSARY)

1. Study/training
2. Home duties/looking after children
3. Travel or holiday
4. Ill/unable to work
5. Other (Specify_____)
6. (Can't say) AVOID
7. (Refused)

PRED4_1 IF RDUM=2 (PROXY INTERVIEW) GO TO END. OTHERS CONTINUE.
PRED4 IF O19FLG=Y (AGED 20 OR OLDER) GO TO PREQ18. OTHERS CONTINUE.

        IF Q1a=2 AND Q1b=2 AND Q1c=2 (NOT STUDYING OR TRAINING) AND (Q13c=2 OR 3 (LOOKING FOR WORK / NOT
        LOOKING FOR WORK) OR NOT WORKING FULL TIME HOURS (Q15cDUM=2)) CONTINUE. OTHERS GO TO PREQ18

*(NOT STUDYING OR TRAINING, NOT CURRENTLY WORKING FULL TIME)
D4   From your earlier answers, I gather you're not currently working full time or studying.

        If you'd like to find out more about work and study options in your area, I can put you in touch with a Youth
        Connections Provider, who can give you information and assistance, including referral to support services...

        IF NECESSARY: Youth Connections Providers are funded by the Australian Government

        Would you like someone to contact you?

1. Yes
2. No (GO TO PREQ18)

*(REQUESTED CONTACT FROM YOUTH CONNECTIONS PROVIDER)
D4n   Can I confirm that this is the best number for them to call you on?

        DISPLAY NUMBER FROM SAMPLE

1. Number from sample correct

2. Collect alternative number (Specify_____) (COLLECT TEN DIGIT NUMBER)

*(REQUESTED CONTACT FROM YOUTH CONNECTIONS PROVIDER)
D4alt   Is there another number that someone from your local Youth Connections Provider might catch you on?

1. Yes
2. No (GO TO PREQ18)
3. (Refused) (GO TO PREQ18)

*(ALTERNATIVE CONTACT NUMBER PROVIDED)
D4an   COLLECT ALTERNATIVE NUMBER

PREQ18 IF SECTOR_TYPE=A (ENROLLED IN ACE OR TAFE) CONTINUE. OTHERS GO TO Q23

*(ENROLLED IN ACE OR TAFE)
Q18.   What are the main reasons you chose to do your VCE or VCAL at a TAFE or Adult and Community Education provider rather than at a school?
        (ACCEPT MULTIPLES)

1. Better learning / adult environment
2. Left and didn't want to go back to school
3. Age
4. School didn't offer my desired course / subjects
5. Didn't like school / teachers
6. Flexible timetable
7. Not coping at school
8. School did not cater for my needs
9. Other (Specify_____)
10. (Can't say)
11. (Refused)

*(ALL, EXCLUDING PROXY)
Q23.   Now some questions about careers advice at school. During the past two or three years, did you do any of the following careers activities through your school?
        Just say yes or no for each. (MULTIPLES ACCEPTED)

        READ OUT

1. Did you identify careers that match your interests and abilities?
2. Did you have a one-on-one talk with the school's career advisor?
3. Did you attend a talk from the school's career advisor?
4. Did you receive written material about career and study options?
5. Did you search on-line for career options at school?
6. Did you attend a Careers Expo organised through your school?
7. Did you attend a university information session organised through your school?
8. Did you attend a TAFE taster program or information session organised through your school?
9. Did you attend a presentation by an employer organised through your school?
10. (DO NOT READ) NONE OF THE ABOVE

*(ALL, EXCLUDING PROXY)
Q23A. Did you participate in Work Experience or a Structured Workplace Learning Program?
        1. Yes
        2. No (GO TO Q24A)

*(PARTICIPATED IN WORK EXPERIENCE OR A STRUCTURED WORKPLACE LEARNING PROGRAM)
Q23AA.: Did this workplace learning experience help you make a career decision?
        1. Yes
        2. No

Q24A. Did you prepare a career action plan?

1. Yes
2. No (GO TO Q24)

*(PREPARED A CAREER ACTION PLAN)
Q24AA. Did you have a copy of this plan when you left school?

1. Yes
2. No (GO TO Q24)

*(HAD A COPY OF PLAN WHEN LEFT SCHOOL)
Q24AAA. Have you followed up on actions in your plan?

1. Yes
2. No

*(ALL, EXCLUDING PROXY)
Q24. Overall, how useful was the careers advice you received at school in helping you choose your current pathway? Was it…(READ OUT)

1. Very useful
2. Somewhat useful
3. Not very useful
4. Not at all useful
5. Didn't receive any advice (ONLY DISPLAY IF ALL Q23=10 AND Q23A=2 AND Q24A=2)
6. (Can't say)

*(ALL, EXCLUDING PROXY)
D3. (And to finish off, I have a couple of quick questions about you…)
Are you of Aboriginal or Torres Strait Islander origin?

1. Yes
2. No
3. (Can't say)
4. (Refused)

*(ALL, EXCLUDING PROXY)
D5. In what country were you born?

1. Australia
2. Bosnia and Herzegovina
3. Canada
4. China (excl. SARs and Taiwan Province)
5. Croatia
6. Egypt
7. Fiji
8. Former Yugoslav Republic of Macedonia (FYROM)
9. Germany
10. Greece
11. Hong Kong (SAR of China)
12. India
13. Indonesia
14. Iraq
15. Ireland
16. Italy
17. Japan
18. Korea, Republic of (South)

19. Lebanon
20. Malaysia
21. Malta
22. Netherlands
23. New Zealand
24. Papua New Guinea
25. Philippines
26. Poland
27. Singapore
28. South Africa
29. South Eastern Europe
30. Sri Lanka
31. Thailand
32. Turkey
33. United Kingdom
34. United States of America
35. Vietnam
36. Other (Specify)
37. Refused
38. Afghanistan
39. Cambodia (Kampuchea)
40. Pakistan
41. Sudan
42. Taiwan
43. Iran
44. Russia
45. Somalia
46. Ukraine

*(ALL, EXCLUDING PROXY)
D8.   Do you speak a language other than English at home?

1.   Yes
2.   No (GO TO PRERec)
3.   (Refused) (GO TO PRERec)

*(THOSE WHO SPEAK LOTE)
D9.   What language is that?

1.   Arabic
2.   Cantonese
3.   Croatian
4.   Dutch
5.   Filipino (excludes Tagalog)(c)
6.   French
7.   German
8.   Greek
9.   Hindi
10. Hungarian
11. Indonesian
12. Italian
13. Japanese
14. Khmer
15. Korean
16. Macedonian
17. Maltese
18. Mandarin
19. Polish
20. Portuguese
21. Russian

22. Samoan
23. Serbian
24. Sinhalese
25. Spanish
26. Tagalog (excludes Filipino)(c)
27. Tamil
28. Turkish
29. Vietnamese
30. Other (Specify)
31. Can't say
32. Afrikaans
33. Assyrian
34. Bosnian
35. Hakka
36. Lebanese
37. Punjabi
38. Albanian
39. Dari
40. Farsi
41. Malay
42. Persian
43. Romanian
44. Somalian
45. Thai
46. Urdu

PRERec IF Q11=4 (DEFERRED) CONTINUE. OTHERS GO TO END

*(DEFERRED)
Rec   Intro A Would it be okay to ring you back next year to see how you are going?
          Intro B Would it be okay to ring <FNAME> back next year to see how (he/she) is going?

          1.   Yes
          2.   No (GO TO END)

PRECONTACT IF D4N=1 OR 2 (PREVIOUSLY COLLECTED BEST NUMBER FOR RECONTACT) GO TO END, ELSE CONTINUE
*(OK TO RE-CONTACT)
CONTACT Can I confirm that this is the best number to call on?

          1.   DISPLAY NUMBER FROM SAMPLE
          2.   DISPLAY NUMBER COLLECTED FROM D4n
          3.   DISPLAY NUMBER COLLECTED FROM D4an
          4.   Collect alternative number (Specify_____) (COLLECT TEN DIGIT NUMBER)

*(ALL)
END   (And just to remind you…. .) This research is carried out in compliance with the Privacy Act and the information you
       have provided will only be used for research purposes.

       IF NECESSARY: As soon as the information processing period has finished, your name and contact details will be
       separated from your responses to the survey. For the period that your name and contact details remain with your
       survey responses, which will be approximately 3 months, you will be able to contact us to request access to the
       information that you have provided. After this time, your contact details will not be stored with your responses, so
       you will not be able to be identified from your answers to this survey.

          1.   Continue

*(ALL)

CLOSE   The On-Track report will soon be available on Department's website (www.education.vic.gov.au). That is the end of the interview. Thank you very much for your time and assistance.

Just in case you missed it, my name is (……), calling on behalf of the On Track project from the Social Research Centre in Melbourne.

PREMOBID IF MOBILE SAMPLE IN SAMPLE RECORD, ASK MOBID
*(MOBILE)
MOBID. INTERVIEWER TO RECORD
    Did the MOBILE number from the sample belong to:

1. The named respondent (student)
2. Someone else (parent/carer)
3. Not sure

RR1   OK, that's fine, no problem, but could you just tell me the main reason you do not want to participate, because that's important information for us?

1. No comment / just hung up
2. Too busy
3. Not interested
4. Too personal / intrusive
5. Don't like subject matter
6. Don't believe surveys are confidential / privacy concerns
7. Silent number
8. Don't trust surveys / government
9. Never do surveys
10. Survey is too long
11. Get too many calls for surveys / telemarketing
12. Unable to do survey (e.g. health reason)
13. Not a residential number (business, etc)
14. Language difficulty
15. Going away / moving house
16. Respondent unreliable / drunk
17. Asked to be taken off list
18. Other (Specify)
19. Claims to have completed survey online
20. Wants to complete online

*(REFUSAL)
RR2   RECORD RE-CONTACT TYPE

1. Definitely don't call back
2. Possible conversion
PREQTERM1 IF Q2A=1 OR Q2B=1 (CURRENTLY STUDYING AT SCHOOL) CONTINUE
*(CURRENTLY STUDYING AT SCHOOL)
QTERM1 Why did you return to school?

1. Other (specify)
2. Don't know
3. Refused
    *THEN DISPLAY TERMINATION SCRIPT 1

TERMINATION SCRIPT 1
That is all the questions I have for you today. Thank you for your time and assistance. You have been speaking to (Interviewer's name) from the Social Research Centre.

TERMINATION SCRIPT 2
Thanks anyway

---

*(BREAKDOWN OF TERMINATIONS)
ALLTERM

1. Phone answerer refusal (Intro1=6)
2. Named respondent refusal (Intro2=3)
3. Respondent refusal (safe2=3)
4. Refused at privacy spiel (Intro3=2)
5. Studying at school (Q2a=1)
6. Doing classroom part of apprenticeship or traineeship at school (Q2b=1)
7. Did not study last year (Q3=4)
8. Proxy refusal (Intro2=4)
9. Proxy does not know enough to continue (Intro2=5)
10. All other

2014 On Track Early Leavers

PROGRAMMER NOTE:

RDUM1 = Phone interview with the named respondent

RDUM2 = Phone interview with Proxy Respondent

RDUM3 = Self-complete Online Respondent

[TEST SCREEN]

1. **Online**
2. **CATI**

[IF TEST SCREEN = 2, DISPLAY]

RESPONDENT IS

1. Named respondent
2. Proxy respondent

*(ONLINE SELF COMPLETE INTRO TEXT (RDUM=3))

> Welcome to the *On Track* survey
>
> *On Track* is looking to find out how school leavers are going since leaving school, so that the Victorian government can improve its services to young people.
>
> Complete the survey online by May 23 to go into the prize draw for one $1000 cash prize or one of fifteen $100 gift vouchers
>
> Please enter your Username and Password below, and click "next" to begin

---

[% FirstName %], thank you for agreeing to take part in the On Track Survey. The survey should take around 5 minutes to complete.

If you are unable to finish the survey in one sitting, your answers will be saved and you are able to re-enter and complete the survey at a time that is more convenient.

To navigate through the survey, please use the next and back buttons provided.

Once you have completed the survey, your answers will be registered.

Please click on the 'next' button below to begin.

*(PROXY RESPONDENT (RDUM = 2))
QREL   What is your relationship to <FNAME>?

1. Parent
2. Sibling

3. Aunt / uncle
4. Grandparent
5. Other relative
6. Housemate
7. Other (Specify_____)
8. Refused

*(ALL)
Q1   [RDUM = 1, DISPLAY]
        Firstly, can I just confirm that you attended secondary school in 2013…

        [RDUM = 2, DISPLAY] .. Firstly, can I just confirm that <FNAME> attended secondary school in 2013….

        [RDUM = 3, DISPLAY] Did you attend secondary school in 2013?

        Note: This also includes TAFE or other institutions if you studied a VCE equivalent unit
               This includes any time attended even if it was only a few days.

        1. Yes
        2. No

*(NOT ATTENDED SCHOOL IN 2013 (Q1 =2))
Q1y1.   [RDUM = 1 OR 3, DISPLAY]
        What was the last year you attended secondary school?

        [RDUM = 2, DISPLAY]
        What was the last year <FNAME> attended secondary school?

        1. 2014 - Currently at secondary school
        2. 2012
        3. 2011
        4. 2010

*(AT SCHOOL IN 2013 (Q1 = 1))
Q1x.   [RDUM = 1 OR 3, DISPLAY]
        In 2013, what year level were you enrolled in?

        [RDUM = 2, DISPLAY]
        In 2013, what year level was <FNAME> enrolled in?

    1. Year 9
    2. Year 10
    3. Year 11
    4. Year 12

*(AT SCHOOL IN 2013 (Q1 = 1))
Q1new. [RDUM = 1 OR 3, DISPLAY]
        Did you complete (INSERT RESPONSE FROM Q1X) in 2013 or did you leave early without completing the year level?

 [RDUM = 2, DISPLAY]
        Did <FNAME> complete (INSERT RESPONSE FROM Q1X) in 2013 or did they leave early without completing the year level?

        1. Completed in 2013
        2. Left early without completing in 2013

*(AT SCHOOL IN 2013, COMPLETED YEAR 12 (Q1X=4 AND Q1NEW=1))
Q1newx.   [RDUM = 1 OR 3, DISPLAY]
          Please indicate which one of the following you completed in 2013?

          [RDUM = 2, DISPLAY]
          Please indicate which one of the following <FNAME> completed in 2013?

    1. VCE
    2. Other year 12 equivalent (e.g. VCE/VET/VCAL – Senior/Intermediate)
    3. VCAL Foundation

*(NOT ATTENDED SCHOOL IN 2013 OR COMPLETED VCE OR OTHER YEAR 12 EQUIVALENT IN 2013 (Q1=2 OR Q1NEWX = 1-2))
Q1y.   [RDUM = 1 OR 3, DISPLAY]
        Which of the following best describes your CURRENT main activity?

        [RDUM = 2, DISPLAY]
         Which of the following best describes <FNAME>'s CURRENT main activity?

    1. Returned to secondary school
    2. At University
    3. At TAFE
    4. Completing other studies at a private institution
    5. Working full-time
    6. Working part-time
    7. Looking for work, or
    8. Something else (specify)

*(RETURNED TO SECONDARY SCHOOL (Q1y=1)
Q1yy.   [RDUM = 1 OR 3, DISPLAY]
        On Track is looking to see how people are going after they leave school. Would it be okay if we recorded your email
        address and mobile number if you have one so we can make contact with you next year to see how you are going?

    1. Record email address
    2. Record mobile number
    3. Would rather not provide my email address and/or mobile number

**PROGRAMMER NOTE: OUT OF SCOPE IF NOT ATTENDED SCHOOL IN 2013 OR COMPLETED VCE, VCAL SENIOR, VCAL
INTERMEDIATE IN 2013 (Q1=2 OR Q1NEWX = 1-3) GO TO TERM SPECIFY

(ALL)
Q1a.   [RDUM = 1 OR 3, DISPLAY]
        Are you currently studying?

        [RDUM = 2, DISPLAY]
         Is <FNAME> currently studying?

        [RDUM = 1 OR 2, DISPLAY]
        INTERVIEWER NOTE: Late enrolment in Semester 1 included as "currently studying"

        [RDUM = 3, DISPLAY]
        NOTE: If you are enrolling late in this semester, please answer 'Yes'.

    3. Yes
    4. No

*(ALL)

Q1b.   [RDUM = 1 OR 3, DISPLAY]
        Are you currently doing an apprenticeship?

        [RDUM = 2, DISPLAY]
        Is <FNAME> currently doing an apprenticeship?

        4. Yes
        5. No
        6. Enrolled and waiting to start apprenticeship (i.e. signed a training contract)

*(NOT CURRENTLY DOING AN APPRENTICESHIP – Q1b=2)
Q1c.   [RDUM = 1 OR 3, DISPLAY]
         Are you currently doing a traineeship?

        [RDUM = 2, DISPLAY]
        Is <FNAME> currently doing a traineeship?

        NOTE: A traineeship normally lasts one or two years. On completion, the trainee receives a nationally recognized qualification.
        This DOES NOT include cadetships, fieldwork placements or practicum activities

        3. Yes
        4. No

*(CURRENTLY STUDYING (Q1a=1) and NOT DOING AN APPRENTICESHIP (Q1b=2) OR TRAINEESHIP (Q1c = 2))
Q2a   [RDUM = 1, DISPLAY] Are you studying at … READ OUT
        [RDUM = 2, DISPLAY]   Is <FNAME> studying at … READ OUT
        [RDUM = 3, DISPLAY] Are you studying at …

        1. School
        2. University
        3. TAFE
        4. Private Training College
        5. Adult and Community Education provider, or
        6. Studying somewhere else? (Please Specify)
        7. IF [RDUM = 2, DISPLAY] - (Proxy respondent does not know)

*(CURRENTLY DOING AN APPRENTICESHIP (Q1b = 1 OR Q1b =3) OR TRAINEESHIP (Q1c = 1)
Q2b   [RDUM = 1, DISPLAY]
        Are you doing the classroom or off-the-job part of your training at: READ OUT

        [RDUM = 2, DISPLAY]
        Is <FNAME> doing the classroom or off-the-job part of (his/her) training at: READ OUT

        [RDUM = 3, DISPLAY]
        Are you doing the classroom or off-the-job part of your training at:

        (MULTIPLES ACCEPTED)

        1. School
        2. University
        3. TAFE
        4. Private Training College
        5. Your workplace (DISPLAY "(His / her) workplace" IF RDUM=2)
        6. A Group Training Organisation
        7. Adult and Community Education provider, or
        8. Somewhere else?
        9. IF [RDUM = 2, DISPLAY] - Proxy respondent does not know (ONLY DISPLAY IF RDUM=2)

Q2c   [RDUM = 1, DISPLAY]
        Could I just confirm that you left school early and are currently attending University.

        [RDUM = 2, DISPLAY]
        Could I just confirm that <FNAME> left school early and is currently attending University.

        [RDUM = 3, DISPLAY]
        Did you leave school early and are currently attending University?

        1.   Yes
        2.   No (GO BACK TO Q2A)

 (*ALL)
PREQ3_1IF PROXY INTERVIEW [RDUM=2] AND Q2a=1 or Q2b=1 (STUDYING AT SCHOOL) GO TO TERMINATION SCRIPT 1.
OTHERS CONTINUE

Q3   [RDUM = 1 OR 3, DISPLAY]
        What would you say is your main reason for returning to school?

        1.   Response provided (Specify) ([RDUM = 3, DISPLAY] PLAIN TEXT BOX
        2.   Can't say

Q3y.   [RDUM = 1 OR 3, DISPLAY]
        On Track is looking to see how people are going after they leave school. Would it be okay if we recorded your email
        address and mobile number if you have one so we can make contact with you next year to see how you are going?

        1.   Record email address (GO TO TERMINATION SCRIPT 1)
        2.   Record mobile number (GO TO TERMINATION SCRIPT 1)
        3.   Would rather not provide my email address and/or mobile number (GO TO TERMINATION SCRIPT 1)

Q4   [IF (Q2b=5 AND (RDUM = 1, 2 or 3)), DISPLAY]
        Thinking about the person who comes into the workplace to do the classroom or off-the-job part of the training,
        where is that person from?

        ELSE
        [RDUM = 1 OR 3, DISPLAY]
        Where are you are studying?

        [RDUM = 2, DISPLAY]
        Where is <FNAME> studying?

        [RDUM =3, DISPLAY]
        IF (Q1A =1) and (Q1C =1),
        Note: If your study is at a University, then choose that option even if you are doing your traineeship somewhere else

        [RDUM=1 OR 2, DISPLAY]
        INTERVIEWER NOTE: If studying at University and also doing traineeship, record name of institution for the
        University (DISPLAY IF Q1a=1 AND Q1c=1)

        INTERVIEWER NOTE: IF RMIT, UNIVERSITY OF BALLARAT, UNIVERSITY OF MELBOURNE, SWINBURNE, VICTORIA
        UNIVERSITY PROBE: Is that the University or the TAFE Division?

1. University
2. TAFE
3. Other Private Training College or Adult & Community Education Provider (Specify_____) (GO TO double)
4. IF [RDUM = 2, DISPLAY] Proxy respondent does not know (GO TO double)
5. Don't know institution of person conducting training in the workplace (ONLY DISPLAY IF Q2b=5)

*(CURRENTLY STUDYING AT UNIVERSITY (Q4=1))
Q4u   [RDUM = 1 OR 3, DISPLAY]
         What is the name of the university where you are studying?

         [RDUM = 2, DISPLAY]
         What is the name of the university where <F NAME> is studying?

1. The University of Melbourne
2. Monash University
3. Deakin University
4. La Trobe University
5. RMIT University
6. Swinburne University of Technology
7. University of Ballarat
8. Victoria University
9. ACU / Australian Catholic University
10. Charles Sturt University
11. Other NSW University
12. Other QLD University
13. Other SA University
14. Other TAS University
15. Other WA University
16. Other ACT University
17. Other NT University
18. Other University (Please specify_____)
19. [IF [RDUM = 3, DISPLAY 'Prefer not to say'] [IF [RDUM = 1 or 2, DISPLAY 'Refused'] [EXCLUSIVE]

*(CURRENTLY STUDYING AT TAFE (Q4=2))
Q4t   [RDUM = 1 OR 3, DISPLAY]
         What is the name of the TAFE where you are studying?

         [RDUM = 2, DISPLAY]
         What is the name of the TAFE where <F NAME> is studying?

1. BRIT / Bendigo Regional Institute of TAFE
2. Box Hill Institute of TAFE
3. Central Gippsland TAFE
4. Chisholm Institute of TAFE
5. Advance TAFE (Formerly East Gippsland Institute of TAFE)
6. Gordon Institute
7. Goulburn Ovens Institute of TAFE (GO TAFE)
8. Holmesglen Institute
9. Kangan Batman Institute of TAFE
10. NMIT / Northern Melbourne Institute of TAFE
11. RMIT (TAFE Division)
12. South West Institute of TAFE
13. Swinburne (TAFE Division)
14. Sunraysia Institute of TAFE
15. University of Ballarat (TAFE Division)
16. University of Melbourne (TAFE Division / ILFR)
17. Victoria University (TAFE Division)
18. William Angliss Institute of TAFE
19. Wodonga Institute of TAFE

20. Other TAFE (Please specify_____)
21. [IF [RDUM = 3, DISPLAY 'Prefer not to say'] [IF [RDUM = 1 or 2, DISPLAY 'Refused'] [EXCLUSIVE]

*(CURRENTLY STUDYING AT UNIVERSITY(Q4=1) OR TAFE (Q4=2))
Q4z   [RDUM = 1 OR 3, DISPLAY]   Are you enrolled full-time or part-time?
         [RDUM = 2, DISPLAY]   Is <FNAME> enrolled full-time or part-time?

   1.   Full-time
   2.   Part-time
   3.   [IF RDUM = 3, DISPLAY 'Can't Say'], [IF [RDUM = 1, DISPLAY 'Can't Say (DO NOT READ OUT')]

*(CURRENTLY STUDYING AT UNIVERSITY (Q4=1))
Q5u   [RDUM = 1 OR 3, DISPLAY]   On which campus are MOST of your classes located?
         [RDUM = 2, DISPLAY]   On which campus are MOST of <FNAME>'s classes located?

         PROGRAMMING SCRIPT TO RETURN RELEVANT CAMPUS LIST BASED ON UNIVERSITY

*(CURRENTLY STUDYING AT TAFE (Q4=2))
Q5t   [RDUM = 1 OR 3, DISPLAY]   On which campus are MOST of your classes located?
         [RDUM = 2, DISPLAY]   On which campus are MOST of <FNAME>'s classes located?

         PROGRAMMING SCRIPT TO RETURN RELEVANT CAMPUS LIST BASED ON TAFE

*(CURRENTLY STUDYING (Q1a=1) AND DOING A TRAINEESHIP (Q1c = 1) AND STUDYING AT UNIVERSITY (Q4 =1)) OR
(CURRENTLY STUDYING (Q1a=1) and NOT DOING AN APPRENTICESHIP (Q1b=2) AND NOT DOING A TRAINEESHIP (Q1c = 2))
double   [RDUM = 1 OR 3, DISPLAY]   Are you doing a double degree?
                 [RDUM = 2, DISPLAY]   Is <FNAME> doing a double degree?
   1.   Yes
   2.   No
   3.   Not Applicable

*(CURRENTLY STUDYING (Q1a=1) AND DOING A TRAINEESHIP (Q1c = 1) AND STUDYING AT UNIVERSITY (Q4 =1)) OR
(CURRENTLY STUDYING (Q1a=1) and NOT DOING AN APPRENTICESHIP (Q1b=2) AND NOT DOING A TRAINEESHIP (Q1c = 2))

Q6field1   [RDUM = 1 OR 3, DISPLAY]
                 In what field are you studying [IF double=1, RETURN '(for your first degree)?' ELSE, RETURN '?')

                 [RDUM = 2, DISPLAY]
                 In what field is <FNAME> studying [IF double=1, RETURN '(for their first degree)?' ELSE, RETURN '?')?

         IF (Q1a = 1) AND (Q1c = 1), RETURN
         Note: If your study is at a University, then choose that option even if you are doing your traineeship somewhere
         else.

         1   Natural and physical sciences
         2   Information technology
         3   Engineering and related technologies
         4   Architecture and building
         5   Agriculture, environment and related
         6   Health
         7   Education
         8   Management and commerce
         9   Society and culture
         10   Creative arts

11   Food, hospitality and Personal services
12   Mixed field programmes
13   Other (please specify) [Respondent Specify]

*(CURRENTLY STUDYING (Q1a=1) AND DOING A TRAINEESHIP (Q1c = 1) AND STUDYING AT UNIVERSITY (Q4 =1)) OR
(CURRENTLY STUDYING (Q1a=1) and NOT DOING AN APPRENTICESHIP (Q1b=2) AND NOT DOING A TRAINEESHIP (Q1c = 2))

PROGRAMMER NOTE: Q6List is located in the appendix

Q6a   [RDUM = 1, DISPLAY]
               And what specifically are you studying [IF double=1, RETURN '(for your first degree)?' ELSE, RETURN '?')

               [RDUM = 2, DISPLAY]
               And what specifically is <FNAME> studying [IF double=1, RETURN '(for their first degree)?' ELSE, RETURN '?')?

PROGRAMMING SCRIPT RETURNING FIELD-SPECIFIC COURSES AS PER QFIELD1 LOCATED BELOW Q6field programming script

*(CURRENTLY STUDYING A DOUBLE DEGREE (double=1))
Q6field2.   [RDUM = 1 OR 3, DISPLAY]
                In what field are you studying (for your second degree)?

                [RDUM = 2, DISPLAY]
                In what field is <FNAME> studying (for their second degree)?'

    1.   Natural and physical sciences
    2.   Information technology
    3.   Engineering and related technologies
    4.   Architecture and building
    5.   Agriculture, environment and related
    6.   Health
    7.   Education
    8.   Management and commerce
    9.   Society and culture
    10. Creative arts
    11. Food, hospitality and Personal services
    12. Mixed field programmes
    13. Other (please specify)

*(CURRENTLY STUDYING A DOUBLE DEGREE (double=1))
Q6b   [RDUM = 1 OR 3, DISPLAY]
        And what specifically are you studying (for your second degree)?

        [RDUM = 2, DISPLAY]
        And what specifically is <FNAME> studying (for their second degree)?

PROGRAMMING SCRIPT RETURNING FIELD-SPECIFIC COURSES AS PER QFIELD1 LOCATED BELOW q6b programming

*(CURRENTLY STUDYING (Q1a = 1) OR DOING AN APPRENTICESHIP (Q1b = 1 OR Q1b = 3) OR TRAINEESHIP (Q1c=1))
Q7   [RDUM = 1 OR 3, DISPLAY]   What is the level of the qualification you will get?
        [RDUM = 2, DISPLAY]   What is the level of the qualification <FNAME> will get?

[RDUM = 1 or 2, DISPLAY]
INTERVIEWER NOTE: READ OUT IF NECESSARY

INTERVIEWER NOTE: Apprentice's qualification likely to be "Certificate 3" or Certificate 4" (DISPLAY IF Q1b=1 OR 3).

INTERVIEWER NOTE: Trainee's qualification likely to be "Certificate 1" or Certificate 2" (DISPLAY IF Q1c=1)

INTERVIEWER NOTE: Relates to the study in which they are currently enrolled only

[RDUM = 1, 2 or 3, DISPLAY]
NOTE: If undertaking more than one level of education, record each qualification into 'Other', separated by a comma.

IF (Q1A =1) and (Q1C =1)
NOTE: If your study is at a University, then choose that option even if you are doing your traineeship somewhere else.

1. Undergraduate/bachelor degree
2. Associate degree
3. Advanced diploma
4. Diploma
5. Certificate 4
6. Certificate 3
7. Certificate 2
8. Certificate 1
9. Certificate unspecified (Specify qualification_____)
10. Other (Specify_____)
11. IF [RDUM = 2, DISPLAY] (Proxy respondent does not know)

*(NOT CURRENTLY STUDYING (Q1a=2), NOT DOING AN APPRENTICESHIP (Q1b = 2), NOT DOING A TRAINEESHIP (Q1c =2), NOT PROXY INTERVIEW (RDUM=1 or 3))
Q12A   [RDUM = 1, DISPLAY]
I'm going to read a list of reasons why you may have chosen not to study after leaving school. Could you please tell me which of these apply to YOU – just tell me yes or no.

IF NOT CURRENTLY STUDYING / DOING AN APPRENTICESHIP, BUT INTENDS TO STUDY / DO APPRENTICESHIP LATER
SAY: I realise you said earlier that you are intending to study / do an apprenticeship later (this year), but if I could just run these quickly to see which, if any, apply to you

(You chose not to study this year because…)

[RDUM = 3, DISPLAY]
Here are a few reasons why you may have chosen not to study after leaving school. Please indicate whether these apply to YOU.

We understand you may be planning to study or do an apprenticeship later but we'd like to see which if any of these apply to you now.

You chose not to study this year because…

STATEMENTS (RANDOMISE PRESENTATION ORDER)
l.   You wanted to start working
m. The courses you were interested in were not available locally
n.   You never planned or intended to study
o.   You just needed a break from study

RESPONSE FRAME
1. Yes

2. No
3. Can't say
4. IF [RDUM = 3, DISPLAY] 'Prefer not to say'] ELSE (Refused)

Q12BB   How likely is it that you will start some study or training in the next two years that would lead to a qualification? Is this…(READ OUT)

1. Extremely likely
2. Somewhat likely
3. Not very likely
4. Not at all likely
5. IF [RDUM = 3, DISPLAY] 'Don't Know] ELSE (Can't Say) (AVOID)
6. IF [RDUM = 3, DISPLAY] 'Prefer not to say'] ELSE (Refused)

Q13c   [RDUM = 1 OR 3, DISPLAY]   Do you currently have a paid job?
        [RDUM = 2, DISPLAY]   Does <FNAME> currently have a paid job?

1. Yes
2. No, looking for work (GO TO PRED4_1)
3. No, not looking for work (GO TO PREQ17)
4. IF [RDUM = 2, DISPLAY] (Proxy does not know)
5. Waiting to start job

Q15c   [RDUM = 1 OR 3, DISPLAY]
        How many hours are you working on average per week in all jobs?

        [RDUM = 2, DISPLAY]
        How many hours is <FNAME> working on average per week in all jobs?

        [RDUM = 1, DISPLAY]
        IF "NONE" PROBE: In a usual week (when work is available), how many hours would it be?

        Note: Hours worked as part of apprenticeship or traineeship regarded as hours worked in a job (DISPLAY IF Q1b=1 OR Q1c=1)

1. Hours given (Specify_____) (RANGE 1 TO 225) (GO TO Q15CDUM)
2. Can't say
3. IF [RDUM = 3, DISPLAY] 'Prefer not to say'] ELSE (Refused)
4. IF [RDUM = 2, DISPLAY] (Proxy does not know)

Q15cx   [RDUM = 1, DISPLAY]   Do you usually work full-time or part-time hours?
        [RDUM = 2, DISPLAY]   Does <FNAME> usually work full-time or part-time hours?

1. Usually work full time hours
2. Usually work part-time hours
3. Can't say / refused (IF [RDUM = 3, DISPLAY 'Can't Say/Prefer not to say'

4.   IF [RDUM = 2, DISPLAY] (Proxy does not know) (ONLY DISPLAY IF RDUM=2)

*(CURRENTLY WORKING PART TIME HOURS (Q15c1=<35) OR (Q15cx = 2), NOT PROXY RDUM = 1 OR 3)
Q15D   Would you rather be working full time, that is 35 hours or more a week?

1.   Yes
2.   No
3.   Can't say

*(CURRENTLY HAS A JOB (Q13c =1),/ CURRENTLY DOING AN APPRENTICESHIP (Q1b = 1 OR Q1b = 3)) / TRAINEESHIP (Q1c=1))

Q16   [RDUM = 1 OR 3, DISPLAY]
        In what area does your main job best fit?

        Note: count your apprenticeship/ traineeship as your main job.

        [RDUM = 2, DISPLAY]
        Note: count <FNAME>'s apprenticeship/ traineeship as their main job

        In what area does <FNAME>'s main job best fit?

        [RDUM = 1 OR 2, DISPLAY]
        INTERVIEWER NOTE: for apprentices and trainees, main job should be their apprenticeship or traineeship

1   Accounting, finance and management
2   Building and construction
3   Cleaning
4   Clerks, receptionists and secretaries
5   Computing and IT
6   Drivers and transport
7   Electrical and electronic trades
8   Engineering, science and the environment
9   Food, hospitality and tourism
10   Gardening, farming and fishing
11   Government and defence
12   Health, fitness, hair and beauty
13   Labourers, factory and machine workers
14   Marketing and sales representatives
15   Media, the arts and printing
16   Metal and engineering trades
17   Motor vehicle service and repair
18   Sales assistants and storepersons
19   Social, welfare and security
20   Teaching, child care and library
21   Other (please specify) [Respondent Specify]

*(CURRENTLY HAS A JOB (Q13c =1),/ CURRENTLY DOING AN APPRENTICESHIP (Q1b = 1 OR Q1b = 3)) / TRAINEESHIP (Q1c=1))
PROGRAMMER NOTE: Q16List is found in the appendix

Q16   [RDUM = 1 OR 3, DISPLAY] And which of these best describes your main job?
        [RDUM = 2, DISPLAY] And which of these best describes <FNAME>'s main job?

PROGRAMMING SCRIPT RETURNING OCCUPATION (Q16LIST) BASED ON JOB AREA LOCATED BELOW Q16 PROGRAMMING

*(MAIN JOB IN OTHER AREA (Q16a = 21))
Q16occ. [RDUM = 1 OR 3, DISPLAY] What is the title of your occupation? [OPEN ENDED]
[RDUM = 2, DISPLAY] What is the title of <FNAME>'s occupation?

1.   [Open-ended text box]
2.   Prefer not to say

*(MAIN JOB IN OTHER AREA (Q16a = 21))
Q16duty. [RDUM = 1 OR 3, DISPLAY]
What are the main tasks and duties in your job? [OPEN ENDED]

[RDUM = 2, DISPLAY]
What are the main tasks and duties in <FNAME>'s job? [OPEN ENDED]

1.   [Open-ended text box]
2.   Prefer not to say

PREQ17 IF Q13c=3 (NOT LOOKING FOR WORK) CONTINUE. OTHERS GO TO PRED4_1

*(NOT LOOKING FOR WORK – Q13c=3)
Q17   [RDUM = 3, DISPLAY]
What would you say is your present MAIN activity?

1.   [Open-ended text box]
2.   Prefer not to say

[RDUM = 1, DISPLAY]
What would you say is your present MAIN activity?

[RDUM = 2, DISPLAY]
What would you say is <FNAME>'s present MAIN activity? (AID AS NECESSARY)

8.   Study/training
9.   Home duties/looking after children
10.   Travel or holiday
11.   Ill/unable to work
12.   Other (Specify_____)
13.   Can't say
14.   (Refused)

.

*(AGED UNDER 20 AT 1 JAN 2014 (O19FLG=N) AND NOT STUDYING OR TRAINING (Q1a=2 AND Q1b=2 AND Q1c=2), NOT
CURRENTLY WORKING FULL TIME (Q13c=2 OR Q13c= 3) AND (WORKING LESS THAN 35 HOURS P/W (Q15c_hours < 35) OR
USUALLY WORK PART TIME (Q15cx = 2) NOT PROXY (RDUM = 1 OR 3))

D4   [RDUM = 1, DISPLAY] From your earlier answers, I gather you're not currently working full time or studying.

[RDUM = 1 OR 3, DISPLAY] If you'd like to find out more about work and study options in your area, we can put you
in touch with a Youth Connections Provider, who can give you information and assistance, including referral to
support services...

Would you like someone to contact you?

Note: Youth Connections Providers are funded by the Australian Government

1. Yes

2. No (GO TO Q22B)

D4contact
[RDUM = 1 OR 3, DISPLAY]
What is the best way to contact you?

You can provide more than one.

[RDUM = 1, DISPLAY]
NUMBER FROM SAMPLE

1. By email – please specify your email address
2. Home phone – please specify your phone number including your area code
3. Mobile phone – please specify your mobile number
4. I don't want to give my details [EXCLUSIVE] [IF [RDUM = 1, DISPLAY] 'Respondent didn't want to give details']

*(ALL EXCEPT PROXY INTERVIEWS (RDUM = 1 OR 3))
Q22b   [RDUM = 1 OR 3, DISPLAY]
Why did you leave school?

[RDUM = 1, DISPLAY]
RECORD FIRST MENTION HERE AND OTHER MENTIONS AT NEXT QUESTION

1.   [Open Ended text box]]
2.   Refused (AVOID) [IF [RDUM = 3, DISPLAY 'Prefer not to say'] (GO TO Q22d)

*(GAVE REASON FOR LEAVING SCHOOL (Q22b = 1))
Q22b2   Were there any other reasons you left school?

1. [Open Ended text box]]
2. No other reason for leaving school
3. Refused (AVOID) [IF [RDUM = 3, DISPLAY 'Prefer not to say'] (GO TO Q22d)

*(ALL EXCEPT PROXY INTERVIEWS (RDUM =1 OR 3)
Q22d   [RDUM = 1 OR 3, DISPLAY]
Here is a list of reasons which might have led you to STAY AT SCHOOL. Could you please select which of these apply to YOU?

[RDUM = 1, DISPLAY]
IF MAIN REASON IS NOT COVERED, PLEASE ADVISE QR TO BEAR WITH YOU AND SAY: I realise you said earlier that you left school because of your specific situation, but if I could just run through these quickly to see which, if any, apply to you.

STATEMENTS (MULTIPLES ACCEPTED)

(RANDOMISE)
a. You could have studied part-time while working
b. There were vocational programs or VET subjects in areas that interested you
c. There was more flexible scheduling of classes
d. The school had a wider range of subjects

RESPONSE FRAME

1. Yes
2. No

Q23.   [RDUM = 1 OR 3, DISPLAY] Now some questions about careers advice at school.

During the past two or three years, did you do any of the following careers activities through your school?

Just say yes or no for each. (MULTIPLES ACCEPTED)

NOTE: If attended more than one school over this time refer to the school most recently attended.

Please choose all that apply

1.   Identify careers that match your interests and abilities?
2.   Have a one-on-one talk with the school's career advisor?
3.   Attend a talk from the school's career advisor?
4.   Receive written material about career and study options?
5.   Search on-line for career options at school?
6.   Attend a Careers Expo organised through your school?
7.   Attend a university information session organised through your school?
8.   Attend a TAFE taster program or information session organised through your school?
9.   Attend a presentation by an employer organised through your school?
10.   None of the above [EXCLUSIVE] [IF [RDUM = 1, DISPLAY 'DO NOT READ OUT']

Q23A. Did you participate in Work Experience or a Structured Workplace Learning Program?
1.   Yes
2.   No (GO TO Q24A)

Q23AA.: Did this workplace learning experience help you make a career decision?
1.   Yes
2.   No

Q24A. Did you prepare a career action plan?

NOTE: You may know this as Career Plan, Pathway Plan or MIPs plan (Managed Individual Pathway Plan)
Career Action Plans record your career aspirations, course options and choices

1.   Yes
2.   No

Q24AA. Did you have a copy of this plan when you left school?

1.   Yes
2.   No

Q24AAA. Have you followed up on actions in your plan?

1.   Yes
2.   No

Q24.   Overall, how useful was the careers advice you received at school in helping you choose your current pathway?

    1.   Very useful
    2.   Somewhat useful
    3.   Not very useful
    4.   Not at all useful
    5.   Didn't receive any advice (ONLY DISPLAY IF Q23=10 AND Q23A=2 AND Q24A=2)
    6.   Can't say

*(ALL, EXCLUDING PROXY (RDUM = 1 OR 3))
Q25.   [RDUM = 1 OR 3, DISPLAY] Were all the subjects that would lead to your preferred career pathway available at your school last year?

        [RDUM = 1, DISPLAY] INTERVIEWER NOTE: IF "Only some of them were available" CODE AS "No (not all of them)"

        [RDUM = 3, DISPLAY] Note: If only some of them were available, please select 'No (not all of them)'.

    1.   Yes (all of them) (GO TO D3)
    2.   No (not all of them)
    3.   No (none of them)
    4.   (Can't say) (GO TO D3)
    5.   (Refused) [IF [RDUM = 3, DISPLAY 'Prefer not to say'] (GO TO D3)
    6.   (Don't have preferred career path) (GO TO D3)

*(NOT ALL SUBJECTS AVAILABLE (Q25=2 OR 3)
Q25b_1.

        [RDUM = 1, DISPLAY]

        What subjects were not available?

        NOTE: RECORD FIRST MENTION HERE AND OTHER MENTIONS AT NEXT QUESTION

    1.   1st subject given (specify)
    2.   Can't say/Refused (AVOID) (GO TO Q25A)

        [RDUM = 3, DISPLAY]

        What subjects were not available?

    1.   Open text-box
    2.   Don't know/Prefer not to Say (GO TO Q25A)

*(NOT ALL SUBJECTS AVAILABLE (Q25=2 OR 3)
Q25b_2.

        [RDUM = 1 DISPLAY]
        Were there any other subjects that weren't available?

    1.   Other subjects given (specify)
    2.   No, all other subjects were available

[RDUM = 3 DISPLAY]
Were there any other subjects that weren't available?

1. Open text-box
2. No, all other subjects were available

*(PREFERRED CAREER PATH SUBJECTS NOT AVAILABLE AT SCHOOL (Q25=2 OR Q25=3))
Q25a.
So, thinking about the subjects that were unavailable….

Were you able to find alternative subjects or ways to access subjects that would lead to your chosen career pathway?

[RDUM = 1, DISPLAY]
INTERVIEWER NOTE: IF YES, PROBE -
Did you find those alternative subjects at your school, another school, a TAFE, or somewhere else?

1. Yes, at my school
2. Yes, online/video (DO NOT DISPLAY, CODING USE ONLY)
3. Yes, another school
4. Yes, at a TAFE
5. Yes, somewhere else (Specify)
6. No
7. Can't Say (GO TO D3)

*(FOUND ALTERNATIVE SUBJECTS (Q25a=1 OR 2 OR 3 OR 4 OR 5)
Q25aa   Did your school ASSIST YOU with this?

1. Yes (GO TO D3)
2. No (GO TO D3)

*(NOT ABLE TO FIND ALTERNATIVE SUBJECTS FOR PREFERRED CAREER PATHWAY) (Q25a=6)
Q25b.
[RDUM = 1 OR 3, DISPLAY]
Did you choose another career pathway because subjects were not available at your school?

1. Yes
2. No

*(ALL, EXCLUDING PROXY (RDUM = 1 OR 3))
D3.   [RDUM = 1 OR 3, DISPLAY]
And now a couple of quick questions about you…

Are you of Aboriginal or Torres Strait Islander origin?

5. Yes
6. No
7. Can't say
8. Refused [[RDUM = 3, DISPLAY 'Prefer not to Say']

*(ALL, EXCLUDING PROXY)
D5.   [RDUM = 1 OR 3, DISPLAY]
In what country were you born?

1. Afghanistan
2. Australia

3. Bosnia and Herzegovina
4. Cambodia (Kampuchea)
5. Canada
6. China (excl. SARs and Taiwan Province)
7. Croatia
8. Egypt
9. Fiji
10. Former Yugoslav Republic of Macedonia (FYROM)
11. Germany
12. Greece
13. Hong Kong (SAR of China)
14. India
15. Indonesia
16. Iraq
17. Ireland
18. Italy
19. Japan
20. Korea, Republic of (South)
21. Lebanon
22. Malaysia
23. Malta
24. Netherlands
25. New Zealand
26. Papua New Guinea
27. Philippines
28. Poland
29. Singapore
30. South Africa
31. South Eastern Europe
32. Sri Lanka
33. Thailand
34. Turkey
35. United Kingdom
36. United States of America
37. Vietnam
38. Pakistan
39. Sudan
40. Taiwan
41. Iran
42. Russia
43. Somalia
44. Ukraine
45. United Kingdom
46. United States of America
47. Vietnam
48. Other (Please specify)
49. Can't Say
50. Prefer not to say

*(ALL, EXCLUDING PROXY)
D8.   [RDUM = 1 OR 3, DISPLAY]
        Do you speak a language other than English at home?

1. Yes
2. No
3. (Refused) [IF [RDUM = 3, DISPLAY 'Prefer not to say']

*(THOSE WHO SPEAK LOTE (D8 =1))
D9.   What language is that?

1. Afrikaans
2. Albanian
3. Assyrian
4. Arabic
5. Bosnian
6. Cantonese
7. Croatian
8. Dari
9. Dutch
10. Farsi
11. Filipino (excludes Tagalog)(c)
12. French
13. German
14. Greek
15. Hakka
16. Hindi
17. Hungarian
18. Indonesian
19. Italian
20. Japanese
21. Khmer
22. Korean
23. Lebanese
24. Macedonian
25. Malay
26. Maltese
27. Mandarin
28. Persian
29. Polish
30. Portuguese
31. Punjabi
32. Russian
33. Romanian
34. Samoan
35. Serbian
36. Sinhalese
37. Somalian
38. Spanish
39. Tagalog (excludes Filipino)(c)
40. Tamil
41. Thai
42. Turkish
43. Urdu
44. Vietnamese
45. Other (Specify)
46. Can't say
47. Prefer not to say

*(SELF COMPLETED ONLINE (RDUM = 3))
Thanks for completing the survey. Just a couple of extra questions to help us plan the On Track survey in future years…….

Z1.   How did you complete this online survey?

1. On a PC or laptop/notebook
2. On a tablet (iPad/android/blackberry)
3. On a smart phone
4. Some other way (specify)

*(SELF COMPLETED ONLINE, UNTIL END OF PRIZE DRAW) (RDUM = 3))

Z2.   Did the chance to go into a prize draw to win one of 15 $100 gift cards and a $1,000 cash prize influence you to complete the survey online or would you have completed it anyway?

1. Yes, completed the survey online because of the incentive
2. No, would have completed the survey online anyway

*(RDUM = 1 OR 2)

END   (And just to remind you…. .)

This research is carried out in compliance with the Privacy Act and the information you have provided will only be used for research purposes.

IF NECESSARY: As soon as the information processing period has finished, your name and contact details will be separated from your responses to the survey. For the period that your name and contact details remain with your survey responses, which will be approximately 3 months, you will be able to contact us to request access to the information that you have provided. After this time, your contact details will not be stored with your responses, so you will not be able to be identified from your answers to this survey.

2. Continue

*(ALL)

CLOSE   The On-Track report will soon be available on Department's website (www.education.vic.gov.au). That is the end of the interview. Thank you very much for your time and assistance.

[RDUM =3, DISPLAY] This research is carried out in compliance with the Privacy Act and the information you have provided will only be used for research purposes.

[RDUM = 1 OR 2 DISPLAY]. Just in case you missed it, my name is (…….), calling on behalf of the On Track project from the Social Research Centre in Melbourne.

*(CATI Respondents (RDUM =1 OR 2))

INTID   Please record your interviewer ID in the text box below
1. [open ended text –box]

**PROGRAMMER NOTE: OUT OF SCOPE IF NOT ATTENDED SCHOOL IN 2013 OR COMPLETED VCE, VCAL SENIOR, VCAL INTERMEDIATE IN 2013 (Q1=2 OR Q1NEWX = 1-3)

*(BREAKDOWN OF TERMINATIONS)
ALLTERM

1. Not attended school in 2013 (Q1=2)
2. Completed year 12 – VCE, VCAL Senior, VCAL Intermediate in 2013 (Q1x=4 and Q1newx=1, 2 or 3)
3. Enrolled in year 9, 10 or 11 in 2013 (Q1x=1, 2 or 3)
4. Studying at school (Q2a=1)
5. Doing classroom part of apprenticeship or traineeship at school (Q2b=1)

TERMINATION SCRIPT 1
That is all the questions we have for you today. Thank you for your time and assistance.

Department of Education and
Early Childhood Development

On Track Survey 2014

The Destinations of students who exited Specialist Schools in 2013

Statewide Report

Acknowledgments

DEECD would like to thank all schools, parents and students who have so generously given their time and support to the *On Track* destination surveys of Specialist Schools.

Contents

Summary of key findings

255 specialist school students were interviewed in the 2014 *On Track* special schools survey. This represents approximately 32 per cent of students enrolled in a special school who were of school-leaving age and had completed school in 2013.

Characteristics of specialist school students interviewed in June 2014:

- 59.6 per cent were male; 52.9 per cent were aged 18 years
- 89.0 per cent had completed Year 12 or its equivalent in the previous year
- 58.8 per cent were attending a Day Service.
- 29.4 per cent were enrolled in further education or training; mostly in a TAFE institution
- 11.8 per cent were employed at the time of the survey; mostly part-time. Approximately one quarter of these students gained this employment through an Australian Disability Enterprise.

Introduction

Background

On Track is a large-scale survey program conducted annually to map the transition pathways of Victorian school leavers six months after they exit school. The survey collects detailed information on post-school education, training and employment destinations and investigates factors contributing to their decisions.

Three collections are conducted as part of the annual *On Track* survey program;
- Year 12 completers survey (students who completed Year 12 or its equivalent)
- Early School Leavers survey (students who left school before completing Year 12)
- Specialist schools survey (students exiting specialist schools)

Methodology

As part of the *On Track* survey program, a destination survey of consenting students who exit Specialist Schools has been conducted annually since 2009. The consent process is managed by Specialist Schools who also indicate whether a student or a parent acting as a proxy will be contacted for interviewing. Almost all interviews are conducted with a parent acting as a proxy, but where possible, interviews are conducted with the student themselves.

A customised questionnaire is developed annually, in consultation with stakeholders. Students who are enrolled in a special school and are of school-leaving age (aged over 17 years), with records that indicate that they finished school in the cohort year are eligible to participate in the *On Track* specialist schools survey.

The methodology for this survey differs substantially to the *On Track* Year 12 completer or Early Leaver surveys. Thus, the data collected for this cohort are not comparable to the Year 12 completer or Early Leaver cohorts.

Special school students sample and response rates

Students who exited Specialist Schools in 2013 were interviewed in June 2014. Approximately 800 specialist school students were eligible to participate in the 2014 *On Track* specialist school survey. Of the 436 students who consented to participate, 255 interviews were conducted, representing a response rate of 58.5 per cent and approximately 31.9 per cent of the cohort.

Table 1 *On Track* Specialist Schools, achieved sample and response rates, 2009 to 2014

	2009	2010	2011	2012	2013	2014
Number of students who consented to participate	116	379	283	137	292	436
Number of students who responded to the survey	88	40	196	98	195	255
Response rate (%)	**75.9**	**63.1**	**69.3**	**71.5**	**66.8**	**58.5**

Findings based on the specialist schools survey data should be treated with caution due to the small numbers of respondents. Nevertheless, the *On Track* specialist schools survey results provide a clear perspective on post school transitions of these students.

Cohort characteristics

Table 2 presents the characteristics of the specialist school students who participated in the 2014 *On Track* special schools survey.   Similar to previous years, the vast majority (96.5 per cent) of interviews were conducted with a proxy, usually the students' parent or guardian.

Characteristics of special school students represented in the 2014 *On Track* specialist schools survey:

- 59.6 per cent were male.
- Over half (52.9 per cent) were aged 18 years
- 89.0 per cent had completed Year 12 or its equivalent in the previous year.
- Over half (58.8 per cent) had attended or was receiving a Day Service at the time of the survey.

Table 2 Characteristics of students from specialist schools, 2013 - 2014

Cohort characteristics	2013		2014	
	No.	%	No.	%
Respondent status				
Interviewed student	14	7.2	9	3.5
Interviewed proxy	181	92.8	246	96.5
Gender				
Female	76	39.0	103	40.4
Male	119	61.0	152	59.6
Age of student				
16 – 17 years	7	3.6	np	np
18 years	101	51.8	135	52.9
19 – 20 years	87	44.6	117	45.9
Completed Year 12 last year				
Yes	167	85.6	227	89.0
No	28	14.4	28	11.0
Attended or receiving day service*				
Yes	100	51.3	150	58.8
No	95	48.7	105	41.2
Enrolled in a VCAL course last year				
Yes	105	53.8	114	44.7
No	70	35.9	122	47.8
Don't know	20	10.3	19	7.5
Total respondents	**195**	**100.0**	**255**	**100.0**

* Reflects the total number of specialist school students who indicated they attended or received a day service at the time of the survey. Tables 3, 4, 5 and 6 emphasise the study or employment destinations of specialist school students who were attending a day services and also enrolled in an entry level Certificate course, in an apprenticeship or traineeship or employed at the time of the survey.

Post school destinations of specialist school students

This section shows the main destination of specialist school students who were interviewed in the 2014 *On Track* Specialist Schools survey. In order to prevent double-counting, a single destination is derived for each respondent. For specialist school students who are combining study and work, *On Track* emphasises the study destination. For example, a student enrolled in a Certificate level course who also holds a part-time job is classified in the 'TAFE/VET' category and not in the 'employed' category. Similarly, apprentices and trainees are classified in the 'apprenticeship/traineeship' category rather than as 'employed', although most of them are employed as a condition of their training contracts.

Table 3 shows that 29.4 per cent of students from specialist schools had transitioned to further education or training in 2014, a slight decrease from the proportion reported in 2013 (31.8 per cent). 47.8 per cent of specialist school students were attending Day Services, while 22.7 per cent were not continuing in further education or training.

Table 3 Education and Training destinations of students from specialist schools, 2013 – 2014

Post-school destination	2013		2014	
	No.	%	No.	%
Certificates / Diplomas	54	27.7	64	25.1
Apprenticeship / Traineeship	8	4.1	11	4.3
Employed	24	12.3	30	11.8
NILFET	18	9.2	28	11.0
Attending Day Service	91	46.7	122	47.8
Total respondents	**195**	**100.0**	**255**	**100.0**

Specialist school students who completed Year 12 or its equivalent

Of the 255 specialist school students interviewed in 2014, 227 (89.0 per cent) had completed Year 12 or its equivalent. This proportion is higher than that reported in 2013 (85.6 per cent), but lower than that reported in 2012 (92.9 per cent).

Table 4 Destinations of students from specialist schools, by Year 12 completion status, June 2014

Destination	Completed Year 12 or its equivalent		Did not Complete Year 12 or its equivalent	
	No.	%	No.	%
Certificates / Diplomas	59	26.0	5	17.9
Apprenticeship / Traineeship	9	4.0	np	np
Employed	29	12.8	np	np
NILFET	21	9.3	7	25.0
Attending Day Service	109	48.0	13	46.4
Total respondents	**227**	**100.0**	**28**	**100.0**

Note: Cells marked "np" have been suppressed due to small numbers.
NILFET = Not in the Labour Force, Education or Training.

Of the 227 specialist school students surveyed who had completed Year 12 or its equivalent in 2012, 59 were enrolled in a Certificate or Diploma course the following year, 29 were employed, 9 were undertaking an apprenticeship or traineeship and 109 were attending Day Services.

VCAL students

44.7 per cent of specialist school students surveyed indicated that they had enrolled in a Victorian Certificate of Applied Learning (VCAL) course in 2013. Of these, 36.8 per cent were enrolled in a Certificate or Diploma course at TAFE or VET, 18.4 per cent were employed and 7.0 per cent had commenced an apprenticeship or traineeship.

Table 5 Destinations of students from specialist schools, by VCAL enrolment, June 2014

Destination	Enrolled in VCAL course in 2013		No VCAL in 2013	
	No.	%	No.	%
Certificates / Diplomas	42	36.8	15	12.3
Apprenticeship / Traineeship	8	7.0	np	np
Employed	21	18.4	8	6.6
NILFET	18	15.8	7	5.7
Attending Day Service	25	21.9	89	73.0
Total respondents	114	100.0	122	100.0

Note: Cells marked "np" have been suppressed due to small numbers.

Detailed post school destinations of specialist school students

Table 6 shows that over a quarter (25.1 per cent) of specialist school students surveyed were enrolled in an entry level Certificate course at the time of the survey. A further 47.8 per cent were attending a Day Service. One in ten respondents had gained part-time employment, while 11.0 per cent were Not in the Labour Force, Education or Training (NILFET).

Higher proportions of female specialist school students were enrolled in an entry level Certificate course and fewer were attending day services at the time of the survey.

Table 6 Detailed destinations of students from specialist schools, June 2014

Destination	Female		Male		Total	
	No.	%	No.	%	No.	%
Certificate I-III	29	28.2	35	23.0	64	25.1
Apprenticeship	-	0.0	np	np	np	np
Traineeship	np	np	5	3.3	8	3.1
Employed full-time	np	np	np	np	np	np
Employed part-time	12	11.7	14	9.2	26	10.2
NILFET	13	12.6	15	9.9	28	11.0
Attending Day Service	45	43.7	77	50.7	122	47.8
Total respondents	103	100.0	152	100.0	255	100.0

Note: Cells marked "np" have been suppressed due to small numbers.

NILFET = Not in the Labour Force, Education or Training.

Specialist school students who transitioned to education and training

Level of qualification

75 of the 255 specialist school students surveyed had made the transition to education and training. Of these, 16.0 per cent were enrolled in a Certificate III level course or higher, an increase from 12.9 per cent reported in 2013. A further 13.3 per cent were enrolled in a Certificate II level course and 44.0 per cent were enrolled in a Certificate I level course.

Table 7 Students from specialist schools engaged in education or training, by level of qualification studying, June 2014

Level of qualification	No.	%
Certificate IV or above	5	6.7
Certificate III	7	9.3
Certificate II	10	13.3
Certificate I	33	44.0
Other or unknown qualification level	20	26.7
Total in education or training *	**75**	**100.0**

* Students engaged in Certificates/Diplomas or Apprenticeships/Traineeships

Study area and Institution

The types of courses undertaken by those students who transitioned to education and training are described in Table 8. Due to the small number of students in each study area, many of the courses have been grouped to maintain confidentiality of the respondents.

The most common study area chosen was 'Employment Skills programs', with one-third of special school students who were continuing in education or training undertaking this course. The second most common study area selected was ''General Education Programs' (17.3 per cent), followed by 'Food and Hospitality' courses (9.3 per cent).

Table 8 Courses undertaken by students from specialist schools engaged in education or training, June 2014

Study Area	No.	%
Employment Skills Programs	25	33.3
General Education Programs	13	17.3
Food and Hospitality	7	9.3
Human Welfare Studies and Services / Social Skills Programs	6	8.0
Engineering and Technology: - Information Systems / Other Information Technology - Manufacturing Engineering and Technology - Automotive Engineering and Technology	5	6.7
Personal Services	4	5.3
Building / Agriculture, Environmental and Related Studies - Building - Horticulture and Viticulture - Other Agriculture, Environmental and Related Studies	4	5.3
Other Education	11	14.7
Total in education or training	**75**	**100.0**

Table 9 shows that the majority of specialist schools students who were undertaking further education or training at the time of the survey were studying at a TAFE institution. 18.7 per cent of these students were studying at Northern Melbourne Institute of TAFE and a further 8.0 per cent were studying at Box Hill Institute of TAFE.

Table 9 Institution of study of students from specialist schools engaged in education or training, June 2014

Institution where studying	No.	%
Northern Melbourne Institute of TAFE (NMIT)	14	18.7
Box Hill Institute of TAFE	6	8.0
La Trobe / Gordon Institute	6	8.0
Kangan Batman Institute of TAFE	5	6.7
RMIT (TAFE Division) / Swinburne (TAFE Division) / University of Ballarat (TAFE Division)	5	6.7
Bendigo Regional Institute of TAFE	4	5.3
Central Gippsland TAFE	4	5.3
Victoria University (TAFE Division)	4	5.3
Chisholm Institute of TAFE / Holmesglen Institute of TAFE	4	5.3
Other TAFE	5	6.7
Other Institution	13	17.3
Unknown	5	6.7
Total in education or training	**75**	**100.0**

Satisfaction with course studying

Of the students in education and training, 84.0 per cent indicated that they were either very satisfied or satisfied with the course they were studying. This proportion has increased from 80.6 per cent reported in 2013.

The number of students from specialist schools who indicated that they were either dissatisfied or very dissatisfied with their course could not be reported due to the small number of respondents.

Specialist school students who transitioned to employment

Specialist school students who transitioned to employment

30 of the 255 (11.8 per cent) students from specialist schools reported that they were employed at the time of the survey. The vast majority of these students were employed part-time (86.7 per cent) and over a quarter of these students had gained this job through an Australian Disability Enterprise (26.7 per cent).

Table 10 presents the occupations students with disabilities who were employed at the time of the survey. Due to the small number of respondents in this cohort, many of the occupations reported have been grouped to maintain confidentiality.

Table 10 Occupation of students from specialist schools who transitioned to employment, June 2014

Occupation	No.	%
Factory Workers & Packers	8	26.7
Storepersons / Sales Assistants	6	20.0
Carpenters & Joiners / Labourers	4	13.3
Other occupation	7	23.3
Unknown occupation	5	16.7
Total in employment	**30**	**100.0**

Assistance with job seeking or job placement

The majority (69.4 per cent) of specialist school students surveyed in June 2014 reported that they had not received any assistance with job seeking or job placement. Of those who did receive assistance, 20.0 per cent utilised a Disability Employment Service and 9.4 per cent used Centrelink services.

Table 11 Services received by specialist school students to assist with job seeking or job placement, June 2014

Job seeking or job placement service received	No.	%
Disability Employment Service	51	20.0
Centrelink	24	9.4
Other service	16	6.3
Did not receive assistance with job seeking or job placement	177	69.4
Total respondents	**255**	

Note: Responses are not mutually exclusive as respondents may have utilised more than one job seeking or job assistance service. Therefore the number of students in each category does not sum to the total number of respondents and percentages do not sum to 100.0%.

Present main activity of exited specialist school students

Main activity

Table 12 shows the main activity reported by exited specialist school students at the time of the survey. The responses for this question will differ to the destination pathways reported in Table 3 as these destination categories emphasise study destinations, while main activity reflects the students' description of their post-school activity.

Over half of the specialist school students surveyed in 2014 (63.5 per cent) reported that their main activity at the time of the survey was 'Study/Training'. This was higher than the proportion reported in 2013 (53.3 per cent), but lower than the proportion reported in 2012 (83.7 per cent).

The proportion of specialist school students reporting that their main activity at the time of the survey was 'working' has continued to increase (from 8.2 per cent in 2012 to 13.7 per cent in 2014).

Table 12 Main activity of students from specialist schools, June 2014

Main activity at time of the survey	No.	%
Study / Training	162	63.5
Working	35	13.7
Home duties / Looking after children	17	6.7
Ill / Unable to work	15	5.9
Other	18	7.1
Can't say	8	3.1
Total respondents	**255**	**100.0**

Reasons for leaving school before completing Year 12 or its equivalent

28 of the 255 specialist school students surveyed (11.0 per cent) had left school before they completed Year 12 or its equivalent. Table 13 presents the reasons they provided for leaving school.

Table 13 Reasons for leaving school provided by specialist school students who did not complete Year 12 or its equivalent, June 2013

Reason for leaving school	No.	%
Had a job, apprenticeship or traineeship to go to	np	np
Wanted to study at a different sort of education or training facility	7	25.0
Were not coping with school work or falling behind	14	50.0
The school didn't offer the subjects or courses they wanted to do	6	21.4
Because of illness or poor health	11	39.3
Because of poor relationships or problems with other students	6	21.4
Other reasons	np	np
Total respondents	**28**	

Note: Cells marked 'np' have been suppressed due to small numbers

Responses are not mutually exclusive. Respondents may have provided more than one reason for leaving school. Therefore the number of students in each category does not sum to the total number of respondents and percentages will not sum to 100.0%.

Day services attended

Day Services are activities organised or provided directly by community service organisations for people with a disability aged 16 years and over. Activities are developed with the person and/or their supporters in ways considered to be most relevant to their needs and preferences. They can be across a range of lifestyle areas, including daily living, pre-vocational skills, community participation and recreation.

150 of the 255 specialist school students surveyed (58.8 per cent) indicated that they were attending a Day Service in 2014. The proportion of specialist school students attending a Day Service in 2014 was higher than that reported in 2013 (51.3 per cent).

The most common day service attended by special school students was 'Life skill lessons/sessions' and 'Work/Employment programs/Community participation' programs. Attendance in 'Sport/ physical activity' and 'Numeracy/literacy/English/maths/science' Day services programs were also high.

Table 14 Day Service attended by students in specialist schools who were attending a day service at the time of the survey, June 2014

Day Service attended	No.	%
Life skills lessons/sessions	66	44.0
Sport / physical activities	48	32.0
Arts	38	25.3
Computer courses/programs	11	7.3
Numeracy/literacy/english/maths/science	39	26.0
Gardening/cooking/woodwork etc.	37	24.7
Work/employment programs/community participation	66	44.0
Social interaction	30	20.0
Provides a care service/a place to go	7	4.7
Other	17	11.3
Total respondents	**150**	

Note: Responses are not mutually exclusive. Respondents may have attended more than one Day Service. Therefore the number of students in each category does not sum to the total number of respondents and percentages will not sum to 100.0%.

Of the 150 specialist school students surveyed who indicated that they were attending a Day Service in 2014, 90.0 per cent reported being either 'Very Satisfied' or 'Satisfied' with the Day Service Received. A further 4.6 per cent reported being 'Dissatisfied' or 'Very Dissatisfied' with the Day Service Received.