# Child Safe Standards Action List (non-government schools)

[Ministerial Order 1359](https://www.education.vic.gov.au/Documents/about/programs/health/protect/Ministerial_Order.pdf) (PDF, 363KB) provides a framework for how schools action the new Child Safe Standards. Schools and school governing authorities can use this Action List to identify what they need to do to address Ministerial Order 1359.

School governing authorities must ensure that their schools and school boarding premises develop and implement policies, procedures and practices to create a child-safe culture and environment required by Ministerial Order 1359.

The new Standards include some new requirements schools need to address. Schools can build on their existing child safety policies and practices to address these. Schools may still need to revise or develop new policies and provide training for staff and volunteers. Schools should also engage the school community to develop policies for child safety and wellbeing where needed.

The Action List is supported by guidance provided by the Department of Education and Training (DET) on [PROTECT](https://www.vic.gov.au/protect). The guidance includes example actions schools can adapt for their setting.

There are a wide variety of governance arrangements in non-government schools and school boarding premises. Depending on the way a school or the provider of a school boarding premises is constituted and operated, this may include incorporated boards, school boards or some other person or entity. The school or school boarding premises governing authority may share or assign responsibility for addressing Ministerial Order 1359 requirements, depending on their internal governance arrangements.

School governing authorities have specific obligations under Ministerial Order 1359 and cannot delegate their obligations to ensure their school or school boarding premises meet the requirements of the order.

Note: All references to ‘school’ in this list include school boarding premises.

| Action | Action by | Guidance and Resources | My school’s actions |
| --- | --- | --- | --- |
| **Child Safe Standard 1: Culturally Safe Environments** | | | |
| Develop a policy or statement that describes what the school will do to create a culturally safe environment for Aboriginal children, students, and their families. This document should ensure that:   * a child or student’s ability to express their culture and enjoy their cultural rights is encouraged and actively supported * staff, students, volunteers, and the school community are equipped to acknowledge and appreciate the strengths of Aboriginal culture and its importance to the wellbeing and safety of Aboriginal students * measures are in place to ensure racism is identified, confronted and not tolerated, and any instances of racism are addressed with appropriate consequences. * active support for the participation and inclusion of Aboriginal children and students and their families | School Governing Authority (SGA) and Principal | **Guidance**   * [PROTECT Child Safe Standard 1](http://www.vic.gov.au/guidance-schools-culturally-safe-environments) provides example actions for schools on this standard  * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)  * + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * Schools can include their actions in the child safety and wellbeing policy or create another document such as an action plan * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Ensure the strategies and actions outlined in the policy, plan or statement are implemented | SGA |
| Approve the policy, plan or statement | SGA |
| Ensure all school policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children and students and their families | SGA and Principal |
| **Child Safe Standard 2: Child safety and wellbeing is embedded in leadership, governance and culture** | | | |
| Revise or develop a Child Safety and Wellbeing Policy that details:   * a commitment to child safety * actions the school will take to ensure a child safe culture is championed and modelled across the school * governance arrangements the school uses to implement the policy * processes that the school will use to review its child safe practices | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 2](http://www.vic.gov.au/guidance-schools-embed-child-safety-standards) provides example actions for schools on this standard * Guidance is also available to help schools develop a [Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy), [Code of Conduct](https://www.vic.gov.au/child-safety-code-conduct) and complete the [Child Safety Risk Register](https://www.vic.gov.au/child-safety-risk-management) * [Guidance for child safety champions](https://www.vic.gov.au/guidance-child-safety-champions) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) * [DET Child Safety Code of Conduct](https://www.vic.gov.au/child-safety-code-conduct) * [DET Child Safety Risk Register](https://www.vic.gov.au/child-safety-risk-management)   **Other Resources**   * [DET Records Management - School Records](https://www2.education.vic.gov.au/pal/records-management/policy) | List the actions you are taking or plan to take to meet this standard here |
| Approve the Child Safety and Wellbeing Policy | SGA |
| Revise or develop a Child Safety Code of Conduct | SGA and Principal |
| Approve the Child Safety Code of Conduct | SGA |
| Make the Child Safety and Wellbeing Policy and Child Safety Code of Conduct publicly available | Principal |
| Develop and implement risk management strategies that focus on preventing, identifying and mitigating risks related to child safety and wellbeing in both the physical and online school environment  Record identified risks relating to child abuse in the Child Safety Risk Register (or other document), including risk controls and treatments to reduce or remove the risks  The risk register (or another document) is approved | SGA |
| Establish a process to monitor and annually review the risks related to child safety and wellbeing and the effectiveness of the implementation of the risk controls. | SGA |
| Develop a policy or statement that details the processes in place to meet Public Record Office Victoria Recordkeeping Standards | SGA and Principal |
| Create, maintain and dispose of child safety and wellbeing records in accordance with Public Record Office Victoria Recordkeeping Standards, including minimum retention periods | SGA and Principal |
| Ensure staff and volunteers understand their obligations on information sharing and recordkeeping | Principal |
| **Child Safe Standard 3: Child and student empowerment** | | | |
| Develop curriculum planning documents (or other documentation) that describe what the school will do to support child and student empowerment. This document should include strategies that:   * inform children and students about all their rights, including to safety, information, and participation * recognise the importance of friendships and encourage support from peers to help students feel safe and be less isolated * attune staff and volunteers to signs of harm and facilitate child-friendly ways for children and students to express their views, participate in decision-making and raise their concerns * develop a culture that facilitates participation and is responsive to the input of children and students * provide opportunities for children and students to participate and for the school to be responsive to their contributions to strengthen confidence and engagement | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 3](http://www.vic.gov.au/guidance-schools-child-student-empowerment) provides example actions for schools on this standard * Guidance is also available to help schools develop a [Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy), * [Guidance for child safety champions](https://www.vic.gov.au/guidance-child-safety-champions) * [PROTECT: Identify child abuse](https://www.education.vic.gov.au/school/teachers/health/childprotection/Pages/identify.aspx) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy)   **Other Resources**   * [Resilience, Rights and Respectful Relationships and Building Respectful Relationships teaching and learning materials](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/capabilities/personal/Pages/respectfulrel.aspx) * [Respectful Relationships whole school approach](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/capabilities/personal/Pages/respectfulrelapproach.aspx) | List the actions you are taking or plan to take to meet this standard here |
| Approve the documentation that describes the strategies and actions for student empowerment | SGA and Principal |
| Ensure the strategies and actions for student empowerment are implemented | SGA |
| Ensure students have access to age-appropriate sexual abuse prevention programs and relevant related information  NOTE: School boarding premises must consider whether sexual abuse prevention programs and related information are relevant to the setting or context | SGA and Principal |
| **Child Safe Standard 4: Family engagement** | | | |
| Develop a policy, statement (or other documentation) detailing the strategies and actions to support family engagement, ensuring that:   * families participate in decisions related to child safety and wellbeing which affect their child * the school engages and openly communicates with families and the school community about the school’s child safe approach and relevant information is accessible * families and the school community have a say in the development and review of child safety and wellbeing policies and practices * families, carers, and the community are informed about the operations and governance of the school related to child safety and wellbeing | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 4](http://www.vic.gov.au/guidance-schools-family-engagement) provides example actions for schools on this standard * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Approve the actions outlined in the policy or statement | SGA and Principal |
| Ensure the strategies and actions outlined in the policy or statement are implemented | SGA |
| **Child Safe Standard 5: Diversity and Equity** | | | |
| Develop a policy, statement or curriculum document that describes what the school will do to uphold equity and respect diverse needs. This document should include strategies that:   * support staff and volunteers to understand the diverse circumstance of children and students, and provide support and respond to vulnerable children and students * make sure children, students, staff, volunteers, and the school community have access to information, support and complaints processes that are culturally safe, accessible and easy to understand * pay particular attention to the needs of students with disability, students from culturally and linguistically diverse backgrounds, students who are unable to live at home, international students, and lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) students * pay particular attention to the needs of Aboriginal students and provides and promotes a culturally safe environment for them | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 5](http://www.vic.gov.au/guidance-schools-diversity-equity) provides example actions for schools on this standard. * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Approve the policy, statement or curriculum document | SGA |
| Ensure the strategies and actions outlined in the policy, statement or curriculum document are implemented | SGA |
| **Child Safe Standard 6: Suitable staff and volunteers** | | | |
| Implement recruitment practices for staff and contractors, engaged in child connected work, that ensure:   * all job advertisements have a statement setting out the job’s requirements, duties, responsibilities and essential or relevant qualifications, experience, and attributes in relation to child safety and wellbeing * all applicants for jobs are informed about the child safety practices, including the Code of Conduct. * you sight, verify and record Working with Children clearances where required under the Worker Screening Act 2020 or any equivalent background check, for example VIT registration * where the person will be engaged in child-related work, collect and record proof of identify, essential or relevant qualifications, history of work involving children and references addressing suitability for the job and working with children | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 6](http://www.vic.gov.au/guidance-schools-suitable-staff-volunteers) provides example actions for schools on this standard * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy)   **Other Resources**   * [DET Suitability for Employment Checks](https://www2.education.vic.gov.au/pal/suitability-employment-checks/overview) * [DET Volunteers in Schools Policy](https://www2.education.vic.gov.au/pal/volunteers/policy) * [DET Visitors in Schools Policy](https://www2.education.vic.gov.au/pal/visitors/policy) | List the actions you are taking or plan to take to meet this standard here |
| Implement engagement practices for volunteers engaged in child connected work, including:   * sight, verify and record Working with Children clearances where required under the Worker Screening Act 2020 or any equivalent background check * consider the child safety risks relevant to the volunteer’s role and, if reasonable and appropriate, collect and record proof of identify, essential or relevant qualifications, history of work involving children and references addressing suitability for the job and working with children * make volunteers aware of the Child Safety and Wellbeing Policy and Code of Conduct | SGA and Principal |
| Ensure all newly appointed school staff, members of the governing body and volunteers engaged in child-connected work receive an induction regarding child safety and wellbeing appropriate to their roles, including information about:   * the Child Safety Code of Conduct * where relevant to the role, the Child Safety and Wellbeing Policy and the procedures for managing child abuse complaints and concerns | SGA and Principal |
| Ensure school staff, members of the governing body and volunteers engaged in child-connected work are aware of their responsibilities to children and students, information sharing and reporting obligations and record-keeping obligations | Principal |
| Ensure recruitment policies and practices are followed and appropriate records kept | Principal |
| Review practices for the ongoing supervision and people management of staff and volunteers to ensure child safety and wellbeing is a focus | SGA and Principal |
| **Child Safe Standard 7: Complaints processes** | | | |
| Revise or develop a complaints handling policy that is accessible, child-focussed, culturally safe, and easily understood by the school community, that outlines:   * the process for making a complaint about the school or any person within the school (i.e., staff, volunteers, contractors, families, children or students) * the roles and responsibilities of leadership, staff and volunteers in complaint handling * the process for dealing with various complaints, breaches of relevant policies or the code of conduct and obligations to act and report | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 7](http://www.vic.gov.au/guidance-schools-complaints-process) provides example actions for schools on this standard * [PROTECT Identifying and responding to all forms of abuse in Victorian Schools](https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf) * [PROTECT Identify child abuse](https://www.education.vic.gov.au/school/teachers/health/childprotection/Pages/identify.aspx) * [PROTECT Identify and respond to student sexual offending](https://www.education.vic.gov.au/school/teachers/health/childprotection/Pages/stusexual.aspx) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Ensure complaints are taken seriously and responded to promptly and thoroughly | Principal |
| Revise or develop a clear [procedure](https://edugate.eduweb.vic.gov.au/edrms/keyprocess/cp/SitePages/SchoolPoliciesDetail.aspx?CId=84) for responding to complaints or concerns relating to child abuse. The policy must:   * cover all forms of abuse * be sensitive to the diversity and characteristics of the school community or school boarding premises community * be made publicly available * be accessible to all members of the school community * apply to complaints and concerns relating to child abuse made by or in relation to a child or student, staff, volunteers, contractors, service providers, visitors, or other persons while connected to a school * identify roles and responsibilities of staff to act and report on complaints and concerns relating to child abuse * not displace or discharge any other obligations that arise if a person reasonably believes that a child is at risk of child abuse * clearly describe the actions the school will take to respond to a complaint or concern relating to child abuse. | SGA and Principal |
| Ensure the complaints handling policy and procedures for responding to complaints or concerns relating to child abuse address reporting of complaints and concerns to school leadership and other relevant authorities whether or not the law requires reporting, and cooperate with law enforcement | SGA and Principal |
| Approve the complaints handling policy and [procedures](https://edugate.eduweb.vic.gov.au/edrms/keyprocess/cp/SitePages/SchoolPoliciesDetail.aspx?CId=84) for responding to complaints or concerns relating to child abuse | SGA |
| Ensure the complaints handling policy and [procedures](https://edugate.eduweb.vic.gov.au/edrms/keyprocess/cp/SitePages/SchoolPoliciesDetail.aspx?CId=84) for responding child abuse complaints or concerns are publicly available and accessible | Principal |
| Ensure all recordkeeping, reporting, privacy, and employment law obligations are met when responding to complaints and concerns | Principal |
| Ensure the complaints handling policy and [procedures](https://edugate.eduweb.vic.gov.au/edrms/keyprocess/cp/SitePages/SchoolPoliciesDetail.aspx?CId=84) for responding to complaints or concerns relating to child abuse are implemented | SGA |
| **Child Safe Standard 8: Child safety knowledge, skills and awareness** | | | |
| Ensure at least annually, members of the governing body receive appropriate guidance and training about:   * individual and collective obligations and responsibilities for implementing the Child Safe Standards and managing the risk of child abuse * child safety and wellbeing risks in the school environment * the child safety policies, procedures and practices of the school | SGA | **Guidance**   * [PROTECT Child Safe Standard 8](http://www.vic.gov.au/guidance-schools-knowledge-skills-awareness) provides example actions for schools on this standard * [Guidance for child safety champions](https://www.vic.gov.au/guidance-child-safety-champions) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Ensure school staff engaged in child-connected work receive annual training and information on child safety that includes guidance on:   * the Child Safety and Wellbeing Policy * the Child Safety Code of Conduct * the school’s procedures for responding to complaints and concerns relating to child abuse * recognising indicators of child harm including harm caused by other children, students, or adults (including family violence) * responding effectively to issues of child safety and wellbeing and supporting colleagues who disclose harm * building culturally safe environments * information sharing and recordkeeping obligations * how to identify and mitigate child safety and wellbeing risks in physical and online environments without compromising a child or student’s right to privacy, access to information, social connections and learning opportunities | Principal |
| Provide child safety training and information for volunteers engaged in child-connected work that is appropriate to their role and responsibilities  Consider whether or not it is reasonable and necessary to include training and information on any or all of the same guidance provided to staff (above) | Principal |
| Ensure staff and volunteers are supported to implement the child safety and wellbeing policy where the policy applies to their role and responsibilities | Principal |
| **Child Safe Standard 9: Child safety in physical and online environments** | | | |
| Revise or develop a policy or statement on online conduct and online safety that is consistent with the Child Safety and Wellbeing policy and practices and the Child Safety Code of Conduct | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 9](http://www.vic.gov.au/guidance-schools-physical-and-online-environments) provides example actions for schools on this standard * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety Risk Register](https://www.vic.gov.au/child-safety-risk-management) * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) * [DET Child Safety Code of Conduct](https://www.vic.gov.au/child-safety-code-conduct) | List the actions you are taking or plan to take to meet this standard here |
| Approve the policy or statement on online conduct and safety | SGA and Principal |
| Ensure the policy or statement on online conduct and safety is implemented | SGA and Principal |
| Ensure child safety and wellbeing policies, procedures and practices enable staff and volunteers to identify and mitigate risks in both physical and online school environments without compromising a child or student’s right to privacy, access to information, social connections and learning opportunities | SGA and Principal |
| Ensure procurement policies for facilities and services from third parties ensure the safety of children and students | SGA and Principal |
| **Child Safe Standard 10: Review of child safety practices** | | | |
| Review and evaluate child safety and wellbeing policies, procedures, and practices at least every two years in consultation with students, families, staff and the governing body | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 10](http://www.vic.gov.au/guidance-schools-review-child-safety-practices) provides example actions for schools on this standard * [Guidance for child safety champions](https://www.vic.gov.au/guidance-child-safety-champions) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/)   **Templates**   * [DET Child Safety and Wellbeing Policy](https://www.vic.gov.au/child-safety-and-wellbeing-policy) | List the actions you are taking or plan to take to meet this standard here |
| Ensure there is a review of child safety and wellbeing policies and practices after any significant child safety incident and improvements are put in place where applicable | SGA and Principal |
| Implement systems and processes to record and analyse all complaints, concerns, and safety incidents to identify causes and systemic failures and inform continuous improvement | SGA and Principal |
| Report on the outcomes of relevant reviews to the governing body, staff, volunteers, the school community, families and students | SGA and Principal |
| **Child Safe Standard 11: Implementation of child safe practices** | | | |
| Ensure that all the child safety and wellbeing, policies, procedures, and practices related to the child safe standards and Ministerial Order 1359 are effectively implemented | SGA and Principal | **Guidance**   * [PROTECT Child Safe Standard 11](http://www.vic.gov.au/guidance-schools-implementation-child-safety-practices) provides example actions for schools on this standard * [Guidance for child safety champions](https://www.vic.gov.au/guidance-child-safety-champions) * [Victorian Registration and Qualifications Authority](https://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx) * [Catholic Education Commission of Victoria – Child Safety](https://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)   + [Melbourne Diocese](https://www.macs.vic.edu.au/Our-Schools/Child-Safety.aspx)   + [Ballarat Diocese](https://dobcel.catholic.edu.au/child-safe)   + [Sandhurst Diocese](https://www.ceosand.catholic.edu.au/childsafe)   + [Sale Diocese](https://www.ceosale.catholic.edu.au/child-safety/child-safety) * [Independent Schools Victoria](https://is.vic.edu.au/) | List the actions you are taking or plan to take to meet this standard here |
| Ensure that the policies, procedures and any other statements and records required by Ministerial Order 1359:   * address all the child safe standards * are championed and modelled by leaders * are documented, accessible and easy to understand | SGA and Principal |
| Establish processes to ensure that the policies, procedures, and any statements associated with child safety and wellbeing are understood and implemented by all relevant staff and volunteers | SGA and Principal |
| Provide students, families, staff and volunteers with opportunities for regular input into policies, procedures, practices and risk strategies related to child safety and wellbeing | Principal |