School’s preventive strategies for bullying

1. Does your school have a Bullying Prevention Policy? (e.g. Student Engagement Policy)
   - Yes
   - No
   - Unsure

2. Has your school's Bullying Prevention Policy been written or revised in the past 2 years?
   - Yes
   - No
   - Unsure

3. Do you have a plan to evaluate and monitor your Bullying Prevention Policy?
   - Yes
   - No
   - Unsure

4. What proportion of your school community members are aware of the content within the bullying prevention policy?
   - Under 30%
   - 30% - 60%
   - 60% +
   - Staff
     - ☐
     - ☐
     - ☐
   - Students
     - ☐
     - ☐
     - ☐
   - Parents
     - ☐
     - ☐
     - ☐
5. Is the content of the school’s Bullying Prevention Policy available online? (e.g. on the school website)

☐ Yes
☐ No
☐ Unsure

6. Are you satisfied with the content of the school’s current Bullying Prevention Policy?

☐ Satisfied
☐ Unsatisfied
☐ Neutral

If you answered ‘unsatisfied’ or ‘neutral’, briefly suggest what could be done to improve your school’s Bullying Prevention Policy.

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7. Did your school implement a coordinated bullying prevention program aimed at preventing bullying?

☐ Yes
☐ No
☐ Unsure

If you answered ‘yes’ in question 7, please proceed to question 8.
If you answered ‘no or unsure’ in question 7, please proceed to question 9.
8. Did your coordinated bullying prevention program include:

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular class time established to discuss, share or ask questions relating to bullying?</td>
<td>☐️</td>
<td>☐️</td>
<td>☐️</td>
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<tr>
<td>Regularly addressing the subject of bullying at a school assembly and/or home group meetings?</td>
<td>☐️</td>
<td>☐️</td>
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<tr>
<td>Whole school development, implementation and/or the review of bullying prevention policy?</td>
<td>☐️</td>
<td>☐️</td>
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<tr>
<td>Raising awareness of the school’s bullying prevention policy through assemblies, school newsletters and/or classroom discussions?</td>
<td>☐️</td>
<td>☐️</td>
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<tr>
<td>Encouraging positive bystander behaviour when witnessing or made aware of bullying incidents?</td>
<td>☐️</td>
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<tr>
<td>Implementing support mechanisms for vulnerable children to assist them to cope more effectively with bullying?</td>
<td>☐️</td>
<td>☐️</td>
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<tr>
<td>Activities or exercises designed to promote positive relationships and/or appropriate social skills?</td>
<td>☐️</td>
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Please provide any further information on proactive measures or specific programs utilised by your school.

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9. Has your school:

<table>
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<th>No</th>
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<tr>
<td>Held professional learning session(s) for staff relevant to bullying?</td>
<td>☐️</td>
<td>☐️</td>
<td>☐️</td>
</tr>
<tr>
<td>Conducted survey(s) designed to gather information about bullying at your school?</td>
<td>☐️</td>
<td>☐️</td>
<td>☐️</td>
</tr>
<tr>
<td>Informed the school community of bullying and bullying prevention strategies through newsletters or meetings?</td>
<td>☐️</td>
<td>☐️</td>
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</tr>
<tr>
<td>Provided information through newsletters or meetings designed to assist parents to prevent, manage and/or respond to bullying involving their child?</td>
<td>☐️</td>
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<td>☐️</td>
</tr>
<tr>
<td>Acquired resources aimed at assisting the school to prevent, manage and/or respond to bullying?</td>
<td>☐️</td>
<td>☐️</td>
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</tbody>
</table>
10. Consider your answer(s) to questions 8 and 9. How effective were these prevention strategies?

☐ negative effect (increased bullying)
☐ no effect
☐ positive effect (reduced bullying)

11. What has been the single most important step taken by the school to prevent bullying?

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12. Has the school implemented any new strategies and/or initiatives this year (2013) to prevent, manage and/or respond to bullying?

☐ Yes
☐ No
☐ Unsure

13. If you answered yes, please list the specific strategies or initiatives.

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