



# Behaviour Support Plan Template

## Behaviours in need of support

### a. Target behaviours (rank in priority)

No. 1

---

---

---

No. 2

---

---

---

No. 3

---

---

---

No. 4

---

---

---

No.5

---

---

---

### b. Known warning signs of impending behaviour

No.1

---

---

---

No. 2

---

---

---

No. 3

---

---

---

No. 4

---

---

---

No.5

---

---

---

# Behaviour Support Plan Template

## Behaviours in need of support

### c. Known triggers of impending behaviour

No. 1

---

---

---

No. 2

---

---

---

No. 3

---

---

---

No. 4

---

---

---

No.5

---

---

---

### d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers)

No.1

---

---

---

No. 2

---

---

---

No. 3

---

---

---

No. 4

---

---

---

No.5

---

---

---

# Behaviour Support Plan Template

## Proactive strategies and techniques

In the classroom (e.g. a particular class)

a. Target behaviours

---

---

b. Strategies

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

c. Beginning date

Concluding date

---

---

d. Who is responsible for implementation?

---

---

---

Before school

a. Target behaviours

---

---

b. Strategies

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

c. Beginning date

Concluding date

---

---

d. Who is responsible for implementation?

---

---

---



# Behaviour Support Plan Template

## Proactive strategies and techniques

### Recess and lunch

#### a. Target behaviours

---

---

#### b. Strategies

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

#### c. Beginning date

#### Concluding date

---

---

#### d. Who is responsible for implementation?

---

---

---

### After school

#### a. Target behaviours

---

---

#### b. Strategies

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

#### c. Beginning date

#### Concluding date

---

---

#### d. Who is responsible for implementation?

---

---

---









# Behaviour Support Plan Template

## Good behaviour recognition

a. What works to promote good behaviour for this student?

---

---

b. How will we know if the recognition is successful?

---

---

c. Who is responsible for providing good behaviour recognition?

---

---

d. When and how often is behaviour recorded?

---

---

## Consequences

a. List consequences

---

---

---

b. Who is responsible for giving consequences?

---

c. When and how often are statements or approaches recorded?

---

# Behaviour Support Plan Template

## Crisis plan - No.1

a. Behaviours

---

---

---

b. Actions

---

---

---

c. Who is responsible?

---

---

## Crisis plan - No.2

a. Behaviours

---

---

---

b. Actions

---

---

---

c. Who is responsible?

---

---

## Crisis plan - No.3

a. Behaviours

---

---

---

b. Actions

---

---

---

c. Who is responsible?

---

---

## Crisis plan - No.4

a. Behaviours

---

---

---

b. Actions

---

---

---

c. Who is responsible?

---

---

# Behaviour Support Plan Template

## Student's preferred contact people at the school

Person 1 - name and position

---

Person 2 - name and position

---

Person 3 - name and position

---

Person 4 - name and position

---

## Review

a. Review date

---

b. Who is involved?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

c. How is it monitored?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# Behaviour Support Plan Template

## Sign-off on the BSP

Principal name

Principal signature

Date:

---

---

---

Parent/guardian name

Parent/guardian signature

Date:

---

---

---

Student name

Student signature

Date:

---

---

---

