



Student name:

Date:

Pertinent background information (if relevant):

Behaviour Support Plan Template | © 2013 | Department of Education and Training | Psych4Schools

Behaviours in need of support

a. Target behaviours (rank in priority)	b. Known warning signs of impending behaviour
No. 1	No.1
No. 2	No. 2
No. 3	No. 3
No. 4	No. 4
No.5	No.5

Behaviours in need of support

c. Known triggers of impending behaviour	d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers)
No. 1	No.1
No. 2	No. 2
No. 3	No. 3
No. 4	No. 4
No.5	No.5

In the classroom (e.g. a particular c	s) Before school
a. Target behaviours	a. Target behaviours
b. Strategies	b. Strategies
c. Beginning date Concluding da	c. Beginning date Concluding date
d. Who is responsible for implementation?	d. Who is responsible for implementation?

At assemblies		In corridors and sh	ared areas
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible fo	r implementation?	d. Who is responsible	for implementation?

Recess and lunch		After school	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible fo	r implementation?	d. Who is responsible	for implementation?

Camps/excursions/	incursions	At home	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible fo	or implementation?	d. Who is responsible	for implementation?

At second home (if	applicable)	Online, social med	ia, gaming and films
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible fo	or implementation?	d. Who is responsible	for implementation?

a. Target behaviours
b. Strategies
c. Beginning date Concluding date
d. Who is responsible for implementation?

Good behaviour recognition

a. What works to promote good behaviour for this student?

b. How will we know if the recognition is successful?

c. Who is responsible for providing good behaviour recognition?

d. When and how often is behaviour recorded?

Consequences

a. List consequences

b. Who is responsible for giving consequences?

c. When and how often are statements or approaches recorded?

Crisis plan - No.1	Crisis plan - No.3
a. Behaviours	a. Behaviours
b. Actions	b. Actions
c. Who is responsible?	c. Who is responsible?
Crisis plan - No.2 a. Behaviours	Crisis plan - No.4 a. Behaviours
b. Actions	b. Actions
c. Who is responsible?	c. Who is responsible?

Student's preferred contact people at the school

Person 1 - name and position	Person 3 - name and position	
Person 2 - name and position	Person 4 - name and position	
Review		
a. Review date	c. How is it monitored?	
b. Who is involved?		
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Sign-off on the BSP

Principal name	Principal signature	Date:
Parent/guardian name	Parent/guardian signature	Date:
Student name	Student signature	Date:

