

Student name:



# Behaviour Support Plan Template



Pertinent background information	(if relevant).
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Date:

### Behaviours in need of support

a. Target behaviours (rank in priority)	b. Known warning signs of impending behaviour
No. 1	No.1
No. 2	No. 2
No. 3	No. 3
No. 4	No. 4
No.5	No.5

### Behaviours in need of support

c. Known triggers of impending behaviour  No. 1	d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers) No.1
No. 2	No. 2
No. 3	No. 3
No. 4	No. 4
No.5	No.5

In the classroom (e.g. a	a particular class)	Before school	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for im	plementation?	d. Who is responsible for im	nplementation?

At assemblies		In corridors and shared	d areas
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for in	nplementation?	d. Who is responsible for in	nplementation?

Recess and lunch		After school	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for im	pplementation?	d. Who is responsible for im	nplementation?

Camps/excursions/inc	ursions	At home	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for im	nnlementation?	d. Who is responsible for im	nnlementation?
u. Who is responsible for in	ipiementation:	u. Who is responsible for in	ipicinentation:

At second home (if app	olicable)	Online, social media, g	aming and films
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for im	nplementation?	d. Who is responsible for in	nplementation?

Other		Other	
a. Target behaviours		a. Target behaviours	
b. Strategies		b. Strategies	
c. Beginning date	Concluding date	c. Beginning date	Concluding date
d. Who is responsible for im	plementation?	d. Who is responsible for im	plementation?

### Good behaviour recognition

a. What works to promote good behaviour for this student?
b. How will we know if the recognition is successful?
c. Who is responsible for providing good behaviour recognition?
d. When and how often is behaviour recorded?
Consequences
a. List consequences
b. Who is responsible for giving consequences?
c. When and how often are statements or approaches recorded?

Crisis plan - No.1	Crisis plan - No.3
a. Behaviours	a. Behaviours
b. Actions	b. Actions
c. Who is responsible?	c. Who is responsible?
Crisis plan - No.2	Crisis plan - No.4
a. Behaviours	a. Behaviours
b. Actions	b. Actions
c. Who is responsible?	c. Who is responsible?

### Student's preferred contact people at the school

Person 1 - name and position	Person 3 - name and position
Person 2 - name and position	Person 4 - name and position
Review	
a. Review date	c. How is it monitored?
b. Who is involved?	

### Sign-off on the BSP

Principal name	Principal signature	Date:
Parent/guardian name	Parent/guardian signature	Date:
Student name	Student signature	Date:

