



We are the oldest living culture in the world.

We want everyone to learn about our cultures and histories so they understand our people better.

We are all on our own journey – no-one has the right to question our identity.

We do not want our families and communities to feel the pain of ignorance.

We are our own people; do not assume we are all the same or the stereotype.

Our knowledge systems have been passed down through our families and communities for millennia.

We are proud of our culture and it is ours to share when we decide.

We want you to learn with us.

We are not defined by the colour of our skin.

We want to learn a curriculum that inspires and celebrates our people, not just teaches the pain and trauma.

Our histories are as important as other cultures we study at school.

We do not have to be experts on our culture and history.

We are proud of our connections to our culture.

We want the whole school to get involved with our culture.

Our voices and opinions matter and should be heard.

We decide who we are and who we want to be.

We are people, just like everyone else, with our own experiences, identities, and interests.

Our families and communities are important; learn from them.

We have our own ways of knowing, being and doing that are sophisticated and unique to our cultures.

We are here to learn, not to be interrogated.

Artwork by
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Possum skin cloaks were once everyday items for Aboriginal communities in parts of Victoria. Each person had a unique cloak from birth, adding pelts as they grew. Each new piece featured artwork reflecting their life, identity, country, and totems.