FOOTSCRAY LEARNING PRECINCT
A SHARED LEARNING FRAMEWORK

VICTORIAN SCHOOL BUILDING AUTHORITY

VICTORIA State Government

FISO Statewide Priorities	Practice Principles	Precinct Principles for Teaching and Learning	Actions
Positive climate for learning	**1. High expectations for every student promote intellectual engagement and self-awareness**	**Differentiated learning promotes intrinsic motivation**	Ensure an environment of high expectations and excellence in teaching and learning
			Involve every child in the development of their own learning goals
	2. A supportive and productive learning environment promotes inclusion and collaboration	**The learning environment is collaborative, inclusive and productive**	Support collaborative learning and teaching for professionals
			Support collaborative learning for students
	3. Student voice, agency and leadership empower students and build school pride	**Student voice and agency are valued, visible and embedded**	Adopt a learners and learning-centred approach to develop personal agency and empowerment
			Develop student confidence as learners through active investigation, inquiry, social interaction and collaboration
			Develop a positive attitude to learning
Excellence in teaching and learning	**4. Curriculum planning and implementation engages and challenges all students**	**Meeting the needs of all students**	Providing rich curriculum that meets the needs and interests of all students
			Ensure inclusion of all learners by acknowledging diversity
			Provide opportunities for student choice and agency
	5. Deep learning challenges students to construct and apply new knowledge	**Applying new knowledge in real world contexts develops deeper learning**	Develop opportunities and partnerships within the local and broader community for students to apply their knowledge in the real world and develop an enterprise mindset
			Develop curiosity and creativity
			Develop students' learning and thinking strategies
	6. Rigorous assessment practices and feedback inform teaching and learning	**Personalised learning**	Design individual learning programs that are driven by student data
			Encourage student agency over their learning through regular and timely feedback and recognition of their efforts and achievements
			Monitor student progress and support individual advancement
	7. Evidence-based strategies drive professional practice improvement	**Evidence informed professional practice**	Engage in learning and inquiry to build teacher skill, capacity and effectiveness
			Expose every child to instruction that will optimise their learning and maximise growth
Community engagement in learning	**8. Global citizenship is fostered through real world contexts for learning**	**Develop competence as local and global citizens**	Develop student self-management, self-direction and collaboration skills
			Encourage active global citizenship
	9. Partnerships with parents and carers enhance student learning	**Help develop a healthy and physically active community**	Promote a sense of community and belonging by promoting human connectedness and partnerships
			Support the physical and emotional health and well-being of all students and staff
			Promote positive social interaction