

THE FLEMINGTON EDUCATION PLAN 2020-2030

In May 2018 the Victorian Government announced that an Education Plan for Flemington would be developed to deliver excellence in education to meet the diverse needs of the growing community.

The schools involved in the Flemington Education Plan are **Flemington Primary School, Debney Meadows Primary School, Mount Alexander College,** and **Ascot Vale Special School.**

Why a Flemington Education Plan?

The Flemington community is an area with significant population change and growth. Recently there have been varied student learning outcomes and differing views on the reputation of each school. This has shown we need to ensure local students have access to high-quality educational opportunities and to strengthen school-community links.

How was the Flemington Education Plan developed?

The needs and aspirations of the Flemington community have guided the Plan's development. In May and June 2019, students, teachers, parents and community members were asked their views on the current and future needs for education in the area.

They told us:

- High-quality teaching, good facilities, a safe and inclusive environment and student-centred learning were important to good learning outcomes and quality education
- They believed that additional learning support based on each student's needs, and better health and wellbeing support, would help students feel engaged, happy and safe at schools.

A Strategic Advisory Group (SAG) was established in 2019, made up of the school principals, local stakeholders and project partners. The SAG members drew on their local knowledge, areas of expertise and the feedback from the community to develop a set of recommendations. These are targeted strategies to provide all learners with a high-quality educational experience from early childhood through to post school pathways and adult life.

Shared Vision

The vision for the Flemington Education Plan is that *'every child and young person will experience opportunities and pathways that promote educational excellence, health and wellbeing, a sense of belonging and community'*.

What is the Flemington Education Plan?

The Flemington Education Plan is a 10-year plan that provides a coordinated approach to ensuring that every child and young person will experience the same high-quality seamless education that fosters positive health and wellbeing, a sense of belonging and community, and the capacity to succeed from early childhood setting into adult pathways beyond secondary school.

The Plan will formally connect the four schools as part of a learning precinct that will focus on sharing each school's expertise and resources. Celebrating the diversity of the community, inclusion and learning from each school's expertise will be a priority across the precinct.

Themes for the Flemington Education Plan include:



EXCELLENCE IN TEACHING AND LEARNING

- excellence and success for every student through embedding evidence-based practice and the implementation of specialisation areas of Design, Technology and the Arts
- a shared vision for excellence in teaching and learning across four schools including the sequencing of inclusive curriculum.



CREATING A POSITIVE CLIMATE FOR LEARNING

- improve student engagement and attendance through a cohesive curriculum and a precinct health and wellbeing strategy to support all students
- rejuvenate and create spaces for contemporary learning that support inclusion and engagement.



COMMUNITY ENGAGEMENT IN LEARNING

- building pride and confidence in local government schools and the precinct as a destination of choice
- integrating relationship-based networks to support and enhance learning and community engagement.



PROFESSIONAL LEADERSHIP

- consistent high-quality leadership across the precinct through a culture of high expectations, professional growth and collaboration

What's next?

The Department will work with the community over the coming months to understand how best to implement the Plan prior to its upcoming public release. This will ensure all stakeholders are fully prepared, continuing the collaborative nature of the Plan.

The four schools will continue the community of practice to explore opportunities for the schools to work more closely together in support of the Plan's vision. Keep an eye out for updates in your school newsletter on how this will work in practice.

You can also find out more about our Place-Based Education Plans here:
<https://www.education.vic.gov.au/about/programs/Pages/educationplans.aspx>