# Collaboration and Curriculum Access Fund – Expression of Interest (EOI) Form

Please submit to: sspr.provision@education.vic.gov.au (cc. your Area’s Jobs Skills and Pathways Manager) by 20 October 2022

## Background

The Collaboration and Curriculum Access Fund (the Fund) is available to support eligible schools to overcome implementation challenges associated with providing the new VCE Vocational Major and Victorian Pathways Certificate from 2023.

Eligible government secondary schools can apply for funding of up to $60,000. Schools may seek funding as an individual school or in partnership with other schools, including government and non-government schools. Schools will be able to utilise this funding in the way that best supports high-quality delivery of the new certificates from 2023 onwards. Funding is flexible and can be used creatively by schools to support access to the new certificates. For example, this funding could be used to:

* employ additional staff to develop and deliver the new certificates to support curriculum expansion
* increase hours or responsibilities of current staff
* build staff capability, for example, through professional learning
* engage expert support to support delivery, for example, timetabling experts
* other activities as identified by the school.

For further guidance and information on eligibility for this Fund, see the [Collaboration and Curriculum Access Fund – 2022 Guidance and Eligibility document](https://education.edugate-cms.eduweb.vic.gov.au/Documents/about/programs/Collaboration-and-Curriculum-Access-Fund-2022-Guidance-and-Eligibility.docx).

## EOI process

Completion of this EOI is Phase One of the application process. The Department will assess submitted EOIs against the criteria outlined the 2022 Guidance and Eligibility document (link above).

If your school’s EOI progresses to Phase Two of the application process, it will be provided with 1 day of casual relief teacher (CRT) time release to complete a detailed plan of how the Fund will be used to support provision of the new certificates from 2023 for submission to the Department.

## EOI information to be completed

| Details | School information |
| --- | --- |
| School name |  |
| School representative for EOI | Name:  Position at school:  Email: |
| Please confirm your school is eligible for the Fund | Confirmed (if unsure, please see the 2022 Guidance and Eligibility document, link above) |
| Is your school applying for the grant in a partnership? | No – applying as an individual school  Yes – applying as a school partnership  If yes, please include the other schools (government and non-government) involved in the partnership below: |
| Description of current VCAL delivery  (100 words maximum) |  |
| Description of the implementation challenges to providing the new certificates from 2023  (100 words maximum) |  |
| Estimated amount of funding likely to be sought through the Fund |  |
| **Details of how funding will be used to ensure sustainable provision of the new certificates from 2023 onwards**  (200 words maximum) |  |

### Principal support

I approve this application being made on behalf of ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (insert school name) to express interest in the Collaboration and Curriculum Access Fund. I am aware that should this EOI progress to the second phase of the application process, there is 1 day of CRT funding provided by the Department to support completion of a detailed plan which will be accessed via the Schools Targeted Funding Portal.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Principal name (Printed)

Date \_\_\_/\_\_\_/2022