## Active Schools Framework Key Priority Areas

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| ****Focus Area**** | ****Supports provided by the Physical Activity Advisors**** |
| **Quality Physical Education** | * Work with school leaders to meet [minimum hours for physical and sport education](https://www2.education.vic.gov.au/pal/physical-and-sport-education-delivery-requirements/policy) and deliver a Victorian curriculum-aligned teaching and learning program.
* Develop teacher capacity in schools to ensure capability and competence in physical education instruction.
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| **Quality School Sport** | * Encourage sport delivery that is inclusive and accessible, balances participation and performance, and includes a diverse range of sporting activities.
* Create links with local community sport and recreation clubs.
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| **Active Classrooms** | * Build capacity in implementing active classrooms, including active breaks between and within learning activities, learning in the outdoors, and learning activities which involve movement.
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| **Active Travel** | * Work with schools to promote opportunities to parents to support their children to actively commute to school.
* Identify and act on local enablers and barriers to active travel and advise on infrastructure, facilities, equipment and training to support active travel initiatives.
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| **Active Recreation** | * Provide opportunities to participate in a variety of physical activities during lunch, recess, and before and after school, including outdoor learning, incursions, excursions and school camps.
* Encourage outdoor play and recreation during lunch and recess breaks.
* Provide resources and support to schools in developing outdoor learning and education programs and promote activities that connect students with nature.
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| **Supportive School Environment** | * Work with schools to create a whole-of-school culture and physical environment that enables physical activity throughout the school day.
* Support the development of fit for purpose school facilities to enhance quality physical education and school sport and serve as hubs for community sporting clubs and programs after school.
* Create community links to boost participation of children and young people in sport and active recreation beyond their school years.
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