## Active Schools Framework Key Priority Areas

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| ****Focus Area**** | ****Supports provided by the Physical Activity Advisors**** |
| **Quality Physical Education** | * Work with school leaders to meet [minimum hours for physical and sport education](https://www2.education.vic.gov.au/pal/physical-and-sport-education-delivery-requirements/policy) and deliver a Victorian curriculum-aligned teaching and learning program. * Develop teacher capacity in schools to ensure capability and competence in physical education instruction. |
| **Quality School Sport** | * Encourage sport delivery that is inclusive and accessible, balances participation and performance, and includes a diverse range of sporting activities. * Create links with local community sport and recreation clubs. |
| **Active Classrooms** | * Build capacity in implementing active classrooms, including active breaks between and within learning activities, learning in the outdoors, and learning activities which involve movement. |
| **Active Travel** | * Work with schools to promote opportunities to parents to support their children to actively commute to school. * Identify and act on local enablers and barriers to active travel and advise on infrastructure, facilities, equipment and training to support active travel initiatives. |
| **Active Recreation** | * Provide opportunities to participate in a variety of physical activities during lunch, recess, and before and after school, including outdoor learning, incursions, excursions and school camps. * Encourage outdoor play and recreation during lunch and recess breaks. * Provide resources and support to schools in developing outdoor learning and education programs and promote activities that connect students with nature. |
| **Supportive School Environment** | * Work with schools to create a whole-of-school culture and physical environment that enables physical activity throughout the school day. * Support the development of fit for purpose school facilities to enhance quality physical education and school sport and serve as hubs for community sporting clubs and programs after school. * Create community links to boost participation of children and young people in sport and active recreation beyond their school years. |