

Literacy Leadership

OVERVIEW

Lifting the literacy levels of Victorian students is a key Education State goal, as literacy outcomes are crucial determinants in the ability of children and young people to reach their potential.

Bastow is delivering a suite of professional learning focusing on leading and implementing literacy improvement in schools.

The suite of professional learning includes:

1. Leading Literacy: SEILs and EILs

Professional learning workshops designed specifically for Senior Education Improvement Leaders (SEILs) and Education Improvement Leaders (EILs) to support schools - providing participants with the tools, skills and knowledge to influence improvement in literacy across schools.

2. Literacy Leader Induction Workshops

Workshops for Principals and Literacy Leaders to enhance their knowledge, understanding and awareness of the Literacy and Numeracy Strategy. They will focus on the Framework for Improving Student Outcomes (FISO) Improvement Cycle to identify problems of practice and design for future learning investigations.

3. Leading Literacy Master Trainer F-6 Course

Literacy experts from within the system will undertake training to assist them to facilitate training within their network of schools.

4. Leading Literacy in Networks F-6 Course

Based on Bastow's Leading Literacy Course, Literacy Leaders will be supported by Master Trainers to learn to lead the development of a shared understanding of quality literacy instruction, whole school literacy approaches, assessment procedures and models of effective literacy practice.

5. Literacy Data and Assessment Practise Course

This fully online course will develop deep conceptual content knowledge to improve classroom literacy practice.

6. Leading Literacy

Provides individuals of vertical school teams with the tools, skills and knowledge to embed high-quality literacy practice by equipping them with the skills to influence change across their school.

Theory of Change – Literacy Leadership

If we provide opportunities for school and system leaders to further develop their capability to analyse and evaluate critical aspects of literacy practice, leadership and developmental needs

then we will build deep understanding and capability to enable school improvement, encourage and facilitate performance and development cultures, and work effectively with leadership teams to embed practices within classrooms

so that schools across Victoria implement literacy improvement initiatives that directly impact on student learning outcomes.

KEY LINKS

- bastow.vic.edu.au
- [Bastow - Literacy Suite](#)

FREQUENTLY ASKED QUESTIONS

How will the Literacy Leader in my school access training?

Each network has selected participants to become Master Trainers who will undertake the Master Trainer learning at Bastow. All Literacy Leaders will have an opportunity to attend the Leading Literacy in Networks Course conducted by these Master Trainers.

Which course is suitable for me?

All details regarding the professional learning opportunities to support Literacy Leadership are available on the Bastow website. Specific details of each course can be found via the link above.

PROGRESS TO DATE

Leading Literacy F-6: SEIL and EIL professional learning workshops	Dec 2017
Literacy Leader induction workshops	Dec 2017 – Feb 2018
Literacy Data, Assessment and Practice course (2018 Intakes) commences	Dec 2017
Leading Literacy Master Trainer F-6 course commences	Feb 2018
Leading Literacy Master Trainer F-6 course concludes	Jun 2018
Delivery of Leading Literacy for Networks F-6 course commences	Jul 2018
Delivery of Leading Literacy for Networks F-6 course concludes	Nov 2018
Leading Literacy, 2018	Feb 18 – Nov 18
Literacy Masterclasses x 4	Mar 18 – Oct 18

UPCOMING ACTIVITIES AND MILESTONES

Leading Literacy for Networks, 2019 Intakes commence	Apr 2019
Leading Literacy, 2019 intakes commence	Feb 2019
Literacy Data, Assessment and Practice course commences	Mar 2019
Literacy Leader Induction Workshops (secondary)	Term 3, 2019
Literacy Webinar Series, 2019	Term 3, 2019