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|  | **Health, Wellbeing and Inclusion Working Group Workplan 2020** | | | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Agenda Item** | **Develop 2020 Workplan** | **Impact of COVID-19** | **Wellbeing & Engagement** | **Meaningful Inclusion** |
| **Confirm working group purpose** | **Agree working group work plan** | **Happy, Healthy, Resilient Kids targets:**  • review progress against the Happy, Healthy, Resilient Kids targets to increase student resilience and physical activity | **Inclusive Education agenda for students with disabilities:**   * reflect on the impact of the Inclusive Education agenda on students with disabilities and identify key enablers and challenges to address * review progress against the Breaking the Link Education State target, including outcomes for Aboriginal students and students in Out of Home Care |
| **Identify 2020 working group priorities and deliverables** | **Impact of COVID-19 and remote learning:**   * identify lessons learned from the flexible and remote learning period on student wellbeing and engagement | **Continued impact of COVID-19 and remote learning**   * identify impact of continued remote learning for schools/educators, students, parents/families and community organisations * identify learnings from remote learning that could be applied to student mental health, wellbeing and engagement priorities for Term 4. Focus topics:   + student mental health and wellbeing messages and support   + support for vulnerable students   + support for parents * identify longer term implications of 2020 disruption of students' mental health, wellbeing and engagement. Focus topics:   + increased risk of early school leavers   + impact on vulnerable students   + mutually supporting role of school and parents   + student agency |
| **Identify key priorities for the return to school and beyond.** Focus topics:   * student mental health and wellbeing * maintaining engagement of vulnerable students * support for parents | **2020 review and priorities for 2021:**   * review progress against the work plan * identify 2021 priorities |
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| **Deliverables** | **Develop 2020 Workplan** | **Impact of COVID-19** | **Wellbeing & Engagement** | **Meaningful Inclusion** |
| Draft 2020 workplan | Workplan updated to reflect continuing impact of COVID-19 | Mental health/wellbeing communicated to schools/parents as priority for Term 4 |  |
| Website Design and Development | New resources published for schools/parents and students to support students’ mental health and wellbeing | Quick Guide to Student Mental Health and Wellbeing published Mental Health Toolkit |  |
| Communique | New dedicated COVID-19 website for students published | Continued focus and support on vulnerable students/school engagement |  |
| Minutes | Minutes | Minutes |  |