

EDUCATION AND TRAINING REFORM ACT 2006

Review of Vocational and Applied Learning in Victorian Post-Secondary Education Order 2019

MINISTERIAL ORDER NO. 1262

I, **Gayle Tierney**, Minister for Training and Skills and Minister for Higher Education, make this Order, which is to be cited as Ministerial Order No. 1262 – *Review of Vocational and Applied Learning in Victorian Post-Secondary Education Order 2019*.

1. Purpose

The purpose of this Order is to appoint **Jennifer Louise Macklin** (the Reviewer) to conduct a review of, and provide me with advice on, vocational and applied learning in Victorian post-secondary education (the Review).

2. Authorising provision

This Order is made under sections 5.2.10 and 5.10.4, and all other enabling provisions, of the Act.

3. Commencement

This Order takes effect on the later of 29 October 2019 or the day it is signed.

4. Appointment

(1) The Reviewer is appointed to conduct the Review in accordance with the Terms of Reference set out in the Schedule to this Order.

(2) The Reviewer may do anything that is necessary or convenient to be done for, or in connection with, conducting the Review except for employing or engaging persons.

5. Terms and Conditions of Appointment

The terms and conditions of the appointment of the Reviewer are as agreed with the Secretary to the Department of Education and Training and recorded in a letter signed by the Secretary and the Reviewer.



The Hon. Gayle Tierney, MP
Minister for Training and Skills
Minister for Higher Education

29 / 10 / 2019

SCHEDULE

Terms of Reference

Review of Vocational and Applied Learning in Victorian Post-Secondary Education

Purpose and objectives

The purpose of the Review is to make recommendations to ensure Victoria has a quality vocational education and training (VET) system ready to equip Victorians with the skills they need for current and future jobs, with strong connections and pathways between VET and Higher Education as well as schooling.

Scope of the Review

The Review will examine and make recommendations on the following:

1. What are the education and training needs for jobs in Victoria over the next ten years?
2. What reforms are required to meet the skills and capability needs of industry and employers, government and the community over the next decade?
3. What reforms are required to build industry investment in skills and workforce development, including apprenticeships and traineeships?
4. What reforms are required to improve access to Higher Education and VET for students that are entering the workforce, and those seeking to reskill or upskill later in life, no matter their background?
5. What reforms are required to ensure relevant, high quality teaching and VET courses that produce job-ready graduates at all stages of their career?
6. What reforms are required to improve pathways, and connections, between TAFE and other VET providers, adult and community education providers, universities and other non-university higher education providers, schools, and employers, so students can easily understand and navigate the post-secondary system and update their skills throughout their careers?
7. What reforms are required to improve the funding arrangements of Victoria's VET sector?

Products and timeframes

The Review will produce specific advice to the Minister for Skills and Training and the Minister for Higher Education as follows:

- an Issues Paper identifying issues and, potentially, broad recommendations for reform, by the end of February 2020; and
- a Final Report containing recommendations for ensuring a quality VET system that is ready to equip Victorians with the skills they need for the jobs of the future, by the end of September 2020.