

## SUMMARY STATISTICS for Victorian Schools 2022

date #2 of

This brochure provides a ready reference for the latest statistics on school education. It is reissued when a later set of information becomes available.

## Size of the Victorian school education system

#### 1. Numbers of schools, students and teachers

	Government	Catholic	Independent	All Schools
Number of schools by scho	ol type, February 20	22		
Primary	1,140	395	41	1,576
Primary-Secondary	79	13	152	244
Secondary	251	85	15	351
Special	83	5	23	111
Language	4	0	0	4
Total	1,557	498	231	2,286
Number (FTE) of students b	y year level, Februa	ry 2021		
Preparatory	54,408.0	15,739.2	9,061.6	79,208.8
Year 1	54,743.0	15,861.9	8,869.0	79,473.9
Year 2	55,053.8	15,826.9	9,027.8	79,908.5
Year 3	54,558.7	15,942.7	9,124.5	79,625.9
Year 4	55,411.8	16,081.4	9,318.4	80,811.6
Year 5	52,473.5	15,557.7	10,113.8	78,145.0
Year 6	52,086.8	15,511.0	10,338.6	77,936.4
Ungraded	74.0	0.0	0.0	74.0
Primary total	378,809.6	110,520.8	65,853.7	555,184.1
Year 7	43,585.2	18,050.4	16,272.8	77,908.4
Year 8	43,766.3	17,794.4	15,598.2	77,158.9
Year 9	44,701.5	17,624.6	15,692.6	78,018.7
Year 10	43,930.3	17,000.5	15,074.2	76,005.0
Year 11	41,154.4	15,603.3	14,367.6	71,125.3
Year 12	33,923.2	14,024.1	13,324.3	61,271.6
Ungraded	239.0	0.0	0.0	239.0
Secondary total	251,299.9	100,097.3	90,329.7	441,726.9
Special	13,670.1	768.3	2,537.4	16,975.8
Language	1,644.0	0.0	0.0	1,644.0
Total	645,423.6	211,386.4	158,720.8	1,015,530.8

Source: DET February School Census

NB: Figures on student FTE include all changes from the 2021 enrolment verification process.

Number (FTE) of teaching staff (including principals) in government schools on pay by school type, as at end of quarter

	March	July	September	December	March
	2021	2021	2021	2021	2022
Primary	24,113.7	24,125.5	24,092.7	23,875.4	24,170.3
Secondary	17,613.4	17,636.7	17,650.5	17,501.7	17,630.0
Special/P-12/ Lang/Other	7,860.1	7,901.5	7,906.9	7,829.0	7,974.5
Total	49,587.2	49,663.7	49,650.1	49,206.1	49,907.8

Source: DET Monthly Staffing Report

## 2. Historical trend in numbers of government schools & students, February

Year	Number		TE)			
	of Schools	Primary	Secondary	Special	Language	Total
2018	1,531	371,932.1	231,868.8	13,112.9	1,933.0	618,846.8
2019	1,539	378,385.7	237,705.8	13,455.7	1,906.0	631,453.2
2020	1,543	384,337.0	246,491.6	13,435.8	2,093.0	646,357.4
2021	1,553	382,674.9	250,460.5	13,473.0	1,436.0	648,044.4
2022	1.557	378,809.6	251,299.9	13.670.1	1.644.0	645,423.6

Source: DET February School Census

Compiled by the Department of Education and Training Victoria Available online at: https://www.vic.gov.au/statistics-victorian-schools-and-teaching

## Profile of Victorian government school students

### 3. Number (FTE) of students by sex in government schools, February

Year	Male	Female	Percentage of male students			
			Primary	Year 7-10	Year 11-12	All Students
2018	321,516.5	297,330.3	51.7%	52.0%	49.8%	52.0%
2019	328,012.9	303,440.3	51.7%	52.1%	49.5%	51.9%
2020	335,702.1	310,655.3	51.6%	52.2%	49.7%	51.9%
2021	336,584.2	311,460.2	51.6%	52.2%	49.8%	51.9%
2022	335,339.2	309,994.7	51.6%	52.2%	49.7%	52.0%

Source: DET February School Census

Source: DET August School Census

Source: DET August School Census

NB: Year 7-10 includes secondary ungraded students.

NB: Years 7-10 includes secondary ungraded students.

nfd indicates 'not further defined'

# 4. Number (FTE) of students with disabilities in government schools, February

i cai	III legulai Scrioois	III special scriools	i Ulai	76 OI LOLAI SLUGETIL COTTOIL	
2017	13,783	11,743	25,526	4.23	_
2018	14,859	12,089	26,948	4.35	
2019	15,650	12,416	28,066	4.44	
2020	16,163	12,647	28,810	4.46	
2021	16, 429	12,735	29,164	4.49	

Source: DET Program for Students with Disabilities, Wellbeing Health and Engagement Division

#### Number (FTE) of Indigenous students in government schools and per cent of student cohort. August

Ota		,	aguot								
Year	Primary		Years 7-10		Years 11-	Years 11-12		Special		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	
2017	7,622.7	2.1	3,467.4	2.2	1,109.9	1.6	591.2	4.6	12,791.2	2.1	
2018	8,099.8	2.2	3,706.9	2.3	1,093.7	1.6	650.5	4.9	13,551.9	2.2	
2019	8,548.7	2.2	3,969.4	2.4	1,167.9	1.7	713.3	5.3	14,400.4	2.3	
2020	8,926.5	2.3	4,261.0	2.5	1,246.9	1.8	739.3	5.5	15,173.7	2.4	
2021	9,353.1	2.4	4,611.4	2.6	1,264.9	1.8	769.1	5.6	15,998.5	2.5	

## Number of students in government schools with a language background other than English, August

Year	ar Speak mainly English at home			Most common non-English languages		
_	Yes	No	Total	spoken at home		
2017	60,663	124,769	185,432	Arabic, Vietnamese, Mandarin, Chinese nfd		
2018	64,107	133,635	197,742	Arabic, Vietnamese, Mandarin, Chinese nfd		
2019	67,108	142,131	209,239	Arabic, Vietnamese, Mandarin, Punjabi		
2020	70,753	147,988	218,741	Arabic, Vietnamese, Mandarin, Punjabi		
2021	72,179	149,958	222,137	Arabic, Vietnamese, Mandarin, Punjabi		

7. Provision of languages (other than English) in government schools, August

Year	Prima	ary	Secon	dary	
	Languages*		Languages*		Languages with highest
	Students	%	Students	%	Enrolments in VCE**
2016	285,660	81.5	92,225	41.3	Chinese, French, Japanese, German
2017	301,715	83.4	93,024	40.9	Chinese, French, Japanese, German
2018	316,020	85.0	97,955	42.3	Chinese, French, Japanese, German
2019	329,218	87.0	102,826	43.3	Chinese, French, Japanese, Vietnamese
2020	339,124	88.3	103,824	42.7	Chinese, French, Japanese, Vietnamese

Source: DET August Languages Survey\*, and the VCAA\*\*

NB: \*\*Languages with highest enrolments are based on VCE Languages Units 1 and 3.

### 8. International students (fee paying) in government schools

Year	At June 30 <sup>th</sup>	Main countries of origin
2018	5,811	China, Vietnam, Cambodia, Saudi Arabia, India
2019	5,670	China, Vietnam, Cambodia, India, Saudi Arabia
2020	5,494	China, Vietnam, Cambodia, India, Korea
2021	3,860	China, Vietnam, India, Cambodia, Saudi Arabia
2022	2,928	China, Vietnam, India, Cambodia, Saudi Arabia

 $Source: DET\,International\,Education\,Division\,VISIT\,database, July\,2022$ 

NB: Enrolment figures include all primary and secondary visa subclass 010,020,030,040,500,570,571,572,573,575,600,601,651,676 holders defined as fee paying international students under Ministerial Orders 819 (as amended by Ministerial Order 859). Secondary visa subclass holders refer to the dependent children of temporary residents or international students studying in Victorian vocational education, training, and tertiary institutions.

## 9. VET in schools programs - certificate enrolments

Year	Government schools	Non-government schools	Total certificate enrolments
2017	35,906	23,267	59,173
2018	36,477	24,904	61,381
2019	36,440	26,028	62,468
2020	36,647	26,257	62,904
2021	39 051	27 454	66 505

Source: VCAA

NB: Excludes students whose home enrolment is a non-school setting. Students may enrol in more than one VET certificate.

#### Retention and transition rates

### 10. Apparent retention rates by sex and sector, February (per cent)

Year	Appare	Apparent retention Year 10-12			Apparent retention Year 7–12		
-	Gov	Non-Gov	All Schools	Gov	Non-Gov	All Schools	
2018	86.6	92.4	89.1	94.3	90.4	92.5	
2019	84.3	91.5	87.4	91.7	89.7	90.8	
2020	84.3	91.9	87.5	91.3	90.5	91.0	
2021	84.9	91.9	87.9	91.5	90.7	91.1	
2022	82.3	90.1	85.6	88.0	88.8	88.3	
Male	76.7	87.5	81.1	81.8	85.3	83.3	
Female	88.4	92.6	90.2	94.8	92.2	93.6	

Source: DET February School Census.

NB: Please refer to the footnote under Table 16 for the definition of apparent retention rate and an explanation of differences between February and August figures.

## 11. Transition rates for government schools, February (per cent)

	•			• ,	
	2017–18	2018-19	2019–20	2020-21	2021-22
Year 9-10	103.3	103.2	102.5	99.6	99.5
Year 10-11	98.8	97.2	97.9	97.3	96.3
Year 11-12	86.4	85.4	86.7	86.7	84.6

Source: DET February School Census

#### Size of classes

#### 12. Class sizes in government schools, February

2018	2019	2020	2021	2022
22.2	22.2	22.2	22.0	21.8
19.4	19.3	19.4	19.2	18.9
20.7	20.7	20.8	20.4	20.3
23.4	23.4	23.4	23.2	23.1
21.2	21.3	21.3	21.4	21.2
19.0	18.9	19.2	19.2	18.9
	22.2 19.4 20.7 23.4	22.2 22.2 19.4 19.3 20.7 20.7 23.4 23.4	22.2 22.2 22.2 19.4 19.3 19.4 20.7 20.7 20.8 23.4 23.4 23.4	22.2 22.2 22.2 22.0   19.4 19.3 19.4 19.2   20.7 20.7 20.8 20.4   23.4 23.4 23.4 23.2

Source: DET February School Census

NB: Comparable interstate data is not readily available as class size is not part of the National Schools Statistics Collection.

## Regional summary – government schools

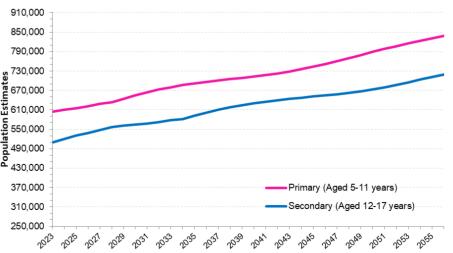
### Schools, students, apparent retention rates (ARR) and class sizes by region, February

		February	2022		Fel	b 2021	Feb 2022	
Region	Schools	Students	ARR			Average	class size	
riogion		(FTE)	10–12	7–12	P-2	All Prim	P-2	All Prim
North-Eastern Victoria	378	142,293.1	83.3%	87.7%	20.3	22.0	20.3	22.0
North-Western Victoria	347	142,385.4	88.5%	93.2%	20.2	21.6	20.2	21.6
South-Eastern Victoria	410	183,348.1	79.6%	88.3%	20.4	22.1	20.4	22.1
South-Western Victoria	423	177,397.0	79.1%	83.7%	20.5	21.9	20.5	21.9
Total	1,558	645,423.6	82.3% 88.0%		20.4	22.0	20.4	22.0

Source: DET February School Census

## Projected growth in school-aged population

## 14. Projected growth in Victorian school-aged population



Source: Victoria In Future 2019

## Interstate comparisons including some key indicators

## Apparent retention rates

15. Year 10-12 apparent retention rates, August (per cent) full-time students

10. Tear 10-12 apparent retention rates, August (per cent) run-time students											
Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia		
Government											
2017	73.0	80.4	82.9	91.2	81.7	74.1	73.6	100.0	79.8		
2018	71.4	79.9	83.7	88.4	83.9	76.5	66.9	100.0	79.2		
2019	70.6	77.8	83.4	85.3	84.0	80.4	61.8	100.0	78.0		
2020	73.3	78.1	78.5	85.1	84.2	79.5	73.5	100.0	78.2		
2021	71.5	78.2	77.5	82.6	83.6	79.9	68.9	100.0	77.2		
Male	66.6	73.2	74.3	77.9	80.1	71.3	64.0	94.8	72.7		
Female	76.7	83.5	80.8	87.7	87.4	89.0	74.1	100.0	81.9		
All sectors											
2017	77.5	85.3	87.8	91.7	83.1	71.5	70.2	92.1	83.3		
2018	76.3	84.7	87.8	90.8	85.0	73.2	65.1	90.0	82.8		
2019	75.8	83.3	88.1	89.1	85.5	74.3	64.1	89.8	82.0		
2020	77.5	83.9	83.7	88.6	85.8	73.9	70.4	90.1	82.1		
2021	76.3	83.9	83.2	87.1	85.6	74.5	67.5	89.7	81.6		
Male	71.8	79.5	80.9	83.3	82.7	68.1	62.4	85.4	77.7		
Female	81.0	88.4	85.6	91.1	88.6	81.3	72.8	94.2	85.5		

#### 16. Year 7-12 apparent retention rates, August (per cent) full-time students

				,		P	,		
Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Government									
2017	75.6	86.8	85.8	96.0	82.7	75.1	61.1	100.0	83.1
2018	74.4	87.9	86.4	94.8	83.8	78.9	57.7	100.0	83.1
2019	73.5	85.8	87.9	91.7	83.4	82.1	57.1	100.0	82.2
2020	75.7	85.1	80.4	90.8	82.8	82.5	65.4	100.0	81.4
2021	73.5	84.7	79.3	87.6	81.7	82.0	65.1	100.0	80.0
Male	68.6	78.5	74.5	81.6	78.2	72.4	60.0	100.0	74.8
Female	78.8	91.3	84.5	94.2	85.5	92.6	70.6	100.0	85.6
All sectors									
2017	78.9	88.5	89.1	94.7	82.3	71.5	58.6	94.8	84.8
2018	77.8	88.7	89.2	94.6	83.3	74.0	52.5	92.8	84.5
2019	77.1	87.4	91.3	93.4	83.5	75.5	54.3	94.0	84.0
2020	78.4	87.6	85.3	92.7	83.9	74.9	57.8	91.9	83.6
2021	77.1	87.5	85.3	91.1	83.6	75.7	56.8	90.9	83.1
Male	72.3	82.4	82.1	86.6	80.5	68.9	53.1	86.0	78.7
Female	82.1	92.7	88.7	96.0	86.8	82.9	60.6	96.1	87.6

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

NB: ABS Years 10–12 and 7–12 apparent retention rates refer to Year 12 enrolment of students in full-time school education expressed as a proportion of Year 10/7 enrolments two/five years earlier. DET calculates its retention rate on an FTE basis. Note that apparent retention rates calculated for February are generally higher than for August as a number of Year 12 students leave during the year. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

## Apparent retention rates by single year (grade) range

### 17. All sectors, August (per cent) full-time students

			11	,						
Range	Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Aust.
Year	2017	100.0	100.0	100.0	96.2	100.0	100.0	97.3	100.0	100.0
7-8	2018	100.0	100.0	100.0	96.5	99.4	100.0	91.9	100.0	100.0
	2019	100.0	100.0	100.0	97.6	99.1	100.0	96.0	100.0	100.0
	2020	100.0	100.0	100.0	99.6	99.5	99.9	96.8	100.0	100.0
	2021	98.7	99.7	99.8	97.9	98.5	99.4	96.0	100.0	99.1
Year	2017	100.0	100.0	100.0	100.0	100.0	100.0	98.8	100.0	100.0
8-9	2018	100.0	100.0	100.0	100.0	100.0	100.0	94.6	100.0	100.0
	2019	100.0	100.0	100.0	100.0	99.9	99.7	97.8	100.0	100.0
	2020	100.0	100.0	100.0	100.0	99.7	99.9	96.4	100.0	100.0
	2021	98.9	100.0	99.2	99.5	98.7	98.2	97.5	100.0	99.4
Year	2017	100.0	100.0	100.0	100.0	99.3	100.0	100.0	100.0	100.0
9-10	2018	100.0	100.0	100.0	100.0	98.4	100.0	94.7	100.0	100.0
	2019	100.0	100.0	100.0	100.0	97.7	100.0	100.0	100.0	100.0
	2020	100.0	100.0	99.4	100.0	98.5	99.8	100.0	100.0	100.0
	2021	98.4	99.2	97.8	99.8	97.5	98.6	99.7	100.0	98.5
Year	2017	87.9	94.2	94.7	100.0	100.0	92.4	95.7	100.0	94.4
10-11	2018	86.7	92.3	95.5	100.0	99.3	97.9	86.2	100.0	93.6
	2019	86.7	91.7	90.8	100.0	98.3	94.6	99.9	100.0	92.5
	2020	89.1	91.7	89.2	100.0	99.7	99.6	96.1	100.0	92.8
	2021	82.9	92.1	87.0	100.0	93.2	95.7	91.5	100.0	89.4
Year	2017	81.8	85.1	88.3	84.2	83.8	80.5	82.3	83.1	84.5
11-12	2018	81.1	84.9	88.4	82.5	83.7	82.9	69.9	81.7	84.0
	2019	81.4	84.3	87.4	79.4	84.6	82.1	71.7	83.6	83.3
	2020	84.6	85.1	86.5	77.7	85.6	84.1	73.5	86.2	84.5
	2021	80.3	85.2	86.9	78.8	83.8	80.2	71.7	85.0	83.2
	2021	00.3	00.2	00.9	10.0	03.0	00.2	/ 1./	00.0	03.2

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

NB: Apparent retention rates by single year (grade) are based on full time students only. Rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier. These rates are akin to transition rates. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

#### Number of schools

#### 18. Number of schools by sector, August 2021

Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Government	2,156	1,547	1,245	509	803	191	152	89	6,692
Primary	1,606	1,137	914	351	546	125	64	58	4,801
Secondary	369	247	194	66	112	37	15	19	1,059
Combined	67	82	92	74	80	25	68	8	496
Special	114	81	45	18	65	4	5	4	336
Non-government	956	720	537	207	310	73	39	47	2,889
Primary	491	434	225	97	140	30	11	27	1,455
Secondary	140	93	82	19	31	5	7	6	383
Combined	261	161	185	82	123	33	20	13	878
Special	64	32	45	9	16	5	1	1	173
All sectors	3,112	2,267	1,782	716	1,113	264	191	136	9,581
Primary	2,097	1,571	1,139	448	686	155	75	85	6,256
Secondary	509	340	276	85	143	42	22	25	1,442
Combined	328	243	277	156	203	58	88	21	1,374
Special	178	113	90	27	81	9	6	5	509

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

## Number of students

## 19. Government and non-government full-time students, August

Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
2017									
Govt	789,833	603,389	541,171	171,748	275,910	56,174	30,235	41,722	2,510,182
N-govt	417,232	347,815	265,384	92,989	136,695	24,283	11,171	27,494	1,323,063
All sectors	1,207,065	951,204	806,555	264,737	412,605	80,457	41,406	69,216	3,833,245
2018									
Govt	796,769	617,926	550,829	173,467	280,469	56,483	29,528	43,068	2,548,539
N-govt	420,443	351,893	267,734	94,130	137,159	24,239	10,917	27,723	1,334,238
All sectors	1,217,212	969,819	818,563	267,597	417,628	80,722	40,445	70,791	3,882,777
2019									
Govt	804,563	631,055	559,157	175,694	284,718	56,486	29,789	44,075	2,585,537
N-govt	425,849	356,353	273,552	95,076	138,378	24,608	10,705	28,134	1,352,655
All sectors	1,230,412	987,408	832,709	270,770	423,096	81,094	40,494	72,209	3,938,192
2020									
Govt	808,949	641,462	572,115	175,580	289,775	56,480	30,218	45,371	2,619,950
N-govt	431,012	361,682	283,741	96,465	139,675	24,979	10,384	28,573	1,376,511
All sectors	1,239,961	1,003,144	855,856	272,045	429,450	81,459	40,602	73,944	3,996,461
2021									
Govt	800,986	642,488	573,031	172,883	292,335	55,468	29,918	45,939	2,613,048
N-govt	440,849	365,167	291,915	99,843	143,667	25,640	10,453	29,157	1,406,691
All sectors	1,241,835	1,007,655	864,946	272,726	436,002	81,108	40,371	75,096	4,019,739

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

## 20. Full-time students in government sector, August (per cent)

Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
2017	65.4	63.4	67.1	64.9	66.9	69.8	73.0	60.3	65.5
2018	65.5	63.7	67.3	64.8	67.2	70.0	73.0	60.8	65.6
2019	65.4	63.9	67.1	64.9	67.3	69.7	73.6	61.0	65.7
2020	65.2	63.9	66.8	64.5	67.5	69.3	74.4	61.4	65.6
2021	64.5	63.8	66.3	63.4	67.0	68.4	74.1	61.2	65.0
Difference*	-0.7	-0.1	-0.5	-1.1	-0.5	-0.9	-0.3	-0.2	-0.6

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

\* Difference reflects the percentage point difference between the 2021 and 2020 rate.

#### Number of teachers

#### 21. Number (FTE) of teachers in government sector, August

	•	,		U		,	•		
Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
2017	55,536.2	44,071.0	39,994.7	12,344.3	19,458.1	4,021.6	2,461.4	3,085.3	180,972.6
2018	56,743.7	45,795.4	41,224.1	12,591.7	19,491.6	4,071.6	2,388.4	3,151.5	185,458.0
2019	51,808.1	46,840.1	41,945.8	12,791.7	19,572.1	4,153.5	2,520.2	3,327.6	182,959.1
2020	54,501.7	48,411.6	42,895.5	12,876.6	20,114.8	4,266.5	2,572.1	3,430.6	189,069.4
2021	56,005.1	50,340.1	42,990.3	12,826.1	20,718.4	4,314.5	2,535.3	3,456.6	193,186.4

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

NB: The ABS has specific definitions for counting teachers. This excludes teachers not in schools or ancillary education establishments, those on more than four weeks leave and casual relief teachers. The above data is used in the calculation of student–teacher ratios.

In 2020, the Victorian Department of Education and Training provided revised 2019 teaching staff FTE data.

### Student - teacher ratios

#### 22. Student-teacher ratios in government schools, August

School Level	Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Primary	2017	15.8	14.8	14.4	14.6	15.6	14.8	12.3	15.0	15.0
	2018	15.4	14.6	14.2	14.5	15.7	14.8	12.6	14.9	14.8
	2019	16.8	14.4	14.3	14.5	15.8	14.4	11.8	14.0	15.2
	2020	16.0	14.1	14.3	14.5	15.6	13.9	11.8	13.9	14.8
	2021	15.2	13.5	14.4	14.5	15.3	13.7	11.8	13.4	14.4
Secondary	2017	12.4	12.3	12.4	12.9	12.4	13.1	12.4	11.9	12.4
	2018	12.3	12.1	12.2	12.7	12.6	12.9	12.1	12.3	12.3
	2019	13.9	12.3	12.1	12.7	12.8	12.7	11.9	12.3	12.8
	2020	13.4	12.2	12.1	12.5	12.8	12.5	11.8	12.4	12.6
	2021	13.2	11.8	12.1	12.1	12.6	12.0	11.9	13.3	12.4

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/2021

## Expenditure on school education

#### 23. Real (in-school) per student expenditure (\$) – government schools

	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	Aust
Prim 2018–19	18,310	15,975	16,547	17,278	17,066	17,577	19,716	22,600	17,223
Prim 2019-20	18,768	16,345	17,185	18,069	17,650	18,579	20,866	22,623	17,759
%Diff Nat Average	6.3%	-7.2%	-3.9%	0.3%	-0.9%	2.1%	14.5%	31.2%	
Sec 2018–19	22,710	19,884	20,463	21,680	18,855	21,126	24,424	25,979	21,199
Sec 2019-20	22,680	20,277	21,614	21,537	19,345	21,833	23,985	26,830	21,571
%Diff Nat Average*	7.1%	-6.2%	-3.5%	2.3%	-11.1%	-0.3%	15.2%	22.5%	

Source: Report on Government Services 2021

http://www.pc.gov.au/research/ongoing/report-on-government-services

NB: Expenditure (\$) is based on Commonwealth, State and Territory government recurrent expenditure. The user cost of capital is included but capital grants are excluded. Real dollars are previous year's expenditure in current year's dollars afterbasing expenditure on the ABS GDP price deflator 2019–20=100. Volatility in the GDP deflator series can affect annual movements of real expenditure. Expenditure per FTE student is calculated by the total recurrent government expenditure on government schools divided by the two-year average full-time equivalent (FTE) student population in 2018-2019 and 2019-2020.

## Student achievement-literacy and numeracy (NAPLAN)

### 24. Per cent achieving top 3 bands, 2021

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Year 3									
Reading	76.8	81.3	72.7	70.9	71.2	69.2	76.7	48.2	75.6
Writing	84.5	86.1	76.1	80.0	75.1	76.6	82.3	48.8	81.5
Numeracy	68.1	68.2	58.9	61.3	60.0	60.2	68.9	37.8	64.4
Year 5									,
Reading	70.1	73.8	66.6	66.6	64.4	63.5	73.1	40.1	69.1
Writing	57.5	56.6	44.0	54.1	42.5	44.5	52.6	22.1	52.4
Numeracy	62.6	64.3	54.6	56.6	51.3	50.6	61.0	30.7	59.3
Year 7									
Reading	57.4	61.7	54.4	56.1	54.7	51.3	62.4	33.0	57.2
Writing	49.3	47.9	39.1	50.0	43.3	40.5	50.3	23.0	46.0
Numeracy	61.9	62.3	56.5	60.5	57.0	51.5	64.0	34.2	59.9
Year 9									
Reading	48.7	49.7	43.5	55.1	45.9	44.8	57.9	27.2	48.2
Writing	37.6	35.0	31.3	42.2	36.3	31.2	40.1	19.7	35.7
Numeracy	53.0	51.9	46.7	58.2	46.3	43.8	56.4	27.4	51.1
C A C A D	^ ^!ti			. 1 :4			4 4 1 A 1 - 4:	-10	2024

Source: ACARA National Assessment Program Literacy and Numeracy (NAPLAN) National Report, 2021

https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf

NB: Shaded cells = on or above the national per cent achieving top 3 bands. National literacy and numeracy data are subject to measurement error. Care should be taken when making comparisons between states and territories.

NAPLAN was not run in 2020

#### Victorian data – student cohort groups: per cent achieving national minimum standard, 2021

Cohort	Reading				Writing				Numeracy			
Group	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9
Male	95.5	95.0	94.4	89.3	96.8	94.2	89.5	79.7	95.3	95.6	94.6	95.0
	±0.5%	±0.5%	±0.7%	±1.0%	±0.5%	±0.5%	±0.9%	±1.4%	±0.5%	±0.5%	±0.7%	±0.8%
Female	97.9	97.8	97.2	93.9	98.7	97.8	96.1	90.6	96.5	96.7	95.5	96.0
	±0.3%	±0.3%	±0.4%	±0.7%	±0.2%	±0.3%	±0.4%	±0.8%	±0.3%	±0.3%	±0.5%	±0.6%
Indigenous	88.9	87.1	85.6	73.4	91.7	85.7	77.1	60.1	85.6	85.6	82.2	83.1
	±1.9%	±2.1%	±2.4%	±3.7%	±1.7%	±2.1%	±2.6%	±3.8%	±2.2%	±2.6%	±2.3%	±2.9%
LBOTE	96.1	95.7	95.2	90.7	97.4	96.1	93.4	85.5	95.4	95.8	94.6	95.2
	±0.6%	±0.6%	±0.7%	±1.1%	±0.6%	±0.5%	±0.8%	±1.5%	±0.6%	±0.6%	±0.8%	±0.9%

Source: ACARA National Assessment Program Literacy and Numeracy (NAPLAN) National Report, 2021

https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf

NB: Shaded cells = Similar to or above the national total that met the national minimum standard. National literacy and numeracy data are subject to measurement error.

LBOTE refers to students that have a language background other than English.

NAPLAN was not run in 2020.

<sup>\*</sup>Percentage difference between the state/territory result and national average expenditure for 2019-20.