

**This brochure provides a ready reference for the latest statistics on school education. It is reissued when a later set of information becomes available.**

Size of the Victorian school education system

1. **Numbers of schools, students and teachers**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Government** | | | | | | | **Catholic** | | | **Independent** | | | **All Schools** | |
| **Number of schools by school type, February 2022** | | | | | | | | | | | | | | | | |
| Primary | | |  | | 1,140 | 395 | | | 41 | | | 1,576 | | |
| Primary–Secondary | | |  | | 79 | 13 | | | 152 | | | 244 | | |
| Secondary | | |  | | 251 | 85 | | | 15 | | | 351 | | |
| Special | | |  | | 83 | 5 | | | 23 | | | 111 | | |
| Language | | |  | | 4 | 0 | | | 0 | | | 4 | | |
| **Total** | | |  | | **1,557** | **498** | | | **231** | | | **2,286** | | |
| **Number (FTE) of students by year level, February 2021** | | | | | | | | | | | | | | | | |
| Preparatory | | | |  | | 54,408.0 | | | 15,739.2 | | | 9,061.6 | | | 79,208.8 | |
| Year 1 | | | |  | | 54,743.0 | | | 15,861.9 | | | 8,869.0 | | | 79,473.9 | |
| Year 2 | | | |  | | 55,053.8 | | | 15,826.9 | | | 9,027.8 | | | 79,908.5 | |
| Year 3 | | | |  | | 54,558.7 | | | 15,942.7 | | | 9,124.5 | | | 79,625.9 | |
| Year 4 | | | |  | | 55,411.8 | | | 16,081.4 | | | 9,318.4 | | | 80,811.6 | |
| Year 5 | | | |  | | 52,473.5 | | | 15,557.7 | | | 10,113.8 | | | 78,145.0 | |
| Year 6 | | | |  | | 52,086.8 | | | 15,511.0 | | | 10,338.6 | | | 77,936.4 | |
| Ungraded | | | |  | | 74.0 | | | 0.0 | | | 0.0 | | | 74.0 | |
| **Primary total** | | | |  | | **378,809.6** | | | **110,520.8** | | | **65,853.7** | | | **555,184.1** | |
| Year 7 | | | |  | | 43,585.2 | | | 18,050.4 | | | 16,272.8 | | | 77,908.4 | |
| Year 8 | | | |  | | 43,766.3 | | | 17,794.4 | | | 15,598.2 | | | 77,158.9 | |
| Year 9 | | | |  | | 44,701.5 | | | 17,624.6 | | | 15,692.6 | | | 78,018.7 | |
| Year 10 | | | |  | | 43,930.3 | | | 17,000.5 | | | 15,074.2 | | | 76,005.0 | |
| Year 11 | | | |  | | 41,154.4 | | | 15,603.3 | | | 14,367.6 | | | 71,125.3 | |
| Year 12 | | | |  | | 33,923.2 | | | 14,024.1 | | | 13,324.3 | | | 61,271.6 | |
| Ungraded | | | |  | | 239.0 | | | 0.0 | | | 0.0 | | | 239.0 | |
| **Secondary total** | | | |  | | **251,299.9** | | | **100,097.3** | | | **90,329.7** | | | **441,726.9** | |
| Special | | | |  | | 13,670.1 | | | 768.3 | | | 2,537.4 | | | 16,975.8 | |
| Language | | | |  | | 1,644.0 | | | 0.0 | | | 0.0 | | | 1,644.0 | |
| **Total** | | | |  | | **645,423.6** | | | **211,386.4** | | | **158,720.8** | | | **1,015,530.8** | |

Source: DET *February School Census*

NB: Figures on student FTE include all changes from the 2021 enrolment verification process.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Number (FTE) of teaching staff (including principals) in government schools on pay by school type, as at end of quarter** | | | | | |
|  | March  2021 | July  2021 | September  2021 | December  2021 | March  2022 |
| Primary | 24,113.7 | 24,125.5 | 24,092.7 | 23,875.4 | 24,170.3 |
| Secondary | 17,613.4 | 17,636.7 | 17,650.5 | 17,501.7 | 17,630.0 |
| Special/P–12/ Lang/Other | 7,860.1 | 7,901.5 | 7,906.9 | 7,829.0 | 7,974.5 |
| **Total** | **49,587.2** | **49,663.7** | **49,650.1** | **49,206.1** | **49,907.8** |

Source: DET *Monthly Staffing Report*

1. **Historical trend in numbers of government schools & students, February**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Number* | *Number of Students (FTE)* | | | | |
|  | *of Schools* | *Primary* | *Secondary* | *Special* | *Language* | *Total* |
| 2018 | 1,531 | 371,932.1 | 231,868.8 | 13,112.9 | 1,933.0 | 618,846.8 |
| 2019 | 1,539 | 378,385.7 | 237,705.8 | 13,455.7 | 1,906.0 | 631,453.2 |
| 2020 | 1,543 | 384,337.0 | 246,491.6 | 13,435.8 | 2,093.0 | 646,357.4 |
| 2021 | 1,553 | 382,674.9 | 250,460.5 | 13,473.0 | 1,436.0 | 648,044.4 |
| 2022 | 1,557 | 378,809.6 | 251,299.9 | 13,670.1 | 1,644.0 | 645,423.6 |

Source: DET *February School Census*

Compiled by the Department of Education and Training Victoria

Available online at:

https://www.vic.gov.au/statistics-victorian-schools-and-teaching

Profile of Victorian government school students

1. **Number (FTE) of students by sex in government schools, February**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Male* | *Female* | *Percentage of male students* | | | |
|  |  |  | *Primary* | *Year 7–10* | *Year 11–12* | *All Students* |
| 2018 | 321,516.5 | 297,330.3 | 51.7% | 52.0% | 49.8% | 52.0% |
| 2019 | 328,012.9 | 303,440.3 | 51.7% | 52.1% | 49.5% | 51.9% |
| 2020 | 335,702.1 | 310,655.3 | 51.6% | 52.2% | 49.7% | 51.9% |
| 2021 | 336,584.2 | 311,460.2 | 51.6% | 52.2% | 49.8% | 51.9% |
| 2022 | 335,339.2 | 309,994.7 | 51.6% | 52.2% | 49.7% | 52.0% |

Source: DET *February School Census* NB: Year 7–10 includes secondary ungraded students.

1. **Number (FTE) of students with disabilities in government schools, February**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Year* | *In regular schools* | *In special schools* | *Total* | *% of total student cohort* |
| 2017 | 13,783 | 11,743 | 25,526 | 4.23 |
| 2018 | 14,859 | 12,089 | 26,948 | 4.35 |
| 2019 | 15,650 | 12,416 | 28,066 | 4.44 |
| 2020 | 16,163 | 12,647 | 28,810 | 4.46 |
| 2021 | 16, 429 | 12,735 | 29,164 | 4.49 |

Source: DET Program for Students with Disabilities, *Wellbeing Health and Engagement Division*

1. **Number (FTE) of Indigenous students in government schools and per cent of student cohort, August**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Primary* | | *Years 7–10* | | *Years 11–12* | | *Special* | | *Total* | |
|  | *Number* | *%* | *Number* | *%* | *Number* | *%* | *Number* | *%* | *Number* | *%* |
| 2017 | 7,622.7 | 2.1 | 3,467.4 | 2.2 | 1,109.9 | 1.6 | 591.2 | 4.6 | 12,791.2 | 2.1 |
| 2018 | 8,099.8 | 2.2 | 3,706.9 | 2.3 | 1,093.7 | 1.6 | 650.5 | 4.9 | 13,551.9 | 2.2 |
| 2019 | 8,548.7 | 2.2 | 3,969.4 | 2.4 | 1,167.9 | 1.7 | 713.3 | 5.3 | 14,400.4 | 2.3 |
| 2020 | 8,926.5 | 2.3 | 4,261.0 | 2.5 | 1,246.9 | 1.8 | 739.3 | 5.5 | 15,173.7 | 2.4 |
| 2021 | 9,353.1 | 2.4 | 4,611.4 | 2.6 | 1,264.9 | 1.8 | 769.1 | 5.6 | 15,998.5 | 2.5 |

Source: DET *August School Census* NB: Years 7–10 includes secondary ungraded students.

1. **Number of students in government schools with a language background other than English, August**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | | | *Speak mainly English at home* | | | | | | | | *Most common non-English languages* | | |
|  | *Yes* | | | *No* | | | *Total* | | *spoken at home* | | |
| 2017 | | | 60,663 | | 124,769 | 185,432 | | Arabic, Vietnamese, Mandarin, Chinese nfd | | |
| 2018 | | | 64,107 | | 133,635 | 197,742 | | Arabic, Vietnamese, Mandarin, Chinese nfd | | |
| 2019 | | | 67,108 | | 142,131 | 209,239 | | Arabic, Vietnamese, Mandarin, Punjabi | | |
| 2020 | | | 70,753 | | 147,988 | 218,741 | | Arabic, Vietnamese, Mandarin, Punjabi | | |
| 2021 | | | 72,179 | | 149,958 | 222,137 | | Arabic, Vietnamese, Mandarin, Punjabi | | |

Source: DET *August School Census* nfd indicates ‘not further defined’

1. **Provision of languages (other than English) in government schools, August**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | | *Primary*  *Languages\** | | | *Secondary*  *Languages\** | | | *Languages with highest* | |
|  | | *Students* | *%* | | *Students* | *%* | | *Enrolments in VCE\*\** | |
| 2016 | | 285,660 | 81.5 | | 92,225 | 41.3 | | Chinese, French, Japanese, German | |
| 2017 | | 301,715 | 83.4 | | 93,024 | 40.9 | | Chinese, French, Japanese, German | |
| 2018 | | 316,020 | 85.0 | | 97,955 | 42.3 | | Chinese, French, Japanese, German | |
| 2019 | | 329,218 | 87.0 | | 102,826 | 43.3 | | Chinese, French, Japanese, Vietnamese | |
| 2020 | | 339,124 | 88.3 | | 103,824 | 42.7 | | Chinese, French, Japanese, Vietnamese | |

Source: DET *August Languages Survey\**, and theVCAA\*\*

NB: \*\*Languages with highest enrolments are based on VCE Languages Units 1 and 3.

1. **International students (fee paying) in government schools**

|  |  |  |
| --- | --- | --- |
| *Year* | *At June 30th* | *Main countries of origin* |
| 2018 | 5,811 | China, Vietnam, Cambodia, Saudi Arabia, India |
| 2019 | 5,670 | China, Vietnam, Cambodia, India, Saudi Arabia |
| 2020 | 5,494 | China, Vietnam, Cambodia, India, Korea |
| 2021 | 3,860 | China, Vietnam, India, Cambodia, Saudi Arabia |
| 2022 | 2,928 | China, Vietnam, India, Cambodia, Saudi Arabia |

Source: DET International Education Division VISIT database, July 2022

NB: Enrolment figures include all primary and secondary visa subclass 010, 020, 030, 040, 500, 570, 571, 572, 573, 575, 600, 601, 651, 676 holders defined as fee paying international students under Ministerial Orders 819 (as amended by Ministerial Order 859). Secondary visa subclass holders refer to the dependent children of temporary residents or international students studying in Victorian vocational education, training, and tertiary institutions.

1. **VET in schools programs – certificate enrolments**

|  |  |  |  |
| --- | --- | --- | --- |
| *Year* | *Government schools* | *Non-government schools* | *Total certificate enrolments* |
|  |  |  |  |
| 2017 | 35,906 | 23,267 | 59,173 |
| 2018 | 36,477 | 24,904 | 61,381 |
| 2019 | 36,440 | 26,028 | 62,468 |
| 2020 | 36,647 | 26,257 | 62,904 |
| 2021 | 39,051 | 27,454 | 66,505 |

Source: VCAA

NB: Excludes students whose home enrolment is a non-school setting. Students may enrol in more than one VET certificate.

Retention and transition rates

1. **Apparent retention rates by sex and sector, February (per cent)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | | *Apparent retention Year 10–12* | | | | | | *Apparent retention Year 7–12* | | | | | | | |
|  | | *Gov* | | *Non-Gov* | | *All Schools* | |  | | *Gov* | | *Non-Gov* | | *All Schools* | |
| 2018 | | 86.6 | | 92.4 | | 89.1 | |  | | 94.3 | | 90.4 | | 92.5 | |
| 2019 | | 84.3 | | 91.5 | | 87.4 | |  | | 91.7 | | 89.7 | | 90.8 | |
| 2020 | | 84.3 | | 91.9 | | 87.5 | |  | | 91.3 | | 90.5 | | 91.0 | |
| 2021 | | 84.9 | | 91.9 | | 87.9 | |  | | 91.5 | | 90.7 | | 91.1 | |
| 2022 | | 82.3 | | 90.1 | | 85.6 | |  | | 88.0 | | 88.8 | | 88.3 | |
| *Male* | | *76.7* | | *87.5* | | *81.1* | |  | | *81.8* | | *85.3* | | *83.3* | |
| *Female* | | *88.4* | | *92.6* | | *90.2* | |  | | *94.8* | | *92.2* | | *93.6* | |

Source: DET *February School Census*.

NB: Please refer to the footnoteunder Table 16 for the definition of apparent retention rate and an explanation of differences between February and August figures.

1. **Transition rates for government schools, February (per cent)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *2017–18* | | *2018–19* | | *2019–20* | | *2020–21* | | *2021–22* | |
| Year 9–10 | | | 103.3 | | 103.2 | | 102.5 | | 99.6 | | 99.5 | |
| Year 10–11 | | | 98.8 | | 97.2 | | 97.9 | | 97.3 | | 96.3 | |
| Year 11–12 | | | 86.4 | | 85.4 | | 86.7 | | 86.7 | | 84.6 | |

Source: DET *February School Census*

#### Size of classes

1. **Class sizes in government schools, February**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *2018* | *2019* | *2020* | *2021* | *2022* |
| **Primary classes** | |  |  |  |  |  |
| Average class size – All classes | | 22.2 | 22.2 | 22.2 | 22.0 | 21.8 |
| Average class size – Prep | | 19.4 | 19.3 | 19.4 | 19.2 | 18.9 |
| Average class size – Prep–2 | | 20.7 | 20.7 | 20.8 | 20.4 | 20.3 |
| Average class size – Years 3–6 | | 23.4 | 23.4 | 23.4 | 23.2 | 23.1 |
|  | |  |  |  |  |  |
| **Secondary English classes** | |  |  |  |  |  |
| Average class size – All classes | | 21.2 | 21.3 | 21.3 | 21.4 | 21.2 |
| Average class size – Year 12 | | 19.0 | 18.9 | 19.2 | 19.2 | 18.9 |

Source: DET *February School Census*

NB: Comparable interstate data is not readily available as class size is not part of the National Schools Statistics Collection.

#### Regional summary – government schools

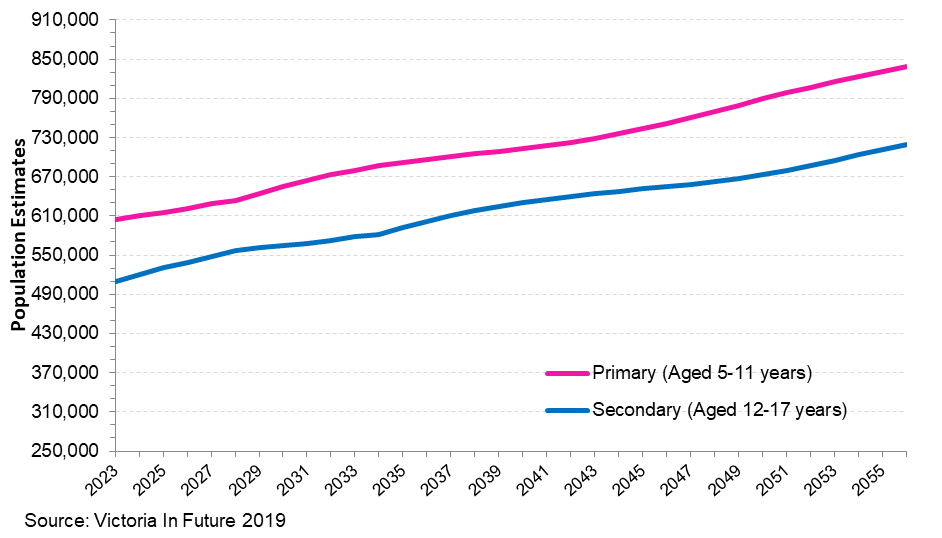
1. Schools, students, apparent retention rates (ARR) and class sizes by region, February

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *February 2022* | | | | *Feb 2021* | | *Feb 2022* | |
| Region | *Schools* | *Students* | *ARR* | | *Average class size* | | | |
|  | *(FTE)* | *10–12* | *7–12* | *P–2* | *All Prim* | *P–2* | *All Prim* |
| North-Eastern Victoria | 378 | 142,293.1 | 83.3% | 87.7% | 20.3 | 22.0 | 20.3 | 22.0 |
| North-Western Victoria | 347 | 142,385.4 | 88.5% | 93.2% | 20.2 | 21.6 | 20.2 | 21.6 |
| South-Eastern Victoria | 410 | 183,348.1 | 79.6% | 88.3% | 20.4 | 22.1 | 20.4 | 22.1 |
| South-Western Victoria | 423 | 177,397.0 | 79.1% | 83.7% | 20.5 | 21.9 | 20.5 | 21.9 |
| **Total** | **1,558** | **645,423.6** | **82.3%** | **88.0%** | **20.4** | **22.0** | **20.4** | **22.0** |

#### Source: DET February School Census

#### Projected growth in school-aged population

1. **Projected growth in Victorian school-aged population**



Interstate comparisons including some key indicators

Apparent retention rates

1. **Year 10–12 apparent retention rates, August (per cent) full-time students**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* | |
| **Government** | | | | | | | | | |
| 2017 | 73.0 | **80.4** | 82.9 | 91.2 | 81.7 | 74.1 | 73.6 | 100.0 | 79.8 |
| 2018 | 71.4 | **79.9** | 83.7 | 88.4 | 83.9 | 76.5 | 66.9 | 100.0 | 79.2 |
| 2019 | 70.6 | **77.8** | 83.4 | 85.3 | 84.0 | 80.4 | 61.8 | 100.0 | 78.0 |
| 2020 | 73.3 | **78.1** | 78.5 | 85.1 | 84.2 | 79.5 | 73.5 | 100.0 | 78.2 |
| 2021 | 71.5 | **78.2** | 77.5 | 82.6 | 83.6 | 79.9 | 68.9 | 100.0 | 77.2 |
| *Male* | *66.6* | ***73.2*** | *74.3* | *77.9* | *80.1* | *71.3* | *64.0* | *94.8* | *72.7* |
| *Female* | *76.7* | ***83.5*** | *80.8* | *87.7* | *87.4* | *89.0* | *74.1* | *100.0* | *81.9* |
| **All sectors** | | | | | | | | | |
| 2017 | 77.5 | **85.3** | 87.8 | 91.7 | 83.1 | 71.5 | 70.2 | 92.1 | 83.3 |
| 2018 | 76.3 | **84.7** | 87.8 | 90.8 | 85.0 | 73.2 | 65.1 | 90.0 | 82.8 |
| 2019 | 75.8 | **83.3** | 88.1 | 89.1 | 85.5 | 74.3 | 64.1 | 89.8 | 82.0 |
| 2020 | 77.5 | **83.9** | 83.7 | 88.6 | 85.8 | 73.9 | 70.4 | 90.1 | 82.1 |
| 2021 | 76.3 | **83.9** | 83.2 | 87.1 | 85.6 | 74.5 | 67.5 | 89.7 | 81.6 |
| *Male* | *71.8* | ***79.5*** | *80.9* | *83.3* | *82.7* | *68.1* | *62.4* | *85.4* | *77.7* |
| *Female* | *81.0* | ***88.4*** | *85.6* | *91.1* | *88.6* | *81.3* | *72.8* | *94.2* | *85.5* |

1. **Year 7–12 apparent retention rates, August (per cent) full-time students**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| **Government** | | | | | | | | | |
| 2017 | 75.6 | **86.8** | 85.8 | 96.0 | 82.7 | 75.1 | 61.1 | 100.0 | 83.1 |
| 2018 | 74.4 | **87.9** | 86.4 | 94.8 | 83.8 | 78.9 | 57.7 | 100.0 | 83.1 |
| 2019 | 73.5 | **85.8** | 87.9 | 91.7 | 83.4 | 82.1 | 57.1 | 100.0 | 82.2 |
| 2020 | 75.7 | **85.1** | 80.4 | 90.8 | 82.8 | 82.5 | 65.4 | 100.0 | 81.4 |
| 2021 | 73.5 | **84.7** | 79.3 | 87.6 | 81.7 | 82.0 | 65.1 | 100.0 | 80.0 |
| *Male* | *68.6* | ***78.5*** | *74.5* | *81.6* | *78.2* | *72.4* | *60.0* | *100.0* | *74.8* |
| *Female* | *78.8* | ***91.3*** | *84.5* | *94.2* | *85.5* | *92.6* | *70.6* | *100.0* | *85.6* |
| **All sectors** | | | | | | | | | |
| 2017 | 78.9 | **88.5** | 89.1 | 94.7 | 82.3 | 71.5 | 58.6 | 94.8 | 84.8 |
| 2018 | 77.8 | **88.7** | 89.2 | 94.6 | 83.3 | 74.0 | 52.5 | 92.8 | 84.5 |
| 2019 | 77.1 | **87.4** | 91.3 | 93.4 | 83.5 | 75.5 | 54.3 | 94.0 | 84.0 |
| 2020 | 78.4 | **87.6** | 85.3 | 92.7 | 83.9 | 74.9 | 57.8 | 91.9 | 83.6 |
| 2021 | 77.1 | **87.5** | 85.3 | 91.1 | 83.6 | 75.7 | 56.8 | 90.9 | 83.1 |
| *Male* | *72.3* | ***82.4*** | *82.1* | *86.6* | *80.5* | *68.9* | *53.1* | *86.0* | *78.7* |
| *Female* | *82.1* | ***92.7*** | *88.7* | *96.0* | *86.8* | *82.9* | *60.6* | *96.1* | *87.6* |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

NB: ABS Years 10–12 and 7–12 apparent retention rates refer to Year 12 enrolment of students in full-time school education expressed as a proportion of Year 10/7 enrolments two/five years earlier. DET calculates its retention rate on an FTE basis. Note that apparent retention rates calculated for February are generally higher than for August as a number of Year 12 students leave during the year. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

#### Apparent retention rates by single year (grade) range

1. All sectors, August (per cent) full-time students

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Range* | *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Aust.* |
| **Year**  **7-8** | 2017 | 100.0 | **100.0** | 100.0 | 96.2 | 100.0 | 100.0 | 97.3 | 100.0 | 100.0 |
| 2018 | 100.0 | **100.0** | 100.0 | 96.5 | 99.4 | 100.0 | 91.9 | 100.0 | 100.0 |
| 2019 | 100.0 | **100.0** | 100.0 | 97.6 | 99.1 | 100.0 | 96.0 | 100.0 | 100.0 |
| 2020 | 100.0 | **100.0** | 100.0 | 99.6 | 99.5 | 99.9 | 96.8 | 100.0 | 100.0 |
| 2021 | 98.7 | **99.7** | 99.8 | 97.9 | 98.5 | 99.4 | 96.0 | 100.0 | 99.1 |
| **Year**  **8-9** | 2017 | 100.0 | **100.0** | 100.0 | 100.0 | 100.0 | 100.0 | 98.8 | 100.0 | 100.0 |
| 2018 | 100.0 | **100.0** | 100.0 | 100.0 | 100.0 | 100.0 | 94.6 | 100.0 | 100.0 |
| 2019 | 100.0 | **100.0** | 100.0 | 100.0 | 99.9 | 99.7 | 97.8 | 100.0 | 100.0 |
| 2020 | 100.0 | **100.0** | 100.0 | 100.0 | 99.7 | 99.9 | 96.4 | 100.0 | 100.0 |
| 2021 | 98.9 | **100.0** | 99.2 | 99.5 | 98.7 | 98.2 | 97.5 | 100.0 | 99.4 |
| **Year**  **9-10** | 2017 | 100.0 | **100.0** | 100.0 | 100.0 | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| 2018 | 100.0 | **100.0** | 100.0 | 100.0 | 98.4 | 100.0 | 94.7 | 100.0 | 100.0 |
| 2019 | 100.0 | **100.0** | 100.0 | 100.0 | 97.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| 2020 | 100.0 | **100.0** | 99.4 | 100.0 | 98.5 | 99.8 | 100.0 | 100.0 | 100.0 |
| 2021 | 98.4 | **99.2** | 97.8 | 99.8 | 97.5 | 98.6 | 99.7 | 100.0 | 98.5 |
| **Year**  **10-11** | 2017 | 87.9 | **94.2** | 94.7 | 100.0 | 100.0 | 92.4 | 95.7 | 100.0 | 94.4 |
| 2018 | 86.7 | **92.3** | 95.5 | 100.0 | 99.3 | 97.9 | 86.2 | 100.0 | 93.6 |
| 2019 | 86.7 | **91.7** | 90.8 | 100.0 | 98.3 | 94.6 | 99.9 | 100.0 | 92.5 |
| 2020 | 89.1 | **91.7** | 89.2 | 100.0 | 99.7 | 99.6 | 96.1 | 100.0 | 92.8 |
| 2021 | 82.9 | **92.1** | 87.0 | 100.0 | 93.2 | 95.7 | 91.5 | 100.0 | 89.4 |
| **Year**  **11-12** | 2017 | 81.8 | **85.1** | 88.3 | 84.2 | 83.8 | 80.5 | 82.3 | 83.1 | 84.5 |
| 2018 | 81.1 | **84.9** | 88.4 | 82.5 | 83.7 | 82.9 | 69.9 | 81.7 | 84.0 |
| 2019 | 81.4 | **84.3** | 87.4 | 79.4 | 84.6 | 82.1 | 71.7 | 83.6 | 83.3 |
| 2020 | 84.6 | **85.1** | 86.5 | 77.7 | 85.6 | 84.1 | 73.5 | 86.2 | 84.5 |
| 2021 | 80.3 | **85.2** | 86.9 | 78.8 | 83.8 | 80.2 | 71.7 | 85.0 | 83.2 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

NB: Apparent retention rates by single year (grade) are based on full time students only. Rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier. These rates are akin to transition rates. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

Number of schools

1. **Number of schools by sector, August 2021**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| Government | 2,156 | **1,547** | 1,245 | 509 | 803 | 191 | 152 | 89 | 6,692 |
| Primary | 1,606 | **1,137** | 914 | 351 | 546 | 125 | 64 | 58 | 4,801 |
| Secondary | 369 | **247** | 194 | 66 | 112 | 37 | 15 | 19 | 1,059 |
| Combined | 67 | **82** | 92 | 74 | 80 | 25 | 68 | 8 | 496 |
| Special | 114 | **81** | 45 | 18 | 65 | 4 | 5 | 4 | 336 |
| Non-government | 956 | **720** | 537 | 207 | 310 | 73 | 39 | 47 | 2,889 |
| Primary | 491 | **434** | 225 | 97 | 140 | 30 | 11 | 27 | 1,455 |
| Secondary | 140 | **93** | 82 | 19 | 31 | 5 | 7 | 6 | 383 |
| Combined | 261 | **161** | 185 | 82 | 123 | 33 | 20 | 13 | 878 |
| Special | 64 | **32** | 45 | 9 | 16 | 5 | 1 | 1 | 173 |
| All sectors | 3,112 | **2,267** | 1,782 | 716 | 1,113 | 264 | 191 | 136 | 9,581 |
| Primary | 2,097 | **1,571** | 1,139 | 448 | 686 | 155 | 75 | 85 | 6,256 |
| Secondary | 509 | **340** | 276 | 85 | 143 | 42 | 22 | 25 | 1,442 |
| Combined | 328 | **243** | 277 | 156 | 203 | 58 | 88 | 21 | 1,374 |
| Special | 178 | **113** | 90 | 27 | 81 | 9 | 6 | 5 | 509 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

Number of students

1. **Government and non-government full-time students, August**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | | ***Vic*** | | *Qld* | | *SA* | | *WA* | | *Tas* | | *NT* | | *ACT* | | *Australia* |
| **2017** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 789,833 | | **603,389** | | 541,171 | | 171,748 | | 275,910 | | 56,174 | | 30,235 | | 41,722 | | 2,510,182 |
| N-govt | 417,232 | | **347,815** | | 265,384 | | 92,989 | | 136,695 | | 24,283 | | 11,171 | | 27,494 | | 1,323,063 |
| All sectors | 1,207,065 | | **951,204** | | 806,555 | | 264,737 | | 412,605 | | 80,457 | | 41,406 | | 69,216 | | 3,833,245 |
| **2018** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 796,769 | | **617,926** | | 550,829 | | 173,467 | | 280,469 | | 56,483 | | 29,528 | | 43,068 | | 2,548,539 |
| N-govt | 420,443 | | **351,893** | | 267,734 | | 94,130 | | 137,159 | | 24,239 | | 10,917 | | 27,723 | | 1,334,238 |
| All sectors | 1,217,212 | | **969,819** | | 818,563 | | 267,597 | | 417,628 | | 80,722 | | 40,445 | | 70,791 | | 3,882,777 |
| **2019** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 804,563 | | **631,055** | | 559,157 | | 175,694 | | 284,718 | | 56,486 | | 29,789 | | 44,075 | | 2,585,537 |
| N-govt | 425,849 | | **356,353** | | 273,552 | | 95,076 | | 138,378 | | 24,608 | | 10,705 | | 28,134 | | 1,352,655 |
| All sectors | 1,230,412 | | **987,408** | | 832,709 | | 270,770 | | 423,096 | | 81,094 | | 40,494 | | 72,209 | | 3,938,192 |
| **2020** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 808,949 | | **641,462** | | 572,115 | | 175,580 | | 289,775 | | 56,480 | | 30,218 | | 45,371 | | 2,619,950 |
| N-govt | 431,012 | | **361,682** | | 283,741 | | 96,465 | | 139,675 | | 24,979 | | 10,384 | | 28,573 | | 1,376,511 |
| All sectors | 1,239,961 | | **1,003,144** | | 855,856 | | 272,045 | | 429,450 | | 81,459 | | 40,602 | | 73,944 | | 3,996,461 |
| **2021** |  |  | |  | |  | |  | |  | |  | |  | |  | |
| Govt | 800,986 | | **642,488** | | 573,031 | | 172,883 | | 292,335 | | 55,468 | | 29,918 | | 45,939 | | 2,613,048 |
| N-govt | 440,849 | | **365,167** | | 291,915 | | 99,843 | | 143,667 | | 25,640 | | 10,453 | | 29,157 | | 1,406,691 |
| All sectors | 1,241,835 | | **1,007,655** | | 864,946 | | 272,726 | | 436,002 | | 81,108 | | 40,371 | | 75,096 | | 4,019,739 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

1. **Full-time students in government sector, August (per cent)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| 2017 | 65.4 | **63.4** | 67.1 | 64.9 | 66.9 | 69.8 | 73.0 | 60.3 | 65.5 |
| 2018 | 65.5 | **63.7** | 67.3 | 64.8 | 67.2 | 70.0 | 73.0 | 60.8 | 65.6 |
| 2019 | 65.4 | **63.9** | 67.1 | 64.9 | 67.3 | 69.7 | 73.6 | 61.0 | 65.7 |
| 2020 | 65.2 | **63.9** | 66.8 | 64.5 | 67.5 | 69.3 | 74.4 | 61.4 | 65.6 |
| 2021 | 64.5 | **63.8** | 66.3 | 63.4 | 67.0 | 68.4 | 74.1 | 61.2 | 65.0 |
| *Difference\** 2006–2007 | *-0.7* | ***-0.1*** | *-0.5* | *-1.1* | *-0.5* | *-0.9* | *-0.3* | *-0.2* | *-0.6* |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

\* Difference reflects the percentage point difference between the 2021 and 2020 rate**.**

Number of teachers

1. **Number (FTE) of teachers in government sector, August**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| 2017 | 55,536.2 | **44,071.0** | 39,994.7 | 12,344.3 | 19,458.1 | 4,021.6 | 2,461.4 | 3,085.3 | 180,972.6 |
| 2018 | 56,743.7 | **45,795.4** | 41,224.1 | 12,591.7 | 19,491.6 | 4,071.6 | 2,388.4 | 3,151.5 | 185,458.0 |
| 2019 | 51,808.1 | **46,840.1** | 41,945.8 | 12,791.7 | 19,572.1 | 4,153.5 | 2,520.2 | 3,327.6 | 182,959.1 |
| 2020 | 54,501.7 | **48,411.6** | 42,895.5 | 12,876.6 | 20,114.8 | 4,266.5 | 2,572.1 | 3,430.6 | 189,069.4 |
| 2021 | 56,005.1 | **50,340.1** | 42,990.3 | 12,826.1 | 20,718.4 | 4,314.5 | 2,535.3 | 3,456.6 | 193,186.4 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

NB: The ABS has specific definitions for counting teachers. This excludes teachers not in schools or ancillary education establishments, those on more than four weeks leave and casual relief teachers. The above data is used in the calculation of student–teacher ratios.

In 2020, the Victorian Department of Education and Training provided revised 2019 teaching staff FTE data.

#### Student - teacher ratios

1. **Student–teacher ratios in government schools, August**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *School Level Year* | | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| **Primary** | 2017 | 15.8 | **14.8** | 14.4 | 14.6 | 15.6 | 14.8 | 12.3 | 15.0 | 15.0 |
|  | 2018 | 15.4 | **14.6** | 14.2 | 14.5 | 15.7 | 14.8 | 12.6 | 14.9 | 14.8 |
|  | 2019 | 16.8 | **14.4** | 14.3 | 14.5 | 15.8 | 14.4 | 11.8 | 14.0 | 15.2 |
|  | 2020 | 16.0 | **14.1** | 14.3 | 14.5 | 15.6 | 13.9 | 11.8 | 13.9 | 14.8 |
|  | 2021 | 15.2 | **13.5** | 14.4 | 14.5 | 15.3 | 13.7 | 11.8 | 13.4 | 14.4 |
| **Secondary** | 2017 | 12.4 | **12.3** | 12.4 | 12.9 | 12.4 | 13.1 | 12.4 | 11.9 | 12.4 |
|  | 2018 | 12.3 | **12.1** | 12.2 | 12.7 | 12.6 | 12.9 | 12.1 | 12.3 | 12.3 |
|  | 2019 | 13.9 | **12.3** | 12.1 | 12.7 | 12.8 | 12.7 | 11.9 | 12.3 | 12.8 |
|  | 2020 | 13.4 | **12.2** | 12.1 | 12.5 | 12.8 | 12.5 | 11.8 | 12.4 | 12.6 |
|  | 2021 | 13.2 | **11.8** | 12.1 | 12.1 | 12.6 | 12.0 | 11.9 | 13.3 | 12.4 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/2021>

#### Expenditure on school education

1. **Real (in-school) per student expenditure ($) – government schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *NSW* | ***Vic*** | *Qld* | *WA* | *SA* | *Tas* | *NT* | *ACT* | *Aust* |
| Prim 2018–19 | 18,310 | **15,975** | 16,547 | 17,278 | 17,066 | 17,577 | 19,716 | 22,600 | 17,223 |
| Prim 2019–20 | 18,768 | **16,345** | 17,185 | 18,069 | 17,650 | 18,579 | 20,866 | 22,623 | 17,759 |
| *%Diff Nat Average\** | *6.3%* | ***-7.2%*** | *-3.9%* | *0.3%* | *-0.9%* | *2.1%* | *14.5%* | *31.2%* |  |
| Sec 2018–19 | 22,710 | **19,884** | 20,463 | 21,680 | 18,855 | 21,126 | 24,424 | 25,979 | 21,199 |
| Sec 2019–20 | 22,680 | **20,277** | 21,614 | 21,537 | 19,345 | 21,833 | 23,985 | 26,830 | 21,571 |
| *%Diff Nat Average\** | *7.1%* | ***-6.2%*** | *-3.5%* | *2.3%* | *-11.1%* | *-0.3%* | *15.2%* | *22.5%* |  |

Source: *Report on Government Services 2021*

<http://www.pc.gov.au/research/ongoing/report-on-government-services>

NB: Expenditure ($) is based on Commonwealth, State and Territory government recurrent expenditure. The user cost of capital is included but capital grants are excluded. Real dollars are previous year’s expenditure in current year’s dollars after basing expenditure on the ABS GDP price deflator 2019–20=100. Volatility in the GDP deflator series can affect annual movements of real expenditure. Expenditure per FTE student is calculated by the total recurrent government expenditure on government schools divided by the two-year average full-time equivalent (FTE) student population in 2018-2019 and 2019-2020.

**\***Percentage difference between the state/territory result and national average expenditure for 2019-20.

#### Student achievement–literacy and numeracy (NAPLAN)

1. **Per cent achieving top 3 bands, 2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | *NSW* | ***Vic*** | *Qld* | *WA* | *SA* | *Tas* | *ACT* | *NT* | *Aust* | | ***Year 3*** |  |  |  |  |  |  |  |  |  | | Reading | 76.8 | **81.3** | 72.7 | 70.9 | 71.2 | 69.2 | 76.7 | 48.2 | 75.6 | | Writing | 84.5 | **86.1** | 76.1 | 80.0 | 75.1 | 76.6 | 82.3 | 48.8 | 81.5 | | Numeracy | 68.1 | **68.2** | 58.9 | 61.3 | 60.0 | 60.2 | 68.9 | 37.8 | 64.4 | | ***Year 5*** |  |  |  |  |  |  |  |  |  | | Reading | 70.1 | **73.8** | 66.6 | 66.6 | 64.4 | 63.5 | 73.1 | 40.1 | 69.1 | | Writing | 57.5 | **56.6** | 44.0 | 54.1 | 42.5 | 44.5 | 52.6 | 22.1 | 52.4 | | Numeracy | 62.6 | **64.3** | 54.6 | 56.6 | 51.3 | 50.6 | 61.0 | 30.7 | 59.3 | | ***Year 7*** |  |  |  |  |  |  |  |  |  | | Reading | 57.4 | **61.7** | 54.4 | 56.1 | 54.7 | 51.3 | 62.4 | 33.0 | 57.2 | | Writing | 49.3 | **47.9** | 39.1 | 50.0 | 43.3 | 40.5 | 50.3 | 23.0 | 46.0 | | Numeracy | 61.9 | **62.3** | 56.5 | 60.5 | 57.0 | 51.5 | 64.0 | 34.2 | 59.9 | | ***Year 9*** | |  |  |  |  |  |  |  |  | | Reading | 48.7 | **49.7** | 43.5 | 55.1 | 45.9 | 44.8 | 57.9 | 27.2 | 48.2 | | Writing | 37.6 | **35.0** | 31.3 | 42.2 | 36.3 | 31.2 | 40.1 | 19.7 | 35.7 | | Numeracy | 53.0 | **51.9** | 46.7 | 58.2 | 46.3 | 43.8 | 56.4 | 27.4 | 51.1 | |

Source: ACARA *National Assessment Program Literacy and Numeracy* *(NAPLAN)* *National Report, 2021*

[<https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf>](https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf)

NB: Shaded cells = on or above the national per cent achieving top 3 bands. National literacy and numeracy data are subject to measurement error. Care should be taken when making comparisons between states and territories.

NAPLAN was not run in 2020

1. **Victorian data – student cohort groups: per cent achieving national minimum standard, 2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Cohort** | **Reading** | | | | **Writing** | | | | **Numeracy** | | | |
| **Group** | **Year 3** | **Year 5** | **Year 7** | **Year 9** | **Year 3** | **Year 5** | **Year 7** | **Year 9** | **Year 3** | **Year 5** | **Year 7** | **Year 9** |
| Male | 95.5 ±0.5% | 95.0 ±0.5% | 94.4 ±0.7% | 89.3 ±1.0% | 96.8 ±0.5% | 94.2 ±0.5% | 89.5 ±0.9% | 79.7 ±1.4% | 95.3  ±0.5% | 95.6 ±0.5% | 94.6 ±0.7% | 95.0 ±0.8% |
| Female | 97.9 ±0.3% | 97.8 ±0.3% | 97.2 ±0.4% | 93.9 ±0.7% | 98.7 ±0.2% | 97.8 ±0.3% | 96.1  ±0.4% | 90.6 ±0.8% | 96.5 ±0.3% | 96.7 ±0.3% | 95.5 ±0.5% | 96.0 ±0.6% |
| Indigenous | 88.9 ±1.9% | 87.1 ±2.1% | 85.6 ±2.4% | 73.4 ±3.7% | 91.7 ±1.7% | 85.7 ±2.1% | 77.1 ±2.6% | 60.1 ±3.8% | 85.6 ±2.2% | 85.6 ±2.6% | 82.2 ±2.3% | 83.1 ±2.9% |
| LBOTE | 96.1 ±0.6% | 95.7 ±0.6% | 95.2 ±0.7% | 90.7 ±1.1% | 97.4 ±0.6% | 96.1  ±0.5% | 93.4 ±0.8% | 85.5 ±1.5% | 95.4 ±0.6% | 95.8 ±0.6% | 94.6 ±0.8% | 95.2 ±0.9% |

Source: ACARA *National Assessment Program Literacy and Numeracy (NAPLAN) National Report, 2021*

<https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf>

NB: Shaded cells = Similar to or above the national total that met the national minimum standard. National literacy and numeracy data are subject to measurement error.

LBOTE refers to students that have a language background other than English.

NAPLAN was not run in 2020.