

Update #1 of 2

Summary Statistics for Victorian Schools 2025



This brochure provides a ready reference for the latest statistics on school education. It is reissued when a later set of information becomes available.

Size of the Victorian school education system

1. Numbers of schools, students and teachers

	Government	Catholic	Independent	All Schools						
Number of schools by school type, February 2024										
Primary	1,144	392	34	1,570						
Primary–Secondary	80	13	156	249						
Secondary	257	85	15	357						
Special	85	5	24	114						
Language	4	0	0	4						
Total	1,570	495	229	2,294						
Number (FTE) of students by	year level, Februa	ry 2024								
Preparatory	52,657.2	15,686.0	9,652.8	77,996.0						
Year 1	54,392.5	15,798.6	9,617.7	79,808.8						
Year 2	55,361.6	16,028.6	9,725.8	81,116.0						
Year 3	55,695.5	16,200.1	9,793.6	81,689.2						
Year 4	55,820.0	16,071.6	10,167.0	82,058.6						
Year 5	54,455.1	16,002.0	11,172.4	81,629.5						
Year 6	55,479.3	16,070.6	11,293.2	82,843.1						
Ungraded	89.0	0.0	0.0	89.0						
Primary total	383,950.2	111,857.5	71,422.5	567,230.2						
Year 7	43,612.8	18,860.4	17,495.4	79,968.6						
Year 8	44,410.3	18,135.4	16,904.2	79,449.9						
Year 9	45,048.2	17,747.3	16,565.2	79,360.7						
Year 10	45,783.8	17,065.5	16,046.5	78,895.8						
Year 11	44,941.8	16,269.2	16,001.2	77,212.2						
Year 12	36,983.8	14,935.0	14,392.6	66,311.4						
Ungraded	81.0	0.0	56.0	137.0						
Secondary total	260,861.7	103,012.8	97,461.1	461,335.6						
Special	14,362.8	1,169.0	3,640.0	19,171.8						
Language	2,152.0	0.0	0.0	2,152.0						
Total	661,326.7	216,039.3	172,523.6	1,049,889.6						

Source: DE February School Census

Please note that published school counts (i.e. Census schools) include schools that only deliver full-time day primary or secondary education as their main activity. Entities such as camps, hospital schools and alternative education settings are not included in published school counts as they mainly cater for transient students who have a base (or "home") school.

NB: Figures on student FTE include all changes from the 2024 enrolment data verification process.

Number (FTE) of teaching staff (including principals) in government schools on pay by school type, as at end of the March quarter

	2020	2021	2022	2023	2024
Primary	23,229.9	24,113.7	24,170.3	24,563.7	25,319.8
Secondary	16,775.0	17,613.4	17,630.0	18,237.9	18,709.5
Special/P-12/ Lang/Other	7,517.1	7,860.1	7,974.5	8,075.4	8,310.6
Total	47,522.0	49,587.2	49,907.8	50,877.0	52,339.9

Source: DE Monthly Staffing Report

2. Historical trend in numbers of government schools & students, February

Year	Number	Number of Students (FTE)							
	of Schools	Primary	Secondary	Special	Language	Total			
2020	1,543	384,337.0	246,491.6	13,435.8	2,093.0	646,357.4			
2021	1,553	382,674.9	250,460.5	13,473.0	1,436.0	648,044.4			
2022	1,557	378,809.6	251,299.9	13,670.1	1,644.0	645,423.6			
2023	1,566	382,025.5	256,138.4	13,942.6	1,870.0	653,976.5			
2024	1,570	383,950.2	260,861.7	14,362.8	2,152.0	661,326.7			

Source: DE February School Census

Compiled by the Department of Education Victoria Available online at; https://www.vic.gov.au/statistics-victorian-schools-and-teaching

Profile of Victorian government school students

Number (FTE) of students by sex in government schools, February Female Percentage of male students Year 7-10 Year 11-12 All Students 2020 335,702.1 310,655.3 51.6% 52.2% 49.7% 51.9% 2021 336,584.2 311,460.2 51.6% 52.2% 49.8% 51.9% 2022 335 339 2 309 994 7 51.6% 49 7% 52.0% 52 2% 312,941.9 51.6% 52.3% 49.9% 52.0% 2023 340,211.1 344,360.6 315,757.3 51.6% 52.3% 50.4% 2024 52.1%

Source: DE February School Census

NB: Year 7-10 includes secondary ungraded students.

Number (FTE) of students with disabilities in government schools

Year	I otal in schools	% of total student cohort
2022	162,023	25.1
2023	177,125	27.0
2024	182,866	27.6

Source: Nationally Consistent Collection of Data (NCCD) on students with disabilities

As of 2022, the department has adopted the Nationally Consistent Collection of Data (NCCD) on students with disability as the measure for students with disability in this brochure, replacing students receiving funding under the Program for Students with Disabilities. This new measure includes all students receiving a reasonable adjustment in response to a disability, as defined by the Disability Discrimination Act 1992.

5. Number (FTE) of Aboriginal and Torres Strait Islander students in government schools and per cent of student cohort, August

Year	r Primary		Years 7-	-10	Years 11–12		Special		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%
2020	8,926.5	2.3	4,261.0	2.5	1,246.9	1.8	739.3	5.5	15,173.7	2.4
2021	9,353.1	2.4	4,611.4	2.6	1,264.9	1.8	769.1	5.6	15,998.5	2.5
2022	9,614.9	2.5	4,843.7	2.7	1,322.2	1.8	783.0	5.7	16,563.8	2.6
2023	10,138.4	2.6	5,064.8	2.8	1,490.7	2.0	819.1	5.8	17,513.0	2.7
2024	10,716.8	2.8	5,256.9	2.9	1,614.1	2.1	887.0	6.1	18,474.8	2.8
Source:	DE August So	chool C	Census	NB:	Years 7-10 ir	nclude	s secondary ι	ungrad	led students.	

Number of students in government schools with a language background other than English, August

Year	Spea	k mainly Englis	h at home	Most common non-English languages
	Yes	No	Total	spoken at home
2020	70,753	147,988	218,741	Arabic, Vietnamese, Mandarin, Punjabi
2021	72,179	149,958	222,137	Arabic, Vietnamese, Mandarin, Punjabi
2022	74,017	155,973	229,990	Mandarin, Arabic, Vietnamese, Punjabi
2023	77,136	167,208	244,344	Mandarin, Punjabi, Arabic, Vietnamese
2024	78,194	178,318	256,512	Mandarin, Punjabi, Arabic, Vietnamese

Source: DE August School Census

nfd indicates 'not further defined

7. International students (fee paying) in government schools

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Year	At June 30 th	Main countries of origin
2020	5,494	China, Vietnam, Cambodia, India, Korea
2021	3,860	China, Vietnam, India, Cambodia, Saudi Arabia
2022	2,928	China, Vietnam, India, Cambodia, Saudi Arabia
2023	4,060	China, Vietnam, India, Cambodia, Hong Kong
2024	5,858	China, Vietnam, India, Cambodia, Sri Lanka

Source: DE International Education Division VISIT database

NB: Enrolment figures include all primary and secondary visa holders defined as fee paying international students under Ministerial Order 819 - Fees for Overseas Students in Government Schools. Secondary visa holders include dependent children of temporary residents or international students studying in Victorian vocational education, training, and tertiary institutions.

VET in schools programs – certificate enrolments

	Year	Government schools	Non-government schools	Total certificate enrolments
	2020	36,647	26,257	62,904
	2021	39,051	27,454	66,505
	2022	38,990	28,863	67,853
	2023	40,124	30,569	70,693
_	2024	49,169	31,339	80,508

NB: Excludes students whose home enrolment is a non-school setting. Students may enrol in more than one VET certificate. The introduction of the VCE Vocational Major (VM) in 2024 has led to a significant increase from 2023 to 2024. VET is a critical component of VCE VM.

Enrolment (FTE) share by enrolment type and sector, February (per cent)

	Primary		Sec	ondary	Total		
Year	Gov	Non-Gov	Gov	Non-Gov	Gov	Non-Gov	
2020	68.7	31.3	57.1	42.9	64.0	36.0	
2021	68.6	31.4	57.1	42.9	63.9	36.1	
2022	68.2	31.8	56.9	43.1	63.6	36.4	
2023	68.0	32.0	56.8	43.2	63.4	36.6	
2024	67.7	32.3	56.5	43.5	63.0	37.0	

Source: DE February School Census.

NB: Special and Language enrolments are included in the "Total" column but excluded for "Primary" and

Transition rates

10. Transition rates for government schools, February (per cent)

	2019-20	2020-21	2021-22	2022-23	2023-24
Year 9-10	102.5	99.6	99.5	101.8	102.4
Year 10-11	97.9	97.3	96.3	98.7	98.7
Year 11-12	86.7	86.7	84.6	84.3	85.3

Source: DE February School Census

NB: Transition rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number (FTE) of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier.

Transition rates that are greater than 100% generally occur when there has been a surge in enrolments for a particular year level in a calendar year that supersedes the year level numbers of the previous year level in the previous calendar year.

Size of classes

11. Class sizes in government schools, February

	2020	2021	2022	2023	2024
Primary classes					
Average class size – All classes	22.2	22.0	21.8	22.0	21.8
Average class size – Prep	19.4	19.2	18.9	18.9	18.5
Average class size – Prep–2	20.8	20.4	20.3	20.4	20.2
Average class size – Years 3–6	23.4	23.2	23.1	23.2	23.1
Secondary English classes					
Average class size – All classes	21.3	21.4	21.2	21.4	21.3
Average class size – Year 12	19.2	19.2	18.9	18.8	19.3

Source: DE February School Census

NB: Comparable interstate data is not readily available as class size is not part of the National Schools Statistics

Regional summary – government schools

12. Schools, students and class sizes by region, February

•		, ,	•	•		
	2024 /	2024 February		3 Feb	2024 Feb	
Region	Schools	Students		Average of	class size	s
		(FTE)	P-2	All Prim	P-2	All Prim
North-Eastern Victoria	373	142,964.0	20.3	22.0	20.2	21.9
North-Western Victoria	351	144,407.6	20.2	21.7	19.8	21.4
South-Eastern Victoria	411	187,569.2	20.4	21.9	20.3	21.9
South-Western Victoria	435	186,385.9	20.5	22.1	20.3	22.0
Total	1,570	661,326.7	20.4	22.0	20.2	21.8

Source: DE February School Census

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13. Children and households registered, as at 30 June

	2020	2021	2022	2023	2024
Children	6,405	6,836	11,332	10,481	11,240
Households	4 044	4 384	7 291	6 998	7.716

Source: VRQA Annual Reports and https://www2.vrga.vic.gov.au/home-schooling-trends-and-statistics

Interstate comparisons including some key indicators

Apparent retention rates

14. Year 10–12 apparent retention rates, August (per cent) full-time students

Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Government									
2020	73.3	78.1	78.5	85.1	84.2	79.5	73.5	103.4	78.2
2021	71.5	78.2	77.5	82.6	83.6	79.9	68.9	101.5	77.2
2022	66.5	76.2	74.4	80.8	78.4	76.1	59.9	98.0	73.5
2023	66.3	75.9	74.0	78.1	78.0	71.8	59.9	97.6	73.0
2024	67.3	78.1	74.0	78.4	81.5	72.2	61.6	95.5	74.3
Male	63.2	74.4	71.0	74.7	77.6	66.6	55.0	88.4	70.4
Female	71.8	82.1	77.3	82.4	85.8	78.2	68.0	100.0	78. <i>4</i>
All sectors									
2020	77.5	83.9	83.7	88.6	85.8	73.9	70.4	90.1	82.1
2021	76.3	83.9	83.2	87.1	85.6	74.5	67.5	89.7	81.6
2022	73.2	82.1	81.0	86.0	82.0	71.7	62.6	87.8	79.0
2023	73.0	81.9	80.7	85.0	82.0	69.0	61.8	87.7	78.7
2024	73.8	84.0	81.2	85.3	83.7	69.7	63.9	87.6	79.9
Male	70.0	80.3	78.7	81.5	80.6	64.5	58.0	84.5	76. <i>4</i>
Female	77.8	87.7	83.9	89.2	87.0	75.2	69.8	91.1	83.5

15. Year 7-12 apparent retention rates, August (per cent) full-time students

				,	•	•	,		
Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Government									
2020	75.7	85.1	80.4	90.8	82.8	82.5	65.4	100.0	81.4
2021	73.5	84.7	79.3	87.6	81.7	82.0	65.1	100.0	80.0
2022	70.5	80.9	74.8	83.7	76.7	77.2	56.2	100.0	76.0
2023	68.3	78.0	73.0	78.4	75.2	71.1	55.3	100.0	73.6
2024	68.4	79.5	72.3	80.0	77.1	70.8	55.6	99.1	74.1
Male	65.8	75.5	68.6	75.8	74.8	65.7	48.4	91.7	70.7
Female	71.1	83.9	76.3	84.5	79.6	76.3	63.0	100.0	77.8
All sectors									
2020	78.4	87.6	85.3	92.7	83.9	74.9	57.8	91.9	83.6
2021	77.1	87.5	85.3	91.1	83.6	75.7	56.8	90.9	83.1
2022	75.5	84.5	82.2	88.3	80.5	72.3	54.2	87.9	80.5
2023	74.2	82.6	80.9	86.3	80.0	68.7	51.7	89.2	79.1
2024	74.5	84.4	80.8	87.5	82.0	68.7	55.1	87.8	79.9
Male	71.2	80.6	77.8	83.2	79.0	63.5	49.4	85.2	76.5
Female	77.8	88.4	83.9	91.7	85.1	74.2	60.9	90.7	83.5

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

NB: ABS Years 10–12 and 7–12 apparent retention rates refer to Year 12 enrolment of students in full-time school education expressed as a proportion of Year 10/7 enrolments two/five years earlier. DE calculates its retention rate on an FTE basis. Note that apparent retention rates calculated for February are generally higher than for August as some Year 12 students leave during the year. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

Apparent retention rates by single year (grade) range

16. Government, August (per cent) full-time students

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Range	Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Aust.
Year	2020	100.0	100.0	100.0	99.6	99.5	99.9	96.8	100.0	100.0
7-8	2021	98.7	99.7	99.8	97.9	98.5	99.4	96.0	100.0	99.1
	2022	99.3	100.0	99.7	98.2	98.3	99.2	95.6	99.3	99.4
	2023	100.0	100.0	100.0	100.0	100.0	99.5	94.3	100.0	100.0
	2024	100.0	100.0	100.0	100.0	100.0	99.6	97.2	98.7	100.0
Year	2020	100.0	100.0	100.0	100.0	99.7	99.9	96.4	100.0	100.0
8-9	2021	98.9	100.0	99.2	99.5	98.7	98.2	97.5	100.0	99.4
	2022	99.6	100.0	98.9	100.0	98.8	98.6	94.7	100.0	99.6
	2023	100.0	100.0	99.3	100.0	100.0	98.1	94.3	100.0	100.0
	2024	100.0	100.0	99.3	100.0	100.0	97.4	97.1	100.0	100.0
Year	2020	100.0	100.0	99.4	100.0	98.5	99.8	100.0	100.0	100.0
9-10	2021	98.4	99.2	97.8	99.8	97.5	98.6	99.7	100.0	98.5
	2022	98.9	100.0	97.8	100.0	96.3	100.0	95.8	100.0	99.0
	2023	99.6	100.0	97.6	100.0	98.0	98.4	96.5	100.0	99.8
	2024	100.0	100.0	98.0	100.0	98.6	98.8	98.0	100.0	100.0
Year	2020	89.1	91.7	89.2	100.0	99.7	99.6	96.1	100.0	92.8
10-11	2021	82.9	92.1	87.0	100.0	93.2	95.7	91.5	100.0	89.4
	2022	81.4	90.8	86.8	100.0	91.2	93.5	84.6	100.0	88.2
	2023	81.0	92.3	85.3	100.0	93.7	91.4	87.8	100.0	88.3
	2024	82.3	92.5	86.7	100.0	96.0	90.4	95.7	100.0	89.6
Year	2020	84.6	85.1	86.5	77.7	85.6	84.1	73.5	86.2	84.5
11-12	2021	80.3	85.2	86.9	78.8	83.8	80.2	71.7	85.0	83.2
	2022	80.2	82.8	85.5	77.7	84.1	79.6	65.5	86.1	82.2
	2023	81.5	83.5	85.2	76.3	85.6	76.8	70.8	86.1	82.7
	2024	83.1	84.7	86.8	77.8	87.0	79.0	70.1	83.9	84.1

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

NB: Apparent retention rates by single year (grade) are based on full time students only. Rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier. These rates are akin to transition rates. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

Number of schools

17. Number of schools by sector, August 2024

Sector	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Government	2,156	1,568	1,252	508	813	189	150	91	6,727
Primary	1,604	1,142	918	348	549	124	61	58	4,804
Secondary	373	255	193	68	113	36	16	20	1,074
Combined	65	87	92	74	86	25	68	9	506
Special	114	84	49	18	65	4	5	4	343
Non-government	976	724	546	206	312	72	43	47	2,926
Primary	487	425	228	88	137	29	10	26	1,430
Secondary	140	94	83	17	30	5	8	6	383
Combined	277	168	189	91	128	34	24	14	925
Special	72	37	46	10	17	4	1	1	188
All sectors	3,132	2,292	1,798	714	1,125	261	193	138	9,653
Primary	2,091	1,567	1,146	436	686	153	71	84	6,234
Secondary	513	349	276	85	143	41	24	26	1,457
Combined	342	255	281	165	214	59	92	23	1,431
Special	186	121	95	28	82	8	6	5	531

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

Number of students

18. Government and Non-government full-time students, August

NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
808,949	641,462	572,115	175,580	289,775	56,480	30,218	45,371	2,619,950
431,012	361,682	283,741	96,465	139,675	24,979	10,384	28,573	1,376,511
1,239,961	1,003,144	855,856	272,045	429,450	81,459	40,602	73,944	3,996,461
800,986	642,488	573,031	172,883	292,335	55,468	29,918	45,939	2,613,048
440,849	365,167	291,915	99,843	143,667	25,640	10,453	29,157	1,406,691
1,241,835	1,007,655	864,946	272,726	436,002	81,108	40,371	75,096	4,019,739
789,664	642,777	569,353	171,514	292,710	54,892	29,246	46,074	2,596,230
450,615	369,495	299,027	102,902	146,996	26,080	10,649	29,634	1,435,398
1,240,279	1,012,272	868,380	274,416	439,706	80,972	39,895	75,708	4,031,628
784,690	653,791	568,050	171,027	298,147	53,842	28,876	45,987	2,604,410
462,491	378,357	307,182	104,817	151,052	26,660	10,710	30,452	1,471,721
1,247,181	1,032,148	875,232	275,844	449,199	80,502	39,586	76,439	4,076,131
779,228	660,261	565,818	174,017	303,050	52,749	28,600	45,713	2,609,436
474,744	388,263	315,130	107,928	155,978	27,182	11,125	31,011	1,511,361
1,253,97	1,048,524	880,948	281,945	459,028	79,931	39,725	76,724	4,120,797
	808,949 431,012 1,239,961 800,986 440,849 1,241,835 789,664 450,615 1,240,279 784,690 462,491 1,247,181 779,228 474,744	808,949 641,462 431,012 361,682 1,239,961 1,003,144 800,986 642,488 440,849 365,167 1,241,835 1,007,655 789,664 642,777 450,615 369,495 1,240,279 1,012,272 784,690 653,791 462,491 378,357 1,247,181 1,032,148 779,228 660,261 474,744 388,263	808,949 641,462 572,115 431,012 361,682 283,741 1,239,961 1,003,144 855,856 800,986 642,488 573,031 440,849 365,167 291,915 1,241,835 1,007,655 864,946 789,664 642,777 569,353 450,615 369,495 299,027 1,240,279 1,012,272 868,380 784,690 653,791 568,050 462,491 378,357 307,182 1,247,181 1,032,148 875,232 779,228 660,261 565,818 474,744 388,263 315,130	808,949 641,462 572,115 175,580 431,012 361,682 283,741 96,465 1,239,961 1,003,144 855,856 272,045 800,986 642,488 573,031 172,883 440,849 365,167 291,915 99,843 1,241,835 1,007,655 864,946 272,726 789,664 642,777 569,353 171,514 450,615 369,495 299,027 102,902 1,240,279 1,012,272 868,380 274,416 784,690 653,791 568,050 171,027 462,491 378,357 307,182 104,817 1,247,181 1,032,148 875,232 275,844 779,228 660,261 565,818 174,017 474,744 388,263 315,130 107,928	808,949 641,462 572,115 175,580 289,775 431,012 361,682 283,741 96,465 139,675 1,239,961 1,003,144 855,856 272,045 429,450 800,986 642,488 573,031 172,883 292,335 440,849 365,167 291,915 99,843 143,667 1,241,835 1,007,655 864,946 272,726 436,002 789,664 642,777 569,353 171,514 292,710 450,615 369,495 299,027 102,902 146,996 1,240,279 1,012,272 868,380 274,416 439,706 784,690 653,791 568,050 171,027 298,147 462,491 378,357 307,182 104,817 151,052 1,247,181 1,032,148 875,232 275,844 449,199 779,228 660,261 565,818 174,017 303,050 474,744 388,263 315,130 107,928 155,978	808,949 641,462 572,115 175,580 289,775 56,480 431,012 361,682 283,741 96,465 139,675 24,979 1,239,961 1,003,144 855,856 272,045 429,450 81,459 800,986 642,488 573,031 172,883 292,335 55,468 440,849 365,167 291,915 99,843 143,667 25,640 1,241,835 1,007,655 864,946 272,726 436,002 81,108 789,664 642,777 569,353 171,514 292,710 54,892 450,615 369,495 299,027 102,902 146,996 26,080 1,240,279 1,012,272 868,380 274,416 439,706 80,972 784,690 653,791 568,050 171,027 298,147 53,842 462,491 378,357 307,182 104,817 151,052 26,660 1,247,181 1,032,148 875,232 275,844 449,199 80,502	808,949 641,462 572,115 175,580 289,775 56,480 30,218 431,012 361,682 283,741 96,465 139,675 24,979 10,384 1,239,961 1,003,144 855,856 272,045 429,450 81,459 40,602 800,986 642,488 573,031 172,883 292,335 55,468 29,918 440,849 365,167 291,915 99,843 143,667 25,640 10,453 1,241,835 1,007,655 864,946 272,726 436,002 81,108 40,371 789,664 642,777 569,353 171,514 292,710 54,892 29,246 450,615 369,495 299,027 102,902 146,996 26,080 10,649 1,240,279 1,012,272 868,380 274,416 439,706 80,972 39,895 784,690 653,791 568,050 171,027 298,147 53,842 28,876 462,491 378,357 307,182 104,817	808,949 641,462 572,115 175,580 289,775 56,480 30,218 45,371 431,012 361,682 283,741 96,465 139,675 24,979 10,384 28,573 1,239,961 1,003,144 855,856 272,045 429,450 81,459 40,602 73,944 800,986 642,488 573,031 172,883 292,335 55,468 29,918 45,939 440,849 365,167 291,915 99,843 143,667 25,640 10,453 29,157 1,241,835 1,007,655 864,946 272,726 436,002 81,108 40,371 75,096 789,664 642,777 569,353 171,514 292,710 54,892 29,246 46,074 450,615 369,495 299,027 102,902 146,996 26,080 10,649 29,634 1,240,279 1,012,272 868,380 274,416 439,706 80,972 39,895 75,708 784,690 653,791 568,050 171,027 298,147 53,842 28,876 45,987 462,491 378,357 307,182 104,817 151,052 26,660 10,710 30,452 1,247,181 1,032,148 875,232 275,844 449,199 80,502 39,586 76,439 779,228 660,261 565,818 174,017 303,050 52,749 28,600 45,713 474,744 388,263 315,130 107,928 155,978 27,182 11,125 31,011

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

19. Full-time students in government sector, August (per cent)

		•				•	,		
Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
2020	65.2	63.9	66.8	64.5	67.5	69.3	74.4	61.4	65.6
2021	64.5	63.8	66.3	63.4	67.0	68.4	74.1	61.2	65.0
2022	63.7	63.5	65.6	62.5	66.6	67.8	73.3	60.9	64.4
2023	62.9	63.3	64.9	62.0	66.4	66.9	72.9	60.2	63.9
2024	62.1	63.0	64.2	61.7	66.0	66.0	72.0	59.6	63.3
Difference	-0.8	-0.3	-0.7	-0.3	-0.4	-0.9	-0.9	-0.6	-0.6

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

Number of teachers

20. Number (FTE) of teachers in government sector, August

	•	,		_			•		
Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
2020	54,501.7	48,411.6	42,895.5	12,876.6	20,114.8	4,266.5	2,572.1	3,430.6	189,069.4
2021	56,005.1	50,340.1	42,990.3	12,826.1	20,718.4	4,314.5	2,535.3	3,456.6	193,186.4
2022	55,877.1	50,960.9	43,134.5	12,844.0	20,699.7	4,337.3	2,576.1	3,502.0	193,931.6
2023	55,605.7	52,143.4	43,133.2	12,863.5	20,939.4	4,279.0	2,489.6	3,495.5	194,949.3
2024	57,737.5	53,564.6	43,504.5	13,052.5	21,286.0	4,387.9	2,547.1	3,543.3	199,623.4

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

NB: The ABS has specific definitions for counting teachers. This excludes teachers not in schools or ancillary education establishments, those on more than four weeks leave and casual relief teachers. The above data is used in the calculation of student–teacher ratios.

The ABS reissued 2022 Victorian government school staff FTE data due to an undercount of 401.1 FTE.

Student - teacher ratios

21. Student-teacher ratios in government schools, August

School Level	Year	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Primary	2020	16.0	14.1	14.3	14.5	15.6	13.9	11.8	13.9	14.8
	2021	15.2	13.5	14.4	14.5	15.3	13.7	11.8	13.4	14.4
	2022	15.0	13.5	14.2	13.8	15.3	13.4	11.4	13.6	14.3
	2023	14.9	13.4	14.2	13.7	15.4	13.3	11.8	13.5	14.2
	2024	14.1	13.0	14.1	13.6	15.4	12.7	11.3	13.0	13.8
Secondary	2020	13.4	12.2	12.1	12.5	12.8	12.5	11.8	12.4	12.6
	2021	13.2	11.8	12.1	12.1	12.6	12.0	11.9	13.3	12.4
	2022	13.0	11.6	12.1	12.9	12.6	12.0	11.4	12.7	12.3
	2023	13.2	11.5	12.0	12.9	12.7	11.8	11.4	12.8	12.3
	2024	12.7	11.5	11.8	13.0	12.8	11.4	11.3	12.9	12.2

Source: ABS Schools Australia

https://www.abs.gov.au/statistics/people/education/schools/latest-release

Expenditure on school education

22. Real (in-school) per student expenditure (\$) - government schools

	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	Aust
Prim 2021-22	22,083	20,206	19,793	20,363	19,222	22,602	22,981	25,279	20,808
Prim 2022-23	24,005	21,037	21,238	21,194	21,138	22,623	23,778	25,477	22,149
Sec 2021–22	25,998	23,932	23,681	24,450	23,085	25,964	26,963	29,650	24,656
Sec 2022-23	28,042	24,510	25,855	25,410	20,787	27,253	27,643	29,578	25,861

Source: Report on Government Services 2025

https://www.pc.gov.au/ongoing/report-on-government-services

NB: Expenditure (\$) is based on Commonwealth, State and Territory government recurrent expenditure. The user cost of capital is included but capital grants are excluded. Real dollars are previous year's expenditure in current year's dollars after basing expenditure on the ABS GDP price deflator 2022–23=100. Volatility in the GDP deflator series can affect annual movements of real expenditure. Expenditure per FTE student is calculated by the total recurrent government expenditure on government schools divided by the two-year average full-time equivalent (FTE) student population in 2021-2022 and 2022-2023.

Student achievement-literacy and numeracy (NAPLAN)

23. Per cent achieving proficiency levels of strong or exceeding, 2024

	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	Aust
Year 3									
Numeracy	66.3	67.7	58.7	60.3	59.5	58.1	36.9	68.7	63.5
Reading	68.8	71.2	61.8	62.1	62.3	61.0	39.7	71.2	66.3
Writing	81.1	80.2	69.8	74.7	75.4	69.4	48.2	80.0	76.8
Year 5									
Numeracy	70.3	71.1	64.2	66.8	62.8	57.9	39.5	74.8	67.8
Reading	72.6	76.4	67.8	68.8	66.6	63.8	44.1	77.8	71.4
Writing	71.0	73.4	59.1	65.0	62.4	60.7	42.2	69.8	67.3
Year 7									
Numeracy	70.3	69.7	62.9	67.7	62.5	56.6	40.1	72.4	67.2
Reading	69.1	72.0	61.8	66.4	63.3	62.6	43.0	74.2	67.3
Writing	68.9	71.3	56.7	64.5	60.1	57.3	40.7	70.0	65.3
Year 9									
Numeracy	65.8	65.4	58.1	70.1	57.2	54.6	35.2	68.3	63.4
Reading	64.3	66.5	56.6	70.4	56.9	57.1	36.6	70.5	63.0
Writing	63.5	66.1	53.0	64.1	56.7	53.7	35.2	63.7	61.0
Source: ACAD	A National	Acceceme	nt Program	Literacy	nd Numa	racy (NIADI	ANI) Nation	al Penort	2022

Source: ACARA National Assessment Program Literacy and Numeracy (NAPLAN) National Report, 2023

 $\underline{\text{https://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results} \\$

NB: National literacy and numeracy data are subject to measurement error. Care should be taken when making comparisons between states and territories. Please note that 2023 and 2024 NAPLAN results are not comparable with previous years.

Victorian data – student cohort groups: per cent achieving proficiency levels of strong or exceeding, 2024

Cohort		Nun	neracy		Reading				Reading Writing					
Group	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9	Year 3	Year 5	Year 7	Year 9		
Male	71.1	74.2	71.7	67.1	67.6	73.1	67.8	62.8	75.1	68.3	64.1	58.8		
Female	64.0	67.7	67.5	63.6	75.1	80.0	76.4	70.3	85.5	78.9	79.0	73.7		
ATSI	42.7	41.0	37.4	33.2	48.7	50.6	42.6	36.7	55.0	45.8	43.4	37.6		
LBOTE	66.9	73.3	73.3	69.5	70.7	76.6	73.4	67.0	81.2	77.8	75.4	68.6		

Source: ACARA National Assessment Program Literacy and Numeracy (NAPLAN) National Report, 2024

ttps://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results

NB: National literacy and numeracy data are subject to measurement error. Please note that NAPLAN results prior to 2023 are not comparable with results from 2023 onwards.

ATSI acronym represents "Aboriginal and Torres Strait Islander".

LBOTE acronym represents "Language background other than English".

^{*} Difference reflects the percentage point difference between the 2024 and 2023 rate.