

**This brochure provides a ready reference for the latest statistics on school education. It is reissued when a later set of information becomes available.**

Size of the Victorian school education system

1. **Numbers of schools, students and teachers**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Government** | | | | | | | **Catholic** | | | **Independent** | | | **All Schools** | |
| **Number of schools by school type, February 2023** | | | | | | | | | | | | | | | | |
| Primary | | |  | | 1,146 | 396 | | | 34 | | | 1,576 | | |
| Primary–Secondary | | |  | | 79 | 13 | | | 153 | | | 245 | | |
| Secondary | | |  | | 254 | 85 | | | 14 | | | 353 | | |
| Special | | |  | | 83 | 5 | | | 24 | | | 112 | | |
| Language | | |  | | 4 | 0 | | | 0 | | | 4 | | |
| **Total** | | |  | | **1,566** | **499** | | | **225** | | | **2,290** | | |
| **Number (FTE) of students by year level, February 2023** | | | | | | | | | | | | | | | | |
| Preparatory | | | |  | | 53,960.0 | | | 15,565.9 | | | 9,250.7 | | | 78,776.6 | |
| Year 1 | | | |  | | 54,803.5 | | | 15,827.2 | | | 9,343.5 | | | 79,974.2 | |
| Year 2 | | | |  | | 55,271.8 | | | 16,031.3 | | | 9,220.0 | | | 80,523.1 | |
| Year 3 | | | |  | | 55,367.1 | | | 15,876.0 | | | 9,598.9 | | | 80,842.0 | |
| Year 4 | | | |  | | 54,785.8 | | | 16,060.0 | | | 9,672.0 | | | 80,517.8 | |
| Year 5 | | | |  | | 54,883.4 | | | 16,028.1 | | | 10,758.4 | | | 81,669.9 | |
| Year 6 | | | |  | | 52,875.9 | | | 15,575.0 | | | 10,679.7 | | | 79,130.6 | |
| Ungraded | | | |  | | 78.0 | | | 0.0 | | | 0.0 | | | 78.0 | |
| **Primary total** | | | |  | | **382,025.5** | | | **110,963.5** | | | **68,523.2** | | | **561,512.2** | |
| Year 7 | | | |  | | 43,573.3 | | | 18,059.0 | | | 16,831.6 | | | 78,463.9 | |
| Year 8 | | | |  | | 44,195.7 | | | 18,110.4 | | | 16,370.3 | | | 78,676.4 | |
| Year 9 | | | |  | | 44,698.3 | | | 17,544.4 | | | 15,802.5 | | | 78,045.2 | |
| Year 10 | | | |  | | 45,527.2 | | | 17,261.2 | | | 15,917.6 | | | 78,706.0 | |
| Year 11 | | | |  | | 43,361.7 | | | 16,059.6 | | | 15,115.1 | | | 74,536.4 | |
| Year 12 | | | |  | | 34,700.2 | | | 14,281.7 | | | 13,656.2 | | | 62,638.1 | |
| Ungraded | | | |  | | 82.0 | | | 0.0 | | | 0.0 | | | 82.0 | |
| **Secondary total** | | | |  | | **256,138.4** | | | **101,316.3** | | | **93,693.3** | | | **451,148.0** | |
| Special | | | |  | | 13,942.6 | | | 898.0 | | | 2,809.2 | | | 17,649.8 | |
| Language | | | |  | | 1,870.0 | | | 0.0 | | | 0.0 | | | 1,870.0 | |
| **Total** | | | |  | | **653,976.5** | | | **213,177.8** | | | **165,025.7** | | | **1,032,180.0** | |

Source: DE *February School Census*

NB: Figures on student FTE include all changes from the 2023 enrolment data verification process.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Number (FTE) of teaching staff (including principals) in government schools on pay by school type, as at end of quarter** | | | | | |
|  | December  2022 | March  2023 | June  2023 | September  2023 | December  2023 |
| Primary | 23,776.8 | 24,563.7 | 24,463.8 | 24,538.9 | 24,419.5 |
| Secondary | 17,548.5 | 18,237.9 | 18,145.3 | 18,167.1 | 18,138.1 |
| Special/P–12/ Lang/Other | 7,917.4 | 8,075.4 | 8,079.8 | 8,075.5 | 8,095.0 |
| **Total** | **49,242.7** | **50,877.0** | **50,688.9** | **50,781.5** | **50,652.6** |

Source: DE *Monthly Staffing Report*

1. **Historical trend in numbers of government schools & students, February**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Number* | *Number of Students (FTE)* | | | | |
|  | *of Schools* | *Primary* | *Secondary* | *Special* | *Language* | *Total* |
| 2019 | 1,539 | 378,385.7 | 237,705.8 | 13,455.7 | 1,906.0 | 631,453.2 |
| 2020 | 1,543 | 384,337.0 | 246,491.6 | 13,435.8 | 2,093.0 | 646,357.4 |
| 2021 | 1,553 | 382,674.9 | 250,460.5 | 13,473.0 | 1,436.0 | 648,044.4 |
| 2022 | 1,557 | 378,809.6 | 251,299.9 | 13,670.1 | 1,644.0 | 645,423.6 |
| 2023 | 1,566 | 382,025.5 | 256,138.4 | 13,942.6 | 1,870.0 | 653,976.5 |

Source: DE *February School Census*

Compiled by the Department of Education Victoria

Available online at:

https://www.vic.gov.au/statistics-victorian-schools-and-teaching

Profile of Victorian government school students

1. **Number (FTE) of students by sex in government schools, February**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Male* | *Female* | *Percentage of male students* | | | |
|  |  |  | *Primary* | *Year 7–10* | *Year 11–12* | *All Students* |
| 2019 | 328,012.9 | 303,440.3 | 51.7% | 52.1% | 49.5% | 51.9% |
| 2020 | 335,702.1 | 310,655.3 | 51.6% | 52.2% | 49.7% | 51.9% |
| 2021 | 336,584.2 | 311,460.2 | 51.6% | 52.2% | 49.8% | 51.9% |
| 2022 | 335,339.2 | 309,994.7 | 51.6% | 52.2% | 49.7% | 52.0% |
| 2023 | 340,211.1 | 312,941.9 | 51.6% | 52.3% | 49.9% | 52.0% |

Source: DE *February School Census* NB: Year 7–10 includes secondary ungraded students.

1. **Number (FTE) of students with disabilities in government schools**

|  |  |  |
| --- | --- | --- |
| *Year* | *Total in schools* | *% of total student cohort* |
| 2022 | 162,023 | 25.1 |
| 2023 | 177,125 | 27.0 |

Source: Nationally Consistent Collection of Data (NCCD) on students with disabilities, 2022

As of 2022, the department has adopted the Nationally Consistent Collection of Data (NCCD) on students with disability as the measure for students with disability in this brochure, replacing students receiving funding under the Program for Students with Disabilities. This new measure includes all students receiving a reasonable adjustment in response to a disability, as defined by the Disability Discrimination Act 1992.

1. **Number (FTE) of Indigenous students in government schools and per cent of student cohort, August**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *Primary* | | *Years 7–10* | | *Years 11–12* | | *Special* | | *Total* | |
|  | *Number* | *%* | *Number* | *%* | *Number* | *%* | *Number* | *%* | *Number* | *%* |
| 2019 | 8,548.7 | 2.2 | 3,969.4 | 2.4 | 1,167.9 | 1.7 | 713.3 | 5.3 | 14,400.4 | 2.3 |
| 2020 | 8,926.5 | 2.3 | 4,261.0 | 2.5 | 1,246.9 | 1.8 | 739.3 | 5.5 | 15,173.7 | 2.4 |
| 2021 | 9,353.1 | 2.4 | 4,611.4 | 2.6 | 1,264.9 | 1.8 | 769.1 | 5.6 | 15,998.5 | 2.5 |
| 2022 | 9,614.9 | 2.5 | 4,843.7 | 2.7 | 1,322.2 | 1.8 | 783.0 | 5.7 | 16,563.8 | 2.6 |
| 2023 | 10,138.4 | 2.6 | 5,064.8 | 2.8 | 1,490.7 | 2.0 | 819.1 | 5.8 | 17,513.0 | 2.7 |

Source: DE *August School Census* NB: Years 7–10 includes secondary ungraded students.

1. **Number of students in government schools with a language background other than English, August**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | | | *Speak mainly English at home* | | | | | | | | *Most common non-English languages* | | |
|  | *Yes* | | | *No* | | | *Total* | | *spoken at home* | | |
| 2018 | | | 64,107 | | 133,635 | 197,742 | | Arabic, Vietnamese, Mandarin, Chinese nfd | | |
| 2019 | | | 67,108 | | 142,131 | 209,239 | | Arabic, Vietnamese, Mandarin, Punjabi | | |
| 2020 | | | 70,753 | | 147,988 | 218,741 | | Arabic, Vietnamese, Mandarin, Punjabi | | |
| 2021 | | | 72,179 | | 149,958 | 222,137 | | Arabic, Vietnamese, Mandarin, Punjabi | | |
| 2022 | | | 74,017 | | 155,973 | 229,990 | | Mandarin, Arabic, Vietnamese, Punjabi | | |
| 2023 | | | 77,136 | | 167,208 | 244,344 | | Mandarin, Punjabi, Arabic, Vietnamese | | |

Source: DE *August School Census* nfd indicates ‘not further defined’

1. **International students (fee paying) in government schools**

|  |  |  |
| --- | --- | --- |
| *Year* | *At June 30th* | *Main countries of origin* |
| 2018 | 5,811 | China, Vietnam, Cambodia, Saudi Arabia, India |
| 2019 | 5,670 | China, Vietnam, Cambodia, India, Saudi Arabia |
| 2020 | 5,494 | China, Vietnam, Cambodia, India, Korea |
| 2021 | 3,860 | China, Vietnam, India, Cambodia, Saudi Arabia |
| 2022 | 2,928 | China, Vietnam, India, Cambodia, Saudi Arabia |
| 2023 | 4,060 | China, Vietnam, India, Cambodia, Hong Kong |

Source: DE International Education Division VISIT database, July 2023

NB: Enrolment figures include all primary and secondary visa holders defined as fee paying international students under *Ministerial Order 819 - Fees for Overseas Students in Government Schools*. Secondary visa holders include dependent children of temporary residents or international students studying in Victorian vocational education, training, and tertiary institutions.

1. **VET in schools programs – certificate enrolments**

|  |  |  |  |
| --- | --- | --- | --- |
| *Year* | *Government schools* | *Non-government schools* | *Total certificate enrolments* |
|  |  |  |  |
| 2019 | 36,440 | 26,028 | 62,468 |
| 2020 | 36,647 | 26,257 | 62,904 |
| 2021 | 39,051 | 27,454 | 66,505 |
| 2022 | 38,990 | 28,863 | 67,853 |
| 2023 | 40,124 | 30,569 | 70,693 |

Source: VCAA

NB: Excludes students whose home enrolment is a non-school setting. Students may enrol in more than one VET certificate.

1. **Enrolment (FTE) share by enrolment type and sector, February (per cent)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Primary* | | *Secondary* | | *Total* | |  |
| *Year* | *Gov* | *Non-Gov* | *Gov* | *Non-Gov* | *Gov* | *Non-Gov* |  |
| 2019 | 68.5 | 31.5 | 56.8 | 43.2 | 63.9 | 36.1 |  |
| 2020 | 68.7 | 31.3 | 57.1 | 42.9 | 64.0 | 36.0 |  |
| 2021 | 68.6 | 31.4 | 57.1 | 42.9 | 63.9 | 36.1 |  |
| 2022 | 68.2 | 31.8 | 56.9 | 43.1 | 63.6 | 36.4 |  |
| 2023 | 68.0 | 32.0 | 56.8 | 43.2 | 63.4 | 36.6 |  |

Source: DE *February School Census*.

NB: Special and Language enrolments are included in the “Total” column but excluded for “Primary” and “Secondary”.

Retention and transition rates

1. **Apparent retention rates by sex and sector, February (per cent)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | | *Apparent retention Year 10–12* | | | | | | *Apparent retention Year 7–12* | | | | | | | |
|  | | *Gov* | | *Non-Gov* | | *All Schools* | |  | | *Gov* | | *Non-Gov* | | *All Schools* | |
| 2019 | | 84.3 | | 91.5 | | 87.4 | |  | | 91.7 | | 89.7 | | 90.8 | |
| 2020 | | 84.3 | | 91.9 | | 87.5 | |  | | 91.3 | | 90.5 | | 91.0 | |
| 2021 | | 84.9 | | 91.9 | | 87.9 | |  | | 91.5 | | 90.7 | | 91.1 | |
| 2022 | | 82.3 | | 90.1 | | 85.6 | |  | | 88.0 | | 88.8 | | 88.3 | |
| 2023 | | 81.2 | | 89.9 | | 84.9 | |  | | 84.2 | | 88.1 | | 85.9 | |
| *Male* | | *76.5* | | *86.8* | | *80.7* | |  | | *79.1* | | *84.3* | | *81.3* | |
| *Female* | | *85.9* | | *92.8* | | *88.9* | |  | | *89.2* | | *91.6* | | *90.2* | |

Source: DE *February School Census*.

NB: Years 10–12 and 7–12 apparent retention rates refer to Year 12 full-time equivalent (FTE) enrolments expressed as a proportion of the Year 10 (2 years earlier) and Year 7 (5 years earlier) FTE enrolments.

1. **Transition rates for government schools, February (per cent)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *2018–19* | | *2019–20* | | *2020–21* | | *2021–22* | | *2022–23* | |
| Year 9–10 | | | 103.2 | | 102.5 | | 99.6 | | 99.5 | | 101.8 | |
| Year 10–11 | | | 97.2 | | 97.9 | | 97.3 | | 96.3 | | 98.7 | |
| Year 11–12 | | | 85.4 | | 86.7 | | 86.7 | | 84.6 | | 84.3 | |

Source: DE *February School Census*

NB: Transition rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number (FTE) of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier.

#### Size of classes

1. **Class sizes in government schools, February**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *2019* | *2020* | *2021* | *2022* | *2023* |
| **Primary classes** | |  |  |  |  |  |
| Average class size – All classes | | 22.2 | 22.2 | 22.0 | 21.8 | 22.0 |
| Average class size – Prep | | 19.3 | 19.4 | 19.2 | 18.9 | 18.9 |
| Average class size – Prep–2 | | 20.7 | 20.8 | 20.4 | 20.3 | 20.4 |
| Average class size – Years 3–6 | | 23.4 | 23.4 | 23.2 | 23.1 | 23.2 |
|  | |  |  |  |  |  |
| **Secondary English classes** | |  |  |  |  |  |
| Average class size – All classes | | 21.3 | 21.3 | 21.4 | 21.2 | 21.4 |
| Average class size – Year 12 | | 18.9 | 19.2 | 19.2 | 18.9 | 18.8 |

Source: DE *February School Census*

NB: Comparable interstate data is not readily available as class size is not part of the National Schools Statistics Collection.

#### Regional summary – government schools

1. Schools, students, apparent retention rates (ARR) and class sizes by region, February

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *February 2023* | | | | *Feb 2022* | | *Feb 2023* | |
| Region | *Schools* | *Students* | *ARR* | | *Average class size* | | | |
|  | *(FTE)* | *10–12* | *7–12* | *P–2* | *All Prim* | *P–2* | *All Prim* |
| North-Eastern Victoria | 378 | 142,750.4 | 82.8% | 83.4% | 20.3 | 21.9 | 20.3 | 22.0 |
| North-Western Victoria | 350 | 143,827.6 | 86.8% | 89.0% | 20.2 | 21.6 | 20.2 | 21.7 |
| South-Eastern Victoria | 412 | 185,557.4 | 79.3% | 85.6% | 20.2 | 21.8 | 20.4 | 21.9 |
| South-Western Victoria | 426 | 181,841.1 | 77.5% | 79.6% | 20.2 | 21.8 | 20.5 | 22.1 |
| **Total** | **1,566** | **653,976.5** | **81.2%** | **84.2%** | **20.3** | **21.8** | **20.4** | **22.0** |

#### Source: DE February School Census

Interstate comparisons including some key indicators

Apparent retention rates

1. **Year 10–12 apparent retention rates, August (per cent) full-time students**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* | |
| **Government** | | | | | | | | | |
| 2019 | 70.6 | **77.8** | 83.4 | 85.3 | 84.0 | 80.4 | 61.8 | 104.1 | 78.0 |
| 2020 | 73.3 | **78.1** | 78.5 | 85.1 | 84.2 | 79.5 | 73.5 | 103.4 | 78.2 |
| 2021 | 71.5 | **78.2** | 77.5 | 82.6 | 83.6 | 79.9 | 68.9 | 101.5 | 77.2 |
| 2022 | 66.5 | **76.2** | 74.4 | 80.8 | 78.4 | 76.1 | 59.9 | 98.0 | 73.5 |
| 2023 | 66.3 | **75.9** | 74.0 | 78.1 | 78.0 | 71.8 | 59.9 | 97.6 | 73.0 |
| *Male* | *62.0* | ***71.7*** | *70.3* | *72.8* | *74.1* | *65.8* | *56.4* | *88.7* | *68.7* |
| *Female* | *70.9* | ***80.4*** | *77.8* | *83.8* | *82.2* | *78.5* | *63.7* | *107.5* | *77.5* |
| **All sectors** | | | | | | | | | |
| 2019 | 75.8 | **83.3** | 88.1 | 89.1 | 85.5 | 74.3 | 64.1 | 89.8 | 82.0 |
| 2020 | 77.5 | **83.9** | 83.7 | 88.6 | 85.8 | 73.9 | 70.4 | 90.1 | 82.1 |
| 2021 | 76.3 | **83.9** | 83.2 | 87.1 | 85.6 | 74.5 | 67.5 | 89.7 | 81.6 |
| 2022 | 73.2 | **82.1** | 81.0 | 86.0 | 82.0 | 71.7 | 62.6 | 87.8 | 79.0 |
| 2023 | 73.0 | **81.9** | 80.7 | 85.0 | 82.0 | 69.0 | 61.8 | 87.7 | 78.7 |
| *Male* | *68.9* | ***77.8*** | *77.7* | *80.2* | *78.8* | *64.5* | *57.3* | *83.8* | *74.9* |
| *Female* | *77.2* | ***86.1*** | *83.8* | *90.1* | *85.2* | *73.7* | *66.5* | *91.7* | *82.7* |

1. **Year 7–12 apparent retention rates, August (per cent) full-time students**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| **Government** | | | | | | | | | |
| 2019 | 73.5 | **85.8** | 87.9 | 91.7 | 83.4 | 82.1 | 57.1 | 100.0 | 82.2 |
| 2020 | 75.7 | **85.1** | 80.4 | 90.8 | 82.8 | 82.5 | 65.4 | 100.0 | 81.4 |
| 2021 | 73.5 | **84.7** | 79.3 | 87.6 | 81.7 | 82.0 | 65.1 | 100.0 | 80.0 |
| 2022 | 70.5 | **80.9** | 74.8 | 83.7 | 76.7 | 77.2 | 56.2 | 100.0 | 76.0 |
| 2023 | 68.3 | **78.0** | 73.0 | 78.4 | 75.2 | 71.0 | 55.3 | 100.0 | 73.6 |
| *Male* | *65.1* | ***73.4*** | *68.7* | *73.4* | *71.4* | *65.1* | *52.4* | *93.0* | *69.5* |
| *Female* | *71.6* | ***82.9*** | *77.7* | *83.9* | *79.2* | *77.6* | *58.3* | *100.0* | *78.0* |
| **All sectors** | | | | | | | | | |
| 2019 | 77.1 | **87.4** | 91.3 | 93.4 | 83.5 | 75.5 | 54.3 | 94.0 | 84.0 |
| 2020 | 78.4 | **87.6** | 85.3 | 92.7 | 83.9 | 74.9 | 57.8 | 91.9 | 83.6 |
| 2021 | 77.1 | **87.5** | 85.3 | 91.1 | 83.6 | 75.7 | 56.8 | 90.9 | 83.1 |
| 2022 | 75.5 | **84.5** | 82.2 | 88.3 | 80.5 | 72.3 | 54.2 | 87.9 | 80.5 |
| 2023 | 74.2 | **82.6** | 80.9 | 86.3 | 80.0 | 68.7 | 51.7 | 89.2 | 79.1 |
| *Male* | *70.4* | ***78.2*** | *77.3* | *81.4* | *76.7* | *64.0* | *47.8* | *86.6* | *75.2* |
| *Female* | *78.0* | ***87.3*** | *84.7* | *91.5* | *83.3* | *73.7* | *55.8* | *91.9* | *83.2* |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

NB: ABS Years 10–12 and 7–12 apparent retention rates refer to Year 12 enrolment of students in full-time school education expressed as a proportion of Year 10/7 enrolments two/five years earlier. DE calculates its retention rate on an FTE basis. Note that apparent retention rates calculated for February are generally higher than for August as a number of Year 12 students leave during the year. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

#### Apparent retention rates by single year (grade) range

1. All sectors, August (per cent) full-time students

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Range* | *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Aust.* |
| **Year**  **7-8** | 2019 | 100.0 | **100.0** | 100.0 | 100.0 | 100.0 | 100.0 | 92.7 | 100.0 | 100.0 |
| 2020 | 100.0 | **100.0** | 100.0 | 100.0 | 100.0 | 99.7 | 96.1 | 99.9 | 100.0 |
| 2021 | 99.5 | **99.7** | 100.0 | 100.0 | 100.0 | 99.6 | 97.4 | 99.8 | 99.9 |
| 2022 | 99.4 | **100.0** | 100.0 | 100.0 | 100.0 | 99.1 | 95.0 | 99.1 | 99.9 |
| 2023 | 100.0 | **100.0** | 100.0 | 100.0 | 100.0 | 100.0 | 94.5 | 99.7 | 100.0 |
| **Year**  **8-9** | 2019 | 100.0 | **100.0** | 100.0 | 100.0 | 99.0 | 99.8 | 95.7 | 100.0 | 100.0 |
| 2020 | 100.0 | **100.0** | 100.0 | 100.0 | 98.9 | 100.0 | 95.1 | 100.0 | 100.0 |
| 2021 | 99.6 | **99.9** | 100.0 | 100.0 | 98.8 | 99.3 | 95.8 | 100.0 | 99.7 |
| 2022 | 99.8 | **100.0** | 99.8 | 100.0 | 99.0 | 99.3 | 93.5 | 100.0 | 99.7 |
| 2023 | 100.0 | **100.0** | 99.9 | 100.0 | 100.0 | 99.6 | 93.9 | 100.0 | 100.0 |
| **Year**  **9-10** | 2019 | 100.0 | **100.0** | 100.0 | 100.0 | 98.6 | 100.0 | 95.6 | 99.5 | 100.0 |
| 2020 | 100.0 | **100.0** | 100.0 | 100.0 | 99.0 | 100.0 | 97.7 | 100.0 | 100.0 |
| 2021 | 99.1 | **99.4** | 99.0 | 100.0 | 98.4 | 99.3 | 94.9 | 100.0 | 99.2 |
| 2022 | 99.3 | **100.0** | 98.8 | 100.0 | 98.5 | 99.4 | 93.6 | 100.0 | 99.5 |
| 2023 | 99.8 | **100.0** | 99.1 | 100.0 | 98.8 | 99.2 | 93.6 | 100.0 | 100.0 |
| **Year**  **10-11** | 2019 | 88.0 | **94.4** | 93.7 | 100.0 | 97.2 | 85.3 | 91.4 | 100.0 | 93.2 |
| 2020 | 89.4 | **94.4** | 92.9 | 100.0 | 97.9 | 88.2 | 90.2 | 100.0 | 93.5 |
| 2021 | 85.6 | **94.4** | 91.4 | 100.0 | 94.8 | 85.9 | 86.8 | 98.6 | 91.4 |
| 2022 | 84.5 | **93.5** | 90.9 | 100.0 | 92.7 | 84.8 | 82.9 | 98.6 | 90.4 |
| 2023 | 84.2 | **94.8** | 90.5 | 100.0 | 93.8 | 83.9 | 85.7 | 99.3 | 90.7 |
| **Year**  **11-12** | 2019 | 86.3 | **88.1** | 90.6 | 85.3 | 87.9 | 84.6 | 76.8 | 87.7 | 87.5 |
| 2020 | 88.1 | **88.8** | 89.3 | 84.0 | 88.3 | 86.6 | 77.0 | 89.4 | 88.1 |
| 2021 | 85.4 | **88.9** | 89.6 | 84.4 | 87.4 | 84.5 | 74.8 | 88.6 | 87.3 |
| 2022 | 85.5 | **87.0** | 88.6 | 83.8 | 86.5 | 83.5 | 72.1 | 89.0 | 86.4 |
| 2023 | 86.4 | **87.6** | 88.8 | 83.6 | 88.4 | 81.3 | 74.6 | 88.9 | 87.1 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

NB: Apparent retention rates by single year (grade) are based on full time students only. Rates are expressed as a percentage of a school education year level that progresses to the next year level. That is, the number of students in a particular year level expressed as a percentage of the cohort of students in the previous year level one year earlier. These rates are akin to transition rates. The above tables reference the ABS published rates capped to 100 per cent. Capped rates were first published in 2015.

Number of schools

1. **Number of schools by sector, August 2023**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| Government | 2,154 | **1,560** | 1,250 | 508 | 810 | 189 | 151 | 90 | 6,712 |
| Primary | 1,604 | **1,140** | 916 | 348 | 548 | 124 | 63 | 58 | 4,801 |
| Secondary | 371 | **252** | 194 | 68 | 113 | 36 | 15 | 19 | 1,068 |
| Combined | 65 | **86** | 94 | 74 | 84 | 25 | 68 | 9 | 505 |
| Special | 114 | **82** | 46 | 18 | 65 | 4 | 5 | 4 | 338 |
| Non-government | 971 | **723** | 547 | 204 | 310 | 72 | 43 | 47 | 2,917 |
| Primary | 485 | **431** | 229 | 86 | 138 | 29 | 11 | 27 | 1,436 |
| Secondary | 140 | **93** | 85 | 17 | 30 | 5 | 9 | 6 | 385 |
| Combined | 278 | **165** | 189 | 91 | 125 | 34 | 22 | 13 | 917 |
| Special | 68 | **34** | 44 | 10 | 17 | 4 | 1 | 1 | 179 |
| All sectors | 3,125 | **2,283** | 1,797 | 712 | 1,120 | 261 | 194 | 137 | 9,629 |
| Primary | 2,089 | **1,571** | 1,145 | 434 | 686 | 153 | 74 | 85 | 6,237 |
| Secondary | 511 | **345** | 279 | 85 | 143 | 41 | 24 | 25 | 1,453 |
| Combined | 343 | **251** | 283 | 165 | 209 | 59 | 90 | 22 | 1,422 |
| Special | 182 | **116** | 90 | 28 | 82 | 8 | 6 | 5 | 517 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

Number of students

1. **Government and non-government full-time students, August**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Sector* | *NSW* | | ***Vic*** | | *Qld* | | *SA* | | *WA* | | *Tas* | | *NT* | | *ACT* | | *Australia* |
| **2019** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 804,563 | | **631,055** | | 559,157 | | 175,694 | | 284,718 | | 56,486 | | 29,789 | | 44,075 | | 2,585,537 |
| Non-govt | 425,849 | | **356,353** | | 273,552 | | 95,076 | | 138,378 | | 24,608 | | 10,705 | | 28,134 | | 1,352,655 |
| All sectors | 1,230,412 | | **987,408** | | 832,709 | | 270,770 | | 423,096 | | 81,094 | | 40,494 | | 72,209 | | 3,938,192 |
| **2020** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 808,949 | | **641,462** | | 572,115 | | 175,580 | | 289,775 | | 56,480 | | 30,218 | | 45,371 | | 2,619,950 |
| N-govt | 431,012 | | **361,682** | | 283,741 | | 96,465 | | 139,675 | | 24,979 | | 10,384 | | 28,573 | | 1,376,511 |
| All sectors | 1,239,961 | | **1,003,144** | | 855,856 | | 272,045 | | 429,450 | | 81,459 | | 40,602 | | 73,944 | | 3,996,461 |
| **2021** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 800,986 | | **642,488** | | 573,031 | | 172,883 | | 292,335 | | 55,468 | | 29,918 | | 45,939 | | 2,613,048 |
| N-govt | 440,849 | | **365,167** | | 291,915 | | 99,843 | | 143,667 | | 25,640 | | 10,453 | | 29,157 | | 1,406,691 |
| All sectors | 1,241,835 | | **1,007,655** | | 864,946 | | 272,726 | | 436,002 | | 81,108 | | 40,371 | | 75,096 | | 4,019,739 |
| **2022** |  | |  | |  | |  | |  | |  | |  | |  | |  |
| Govt | 789,664 | | **642,777** | | 569,353 | | 171,514 | | 292,710 | | 54,892 | | 29,246 | | 46,074 | | 2,596,230 |
| N-govt | 450,615 | | **369,495** | | 299,027 | | 102,902 | | 146,996 | | 26,080 | | 10,649 | | 29,634 | | 1,435,398 |
| All sectors | 1,240,279 | | **1,012,272** | | 868,380 | | 274,416 | | 439,706 | | 80,972 | | 39,895 | | 75,708 | | 4,031,628 |
| **2023** |  |  | |  | |  | |  | |  | |  | |  | |  | |
| Govt | 784,690 | | **653,791** | | 568,050 | | 171,027 | | 298,147 | | 53,842 | | 28,876 | | 45,987 | | 2,604,410 |
| N-govt | 462,491 | | **378,357** | | 307,182 | | 104,817 | | 151,052 | | 26,660 | | 10,710 | | 30,452 | | 1,471,721 |
| All sectors | 1,247,181 | | **1,032,148** | | 875,232 | | 275,844 | | 449,199 | | 80,502 | | 39,586 | | 76,439 | | 4,076,131 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

1. **Full-time students in government sector, August (per cent)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| 2019 | 65.4 | **63.9** | 67.1 | 64.9 | 67.3 | 69.7 | 73.6 | 61.0 | 65.7 |
| 2020 | 65.2 | **63.9** | 66.8 | 64.5 | 67.5 | 69.3 | 74.4 | 61.4 | 65.6 |
| 2021 | 64.5 | **63.8** | 66.3 | 63.4 | 67.0 | 68.4 | 74.1 | 61.2 | 65.0 |
| 2022 | 63.7 | **63.5** | 65.6 | 62.5 | 66.6 | 67.8 | 73.3 | 60.9 | 64.4 |
| 2023 | 62.9 | **63.3** | 64.9 | 62.0 | 66.4 | 66.9 | 72.9 | 60.2 | 63.9 |
| *Difference* | *-0.8* | ***-0.2*** | *-0.7* | *-0.5* | *-0.2* | *-0.9* | *-0.4* | *-0.7* | *-0.5* |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

\* Difference reflects the percentage point difference between the 2023 and 2022 rate**.**

Number of teachers

1. **Number (FTE) of teachers in government sector, August**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Year* | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| 2019 | 51,808.1 | **46,840.1** | 41,945.8 | 12,791.7 | 19,572.1 | 4,153.5 | 2,520.2 | 3,327.6 | 182,959.1 |
| 2020 | 54,501.7 | **48,411.6** | 42,895.5 | 12,876.6 | 20,114.8 | 4,266.5 | 2,572.1 | 3,430.6 | 189,069.4 |
| 2021 | 56,005.1 | **50,340.1** | 42,990.3 | 12,826.1 | 20,718.4 | 4,314.5 | 2,535.3 | 3,456.6 | 193,186.4 |
| 2022 | 55,877.1 | **50,960.9** | 43,134.5 | 12,844.0 | 20,699.7 | 4,337.3 | 2,576.1 | 3,502.0 | 193,931.6 |
| 2023 | 55,605.7 | **52,143.4** | 43,133.2 | 12,863.5 | 20,939.4 | 4,279.0 | 2,489.6 | 3,495.5 | 194,949.3 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

NB: The ABS has specific definitions for counting teachers. This excludes teachers not in schools or ancillary education establishments, those on more than four weeks leave and casual relief teachers. The above data is used in the calculation of student–teacher ratios.

In 2020, the Victorian Department of Education and Training provided revised 2019 teaching staff FTE data.

The ABS also reissued 2022 Victorian government school staff FTE data due to an undercount of 401.1 FTE.

#### Student - teacher ratios

1. **Student–teacher ratios in government schools, August**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *School Level Year* | | *NSW* | ***Vic*** | *Qld* | *SA* | *WA* | *Tas* | *NT* | *ACT* | *Australia* |
| **Primary** | 2019 | 16.8 | **14.4** | 14.3 | 14.5 | 15.8 | 14.4 | 11.8 | 14.0 | 15.2 |
|  | 2020 | 16.0 | **14.1** | 14.3 | 14.5 | 15.6 | 13.9 | 11.8 | 13.9 | 14.8 |
|  | 2021 | 15.2 | **13.5** | 14.4 | 14.5 | 15.3 | 13.7 | 11.8 | 13.4 | 14.4 |
|  | 2022 | 15.0 | **13.5** | 14.2 | 13.8 | 15.3 | 13.4 | 11.4 | 13.6 | 14.3 |
|  | 2023 | 14.9 | **13.4** | 14.2 | 13.7 | 15.4 | 13.3 | 11.8 | 13.5 | 14.2 |
| **Secondary** | 2019 | 13.9 | **12.3** | 12.1 | 12.7 | 12.8 | 12.7 | 11.9 | 12.3 | 12.8 |
|  | 2020 | 13.4 | **12.2** | 12.1 | 12.5 | 12.8 | 12.5 | 11.8 | 12.4 | 12.6 |
|  | 2021 | 13.2 | **11.8** | 12.1 | 12.1 | 12.6 | 12.0 | 11.9 | 13.3 | 12.4 |
|  | 2022 | 13.0 | **11.6** | 12.1 | 12.9 | 12.6 | 12.0 | 11.4 | 12.7 | 12.3 |
|  | 2023 | 13.2 | **11.5** | 12.0 | 12.9 | 12.7 | 11.8 | 11.4 | 12.8 | 12.3 |

Source: ABS *Schools Australia*

<https://www.abs.gov.au/statistics/people/education/schools/latest-release>

#### Expenditure on school education

1. **Real (in-school) per student expenditure ($) – government schools**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *NSW* | ***Vic*** | *Qld* | *WA* | *SA* | *Tas* | *NT* | *ACT* | *Aust* |
| Prim 2020–21 | 20,147 | **17,937** | 17,590 | 19,233 | 18,909 | 19,846 | 21,726 | 23,973 | 18,937 |
| Prim 2021–22 | 21,111 | **19,317** | 18,922 | 19,467 | 18,376 | 21,608 | 21,970 | 24,167 | 19,892 |
| Sec 2020–21 | 23,887 | **22,282** | 21,955 | 23,131 | 20,618 | 23,470 | 25,796 | 27,107 | 22,831 |
| Sec 2021–22 | 24,854 | **22,879** | 22,639 | 23,374 | 22,069 | 24,822 | 25,777 | 28,345 | 23,571 |

Source: *Report on Government Services 2024*

<https://www.pc.gov.au/ongoing/report-on-government-services>

NB: Expenditure ($) is based on Commonwealth, State and Territory government recurrent expenditure. The user cost of capital is included but capital grants are excluded. Real dollars are previous year’s expenditure in current year’s dollars after basing expenditure on the ABS GDP price deflator 2021–22=100. Volatility in the GDP deflator series can affect annual movements of real expenditure. Expenditure per FTE student is calculated by the total recurrent government expenditure on government schools divided by the two-year average full-time equivalent (FTE) student population in 2020-2021 and 2021-2022.

#### Student achievement–literacy and numeracy (NAPLAN)

1. **Per cent achieving proficiency levels of strong or exceeding, 2023**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | *NSW* | ***Vic*** | *Qld* | *WA* | *SA* | *Tas* | *ACT* | *NT* | *Aust* | | ***Year 3*** |  |  |  |  |  |  |  |  |  | | Numeracy | 68.2 | **69.3** | 58.9 | 59.1 | 61.7 | 58.2 | 67.8 | 35.8 | 64.7 | | Reading | 69.8 | **71.2** | 61.5 | 64.4 | 63.0 | 62.3 | 71.0 | 38.9 | 66.8 | | Writing | 79.7 | **80.1** | 70.0 | 72.9 | 74.2 | 68.2 | 76.5 | 46.0 | 76.0 | | ***Year 5*** |  |  |  |  |  |  |  |  |  | | Numeracy | 70.9 | **70.3** | 64.5 | 61.8 | 65.9 | 59.2 | 72.7 | 39.7 | 67.7 | | Reading | 75.4 | **78.9** | 70.7 | 71.5 | 71.2 | 67.6 | 79.5 | 46.6 | 74.2 | | Writing | 69.7 | **74.3** | 57.0 | 58.4 | 64.3 | 56.3 | 66.8 | 40.1 | 66.2 | | ***Year 7*** |  |  |  |  |  |  |  |  |  | | Numeracy | 70.1 | **69.4** | 63.6 | 62.6 | 67.6 | 57.1 | 70.5 | 38.8 | 67.2 | | Reading | 70.6 | **72.3** | 63.9 | 65.9 | 67.4 | 61.2 | 74.1 | 41.7 | 68.4 | | Writing | 66.1 | **68.6** | 54.8 | 55.9 | 61.7 | 53.2 | 64.3 | 36.2 | 62.5 | | ***Year 9*** | |  |  |  |  |  |  |  |  | | Numeracy | 66.1 | **66.6** | 58.6 | 58.1 | 69.4 | 54.0 | 67.3 | 35.9 | 63.9 | | Reading | 63.5 | **66.2** | 57.7 | 59.0 | 68.7 | 55.8 | 69.2 | 36.7 | 62.8 | | Writing | 59.2 | **63.9** | 51.7 | 53.6 | 60.3 | 50.6 | 60.5 | 33.7 | 58.0 | |

Source: ACARA *National Assessment Program Literacy and Numeracy* *(NAPLAN)* *National Report, 2023*

[[https://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results](https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf)](https://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results)

NB: National literacy and numeracy data are subject to measurement error. Care should be taken when making comparisons between states and territories. Please note that 2023 NAPLAN results are not comparable with previous years.

1. **Victorian data – student cohort groups: per cent achieving proficiency levels of strong or exceeding, 2023**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Cohort** | **Numeracy** | | | | **Reading** | | | | **Writing** | | | |
| **Group** | **Year 3** | **Year 5** | **Year 7** | **Year 9** | **Year 3** | **Year 5** | **Year 7** | **Year 9** | **Year 3** | **Year 5** | **Year 7** | **Year 9** |
| Male | 72.0 | 73.5 | 71.7 | 68.3 | 67.4 | 75.6 | 68.5 | 62.4 | 74.5 | 69.0 | 61.5 | 56.2 |
| Female | 66.6 | 67.0 | 67.0 | 64.9 | 75.2 | 82.4 | 76.2 | 70.1 | 85.9 | 79.9 | 76.1 | 71.9 |
| Indigenous | 42.9 | 38.5 | 34.6 | 32.5 | 47.0 | 50.6 | 41.8 | 38.9 | 54.5 | 45.3 | 37.1 | 34.3 |
| LBOTE | 69.2 | 72.0 | 72.4 | 68.9 | 71.9 | 78.6 | 73.0 | 65.6 | 82.0 | 78.6 | 71.9 | 65.6 |

Source: ACARA *National Assessment Program Literacy and Numeracy* *(NAPLAN)* *National Report, 2023*

[[https://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results](https://nap.edu.au/docs/default-source/default-document-library/2021-naplan-national-report.pdf)](https://www.acara.edu.au/reporting/national-report-on-schooling-in-australia/naplan-national-results)

NB: National literacy and numeracy data are subject to measurement error. Please note that 2023 NAPLAN results are not comparable with previous years.