

OFFICIAL MINISTERIAL OVERSEAS TRAVEL Outcomes Report

The provision of the information below is consistent with the *Guidelines for Official Ministerial Overseas Travel*. This report must be sent to the Premier within 40 working days of return, and published on the relevant department website within 60 working days of the Minister's return. The published version of the report does not need to include the 'next steps / follow up' section or the Premier's signature.

Name of Department / Agency	Department of Education and Training	
Departmental / Agency Contact	Dr Simon Booth, Executive Director, Tertiary Education Policy and Performance Division	
Telephone Number	7022 1624	
TRAVEL DETAILS		
Minister's Name	The Hon. Gayle Tierney MP	
Portfolio/s	Training and Skills; Higher Education	
Did the Minister's spouse accompany the Minister in an official capacity?	YES (official capacity) YES (private capacity)	NO 🖂
Accompanying Ministerial staff	Mr David Miles, Senior Adviser	
Countries visited	Indonesia, Vietnam	
Date of travel	9–17 June 2019	
Number of official travel days (include day of departure and day of return)	9	
Funding source (list Department/s or Agency)	Department of Education and Training	

EXPENSES	\$	
Include combined expenses for Minister, accompanying staff and spouse (if accompanying in an official capacity)		
Air fares (including taxes and fees)	\$20,567.94	
Accommodation (including taxes and fees)	\$5,482.14	
Other expenses (including surface travel and travel allowances)	\$8,227.55	
Travel cost for Minister and ministerial staff (and spouse or de facto partner if applicable)	\$34,277.63	
Are the above costs final and complete?	YES NO 🖂	

Purpose of travel

I undertook travel to Indonesia and Vietnam from 9–17 June 2019, visiting Jakarta, Ho Chi Minh City and Hanoi.

Travel to these Southeast Asian countries aligned with the Victorian Government's international engagement priorities, including *Victoria's Southeast Asia Trade and Investment Strategy*, and aimed to: promote Victoria's economic, cultural and diplomatic interests; advance our state's international reputation; and enhance relations with key partners on post-secondary education and training.

In my capacity as Minister for Training and Skills and Minister for Higher Education, I endeavoured to:

- strengthen the Victorian Government's bilateral relationships with these regional partners, particularly promoting cooperation in the areas of higher education and training and skills
- continue to build provider and people-to-people links between Victoria and Southeast Asia, including promoting Victorian TAFEs as providers of high quality VET delivery
- promote Victoria as a destination for international students by highlighting our high quality of life, world-class education and training system, and safe and diverse community
- engage with policy makers and tertiary education providers in the Southeast Asia region, to learn about how their education and training systems seek to address local skills challenges and identify matters of shared interest.

The program addressed these objectives through meetings and site visits with:

- Indonesian and Vietnamese Government officials
- Local education and training providers partnered with Victorian TAFEs and universities
- Local businesses based in Indonesia considering partnerships with Victorian TAFEs for offshore training delivery
- Overseas Australian and Victorian Government representatives, including the Ambassadors to Indonesia and Vietnam and the Victorian Commissioner for Southeast Asia.

Benefits of travel to the State of Victoria

In terms of key outcomes, the travel:

- Sent an important signal to our overseas counterparts and contributed significantly to government-to-government relationships with key Southeast Asian regional partners, advancing the Victorian Government's international engagement objectives. My meetings with senior Indonesian and Vietnamese government officials were an especially important part of my travel program
- Broadened and deepened my understanding of the specific challenges and opportunities related to skills development across the region during this period of rapid growth and economic and social change. For example, the Indonesian Government has developed a road map to guide it in its ambition to provide training for 58 million Indonesians by 2030. The Vietnamese Government has a commitment to modernising its economy and transforming its workforce to respond to broader global technological changes with its 'Industry 4.0' agenda
- Provided unique insight into the market and regulatory environments facing Victorian TAFEs and universities in establishing offshore operations and service provision in Indonesia and Vietnam, and highlighted the need for long-term investment of time and resources in these countries
- Gave me a clearer understanding of the strong partnerships that Victorian TAFEs and universities have established in the region, their longevity, and the scope for further market development, through my visits to institutions and meetings with students, teachers and managers
- Enhanced my understanding of the important personal impact international partnerships can have, through my attendance at the 20th anniversary celebration of Know One Teach One (KOTO), a social enterprise delivering hospitality training for disadvantaged youth in partnership with Box Hill Institute
- Reinforced alumni's strong sense of connection to Victoria, the high regard for Victorian education providers, and further promoted Victoria as a trusted friend and preferred destination for international students, through meetings with Vietnamese students and alumni of Victorian universities who are working or pursuing future studies in their home country.

<u>Indonesia</u>

Examples of my key engagements and related outcomes in Indonesia include:

 A meeting with Dr Mohammad Rudy Salahuddin, Deputy Minister for Creative Economy, Entrepreneurship, and Cooperatives and SME Competitiveness, which included officials from the Coordinating Ministry of Economic Affairs. This engagement raised the Victorian Government's profile with key Indonesian Government officials and supports the efforts of Victorian TAFEs, the Department of Education and Training and the Department of Jobs, Precincts and Regions (DJPR) to promote Victorian TAFEs as providers of high quality VET delivery and services.

- My meeting with the Indonesian Investment Coordinating Board (BKPM) improved my understanding of the investment climate in Indonesia and identified innovative opportunities for Victorian TAFEs to connect with, and provide training solutions for, offshore clients seeking to invest in Indonesia. Options for Victorian TAFEs to enter a tripartite partnership to mobilise investment from international partners were explored.
- Meetings with local businesses (PT ODG and PT NS BlueScope Steel Indonesia) raised the profile of the TAFE Victoria brand as a possible partner for future training delivery and increased my understanding of the skills needs of businesses based in Indonesia.

<u>Vietnam</u>

Examples of my key engagements and related outcomes in Vietnam include:

- My attendance at the 20th anniversary celebration of Know One Teach One (KOTO), a social enterprise delivering hospitality training for disadvantaged youth in partnership with Box Hill Institute (BHI), was a highlight of my visit to Vietnam. The event included the graduation ceremony for the 2018-19 class during which I personally congratulated the students. The story of KOTO and its partnership with BHI is a truly inspirational story demonstrating how young, disadvantaged Vietnamese students gain life-changing opportunities through individual leadership, corporate and tertiary partnerships.
- My meeting with Dr Nguyen Hong Minh, Director-General, Directorate of Vocational Education and Training in the Ministry of Labour, Invalids and Social Affairs (MOLISA) provided an opportunity to discuss the skills challenges in Vietnam and MOLISA's approach to upskilling Vietnam's large and diverse workforce. Vietnam is seeking to adapt its economy and its workforce to global changes, including the increasing digitalisation and automation of work (also known as 'Industry 4.0') and seeks to build a training system that responds to these and other challenges. We discussed how Victoria is responding to similar economic and technological challenges and the critical role for our TAFE and training system. The work of Chisholm Institute in Vietnam was a focus of the meeting, noting its partnership with 25 vocational colleges across the country supported with MOLISA funding. I highlighted the strengths of Victoria's TAFE and training system more broadly and welcomed the further exploration of opportunities for Victorian TAFEs to contribute to addressing Vietnam's upskilling needs.
- My visit to a number of vocational training colleges partnering with Victorian TAFEs was especially valuable to further my understanding of the capacity constraints and challenges faced by Vietnam's VET providers, and the important contribution that our TAFEs are making in supporting VET delivery. In addition to meeting some of the partners in Chisholm's extensive network of partnerships, I was fortunate to visit the Hanoi College of

Electro Mechanics and attend the launch of the Australia Vietnam Centre of Excellence in Teacher Training, established with Box Hill Institute.

- My visit to RMIT Vietnam in Ho Chi Minh City provided an insight into a high-performing Victorian university operating a world class facility in an offshore context. As RMIT Vietnam approaches the twentieth anniversary of its founding, it is promoting Victoria's reputation for providing high quality education and strengthening our people-to-people linkages.
- My visit to Hanoi University highlighted the challenges and broad ambitions of one of Vietnam's leading universities striving to lift itself in world rankings and the important role played by La Trobe University as a long-term partner. The alumni dinner reinforced the benefits for Victoria of maintaining contact with our international alumni who are lifelong friends and unofficial ambassadors for our state.