



INCLUSIVE TRAINING PROVIDER OF THE YEAR

ELIGIBILITY

A training provider must:

- be a training provider for which the delivery of training is the core business, and
- deliver training in Victoria.

2019 Key Timeline

February	Nominations open
17 May, midnight	Nominations close
May	Eligibility and evaluation commences
June	Judging
July	Successful and unsuccessful nominees notified
July	Finalist interviews
early September	Victorian Training Awards
November	Australian Training Awards

This is a Victorian-only Award and **does not** articulate to the Australian Training Awards.

PREPARING YOUR NOMINATION

SECTION A: OVERVIEW

Provide a short overview including a description of your business or organisation, the products and/or services offered, plus any milestones that have been achieved. The information may be used as part of your profile summary throughout the Awards process but **will not** be used for judging purposes.

THE OVERVIEW IS LIMITED TO 500 WORDS

SECTION B: SELECTION CRITERIA

Present information in a way that clearly addresses each criterion.

Your response to the criteria will be strengthened by the inclusion of measurable results and appropriate indicators (including customer satisfaction data and other types of external validation).

The considerations provided are not additional criteria, but can be used to help you clarify what relevant information to include.

EACH CRITERION IS LIMITED TO 800 WORDS

SUPPORTING EVIDENCE

Supporting evidence must include:

- up to five (relevant) photographs showcasing the organisation or initiative
- the organisation's full colour logo in png, jpeg or eps version
- a signed copy of the Business Endorsement by the Chief Executive Officer or Managing Director of the organisation.

Additional supporting evidence, **up to a maximum of ten pages** may also be attached in support of your nomination.



65TH ANNIVERSARY **VICTORIAN TRAINING AWARDS**

Criterion 1: Focus on students

Consider:

- a positive impact on the achievement, engagement and wellbeing of students with additional needs
- how you deliver outstanding improvements to increase understanding about students with disability and additional needs
- how you engage with students with disability, their families and carers, to ensure their needs are considered and addressed, facilitating inclusive practices to deliver strong outcomes.

Criterion 2: Quality and inclusive teaching and learning

Consider:

- how you demonstrate excellent curriculum, pedagogy, assessment and reporting practices in response to the needs of students with disability
- innovative uses of technology to deliver an inclusive curriculum for students with a wide range of functional impairments.

Criterion 3: Community and system engagement

Consider:

- how you demonstrate working in partnership with schools, networks, regions and the community to develop an understanding of students with additional needs
- how you foster partnerships in local communities to increase employment opportunities for students with disability through the building of pathways from training to employment for students with disability.

Criterion 4: Implementing improvement, innovation and change

Consider:

- how you demonstrate leadership and implementation of initiatives or programs that meet the needs of students with additional needs
- how these are developed and delivered in line with best practice principles
- how you demonstrate development and maintenance of positive and purposeful relationships, working in partnership with schools, networks, regions and the community to improve collaborative practices, while positively building the reputation of the Victorian Government's VET system.

Criterion 5: Inclusive workplace

Consider:

- the modelling of effective Disability Action Plans and inclusive and accessible employment practices to demonstrate to industry partners and other employers the benefits of a diverse workforce
- how you demonstrate commitment to support current staff with disability and a track record of increasing the numbers of staff with disability
- in particular, your inclusion of people with disability in the teaching and delivery of disability employment qualifications.

NOMINATION ASSISTANCE

We aim to make the nomination process as simple and as streamlined as possible. We are just a phone call or email away and can put you in touch with a writer if you need help in drafting your nomination.

Contact us

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and Training