



**Learn
Local**
**2015 Victorian
Learn Local
AWARDS**

**Collingwood Town Hall
Thursday, 10 September 2015**



Published by the Adult, Community
and Further Education (ACFE) Board

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne

Phone: (03) 9637 2473

Also published on www.education.vic.gov.au/learnlocalawards

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2015 Victorian Learn Local Awards



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Acting Chair of the Adult, Community and Further Education Board



Welcome to the 2015 Victorian Learn Local Awards. These Awards provide the Adult, Community and Further Education (ACFE) Board with an opportunity to showcase the remarkable achievements of the Learn Local sector and pay tribute to the inspirational efforts of learners, practitioners and organisations from across the state.

All of this year's finalists are fantastic examples of how training at a Learn Local organisation changes lives; providing skills for people to get a job, pursue further education and become more involved in their community. Congratulations to you all for your dedication, hard work and perseverance.

I am constantly amazed and delighted about the creative way that Learn Local organisations tailor training to meet local need. In addition, their ability to engage learners and establish pathways to further training, employment and community participation through innovative programs is outstanding.

The ACFE Board is particularly proud of the benefits to learners of pre-accredited programs. We know that these programs play a significant role in creating opportunities for learners to work and go on to further study. As a result, they contribute to economic growth for many Victorian communities.

The ACFE Board is proud to support the Learn Local sector. Tonight we celebrate just a few of the success stories by acknowledging our nominees and winners, but we know that across Victoria there are hundreds more stories that could be told. And it's these stories that reaffirm the importance of the Learn Local sector as a most critical contributor to Victoria's educational and economic future.

Thank you all for your support of Learn Local and please continue your good work.

Ron Wilson
Acting Chair
Adult, Community and Further Education Board

Minister for Training and Skills



The Andrews Government is committed to making sure all Victorians are able to access quality training to develop the skills they need to get the job they want. I believe this is the key to ensuring Victoria is a great place to live now and into the future.

This is why we're building a better education and training system that gives all Victorians, including those who study at Learn Local, the opportunity to develop the skills they need to live better lives.

We're doing this by establishing a more stable and sustainable funding model, investing in new facilities, supporting students to make better training choices and improving quality assurance to restore community confidence in the broader training system.

It is essential that our VET system delivers high quality skills training to get people off the treadmill of unemployment and onto the footpath to success — it promotes real productivity for industry and the economy.

As Minister for Training and Skills, I am delighted to support the Victorian Learn Local Awards. To me, these awards demonstrate the power of education and training to change lives, no matter your age or background, and give people the skills they need for a better future.

Tonight we celebrate achievements from across the Learn Local sector with a diverse representation of the Victorian community with finalists from across regional and metropolitan Victoria, and from all walks of life.

I wish to congratulate all of our finalists. You have proven to other Victorians that success should have nothing to do with your postcode, your background or your previous schooling.

Thank you for sharing your success with us — your achievements will encourage others to follow in your footsteps, and demonstrate to the community the important role our Learn Local organisations have in the Education State.

A handwritten signature in black ink, which appears to read "Steve Herbert". The signature is stylized and fluid.

Hon Steve Herbert MP
Minister for Training and Skills

OUTSTANDING PRACTITIONER

The impact of Learn Local practitioners is often much greater than their role as administrator, teacher or trainer might indicate. To so many of their learners they become a mentor, an inspiration or a friend. Aside from the knowledge and skills Learn Local practitioners impart to learners, it is the guidance and affirmation they give that resonates long after classes end. This year's Outstanding Practitioner finalists are modest about their achievements – they might even have you believe they are 'just doing their job'. Not so. These people, through their passion and dedication, have made exceptional contributions, not only to learners in their centres but to the Learn Local sector more broadly. They have developed skills that engage learners to achieve and even exceed their education, employment and personal goals. In addition, they have contributed professionally through their innovation, leadership and collaboration with other Learn Local practitioners.

Christopher Ewin Longbeach PLACE

Chris Ewin has shown a genuine commitment to ensuring that the older generation is not left behind.

Many of the participants in his Chelsea PC Support Group suffer from social isolation and report feeling left out of today's digital world. They are scared of taking classes, fearing that they'll be the slowest person there. So Chris developed the Seniors IT program to provide short, specific and low-cost courses in areas of interest to seniors in the Kingston area.

Observing that seniors often learn best by teaching each other, he developed a Train the Trainer program, encouraging participants in Seniors IT to pass on their knowledge. Since its inception, the Chelsea PC Support Group has grown from 12 members to 152.

In 2009, Chris received the City of Kingston's Young Citizen of the Year Award in recognition of his work with the Chelsea PC Support Group. And in 2014, he was invited to present a paper at the 14th International Conference on Principles of Knowledge, Representation and Reasoning in Vienna.



Julie Giles **Diversitat**

Julie facilitates Stitch at Diversitat. She is tireless in her efforts to find new opportunities for her learners, creating a dynamic and vibrant program that engages a diverse group of migrant and refugee women. Julie has been pivotal in connecting this group of women, many of whom are socially isolated, and she makes an enormous effort to promote an accepting environment.

Working many extra hours coordinating the collection of fabrics from donating agencies, and building relationships with local businesses, Julie devotes much of her time to promoting the Stitch story to the local and wider community, ensuring it grows in renown and reputation.

She provides accessibility for learners of all abilities and helps participants sell their products to a range of outlets and engage in professional alteration and sewing services. Julie is so committed to her students that many have truly become friends.



Karen Fleischer **Paynesville Neighbourhood Centre**

Since 1992, Karen Fleischer has worked as Co-ordinator, Manager and Trainer of the Paynesville Neighbourhood Centre, dedicating herself to the development and growth of the Centre into a well-known and well-respected brand in the East Gippsland Community.

She has developed new programs that meet the changing needs of the community and this has resulted in a dynamic and community-focused learning centre.

Karen develops multi-layered courses that push students beyond their original studies and she helps disengaged learners with low self-esteem to expand their idea of what's possible. Karen has established free on-site childcare; free or low cost courses; flexible class times; small class sizes; friendly and supportive tutors; workplace outcomes; and "taster" courses that allow learners to explore a variety of skills in a single program.

She has supported the career development of so many of her students, staff members and peers, arranging mentorships, enrolments, employment, funding and training.



OUTSTANDING PRE-ACCREDITED LEARNER

This Award celebrates a significant personal achievement made by a pre-accredited learner. It acknowledges a person who, through taking part in Learn Local pre-accredited training, has made a significant improvement in their life, their career or study prospects. For each pre-accredited learner, there is much to discover about the personal journey on which they have embarked. Not all learners are entirely clear on what they hope to achieve and often what they learn along the way is what helps them decide where they want to take their further study. For each of the finalists in this award category, the Learn Local experience has been significant and life changing.

John Woods CAE

John Woods is passionately committed to learning and while at Common Ground, he participated in Cook, Grow, Go and Creative Projects, developing a huge range of practical skills. At CAE, John participated in Next Steps, a pre-accredited intermediate-level digital literacy program, where he gained skills in using the Microsoft suite and advanced email and internet functions.

John's learning has seen him grow from an initially shy and socially isolated resident of Common Ground to an engaged, committed, enthusiastic learner who pursues his goals effectively, fully involves himself in learning opportunities and steps up to leadership and mentoring roles.

John has identified a meaningful personal pathway, undertaking part-time study for a Diploma of Community Services at CAE. Subsequently, John has been offered a work placement position at HomeGround Services, and he'll soon start volunteering with homeless clients in Fitzroy. In addition to this work, John plans to work with ex-prisoners through a local Neighbourhood Justice Centre.



Justine Martin **SpringDale Neighbourhood Centre**

In the Introduction to Art course at SpringDale Neighbourhood Centre, Justine learned to work with acrylics, inks, watercolours and sculpture, and gained the knowledge and confidence to exhibit and sell her art at markets, in galleries and in single-artist exhibitions. Justine won the Allan Merigan People's Choice Award two years in a row, an honour which saw her work featured in newspapers and local publications.

Justine shows a high commitment to learning, not only through regular attendance at class, but through her efforts to engage other artists and promote art in the community. She volunteers as an administrator for a group called Get My Art Recognised and since earning her Certificate I in Creative Industries, Justine has started mentoring others. Beyond the art world, Justine who lives with MS has trained to become an MS Ambassador, a direct result of the confidence she's gained from her creative practice.



Karen Hokai **East End Community House**

Karen Hokai is in her second year of the Spadework program at East End Community House. While developing her knowledge of plant growth, soils, propagation and crop requirements, Karen has met her challenges with enthusiasm and optimism. Her interest in gardening has had an enormous impact on her diet, her cooking, her fitness, her health and her personal confidence. She has gained such a high degree of gardening knowledge that she now assists with teaching the program.

The Centre is now doubling the size of the community garden where its classes are held and Karen will play an important role in a new program, helping people establish backyard gardens of their own.

Beyond this, Karen is the motivating force behind a new social enterprise that markets vegetable seedlings through local outlets. She has been offered a place in Sunraysia TAFE's Certificate I, III and IV in Horticulture.



OUTSTANDING PATHWAYS PROGRAM

Learn Local organisations are the cornerstone of adult education in the community. They join people with their communities and provide a forum for the sharing of information, experience and knowledge. Learn Local organisations link to early childhood services, schools and other vocational and higher education providers. They work with local councils, support services and job agencies, and create an environment that is welcoming to all. These three Learn Local programs are being celebrated for the pathways they have created for learners. Through these programs, learners have moved on to further education and training or into employment (either in paid or volunteer roles). The programs have helped learners to connect with their communities, with business and with other organisations. These three programs demonstrate that the strategies and approaches used to develop and run the program generate pathways for learners to explore further education and training or move into employment.

Stitch Diversitat

The Stitch program at Diversitat is a pre-accredited sewing course that aims to promote and inspire tolerance between cultures through creative and sustainable means.

Many of the women in the program are refugees with limited English. Many have a history of trauma, issues around re-settlement, and a background of extreme personal loss. Stitch aims to reduce isolation, giving refugee and migrant women dignified work, community, confidence and a pathway to further training and employment.

With a team of 14 volunteers, the learners' skills are assessed on entry to the program, and they're encouraged to develop a pathway to match their specific needs.

Stitch engages the Geelong community by offering the Stitch Alterations and Repairs Service, which offers favourable rates to the public and builds viable pathways to employment. Learners have a sense of purpose and belonging, and take pride in supplementing their incomes. From these ventures, the learners enjoy receiving a 70 per cent share of the profits.



Permaculture Design Course (PDC) Emerald Community House Inc.

The Permaculture Design Course at Emerald Community House has been running for 20 years.

This course specifically caters to the diverse range of learners. Many learners are from CALD backgrounds and the course provides opportunities for students to gain experience to meet their study or employment needs. One pathway created specifically for its graduates is Professional Permaculture Guild Inc., a not-for-profit group that assists members to receive paid design work. The idea is to create opportunities for graduates to become suppliers and implementers of designs, as well as becoming specialist consultants in their areas of expertise.

Many past students have gone on to start their own small businesses or to secure employment in schools, local government, community projects and organic farming enterprises. The course has been met with international acclaim, with its outcomes presented at conferences all over the world.

Creating Pathways into the Community Shepparton Access

The Shepparton Access program is designed to meet its learners' individual needs.

While most of its learners have an intellectual disability, others live with acquired brain injuries, sensory impairments or physical disabilities. About 40 per cent of its target group have mental health conditions, and 30 per cent have chronic health conditions such as diabetes and epilepsy.

Each learner at Shepparton Access is encouraged to create an individual community inclusion plan, empowering them to make their own choices about the future. Shepparton Access might place learners in work experience or paid work; enrol them in accredited courses; help them find volunteer positions; or get them involved in the Park to Plate initiative.

Its Community Partnership Initiative breaks down the barriers between business and community by inspiring local businesses to include people with a disability in their groups and work teams.

Focusing on community inclusion is a fundamentally different way of providing support to people with disabilities.



AMES DIVERSITY INNOVATION AWARD

This award recognises the commitment of a Learn Local organisation to providing culturally inclusive training opportunities for learners from Culturally and Linguistically Diverse (CALD) backgrounds. It highlights a pre-accredited or foundation program that provides an appropriate framework for CALD learners to achieve their learning goals such as further education and training, employment or increased engagement with their community. The winning program is one that has been developed either solely by the Learn Local organisation, or in partnership with other relevant community organisations. This program/project enables learning for its participants in a supportive setting and demonstrates how Learn Local organisations provide flexible, quality and tailored training that meets the needs of CALD learners.

Dandenong Neighbourhood House (DNH) Inc.

CALD Learner Programs including Refugee and Asylum Seeker Program

Greater Dandenong is the most culturally diverse municipality in Victoria, with residents from more than 150 different birthplaces. To embrace this diversity, DNH has developed programs aimed at helping CALD learners to use English. Through programs such as Everyday English and Workplace English, DNH brings learners together to foster cross-cultural understanding and respect. Fifty per cent of learners are newly arrived migrants or refugees, and these training sessions are the only opportunity they have to practise English each week.

DNH also runs a series of bridging visa/ asylum seeker programs in order to increase the life opportunities for people through the development of self help and mutual support activities; social interaction and participation. Some of the activities currently being held are commercial cookery and woodwork workshops.

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Nhill Learning Centre **Job Ready, Lifestyle and** **Karen Language programs**

The township of Nhill has experienced a huge influx of CALD learners, especially Karen refugees. Nhill Learning Centre has responded by developing innovative solutions, such as Job Ready, Lifestyle and Karen Language programs.

The Centre provides practical programs — including two aimed specifically at cultural exchange. The Karen language classes for local residents and Karen cooking classes have made an enormous impact on the community, with more than fifty local residents participating, including twelve managers from a major employer. The Centre connects its learners with pathways to employment, and organisations have had such great experiences that they are looking to provide work experience for many more.

The Centre hopes to develop its programs by introducing classes that combine the teaching of sewing and catering with classes to develop skills in business and administration. The Centre plans to establish a shop front, or work with existing retailers, to provide on-the-job retail skills.



Wyndham Community **and Education Centre** **Programs of innovation at** **Wyndham Park Primary School**

In recent years the City of Wyndham has seen a large increase in CALD learners. Wyndham Community and Education Centre has developed a suite of programs aimed at increasing these learners' participation in further education and training, as well as promoting community engagement.

Working with Wyndham Park Primary School, the Centre operates a school canteen that provides pre-accredited hospitality training for parents and provides healthy school lunches. The Centre holds language and digital learning classes, provides settlement services, and delivers a playgroup for families from Burmese backgrounds, helping them come together and practise their English conversation, while providing information on children's health and wellbeing.

By sharing resources with the primary school, swapping everything from classroom space to learning materials, the Centre aims to enhance both services. In an average week, its programs see up to sixty participants.



LEARN LOCAL FOR BUSINESS

This Award recognises a business that has established a solid relationship with a Learn Local organisation with the intention of developing and meeting its employees' needs. In presenting this award, the ACFE Board congratulates this year's winner for its commitment to employee training and development. It further acknowledges the ability of Learn Local organisations to provide flexible, tailored programs for businesses and their employees.



**KYNETON COMMUNITY
& LEARNING CENTRE INC**

Barker Trailers in partnership with **Kyneton Community and Learning Centre**

Barker Trailers designs and manufactures semi-trailers ready for fit out and delivery.

Employing a large number of Filipino workers who are responsible for everything from welding to repairs, the business identified a need for specific workplace English language and literacy training. In conjunction with the Kyneton Community and Learning Centre, Barker Trailers developed a literacy program that concentrates on the highly idiosyncratic language of engineering.

The Barker Trailers Workplace Literacy Program encompasses basic language concepts, simple phonetic communication, standard engineering technologies, human resources and health and safety. Learners develop an awareness of their relationship to the wider community and build a sense of national identity and self-esteem.

The program breaks down cultural barriers that has resulted in fewer errors and less wasted time. Learners are left with a greater sense of job security and satisfaction, knowing Barker Trailers has expended considerable resources to further their education and wellbeing.



LEARN LOCAL LEGENDS

One of the most remarkable aspects of this sector is the diversity of the organisations that are Learn Locals. While all Learn Local organisations are passionate about their commitment to adult learning, the eight ACFE Regional Councils have each selected an organisation within their area as a Learn Local Legend. Learn Local Legends are considered to have provided an exceptional contribution this past year to their staff, clients and to the broader community. These eight organisations are the recipients of this year's Learn Local Legend certificates.

Nominated by Barwon South West ACFE Regional Council Portland Workskills

Portland WorkSkills is an RTO and a Neighbourhood House, and has delivered programs funded by both the Commonwealth and Victorian State Governments. It delivers Community Services, Information Technology and a Certificate IV in Training and Assessment. Portland WorkSkills has a focus on engaging people who are long term unemployed. One of their current projects will explore the demand for the Certificate III in Education Support and will build connections with schools in Portland and surrounding areas.

Nominated by Eastern Metropolitan ACFE Regional Council Pines Learning

Pines Learning offers pre-accredited training in adult literacy for CALD learners and those seeking job-specific related skills. Accredited training ranges from Certificate II to Diploma in subjects including Business and IT, Home and Community Care, Children's services and VCAL. The organisation provides a range of engaging programs for local youth and community members seeking to re-enter the workforce. Pines learning has developed strategic partnerships with Bendigo Bank, local government, schools and other Learn Locals to assist them in providing programs for the community.



Nominated by Gippsland ACFE Regional Council

Buchan Neighbourhood House

Buchan Neighbourhood House has shared its expertise in blended delivery and implemented the Learn and Connect project through the use of the Technology Enabled Learning Centre, enabling students in isolated or remote locations to access pre-accredited training. It is piloting an Introduction to Hospitality course, and has built supportive relationships with key partners such as Federation Training, local government and other community agencies including the Local Learning and Employment Network. Buchan understands that when Learn Local Organisations work together, they achieve more.



Nominated by Grampians ACFE Regional Council

Meredith Community Centre

The Meredith Community Centre operates in the small rural town of Meredith in the Golden Plains Shire. It works in partnership with local government and other organisations to deliver programs and services. One of their current projects is to establish a community hub in collaboration with the local school and kindergarten.



Nominated by Hume ACFE Regional Council

Pangerang Community House

Pangerang Community House in Wangaratta delivers pre-accredited programs focused on the education and training needs of the community. Recognised as a leader in innovation, Pangerang is a regular presenter at Provider Forums, advising on good practice to other Learn Locals. Pangerang is the Learn Local representative on the Hume Regional Council Steering Committee for the 2015 Hume Leads project.



Nominated by Loddon Mallee ACFE Regional Council

Kyneton Community and Learning Centre

Kyneton Community and Learning Centre is a Neighbourhood House and RTO, as well as offering a registered Child Care Service. Its emphasis is on youth programs and Community Services training. It was the lead agent for an ACFE Board funded program that saw the development of the Macedon Ranges Education Employment and Training Network that includes training providers and employers across the shire, as well as the Macedon Ranges Shire Council, Central Ranges LLEN, Cobaw Community Health and Kyneton Transition Hub.



Nominated by North Western Metropolitan ACFE Regional Council

Wyndham Community and Education Centre

Wyndham Community and Education Centre has been providing educational programs and services to the local community for 40 years and has students and clients from more than 75 countries, speaking 68 languages. It has partnered with YouthNow, Wesley Mission, Community West, Djerriwarrh Community and Education Services and Yarraville Community Centre to deliver previous ACFE Board funded projects and it has partnered with Federation University to deliver higher education options to the community.



Nominated by Southern Metropolitan ACFE Regional Council

Port Melbourne Neighbourhood Centre

Port Melbourne Neighbourhood Centre has a long history of reaching 'hard to reach' learners.

The strong partnerships Port Melbourne has built have assisted it to provide outreach to neighbouring public housing estates. The Centre is well networked across the community and has built strong sustainable relationships with other Learn Local, and community service organisations, and the City of Port Phillip.



EXCELLENCE IN CREATING LOCAL SOLUTIONS

The ability to identify and respond to a particular education or training need within a community is a distinctive characteristic and strength of the Learn Local sector. This award category recognises the key role of Learn Local programs in creating 'local solutions' through strong partnerships with other community service providers, businesses and industries. Each of the finalists has demonstrated how collaborative partnerships can deliver flexible, quality and tailored training opportunities that address both community and learners' needs.

BizE Centre **YouthNow**

Brimbank experiences significant levels of school disengagement, high youth unemployment, and socioeconomic disadvantage. To address this, the BizE Centre focuses on providing entry level jobs, interview preparation techniques and business skills for multicultural youth.

It provides a unique setting that lets young people develop their skills and confidence in the workplace, while assisting staff with real and meaningful work.

The BizE Centre includes two corporate mentors and four MBA students through a social enterprise incubation program. Trainees develop business knowledge, customer service skills and telesales skills through a workplace model that integrates career development with employability skills training.

Later this year, the BizE Centre will open a second site in Melton, with plans to operate as an administrative centre for local businesses. The aim is to become a successful social enterprise, where local businesses can use the service and offer trainees future employment.



Job Ready Nhill Learning Centre

Nhill has experienced an influx of CALD learners. The Nhill Learning Centre has responded by developing Job Ready, the only program of its kind in the Hindmarsh Shire.

The Centre found that while many learners were ready to pursue employment, they needed a program to address basic work skills. As major employers within the Shire were having trouble filling job vacancies, the Centre created Job Ready which meets the needs of both learners and local industry.

The Centre obtained position descriptions for real and available roles and tailored the program to teach the skills that specifically met them. Knowing learners would benefit from a practical approach to learning, the Centre broke the courses into manageable blocks, with lots of English language support. At the end of the course, Job Ready links learners to further accredited training.

The Centre hopes to introduce classes that combine sewing and catering classes with skills classes in business and administration, and establishing a shop front, or working with existing retailers, to provide on-the-job retail skills.



Community Cook-Ups and Carevan Maintenance

The Centre for Continuing Education

Community Cook-Ups was conceived by the Centre for Continuing Education in Wangaratta for VCAL students to learn how to plan, budget and prepare wholesome food. Students cook the meals then donate them to the Carevan Wangaratta, a mobile food provider for the homeless and disadvantaged.

The Centre's students are from disadvantaged backgrounds and lack the confidence and the community connections that would enable employment. This project teaches the value of teamwork and communication as well as giving them the chance to contribute to the health and wellbeing of the community. When students learn to cook wholesome meals on a budget, they can take these skills back home to cook for themselves and their families.

A number of students have subsequently found employment in the hospitality industry, while others have undertaken cooking stalls and barbecues to raise funds for causes. Inner Wheel, which works with the project, has carried its success nationally, with pilot programs based on the Cook-Ups being implemented across the country.



2014 VICTORIAN LEARN LOCAL AWARD WINNERS



Outstanding Pathways Program

Emerging Cultural Leaders
Footscray Community Arts Centre

Outstanding Practitioner

Tony Senese
Prahran Community Learning Centre (PCLC) Inc.

Excellence in Creating Local Solutions

Wyndham Community and Education Centre
Wyndham Humanitarian Network

Innovation in Digital Literacy

Traralgon Neighbourhood Learning House
Digital Shed

Outstanding Pre-Accredited Learner

Lisa Stimson
LINK Neighbourhood House

Learn Local for Business

Ky Valley Dairy
Kyabram Community and Learning Centre

2014 LEARN LOCAL LEGENDS

South Grampians Adult Education

Nominated by Barwon South Western ACFE Regional Council

Upper Yarra Community House

Nominated by the Eastern Metropolitan ACFE Regional Council

Noweyung

Nominated by Gippsland ACFE Regional Council

Ballarat Neighbourhood Centre

Nominated by Grampians ACFE Regional Council

Shepparton Access

Nominated by HUME ACFE Regional Council

Campaspe College of Adult Education

Nominated by Loddon Mallee ACFE Regional Council

Kensington Neighbourhood House

Nominated by the North Western Metropolitan ACFE Regional Council

Sandybeach Centre

Nominated by the Southern Metropolitan ACFE Regional Council

Winners from previous years can be viewed online:
www.education.vic.gov.au/learnlocalawards

ACKNOWLEDGEMENTS



Freestyle Academy

Freestyle Academy is the brainchild of three of Australia's most formidable street dance and freestyle artists – Nish Mathur, Sid Mathur and Efren Pamilacan Jr. Together the three of them will stop at nothing to see Australian students get the freestyle education they deserve. Their mission statement is to educate, inspire and empower students in Australia to realise their full potential. They offer workshops in Hip Hop Dance, Music Production, Emceeing and Street Art. For more information, visit www.freestyleacademy.com.au

Jesse Hooper

Artful Dodgers Studios, Jesuit Community College

The Artful Dodgers Studios provide an artistic haven for 'at risk' young people. It is a place for them to work in fully equipped art and music studios with experienced artists and musicians. The program aims to increase social connection, self-esteem and employability, and to encourage re-engagement with learning. The studio is represented this evening by its music program coordinator, multiple ARIA Award-winning musician, Jesse Hooper and fellow musicians.

Catering and hospitality

The Mission Caters

The Mission Caters, an initiative of Prahran Mission, believes that every person has the right to a decent life and it provides an open door of opportunity to many.

Through its supportive mentoring and training, this catering team inspires and encourages trainees to continue a career within hospitality. The Mission Caters team is passionate about delivering high quality, gourmet catering experiences. It believes fresh is best and pledges to champion local, seasonal and sustainable ingredients wherever possible.

Floral arrangements

Diamond Valley Learning Centre

The stage and table centrepieces have been designed and created by students undertaking an introductory floristry course at the Diamond Valley Learning Centre. The course is a preparatory program for students wishing to pursue a Certificate II in Floristry. Many of the students go on to complete the Certificate II in Floristry, also offered at Diamond Valley Learning Centre.

