

# Disability Inclusion Implementation

Disability Inclusion invests almost \$1.6 billion in improving supports for students with disability in Victorian government schools.

## Tiered funding model

A new tiered funding model is introducing additional funding to support students with disability.

All eligible schools across Victoria are now receiving Tier 2 funding, and using it for:

- Inclusion leaders, allied health staff and other support staff
- professional learning
- equipment, devices or materials
- minor building or internal environmental modifications
- small group programs.

**Tier 3: Student level funding**  
Intensive and individualised support informed by Disability Inclusion Profile



3

**Tier 2: School level funding**  
Additional targeted support and capacity building

2

**Tier 1: Core student learning funding**  
Universal support for all students

1



Find out more about how schools across Victoria are using this funding to support students Inclusive Education in Practice.

Click [here](#) to see a video about inclusive practice and the adjustments that schools are making for students.

## Workforce capability building

Disability Inclusion is building knowledge and skills in inclusive education across the school system.

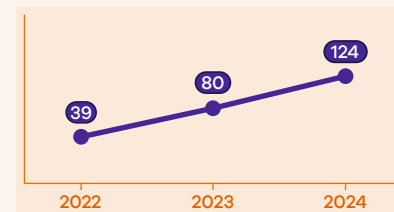
### Graduate Certificate in Education (Learning Difficulties) Program



The [Graduate Certificate program](#) provides teaching and regional workforces with contemporary, evidence-based upskilling in learning difficulties, including dyslexia and dyscalculia, and a funded pathway to a master's degree.

Applications open February 2025, details [here](#).

Since 2022, 124 scholarships have been awarded to education workforces to study the Graduate Certificate in Education (Learning Difficulties) through the University of Melbourne, with 33 completed.



### Inclusion Outreach Coaching

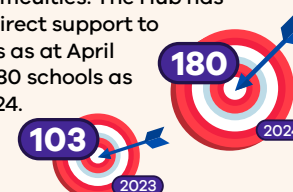
[Inclusion Outreach Coaches](#) assist schools to set up schoolwide systems to [build capability, practice and confidence of teachers](#) and other staff to better meet the learning and wellbeing needs of all students, including students with disability and diverse learners. There will be 89 coaching positions in 2025.

IOCs completed 64 school partnerships as at the end of Term 2 2023 and 190 as at the end of Term 2 2024.



### Diverse Learners Hub

The [Diverse Learners Hub](#) (Hub) is building the capability of all schools across Victoria, providing [evidence-based advice and resources](#) to meet diverse learners' needs. Diverse learners include students with characteristics of autism, ADHD and learning difficulties. The Hub has provided direct support to 103 schools as at April 2023 and 180 schools as at April 2024.



## Disability Inclusion Profiles

The [Disability Inclusion Profile](#) is a new strengths-based tool that identifies a student's needs to understand how to support them in the classroom.

As of September 2024, 11,000 Disability Inclusion Profile meetings have been completed.

### Disability Inclusion Profile meetings are increasing over time

May '23	Nov '23	June '24
1753	5178	8579



Over 95% of profile meetings have incorporated some form of student voice.



## Stages of implementation

Disability Inclusion is being introduced in stages over five years. It will be implemented in all government schools in Victoria by 2025.

**Year 1  
(2021)**

- Bayside Peninsula
- Barwon
- Loddon Campaspe
- Five supported inclusion schools

**Year 2  
(2022)**

- Outer Eastern Melbourne
- Central Highlands
- Mallee
- Two supported inclusion schools

**Year 3  
(2023)**

- Inner Gippsland
- Ovens Murray
- Western Melbourne
- Three supported inclusion schools

**Year 4  
(2024)**

- North Eastern Melbourne
- Southern Melbourne
- Brimbank Melton
- Goulburn

**Year 5  
(2025)**

- Hume Merri-bek
- Outer Gippsland
- Wimmera South West
- Inner Eastern Melbourne