Scaffolding: Collaborative Teaching and Learning

Professional Learning
This grid takes Rogoff’s view of learning and relates to the organisational structures that underpins literacy teaching in early years classrooms.

Reflect on the column that features the classroom examples that Rogoff emphasises, and add the kinds of literacy learning that you design for your students.

AusVELS Levels 7 to 10 examples in the classroom

<table>
<thead>
<tr>
<th>Type of collaborative, social learning</th>
<th>Classroom examples</th>
<th>Use with</th>
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</thead>
</table>
| Apprenticeship                         | • Modelled reading and writing  
• Teacher-read novels  
• Joint deconstruction of texts  

**Examples in my classroom:**  
-  
-  
- | Whole class  |
| Guided participation                   | • Guided reading – reciprocal teaching  
• Joint construction of texts  
• Literature circles  
• Drama / role play  

**Examples in my classroom:**  
-  
-  
- | Small group  |
| Appropriation                          | • Independent reading and writing  
• Individual construction of texts  
• Debate  

**Examples in my classroom:**  
-  
-  
- | Individual  |