3. Case Study One: Ruby (4 months)

Overview
- Identifies that PEDS scored Path B.
- Developmental concerns are not identified in introduction
- Sleep issues discussed
- Provides insight of future development

Preparation Steps
- Step 1 Select the correct Brigance Tip sheet
- Step 2 Select the correct Screen, Correct Data Sheet
- Step 3 Complete section A of data sheet
- Step 4 Determine corrected age
- Step 5 Identify correct cut off score and write this on top right hand side of data sheet
- Step 6 Mark starting points for each domain

Getting Started
- With prepared data sheet, the Infant and Toddler Screen and the Infant (I) data sheet, and the 4 month Brigance Tip sheet, commence the Brigance screen.
- Mark the data sheet appropriately (/= not demonstrated or O= mastery of skill)
- Domains can be completed in any order
- The items within each skill area need to be completed in the order they present.

In this scenario the skills are completed in the following order:
- 1A Fine Motor Skills
- 2A Receptive Language Skills
- 3A Expressive Language Skills
- 5A Self Help Skills
- 6A Social-Emotional Skills
- 4A Gross-Motor Skills

The 4 month Brigance Screen: teachable and discussion points
Start at skill 3 for each domain

<table>
<thead>
<tr>
<th>1.05</th>
<th>Use of rattle</th>
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<tbody>
<tr>
<td></td>
<td>- note vague response by Ruby</td>
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<td>- Ruby does follow rattle</td>
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<table>
<thead>
<tr>
<th>1A Fine Motor Skills</th>
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<tbody>
<tr>
<td>- These skills observed and discussed during the assessment</td>
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<table>
<thead>
<tr>
<th>2.30</th>
<th>3A Expressive Language Skills</th>
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<tbody>
<tr>
<td></td>
<td>- Talking about Ruby’s response to sounds- as within normal expectations</td>
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<td></td>
<td>- Keep in mind previous response to rattle</td>
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</table>
### 5A Self Help Skills
- Reference to breastfeeding good
- Need to refer to MCH Brigance Tip sheet for guidelines on what can be asked
- Skill 4 - could have asked “Is Ruby opening and closing her mouth - like munching when watching others do the same?”
- Skill 6 - refer to Brigance Tip sheet, could have asked this in relation to breastfeeding.
- As Ruby was assessed as not being able to do skills 4, 5 and 6, the MCH nurse went back and discussed and observed skills 1 and 2.

### 6A Social Emotional Skills
- Note Skill 3 here can also be linked to Skill 3 Receptive Language and Skill 3 Expressive Language

### 4A Gross-Motor Skills
- Squeaky toy response - difficult to interpret
- Great eye engagement noted
- Blanket on floor great idea

### 7.05 4A Gross-Motor Skills
- When rolled to prone position, the comment is made that Ruby likes this position. Note that not lifting up and arms not straightening.
- Opportunity here to discuss prone play time.

## Observations and Next Steps
- Determine the score by completing the data sheet during this assessment
- Discuss score in relation to cut-off
- Cut off score for 4 month is less than 23
- Although not discussed here, audiology referral could be considered
- Discussion also on how to improve head and upper body strength