4. Case Study Two: Logan (8 months)

Overview

• Identifies that PEDS scored Path A.
• Born 8 weeks premature
• Now 10 months (corrected age = 8 months)
• Consultation occurs at home

Preparation Steps

• Step 1 Select the correct Brigance Tip sheet
• Step 2 Select the correct Screen, Correct Data Sheet
• Step 3 Complete section A of data sheet
• Step 4 Determine corrected age
• Step 5 Identify correct cut off score and write this on top right hand side of data sheet
• Step 6- mark starting points for each domain (refer to Brigance 8 month Tip sheet)

Getting Started

• With prepared data sheet (Infant = I), the Infant and Toddler Screen and the 8 month Brigance Tip sheet, commence the Brigance screen.
• Mark the data sheet appropriately (/= not demonstrated or O= mastery of skill).
• Domains can be completed in any order.
• The items within each skill area need to be completed in the order they present.

In this scenario the skills are completed in the following order:

• 4A Gross-Motor Skills
• 1A Fine-Motor Skills
• 3A Expressive Language Skills
• 5A Self Help Skills
• 2A Receptive Language Skills
• 6A Social Emotional (throughout)

The 8 month Brigance Screen: teachable and discussion points

Note - MCH Nurse refers to cut off score as 41, the cut off score for an eight month is 40

Early insights

• Logan at ease with camera and sound men
• Comfortable at home and with Jane (Nurse)
• Does not bring arms up to be picked up

Start at skill 5 for each domain

<table>
<thead>
<tr>
<th>1.30</th>
<th>4A Gross-Motor Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Falls forward - not sitting unassisted</td>
</tr>
<tr>
<td></td>
<td>When prone – not straightening arms</td>
</tr>
</tbody>
</table>
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### 2.10 1A Fine Motor Skills
- Skill 5 reaches for objects. Mum explains how Logan can do this much more easily when he is on his back and thus doesn’t need to use his arms to balance. Torso is not strong enough to hold balance.

### 2.20 3A Expressive Language Skills
- Note that nurse starts at skill 1

### 2.35 5A Self Help
- Skill 5 – demonstrates this with teething rusk
- Note that this skill assessment links with Skill 5 Fine Motor

### 5.10 2A Receptive Language Skills
- Note rattle response - is this a definite response?

### 7.10 Nurse Summary
- Explaining the cut-off score
- Note that although the explanation is given out of 100 it is best to discuss score in relation to cut off and areas of concern.

## Observations and Next Steps
- Good discussion and referrals made from this assessment
- The nurse explains that many of the starting skills in this assessment were 6 months
- Not structured
- Clearly demonstrates the flexibility to move about within the domains which is possible once the nurse is familiar with the skills.