# Learning goals template

Example: Victorian Curriculum Mathematics Level 6, Fractions and Decimals

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| **Entry Skills / Student’s Zone of Actual Development** | **Zone of Potential Development (ZPD)** | **Learning** **Goal** | **Targeted teaching and learning strategies** |
| Student is able to compare and order common unit fractions and locate and represent them on a number line | Compare fractions with related denominators and locate and represent them on a number line | By week 3, student will be able to accurately (90%+) compare fractions with related denominators. | Teacher will demonstrate the use of a variety of concrete models to compare the size of fractions with different denominators.Teacher will review “factors and multiples”, explaining to students how to make the denominators the same.Teacher shows a ‘tile’ cut into three equal parts and a ‘tile’ cut into 4 equal parts. Teacher directs students to take ⅔ and ¼ and work in groups to find a strategy to compare them. |
| **[Curriculum Domain & Level]** |
| **Entry Skills / Student’s Zone of Actual Development** | **Zone of Potential Development (ZPD)** | **Learning Goal** | **Target teaching and learning strategies** |
| [List the skills the student has already consolidated] | [List the skills the student is ready to learn] | [List the outcomes the teacher is working with the student to achieve] | [Identify relevant teaching and learning strategies that may be used to achieve the outcomes sought] |
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