At A Glance document, English as an Additional Language (EAL) Reporting Resource

**Plain language statement**

**Pathway A (Years F-2)**

This is an example of the Victorian Curriculum F-10 EAL Reporting Resource for the Speaking and Listening mode at Level A1 of Pathway A (Years F-2).

There are three pathways in the Victorian Curriculum F-10 EAL:

* Pathway A (Years F –2)
* Pathway B (Years 2 – 8)
* Pathway C (Years 7 – 10)

Pathway A contains two levels: A1 and A2.

Pathway B contains four levels: BL, B1, B2 and B3.

Pathway C contains five levels: CL, C1, C2, C3 and C4.

**Level and mode**

This example describes the skills and knowledge a student will demonstrate at each proficiency level and achievement standard for Level A1 of the Speaking and Listening mode.

**Proficiency levels and achievement standard**

Each level contains two additional proficiency levels. At Level A1 the Beginning proficiency level is A1.1 and Consolidating is A1.2. The proficiency levels are more granular descriptions of student English language proficiency than is described by the achievement standards.

The additional proficiency levels do not appear in the Victorian Curriculum F-10 EAL. They are provided by the Department of Education and Training for assessment and reporting purposes.

The achievement standards are drawn directly from the Victorian Curriculum F-10 EAL. At Level A1 the Achieved standard is A1.3.

The student’s report will show the word and the number that indicates their proficiency in the relevant mode.

**Student work samples**

Links are provided to student work samples that support teacher assessment decisions.