

Victorian Training Market Report

Full Year 2016



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Executive Summary

INTRODUCTION

Vocational education and training plays a significant role in helping people move into employment, improve their employment, progress to further education, and for those who face barriers to participation, to build a bridge to employment and broader community engagement.

This report covers the year before the introduction of the *Skills First* reforms which recast vocational education and training in Victoria; strengthening the link between training and jobs, to better meet the needs of individuals, the Victorian economy and communities. The 2016 Victorian Training Market Report is a quantitative measure of training activity. Future reports, reflecting the aspirations of *Skills First*, will pivot to provide key stakeholders of the Victorian vocational education and training sector with an understanding of progress on the re-building of the sector and outcomes achieved as a result of the significant engagement and investment of students, employers, industry, training providers, communities and government.

This report draws predominantly on the data published by the National Centre for Vocational Education Research (NCVER). Training activity for full year 2016 is compared with the same period in 2015 to provide a picture of changes and trends over time. This data is consistent with what was reported in the NCVER *Government-funded students and courses 2016* publication released on 12 July 2017.

By using NCVER data, rather than relying on the Victorian training administrative data alone, differences in trends between Victoria, other jurisdictions and Australia overall are able to be presented. This provides a relative picture of the performance of the Victorian training system. Drawing on NCVER data also helps to reduce duplication of effort and the potential for confusion that arises when training reports are published by both NCVER and Victoria, which vary slightly because of differences in the application of statistical rules.

Overall, government funded Vocational Education and Training (VET) activity in Victoria in 2016 continues to decline, a decline that has been observed every year since the record highs of 2012, demonstrating clearly that training activity in previous years was overinflated.

The decline in students and enrolments in Victoria in 2016 compared to 2015 can be attributed to both Victorian Government and Commonwealth Government policy changes. The policy changes introduced in Victoria in 2013 and 2014 included reductions in subsidy levels and tightening eligibility for subsidised training. In 2013 subsidies were lowered, in some cases to \$1.50 an hour for certain job-specific training, including for retail, hospitality and business administration. In 2014, limitations were placed on the number of courses a student could be enrolled in at a particular level, at the one time, and over their lifetime. These policies had the combined effect of reducing training numbers.

Commonwealth Government training policy changes resulted in the shift of students to VET-FEE-HELP training and demand driven places in higher education attracting students who previously would have been expected to enrol in vocational education and training.

The other significant policy shift in Victoria was the Government's response to widespread training quality problems. The Government committed to restore trust, confidence and pride in Victoria's TAFE and Training Sector with an emphasis on quality. The quality initiatives that commenced in 2015 removed a significant number of low quality and fraudulent private RTOs, and this had the effect of further reducing training volumes corresponding to poor quality and poor outcomes for students. Government action to improve the quality of training delivery (measured by providers whose training contracts were terminated) accounts for approximately 58 per cent of the decline in enrolments between 2015 and 2016.

In August 2016, the Government announced Skills First, which sets a high benchmark for training quality, and supports the courses that are most likely to lead to employment and restores stability to the Victorian training sector. With the implementation of *Skills First* from January 2017, it is expected that training quality will improve, and more students will be enrolling in courses that lead to employment.

The key findings below generally relate to government funded training activity, unless otherwise noted.

KEY FINDINGS

TAFE enrolments and market share increasing

- TAFE and university VET provision increased by 6.8 per cent in 2016 compared to 2015. Delivery by Private training providers declined by almost one-third (30.3 per cent) between 2016 and 2015, accounting for most of the decline in delivery that occurred in Victoria.
- This has led to the market share of enrolments in Victoria held by TAFEs and universities increasing to 43.6 per cent in 2016.
- Market share of TAFEs in Victoria increased from 35 per cent in 2015 to 43.6 per cent in 2016. This rate of improvement in TAFE market share was higher than the national average (8.6 percentage point increase in Victoria compared to 6.6 across Australia).

Student satisfaction and outcomes tended to improve

- More than three out of every four students (76.5 per cent) who left training in 2016 (and were surveyed in 2017) were satisfied with their training.
- Generally, student levels of satisfaction with training are high. Almost three-quarters (73.8 per cent) of students would recommend the RTO and 72.7 per cent of students achieved their main reason for training. Levels of satisfaction against these measures have increased over the past two years.

Rise in enrolments at TAFE driving increased enrolments among some vulnerable cohorts

- There was a 13.5 per cent increase in the number of enrolments by Indigenous students enrolling in training in Victoria between 2015 and 2016. This was driven by a significant increase in enrolments of Indigenous students amongst TAFEs (53.9 per cent), which offset the decline in enrolments among private, school and community education providers.
- There was a 7.0 per cent increase in enrolments among students not in the labour force (e.g. those potentially looking at returning to work). This increase is driven by a 36.1 per cent increase in enrolments at TAFE.
- There was a slight decline in enrolments among students with a disability. Significant increases in enrolments at TAFE among students with a disability (increase of 40.3 per cent) have stemmed the decline in enrolments at private and school providers.

Declines in training participation have occurred in both metropolitan Melbourne and regional areas

- Training activity by students living in Metropolitan Melbourne declined by 14.9 per cent between 2016 compared to 2015. While in regional Victoria student numbers declined by 10.5 per cent.

Traineeships continue to decline

- Overall apprenticeship and traineeship enrolments declined by 6.2 per cent in 2016 compared to 2015.
- The bulk of the decline in Victoria came from a decline in Traineeship enrolments, which declined by 12.7 per cent between 2016 and 2015. In contrast, Apprenticeship enrolments declined by only 2.4 per cent over the same period.
- Apprenticeships related to construction trades increased by 3.2 per cent in 2016 compared to 2015.

Fewer Victorian students were in government-subsidised training in 2016 than in 2015

- In 2016, there were 338,400 students enrolled in government-subsidised training, representing a 13.5 per cent decline compared to 2015, driven by a large decline in delivery by private providers. This broad decline in the number of students in training is also evident in Queensland, South Australia, Western Australia and the Australian Capital Territory.
- New South Wales has the highest numbers of students in training in the nation, both in full qualification courses (AQF) and in short courses.
- The main contributor to the increase in training activity in 2016, was the 365.2 per cent increase in enrolments in locally accredited skill sets, from 28,700 in 2015 to 133,400 in 2016. This significant increase was driven by government funded skill sets in New South Wales which increased 404.5 per cent to 147,100 in 2016. This very significant growth was a result of recent policy changes in that State to fund skill sets, being course modules that do not yield qualifications in their own right.

Participation in training

- Over one in five (21.7 per cent) Victorian residents aged 15 to 64 participated in VET training in 2016.
- Victoria has the second highest participation rates in government subsidised AQF training in 2016.

Data Notes

This report is substantially based on data provided by the National Centre for Vocational Education Research (NCVER), using information derived from the national VET Provider Collection. This data is compiled under the Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS).

It is important to note that NCVER data products use national standards, therefore, in some cases these definitions will be different to those used locally in Victoria and which will have been reported in previous Training Market Reports. Some of the terms for training used locally are local constructs derived from a number of characteristics related to the training and which cannot be easily replicated with national data.

NCVER includes data on Commonwealth and State funded training by TAFE and other government providers, community education providers and other registered providers.

Tables 1 to 4, 9 to 46 and 48 to 77 were compiled by the NCVER for the Department of Education and Training for use in this report.

Scope

The scope of the data and tables (Tables 1 to 4, 9 to 46 and 48 to 77) used in this report that reference Victoria refers to the state which submitted the training activity data to the NCVER, i.e. data that was submitted by the Victorian Department of Education and Training to NCVER. Data reported by the NCVER in their *Government-funded students and courses 2016* publication includes government-funded VET training, which is broadly defined as Commonwealth and state/territory government-funded training delivered by TAFE institutes and other government providers, community education and other registered providers. Due to the NCVER definition for government funded training, the scope of training activity will include a small proportion of training activity in receipt of government funding from other Victorian Departments. This data would also include a small number of interstate and off shore students engaged in Victorian government funded training.

Data in Tables 49 to 52 are sourced from the NCVER *Total VET students and courses 2016* publication (released 22 August 2017). This publication includes data on training delivered in Victoria that was either government funded or fee-for-service. As such the results for Victoria will be larger than that reported in *Government-funded students and courses 2016*.

To ensure confidentiality of individuals is maintained, data provided by NCVER has been rounded.

Differences to local data

The data reported by the NCVER is on the basis of data collected by jurisdictions (such as through the Victorian Department of Education and Training) and submitted to NCVER. Due to some additional de-duplication, data cleaning and coding processes undertaken by the NCVER there can be marginal differences in what is reported by both parties.

For the *Government-funded students and courses 2016* release the NCVER includes information on the enrolments (i.e. courses) that students enrolled in and indicate whether the course was being undertaken as part of an Apprenticeship/traineeship. From this information, the number of Apprenticeship/Traineeship enrolments was derived. The NCVER reports on Apprenticeships and traineeships combined, due to the lack of a consistent national agreement on what constitutes an Apprenticeship compared to a Traineeship. In this report there has been an attempt to break down this data by the Victorian definition of what courses constitute an Apprenticeship. The remainder has been categorised as Traineeships.

Further Information

The NCVER publishes technical references on the Government-funded students and courses data used in this report, the reader is encouraged to review this material for additional information at <https://www.ncver.edu.au/data/data/vocstats/vocstats>. <http://www.ncver.edu.au/resources/vocstats.html>. Data used in this report was provided by NCVER, unless otherwise referenced. It should be noted that the data were originally collected by registered training organisations and state training authorities around Australia. The NCVER is not responsible for the correct extraction, analysis or interpretation of the data presented in this report.

Tables

The following pages contain the various tables and figures referred to this report.

The data reported below only covers government funded training activity. Previously (2015 and prior) government funded training included fee-for-service training activity by government training providers (e.g. TAFEs), this was changed for reporting from 2016 onwards and includes historical data.

All state and territory breakdowns relate to the jurisdiction that funded the training activity and submitted the data, e.g. in Victoria's case this Department.

In its Students and Courses data the NCVET reports three levels of data:

- Students – Individuals who were enrolled in a subject or program (course). Where a student is undertaking multiple programs (courses) the NCVET reports the highest-level program for any student level statistics.
- Program enrolments – A qualification, course or skill set.
- Subjects – module, unit of competency or subject (no subject based information is reported here).

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PROVIDER TYPE

Table 1 Number of program enrolments by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE**	263,200	264,400	280,600	264,600	189,400	153,600	164,200	6.8%
Community Education Provider	25,300	34,100	44,100	35,400	31,000	28,400	25,700	-9.7%
Private	80,600	190,100	257,800	271,000	281,900	231,300	161,200	-30.3%
School	2,800	3,600	3,900	5,000	4,500	3,300	2,500	-25.0%
Other	18,900	28,300	34,000	33,700	28,900	22,900	22,700	-0.8%
Total	390,800	520,500	620,400	609,700	535,800	439,500	376,200	-14.4%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 2 Number of program enrolments by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE**	1,165,600	1,162,200	1,187,200	1,128,900	906,600	707,500	844,800	19.4%
Community Education Provider	75,200	80,200	84,900	67,200	63,100	52,600	56,700	7.8%
Private	252,300	395,900	468,200	473,800	522,300	489,400	425,500	-13.0%
School	53,000	56,500	57,800	58,200	56,100	53,200	54,200	1.8%
Other	69,800	80,900	88,200	84,700	78,300	68,500	70,700	3.3%
Total	1,615,900	1,775,600	1,886,300	1,812,700	1,626,400	1,371,200	1,451,900	5.9%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 3 Market share of program enrolments by provider type*, Victoria, 2010 to 2016 (NCVER)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
TAFE**	67.3%	50.8%	45.2%	43.4%	35.4%	35.0%	43.6%	8.6%
Community Education Provider	6.5%	6.5%	7.1%	5.8%	5.8%	6.5%	6.8%	0.3%
Private	20.6%	36.5%	41.5%	44.5%	52.6%	52.6%	42.9%	-9.7%
School	0.7%	0.7%	0.6%	0.8%	0.8%	0.7%	0.7%	0.0%
Other	4.8%	5.4%	5.5%	5.5%	5.4%	5.2%	6.0%	0.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 4 Market share of program enrolments by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
TAFE**	72.1%	65.4%	62.9%	62.3%	55.7%	51.6%	58.2%	6.6%
Community Education Provider	4.7%	4.5%	4.5%	3.7%	3.9%	3.8%	3.9%	0.1%
Private	15.6%	22.3%	24.8%	26.1%	32.1%	35.7%	29.3%	-6.4%
School	3.3%	3.2%	3.1%	3.2%	3.5%	3.9%	3.7%	-0.2%
Other	4.3%	4.6%	4.7%	4.7%	4.8%	5.0%	4.9%	-0.1%
Total	100%	100%	100%	100%	100%	100%	100%	0.0%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

STUDENT OUTCOMES AND SATISFACTION

Table 5 Level of student satisfaction and outcomes for students, Victoria, (DET)

Performance Indicator measure (weighted)	Students who completed or did not complete their training			Statistical difference between surveys 2015-16
	2014 (%)	2015 (%)	2016 (%)	
VET students who achieved their main reason for training	62.2%	67.2%	72.7%	↑
VET students completers who recommend the RTO	66.0%	65.2%	73.8%	↑
VET students who are satisfied with training provided by an RTO	71.0%	75.0%	76.5%	↑
VET students going onto further study at a higher level than their completed training	22.4%	19.5%	19.0%	↔
VET students with an improved employment status after training*	45.7%	44.5%	42.4%	↓
VET students satisfied with generic skills and learning experiences	48.9%	51.3%	44.0%	↓
VET students reporting a positive perception of teaching	71.6%	72.4%	67.7%	↓
VET students reporting a positive perception of the assessment process	72.0%	72.8%	70.0%	↓

↑ results are improving ↔ results show no significant change ↓ results are declining

Table 6 Level of satisfaction of employers of apprentices and trainees, Victoria, (DET)

Performance Indicator measure (weighted)	Employers of apprentices and trainees		Statistical difference between surveys 2015-16
	2015 (%)	2016 (%)	
Employers reporting improvement in the generic skills of apprentices and trainees	58.5%	52.3%	↓
Employers of apprentices and trainees who are satisfied with training provided by an RTO	76.5%	76.8%	↔
Employers of apprentices and trainees who recommend the RTO	73.7%	71.6%	↓

↑ results are improving ↔ results show no significant change ↓ results are declining

Table 7 Level of student satisfaction and outcomes for completing students, Victoria, (DET)

Performance Indicator measure (weighted)	Students who completed training			Statistical difference between surveys 2015-16
	2014 (%)	2015 (%)	2016 (%)	
VET students who achieved their main reason for training	71.3%	77.2%	82.0%	↑
VET students completers who recommend the RTO	72.1%	71.2%	78.2%	↑
VET students who are satisfied with training provided by an RTO	78.4%	82.5%	84.0%	↑
VET students going onto further study at a higher level than their completed training	25.8%	23.7%	25.1%	↑
VET students with an improved employment status after training *	51.0%	50.6%	47.1%	↓
VET students satisfied with generic skills and learning experiences	55.0%	55.9%	48.1%	↓
VET students reporting a positive perception of teaching	78.2%	78.8%	73.8%	↓
VET students reporting a positive perception of the assessment process	78.8%	79.2%	76.2%	↓

↑ results are improving ↔ results show no significant change ↓ results are declining

Table 8 Level of student satisfaction and outcomes for non-completing students who left training, Victoria, (DET)

Performance Indicator measure (weighted)	Students who left training early			Statistical difference between surveys 2015-16
	2014 (%)	2015 (%)	2016 (%)	
VET students who achieved their main reason for training	50.0%	56.2%	63.4%	↑
VET students completers who recommend the RTO	57.7%	58.4%	69.4%	↑
VET students who are satisfied with training provided by an RTO	61.1%	66.6%	68.9%	↑
VET students with an improved employment status after training *	38.5%	37.5%	37.6%	↔
VET students satisfied with generic skills and learning experiences	40.4%	45.9%	39.8%	↓
VET students going onto further study at a higher level than their completed training	17.7%	14.6%	12.6%	↓
VET students reporting a positive perception of teaching	62.6%	65.2%	61.5%	↓
VET students reporting a positive perception of the assessment process	62.8%	65.4%	63.6%	↓

↑ results are improving ↔ results show no significant change ↓ results are declining

* **Improved employment status includes:** Got a new job or changed their job; Were able to set up or expand their own business; Received a promotion/increased status/started a new role; Received a salary increase; Completed their apprenticeship and/or traineeship; Increase in the number of hours worked.

LEARNERS FACING BARRIERS TO PARTICIPATION

Table 9 Number of vulnerable students* in training, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Indigenous	4,800	5,600	6,200	6,900	6,700	6,000	6,200	3.5%
Unemployed	64,100	90,700	115,000	137,700	138,100	115,100	89,900	-21.9%
Not in the labour force	37,400	45,700	45,300	56,500	54,600	51,700	51,200	-1.1%
With a disability	27,400	34,400	36,400	41,600	42,700	39,300	37,200	-5.3%
Young people not at school without Year 12 or equivalent	33,700	37,300	38,800	34,700	32,300	26,500	24,700	-6.8%
Adults with low prior education	158,300	228,600	269,000	279,100	267,800	215,100	180,700	-16.0%

* The categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year.

Table 10 Number of vulnerable students* in training, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Indigenous	74,700	79,700	80,700	76,200	77,500	74,200	83,500	12.5%
Unemployed	243,600	278,800	297,200	318,000	331,400	283,500	284,800	0.4%
Not in the labour force	149,400	154,300	161,500	164,800	153,600	139,300	148,300	6.5%
With a disability	96,500	106,800	111,300	112,800	117,000	105,600	113,900	7.9%
Young people not at school without Year 12 or equivalent	124,000	131,400	119,300	103,300	98,000	85,900	85,500	-0.4%
Adults with low prior education	598,000	670,400	703,300	688,200	652,000	572,900	567,100	-1.0%

* The categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year.

LEARNERS FACING BARRIERS TO PARTICIPATION – INDIGENOUS STUDENTS

Table 11 Number of program enrolments by Indigenous students by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	4,700	4,600	4,700	4,800	4,100	3,400	5,200	53.9%
Community Education Provider	500	700	900	1,000	800	800	600	-26.5%
Private	700	1,600	2,100	2,500	2,800	2,600	2,000	-22.6%
School	100	100	100	100	100	200	100	-30.8%
Other	200	300	300	400	300	300	300	8.7%
Total	6,200	7,200	8,000	8,800	8,100	7,300	8,200	13.5%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 12 Number of program enrolments by Indigenous students by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	72,200	73,100	74,300	70,000	63,100	54,000	63,300	17.1%
Community Education Provider	7,400	7,000	5,500	5,100	5,400	4,600	5,300	16.4%
Private	11,700	15,500	15,800	14,500	17,800	20,000	22,100	10.7%
School	2,600	2,800	2,700	2,600	2,600	2,800	3,300	15.0%
Other	7,400	7,300	7,300	6,300	6,500	6,700	7,000	4.5%
Total	101,300	105,700	105,700	98,600	95,500	88,100	100,900	14.6%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 13 Number of program enrolments by Indigenous students by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	400	500	600	500	600	600	700	3.3%
Certificate IV	600	700	900	1,000	1,200	1,200	1,000	-13.9%
Certificate III	1,800	2,300	2,600	2,800	3,000	2,500	2,300	-7.8%
Certificate II	1,800	1,800	1,800	1,900	1,500	1,500	2,100	41.9%
Certificate I	1,000	1,300	1,500	1,900	1,100	900	1,600	67.1%
Secondary education	-	200	300	400	400	300	300	24.3%
Non-award courses	-	-	100	100	100	-	-	3.1%
Other education	600	200	100	300	200	200	200	-5.0%
Total	6,200	7,200	8,000	8,800	8,100	7,300	8,200	13.5%

Table 14 Number of program enrolments by Indigenous students by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	3,700	4,300	4,600	4,400	4,500	4,600	6,200	35.9%
Certificate IV	7,500	9,000	9,700	8,800	8,600	7,900	9,100	15.8%
Certificate III	22,300	25,700	26,500	27,300	28,700	29,300	32,400	10.5%
Certificate II	27,300	30,500	31,500	28,000	27,000	23,900	23,200	-3.0%
Certificate I	19,200	18,700	19,200	17,200	16,100	14,100	14,900	5.3%
Secondary education	-	300	500	600	400	400	400	12.0%
Non-award courses	4,000	3,200	2,800	2,600	1,700	800	500	-40.8%
Other education	17,300	14,100	10,800	9,600	8,400	7,100	14,300	100.4%
Total	101,300	105,700	105,700	98,600	95,500	88,100	100,900	14.6%

LEARNERS FACING BARRIERS TO PARTICIPATION – UNEMPLOYED STUDENTS

Table 15 Number of program enrolments by unemployed students by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	50,000	53,700	58,200	57,400	37,700	28,900	27,800	-3.8%
Community Education Provider	7,900	12,100	17,000	13,700	13,500	12,900	11,600	-9.6%
Private	14,600	42,800	64,300	90,900	102,600	81,100	52,100	-35.8%
School	900	1,300	1,300	1,400	1,200	1,000	800	-15.1%
Other	3,500	5,800	8,100	7,000	7,300	5,900	5,300	-11.5%
Total	76,900	115,700	148,900	170,400	162,300	129,800	97,600	-24.8%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 16 Number of program enrolments by unemployed students by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	238,800	239,300	250,000	255,000	207,100	150,400	180,400	19.9%
Community Education Provider	21,100	23,400	26,800	21,100	23,400	20,700	22,700	9.7%
Private	45,400	85,300	97,100	121,300	156,400	141,900	118,200	-16.7%
School	1,000	1,500	1,500	1,500	1,300	1,200	1,100	-7.0%
Other	6,400	10,000	12,500	10,800	11,700	9,100	8,500	-6.5%
Total	312,800	359,500	387,900	409,700	400,000	323,500	331,000	2.3%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 17 Number of program enrolments by unemployed students by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	13,100	15,500	15,100	13,000	13,700	16,200	16,100	-0.6%
Certificate IV	11,200	18,700	22,600	25,500	32,700	31,200	19,600	-37.2%
Certificate III	20,000	36,200	51,900	60,300	70,700	46,900	32,800	-30.2%
Certificate II	20,300	26,400	28,100	28,200	22,600	16,500	13,400	-18.9%
Certificate I	6,200	11,300	23,500	37,100	15,000	12,200	8,500	-30.1%
Secondary education	-	2,900	3,000	3,300	3,500	2,800	2,500	-9.9%
Non-award courses	100	100	1,200	700	1,000	800	1,100	33.0%
Other education	6,100	4,600	3,500	2,300	3,100	3,100	3,600	15.3%
Total	76,900	115,700	148,900	170,400	162,300	129,800	97,600	-24.8%

Table 18 Number of program enrolments by unemployed students by qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	32,900	36,200	34,400	31,100	32,400	30,900	33,600	8.6%
Certificate IV	39,100	48,500	52,000	54,600	59,600	53,300	43,200	-18.9%
Certificate III	77,200	99,800	115,400	133,100	160,000	124,800	121,500	-2.7%
Certificate II	77,600	90,500	94,200	90,000	78,600	64,000	56,000	-12.5%
Certificate I	26,800	31,000	47,800	59,600	34,400	26,500	24,200	-8.4%
Secondary education	100	2,900	4,400	4,300	3,500	3,200	2,900	-11.3%
Non-award courses	11,900	12,400	11,000	10,700	6,900	2,200	2,300	1.6%
Other education	47,100	38,300	28,800	26,400	24,600	18,500	47,400	156.2%
Total	312,800	359,500	387,900	409,700	400,000	323,500	331,000	2.3%

LEARNERS FACING BARRIERS TO PARTICIPATION – STUDENTS NOT IN THE LABOUR FORCE

Table 19 Number of program enrolments by students not in the labour force by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	36,200	43,300	43,700	45,100	34,900	30,400	41,300	36.1%
Community Education Provider	4,700	6,300	6,600	6,600	5,700	5,900	5,600	-4.4%
Private	2,300	7,900	11,700	13,400	16,200	15,800	9,900	-37.5%
School	400	700	900	1,200	1,000	900	900	-4.9%
Other	1,300	1,800	2,800	5,500	4,500	4,000	3,200	-18.8%
Total	45,000	60,000	65,600	71,900	62,300	57,000	60,900	7.0%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 20 Number of program enrolments by students not in the labour force by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	170,200	171,800	182,800	174,700	141,200	114,000	138,800	21.8%
Community Education Provider	8,500	9,900	9,700	8,800	7,900	8,000	8,200	3.5%
Private	8,400	14,000	18,000	20,400	25,500	27,600	23,600	-14.3%
School	700	1,000	1,400	1,600	1,300	1,400	1,400	0.7%
Other	11,900	12,000	12,800	14,100	13,400	13,900	14,600	4.7%
Total	199,700	208,700	224,700	219,500	189,200	164,900	186,700	13.2%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 21 Number of program enrolments by students not in the labour force by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	5,500	6,600	5,900	5,500	6,000	6,500	6,600	1.3%
Certificate IV	4,400	5,600	6,300	7,200	7,700	6,700	5,500	-18.2%
Certificate III	7,600	9,600	12,600	15,900	14,900	12,300	9,900	-19.7%
Certificate II	13,300	17,900	16,500	16,700	13,000	11,800	16,700	41.9%
Certificate I	8,700	12,800	16,400	19,500	13,400	12,000	14,900	23.9%
Secondary education	-	2,500	2,600	3,200	3,100	2,700	2,700	-1.5%
Non-award courses	-	200	1,100	900	1,000	800	800	0.3%
Other education	5,600	4,700	4,200	2,800	3,300	4,100	3,900	-5.9%
Total	45,000	60,000	65,600	71,900	62,300	57,000	60,900	7.0%

Table 22 Number of program enrolments by students not in the labour force by qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	16,000	16,300	15,700	14,900	14,700	13,300	14,900	11.5%
Certificate IV	16,700	17,700	19,800	20,700	18,600	16,000	15,300	-4.5%
Certificate III	35,500	38,300	44,400	49,100	44,300	37,400	37,800	1.0%
Certificate II	44,800	51,400	56,200	52,200	44,600	42,600	46,800	9.9%
Certificate I	35,500	36,700	48,000	46,600	39,300	35,200	38,500	9.3%
Secondary education	200	2,600	3,900	4,300	3,200	3,400	3,200	-4.5%
Non-award courses	9,700	8,900	8,000	7,600	5,000	1,700	1,600	-7.3%
Other education	41,400	36,700	28,800	24,100	19,400	15,300	28,800	87.7%
Total	199,700	208,700	224,700	219,500	189,200	164,900	186,700	13.2%

LEARNERS FACING BARRIERS TO PARTICIPATION – STUDENTS WITH A DISABILITY

Table 23 Number of program enrolments by students with a disability by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	20,200	22,000	22,900	21,500	16,300	13,200	18,500	40.3%
Community Education Provider	4,100	6,000	7,200	6,400	6,800	7,000	6,900	-2.4%
Private	4,300	10,400	15,300	18,000	20,000	17,500	11,800	-32.7%
School	600	800	700	900	900	800	800	-9.3%
Other	1,000	1,800	2,400	1,900	1,600	1,200	1,300	5.6%
Total	30,200	41,000	48,600	48,700	45,600	39,800	39,200	-1.5%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 24 Number of program enrolments by students with a disability by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	105,500	109,700	112,200	106,800	87,900	67,900	88,200	29.9%
Community Education Provider	8,500	9,800	11,000	9,200	10,100	10,200	11,500	13.2%
Private	11,700	20,000	25,700	27,900	36,800	34,800	30,800	-11.6%
School	600	800	800	900	900	900	900	-1.4%
Other	3,600	4,300	5,900	5,000	5,100	4,300	4,100	-4.5%
Total	129,900	144,600	155,500	149,800	140,900	118,100	135,600	14.8%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 25 Number of program enrolments by students with a disability by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	4,000	4,600	4,700	3,800	3,800	3,800	4,200	10.6%
Certificate IV	3,600	5,200	6,800	7,000	7,200	6,700	5,700	-15.1%
Certificate III	7,400	11,300	13,600	12,900	13,800	10,700	9,300	-13.3%
Certificate II	7,100	8,800	9,000	7,800	6,400	4,700	6,500	37.6%
Certificate I	5,400	7,500	11,100	13,900	10,700	10,400	9,700	-6.8%
Secondary education	-	1,200	1,200	1,500	1,600	1,200	1,300	6.4%
Non-award courses	100	100	600	500	600	600	600	2.6%
Other education	2,700	2,300	1,600	1,200	1,500	1,600	1,900	18.5%
Total	30,200	41,000	48,600	48,700	45,600	39,800	39,200	-1.5%

Table 26 Number of program enrolments by students with a disability by qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	10,700	11,700	12,100	10,700	10,700	9,400	11,200	18.7%
Certificate IV	13,100	16,000	18,800	18,400	18,200	16,200	16,000	-1.1%
Certificate III	28,600	35,100	39,400	40,100	43,800	38,500	40,400	4.8%
Certificate II	25,800	29,600	31,500	28,900	26,400	22,700	24,500	7.7%
Certificate I	16,700	18,600	25,800	26,600	22,200	20,000	19,300	-3.4%
Secondary education	100	1,200	1,700	2,000	1,600	1,500	1,500	3.2%
Non-award courses	9,900	10,600	10,100	9,700	6,300	1,700	1,900	9.1%
Other education	25,000	21,800	16,100	13,500	11,500	8,000	20,700	159.6%
Total	129,900	144,600	155,500	149,800	140,900	118,100	135,600	14.8%

LEARNERS FACING BARRIERS TO PARTICIPATION – EARLY SCHOOL LEAVERS AGED 15 TO 19 YEARS

Table 27 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	29,800	30,600	30,700	27,400	23,800	18,700	18,200	-2.4%
Community Education Provider	3,100	4,200	4,700	4,000	3,500	2,600	2,100	-21.0%
Private	7,500	12,600	14,400	13,000	10,600	8,700	6,800	-22.7%
School	500	700	800	900	900	700	700	-5.6%
Other	1,900	2,000	2,500	2,300	1,800	1,200	1,200	2.1%
Total	42,900	50,000	53,100	47,600	40,600	32,000	29,000	-9.4%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 28 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	123,200	129,300	115,600	98,900	84,300	67,700	73,400	8.4%
Community Education Provider	6,900	7,500	7,200	6,200	5,800	4,300	4,200	-4.1%
Private	23,600	30,600	29,500	26,100	26,500	23,700	20,800	-12.5%
School	800	800	800	1,000	900	800	800	2.5%
Other	6,600	7,100	6,300	5,500	5,200	4,600	4,300	-6.4%
Total	161,200	175,400	159,500	137,600	122,700	101,100	103,400	2.2%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 29 Number of program enrolments by young people (15-19 years) not at school who don't have at least a Year 12 or equivalent (Certificate II) by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	1,000	1,300	1,100	700	1,000	1,100	1,500	35.7%
Certificate IV	1,400	2,800	2,900	2,700	2,700	2,300	2,000	-13.2%
Certificate III	19,300	20,900	22,300	18,800	18,500	14,900	13,300	-11.2%
Certificate II	11,700	13,500	12,500	10,800	7,000	5,300	4,500	-14.5%
Certificate I	3,600	5,300	8,400	9,100	2,700	1,900	1,700	-13.1%
Secondary education	-	4,400	4,500	4,600	6,500	5,100	4,800	-5.1%
Non-award courses	-	100	200	200	700	400	200	-56.4%
Other education	5,700	1,800	1,200	700	1,500	900	1,000	11.8%
Total	42,900	50,000	53,100	47,600	40,600	32,000	29,000	-9.4%

Table 30 Number of program enrolments by young people (15-19 years) not at school who don't have at least a Year 12 or equivalent (Certificate II) by qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	2,600	3,900	3,400	1,900	2,700	2,400	3,100	27.2%
Certificate IV	6,000	8,000	8,000	6,800	6,300	5,200	5,100	-1.5%
Certificate III	73,400	76,300	71,600	63,900	62,500	52,800	51,800	-1.8%
Certificate II	38,900	43,900	38,100	31,100	23,900	20,700	18,100	-12.8%
Certificate I	11,700	15,200	16,800	15,500	8,000	6,500	6,300	-3.1%
Secondary education	200	4,500	6,000	5,700	6,500	5,800	5,500	-5.6%
Non-award courses	6,400	6,800	4,400	4,500	3,100	1,300	700	-43.4%
Other education	22,000	16,900	11,200	8,200	9,700	6,500	12,900	97.1%
Total	161,200	175,400	159,500	137,600	122,700	101,100	103,400	2.2%

LEARNERS FACING BARRIERS TO PARTICIPATION – ADULT LEARNERS (20 TO 64 YEARS) WITH LOW PRIOR EDUCATION

Table 31 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	110,900	124,100	132,800	124,800	96,100	75,800	86,500	14.0%
Community Education Provider	13,700	19,200	21,100	19,000	17,700	16,300	13,800	-15.1%
Private	38,500	107,800	155,000	168,000	177,700	133,800	87,900	-34.3%
School	1,500	1,900	2,000	2,400	2,500	1,600	1,100	-29.6%
Other	8,300	16,900	22,000	23,600	20,400	16,400	16,300	-1.0%
Total	172,900	269,800	332,900	337,800	314,400	243,900	205,500	-15.7%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 32 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	476,200	475,900	489,600	470,200	372,500	298,000	355,900	19.4%
Community Education Provider	39,500	41,400	39,400	33,200	32,500	27,300	27,100	-0.7%
Private	132,500	217,500	259,800	272,600	303,500	272,500	222,400	-18.4%
School	2,200	2,600	2,600	3,000	2,800	2,000	1,500	-20.9%
Other	34,800	44,600	49,500	49,600	43,600	37,300	37,700	0.9%
Total	685,300	782,000	840,900	828,500	754,800	637,000	644,600	1.2%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 33 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	26,700	33,900	33,700	22,500	20,500	20,300	20,900	3.2%
Certificate IV	24,300	47,600	64,000	60,800	61,000	49,300	33,700	-31.7%
Certificate III	70,200	117,500	152,100	158,800	159,600	118,600	88,700	-25.2%
Certificate II	30,300	40,400	41,300	40,800	36,300	26,600	29,700	11.4%
Certificate I	12,700	19,400	31,700	46,900	27,500	19,900	22,300	12.4%
Secondary education	-	1,400	1,200	1,600	1,400	1,500	1,400	-2.4%
Non-award courses	100	300	1,800	1,300	1,000	900	1,200	27.7%
Other education	8,600	9,300	7,200	5,200	7,000	6,800	7,700	11.7%
Total	172,900	269,800	332,900	337,800	314,400	243,900	205,500	-15.7%

Table 34 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	71,600	79,900	74,700	56,500	48,900	43,100	49,200	14.2%
Certificate IV	93,100	123,900	140,900	127,100	113,600	92,300	77,900	-15.6%
Certificate III	262,500	313,500	353,600	371,800	376,100	323,700	289,100	-10.7%
Certificate II	111,600	123,300	124,900	120,800	101,600	82,000	78,800	-3.9%
Certificate I	53,600	57,800	77,600	90,500	67,500	50,300	53,800	7.1%
Secondary education	100	1,400	2,100	2,300	1,400	1,800	1,800	-2.9%
Non-award courses	14,700	16,700	15,100	13,400	7,400	6,000	5,500	-7.7%
Other education	78,200	65,600	52,000	46,200	38,300	37,800	88,400	134.2%
Total	685,300	782,000	840,900	828,500	754,800	637,000	644,600	1.2%

APPRENTICESHIPS AND TRAINEESHIPS

Table 35 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Apprenticeship	103,000	127,700	133,700	101,300	82,400	70,900	66,500	-6.2%

* NCVER data does not distinguish between apprenticeships and traineeships. The NCVER term used to identify both Apprenticeships and Traineeships is 'new Apprenticeship'.

Table 36 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Apprenticeship	356,200	386,100	398,800	354,000	321,800	294,200	287,200	-2.4%

* NCVER data does not distinguish between apprenticeships and traineeships. The NCVER term used to identify both Apprenticeships and Traineeships is 'new Apprenticeship'.

Table 37 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Apprentices**	24,900	35,200	41,000	42,100	43,300	44,500	43,500	-2.4%
Trainees***	78,100	92,500	92,700	59,200	39,100	26,400	23,100	-12.7%
Total	103,000	127,700	133,700	101,300	82,400	70,900	66,500	-6.2%

* NCVER data does not distinguish between apprenticeships and traineeships.

** Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

*** Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

Table 38 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Apprentices**	107,000	140,000	162,300	168,200	167,400	163,100	162,700	-0.3%
Trainees***	249,200	246,100	236,400	185,800	154,400	131,200	124,500	-5.1%
Total	356,200	386,100	398,800	354,000	321,800	294,200	287,200	-2.4%

* NCVER data does not distinguish between apprenticeships and traineeships.

** Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

*** Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

APPRENTICESHIP ENROLMENTS

Table 39 Number of Apprentice program enrolments by provider type*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	21,600	29,000	33,200	32,700	32,600	32,900	30,900	-6.1%
Community Education Provider	-	-	-	-	-	-	100	60.0%
Private	2,200	4,700	6,300	7,900	9,200	10,200	10,900	6.8%
School	100	100	100	100	200	100	100	4.5%
Other	1,000	1,400	1,400	1,300	1,300	1,200	1,400	18.2%
Total	24,900	35,200	41,000	42,100	43,300	44,500	43,500	-2.4%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 40 Number of Apprentice program enrolments by provider type*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
TAFE	85,300	108,200	123,700	128,100	123,900	115,700	114,200	-1.2%
Community Education Provider	100	100	100	100	100	100	300	119.2%
Private	17,400	26,000	32,800	34,200	38,100	40,900	41,500	1.5%
School	100	100	100	200	200	200	200	-0.5%
Other	4,100	5,600	5,600	5,700	5,100	6,200	6,500	3.9%
Total	107,000	140,000	162,300	168,200	167,400	163,100	162,700	-0.3%

* Provider type based on NCVER reporting type (see Appendix for definition)

** TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

Table 41 Number of Apprentice program enrolments by whether new commencement or continuing, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
A commencing course	16,100	15,900	28,900	29,100	16,500	20,200	17,800	-11.9%
Not a commencing course	8,800	19,300	12,100	13,000	26,800	24,300	25,700	5.5%
Total	24,900	35,200	41,000	42,100	43,300	44,500	43,500	-2.4%

Table 42 Number of Apprentice program enrolments by whether new commencement or continuing, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
A commencing course	63,400	68,700	84,500	91,700	76,300	74,600	68,900	-7.7%
Not a commencing course	43,600	71,300	77,900	76,600	91,100	88,400	93,800	6.0%
Total	107,000	140,000	162,300	168,200	167,400	163,100	162,700	-0.3%

Table 43 Number of Apprentice* program enrolments by Occupation related to training, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Managers	-	-	-	-	-	-	-	-
Professionals	-	-	-	-	-	-	-	-
Technicians and Trades Workers	24,700	34,900	40,400	41,300	42,200	43,400	42,400	-2.4%
Technicians and Trades Workers - nfd	-	-	-	-	-	-	-	-
Engineering, ICT and Science Technicians	-	100	100	100	-	-	-	-
Automotive and Engineering Trades Workers	8,900	9,000	9,400	9,300	9,400	8,900	8,300	-6.8%
Construction Trades Workers	6,000	12,000	14,500	14,800	14,300	15,400	15,900	3.2%
Electrotechnology and Telecommunication Trades Workers	3,700	5,700	7,100	7,500	7,700	8,200	7,900	-4.2%
Food trades Workers	3,200	3,700	3,700	3,800	4,500	4,200	3,700	-11.5%
Skilled Animal and Horticultural Workers	1,800	2,000	1,900	1,700	1,800	1,700	1,800	1.9%
Other Technicians and Trades Workers	1,100	2,600	3,600	4,100	4,500	5,000	4,900	-2.2%
Community and Personal Service Workers	-	-	-	-	-	-	100	91.3%
Clerical and Administrative Workers	-	-	-	-	-	-	-	-
Sales Workers	100	200	400	300	400	400	200	-41.1%
Machinery Operators and Drivers	-	-	-	-	-	-	100	na
Labourers	-	-	300	500	700	700	700	-2.7%
GEN codes	-	-	-	-	-	-	-	-
Other Technicians and Trades Workers	-	-	-	-	-	-	-	-
Total	24,900	35,200	41,000	42,100	43,300	44,500	43,500	-2.4%

Table 44 Number of Apprentice program enrolments by Occupation related to training, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Managers	-	-	-	-	-	-	-	-
Professionals	-	-	-	-	-	-	-	-
Technicians and Trades Workers	106,200	138,900	160,200	165,800	164,200	160,600	160,000	-0.4%
Technicians and Trades Workers - nfd	-	-	-	-	-	-	-	-
Engineering, ICT and Science Technicians	-	200	300	200	100	-	-	-
Automotive and Engineering Trades Workers	46,700	46,900	49,200	49,700	48,300	43,600	40,400	-7.4%
Construction Trades Workers	19,500	34,400	41,900	43,200	42,200	45,000	49,100	9.1%
Electrotechnology and Telecommunication Trades Workers	16,500	25,300	31,800	35,100	34,600	34,100	34,200	0.2%
Food trades Workers	13,500	15,300	15,900	15,100	16,600	14,500	13,800	-4.9%
Skilled Animal and Horticultural Workers	4,500	4,700	5,200	5,200	5,200	5,200	5,100	-2.5%
Other Technicians and Trades Workers	5,400	12,000	15,800	17,200	17,300	18,100	17,400	-3.7%
Community and Personal Service Workers	100	100	100	200	200	200	200	25.4%
Clerical and Administrative Workers	-	-	-	-	-	-	-	-
Sales Workers	700	900	1,200	900	1,000	700	600	-20.2%
Machinery Operators and Drivers	-	-	-	-	400	-	300	na
Labourers	-	100	900	1,400	1,600	1,600	1,500	-2.7%
GEN codes	-	-	-	-	-	-	-	-
Other Technicians and Trades Workers	-	-	-	-	-	-	-	-
Total	107,000	140,000	162,300	168,200	167,400	163,100	162,700	-0.3%

OCCUPATIONS

Table 45 Top 25* program enrolments by occupation related to course (ANZSCO 2 digit level), 2010 to 2016 Victoria (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Carers and Aides	19,600	28,200	36,100	44,100	59,800	55,200	48,600	-12.0%
Health and Welfare Support Workers	17,000	21,600	25,600	30,300	33,900	32,000	27,400	-14.3%
Construction Trades Workers	24,300	25,300	25,900	29,600	24,500	25,300	24,700	-2.6%
Other Technicians and Trades Workers	15,800	19,300	23,500	31,600	33,300	26,900	21,500	-19.9%
Engineering, ICT and Science Technicians	14,100	17,100	19,200	18,500	25,600	26,700	17,700	-33.8%
Automotive and Engineering Trades Workers	14,500	13,600	15,600	19,000	19,400	17,500	14,000	-20.3%
Food Trades Workers	7,200	8,100	11,100	16,000	21,700	15,100	11,900	-21.4%
Electrotechnology and Telecommunications Trades Workers	10,900	11,000	10,900	10,500	10,400	11,300	11,100	-1.7%
Factory Process Workers	8,600	14,600	17,200	11,900	11,100	12,100	9,700	-19.3%
Sports and Personal Service Workers	11,800	22,600	22,400	20,300	14,100	12,700	8,600	-32.1%
Office Managers and Program Administrators	11,800	22,000	27,600	20,700	20,600	15,800	8,400	-47.0%
Specialist Managers	20,100	28,200	30,600	25,500	19,100	9,900	8,100	-18.9%
Road and Rail Drivers	5,900	7,800	10,200	14,600	12,900	7,700	7,900	1.7%
Skilled Animal and Horticultural Workers	6,400	7,000	7,800	7,600	7,700	6,900	7,000	0.9%
Protective Service Workers	3,600	6,500	5,700	5,700	6,300	6,400	6,400	1.3%
Mobile Plant Operators	1,200	1,000	900	1,400	500	4,800	6,000	25.5%
General Clerical Workers	18,100	23,100	23,100	9,700	9,300	5,300	5,200	-2.0%
Numerical Clerks	6,300	11,100	11,100	8,000	6,500	5,200	5,100	-3.3%
Hospitality Workers	17,400	22,000	28,900	12,000	8,700	7,600	4,600	-39.9%
Food Preparation Assistants	3,300	3,700	3,500	5,800	3,100	2,200	4,600	111.3%
Other Clerical and Administrative Workers	4,700	8,100	9,900	11,300	13,100	9,000	3,900	-57.0%
Business, Human Resource and Marketing Professionals	7,600	8,100	7,900	5,800	5,300	4,500	3,900	-14.4%
Design, Engineering, Science and Transport Professionals	6,100	7,200	6,900	5,300	4,500	4,300	3,800	-11.8%
Construction and Mining Labourers	3,400	2,500	2,300	4,300	2,800	4,300	3,700	-13.2%
Arts and Media Professionals	6,700	6,100	5,400	4,300	3,600	3,400	3,700	10.2%
Other	124,400	174,600	231,200	235,900	157,900	107,200	98,900	-7.8%

Table 46 Top 25* program enrolments by occupation related to course (ANZSCO 2 digit level), 2010 to 2016 Australia (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Carers and Aides	92,600	111,100	129,700	146,400	166,400	153,700	160,400	4.4%
Health and Welfare Support Workers	62,500	73,300	79,400	86,100	83,400	74,200	72,400	-2.5%
Construction Trades Workers	69,300	68,000	66,700	70,300	64,800	65,000	66,800	2.7%
Other Technicians and Trades Workers	56,800	62,600	69,000	77,400	72,500	59,800	52,800	-11.6%
Engineering, ICT and Science Technicians	70,600	79,900	83,500	78,100	78,400	66,600	57,500	-13.8%
Automotive and Engineering Trades Workers	69,100	68,600	72,900	75,200	68,400	57,700	50,700	-12.2%
Food Trades Workers	25,100	26,500	29,500	34,300	41,200	31,800	28,400	-10.7%
Electrotechnology and Telecommunications Trades Workers	44,900	47,100	46,700	47,000	44,800	42,600	43,200	1.4%
Factory Process Workers	36,800	40,400	44,400	36,800	31,500	31,300	30,400	-2.9%
Sports and Personal Service Workers	47,400	61,700	61,100	59,200	48,700	40,900	36,100	-11.7%
Office Managers and Program Administrators	40,000	61,600	68,900	51,100	43,600	29,500	26,500	-10.2%
Specialist Managers	60,000	72,500	73,700	64,800	50,400	30,300	29,800	-1.6%
Road and Rail Drivers	13,100	15,200	17,400	21,600	20,400	22,600	16,900	-25.4%
Skilled Animal and Horticultural Workers	24,600	25,900	28,600	29,100	28,400	26,900	27,500	2.3%
Protective Service Workers	11,700	16,000	11,400	10,300	13,300	13,400	13,100	-1.7%
Mobile Plant Operators	5,300	5,500	7,500	8,100	6,900	15,200	16,300	6.8%
General Clerical Workers	107,500	109,300	102,200	76,800	71,200	55,300	55,200	-0.1%
Numerical Clerks	29,400	33,400	34,600	29,600	25,100	19,500	21,700	11.7%
Hospitality Workers	64,000	67,300	76,200	58,300	53,600	52,100	48,500	-6.9%
Food Preparation Assistants	20,200	22,000	22,700	23,300	18,600	16,700	18,900	13.1%
Other Clerical and Administrative Workers	13,900	17,300	21,300	23,100	28,000	26,700	15,300	-42.7%
Business, Human Resource and Marketing Professionals	26,200	26,200	24,700	19,300	14,500	9,100	8,200	-9.7%
Design, Engineering, Science and Transport Professionals	19,400	19,900	17,800	12,900	12,100	10,600	9,700	-8.6%
Construction and Mining Labourers	35,400	34,300	33,800	32,300	28,900	33,900	31,800	-6.2%
Arts and Media Professionals	25,200	22,900	21,900	17,400	15,100	11,600	11,200	-3.7%
Other	545,000	587,300	640,700	623,700	496,500	374,100	502,500	34.3%

TRAINING MARKET QUALITY ASSURANCE

The Review of Quality Assurance in Victoria's VET System, commissioned in February 2015 and responded to in June 2015, informed a strategy for improving training quality that began immediately and continues. A range of actions were taken to address critical quality concerns; including the immediate commencement of a 'blitz' to remove low-quality providers from the Government subsidised VET system, the prioritisation of quality providers in awarding contracts with a strengthening of funding contract terms, an expansion of audit and monitoring program, and the strengthening of student choice and information provision.

Between the commencement of the Quality Blitz (the blitz) in July 2015 and the end of 2016, 62 Registered Training Organisations (RTOs) were investigated; with the VET Funding Contracts of a total of 21 poor quality training providers terminated and \$48 million identified for recovery through blitz activity.

More broadly, the current contract settings reinforce the need for training to be of a high quality and be targeted to industry need.

Only RTOs that demonstrated a high level of quality training, as indicated by student and employer satisfaction surveys as well as reviews and audits, and financial viability were offered *Skills First* Funding contracts in 2017. Once contracted, providers are monitored to ensure only quality training is delivered and student needs are met. Quality oversight includes conducting quality reviews, training observations, audits and speaking directly with students to ensure they are satisfied with the quality of training.

Provider Quality Assurance

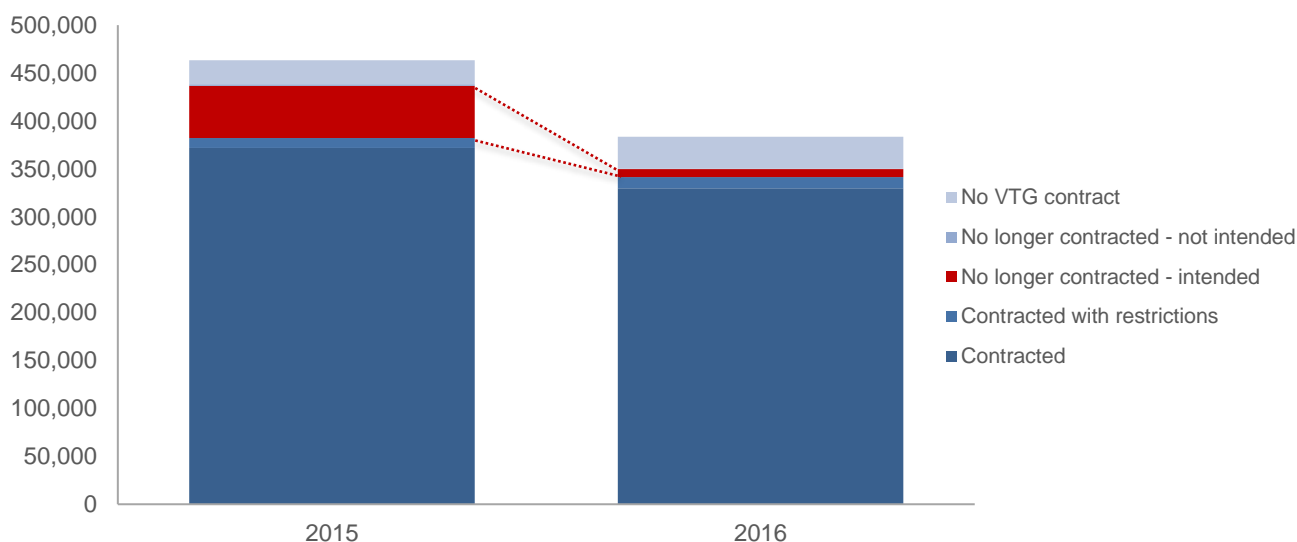
The Department conducts an annual audit program consisting of a planned schedule of reviews and audits and targeted responsive and thematic activities in addition to those planned. The table below outlines activity completed during the 2016 calendar year and demonstrates the emphasis on quality by the Department.

Quality and compliance assurance activity	2016
Performance reviews	458
Quality reviews	34
Training and assessment observations	25
Standalone Student interview processes	85
Compliance audits	128
Total assurance activity	730
RTO VET Funding Contracts terminated	12

IMPACT OF QUALITY REVIEWS ON TRAINING ACTIVITY

Since the quality initiatives were implemented in 2015, the focus has been on lifting quality of training provision across Victoria. The impact on training activity among providers that are no longer in the government subsidised system is depicted in the chart below. It is evident that providers whose training contracts had been terminated (i.e. no longer contracted – intended) in 2016 accounted for 58 per cent of the decline in training activity between 2015 and 2016.

Figure 1 Number of government subsidised accredited enrolments by provider contract status* as at 31 Dec 2016 (DET)



* Internal methodology applied combining contract status at 31 Dec 2015 with that at 31 Dec 2016. No longer contracted capture both intended and unintended contract terminations. Unintended contract terminations include providers: who were no longer in operation, whose training contract had expired and were not renewed, had lodged an incomplete contract or had withdrawn a lodged contract. No longer contracted – intended includes providers whose training contracts were terminated by the Department.

Table 47 Number of government subsidised accredited enrolments by provider contract status* as at 31 Dec 2016 (DET)

	2015	2016	Percentage change 2015-16
Contracted	371,800	329,600	-11%
Contracted with restrictions	10,400	11,800	13%
No longer contracted - intended	54,400	8,400	-85%
No longer contracted - not intended	1,700	300	-82%
No VTG contract	25,000	33,400	34%
Total	463,400	383,400	-17%

* Internal methodology applied combining contract status at 31 Dec 2015 with that at 31 Dec 2016. No longer contracted capture both intended and unintended contract terminations. Unintended contract terminations include providers: who were no longer in operation, whose training contract had expired and were not renewed, had lodged an incomplete contract or had withdrawn a lodged contract. No longer contracted – intended includes providers whose training contracts were terminated by the Department.

VOCATIONAL EDUCATION AND TRAINING CONTEXT

Table 48 Highest education attainment of Victorians aged 15 to 64 year olds, by current study status and labour force status, May 2016 (ABS)

Highest education attainment and labour force status	Not in Education or Training		Studying		Total	
	Number*	Percentage	Number*	Percentage	Number*	Percentage
Below Certificate III						
Employed	779,100	65.1%	253,600	48.1%	1,031,100	59.8%
Unemployed	53,100	4.4%	48,000	9.1%	104,900	6.1%
Not in the labour force	364,300	30.5%	226,300	42.9%	589,500	34.2%
Total	1,196,500	100.0%	527,300	100.0%	1,724,900	100.0%
Certificate III or above						
Employed	1,684,400	83.5%	203,700	75.3%	1,888,600	82.5%
Unemployed	67,100	3.3%	13,800	5.1%	77,100	3.4%
Not in the labour force	266,000	13.2%	57,600	21.3%	324,500	14.2%
Total	2,017,000	100.0%	270,500	100.0%	2,289,700	100.0%
Total	3,215,700		797,800		4,012,400	

Source: ABS Survey of Education and Work, May 2016 (customised table – Tablebuilder), Numbers have been rounded to avoid the release of confidential data. Discrepancies may occur between the sum of the component items and totals.

* Estimated number, small numbers likely include a high level of statistical error.

Table 49 Estimated participation rate of VET students by state or territory of student residence as a proportion of the population in each state or territory aged 15-64 years, 2016 (%) (Total VET Activity*)

States and territories	15 to 19 years	20 to 24 years	25 to 44 years	45 to 64 years	15 to 64 years
New South Wales	40.4%	32.0%	22.6%	14.6%	22.2%
Victoria	46.8%	31.2%	20.9%	13.7%	21.7%
Queensland	53.6%	38.5%	28.3%	17.7%	27.9%
South Australia	37.1%	33.4%	24.5%	15.2%	22.9%
Western Australia	45.1%	30.0%	21.0%	11.6%	20.7%
Tasmania	36.6%	36.7%	26.3%	15.7%	23.8%
Northern Territory	32.9%	37.3%	30.3%	19.5%	27.8%
Australian Capital Territory	40.3%	32.5%	20.0%	12.3%	20.5%
Total	46.2%	34.6%	24.5%	15.5%	24.2%

Source: Total VET students and courses 2016

* Total VET Activity includes both government funded and privately funded training activity.

Table 50 Total VET program enrolments by state or territory where training delivered (Total VET Activity*)

States and territories	2014	2015	2016	2015-16 % change
New South Wales	1,009,315	1,023,635	1,194,020	16.6%
Victoria	996,135	878,375	815,325	-7.2%
Queensland	840,165	882,405	921,785	4.5%
South Australia	218,340	198,000	169,750	-14.3%
Western Australia	320,175	345,265	355,480	3.0%
Tasmania	58,740	57,220	56,990	-0.4%
Northern Territory	30,600	31,515	33,705	6.9%
Australian Capital Territory	64,175	64,635	71,080	10.0%
Overseas	41,290	40,010	37,395	-6.5%
Other [^]	2,030	3,370	3,805	12.9%
Total	3,580,965	3,524,430	3,659,335	3.8%

Source: Total VET students and courses 2016

* Total VET Activity includes both government funded and privately funded training activity.

[^]Other refers to other Australian territories (for example, Christmas Island) and where the delivery location is 'not known'**Table 51 Total VET program enrolments delivered in Victoria, by provider type (Total VET Activity*)**

Provider type	2014	2015	2016	2015-16 % change
TAFE	294,480	250,230	217,360	-13%
University	61,260	60,835	54,405	-11%
School	65,815	18,610	20,975	13%
Community Education provider	47,285	48,385	48,610	0%
Enterprise provider	8,115	9,580	11,550	21%
Private provider	519,180	490,735	462,425	-6%
Total	996,135	878,375	815,325	-7%

Source: Total VET students and courses 2016

* Total VET Activity includes both government funded and privately funded training activity.

Table 52 Total VET program enrolments delivered in Victoria, by current qualification level (Total VET Activity*)

Provider type	2014	2015	2016	2015-16 % change
Diploma or higher	119,225	139,917	140,223	0%
Certificate IV	189,519	168,626	128,437	-24%
Certificate III	334,022	280,589	252,929	-10%
Certificate II	175,250	135,125	132,920	-2%
Certificate I	55,399	42,630	38,440	-10%
Secondary education	9,880	8,256	7,542	-9%
Non-award courses	16,653	14,028	10,123	-28%
Other education	96,185	89,204	104,711	17%
Total	996,133	878,375	815,325	-7%

Source: NCVET VOCSTATS

* Total VET Activity includes both government funded and privately funded training activity.

VOCATIONAL EDUCATION AND TRAINING OVERVIEW

Table 53 Number of students in government-funded training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	467,100	464,900	466,000	422,900	407,900	329,000	454,000	38.0%
Victoria	342,900	436,000	494,300	498,000	460,500	391,300	338,400	-13.5%
Queensland	230,400	253,800	236,900	198,200	209,400	223,400	216,500	-3.1%
South Australia	99,300	101,600	123,300	150,300	107,900	86,300	70,900	-17.9%
Western Australia	143,400	146,700	145,200	141,300	132,000	127,700	118,800	-7.0%
Tasmania	30,700	31,600	31,700	29,800	34,100	28,700	28,700	0.2%
Northern Territory	21,100	21,900	21,700	20,200	21,800	21,700	22,400	3.2%
Australian Capital Territory	25,000	23,900	23,800	21,900	19,600	16,500	15,900	-3.6%
Total	1,360,100	1,480,300	1,542,800	1,482,600	1,393,200	1,224,700	1,265,600	3.3%

Table 54 Share of students in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
New South Wales	34.3%	31.4%	30.2%	28.5%	29.3%	26.9%	35.9%	9.0%
Victoria	25.2%	29.5%	32.0%	33.6%	33.1%	32.0%	26.7%	-5.3%
Queensland	16.9%	17.1%	15.4%	13.4%	15.0%	18.2%	17.1%	-1.1%
South Australia	7.3%	6.9%	8.0%	10.1%	7.7%	7.0%	5.6%	-1.4%
Western Australia	10.5%	9.9%	9.4%	9.5%	9.5%	10.4%	9.4%	-1.0%
Tasmania	2.3%	2.1%	2.1%	2.0%	2.4%	2.3%	2.3%	0.0%
Northern Territory	1.6%	1.5%	1.4%	1.4%	1.6%	1.8%	1.8%	0.0%
Australian Capital Territory	1.8%	1.6%	1.5%	1.5%	1.4%	1.3%	1.3%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table 55 Number of students in training, states and territories, where the highest enrolment was under the Australian Qualification Framework (AQF), 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	377,500	385,300	394,100	358,700	350,200	273,500	320,800	17.3%
Victoria	313,800	407,600	467,900	456,700	421,900	352,000	301,800	-14.3%
Queensland	220,200	246,800	231,900	195,000	207,100	221,300	213,300	-3.6%
South Australia	79,100	85,900	110,700	136,500	100,600	76,500	61,000	-20.3%
Western Australia	140,600	142,800	142,400	138,600	129,900	126,000	117,200	-6.9%
Tasmania	30,100	30,500	30,900	26,700	28,600	24,300	24,200	-0.7%
Northern Territory	18,900	20,000	19,400	17,400	18,300	17,900	18,400	2.8%
Australian Capital Territory	21,600	20,800	21,600	20,100	18,900	16,300	15,500	-4.7%
Total	1,201,800	1,339,600	1,418,800	1,349,600	1,275,600	1,107,700	1,072,200	-3.2%

Table 56 Share of students in training, states and territories, where highest enrolment is AQF, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
New South Wales	31.4%	28.8%	27.8%	26.6%	27.5%	24.7%	29.9%	5.2%
Victoria	26.1%	30.4%	33.0%	33.8%	33.1%	31.8%	28.1%	-3.7%
Queensland	18.3%	18.4%	16.3%	14.4%	16.2%	20.0%	19.9%	-0.1%
South Australia	6.6%	6.4%	7.8%	10.1%	7.9%	6.9%	5.7%	-1.2%
Western Australia	11.7%	10.7%	10.0%	10.3%	10.2%	11.4%	10.9%	-0.5%
Tasmania	2.5%	2.3%	2.2%	2.0%	2.2%	2.2%	2.3%	0.1%
Northern Territory	1.6%	1.5%	1.4%	1.3%	1.4%	1.6%	1.7%	0.1%
Australian Capital Territory	1.8%	1.6%	1.5%	1.5%	1.5%	1.5%	1.4%	-0.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%

Table 57 Number of students in training, states and territories, where the highest enrolment was non-AQF, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	89,600	79,500	71,900	64,200	57,700	55,500	133,200	140.0%
Victoria	29,100	28,400	26,500	41,200	38,500	39,400	36,600	-7.1%
Queensland	10,300	7,000	5,000	3,300	2,300	2,100	3,200	49.1%
South Australia	20,300	15,700	12,500	13,800	7,300	9,800	9,900	1.0%
Western Australia	2,900	3,900	2,800	2,700	2,000	1,800	1,600	-11.3%
Tasmania	500	1,100	800	3,100	5,500	4,400	4,600	5.4%
Northern Territory	2,300	1,900	2,400	2,800	3,500	3,800	4,000	4.9%
Australian Capital Territory	3,400	3,100	2,200	1,900	800	300	400	60.7%
Total	158,300	140,700	124,000	133,000	117,600	117,000	193,500	65.3%

Table 58 Government-funded students by training provider type and state or territory, 2016 *

States and territories	TAFE institutes and other government providers	Community education providers	Other registered providers	Students attending more than one provider type	Total students
New South Wales	298,400	22,300	133,400	-	454,000
Victoria	134,000	42,100	162,300	-	338,400
Queensland	62,200	3,400	135,700	15,200	216,500
South Australia	45,300	3,500	22,100	-	70,900
Western Australia	80,500	2,000	35,500	800	118,800
Tasmania	15,500	-	13,200	-	28,700
Northern Territory	13,600	-	8,800	-	22,400
Australian Capital Territory	10,900	-	5,000	-	15,900
Total	660,400	73,300	516,000	16,000	1,265,600

* The categorisation of training provider in the above table is different to that used in the rest of this report.

Table 59 Number of program enrolments in training, 2010 to 2016, states and territories (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	531,700	531,500	539,100	495,500	461,800	352,900	524,800	48.7%
Victoria	390,800	520,500	620,400	609,700	535,800	439,500	376,200	-14.4%
Queensland	311,700	341,200	313,700	261,200	254,700	250,600	247,100	-1.4%
South Australia	111,800	109,000	141,200	183,400	120,000	90,200	72,800	-19.3%
Western Australia	178,400	181,500	180,500	180,100	171,300	165,500	159,100	-3.9%
Tasmania	37,800	39,200	39,200	34,000	35,900	32,100	31,500	-1.8%
Northern Territory	22,800	23,000	22,400	20,300	21,500	20,400	21,100	3.2%
Australian Capital Territory	30,900	29,600	29,800	28,400	25,500	19,900	19,300	-2.8%
Total	1,615,900	1,775,600	1,886,300	1,812,700	1,626,400	1,371,200	1,451,900	5.9%

Table 60 Number of AQF program enrolments in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	421,300	431,200	450,800	419,600	398,200	305,600	357,100	16.8%
Victoria	368,800	495,300	596,100	589,700	511,600	418,300	354,900	-15.1%
Queensland	264,100	299,200	285,100	239,000	243,100	241,300	235,400	-2.5%
South Australia	91,100	99,300	135,200	174,100	117,200	85,600	66,900	-21.8%
Western Australia	166,700	166,900	166,600	164,300	151,200	146,500	138,600	-5.4%
Tasmania	36,100	36,400	37,000	31,400	33,500	28,600	27,600	-3.4%
Northern Territory	21,600	22,600	22,200	20,300	21,500	20,100	20,800	3.2%
Australian Capital Territory	23,900	23,200	25,100	24,200	24,200	19,400	18,600	-3.8%
Total	1,393,700	1,574,100	1,718,000	1,662,700	1,500,400	1,265,400	1,219,900	-3.6%

Table 61 Number of non-AQF program enrolments in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	110,300	100,300	88,300	75,900	63,600	47,300	167,600	254.6%
Victoria	22,000	25,200	24,300	19,900	24,100	21,300	21,300	0.2%
Queensland	47,600	42,000	28,600	22,200	11,600	9,300	11,800	26.5%
South Australia	20,800	9,700	6,000	9,300	2,800	4,600	5,800	26.4%
Western Australia	11,700	14,700	13,900	15,800	20,100	19,000	20,600	8.0%
Tasmania	1,700	2,800	2,200	2,600	2,500	3,500	3,900	11.2%
Northern Territory	1,200	500	200	-	100	300	300	8.9%
Australian Capital Territory	7,000	6,400	4,700	4,300	1,300	500	700	31.4%
Total	222,300	201,500	168,300	150,000	126,000	105,800	232,000	119.3%

Table 62 Number of program enrolments by accreditation type, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Training package qualifications	311,600	419,600	471,100	429,100	429,300	360,000	303,800	-15.6%
National accredited qualifications	68,000	88,100	135,700	167,000	85,700	62,800	55,900	-11.1%
National accredited skill sets	-	-	-	-	-	-	-	-
Locally accredited qualifications	11,300	12,900	13,300	13,200	20,400	16,300	16,100	-1.4%
Locally accredited skill sets	-	-	-	-	-	-	-	-
Higher level qualifications	-	-	300	300	300	300	300	-2.3%
Total	390,800	520,500	620,400	609,700	535,800	439,500	376,200	-14.4%

Table 63 Number of program enrolments by accreditation type, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Training package qualifications	1,205,400	1,377,800	1,449,900	1,364,800	1,310,900	1,125,600	1,091,800	-3.0%
National accredited qualifications	268,800	275,600	351,900	369,000	239,700	179,000	174,400	-2.6%
National accredited skill sets	-	-	-	-	4,000	6,500	22,600	246.3%
Locally accredited qualifications	141,700	122,300	83,800	78,200	40,300	30,800	29,300	-5.1%
Locally accredited skill sets	-	-	-	-	30,900	28,700	133,400	365.2%
Higher level qualifications	-	-	700	700	600	500	400	-22.4%
Total	1,615,900	1,775,600	1,886,300	1,812,700	1,626,400	1,371,200	1,451,900	5.9%

Table 64 Number of Training Package program enrolments in training, 2010 to 2016, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	370,800	385,700	388,000	365,300	355,800	279,400	331,100	18.5%
Victoria	311,600	419,600	471,100	429,100	429,300	360,000	303,800	-15.6%
Queensland	243,200	279,000	261,700	218,800	228,400	232,700	226,400	-2.7%
South Australia	75,000	83,000	113,300	147,200	98,700	69,900	55,800	-20.2%
Western Australia	133,000	136,400	140,400	136,100	126,000	120,200	112,500	-6.4%
Tasmania	32,000	32,900	33,300	28,300	30,700	25,900	24,800	-4.2%
Northern Territory	18,800	20,500	19,900	18,000	19,700	18,700	19,200	2.8%
Australian Capital Territory	21,000	20,700	22,200	22,000	22,400	18,700	18,100	-3.3%
Total	1,205,400	1,377,800	1,449,900	1,364,800	1,310,900	1,125,600	1,091,800	-3.0%

Table 65 Number of National and Locally Accredited program enrolments in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	160,900	145,800	151,200	130,200	73,300	44,400	46,600	5.1%
Victoria	79,200	101,000	149,000	180,300	106,100	79,200	72,000	-9.1%
Queensland	68,500	62,200	52,000	42,500	26,000	17,300	18,800	8.5%
South Australia	36,900	26,000	27,500	35,800	20,400	16,300	11,900	-26.9%
Western Australia	45,400	45,100	40,000	44,100	45,300	45,300	46,600	2.9%
Tasmania	5,800	6,300	5,900	5,600	4,400	4,600	5,100	10.4%
Northern Territory	3,900	2,600	2,500	2,300	1,800	1,600	1,800	7.7%
Australian Capital Territory	9,900	8,900	7,600	6,400	2,700	1,100	900	-20.6%
Total	410,500	397,900	435,700	447,200	280,000	209,900	203,700	-2.9%

Table 66 Number of National and Locally Accredited skill sets program enrolments in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
New South Wales	-	-	-	-	32,700	29,200	147,100	404.5%
Victoria	-	-	-	-	-	-	100	na
Queensland	-	-	-	-	300	500	1,900	246.2%
South Australia	-	-	-	-	600	3,800	5,000	30.6%
Western Australia	-	-	-	-	-	-	-	-
Tasmania	-	-	-	-	900	1,500	1,500	1.6%
Northern Territory	-	-	-	-	-	100	100	18.2%
Australian Capital Territory	-	-	-	-	300	100	400	247.8%
Total	-	-	-	-	34,900	35,200	156,000	343.1%

QUALIFICATION LEVEL

Table 67 Number of program enrolments in training by Qualification level, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	70,800	86,000	89,500	67,400	63,900	64,200	64,300	0.1%
Certificate IV	62,600	95,100	116,000	117,700	127,500	110,900	81,100	-26.9%
Certificate III	139,900	193,000	237,900	231,900	223,900	171,700	137,000	-20.2%
Certificate II	73,500	85,400	86,500	80,700	57,300	42,500	44,300	4.2%
Certificate I	22,000	35,800	66,200	91,900	39,100	28,900	28,200	-2.5%
Secondary education	-	7,600	7,800	9,300	9,400	7,800	7,300	-6.8%
Non-award courses	200	500	3,000	2,100	2,500	1,800	2,200	17.0%
Other education	21,800	17,000	13,500	8,500	12,200	11,600	11,900	2.2%
Total	390,800	520,500	620,400	609,700	535,800	439,500	376,200	-14.4%

Table 68 Number of program enrolments in training by Qualification level, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Diploma or higher	196,800	220,900	219,500	181,300	168,200	142,800	155,600	8.9%
Certificate IV	225,400	277,200	307,200	290,400	276,800	229,800	203,600	-11.4%
Certificate III	539,900	611,000	676,500	686,700	674,500	574,700	545,600	-5.1%
Certificate II	313,900	343,400	355,700	330,000	267,800	230,100	225,200	-2.1%
Certificate I	117,700	121,600	159,100	174,200	113,200	88,000	90,000	2.4%
Secondary education	600	8,000	12,000	12,300	9,700	9,500	8,700	-8.9%
Non-award courses	39,900	44,800	36,100	34,800	21,300	13,800	12,800	-7.5%
Other education	181,700	148,700	120,200	103,000	95,100	82,500	210,500	155.3%
Total	1,615,900	1,775,600	1,886,300	1,812,700	1,626,400	1,371,200	1,451,900	5.9%

AGE

Table 69 Number of students in training by age, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
15 to 19	88,300	108,800	119,600	105,000	85,500	69,900	59,100	-15.4%
20 to 24	71,600	88,100	99,900	97,800	94,500	80,800	70,400	-12.9%
25 to 49	138,400	181,900	212,300	222,300	210,400	178,200	157,100	-11.8%
50 to 64	38,000	48,900	54,600	60,700	58,800	51,000	43,500	-14.8%
Other*	6,700	8,300	7,900	12,300	11,300	11,400	8,300	-27.7%
Total	342,900	436,000	494,300	498,000	460,500	391,300	338,400	-13.5%

* Includes 65+, less than or equal to 14 and Not known

Table 70 Number of students in training by age, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
15 to 19	402,700	423,800	433,000	397,700	358,900	322,300	316,300	-1.9%
20 to 24	240,800	260,000	272,800	268,900	260,600	230,300	233,300	1.3%
25 to 49	542,900	603,400	637,700	621,200	590,100	513,100	551,300	7.4%
50 to 64	138,500	156,200	166,200	161,700	154,200	134,100	142,300	6.1%
Other*	35,200	37,000	33,100	33,100	29,400	25,000	22,500	-10.0%
Total	1,360,100	1,480,300	1,542,800	1,482,600	1,393,200	1,224,700	1,265,600	3.3%

* Includes 65+, less than or equal to 14 and Not known

Table 71 Number of program enrolments in training by age, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
15 to 19	110,700	142,000	159,900	143,000	105,700	83,600	68,500	-18.0%
20 to 24	84,500	106,900	125,500	125,500	113,200	94,000	80,300	-14.6%
25 to 49	154,600	214,200	260,400	266,300	246,700	201,500	179,200	-11.1%
50 to 64	37,300	51,700	65,600	65,900	62,900	52,700	43,700	-17.0%
Other*	3,600	5,700	9,100	9,100	7,200	7,800	4,500	-42.3%
Total	390,800	520,500	620,400	609,700	535,800	439,500	376,200	-14.4%

* Includes 65+, less than or equal to 14 and Not known

Table 72 Number of program enrolments in training by age, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
15 to 19	514,400	548,100	562,700	519,100	447,800	381,200	379,400	-0.5%
20 to 24	289,400	314,300	335,500	337,600	310,500	262,400	269,500	2.7%
25 to 49	634,700	710,300	765,700	749,400	681,900	570,200	630,500	10.6%
50 to 64	148,700	171,000	189,500	179,500	163,800	138,200	152,900	10.6%
Other*	28,800	32,000	32,900	27,000	22,400	19,200	19,600	2.3%
Total	1,615,900	1,775,600	1,886,300	1,812,700	1,626,400	1,371,200	1,451,900	5.9%

* Includes 65+, less than or equal to 14 and Not known

LOCATION

Table 73 Number of students in training by location (metropolitan/regional)*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Capital City	219,000	293,000	338,100	342,100	319,100	272,400	231,900	-14.9%
Regional	114,300	140,900	153,400	151,100	137,500	115,600	103,500	-10.5%
Other	9,600	2,000	2,800	4,800	3,900	3,300	2,900	-12.6%
Total	342,900	436,000	494,300	498,000	460,500	391,300	338,400	-13.5%

* based on remoteness category of location of student

Table 74 Number of students in training by location (metropolitan/regional)*, Australia, 2010 to 2016 (NCVER National VET Provider Collection)

Australia	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Capital City	751,800	882,900	940,400	923,300	863,800	750,600	772,400	2.9%
Regional	506,300	509,900	529,700	492,800	460,900	418,000	436,400	4.4%
Other	102,000	87,500	72,800	66,500	68,500	56,100	56,800	1.3%
Total	1,360,100	1,480,300	1,542,800	1,482,600	1,393,200	1,224,700	1,265,600	3.3%

* based on remoteness category of location of student

Table 75 Number of students in training by location (SA4)*, Victoria, 2010 to 2016 (NCVER National VET Provider Collection)

Victoria	2010	2011	2012	2013	2014	2015	2016	2015-16 % change
Melbourne - Inner	-	31,100	35,100	33,800	32,700	27,200	25,800	-5.2%
Melbourne - Inner East	-	18,000	19,600	18,300	16,700	14,300	12,600	-12.4%
Melbourne - Inner South	-	19,200	21,800	19,900	17,600	14,900	12,500	-15.8%
Melbourne - North East	-	33,400	37,000	37,600	35,900	31,200	27,000	-13.5%
Melbourne - North West	-	31,300	34,100	36,600	33,700	29,100	25,400	-12.8%
Melbourne - Outer East	-	39,000	41,300	39,200	35,000	29,200	26,600	-8.9%
Melbourne - South East	-	56,900	68,400	73,200	69,800	60,600	49,900	-17.8%
Melbourne - West	-	56,300	71,800	77,200	74,800	64,400	53,500	-16.9%
Metro Melbourne	-	285,200	329,100	335,700	316,300	270,900	233,200	-13.9%
Ballarat	-	12,000	13,700	13,100	11,700	9,900	9,200	-6.5%
Bendigo	-	12,000	13,400	11,800	11,500	10,400	8,700	-16.7%
Geelong	-	25,100	28,800	26,000	23,000	18,300	16,900	-7.4%
Hume	-	13,700	14,400	14,400	12,900	10,400	8,600	-17.1%
Latrobe - Gippsland	-	21,600	19,900	20,100	17,700	15,700	13,300	-15.2%
Mornington Peninsula	-	21,600	24,300	25,100	21,600	18,200	14,700	-19.3%
North West	-	14,600	16,300	15,500	12,900	10,100	9,500	-5.8%
Shepparton	-	11,400	13,400	14,400	14,000	10,700	8,900	-16.9%
Warrnambool and South West	-	12,100	12,300	11,900	9,700	8,600	8,300	-2.7%
Regional	-	144,000	156,500	152,200	135,000	112,300	98,300	-12.5%
Interstate	-	5,500	6,600	6,100	5,900	5,300	4,400	-16.8%
Other	342,900	1,200	2,100	3,900	3,300	2,800	2,500	-11.1%
Other	342,900	6,800	8,700	10,000	9,100	8,100	6,900	-14.8%
Total	342,900	436,000	494,300	498,000	460,500	391,300	338,400	-13.5%

* Australian Bureau of Statistics (ABS) Statistical Area 4 (SA4) see 1270.0.55.001 - Australian Statistical Geography Standard, map included in Appendix A.

** includes Australian territories, Outside of Australia and Unknown

PARTICIPATION RATES

Table 76 Participation rate of 15 to 64 year old students in training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
New South Wales	9.5%	9.4%	9.4%	8.4%	8.0%	6.5%	8.8%	2.4%
Victoria	9.1%	11.4%	12.8%	12.6%	11.5%	9.6%	8.2%	-1.4%
Queensland	7.6%	8.2%	7.6%	6.3%	6.6%	7.0%	6.7%	-0.3%
South Australia	8.9%	9.0%	11.0%	13.4%	9.6%	7.6%	6.3%	-1.4%
Western Australia	8.9%	8.9%	8.6%	8.1%	7.5%	7.2%	6.7%	-0.5%
Tasmania	9.1%	9.4%	9.5%	8.9%	10.3%	8.6%	8.7%	0.0%
Northern Territory	12.3%	12.8%	12.5%	11.4%	12.2%	12.2%	12.5%	0.4%
Australian Capital Territory	9.5%	9.0%	8.9%	8.1%	7.2%	6.1%	5.8%	-0.2%
Australia	8.9%	9.6%	9.9%	9.4%	8.8%	7.6%	7.8%	0.2%

* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population

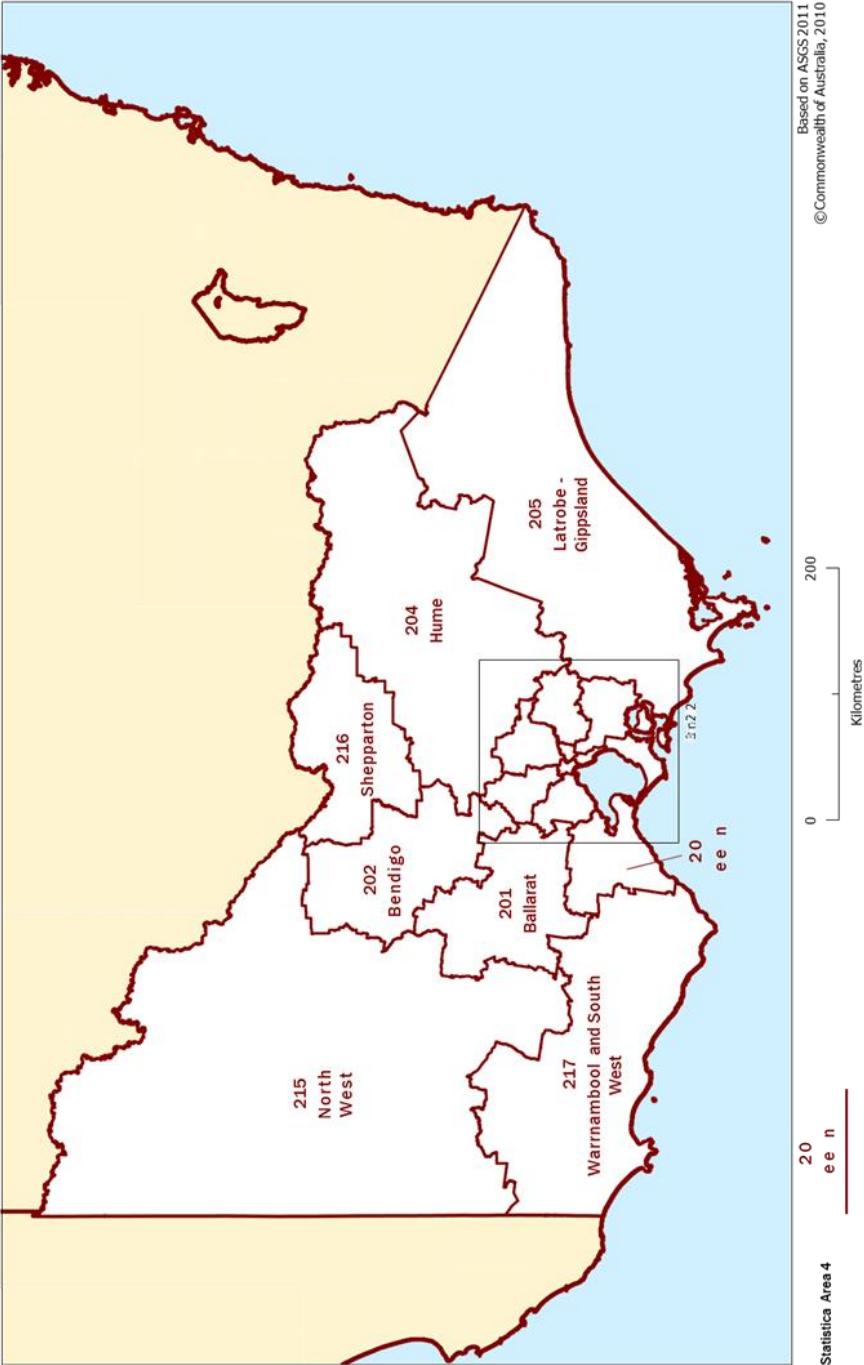
Table 77 Participation rate of 15 to 64 year old students in AQF training, states and territories, 2010 to 2016 (NCVER National VET Provider Collection)

States and territories	2010	2011	2012	2013	2014	2015	2016	2015-16 % point change
New South Wales	7.8%	7.9%	8.0%	7.2%	7.0%	5.4%	6.3%	0.9%
Victoria	8.4%	10.8%	12.2%	11.7%	10.7%	8.7%	7.4%	-1.3%
Queensland	7.3%	8.0%	7.4%	6.2%	6.5%	6.9%	6.6%	-0.3%
South Australia	7.2%	7.8%	10.0%	12.3%	9.0%	6.9%	5.5%	-1.4%
Western Australia	8.7%	8.7%	8.4%	8.0%	7.4%	7.1%	6.6%	-0.5%
Tasmania	9.0%	9.1%	9.2%	8.0%	8.6%	7.4%	7.3%	0.0%
Northern Territory	11.1%	11.7%	11.1%	9.8%	10.3%	10.0%	10.3%	0.3%
Australian Capital Territory	8.2%	7.8%	8.1%	7.4%	6.9%	6.0%	5.7%	-0.3%
Australia	8.0%	8.8%	9.2%	8.6%	8.1%	6.9%	6.7%	-0.3%

* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population

Appendices

APPENDIX 1 - MAPS OF SA4 GEOGRAPHIC AREAS IN VICTORIA (AUSTRALIAN BUREAU OF STATISTICS)





APPENDIX 2 - ALLOCATION OF PROVIDER REPORTING TYPE TO PROVIDER TYPE

The NCVER uses Reporting type to identify training provider. This classification is quite detailed and includes some training provider types under multiple categories, e.g. TAFEs are recorded under *Publicly funded TAFE*, *Publicly funded – other government* and *Contestable funded – other*. For the purposes of reporting training provider for this report multiple categories for the same training provider type, like TAFEs, have been brought together.

The concordance between Provider type used in this report for program enrolments and the NCVER Reporting type are detailed below:

Training provider as used in this report	Training provider as detailed under NCVER Reporting Type
TAFE	<ul style="list-style-type: none"> • Publicly funded TAFE – TAFE • Publicly funded – Other Government – TAFE • Contestable funded – Other - TAFE
University	<ul style="list-style-type: none"> • Publicly funded - TAFE – University - Government • Publicly funded – Other Government – University - Government • Contestable funded – Other – University – Government • Contestable funded – Other – University - Catholic
Community Education Provider	<ul style="list-style-type: none"> • Contestable funded – ACE – Community Education Provider • Contestable funded – Other – Community Education Provider
Private	<ul style="list-style-type: none"> • Contestable funded – ACE – School – Independent • Contestable funded – Other – Privately Operated Organisation
School	<ul style="list-style-type: none"> • Contestable funded – ACE – School – Independent • Contestable funded – Other – School - Government • Contestable funded – Other – School – Government • Contestable funded – Other – School – Catholic • Contestable funded – Other – School - Independent
Other	<ul style="list-style-type: none"> • Publicly funded – Other Government – Enterprise – Government • Contestable funded – ACE – Industry Association • Contestable funded – ACE – Other • Contestable funded – Other – Enterprise – Government • Contestable funded – Other – Enterprise – Non Government • Contestable funded – Other – Professional Association • Contestable funded – Other – Industry Association • Contestable funded – Other - Other