# Asylum Seeker Language and Literacy Program

# Expression of Interest - Application Form

## (A) Contact details

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| **Learn Local Organisation or Adult Education Institution:**  **Name** |  |
| **TOID Number** |  |
| **Contact person** |  |
| **Phone number** |  |
| **Postal address** |  |
| **Are you applying for funding as a consortium? Yes or No (if yes, provide details at Part C)** |  |

### DECLARATION

I confirm that:

* All required documentation has been supplied for this application to be assessed (ie Expression of Interest Application Form for the Program; A -frame and Session Plans for all courses).
* The information contained in this application is true and correct.
* I understand that the information provided in this application and any subsequent report may be used by DET for assessment and reporting purposes.

Signature…………………………………………………..

Position…………………………………………………….

Date…………………………………………………………

### SUBMISSION OF APPLICATION

All documentation should be emailed to the Training Participation Regional Support Unit at [training.participation@edumail.vic.gov.au](mailto:training.participation@edumail.vic.gov.au)

**Expressions of Interest are due by 31 March 2017.**

## (B) Course details

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| **Summary of courses proposed for delivery** | Name of course |
| Number of times to be delivered |
| Number of students |
| LGA of delivery |

Please answer the following questions regarding the proposed program (no more than 250 words per item):

1. Briefly describe your experience, capacity and knowledge in developing and delivering English language and literacy programs tailored specifically to the needs of learners from refugee, asylum seeker or new arrival backgrounds.

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1. Briefly describe the demonstrated need for the courses in your area, targetted at BE, SHEV and TPV visa holders. Describe the strategy you will use to engage with asylum seekers. Are there other organisations in your area that provide services to asylum seekers? How do you partner with these organisations?

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1. Briefly describe how the courses intend to strengthen pathways for learners from refugee, asylum seeker or new arrival backgrounds into further education and training and/or employment.

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1. Specify the qualifications and/or experience of the personnel who will be responsible for developing and delivering the Language and Literacy programs

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1. Are you prepared to share moderated ASLLP A-frames on the A-frame Exchange?

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## (C) Learn Local consortium/partnering arrangements

## Complete if applying as a Learn Local consortium

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| **Learn Local consortium member names** | **Role in the program** |
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