

Whole-school learning in sexuality education (overview)

Learning and Teaching

- Comprehensive sexuality education (e.g. abstinence, relationships, identity and safer sex).
- Compulsory in H&PE domain and included across curriculum.
- Student achievement assessed and reported against the Victorian Essential Learning Standards.
- Use of government and policy-appropriate external resources to support learning and teaching programs.
- Education materials readily available.
- Respectful of diversity.

Community links, partnerships and services

- School promotes a shared responsibility approach with the local community and parents.
- The use of external providers complements the comprehensive, whole-school learning approach.
- School networks with other schools for teacher support and resource sharing.

School organisation, ethos and environment

- Policy, responses to critical incidents and student discipline procedures reflected in learning and teaching.
- Compliance with relevant legislation (e.g. Equal Opportunity) and policy (e.g. government health policy) reflected in student learning.
- Student wellbeing support and prevention programs inform student learning and teaching.
- Staff role-modelling supports learning.
- Displayed materials support learning.
- Professional learning is available for school staff.
- Student input has been sought.