**New Pedagogies for DEEP Learning**

**A Global Partnership**

*Student 1*

When the teachers set up a card, they do it in such a way that they give us so much flexibility and so much choice in what we do, making you more of an independent person and making your own decisions. It’s more me and how I like to do it.

*Cameron Nichols, Classroom Teacher, Learning & Teaching Manager*

In our community, the device that we’ve sent home, is often the only computer in the home. What we noticed, when we started to roll out the program, is that those resources weren’t in households and in families. So, in fact, not only have we provided a device for students, we we’ve really provided a device for families.

*Jason Potts, Parent & School Council President*

One of my driving forces around the education of my children, is the partnership that it takes between the school, me as a parent and my child and what this whole program – what IT has done generally, is enable that partnership – given that partnership a tool to strengthen it. So, I feel that it’s a much greater opportunity for me to be involved in the schooling of my kids.

*Student 2*

Because this is a special school, it helps kids that have very different disabilities, to be able to feel like they can do things, that say, a person off the street would be able to do.

*Student 3*

Emma uses her iPad for talking. She’s got an app on there that helps her to communicate.

*Emma*

I use my iPad all the time to talk to people.

*Student 3:*

Me, personally, I found, since Emma’s had the iPad, I understood what she’s saying and we can have a pretty good conversation now.

*Student 2:*

And especially for me, because I’m visually impaired, I can look things up and enlarge it easier so I can read it.

*Emma*

The best part was when we were thinking up ideas and could not stop laughing.

*Amanda Regan, Classroom teacher*

The key benefits I see for the students in the classroom is that they have a plethora of choices, in terms of the tools they can use to actually showcase their learning. It caters for their individual learning styles too. It really has helped us create this learning community, where everyone learns from each other. The difference I see now, in having technology in the classroom, it’s actually like a blanket, spread all over the whole curriculum.

*Erin Weightman, Assistant Principal*

To be able to teach them the skills of creativity, collaboration, thinking, problem-solving, all of those things, is just as valuable as the content that we want them to learn or the knowledge that we want to develop in the classroom, so we have had to actually work with our students and our parents as well, on educating them about why we’re doing this and the skills and the benefits that have come from this has been a very important part of that work.