

## Taking action

How can refugees get help?

Who helps them?

What can we do to help?

Activity	Thinking skill
Make a list of questions to ask the United Nation High Commissioner for Refugees.	Curiosity
If you had no limits on the money you could use, what would you do to help refugees in Australia and other countries of the world?	Curiosity
Investigate: Who are the people who work to help refugees in countries where there is conflict and where they resettle? How do they survive in countries where there is also war?	Curiosity
Students discuss a list of possible ways they can support refugees, eliminate some and prioritise the remaining (Rutter 1992 p 56).	Flexibility
Students brainstorm ways of taking action to show support for refugees in different categories, such as through personal interaction, practical activity, political activity or community involvement.	Flexibility
Students make a 'Welcome Guide' for students who are new to their school, both refugees and non-refugees (Rutter 1992 p 54).	Curiosity
Imagine you are working to help refugees in a country overseas. Write about your daily life, the difficulties and satisfactions of working there.	Imagination
Students write letters. They may write to newspapers expressing an opinion, to refugees or asylum seekers welcoming or introducing them to Australia or to politicians to express an opinion.	Risk taking
Students organise a fund raising event for a refugee organisation.	Risk taking
Students create a display or campaign to raise awareness of the refugee community within their school community.	Risk taking