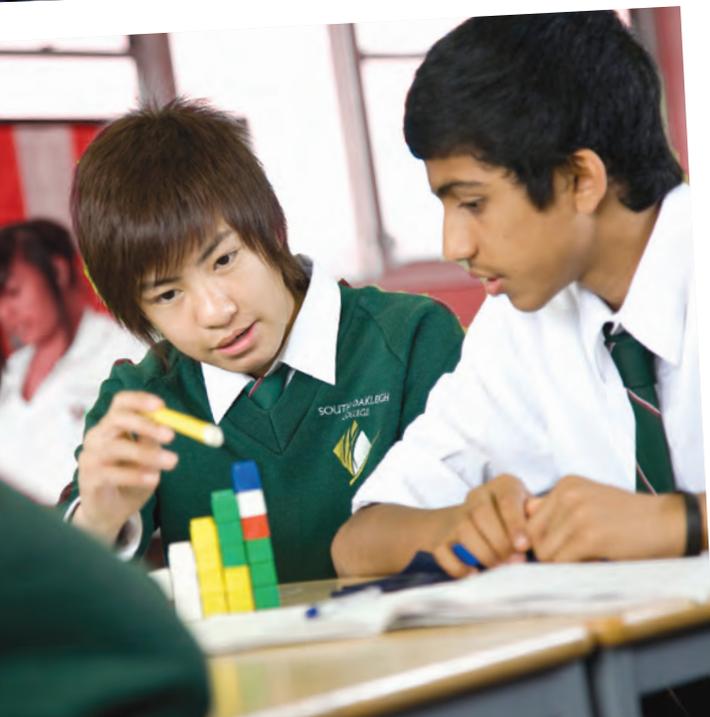


# English as a Second Language

In Victorian government  
schools 2010



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## Preface

This report provides information on English as a second language (ESL) programs and support services for 2010. It is based on:

- **Language background other than English census**  
This census provides detailed information on students from language backgrounds other than English who are enrolled in government schools in Victoria. All schools complete the census in August each year, providing details such as students' main languages spoken at home and date of first enrolment in an Australian school. ESL Index funding for the following year is based on this census.
- **New Arrivals data collection**  
Data on newly arrived ESL students is collected twice a year, in accordance with Commonwealth funding requirements. There are two Commonwealth funding periods – 1 November to 30 June (period A) and 1 July to 31 October (period B).
- **ESL survey**  
The ESL survey conducted annually by the Office for Government School Education seeks information from all schools in receipt of ESL Index funding. The survey provides a profile of the range of ESL learners and the types of ESL programs in government schools.

**Part 1** provides contextual information and broad data relating to students from language backgrounds other than English. It sets the context for the following two parts.

**Part 2** provides information on ESL provision for newly arrived ESL students in intensive ESL settings.

**Part 3** provides information on ESL provision for students from language backgrounds other than English in mainstream schools.

Six appendices provide supplementary information.

This report is published online and is available, together with previous reports, at <http://www.education.vic.gov.au/studentlearning/programs/esl/resources/onlineeslreports.htm>.

## Acronyms and abbreviations

BSW	Barwon South Western Region
EFT	Equivalent full-time
EMR	Eastern Metropolitan Region
ESL	English as a second language
GIP	Gippsland Region
GRM	Grampians Region
HME	Hume Region
LBOTE	Language background other than English
LMR	Loddon Mallee Region
LMERC	Languages and Multicultural Education Resource Centre
MEA	Multicultural education aide
NMR	Northern Metropolitan Region
SMR	Southern Metropolitan Region
SRP	Student Resource Package
VCAA	Victorian Curriculum and Assessment Authority
VCAL	Victorian Certificate of Applied Learning
VELS	Victorian Essential Learning Standards
VFST	Victorian Foundation for Survivors of Torture
WMR	Western Metropolitan Region

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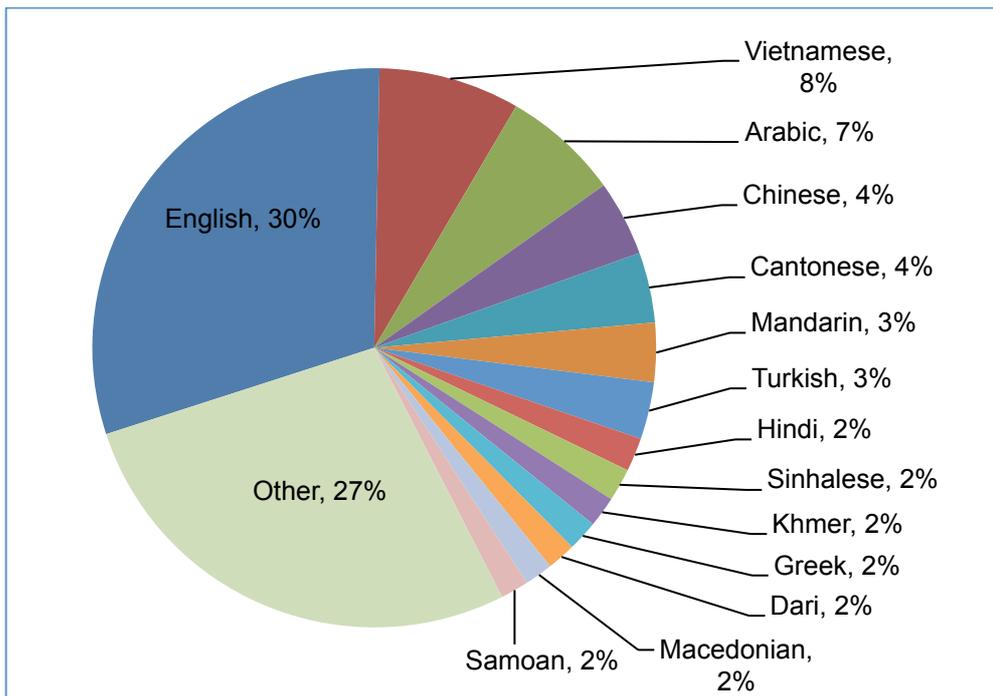
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# Part 1: Students from Language Backgrounds Other Than English

## Students' language backgrounds

In 2010, 123,474 students in government schools (22.8 per cent) were identified as coming from language backgrounds other than English (LBOTE) (based on the August census, 2009). A student is defined as having a language background other than English if either the student or one or both parents speaks another language at home.

**Figure 1: Main languages spoken at home by LBOTE students, government schools, Victoria, 2010.**



Source: LBOTE Census 2009.

The regional distribution of students from language backgrounds other than English in 2010 appears in Table 1, following.

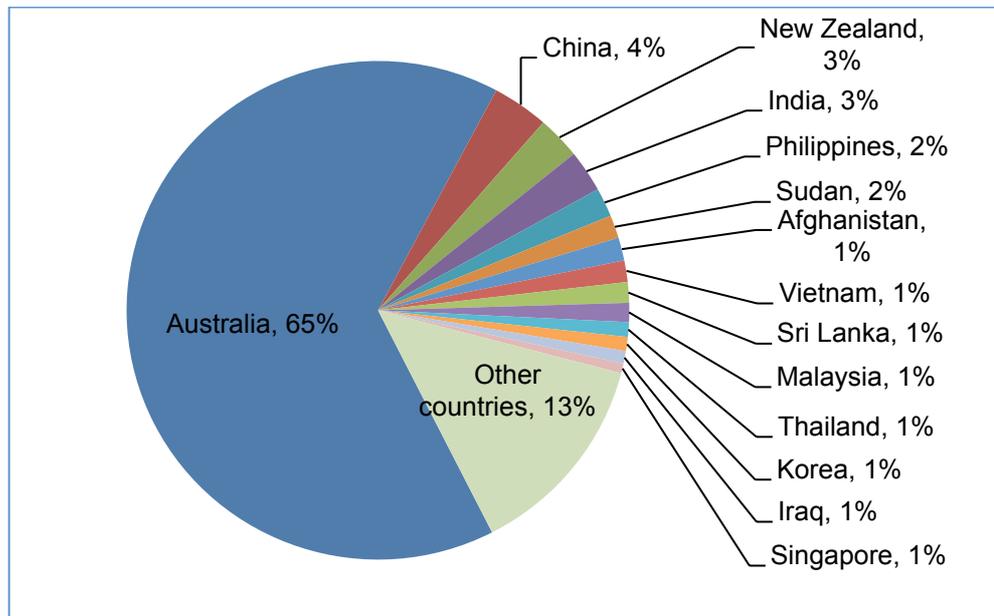
**Table 1: LBOTE Students by main language spoken at home, by region - government schools, Victoria, 2010.**

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
English	37,408	8,045	8,535	9,373	8,598	862	311	641	645	398
Vietnamese	10,002	5,045	1,191	1,389	2,275	47	17	19	7	12
Arabic	8,322	1,716	4,594	428	1,001	41	18	51	428	45
Chinese	5,386	698	549	2,886	1,119	37	33	21	24	19
Cantonese	5,011	907	415	2,759	871	17	7	16	4	15
Mandarin	4,224	398	497	2,379	877	27	11	9	17	9
Turkish	4,080	761	2,471	142	451	41	3	79	132	0
Hindi	2,393	528	423	523	863	18	6	12	17	3
Sinhalese	2,334	281	433	606	973	17	3	10	9	2
Khmer	2,176	46	102	253	1,733	6	0	27	0	9
Greek	2,157	402	714	499	500	17	7	8	8	2
Dari	2,041	54	30	76	1,569	7	0	97	208	0
Macedonian	2,001	848	959	32	103	51	3	1	2	2
Samoan	1,988	462	665	28	750	3	0	36	41	3
Subtotal	89,523	20,191	21,578	21,373	21,683	1,191	419	1,027	1,542	519
Other languages <sup>1</sup>	33,951	8,955	5,870	5,954	11,025	790	225	476	384	272
<b>Total</b>	<b>123,474</b>	<b>29,146</b>	<b>27,448</b>	<b>27,327</b>	<b>32,708</b>	<b>1,981</b>	<b>644</b>	<b>1,503</b>	<b>1,926</b>	<b>791</b>

<sup>1</sup> This group comprises more than 190 languages with fewer than 1,800 speakers per language.  
Source: LBOTE census 2009.

## Students' countries of birth

**Figure 2: LBOTE Students by country of birth, government schools, Victoria, 2010.**



Source: LBOTE Census 2009.

The regional distribution of students from language backgrounds other than English by country of birth in 2010 appears in Table 2, following.

**Table 2: LBOTE Students by country of birth and region, government schools, Victoria, 2010.**

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Australia	80,628	19,984	20,602	16,689	19,678	1,094	355	836	989	401
China	4,476	423	565	2,313	965	56	40	45	38	31
New Zealand	3,439	932	634	534	1,129	29	8	104	59	10
India	3,366	705	507	845	1,170	33	17	35	45	9
Philippines	2,313	881	295	296	546	140	37	45	41	32
Sudan	1,846	712	164	150	612	42	23	7	51	85
Afghanistan	1,835	40	42	51	1,361	3	0	113	224	1
Vietnam	1,723	749	247	297	415	4	2	4	2	3
Sri Lanka	1,652	164	262	578	585	26	8	14	13	2
Malaysia	1,531	167	226	874	204	27	1	7	17	8
Thailand	1,171	482	90	196	220	82	8	52	19	22
Korea	1,124	53	80	739	241	5	5	0	0	1
Iraq	1,003	45	737	19	59	5	0	28	110	0
Singapore	779	114	64	397	144	41	1	9	5	4
Subtotal	106,886	25,451	24,515	23,978	27,329	1,587	505	1,299	1,613	609
Other countries <sup>1</sup>	16,588	3,695	2,933	3,349	5,379	394	139	204	313	182
<b>Total</b>	<b>123,474</b>	<b>29,146</b>	<b>27,448</b>	<b>27,327</b>	<b>32,708</b>	<b>1,981</b>	<b>644</b>	<b>1,503</b>	<b>1,926</b>	<b>791</b>

<sup>1</sup>This group comprises more than 170 countries with fewer than 750 students per country.

Source: LBOTE Census 2009.

## Part 2: Provision for newly arrived ESL students

In Victoria, the English as a Second Language - New Arrivals (ESL-NA) Program provides intensive English language tuition to newly arrived ESL students eligible to enrol in government schools as non-fee-paying.

The New Arrivals Program aims to improve the educational opportunities and outcomes of newly arrived students of non-English speaking backgrounds by developing their English language competence and facilitating their transition to participation in mainstream education.

All newly arrived ESL students on permanent and temporary visa subclasses that do not attract fees are eligible for intensive English language programs, provided they are:

- at the time of enrolling in the initial course of intensive English language instruction, undertaking primary or secondary education at a government school, or have an intention to undertake such education as soon as practicable after completion of the course; and
- if entering the first year of primary schooling, enrolled in an intensive English class funded under this Program within 18 months of arrival in Australia or being granted a temporary visa under the Humanitarian Program; or
- if entering any other year of schooling, enrolled in an intensive English class funded under this Program within six months of arrival in Australia or being granted a temporary visa under the Humanitarian Program.

In 2010, 4,790 newly arrived ESL students from more than 130 countries enrolled in Victorian Government schools, a decrease of 1,665 students (25.8 per cent) from 2009.

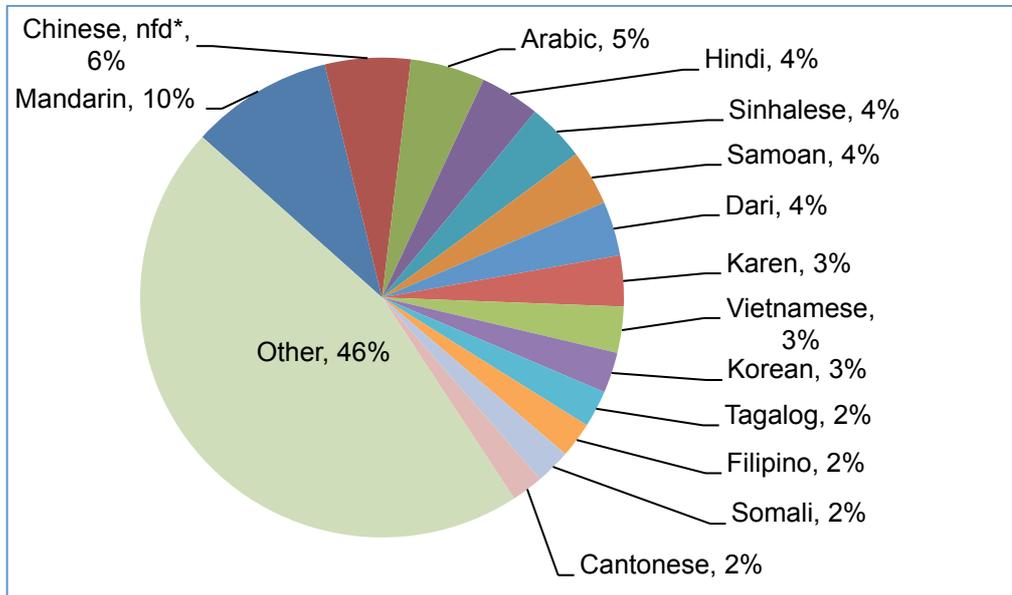
The National Education Agreement (NEA) between the Commonwealth and State Governments provides funding for the New Arrivals Program in Victorian Government schools.

See Appendix 7 for further eligibility details.

## Students' language backgrounds

Figure 3 shows the percentage breakdown of the main languages spoken by newly arrived ESL students in Victoria. See Appendix 1 for a distribution of these students, by language, among the nine regions.

**Figure 3: Language backgrounds of newly arrived ESL students, government schools, Victoria, 2010.**



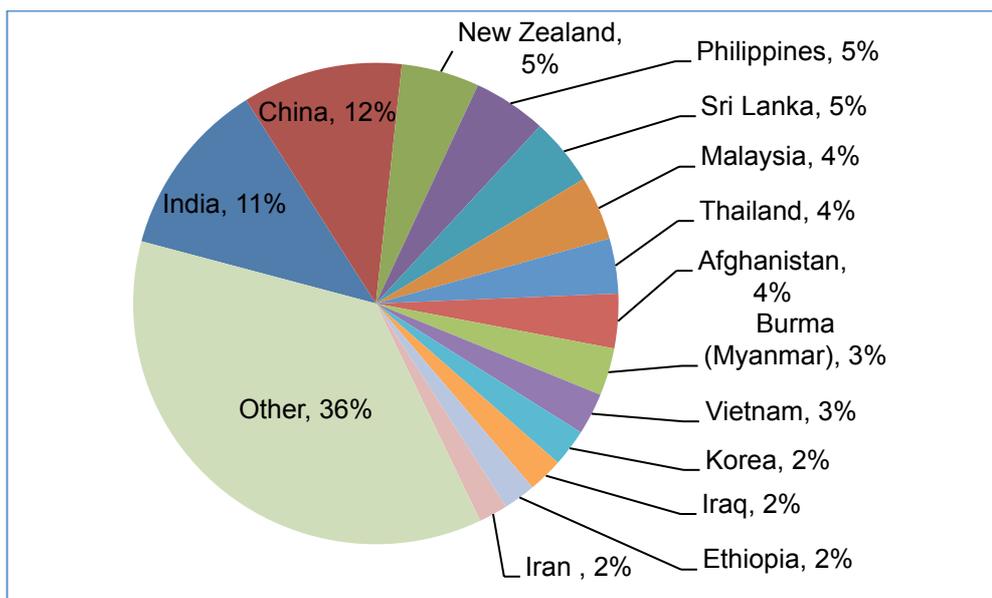
Source: New Arrivals Data Collection 2010.

nfd\* - Chinese not further defined.

## Countries of birth of newly arrived ESL students

The countries of birth of newly arrived ESL students vary from year to year and reflect world events and Commonwealth immigration policy. In 2010, the highest numbers of students were born in China, India, New Zealand\*, the Philippines, Sri Lanka and Malaysia, as shown in Figure 4. A complete list of newly arrived ESL students by country of birth and region can be found in Appendix 2.

**Figure 4: Newly arrived ESL students by country of birth, government schools, Victoria, 2010.**



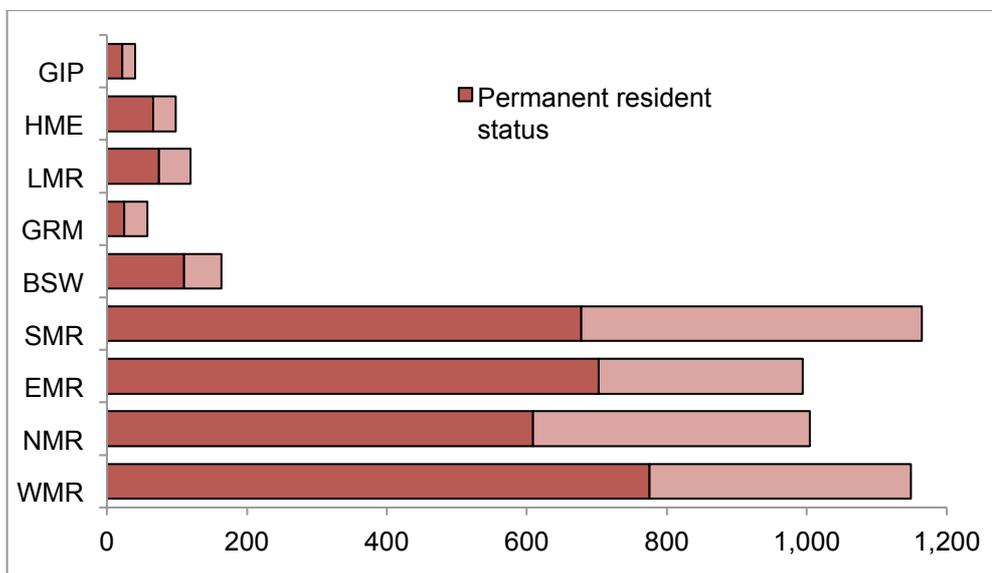
Source: New Arrivals Data Collection 2010.

\*Language backgrounds of newly arrived ESL students born in New Zealand include Samoan, Tongan, Hindi, Khmer, Mandarin and Punjabi.

## Regional distribution of newly arrived ESL students

In 2010, 4,311 (90 per cent) of newly arrived ESL students were enrolled in schools in the four metropolitan regions and 479 (10 per cent) in non-metropolitan regions. Figure 5 shows the regional distribution of newly arrived ESL students in 2010. Data by region relating to eligibility is provided in Appendix 3.

**Figure 5: Newly arrived ESL students by residency status and region, government schools, Victoria, 2010.**



Source: New Arrivals Data Collection 2010.

### Isolated ESL Student Support Program

Eligible primary and secondary newly arrived ESL students needing ESL support in non-metropolitan and outer metropolitan areas can receive assistance through the Isolated ESL Student Support Program.

Table 3 shows that a total of 147 students from 68 schools accessed the program during 2010.

**Table 3: Number of students accessing the Isolated ESL Student Support Program by sector, region and visa type, Government schools, Victoria, 2010.**

Region	Primary				Secondary				Total
	No. of schools	Number of students			No. of schools	Number of students			
		Permanent	Temporary	Total		Permanent	Temporary	Total	
BSW	2	0	3	3	1	0	2	2	5
GRM	8	6	9	15	2	1	2	3	18
LMR	10	27	10	37	6	14	4	18	55
HUME	11	9	5	14	5	10	0	10	24
GIPP	6	1	8	9	3	3	4	7	16
EMR	1	1	0	1	0	0	0	0	1
WMR	3	7	1	8	0	0	0	0	8
SMR	6	10	3	13	1	0	2	2	15
NMR	2	3	0	3	1	1	1	2	5
<b>Total</b>	<b>49</b>	<b>64</b>	<b>39</b>	<b>103</b>	<b>19</b>	<b>29</b>	<b>15</b>	<b>44</b>	<b>147</b>

## Summary data

Summary 2010 data for the various components of the ESL New Arrivals Program appears in Table 4 below. The previous six years are shown for comparative purposes.

**Table 4: Students in ESL New Arrival Programs, government schools, Victoria, 2004–2010.**

Program	2004	2005	2006	2007	2008	2009	2010	Difference 2009–2010
<b>Primary</b>								
Metropolitan English language schools and centres	579	613	667	678	650	664	747	83
Ballarat English Language Centre	0	0	0	19	21	18	21	3
Geelong English Language Centre	36	23	35	46	76	53	145	92
Mildura English Language Centre	0	0	0	0	17	8	9	1
Shepparton English Language Centre	15	20	63	58	55	37	44	7
Latrobe English Language Centre	0	0	0	0	0	0	20	20
Outpost program – intensive	312	369	460	512	517	802	656	-146
Outpost program – visiting	192	231	368	306	463	282	390	108
Isolated support	38	55	76	87	118	141	103	-38
In-school	1,124	1,365	1,494	1,976	2,099	2,469	1,070	-1,399
Subtotal	2,296	2,676	3,163	3,682	4,016	4,474	3,205	-1,269
<b>Secondary</b>								
Metropolitan English language schools and centres	881	897	1,098	994	1,077	1,100	1,351	251
Ballarat English Language Centre	0	0	0	6	7	2	8	6
Geelong English Language Centre	15	21	17	16	43	20	66	46
Mildura English Language Centre	0	0	0	0	13	11	7	-4
Shepparton English Language Centre	7	21	50	31	35	9	50	41
Latrobe English Language Centre	0	0	0	0	0	0	20	20
Isolated support	10	13	26	20	29	45	44	-1
In-school	553	695	634	802	905	794	750	-44
Subtotal	1,466	1,647	1,825	1,869	2,109	1,981	1,585	-396
<b>Primary and secondary combined</b>								
Metropolitan English language schools and centres	1,460	1,510	1,765	1,672	1,727	1,764	2,098	334
Ballarat English Language Centre	0	0	0	25	28	20	29	9
Geelong English Language Centre	51	44	52	62	119	73	211	138
Mildura English Language Centre	0	0	0	0	30	19	16	-3
Shepparton English Language Centre	22	41	113	89	90	46	94	48
Latrobe English Language Centre	0	0	0	0	0	0	40	40
Outpost program – intensive	312	369	460	512	517	802	656	-146
Outpost program – visiting	192	231	368	306	463	282	390	108
Isolated support	48	68	102	107	147	186	147	-39
In-school	1,677	2,060	2,128	2,778	3,004	3,263	1,109	-2,154
<b>Total</b>	<b>3,762</b>	<b>4,323</b>	<b>4,988</b>	<b>5,551</b>	<b>6,125</b>	<b>6,455</b>	<b>4,790</b>	<b>-1,665</b>

Source: New Arrivals data collections 2004–2010.

## Part 3: Provision for ESL students in mainstream schools

Amongst the 123,474 LBOTE students identified in Part 1 of this report, 43,504 (35.2 per cent) met the criteria for ESL Index funding. The criteria for 2010 ESL Index funding eligibility, were that:

- students have a LBOTE background
- English is not the main language spoken at home
- students have been enrolled in an Australian school for less than five years
- students are eligible for SRP funding.

In 2010, 478 eligible mainstream schools were provided with ESL Index funding. ESL allocations were made at a campus level and as a consequence some multi-campus schools received funding for more than one campus, but not necessarily every campus. In all, 503 programs received ESL funding in a total of 478 schools. See Appendix 4 for definitions of ESL Index funding levels in 2010.

### Allocation of resources

Table 5 indicates that in 2010 more than \$59.1 million of ESL Index funding was allocated to government schools via their student resource packages to provide ESL programs and provides a breakdown of ESL Index funding for primary and secondary ESL programs, by region. ESL contingency funding totalling \$1,325,834 was also allocated to 18 primary schools, 18 secondary schools and 3 primary/ secondary schools to assist them to provide support for ESL students who had enrolled since the August 2009 census (Table 6).

**Table 5: ESL Index funding by region and program numbers, government schools, Victoria, 2010.**

	Primary programs		Secondary programs		Primary/secondary programs		Total programs	
	Number	Funding (\$)	Number	Funding (\$)	Number	Funding (\$)	Number	Funding (\$)
SMR	92	10,928,088	29	6,825,717	3	1,175,910	124	18,929,715
WMR	82	9,468,719	29	5,027,652	10	1,905,058	121	16,401,429
NMR	85	9,041,100	24	3,129,044	4	405,795	113	12,575,939
EMR	82	4,038,745	25	3,859,888	0	0	107	7,898,633
HME	7	605,137	3	719,867	0	0	10	1,325,004
LMR	8	389,903	4	378,779	1	89,254	13	857,936
BSW	5	280,525	3	575,127	0	0	8	855,652
GIP	4	140,808	2	138,901	0	0	6	279,709
GRM	1	19,361	0	0	0	0	1	19,361
<b>Total</b>	<b>366</b>	<b>34,912,386</b>	<b>119</b>	<b>20,654,974</b>	<b>18</b>	<b>3,576,017</b>	<b>503</b>	<b>59,143,377</b>

Source: Department of Education and Early Childhood Development 2009.

**Table 6: ESL contingency funding allocations by school type, government school campuses, Victoria, 2010.**

School type	Number of programs	Funding (\$)
Primary	18	497,175
Secondary	18	763,057
Primary / Secondary	3	65,602
<b>Total</b>	<b>31</b>	<b>1,325,834</b>

Source: Department of Education and Early Childhood Development 2009.

For a listing of schools that received ESL Index Funding in 2010, see Appendix 5 (primary schools) and Appendix 6 (secondary schools).

## Victorian Certificate of Education (VCE) ESL Unit 3–4 sequence students

As the satisfactory completion of an English study is a compulsory requirement of achieving the VCE, students who are unfamiliar with the English language because they are from non-English-speaking backgrounds or are hearing-impaired may have access to enrolment in ESL. This provision is also available for Aboriginal and Torres Strait Islander students whose first language is not English and who meet the necessary conditions. Table 7, following, details the numbers of students who enrolled in ESL in 2010, as a percentage of the whole English group, while Table 8, following, details numbers of ESL students by region, between 2004 and 2010.

**Table 7: Number and percentage of students<sup>1</sup> enrolled in VCE ESL Unit 3 and 4 sequence in government schools as compared to all students enrolled in the VCE English group<sup>2</sup> by region, 2010.**

Region	ESL	English Group	Percentage in ESL
GIP	14	2,189	0.6
GRM	12	2,016	0.6
LMR	19	2,820	0.7
BSW	34	3,498	1.0
HME	46	2,451	1.9
NMR	245	6,556	3.7
SMR	427	10,881	3.9
EMR	481	11,603	4.1
WMR	317	7,470	4.2
Off-shore providers	299	305	98.0
<b>Total</b>	<b>1,894</b>	<b>49,789</b>	<b>3.8</b>

<sup>1</sup>Excludes full-fee paying overseas students.

<sup>2</sup> Number of unique students (headcounts) enrolled in one or more VCE English group (that is, ESL, English, English Language and Literature) at the 3/4 sequence.

**Table 8: Number of students<sup>1</sup> enrolled in VCE ESL Unit 3 and 4 sequence by region, 2004-2010.**

Region	2004	2005	2006	2007	2008	2009	2010
GRM	3	7	2	8	13	8	12
GIP	3	5	6	5	13	22	14
LMR	8	10	8	7	20	18	19
BSW	24	33	22	24	28	20	34
HME	20	22	20	18	32	48	46
NMR	246	255	204	191	240	204	245
Off-shore Providers	47	146	153	189	238	287	299
WMR	336	321	324	323	346	378	317
SMR	351	355	357	384	397	411	427
EMR	348	400	450	426	478	511	481
<b>Total</b>	<b>1,386</b>	<b>1,554</b>	<b>1,546</b>	<b>1,575</b>	<b>1,805</b>	<b>1,907</b>	<b>1,894</b>

<sup>1</sup> Excludes full-fee paying overseas students.

## Multicultural Education Aides (MEAs)

The employment of MEAs assists with communication between the school and parents of students from language backgrounds other than English. MEAs also assist students in the classroom in small groups or on a one-to-one basis. Table 9 indicates that a total of 335.6 EFT MEA positions were funded for 503 programs in 2010. The majority of MEAs were located in schools in the metropolitan regions, while Table 10 shows that a majority of MEAs were employed at the primary level.

**Table 9: Multicultural education aides by region, government schools, Victoria, 2010.**

Region	Number of ESL Index-funded programs	EFT funded positions
GRM	1	0.1
GIP	6	1.6
BSW	8	4.9
HME	10	7.5
LMR	13	4.9
EMR	107	44.8
NMR	113	71.4
WMR	121	93.1
SMR	124	107.4
<b>Total</b>	<b>503</b>	<b>335.6</b>

Source: Department of Education and Early Childhood Development 2010.

**Table 10: Multicultural education aides by school type, government schools, Victoria, 2010.**

School type	Number of campuses receiving ESL Index funding	EFT funded positions
Primary schools	366	198.1
Secondary colleges	119	117.2
Primary-secondary schools	18	20.3
<b>Total</b>	<b>503</b>	<b>335.6</b>

Source: Department of Education and Early Childhood Development 2010.

The above figures do not include English language schools and centres, or special schools which receive a special purpose SRP under the diverse settings provisions. In 2010, English language schools and centres (including non-metropolitan English language programs/centres) had 37 EFT MEA positions based on a 50:1 student/MEA ratio.

## Appendices

### Appendix 1: Newly arrived ESL students by country of birth and region, government schools, Victoria, 2010.

Country of birth	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Afghanistan	175	2	20	2	102	9	0	10	30	0
Albania	10	3	3	0	0	0	0	0	4	0
Argentina	10	1	4	2	0	1	0	0	2	0
Armenia	1	0	1	0	0	0	0	0	0	0
Australia	41	10	10	8	8	2	1	1	1	0
Austria	1	0	0	0	1	0	0	0	0	0
Bahrain	1	0	0	1	0	0	0	0	0	0
Bangladesh	31	12	5	7	7	0	0	0	0	0
Belgium	4	0	1	2	1	0	0	0	0	0
Benin	2	0	0	0	0	2	0	0	0	0
Bhutan	7	0	6	1	0	0	0	0	0	0
Bolivia	1	0	0	0	1	0	0	0	0	0
Bosnia and Herzegovina	8	2	0	0	6	0	0	0	0	0
Brazil	16	7	0	0	8	1	0	0	0	0
Brunei Darussalam	1	0	0	1	0	0	0	0	0	0
Bulgaria	1	0	0	1	0	0	0	0	0	0
Burma (Myanmar)	153	56	6	47	5	18	0	17	0	4
Burundi	2	0	0	0	1	0	0	1	0	0
Cambodia	53	1	2	8	41	0	0	0	0	1
Cameroon	2	1	0	1	0	0	0	0	0	0
Canada	7	0	1	6	0	0	0	0	0	0
Chad	1	1	0	0	0	0	0	0	0	0
Chile	15	6	4	4	1	0	0	0	0	0
China	568	71	135	233	105	9	2	0	8	5
Chinese Asia (includes Mongolia)	1	0	0	0	1	0	0	0	0	0
Colombia	7	0	4	1	2	0	0	0	0	0
Comoros	1	0	1	0	0	0	0	0	0	0
Congo	4	0	0	0	0	3	0	0	1	0
Congo, Democratic Republic of	24	5	0	0	2	15	0	0	2	0
Cook Islands	9	2	1	0	6	0	0	0	0	0
Côte d'Ivoire	13	8	5	0	0	0	0	0	0	0
Croatia	2	0	0	0	2	0	0	0	0	0
Cuba	1	1	0	0	0	0	0	0	0	0
Cyprus	5	0	2	1	2	0	0	0	0	0

Country of birth	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Czech Republic	1	1	0	0	0	0	0	0	0	0
Denmark	9	3	0	1	4	0	0	0	1	0
Ecuador	1	1	0	0	0	0	0	0	0	0
Egypt	21	2	8	9	2	0	0	0	0	0
El Salvador	11	8	2	0	1	0	0	0	0	0
England	1	0	0	0	0	1	0	0	0	0
Eritrea	9	6	1	0	2	0	0	0	0	0
Ethiopia	103	74	21	0	4	1	0	0	0	3
Fiji	32	9	6	5	9	0	1	1	1	0
Finland	3	2	1	0	0	0	0	0	0	0
France	36	0	3	2	29	0	0	1	1	0
Georgia	1	0	0	0	1	0	0	0	0	0
Germany	58	4	6	13	22	0	7	3	3	0
Ghana	12	5	2	0	0	0	5	0	0	0
Greece	24	2	7	11	4	0	0	0	0	0
Guinea	14	5	6	0	1	2	0	0	0	0
Hong Kong	48	3	4	32	7	1	0	0	1	0
Hungary	6	2	0	2	2	0	0	0	0	0
India	512	122	81	85	193	8	10	8	3	2
Indonesia	85	14	22	31	13	3	2	0	0	0
Iran	93	10	22	35	25	0	0	0	0	1
Iraq	112	9	94	0	7	0	0	0	2	0
Ireland	4	0	2	0	2	0	0	0	0	0
Israel	33	1	1	3	27	1	0	0	0	0
Italy	24	4	11	1	2	0	1	3	0	2
Japan	45	2	5	20	17	0	0	0	1	0
Jordan	8	0	6	2	0	0	0	0	0	0
Kazakhstan	1	0	0	0	1	0	0	0	0	0
Kenya	26	13	5	0	7	0	0	0	1	0
Korea	120	16	13	73	18	0	0	0	0	0
Korea, Democratic People's Republic of (North)	2	1	0	1	0	0	0	0	0	0
Kuwait	4	1	1	0	1	0	0	0	1	0
Kyrgyz Republic	1	0	1	0	0	0	0	0	0	0
Laos	5	3	2	0	0	0	0	0	0	0
Latvia	2	0	0	0	1	1	0	0	0	0
Lebanon	13	4	7	1	1	0	0	0	0	0
Liberia	8	5	2	0	1	0	0	0	0	0
Libya	4	2	2	0	0	0	0	0	0	0
Lithuania	1	0	0	0	1	0	0	0	0	0
Macedonia (FYROM)	11	2	5	0	4	0	0	0	0	0

Country of birth	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Malawi	3	0	0	0	3	0	0	0	0	0
Malaysia	206	25	53	91	28	4	0	2	2	1
Maldives	5	0	4	1	0	0	0	0	0	0
Malta	6	3	2	0	1	0	0	0	0	0
Mauritius	18	1	6	0	10	0	0	0	1	0
Mayotte	1	0	0	0	0	0	0	0	1	0
Mexico	12	5	1	3	3	0	0	0	0	0
Mongolia	3	3	0	0	0	0	0	0	0	0
Morocco	1	0	0	0	1	0	0	0	0	0
Nauru	1	1	0	0	0	0	0	0	0	0
Nepal	42	11	17	2	5	2	0	0	5	0
Netherlands	14	4	2	2	3	3	0	0	0	0
Netherlands Antilles	2	0	0	0	2	0	0	0	0	0
New Caledonia	1	0	0	0	1	0	0	0	0	0
New Zealand	249	85	50	36	66	3	0	6	3	0
Nicaragua	1	0	0	1	0	0	0	0	0	0
Nigeria	10	2	3	0	0	3	0	1	0	1
Norway	19	5	1	0	12	0	0	1	0	0
Oman	5	0	2	2	0	0	0	0	1	0
Pakistan	67	16	16	7	12	10	1	4	0	1
Papua New Guinea	28	10	2	5	5	0	0	0	1	5
Paraguay	2	0	2	0	0	0	0	0	0	0
Peru	2	0	0	0	0	2	0	0	0	0
Philippines	235	86	19	22	45	11	13	26	11	2
Poland	2	0	0	0	2	0	0	0	0	0
Portugal	5	4	1	0	0	0	0	0	0	0
Romania	8	2	3	0	3	0	0	0	0	0
Russian Federation	30	7	2	4	16	0	0	0	0	1
Samoa	68	23	19	3	18	1	0	3	1	0
Samoa, American	3	1	0	0	2	0	0	0	0	0
Saudi Arabia	70	14	41	3	11	1	0	0	0	0
Serbia	7	3	1	1	1	1	0	0	0	0
Sierra Leone	11	7	0	1	3	0	0	0	0	0
Singapore	31	6	4	15	5	1	0	0	0	0
Solomon Islands	1	1	0	0	0	0	0	0	0	0
Somalia	72	25	39	2	6	0	0	0	0	0
South Africa	46	6	13	13	6	2	1	2	1	2
South Eastern Europe	1	1	0	0	0	0	0	0	0	0
Spain	4	1	2	0	1	0	0	0	0	0
Sri Lanka	217	37	41	54	71	3	1	8	0	2
Sudan	81	56	4	2	12	1	0	2	2	2
Sweden	9	0	3	1	2	0	2	0	0	1

Country of birth	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Switzerland	6	0	0	2	3	0	1	0	0	0
Syria	14	1	9	0	1	0	1	0	2	0
Taiwan	19	3	3	12	1	0	0	0	0	0
Tanzania	5	1	0	0	0	4	0	0	0	0
Thailand	177	82	12	14	23	22	4	14	4	2
Togo	1	0	0	0	0	0	1	0	0	0
Tonga	10	4	2	1	0	0	0	3	0	0
Turkey	26	3	16	1	3	0	3	0	0	0
UAE	25	8	7	6	4	0	0	0	0	0
Uganda	10	8	0	0	2	0	0	0	0	0
UK	21	2	11	3	5	0	0	0	0	0
Ukraine	8	0	0	3	5	0	0	0	0	0
USA	28	8	2	8	10	0	0	0	0	0
Uzbekistan	1	0	0	1	0	0	0	0	0	0
Vanuatu	1	0	1	0	0	0	0	0	0	0
Venezuela	7	0	0	4	3	0	0	0	0	0
Vietnam	134	52	27	14	31	6	0	2	0	2
Zambia	1	0	0	0	1	0	0	0	0	0
Zimbabwe	15	1	1	1	5	6	1	0	0	0
<b>Total</b>	<b>4,790</b>	<b>1,149</b>	<b>1,004</b>	<b>994</b>	<b>1,164</b>	<b>164</b>	<b>58</b>	<b>119</b>	<b>98</b>	<b>40</b>

Source: New Arrivals Data Collection 2010.

## Appendix 2: Newly arrived ESL students by language and region, government schools, Victoria, 2010.

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
African Languages, *nec	19	5	1	0	10	3	0	0	0	0
African Languages, **nfd	56	37	13	0	4	2	0	0	0	0
Afrikaans	35	3	11	7	6	2	1	2	1	2
Akan	2	0	2	0	0	0	0	0	0	0
Albanian	14	5	3	0	2	0	0	0	4	0
Amharic	50	38	9	0	3	0	0	0	0	0
Arabic	239	55	129	15	29	3	2	0	6	0
Armenian	1	0	1	0	0	0	0	0	0	0
Assamese	1	0	1	0	0	0	0	0	0	0
Assyrian	62	0	62	0	0	0	0	0	0	0
Balochi	2	0	0	0	0	0	0	0	2	0
Bemba	1	0	0	1	0	0	0	0	0	0
Bengali	38	14	6	10	8	0	0	0	0	0
Bisaya	7	0	2	2	1	0	0	0	2	0
Bislama	2	0	2	0	0	0	0	0	0	0
Bosnian	6	2	0	0	4	0	0	0	0	0
Bulgarian	1	0	0	1	0	0	0	0	0	0
Burmese	43	9	7	13	10	3	0	0	1	0
Burmese and Related Languages, **nfd	3	3	0	0	0	0	0	0	0	0
Cantonese	102	17	15	58	9	1	0	0	1	1
Cebuano	4	3	0	0	0	0	1	0	0	0
Chinese, *nec	4	0	0	2	0	0	0	0	2	0
Chinese, **nfd	274	54	26	148	35	5	1	1	2	2
Croatian	2	0	0	0	2	0	0	0	0	0
Czech	1	1	0	0	0	0	0	0	0	0
Danish	7	2	0	0	4	0	0	0	1	0
Dari	175	2	14	2	116	7	0	7	27	0
Dhivehi	4	0	4	0	0	0	0	0	0	0
Dinka	30	24	1	0	1	0	0	0	3	1
Dutch	18	3	2	5	5	3	0	0	0	0
English	5	0	1	0	2	2	0	0	0	0
Ewe	6	0	0	0	0	0	6	0	0	0
Fijian	10	4	1	2	0	0	1	1	1	0
Filipino	114	41	10	8	27	8	8	6	5	1
Finnish	3	2	1	0	0	0	0	0	0	0
French	76	3	11	9	46	3	1	1	2	0
German	58	3	7	13	22	0	7	3	3	0

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
German and Related Languages, **nfd	2	0	0	0	0	2	0	0	0	0
Greek	33	1	11	15	6	0	0	0	0	0
Gudanji	1	0	0	0	1	0	0	0	0	0
Gujarati	63	11	4	21	22	1	1	1	2	0
Gurindji	1	0	0	0	0	0	0	1	0	0
Haka	1	0	0	1	0	0	0	0	0	0
Hakka	6	4	0	2	0	0	0	0	0	0
Hebrew	32	1	0	5	26	0	0	0	0	0
Hindi	192	57	33	35	61	2	2	1	1	0
Hmong	2	0	2	0	0	0	0	0	0	0
Hokkien	13	1	4	7	1	0	0	0	0	0
Hungarian	11	2	1	3	5	0	0	0	0	0
Igbo	3	2	1	0	0	0	0	0	0	0
Indo-Aryan, **nfd	3	1	2	0	0	0	0	0	0	0
Indonesian	78	12	19	29	13	3	2	0	0	0
Italian	24	4	11	1	2	0	1	3	0	2
Japanese	42	0	7	16	17	0	1	0	1	0
Javanese	1	0	1	0	0	0	0	0	0	0
Kannada	11	0	2	0	9	0	0	0	0	0
Karen	164	84	0	12	3	35	0	26	0	4
Kashmiri	1	0	0	0	0	0	0	0	0	1
Kayardild	4	4	0	0	0	0	0	0	0	0
Khmer	55	1	2	8	43	0	0	0	0	1
Kikuyu	1	1	0	0	0	0	0	0	0	0
Konkani	3	0	0	1	2	0	0	0	0	0
Korean	131	19	13	80	18	1	0	0	0	0
Krio	4	2	0	1	1	0	0	0	0	0
Kurdish	3	1	2	0	0	0	0	0	0	0
Kuuk Thayorre	1	0	0	0	0	0	0	1	0	0
Lao	8	3	0	0	1	1	0	0	3	0
Latvian	4	0	0	0	3	1	0	0	0	0
Lithuanian	2	0	0	1	1	0	0	0	0	0
Luganda	1	1	0	0	0	0	0	0	0	0
Macedonian	9	1	6	0	2	0	0	0	0	0
Malay	101	12	48	25	10	4	1	0	1	0
Malayalam	82	13	6	12	36	6	5	3	1	0
Maltese	6	3	2	0	1	0	0	0	0	0
Mandarin	456	45	112	195	91	4	1	0	5	3
Maori (Cook Island)	13	2	1	0	10	0	0	0	0	0
Maori (New Zealand)	11	2	5	0	4	0	0	0	0	0
Marathi	17	2	2	7	6	0	0	0	0	0

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Mayali	2	0	2	0	0	0	0	0	0	0
Mongolian	3	3	0	0	0	0	0	0	0	0
Nepali	45	10	20	3	5	2	0	0	5	0
Norwegian	17	3	1	0	12	0	0	1	0	0
Nuer	10	0	0	2	1	1	0	2	0	4
Obs - prev Amharic	2	0	0	0	0	0	0	1	1	0
Oriya	1	0	0	0	1	0	0	0	0	0
Oromo	25	15	9	0	1	0	0	0	0	0
Other Eastern Asian Languages, **nfd	1	1	0	0	0	0	0	0	0	0
Other Southern Asian Languages	4	0	3	1	0	0	0	0	0	0
Papua New Guinea Papuan Languages, *nec	3	1	0	2	0	0	0	0	0	0
Papua New Guinea Papuan Languages, **nfd	1	0	0	0	0	0	0	0	0	1
Pashto	23	7	2	0	2	9	0	3	0	0
Persian (excluding Dari)	86	7	22	36	20	0	0	0	0	1
Pintupi	1	0	1	0	0	0	0	0	0	0
Polish	2	0	0	0	2	0	0	0	0	0
Portuguese	21	10	1	1	8	1	0	0	0	0
Punjabi	85	28	26	8	21	0	0	2	0	0
Romanian	6	2	2	0	2	0	0	0	0	0
Russian	44	7	3	8	24	1	0	0	0	1
Samoan	178	65	43	5	56	1	0	6	2	0
Serbian	12	3	2	1	5	1	0	0	0	0
Shona	15	1	1	1	5	6	1	0	0	0
Sindhi	3	0	0	2	1	0	0	0	0	0
Sinhalese	187	34	32	53	54	3	1	8	0	2
Somali	113	47	49	2	15	0	0	0	0	0
Southeast Asian Austronesian Languages, **nfd	5	1	2	2	0	0	0	0	0	0
Southern Asian Languages, **nfd	13	4	3	3	3	0	0	0	0	0
Southwest and Central Asian Languages, **nfd	2	0	2	0	0	0	0	0	0	0
Spanish	81	28	19	17	12	3	0	0	2	0
Swahili	40	11	1	0	4	20	0	0	4	0
Swedish	10	0	2	1	4	0	2	0	0	1
Tagalog	119	46	9	11	21	3	4	20	4	1
Tamil	90	10	12	17	49	0	0	1	0	1
Telugu	43	17	4	5	16	0	0	1	0	0

Language	Total	WMR	NMR	EMR	SMR	BSW	GRM	LMR	HME	GIP
Teochew	1	0	0	0	1	0	0	0	0	0
Thai	63	11	12	11	14	2	4	5	2	2
Tibetan	2	1	0	0	1	0	0	0	0	0
Tigrinya	48	43	3	0	2	0	0	0	0	0
Tok Pisin	25	10	2	3	5	0	0	0	1	4
Tongan	27	16	3	1	1	0	0	6	0	0
Tulu	1	1	0	0	0	0	0	0	0	0
Turkish	29	4	18	1	3	0	3	0	0	0
Tuvaluan	3	1	0	0	2	0	0	0	0	0
Ukrainian	4	0	0	0	4	0	0	0	0	0
Urdu	71	20	24	8	11	3	1	3	0	1
Uygur	1	0	0	1	0	0	0	0	0	0
Vietnamese	149	59	30	15	35	6	0	2	0	2
Yoruba	2	0	0	0	0	0	0	1	0	1
Total	4,790	1,149	1,004	994	1,164	164	58	119	98	40

Source: New Arrivals Data Collection 2010.

\*nec - not elsewhere classified.

\*\*nfd - not further defined.

Appendix 3: Newly arrived ESL students by eligibility and region, government schools, Victoria, 2010.

Region	National Education Agreement (NEA) Eligible for C'wealth ESL – New Arrivals Program funding.	Temporary*	Total
GIP	22	18	<b>40</b>
GRM	25	33	<b>58</b>
HME	66	32	<b>98</b>
LMR	74	45	<b>119</b>
BSW	110	54	<b>164</b>
EMR	703	291	<b>994</b>
NMR	609	395	<b>1,004</b>
WMR	775	374	<b>1,149</b>
SMR	678	486	<b>1,164</b>
Total	3,062	1,728	<b>4,790</b>

Source: New Arrivals Data Collection 2010.

\*Students on Temporary visas are not eligible for funding under the National Education Agreement (NEA) between the Commonwealth and the States and Territories, but are supported through State funding. See **Defining the student group** for eligibility data.

## Appendix 4: ESL Index funding levels, government schools, Victoria, 2010.

The following table shows Index levels and level descriptors for 2010:

Level	Level description	Weighting
1	Year Prep	1.0
2	2–5 years in Australian school Years 1–6	2.00
3	< 2 years in Australian school Years 1–6	4.00
4	2–5 years in Australian school Years 7–12	5.09
5	< 2 years in Australian school Years 7–12	7.64

A school's ESL allocation will include a weighting to reflect the differing densities of Student Family Occupations. This weighting reflects the high correlation between student outcomes and family occupation in order to target funding to those schools with ESL learners with greatest needs.

Table 2 below shows the weightings applied to schools which have differing densities of Students Family Occupations.

Level	Level description	Weighting
1	SFO density less than or equal to 44.91 per cent	0.6
2	SFO density greater than 44.92 per cent but less than or equal to 48.96 per cent	1.0
3	SFO density greater than 48.97 per cent	1.4

The combined effect of Tables 1 and 2 results in the following allocation matrix for total ESL Index funding plus funding for MEAs for 2010.

Level	Level description	Weighting	SFO weighting		
			0.6	1.0	1.4
1	Year Prep	1.0	\$262	\$436	\$610
2	2–5 years in Australian school Years 1–6	2.00	\$523	\$872	\$1,220
3	< 2 years in Australian school Years 1–6	4.00	\$1,046	\$1,744	\$2,441
4	2–5 years in Australian school Years 7–12	5.09	\$1,331	\$2,219	\$3,106
5	< 2 years in Australian school Years 7–12	7.64	\$1,998	\$3,330	\$4,662

All schools reaching the funding thresholds have a funding component for employment of multicultural education aides (MEAs). The MEA funding component is around 25% of the ESL allocation. From 2007 this funding has been included in the *ESL Levels 1-5* component of the budget.

A school is required to reach the funding threshold before funding will apply. The combined ESL and MEA thresholds for 2010 were \$19,244 for primary schools and \$37,182 for secondary schools.

ESL Index funding is made available to schools for employment of appropriately qualified ESL teachers and multicultural education aides to staff ESL programs.

## Appendix 5: Government primary schools receiving ESL Index funding, Victoria, 2010.

<b>Southern Metropolitan Region</b>		3703	Glen Huntly Primary School
5301	Aspendale Gardens Primary School	4891	Greenslopes Primary School
5005	Ballam Park Primary School	244	Hallam Primary School
4318	Bentleigh West Primary School	4407	Hallam Valley Primary School
5305	Berwick Fields Primary School	4062	Hampton Park Primary School
5213	Berwick Lodge Primary School	3754	Hampton Primary School
5308	Brentwood Park Primary School	4730	Harrisfield Primary School
1542	Brighton Primary School	4802	Heatherhill Primary School
2897	Carnegie Primary School	5482	Hillsmeade Primary School
3613	Carrum Downs Primary School	5136	James Cook Primary School
5435	Carwatha P-12 College	4922	Karingal Primary School
3820	Caulfield Junior College	5192	Keysborough Park Primary School
4315	Caulfield South Primary School	5350	Kilberry Valley Primary School
5231	Chalcot Lodge Primary School	5101	Kingston Heath Primary School
4941	Chandler Primary School	5422	Le Page Primary School
3341	Chelsea Heights Primary School	4139	Lloyd Street Primary School
3729	Chelsea Primary School	5494	Lynbrook Primary School
3336	Clarinda Primary School	4771	Lyndale Primary School
4384	Clayton South Primary School	4939	Mahogany Rise Primary School
4712	Coatesville Primary School	1604	Malvern Central School
5108	Coomoora Primary School	5103	Maralinga Primary School
5292	Coral Park Primary School	5293	Maramba Primary School
5371	Courtenay Gardens Primary School	4366	Mckinnon Primary School
4887	Cranbourne Park Primary School	2950	Mentone Primary School
2068	Cranbourne Primary School	5205	Mossgiel Park Primary School
5189	Cranbourne West Primary School	3449	Murrumbeena Primary School
4723	Dandenong North Primary School	8839	Narre Warren South P-12 College
1403	Dandenong Primary School	3675	Noble Park Primary School
4810	Dandenong South Primary School	5363	Oatlands Primary School
4217	Dandenong West Primary School	3074	Ormond Primary School
4257	Dingley Primary School	4780	Overport Primary School
5424	Doveton Heights Primary School	5504	Pakenham Lakeside Primary School
4921	Doveton North Primary School	5190	Patterson Lakes Primary School
4837	East Bentleigh Primary School	2932	Port Melbourne Primary School
5116	Eumemmerring Primary School	5232	Rangebank Primary School
5072	Fountain Gate Primary School	5130	River Gum Primary School
4682	Frankston East Primary School	5087	Rosewood Downs Primary School
1464	Frankston Primary School	5313	Rowellyn Park Primary School
3897	Gardenvale Primary School	5120	Silverton Primary School



4948	St Albans Heights Primary School	3590	Fawkner Primary School
5118	St Albans Meadows Primary School	5244	Findon Primary School
4811	St Albans North Primary School	1490	Fitzroy North Primary School
2969	St Albans Primary School	450	Fitzroy Primary School
4945	St Albans South Primary School	5007	Gladstone Park Primary School
5047	Stevensville Primary School	5093	Gladstone Views Primary School
5526	Sunshine Harvester Primary School	4782	Glenroy North Primary School
4744	Sunshine Heights Primary School	3118	Glenroy Primary School
4745	Sunshine North Primary School	4809	Glenroy West Primary School
3113	Sunshine Primary School	5128	Greenbrook Primary School
3559	Sydenham - Hillside Primary School	890	Greenvale Primary School
5258	Taylor's Lakes Primary School	4267	Haig Street Primary School
8783	The Grange P-12 College	294	Heidelberg Primary School
5343	Thomas Chirnside Primary School	2436	Ivanhoe Primary School
4852	Tullamarine Primary School	4845	Kingsbury Primary School
5206	Wedge Park Primary School	4976	Lalor East Primary School
4788	Wembley Primary School	5035	Lalor North Primary School
649	Werribee Primary School	5003	Lalor Park Primary School
5365	Westgrove Primary School	4709	Lalor Primary School
5049	Woodville Primary School	5074	Lalor West Primary School
2832	Yarraville West Primary School	6242	Macleod College
		5227	Meadow Heights Primary School
		5286	Meadowglen Primary School
		5524	Meadows Primary School
		6240	Merrilands College
		5325	Mill Park Heights Primary School
		5160	Mill Park Primary School
		4876	Moomba Park Primary School
		1975	Morang South Primary School
		2837	Moreland Primary School
		8853	Mount Ridley P-12 College
		4646	Newlands Primary School
		3618	Norris Bank Primary School
		4721	Oak Park Primary School
		5411	Olympic Village Primary School
		4731	Pascoe Vale North Primary School
		3081	Pascoe Vale Primary School
		3806	Penders Grove Primary School
		1915	Plenty Parklands Primary School
		4316	Preston East Primary School
		4764	Preston North East Primary School
		1494	Preston Primary School
<b>Northern Metropolitan Region</b>			
5453	Belle Vue Park Primary School		
4656	Bellfield Primary School		
5186	Bethal Primary School		
4875	Broadmeadows Primary School		
5098	Broadmeadows Valley Primary School		
(interim Name)			
3585	Brunswick North Primary School		
4944	Bundoora Primary School		
5034	Campbellfield Heights Primary School		
4543	Coburg North Primary School		
484	Coburg Primary School		
6212	Collingwood College		
4952	Coolaroo South Primary School		
4770	Craigieburn Primary School		
5243	Craigieburn South Primary School		
4933	Dallas North Primary School		
4900	Dallas Primary School		
1477	Epping Primary School		
5513	Epping Views Primary School		





## Appendix 6: Government secondary schools receiving ESL Index funding, Victoria, 2010.

<b>Southern Metropolitan Region</b>		3585	Deer Park Secondary College
1022	Dandenong High School (interim name)	4944	Essendon East Keilor District College
3841	Elwood College	5034	Footscray City College
5105	Endeavour Hills Secondary College (interim name)	4543	Galvin Park Secondary College
5094	Fountain Gate Secondary College (interim name)	484	Gilmore College For Girls
5429	Frankston High School	6212	Hoppers Crossing Secondary College
2136	Glen Eira College	4952	Kealba Secondary College
4975	Gleneagles Secondary College (interim name)	4770	Keilor Downs Secondary College
4700	Hallam Senior Secondary College (interim name)	5243	Kurunjang Secondary College
3716	Hampton Park Secondary College	2163	Laverton P-12 College
33	Kambrya College	4973	Manor Lakes P-12 College
4742	Keysborough Secondary College	4933	Maribyrnong Secondary College
4666	Lyndale Secondary College	4900	Melton Secondary College
4943	Lyndhurst Secondary College	1477	Rosehill Secondary College
4880	Malvern Central School	5513	St Albans Secondary College
37	Mcclelland Secondary College	3590	Sunshine College
3686	Mckinnon Secondary College	5007	Taylors Lakes Secondary College
2915	Melbourne High School	4813	The Grange P-12 College
4389	Mordialloc College	5093	University High School
5427	Narre Warren South P-12 College	4782	Werribee Secondary College
3983	Noble Park Secondary College	<b>Northern Metropolitan Region</b>	
5346	Pakenham Secondary College	5009	Banksia/La Trobe Secondary College
8885	Patterson River Secondary College	5212	Box Forest Secondary College
4743	Westall Secondary College	2904	Brunswick Secondary College
<b>Western Metropolitan Region</b>		3943	Bundoora Secondary College
5428	Altona College (interim name)	4962	Collingwood College
4317	Baden Powell P-9 College	4923	Craigieburn Secondary College
1142	Bayside P-12 College	5430	Epping Secondary College
1886	Braybrook College	3432	Fawkner Secondary College
5453	Brimbank College	2172	Gladstone Park Secondary College
2948	Caroline Springs College	4886	Hume Central Secondary College
1026	Carranballac P-9 College	1601	Lakeside Secondary College
5186	Copperfield College	4823	Lalor North Secondary College
5098	Debney Park Secondary College	4715	Lalor Secondary College
		4927	Macleod College

5285	Melbourne Girls College	4666	Lyndale Secondary College
5031	Merrilands College	4943	Lyndhurst Secondary College
5281	Mill Park Secondary College	4880	Malvern Central School
4874	Northcote High School	37	Mcclelland Secondary College
5431	Pascoe Vale Girls Secondary College	3686	Mckinnon Secondary College
5131	Preston Girls Secondary College	2915	Melbourne High School
5419	Reservoir District Secondary College	4389	Mordialloc College
5000	Roxburgh College	5427	Narre Warren South P-12 College
1028	Thomastown Secondary College	3983	Noble Park Secondary College
5168	Thornbury High School	5346	Pakenham Secondary College
2778	Viewbank College	8885	Patterson River Secondary College
		4743	Westall Secondary College

#### **Eastern Metropolitan Region**

4924	Bentleigh Secondary College
5004	Brighton Secondary College
5129	Carrum Downs Secondary College
4885	Carwatha P-12 College
4985	Cranbourne Secondary College
5196	Dandenong High School (interim name)
3841	Elwood College
5105	Endeavour Hills Secondary College (interim name)
5094	Fountain Gate Secondary College (interim name)
5429	Frankston High School
2136	Glen Eira College
4975	Gleneagles Secondary College (interim name)
4700	Hallam Senior Secondary College (interim name)
3716	Hampton Park Secondary College
33	Kambrya College
4742	Keysborough Secondary College

#### **Hume Region**

5295	Mc Guire College
4816	Shepparton High School
3161	Wanganui Park Secondary College

#### **Loddon Mallee Region**

1075	Bendigo Senior Secondary College
5234	Chaffey Secondary College
4863	Mildura Senior College
5113	Swan Hill College

#### **Barwon South Western Region**

2923	Belmont High School
4908	Brauer Secondary College
5288	North Geelong Secondary College

#### **Gippsland Region**

4716	Traralgon College
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## Appendix 7: Eligibility for ESL New Arrival Program – Victoria.

In Victoria, the English as a Second Language - New Arrivals (ESL-NA) Program provides intensive English language tuition to newly arrived ESL students eligible to enrol in government schools as non-fee-paying.

All newly-arrived ESL students on permanent and temporary visa subclasses that do not attract fees are eligible for intensive English language programs, provided they are:

- Australian citizens, or hold permanent residency status; or
- minors (under 18 years of age at the time of enrolling in the initial course of intensive English language instruction) and be:
- accepted as a temporary migrant under any part of the Australian Government's Humanitarian Program; or
- holding a provisional visa granted under the Business Skills Category of the Australian Government's Non-Humanitarian Migration Program; or
- holding a provisional visa granted under the Family Migration Stream of the Australian Government's Non-Humanitarian Migration Program; or
- holding a provisional visa granted under the General Skilled Migration Stream of the Australian Government's Non-Humanitarian Migration Program; or
- holding a Removal Pending Bridging Visa;

And

- at the time of enrolling in the initial course of intensive English language instruction, be undertaking primary or secondary education at a government school, or have an intention to undertake such education as soon as practicable after completion of the course; and
- if entering the first year of primary schooling, to have enrolled in an intensive English class funded under this Program within 18 months of arrival in Australia or being granted a temporary visa under the Humanitarian Program; or
- if entering any other year of schooling, have enrolled in an intensive English class funded under this Program within six months of arrival in Australia or being granted a temporary visa under the Humanitarian Program.

The New Arrivals Program aims to improve the educational opportunities and outcomes of newly arrived students of non-English speaking backgrounds by developing their English language competence and facilitating their transition to participation in mainstream education.

## Notes