

# Department of Education & Training



# ESL Report 2002

Office of School Education

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For further information on ESL programs in Victorian government schools, go to [www.sofweb.vic.edu.au/lem/esl/index.htm](http://www.sofweb.vic.edu.au/lem/esl/index.htm) or telephone (03) 9637 2039.

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## Preface

This report provides ESL program information for 2002. It presents:

- information collected from the census of students from language backgrounds other than English conducted in all government schools in August 2002
- new arrivals data for the Commonwealth funding period from 1 November 2001 to 31 October 2002
- information collected from the English as a Second Language (ESL) Survey completed in June 2002 by all schools in receipt of ESL index funding and/or multicultural education aide funding in their 2002 school global budgets
- interpreting and translation data for 2002.

Part 1 provides broad data relating to students from language backgrounds other than English and information on support provided to schools. It sets the context for the following two parts.

Part 2 provides information on ESL provision for newly arrived students in intensive ESL settings.

Part 3 provides information on ESL provision for students from language backgrounds other than English in mainstream schools.

Twelve appendices provide supplementary information.

This report is published online and is available at:

[www.sofweb.vic.edu.au/lem/esl/eannu.htm](http://www.sofweb.vic.edu.au/lem/esl/eannu.htm), together with previous reports.

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## Part 1: Introduction

In 2002, 134,275 students in government schools (approximately 25 per cent) were from language backgrounds other than English. Of these, 3401 were newly arrived in Australia. More than 100 languages were spoken in their homes.

A student is defined as having a language background other than English if either the student or one or both parents was born in a non-English speaking country. The term 'language background other than English' is considered to relate to both cultural and linguistic aspects of students' backgrounds. Of this broad group, 47,948 (35.7 per cent) met the criteria for English as a second language (ESL) index funding, that is, English was not the main language spoken at home and they had been enrolled in an Australian school for less than seven years.

Extending services to government school students for whom English is a second language is a Victorian Government priority. Included in these services is the provision of specific ESL programs to improve the educational opportunities and outcomes of these students. The ESL support provided includes:

- ESL for newly arrived students in intensive programs
- ESL support for students in mainstream schools.

### Data collection

In order to maintain accurate statistical records on students for whom English is a second language for planning and funding purposes, and for State and Commonwealth accountability requirements, the Department of Education & Training collects three main sources of data.

#### Language background other than English census

This census provides detailed information on students from language backgrounds other than English who are enrolled in government schools in Victoria. The census is completed by all schools in August each year. ESL index funding for the following year is based on this census.

#### New arrivals data collection

The Department collects data on newly arrived students twice a year in accordance with Commonwealth funding requirements.

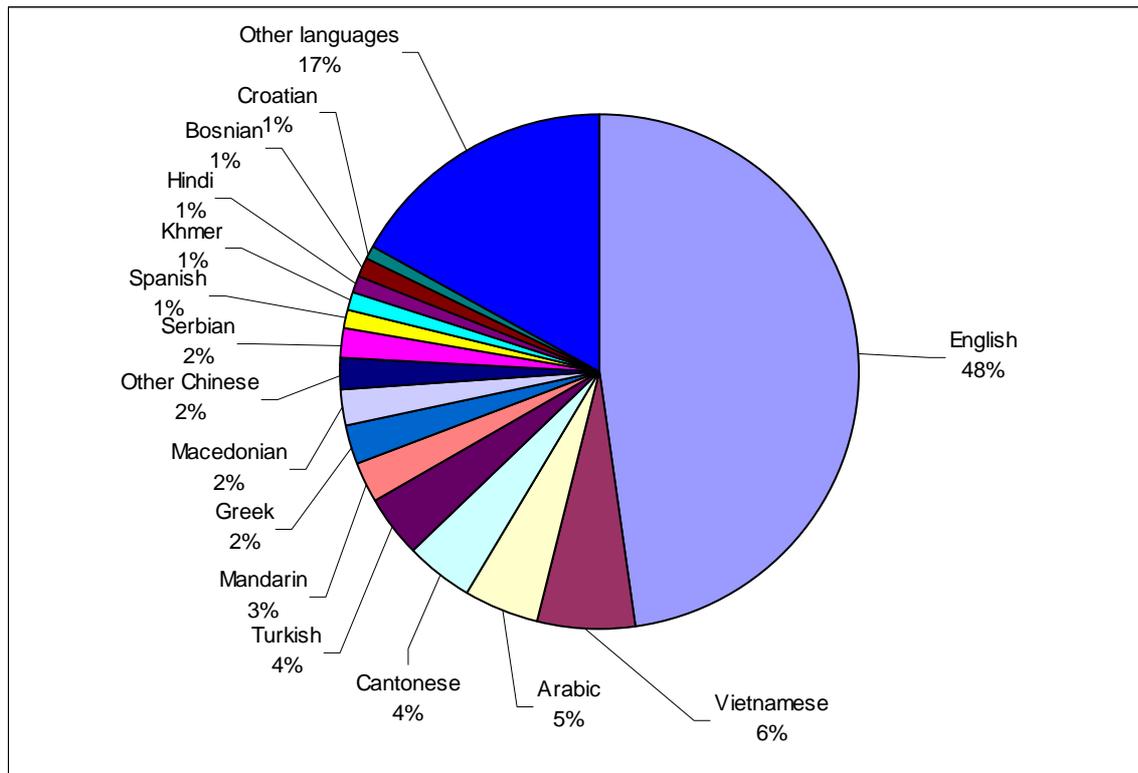
#### ESL survey

The ESL survey, conducted annually in June by the Office of School Education, seeks information from all schools in receipt of ESL index funding. The survey provides a profile of student types and information on ESL programs operating in government schools.

### Students' language backgrounds

Figure 1 below is based on data collected from the language background other than English census and shows the percentage distribution of the main language spoken in the homes of students.

**Figure 1: Main language spoken at home by students from language backgrounds other than English, government schools, Victoria, 2002**



The regional distribution of students from language backgrounds other than English in 2002 appears in Table 1.

**Table 1: Students from language backgrounds other than English by main language spoken at home and region, government schools, Victoria, 2002**

Language	WMR	NMR	EMR	SMR	BSW	CHW	LCM	GNE	GIP	Total
Albanian	306	161	32	527	16	–	–	84	1	1,127
Arabic	1,276	3,535	518	655	4	15	26	247	8	6,284
Bosnian	427	168	55	627	45	–	1	2	10	1,335
Cantonese	885	482	2,894	1,051	30	11	15	5	6	5,379
Croatian	449	218	118	372	143	–	1	17	3	1,321
English	10,531	11,646	17,376	15,622	2,629	1,102	1,749	1,953	1,679	64,287
Farsi/Persian/Dari	124	102	463	494	16	5	–	1	–	1,205
Greek	614	1,096	852	621	23	10	18	23	12	3,269
Hindi	216	247	379	487	8	4	4	5	–	1,350
Italian	246	554	96	91	21	2	20	17	5	1,052
Khmer	30	73	188	1,288	3	–	–	–	1	1,583
Macedonian	1,201	1,590	59	126	107	2	–	9	2	3,096
Mandarin	279	464	1,765	858	18	4	10	4	13	3,415
Other Chinese	404	327	1,269	671	16	7	14	2	18	2,728
Russian	49	72	161	782	17	3	7	2	1	1,094
Samoan	181	504	45	409	–	–	33	6	–	1,178
Serbian	681	310	235	955	143	4	8	14	6	2,356

Sinhalese	132	231	283	518	4	5	2	3	2	1,180
Somali	514	525	46	62	–	–	–	–	–	1,147
Spanish	675	238	209	596	8	5	4	4	2	1741
Tagalog	488	203	103	228	16	1	6	12	4	1,061
Turkish	980	2,941	198	780	35	3	95	177	–	5,209
Vietnamese	4,088	1,238	846	2,005	22	2	21	1	14	8,237
Subtotal	24,784	26,925	28,190	29,825	3,316	1,185	2,034	2,588	1,787	120,634
Other languages <sup>1</sup>	2,763	2,827	3,029	4,382	173	87	222	96	62	13,641
Total	27,539	29,752	31,219	34,207	3,497	1,272	2,256	2,684	1,849	134,275

<sup>1</sup> Fewer than 1000 speakers per language

## Support services

The provision of appropriate ESL programs for students from language backgrounds other than English is a key strategy in the achievement of the Department's overall literacy and numeracy goal – by 2005, Victoria will be at or above national benchmark levels for reading, writing and numeracy as they apply to primary students. Proficiency in English is a prerequisite for effective participation in Australian society and is a key factor in accessing the range of services available. With almost 25 per cent of the population from a language background other than English, the provision of appropriate ESL programs in Victorian government schools for those students who need ESL teaching is an essential element of the education system.

## The Learning and Teaching Division

The ESL Strategy Team of the Learning and Teaching Division coordinates and provides services to support students and families from language backgrounds other than English in order to assist schools to improve the access of these students to a high-quality education.

### New arrival students

Support for ESL new arrival students in Victorian government schools is outlined in Part 2.

### Post-new arrival students

Support for post-new arrival students in Victorian government schools is outlined in Part 3.

## Support for teachers

### *Curriculum materials*

Curriculum materials are available to support teachers of students who are learning ESL.

The *ESL Companion to the English CSF II* (Victorian Curriculum and Assessment Authority) provides a broad overview of the stages of English language development and sets out the framework for ESL teacher support materials written in Victoria. See Appendix 1 for a list of ESL publications. A list is also available at [www.sofweb.vic.edu.au/lem/esl/ecurri.htm](http://www.sofweb.vic.edu.au/lem/esl/ecurri.htm).

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### ***Languages and Multicultural Education Resource Centre***

The Languages and Multicultural Education Resource Centre (LMERC) is a specialist resource centre supporting programs and curriculum development in Victorian schools in the following areas:

- English as a second language (ESL)
- Languages
- Multicultural education
- Studies of Asia
- Anti-racism, human rights, citizenship and peace education.

For further information on services provided by LMERC in 2002, see the section on 'Professional development' in Part 3.

### **Interpreting and translation services**

See 'Support for parents and schools' in Part 3.

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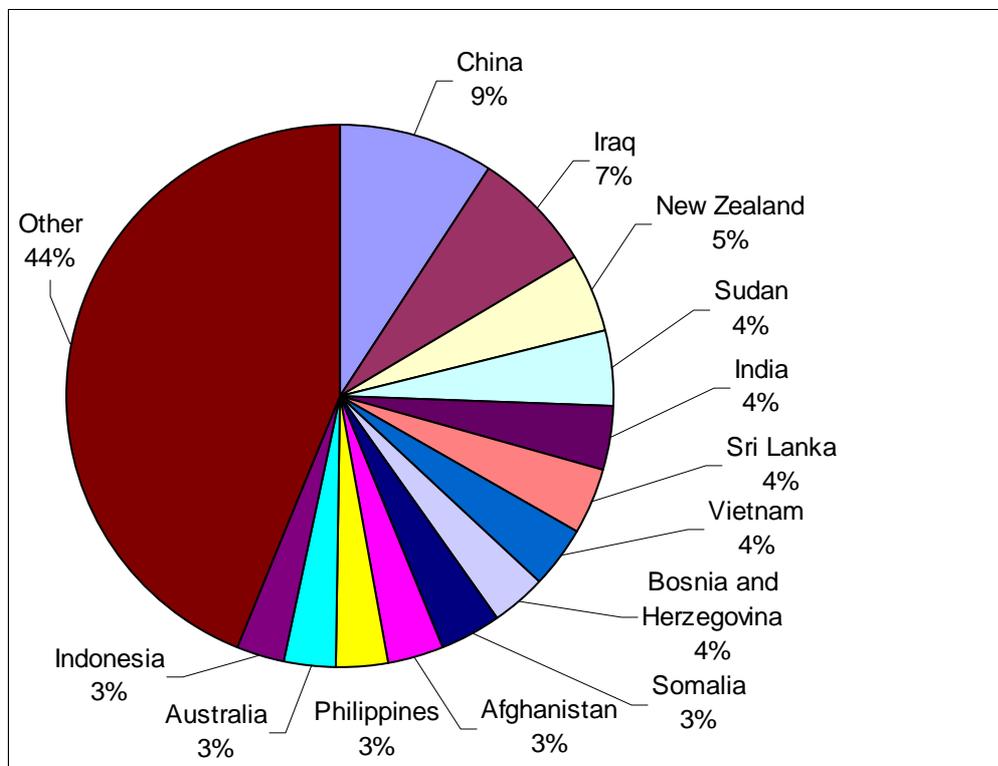
## Part 2: ESL for new arrivals

Newly arrived ESL learners are defined as those who meet the eligibility criteria for Commonwealth per capita funding for the target group of students. They include permanent residents from language backgrounds other than English in need of intensive English language tuition. Students must enrol in an intensive ESL program within six months of their arrival in Australia if they are in Years 1 to 12, or within 18 months of arrival if they are in the preparatory year. In addition to those students who meet these criteria, a significant number of new arrivals who do not meet the residency criteria, as well as students on bridging visas seeking asylum are also able to access an intensive program if they are eligible to enrol in government schools.

A once-only per capita grant of \$4207 was provided by the Commonwealth Government in 2002 for each eligible newly arrived student. In addition, funding for all of the capital works (buildings and related facilities) for the program and various grants and allowances were provided by the State Government.

In 2002, 3401 new arrivals from more than 120 countries enrolled in Victorian government schools. The majority, 2413 (70.9 per cent), including 46 on temporary protection visas, met Commonwealth eligibility criteria. The other 988 students (29.1 per cent) did not meet the residency criterion. These included students on New Zealand passports and students on bridging or temporary visas.

**Figure 2: Country of origin of ESL new arrival students, government schools, Victoria, 2002**

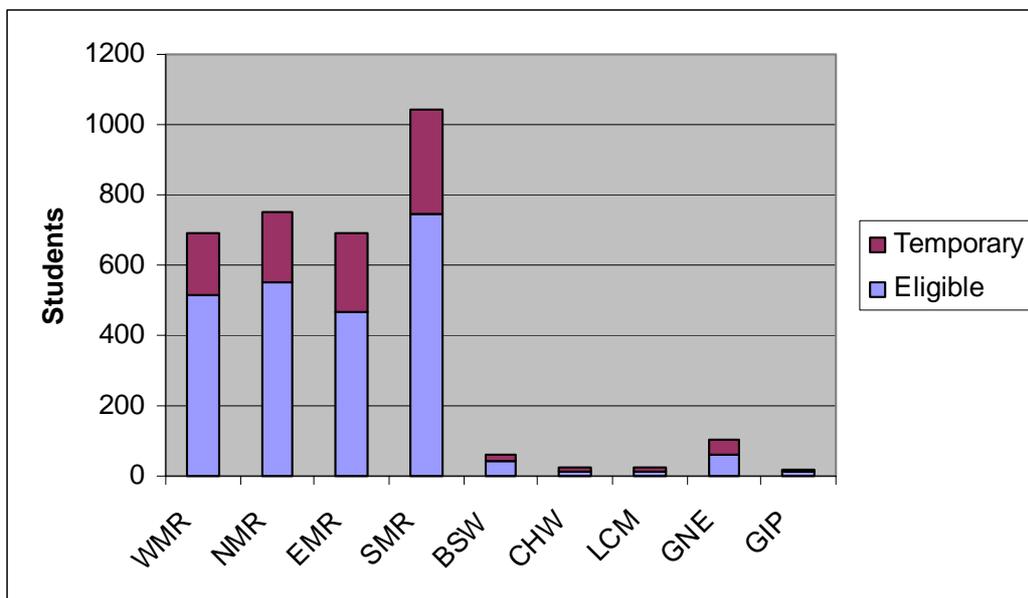


The countries of origin of new arrival students vary from year to year and reflect world events and Commonwealth immigration policy. In 2002, the highest numbers of students came from China, Iraq, New Zealand, Sudan and India, as shown in Figure 2. A complete list of countries and numbers of new arrival students in 2002 can be found in Appendix 2. (Note: A number of students

holding New Zealand passports are from Polynesian self governing countries in a free association with New Zealand and have New Zealand citizenship, e.g. Cook Islands. There is also an increasing number of students from language backgrounds other than English who enter Australia via New Zealand.)

In 2002, 3172 new arrival students (93.3 per cent) were enrolled in schools in the four metropolitan regions. Small numbers were enrolled in schools in Goulburn North Eastern (101) and Barwon South Western (63), with the remaining 65 students spread across the other three non-metropolitan regions – Central Highlands Wimmera (26), Loddon Campaspe Mallee (23), and Gippsland (16). Figure 3 shows the number of new arrival students enrolled in Victorian government schools in 2002.

**Figure 3: ESL new arrival students by eligibility and region, government schools, Victoria, 2002**



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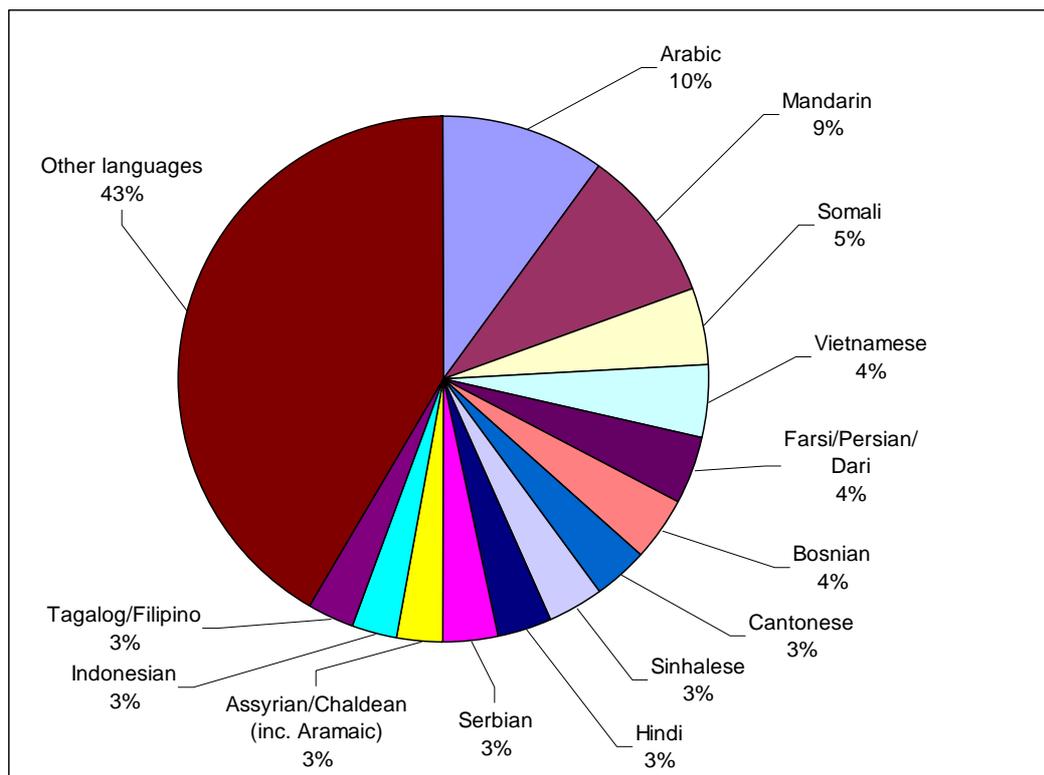
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## Students' language backgrounds

The 3401 new arrival students who enrolled in Victorian government schools in 2002 spoke more than 98 languages. The top five languages were Arabic (339 students), Mandarin (323 students), Somali (164 students), Vietnamese (151 students) and Farsi/Persian/Dari (140 students).

Figure 4 shows the percentage breakdown of the main languages spoken by new arrival students in Victoria. See Appendix 3 for a distribution of these students, by language, among the nine regions.

**Figure 4: Language backgrounds of ESL new arrival students, government schools, Victoria, 2002**



## Programs for new arrivals

In the government sector, newly arrived primary and secondary students from language backgrounds other than English are able to attend an intensive English language program to prepare them for mainstream schooling. While the programs cater mainly for permanent residents, some students who are temporary residents are able to enrol. Ideally, students attend an intensive English language program at one of the English language schools and centres in the metropolitan area. Some primary students who are unable to attend an intensive program at an English language school or centre have access to an outposting program. Outreach services are also provided to mainstream schools in each of the metropolitan regions by English language schools. In addition, students in non-metropolitan regions and isolated metropolitan areas are catered for in the mainstream school through the Isolated ESL Student Support Program. Where necessary, schools are also supported by Outreach Services coordinated by each English language school. More information on each of these programs is provided below.

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There are four broad categories of students catered for within the new arrivals program:

- permanent residents of Australia who attract Commonwealth funding
- temporary residents of Australia who do not attract Commonwealth funding but satisfy all Commonwealth eligibility criteria except permanent residency
- students on temporary protection visas
- permanent and temporary residents of Australia who fall outside the Commonwealth eligibility criteria in terms of length of time in Australia but are in need of intensive ESL support.

The following data refers to the first three categories of students; that is, permanent and temporary resident students enrolling within their eligibility period.

### **English language schools and centres**

In 2002, the New Arrivals Program was delivered principally through four English language schools, five English language centres, the Geelong English Language Program and the Shepparton Program (see Appendix 4).

Students are enrolled in a full-time, intensive program at an English language school or centre for two to four terms and are taught English within the context of the key learning areas. The smaller classes and the high number of contact hours enable teachers to deliver an intensive program tailored to the differing needs of students, helping them to adapt as quickly as possible to the Australian education system and society. Programs are structured to promote smooth transition into mainstream schools. Students can enrol directly in an English language school or centre or they can be referred by a mainstream school or community organisation.

Of the 3401 new arrival students in 2002, a total of 1313 (38.6 per cent) enrolled in English language schools or centres. Of these, 497 were primary students (24.1 per cent of the total number of primary new arrival students) and 816 were secondary students (61.0 per cent of the total number of secondary new arrival students).

In 2002, a total of 40.8 equivalent full time (EFT) primary teachers and 76.9 EFT secondary teachers catered for the needs of up to 442 primary and 611 secondary students at any one time. Throughout the year, ESL contingency funding was made available to English language schools or centres where the numbers of new arrivals exceeded target enrolments.

### **Geelong English Language Program**

A new arrivals program is provided in the Geelong area by a team of teachers working in the Geelong English Language Program. This program is based on a visiting teacher model. In 2002, 2.7 EFT primary teachers and 1.0 EFT secondary teacher provided ESL program support to 21 primary students and 29 secondary students.

### **Shepparton Program**

A new arrivals program was established in the Shepparton area in 1997. In 2002, it operated within a cluster of primary and secondary schools. 1.5 EFT teachers provided a program to 72 primary and 23 secondary students.

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## **Outposting**

Sometimes newly arrived primary students are unable to travel long distances to an intensive ESL program. Where there are significant numbers of these students enrolled in one school or in a cluster of schools, teachers from English language schools and centres may be outposted to a primary school or a cluster of primary schools to provide an intensive English program. A visiting teacher component of the outposting program provides targeted support to new arrival students in schools in the outer-metropolitan area.

Outposting takes two forms. The first involves the assignment of primary teachers from an English language school to a mainstream primary school, or a cluster of schools, to provide an intensive new arrivals program for eligible newly arrived students for whom English is a second language. These students are unable to attend a program in an English language school or centre because of the difficulties for young students travelling to one of the five primary settings in the metropolitan area. Students are grouped according to their stage of schooling and English language needs, and receive an intensive English language program for up to four days a week. The students remain enrolled in their host school and participate in its program when not in the intensive ESL class. In 2002, 267 new arrival students (12.9 per cent of total primary new arrivals) received an intensive ESL program through outposting in 26 schools.

The second is a visiting outpost program. This involves primary teachers from each English language school visiting a number of primary schools where new arrivals are enrolled within a serviceable geographical area. The teacher divides the week amongst the schools, following a timetable that best meets the needs of the targeted students. In 2002, 151 students received a visiting outposting program in 80 schools.

See Appendix 5 for a list of outposting and visiting outposting locations in 2002.

## **Isolated ESL Student Support Program**

ESL support is available for eligible new arrival students requiring ESL support in isolated and country areas through the Isolated ESL Student Support Program.

There are two forms of support.

- direct – funding is provided to release a qualified ESL teacher on staff, or to employ a qualified ESL casual relief teacher, to provide ESL support to the new arrival student.
- mentor – where an ESL qualified teacher is not available, funding is provided to enable a staff member to attend an English language school or centre for mentor support in which monitoring ESL development, resource selection and appropriate teaching strategies are covered. On return to their school, the participating teacher receives additional resources to allow them to support the new arrival student.

**Table 2: Students accessing the Isolated ESL Student Support Program by sector, region and visa type, government schools, Victoria, 2002**

Region	Primary				Secondary				Total students
	Number of schools	Students			Number of schools	Students			
		Permanent	Temporary	Total		Permanent	Temporary	Total	
SMR	4	1	4	5	1	0	1	1	6
BSW	2	3	0	3	0	0	0	0	3
CHW	8	7	8	15	0	0	0	0	15
LCM	3	1	9	10	3	1	2	3	13
GNE	4	2	3	5	2	1	1	2	7
GIP	2	3	0	3	2	4	0	4	7
Total	23	17	24	41	8	6	4	10	51

Table 2 shows that a total of 51 students from 31 schools accessed the program during 2002.

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## **New arrivals in mainstream schools**

In 2002, 926 (44.9 per cent) primary new arrivals and 464 (34.7 per cent) secondary new arrival students who did not attend an English language school or centre or receive other specialist new arrivals support were catered for in mainstream schools. Additional advice and assistance was available from ESL project officers at LMERC, as well as through the New Arrivals Kit and funding provided to schools in non-metropolitan areas through the Isolated ESL Student Support Program.

### **New Arrivals Kit**

Schools in non-metropolitan and outer metropolitan areas where isolated new arrivals enrolled were provided with a New Arrivals Kit. The kit consists of a selection of appropriate resources sent to schools on request. In 2002, a total of 43 kits were made available to 30 primary schools for 51 students and seven secondary colleges for eight students. Several Department publications, including *Where's English*; *Beginning ESL: Support material for primary new arrivals*; *No English: Don't panic* and *No English 2: Questions and answers*, were provided free to schools with the kit.

### **Outreach services**

Provision for new arrivals was extended in 2002 as a result of changing settlement patterns that saw newly arrived students enrolling in schools not accustomed to catering for such students. An outreach services coordinator was placed in each of the four metropolitan English language schools to provide services to schools within their regions:

- Blackburn English Language School – Eastern Metropolitan Region
- Collingwood English Language School – Northern Metropolitan Region
- Noble Park English Language School – Southern Metropolitan Region
- Western English Language School – Western Metropolitan Region.

Outreach services coordinators, in cooperation with schools, are available to:

- assist teachers to assess the English language learning needs of newly arrived students
- recommend the most suitable support program available, such as attendance at an English language school or centre, outposting or visiting outposting program, or, where these options are not appropriate, develop an individual/school-based program for the student
- provide information to schools and parents about the New Arrivals Program
- ensure schools are aware of the full range of resources available to them to support newly arrived students, including professional development.

This service was offered to government primary and secondary schools to enable them to provide support for newly arrived ESL students who could not readily access any of the existing new arrivals programs and support.

Outreach services commenced in Semester 2, 2002. Of the 262 students assessed by coordinators, 167 enrolled in English language schools or centres, outposting,

visiting outposting or isolated student programs. The remaining 95 students received support in the school in which they were enrolled.

### Program summary

In 2002, 55.1 per cent of primary new arrivals and 65.3 per cent of secondary new arrivals accessed some form of support through the New Arrivals Program. Table 3 provides a summary of the numbers of students accessing the different new arrival programs in 2002. Comparative student data with 2001 appears in Appendix 6.

**Table 3: Students accessing each type of ESL new arrival program, government schools, Victoria, 2002**

<b>Program</b>	<b>Primary</b>	<b>Secondary</b>	<b>Total</b>
English language schools and centres	497	816	1313
Geelong	21	29	50
Shepparton	72	23	95
Outposting	267	–	267
Visiting outposting	151	–	151
Isolated support	36	4	40
Outreach services	94	1	95
<b>Total New Arrivals Program (NAP)</b>	<b>1138</b>	<b>873</b>	<b>2011</b>
Total mainstream	926	464	1390
<b>Total NAP &amp; mainstream</b>	<b>2064</b>	<b>1337</b>	<b>3401</b>
Percentage of NAP coverage	55.1	65.3	59.1

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## Part 3: ESL in mainstream schools

In 2002, 469 mainstream schools were provided with ESL index funding and 242 schools received funding for multicultural education aides to support students from language backgrounds other than English.

### ESL index funding

ESL index funding is allocated to schools to provide ESL programs and support. In 2002, funding was based on data collected from the 2001 Language Background other than English Census conducted in all government schools each August. As not all students from language backgrounds other than English require specific ESL teaching, students are required to satisfy the following two criteria to be eligible for ESL index funding:

- the main language spoken at home is not English
- students have been enrolled in an Australian school for less than seven years.

Using these criteria, in 2002, 47,948 of a total of 134,275 students from language backgrounds other than English were identified as requiring ESL teaching.

A weighted formula that reflects both the length of time in an Australian school and the stage of schooling was then applied to the students identified. Schools were required to meet a funding threshold of \$9740 for primary and \$20,000 for secondary before being eligible for ESL index funding. See Appendix 7 for ESL index levels, weightings and per capita funding rates for 2002.

### Allocation of resources

Table 4 indicates that in 2002 more than \$24.5 million of ESL index funding was allocated to government schools via their global budgets to provide ESL programs. During 2002, ESL contingency funding was also allocated to primary and secondary schools to assist them to provide intensive ESL programs for ESL students who had enrolled since the August 2001 census. Some of these schools already received ESL index funding.

**Table 4: ESL programs by school type and funding allocation, government schools, Victoria, 2002**

School type	Number of schools	Funding allocation
Primary	345	\$11,602,510
Primary–secondary <sup>1</sup> (primary programs)	8	\$198,223
Secondary	109	\$12,223,086
Primary–secondary <sup>1</sup> (secondary programs)	7	\$539,642
Total	469	\$24,563,461

<sup>1</sup> Primary–secondary schools include P–12 and P–8 schools. Five primary–secondary schools received funding for both primary and secondary ESL programs.

For a listing of schools that received ESL index funding in 2002, refer to Appendix 8 (primary schools) and Appendix 9 (secondary schools).

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## Regional distribution

Table 5 shows the distribution of ESL index funding to each of the regions for primary and secondary ESL programs.

**Table 5: ESL index funding by region, government schools, Victoria, 2002**

Region	Number of primary programs	Funding for primary programs	Number of secondary programs	Funding for secondary programs	Total number of programs	Total funding
WMR	78	\$3,094,398	24	\$2,641,046	102	\$5,735,444
NMR	94	\$3,230,123	30	\$2,745,278	124	5,975,401
EMR	85	\$2,115,906	28	\$3,192,897	113	\$5,308,803
SMR	86	\$3,151,520	29	\$3,785,032	115	\$6,936,552
BSW	3	\$74,335	1	\$185,067	4	\$259,402
CHW	0	0	0	0	0	0
LCM	3	\$52,313	2	\$75,415	5	\$127,728
GNE	4	\$82,138	2	\$137,993	6	\$220,131
GIP	0	0	0	0	0	0
Total	353	\$11,800,733	116	\$12,762,728	469	\$24,563,461

## ESL programs in mainstream schools

There are several possible models for the organisation of ESL programs in mainstream schools. The choice of model depends on such factors as:

- students' age and maturity
- students' length of time in Australia and in Australian schools
- students' exposure to English and prior instruction in English
- students' previous education
- students' fluency and literacy in their first and/or other languages
- students' fluency and literacy in English
- the nature of students' first language, including the script
- students' migration or refugee experiences
- students' cultural background
- the wishes of students and their parents
- any specific learning difficulties of students
- students' residential status and the duration of their proposed stay in Australia.

The following broad program types were used by schools to describe their ESL programs in the annual ESL Survey in 2002.

- Direct intensive instruction – direct intensive ESL teaching in similar-needs or parallel classes, including transition classes for students who have recently exited from an English language school or centre in which content from the mainstream program is taught by the ESL teacher.
- Team teaching – team teaching and/or support teaching where ESL and mainstream teachers plan and teach together.

- Bilingual instruction – sustained teaching of subject content in the home language and in English.
- Other – programs not covered by the above.

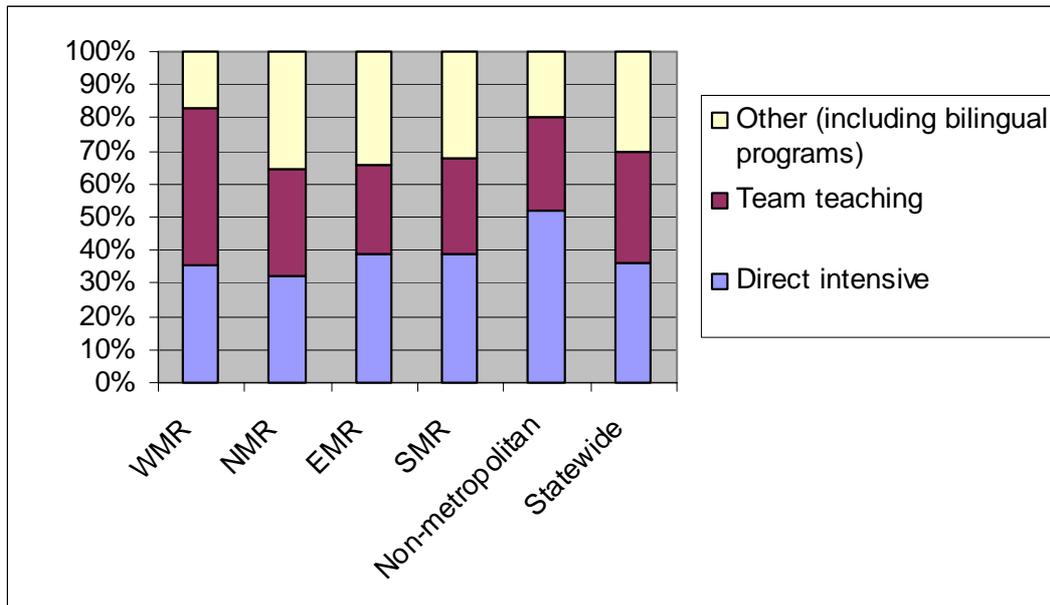
### Programs in primary schools

353 primary schools received ESL index funding or ESL contingency funding in 2002, including five primary–secondary schools, and were required to complete the 2002 ESL Survey. A copy of the current ESL Survey is available at [www.sofweb.vic.edu.au/lem/esl/esch.htm#survey](http://www.sofweb.vic.edu.au/lem/esl/esch.htm#survey).

As a measure of whole-school planning for ESL in surveyed primary schools, responses indicated that 13.8 per cent of schools reflected the needs of ESL students in a specific way in their school charter, 85.7 per cent in a general way (through a focus on literacy) and 0.5 per cent not at all. Forty-one per cent of schools reported that ESL student achievement was reported in their 2001 school annual reports and 59 per cent of schools did not report on such achievement.

On a statewide basis, direct intensive instruction (36.3 per cent) and team teaching (33.3 per cent) were the preferred ESL program types in primary schools. Other program types, including bilingual instruction (1.4 per cent) made up the remaining 30.4 per cent. Figure 5 shows a breakdown of program types for metropolitan regions and non-metropolitan regions.

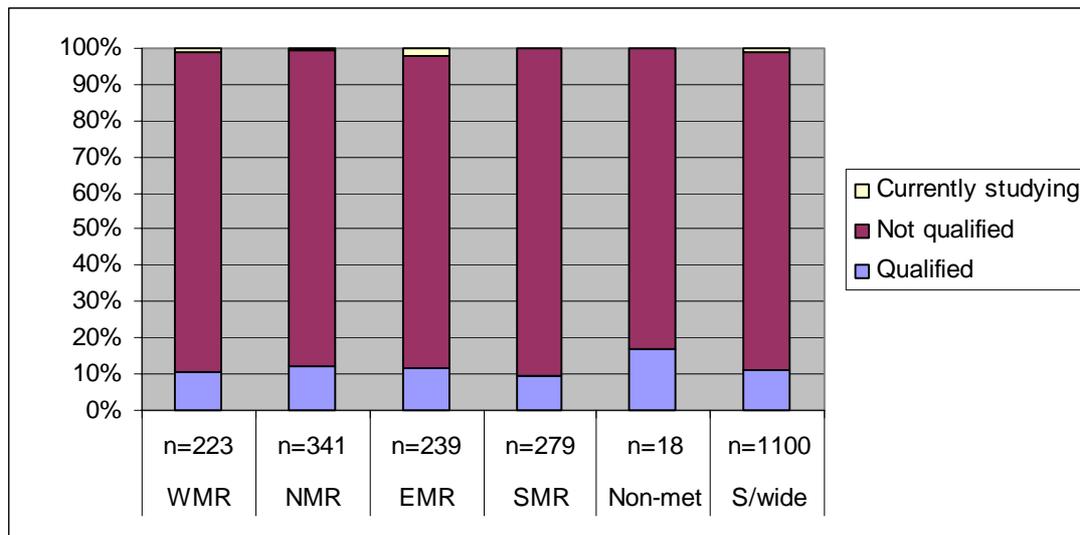
**Figure 5: Primary ESL program types, government schools, Victoria, 2002**



### Primary ESL teacher qualifications

Of the 1100 teachers involved in delivering primary ESL programs statewide, 11.2 per cent of teachers had a specialist ESL qualification, 0.9 per cent were studying for an ESL qualification and 87.9 per cent had no ESL qualification. Figure 6 provides a regional breakdown of teachers and their level of ESL qualification, working in ESL programs in primary schools.

**Figure 6: Primary teachers with ESL qualifications or currently undertaking ESL qualifications involved in ESL programs, government schools, Victoria, 2002**



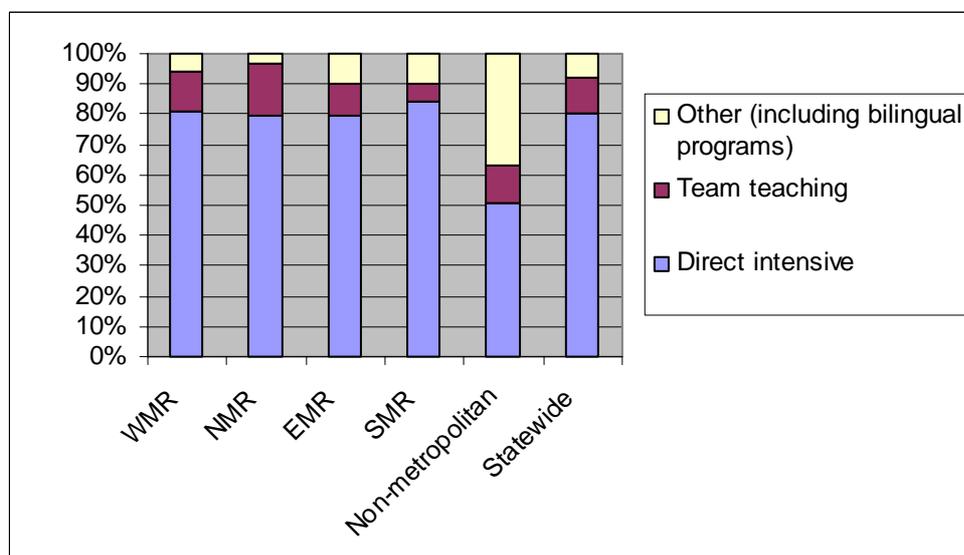
### Programs in secondary schools

116 secondary schools, including seven primary–secondary schools, received ESL index funding and were required to complete the 2002 ESL Survey.

As a measure of whole-school planning for ESL in surveyed secondary schools, responses indicated that 27.5 per cent of schools reflected the needs of ESL students in a specific way in their school charter, 71.7 per cent in a general way (through a focus on literacy) and 0.8 per cent not at all. 53.3 per cent of schools reported that ESL student achievement was reported in their 2001 school annual reports and 46.7 per cent of schools did not report on such achievement.

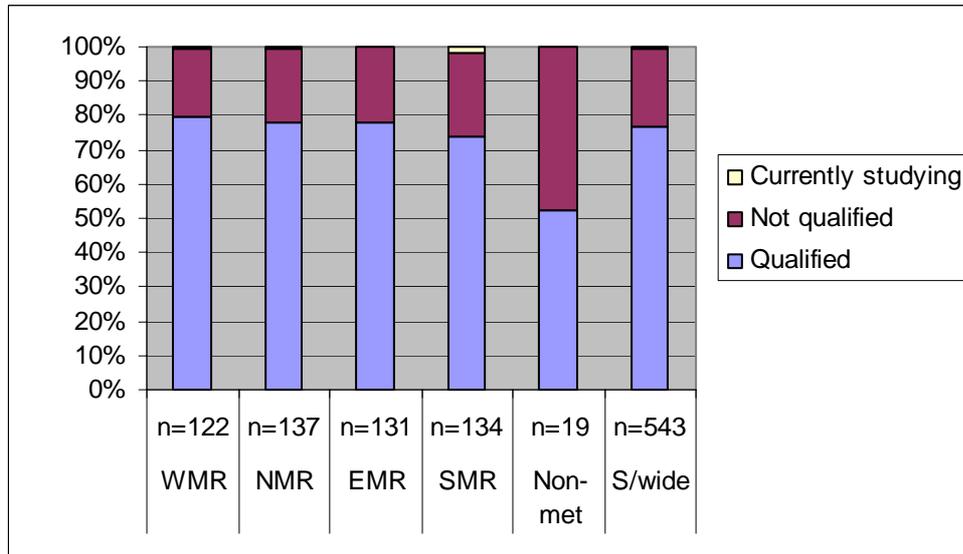
On a statewide basis, direct intensive programs accounted for 80 per cent of secondary ESL programs, followed by team teaching with 11.9 per cent. Other program types made up the remaining 8.1 per cent. Figure 7 shows a percentage breakdown of program types by region.

**Figure 7: Secondary ESL program types, government schools, Victoria, 2002**



## Secondary ESL teacher qualifications

Of the 543 teachers involved in delivering secondary ESL programs on a statewide basis in 2002, 76.4 per cent of teachers had a specialist ESL qualification, 22.8 per cent did not have an ESL qualification and 0.7 per cent were studying for an ESL qualification. Figure 8 provides a regional breakdown of teachers and their level of ESL qualification, working in ESL programs in secondary schools.



## ESL student types

The 2002 ESL survey requested information on the types of ESL students in ESL programs based on length of time in Australia and previous educational background. Table 6 provides a description of the student types and shows the percentage of students in each of the student types for both primary and secondary programs.

**Table 6: Types of ESL students in ESL programs, government schools, Victoria, 2002**

Student type	Primary (Per cent)	Secondary (Per cent)	Overall (Per cent)
Students in ESL programs who have been in Australia less than two years and started school in Australia with about the same amount of schooling in their first language as their peers had in English	12.0	24.8	15.3
Students in ESL programs who have been in Australia less than two years and started school in Australia at or after normal commencement age with minimal, severely interrupted or no previous formal schooling in any country	5.1	6.7	5.5
Students in ESL programs who have been in Australia more than two years and enrolled in an Australian school less than seven years	82.9	68.5	79.2

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## Multicultural education aides

More than \$7 million was allocated to government schools in 2002 for the employment of multicultural education aides to assist with communication between the school and parents of students from language backgrounds other than English. They also assist students in the classroom or on a one-to-one basis. The language backgrounds of multicultural education aides reflect the diversity of the student population.

Table 7 indicates that a total of 237.5 EFT multicultural education aide positions were funded in 242 educational settings in 2002. The majority of multicultural education aides were located in the metropolitan regions. See Appendix 10 for a listing of all schools receiving multicultural education aide funding in 2002.

**Table 7: Multicultural education aides by region, government schools, Victoria, 2002**

Region	Number of schools receiving multicultural education aide funding	EFT positions
Western Metropolitan	48	51.3
Northern Metropolitan	74	66.4
Eastern Metropolitan	46	43.3
Southern Metropolitan	51	60.8
Barwon South Western	7	5.4
Central Highlands Wimmera	2	1.0
Loddon Campaspe Mallee	5	2.1
Goulburn North Eastern	6	5.2
Gippsland	3	2.0
Total	242	237.5

Table 8 shows the distribution of multicultural education aides in 2002 by school type.

**Table 8: Multicultural education aides by school type, government schools, Victoria, 2002**

School type	Number of schools receiving multicultural education aide funding	EFT positions
Primary schools	154	101.3
Primary/secondary schools	5	6.8
Secondary colleges	68	99.2
English language schools/centres <sup>1</sup>	11	28.0
Special schools	4	2.2
Total	242	237.5

<sup>1</sup> Includes the Geelong English Language Program and the Shepparton Program

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## Support for parents and schools

### Interpreting and translation services

Schools with students and families from language backgrounds other than English need to ensure that information relating to school programs and student progress is made available to parents in their first language. To facilitate this, the Department provides schools with access to qualified/accredited interpreters, in line with Victorian Government policy to help Victorians from language backgrounds other than English deal with government departments and agencies. All schools have been provided with the guidelines and booking forms. Advice on working with interpreters and organising translations, as well as current guidelines and booking forms, are available on the ESL website at: [www.sofweb.vic.edu.au/lem/esl/einter.htm](http://www.sofweb.vic.edu.au/lem/esl/einter.htm).

See Appendix 11 for a summary listing of all interpreting and translation assignments by language.

#### ***On-site interpreting services***

Interpreters are available to schools to assist with:

- student enrolments
- parent–teacher interviews
- information dissemination about specific school programs
- individual student issues relating to discipline or welfare, or to assist with an educational assessment.

Training sessions are also available to schools on a fee-for-service basis.

In 2002, a total of 6285 on-site interpreting engagements in 64 languages were provided to 437 schools.

#### ***Telephone interpreting service***

A telephone interpreting service is also available for use by schools. This service can be pre-booked or provided on demand.

In 2002, a total of 1592 telephone interpreting engagements were provided to 196 schools in 54 languages.

#### ***Translation services***

Translation services are available to schools for the following categories of communication. A word limit is set for each category.

- key items for newsletters           500 words
- notices to parents                   150 words
- information on program/activity   250 words.

In 2002, 529 documents were translated into 39 languages for 84 schools.

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### ***Multilingual notices***

Twenty-three commonly used notices have been translated into 21 languages and are available on the ESL webpage [www.sofweb.vic.edu.au/lem/esl/multi.htm](http://www.sofweb.vic.edu.au/lem/esl/multi.htm).

They include notices for:

- parent–teacher meetings
- school excursions and camps
- fees and levies
- Education Maintenance Allowance
- Prep. intakes.

### **Professional development**

In 2002, a range of professional development opportunities was offered to support teachers of ESL learners.

#### ***Professional development at LMERC***

Each term, two ESL project officers based at LMERC organise or provide professional development activities and workshops to assist schools and teachers to implement initiatives and programs to meet the needs of ESL learners. These include information sessions where teachers can learn more about the cultural backgrounds of their students, successful classroom strategies, and how to use key ESL curriculum documents, both text-based and web-based. Workshops are advertised in *Education Times* and on the ESL website [www.sofweb.vic.edu.au/lem/esl/epdact.htm](http://www.sofweb.vic.edu.au/lem/esl/epdact.htm).

In 2002, more than 240 teachers participated in nine after-hours workshops held for teachers of ESL learners. These workshops included information sessions about the cultural backgrounds and literacy practices of ESL learners, successful classroom strategies, and how to use key ESL curriculum documents.

Twenty-seven teachers attended three after-hours workshops on working with children and adolescents affected by torture and trauma conducted by Dr Ida Kaplan and Maria Tucci from the Victorian Foundation for Survivors of Torture.

Thirty-one teachers new to teaching ESL attended a full-day workshop held in Term 1, 2002.

One hundred and forty-three multicultural education aides attended a professional development day organised at LMERC.

#### ***Other services offered at LMERC***

- Library/Resource Centre
- Advice on implementation of multicultural education policies, and culturally inclusive curriculum and resources
- ESL advice
- Sales of ESL, languages and multicultural education resources.

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### ***ESL networks***

Teachers of ESL learners also had access to professional development arranged by regional ESL networks, as well as activities offered during regional 'ESL Weeks'. Professional development activities were provided for metropolitan networks, and schools in Porepunkah, Cobram and Robinvale that had enrolled ESL students.

### ***ESL in the Mainstream***

ESL in the Mainstream is a ten-week professional development course for ESL and mainstream classroom teachers. Developed by the Education Department of South Australia, the course outlines collaborative approaches to meeting the needs of ESL students in primary and secondary classrooms. Further details are available at [www.sofweb.vic.edu.au/lem/esl/eeslm.htm](http://www.sofweb.vic.edu.au/lem/esl/eeslm.htm).

In 2002, six courses were organised and 114 teachers from 21 primary schools and six secondary colleges participated in the ten-week course.

In addition, a six-day ESL in the Mainstream tutor training program was conducted in which nine new tutors were trained.

Thirteen teachers participated in the Early Literacy and the ESL Learner professional development course developed by the Education Department of South Australia and Language Australia. Like ESL in the Mainstream, the course outlines collaborative approaches to meeting the needs of ESL students in early years classrooms.

### ***VATME***

The Victorian Association of Teachers of TESOL and Multicultural Education (VATME) also provided a range of professional development activities through its seminar series, general meetings and newsletter. Further information and contact details are available at [www.vatme.vic.edu.au](http://www.vatme.vic.edu.au).

### ***ESL training program***

The Department supported six government-school teachers to undertake approved ESL courses. Funds were provided for both the theory component and teacher release to enable the teachers to complete the required practicum.

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# Appendices

## Appendix 1: ESL publications

### Key publications

- *ESL Companion to the English Curriculum and Standards Framework II* (Victorian Curriculum and Assessment Authority)
- *Teacher Support Material* available on [curriculum@work](mailto:curriculum@work):
  - *ESL Stage A1: Teacher Support Material for lower primary new arrivals, Years P–2*
  - *ESL Stages B1 and BL: Teacher Support Material for primary new arrivals, Years 3–6*
  - *ESL Stages A2, B2 and B3: Teacher Support Material for primary post-new arrivals, Years P–6*
  - *ESL Stages S1 and S2: Teacher Support Material for secondary new arrivals, Years 7– 10*
  - *ESL Stages S3 and S4: Teacher Support Material for secondary post-new arrivals, Years 7–10*

### Other publications

- *Beginning ESL: Support material for primary new arrivals*
- *Case studies of ESL provision in schools in Victoria*
- *ESL Study Guide Text Response: Literature*
- *First Language Assessment Tasks* (Arabic, Khmer, Somali and Vietnamese)
- *No English: Don't panic*
- *No English 2: Questions and answers*
- *Not a Matter of Choice: Information about refugees for schools and teachers* (video)
- *Preparing for the VCE* (Information for newly arrived students and their parents – in 15 languages)
- *The Journey: Teachers' Guide to the Long Room at the Immigration Museum*
- *Where's English? School Kit: An interactive multimedia resource for students at the beginning stages of learning English as a second language*
- *Where's English? Student Kit: An interactive multimedia resource for students at the beginning stages of learning English as a second language*

Further information on these publications can be found at [www.sofweb.vic.edu.au/lem/esl/ecurri.htm](http://www.sofweb.vic.edu.au/lem/esl/ecurri.htm).

## Appendix 2: ESL new arrival students by country of birth, 2002

Afghanistan	114	Hong Kong	54	Singapore	19
Albania	12	Hungary	6	Slovenia	2
Algeria	1	India	131	Solomon Islands	1
Angola	3	Indonesia	94	Somalia	116
Argentina	8	Iran	58	South Africa	31
Armenia	4	Iraq	250	Spain	1
Australia <sup>1</sup>	100	Israel	18	Sri Lanka	128
Austria	2	Italy	23	Sudan	153
Bangladesh	22	Jamaica	1	Sweden	6
Belarus	4	Japan	48	Switzerland	8
Belgium	4	Jordan	3	Syria	4
Bosnia and Herzegovina	121	Kazakhstan	1	Taiwan	44
Brazil	14	Kenya	19	Thailand	51
Bulgaria	6	Kiribati	2	Tonga	5
Burma (Myanmar)	10	Korea	36	Turkey	47
Cambodia	55	Korea, Democratic People's Republic of (North)	11	Turkmenistan	1
Canada	2	Kuwait	8	UAE	4
Chile	14	Laos	7	UK	5
China	310	Latvia	4	Ukraine	16
Chinese Asia (includes Mongolia)	6	Lebanon	21	Uruguay	1
Colombia	9	Libya	1	USA	15
Congo	1	Macau	3	Uzbekistan	1
Cook Islands	18	Macedonia (FYROM)	27	Vanuatu	1
Croatia	54	Malaysia	70	Venezuela	2
Cyprus	4	Mauritius	6	Viet Nam	122
Czech Republic	4	Micronesia	1	Yemen	1
Denmark	10	Moldova	5	Yugoslavia (FRY)	67
Djibouti	1	Mozambique	3	Zambia	1
East Timor	3	Namibia	3	Zimbabwe	9
Egypt	14	Nauru	3	<b>Total</b>	<b>3401</b>
El Salvador	6	Nepal	9	<sup>1</sup> Refers to students born in Australia who left to live in a non-English speaking country and had no or minimal schooling in Australia prior to their current enrolment	
England	8	Netherlands	10		
Eritrea	10	New Zealand	159		
Estonia	1	Nigeria	4		
Ethiopia	59	Norway	2		
Fiji	46	Oman	2		
Finland	2	Pakistan	35		
France	38	Papua New Guinea	15		
French Polynesia	1	Peru	4		
Gabon	1	Philippines	110		
Gaza Strip and West Bank	2	Poland	6		
Georgia	2	Portugal	1		
Germany	65	Romania	13		
Ghana	1	Russian Federation	32		
Greece	25	Samoa	9		
Honduras	2	Samoa, American	1		
		Saudi Arabia	11		

### Appendix 3: ESL new arrival students by language and region, 2002

Language	Total	WMR	NMR	EMR	SMR	BSW	CHW	LCM	GNE	GIP
Afghan/Pashto/Pushto	15	3		2	9	1				
Afrikaans	27	4		13	8		2			
Akan	1		1							
Albanian	27	11	2		5	3			6	
Amharic	12	7	2		3					
Arabic	339	54	116	18	67		1	5	78	
Armenian	4		1		3					
Aromunian/Macedo-Romanian/Vlach	1	1								
Assyrian/Chaldean (inc. Aramaic)	97	9	88							
Bengali	21	5	2	8	6					
Bisaya	3				3					
Bosnian	130	39	20	2	64	5				
Bulgarian	6	2	1	2	1					
Burmese	9	2	1	2	4					
Cantonese	118	9	22	67	18		1	1		
Chinese, not further defined	7	2	1	2	1	1				
Croatia	22	4	1		9	7			1	
Czech	4				4					
Danish	9	1	2	3	2		1			
Dutch/Flemish	12	1		6	2			1		2
Farsi/Persian/Dari	140	8	14	31	87					
Fijian	5	4					1			
Finnish	4		2		2					
French	54	3	7	11	22	3	7	1		
German	47	9	12	9	10	2	1	2		2
Gilbertese	3	3								
Greek	27	3	12	5	6					1
Gujarati	8		1	6	1					
Hakka	5	1	1		3					
Hebrew	16			9	7					
Hindi	112	12	13	49	34	1	3			
Hokkien	3			1	2					
Hungarian	6			1	5					
Indonesian	96	16	21	33	22	3				1
Italian	31	5	10	2	10	2	1	1		
Japanese	46		7	12	20		1	2	3	1
Kannada	1				1					
Khmer	57		2	5	50					
Konkani	1				1					
Korean	54	3	4	37	10					
Kurdish	3		3							
Laotian/Lao	7	6		1						
Macedonian	25	7	16		1	1				
Malay	25	6	2	13	2		1		1	
Malayalam	6	5			1					
Mandarin	323	28	69	150	70	1		1		4
Maori (Cook Island)	18		3	4	11					

Maori (New Zealand)	6	2	1		3				
Marathi	4		1	3					
Nauruan	4	3		1					
Nepali	9		7		2				
Niue	2			2					
Norwegian	2					2			
Oromo	25	14	2		9				
Other African (exc. North Africa) (inc. Bemba, Fante, Malagasy)	83	38	3	5	37				
Other Chinese (inc. Chang Chow, Hunan, Kan)	76	12	16	25	19	3			1
Other Eastern Asian (inc. Ainu, Tibetan, Bhotia)	2	1						1	
Other Indo-Aryan (inc. Assamese, Kashmiri, Rajasthani)	1	1							
Other Iranian	7	1	1	1		1			3
Other Middle Eastern/North African (inc. Kabyle, Riff, Shluh)	2				2				
Other Oceanian Pidgin/Creole (inc. Bislama, Pitcairnese, Solomon Is Pidgin)	1	1							
Other Oceanic Austronesian (inc. Hawai'ian, Rotuman, Tuvaluan)	4	2			1			1	
Other Sign Language	1	1							
Other Southeast Asian (inc. Chavacano)	1				1				
Other Southern Asian (inc. Balti, Burushaski, Nuristani)	4		3		1				
Other Southern European	1					1			
Other Tai (inc. Buyi, Jui, Tho)	3		2	1					
Other Turkish/Central Asian (inc. Azeri, Mongol, Tatar, Kazakh, Uyghur, Uzbek)	2		1		1				
Other Western Austronesian (inc. Balinese, Bikol, Kapampangan)	1			1					
Papuan Languages	10	8			2				
Polish	5			1	4				
Portuguese	18	2	2	2	8	3			1
Punjabi	32	2	9	9	10		1		1
Romanian	16	7			8	1			
Russian	61	1	6	12	37	2	1	2	
Samoan	55	5	19	6	23			2	
Serbian	108	20	8	11	58	11			
Shona	9	1	5		3				

Sindhi	1		1							
Sinhalese	113	11	19	31	48		1			3
Slovak	1						1			
Somali	164	83	54	6	21					
Spanish	57	21	10	4	20			1	1	
Swahili	5	3		2						
Swedish	6		2	3						1
Tagalog/Filipino	94	38	19	19	14			1	3	
Tamil	42	4	4	13	21					
Telugu	13	2	3	4	4					
Thai	47	5	11	7	17	5	1			1
Tigrinya	26	21	4		1					
Tok Pisin	4	3	1							
Tongan	16	11		1		3		1		
Turkish	70	11	32	2	23	1		1		
Ukrainian	6	1	1		4					
Urdu	38	11	6	7	13					1
Vietnamese	151	71	39	5	35		1			
Yoruba	4				4					
Zulu	1				1					
<b>Total</b>	<b>3401</b>	<b>691</b>	<b>751</b>	<b>688</b>	<b>1042</b>	<b>63</b>	<b>26</b>	<b>23</b>	<b>101</b>	<b>16</b>

## Appendix 4: English language schools and centres, 2002

ELS/ELC	Principal/ coordinator	Telephone number	Fax number	Address	Primary (P) Secondary (S)
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### English language schools

Blackburn ELS	Robert Colla	(03) 9803 4022	(03) 9802 4806	120 Eley Road Burwood East 3151	P, S
Collingwood ELS	Laima Novackis	(03) 9419 7633	(03) 9419 0698	19 Cambridge Street Collingwood 3066	P, S
Noble Park ELS	Enza Calabro	(03) 9546 9578	(03) 9558 5683	21–35 Thomas Street Noble Park 3174	P, S
Western ELS	Yollette De Zilwa	(03) 9311 9325	(03) 9312 5410	46 South Road Braybrook 3019	P, S

### Primary English language centre

Springvale ELC	Mark Melican	(03) 9548 3496	(03) 9546 9694	355A Springvale Road Springvale 3171	P
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### Secondary English language centres

Broadmeadows ELC	Christine Pipka	(03) 9309 1488	(03) 9302 1336	Belfast Street Broadmeadows 3047	S
Brunswick ELC	Paul Hoban	(03) 9380 6889	(03) 9381 2756	47 Dawson Street Brunswick 3056	S
Glen Eira ELC	Kamal Monsour	(03) 9572 5877	(03) 9571 0079	76 Booran Road Caulfield 3162	S
Westall ELC	Eva Kesidis	(03) 9546 1732	(03) 9547 5785	Rosebank Avenue Clayton South 3169	S

### Non-metropolitan programs

Geelong English Language Program	Peter Macer 0419 870 439	(03) 5278 3548	(03) 5278 4418	Barton Street Bell Park 3215	P, S
Shepparton Program C/- Shepparton HS	Alan McLean	(03) 5821 4322	(03) 5821 5595	31–71 Hawdon Street Shepparton 3630	P, S

**Appendix 5: Location of outposting and visiting outposting programs, 2002**

Outposting program		Term 1	Term 2	Term 3	Term 4
<b>Blackburn English Language School</b>					
734	Clayton North Primary School				
197	Doncaster Primary School				
5425	Glen Waverley Primary School				
<b>Collingwood English Language School</b>					
3590	Fawkner Primary School				
2837	Moreland Primary School				
4731	Pascoe Vale North Primary School				
4764	Preston North East Primary School				
3960	Reservoir Primary School				
4993	Upfield Primary School				
<b>Noble Park English Language School</b>					
5292	Coral Park Primary School				
1403	Dandenong Primary School				
4810	Dandenong South Primary School				
4217	Dandenong West Primary School				
5294	Thomas Mitchell Primary School				
<b>Western English Language School</b>					
4931	Altona North Primary School				
5068	Debney Meadows Primary School				
2374	Kensington Primary School				
2969	St Albans Primary School				
<b>Springvale English Language Centre</b>					
2897	Carnegie Primary School				
3820	Caulfield Junior College				
5489	Caulfield Primary School				
4384	Clayton South Primary School				
4723	Dandenong North Primary School				
5072	Fountain Gate Primary School				
3703	Glenhuntly Primary School				
267	Sandringham Primary School				

Visiting outpost program		Term 1	Term 2	Term 3	Term 4
<b>Blackburn English Language School – Blackburn area</b>					
1026	Balwyn Primary School				
2163	Bayswater Primary School				
5288	Boroondara Primary School				
4717	Box Hill North Primary School				
5426	Carrington Primary School				
734	Clayton North Primary School				
4890	Croydon South Primary School				
293	Hawthorn West Primary School				
4986	Highvale Primary School				
5212	Milgate Primary School				
4951	Monash Primary School				
4923	Mount View Primary School				
4886	Mullum Primary School				
5000	Rowville Primary School				
4912	Springview Primary School				
4924	Syndal South Primary School				
<b>Collingwood English Language School – Northern area</b>					
5186	Bethal Primary School				
4875	Broadmeadows Primary School				
5029	Broadmeadows West Primary School				
4917	Burbank Primary School				
2605	Carlton Gardens Primary School				
4952	Coolaroo South Primary School				
2711	Fairfield Primary School				
4976	Lalor East Primary School				
5003	Lalor Park Primary School				
5227	Meadow Heights Primary School				
5098	Meadowfair North Primary School				
5286	Meadowglen Primary School				
2955	Princes Hill Primary School				
5485	Roxburgh Park Primary School				
4852	Tullamarine Primary School				
<b>Noble Park English Language School – Frankston area</b>					
5043	Aldercourt Primary School				
5005	Ballam Park Primary School				
4902	Belvedere Park Primary School				
3341	Chelsea Heights Primary School				
1464	Frankston Primary School				
5418	Kananook Primary School				
5257	Langwarrin Park Primary School				
4939	Monterey Primary School				
4780	Overport Primary School				
5313	Rowellyn Park Primary School				
5191	Seaford Park Primary School				

<b>Western English Language School – Werribee area</b>					
5805	Altona East Primary School				
5409	Altona Gate Primary School				
5172	Altona Meadows Primary School				
4931	Altona North Primary School				
5254	Bellbridge Primary School				
5312	Cambridge Primary School				
5316	Derrimut Heath Primary School				
4914	Glen Devon Primary School				
5187	Glen Orden Primary School				
4665	Hobsons Bay Primary School				
2857	Laverton Primary School				
5002	Mossfiel Primary School				
5337	Seabrook Primary School				
8782	The Grange P-12 College				
649	Werribee Primary School				
5365	Westgrove Primary School				
5049	Woodville Primary School				
<b>Western English Language School – Keilor area</b>					
4220	Aberfeldie Primary School				
4849	Ardeer Primary School				
4812	Avondale Primary School				
5084	Deer Park North Primary School				
5032	Deer Park West Primary School				
4015	Essendon North Primary School				
483	Essendon Primary School				
5242	Keilor Downs Primary School				
4877	Keilor Heights Primary School				
5297	Mackellar Primary School				
4612	Strathmore Primary School				
3559	Sydenham-Hillside Primary School				
5258	Taylor's Lakes Primary School				
<b>Western English Language School – Kensington area</b>					
2608	Ascot Vale Primary School				
5025	Ascot Vale West Primary School				
5068	Debney Meadows Primary School				
250	Flemington Primary School				
3687	Kensington Primary School				
3987	Moonee Ponds Central School				
2901	Moonee Ponds West Primary School				
1402	North Melbourne Primary School				

## Appendix 6: Students in ESL new arrival programs, 2001 and 2002

Primary programs	2001	2002	Difference	Difference (per cent)
English language schools and centres	348	497	149	42.8
Geelong New Arrivals Program	26	21	-5	-19.2
Shepparton Program	12	72	60	500.0
Outposting – intensive	337	267	-70	-20.8
Outposting – visiting	37	151	114	308.1
Isolated support	48	36	-12	-25.0
Outreach services	0	94	94	0.0
<b>Primary total</b>	<b>808</b>	<b>1138</b>	<b>330</b>	<b>40.8</b>
<b>Secondary programs</b>				
English language schools and centres	708	816	108	15.3
Geelong New Arrivals Program	20	29	9	45.0
Shepparton Program	4	23	19	475.0
Outposting – intensive	0	0	0	0.0
Outposting – visiting	0	0	0	0.0
Isolated support	8	4	-4	-50.0
Outreach services	0	1	1	0.0
<b>Secondary total</b>	<b>740</b>	<b>873</b>	<b>133</b>	<b>18.0</b>
<b>Total programs</b>				
English language schools and centres	1056	1313	257	24.3
Geelong New Arrivals Program	46	50	4	8.7
Shepparton Program	16	95	79	493.8
Outposting – intensive	337	267	-70	-20.8
Outposting – visiting	37	151	114	308.1
Isolated support	56	40	-16	-28.6
Outreach services	0	95	95	0.0
<b>Primary and secondary total</b>	<b>1548</b>	<b>2011</b>	<b>463</b>	<b>29.9</b>

### Notes

Based on Periods A and B New Arrivals Program data, including eligible temporary students.

Includes 25 new arrival students at Cobram Primary School in 2002 as part of the Shepparton Program.

Outreach services commenced in Semester 2, 2002. Of the 262 students assessed by coordinators, 167 enrolled in English language schools and centres, outposting (intensive and visiting) or isolated student programs. The remaining 95 students received support in the school in which they were enrolled.

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## Appendix 7: ESL index funding levels, 2002

Index level	Description	Weighting	Rate
1	All ESL students not included in levels 2–4, Years P–6	1.00	\$301
2	1–<3 years in an Australian school, Years 2–6	1.29	\$388
3	<1 year in an Australian school, Years P–4	1.61	\$485
4	<1 year in an Australian school, Years 5–6	2.03	\$611
5	3–<7 years in an Australian school, Years 7–12	2.86	\$861
6	1–<3 years in an Australian school, Years 7–12	7.10	\$2137
7	<1 year in an Australian school, Years 7–12	14.23	\$4283

Schools are required to reach a threshold before funding applies. In 2002, these were \$9740 for primary schools and \$20,000 for secondary colleges.

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## Appendix 8: Primary schools receiving ESL index funding, 2002

<b>Western Metropolitan</b>		5297	Mackellar Primary School
4220	Aberfeldie Primary School	4969	Milleara Primary School
5179	Albanvale Primary School	5336	Monmia Primary School
4855	Albion North Primary School	3987	Moonee Ponds Central School
4265	Albion Primary School	2901	Moonee Ponds West Primary School
4805	Altona East Primary School	5002	Mossfiel Primary School
5408	Altona Gate Primary School	5139	Movelle Primary School
5287	Altona Green Primary School	113	Newport Lakes Primary School
5172	Altona Meadows Primary School	1402	North Melbourne Primary School
4931	Altona North Primary School	5337	Seabrook Primary School
4862	Altona West Primary School	4741	St Albans East Primary School
4848	Ardeer Primary School	4948	St Albans Heights Primary School
5064	Ardeer South Primary School	5118	St Albans Meadows Primary School
2608	Ascot Vale Primary School	4811	St Albans North Primary School
4025	Ascot Vale West Primary School	2969	St Albans Primary School
4812	Avondale Primary School	4945	St Albans South Primary School
5254	Bellbridge Primary School	5047	Stevensville Primary School
1102	Braybrook Primary School	4821	Strathmore North Primary School
5102	Calder Rise Primary School	4612	Strathmore Primary School
5312	Cambridge Primary School	4645	Sunshine East Primary School
2605	Carlton Gardens Primary School	4744	Sunshine Heights Primary School
4980	Carlton Primary School	4745	Sunshine North Primary School
5068	Debney Meadows Primary School	3113	Sunshine Primary School
5084	Deer Park North Primary School	4818	Sunvale Primary School
1434	Deer Park Primary School	3559	Sydenham-Hillside Primary School
5032	Deer Park West Primary School	5258	Taylor's Lakes Primary School
5315	Derrimut Heath Primary School	5483	The Brookside School
5450	Dinjerra Primary School	8783	The Grange P-12 College
4015	Essendon North Primary School	5343	Thomas Chirnside Primary School
483	Essendon Primary School	4788	Wembley Primary School
250	Flemington Primary School	5365	Westgrove Primary School
1912	Footscray City Primary School	5049	Woodville Primary School
4160	Footscray North Primary School	2832	Yarraville West Primary School
253	Footscray Primary School	<b>Northern Metropolitan</b>	
3890	Footscray West Primary School	1886	Abbotsford Primary School
5187	Glen Orden Primary School	5184	Apollo Parkways Primary School
5050	Glengala/Sunshine West Primary School	4309	Bell Primary School
4665	Hobsons Bay Primary School	5453	Belle Vue Park Primary School
5242	Keilor Downs Primary School	4656	Bellfield Primary School
4877	Keilor Heights Primary School	5186	Bethal Primary School
5030	Keilor Park Primary School	4875	Broadmeadows Primary School
2374	Kensington Primary School	5029	Broadmeadows West Primary School
5236	Kings Park Primary School	3179	Brunswick East Primary School
3988	Kingsville Primary School	3585	Brunswick North Primary School
5374	Laverton Plains Primary School		
2857	Laverton Primary School		

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4399	Brunswick North West Primary School	4876	Moomba Park Primary School
4304	Brunswick South West Primary School	6244	Moreland City College
4917	Burbank Primary School	2837	Moreland Primary School
5034	Campbellfield Heights Primary School	4646	Newlands Primary School
4833	Campmeadows Primary School	5411	Olympic Village Primary School
1360	Clifton Hill Primary School	4731	Pascoe Vale North Primary School
4543	Coburg North Primary School	3081	Pascoe Vale Primary School
484	Coburg Primary School	4704	Pascoe Vale South Primary School
3941	Coburg West Primary School	3806	Penders Grove Primary School
6212	Collingwood College	1915	Plenty Parklands Primary School
4952	Coolaroo South Primary School	4316	Preston East Primary School
4770	Craigieburn Primary School	4764	Preston North East Primary School
5243	Craigieburn South Primary School	1494	Preston Primary School
4933	Dallas North Primary School	824	Preston South Primary School
4900	Dallas Primary School	3885	Preston West Primary School
1477	Epping Primary School	2955	Princes Hill Primary School
2711	Fairfield Primary School	4686	Reservoir East Primary School
3590	Fawkner Primary School	3960	Reservoir Primary School
5244	Findon Primary School	4711	Reservoir West Primary School
1490	Fitzroy North Primary School	5044	Richmond West Primary School
450	Fitzroy Primary School	4568	Rosanna Primary School
5007	Gladstone Park Primary School	5443	Roxburgh Homestead Primary School
5093	Gladstone Views Primary School	4956	Ruthven Primary School
4782	Glenroy North Primary School	4827	Thomastown East Primary School
3118	Glenroy Primary School	5134	Thomastown Meadows Primary School
4809	Glenroy West Primary School	631	Thomastown Primary School
5128	Greenbrook Primary School	4999	Thomastown West Primary School
890	Greenvale Primary School	3889	Thornbury Primary School
4944	Greenwood Primary School	4852	Tullamarine Primary School
4267	Haig Street Primary School	4993	Upfield Primary School
294	Heidelberg Primary School	3139	Wales Street Primary School
2436	Ivanhoe Primary School	4158	Westbreen Primary School
4739	Keon Park Primary School	4177	Westgarth Primary School
4845	Kingsbury Primary School	982	Westmeadows Primary School
4976	Lalor East Primary School	5342	Willmott Park Primary School
5035	Lalor North Primary School	5271	Yarra Primary School
5003	Lalor Park Primary School	<b>Eastern Metropolitan</b>	
4709	Lalor Primary School	5427	Albany Rise Primary School
5074	Lalor West Primary School	5428	Amsleigh Park Primary School
6242	Macleod College	4317	Ashburton Primary School
5227	Meadow Heights Primary School	2948	Auburn Primary School
5452	Meadowbank Primary School	4183	Auburn South Primary School
5098	Meadowfair North Primary School	4638	Balwyn North Primary School
5286	Meadowglen Primary School	1026	Balwyn Primary School
3110	Merri Creek Primary School	4973	Bayswater South Primary School
6240	Merrilands College	4733	Belle Vue Primary School
5325	Mill Park Heights Primary School	4813	Beverley Hills Primary School
5160	Mill Park Primary School	4991	Birralee Primary School
		5288	Boroondara Park Primary School

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4717	Box Hill North Primary School	4715	Old Orchard Primary School
5038	Brandon Park Primary School	5285	Orchard Grove Primary School
454	Burwood East Primary School	5281	Park Ridge Primary School
4932	Burwood Heights Primary School	5416	Parkhill Primary School
888	Camberwell Primary School	4881	Parkmore Primary School
5111	Camelot Rise Primary School	4874	Pinewood Primary School
5426	Carrington Primary School	5431	Rangeview Primary School
4314	Chatham Primary School	5131	Regency Park Primary School
734	Clayton North Primary School	5419	Roberts McCubbin Primary School
4840	Clayton West Primary School	5000	Rowville Primary School
3680	Deepdene Primary School	5168	Serpell Primary School
5019	Donburn Primary School	4912	Springview Primary School
5454	Doncaster Gardens Primary School	4832	Sussex Heights Primary School
197	Doncaster Primary School	4924	Syndal South Primary School
4903	Essex Heights Primary School	5004	Templestowe Heights Primary School
5425	Glen Waverley Primary School	5129	Templestowe Park Primary School
5436	Glen Waverley South Primary School	4985	Templestowe Valley Primary School
5010	Glendal Primary School	5196	Templeton Primary School
1508	Glenferrie Primary School	1022	Vermont Primary School
5478	Great Ryrie Primary School	4582	Wantirna South Primary School
4694	Greythorn Primary School	3841	Wattle Park Primary School
4055	Hartwell Primary School	5105	Waverley Meadows Primary School
293	Hawthorn West Primary School	5094	Wheelers Hill Primary School
5345	Heany Park Primary School	5429	Yawarra Primary School
4986	Highvale Primary School		<b>Southern Metropolitan</b>
4176	Hughesdale Primary School	5455	Albert Park Primary School
4716	Huntingdale Primary School	2634	Armadale Primary School
5176	Jells Park Primary School	4318	Bentleigh West Primary School
5295	Karoo Primary School	1542	Brighton Primary School
4816	Kerrimuir Primary School	2897	Carnegie Primary School
3161	Kew East Primary School	5435	Carwatha College
1075	Kew Primary School	3820	Caulfield Junior College
5234	Knox Gardens Primary School	4315	Caulfield South Primary School
4863	Laburnum Primary School	5231	Chalcot Lodge Primary School
5113	Livingstone Primary School	4941	Chandler Primary School
4940	Manningham Park Primary School	3341	Chelsea Heights Primary School
5212	Milgate Primary School	4754	Cheltenham East Primary School
2904	Mitcham Primary School	84	Cheltenham Primary School
4951	Monash Primary School	3336	Clarinda Primary School
3943	Mont Albert Primary School	4747	Clayton Primary School
4923	Mount View Primary School	4384	Clayton South Primary School
5430	Mount Waverley North Primary School	4712	Coatesville Primary School
3432	Mount Waverley Primary School	5108	Coomoora Primary School
2172	Mulgrave Primary School	5292	Coral Park Primary School
4886	Mullum Primary School	5371	Courtenay Gardens Primary School
4190	Nunawading Primary School	4723	Dandenong North Primary School
4808	Nunawading South Primary School	1403	Dandenong Primary School
1601	Oakleigh Primary School	4810	Dandenong South Primary School
4823	Oakleigh South Primary School		

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4217	Dandenong West Primary School	5130	River Gum Primary School
4257	Dingley Primary School	5087	Rosewood Downs Primary School
5424	Doveton Heights Primary School	5313	Rowellyn Park Primary School
4921	Doveton North Primary School	4429	Sandringham East Primary School
3790	Edithvale Primary School	267	Sandringham Primary School
5116	Eumemmerring Primary School	5120	Silverton Primary School
5072	Fountain Gate Primary School	583	South Yarra Primary School
1464	Frankston Primary School	5235	Southern Cross Primary School
3897	Gardenvale Primary School	4910	Southmoor Primary School
3703	Glen Huntly Primary School	4859	Southvale Primary School
4891	Greenslopes Primary School	5070	Spring Valley Primary School
244	Hallam Primary School	5373	Springvale Heights Primary School
4407	Hallam Valley Primary School	3507	Springvale Primary School
4062	Hampton Park Primary School	5015	Springvale South Primary School
4730	Harrisfield Primary School	4966	Springvale West Primary School
4802	Heatherhill Primary School	1479	St Kilda Primary School
5136	James Cook Primary School	1896	Stonnington Primary School
5192	Keysborough Park Primary School	5294	Thomas Mitchell Primary School
5350	Kilberry Valley Primary School	3016	Toorak Primary School
5422	Le Page Primary School	4778	Valkstone Primary School
4139	Lloyd Street Primary School	5055	Wallarano Primary School
4771	Lyndale Primary School	4851	Westall Primary School
1604	Malvern Central School	4989	Wooranna Park Primary School
2586	Malvern Primary School	4807	Yarraman Park Primary School
5103	Maralinga Primary School		<b>Barwon South Western</b>
5293	Maramba Primary School	4962	Bell Park North Primary School
4366	Mckinnon Primary School	4880	Norlane West Primary School
2950	Mentone Primary School	4867	Rollins Primary School
4837	Moorabbin Heights Primary School		<b>Loddon Campaspe Mallee</b>
1111	Moorabbin Primary School	2915	Mildura Primary School
4687	Moorabbin Primary School	5346	Ranfurly Primary School
846	Mordialloc Primary School	6251	Robinvale Consolidated School
5205	Mossgiel Park Primary School		<b>Goulburn North Eastern</b>
3449	Murrumbeena Primary School	4742	Bourchier Street Primary School, Shepparton
3675	Noble Park Primary School	4666	St Georges Road Primary School, Shepparton
4856	Oakwood Park Primary School	1441	Tatura Primary School
5363	Oatlands Primary School	4943	Wilmot Road Primary School, Shepparton
5190	Patterson Lakes Primary School		
4087	Ripponlea Primary School		

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## Appendix 9: Secondary schools receiving ESL index funding, 2002

### Western Metropolitan

7510 Altona Secondary College  
 8800 Bayside Secondary College  
 7645 Braybrook College  
 7340 Brimbank College  
 7670 Buckley Park Secondary College  
 8799 Copperfield College  
 7763 Debney Park Secondary College  
 7764 Deer Park Secondary College  
 8806 Essendon East Keilor District College  
 8836 Footscray City College  
 7402 Galvin Park Secondary College  
 7841 Gilmore College for Girls  
 8710 Hoppers Crossing Secondary College  
 7942 Kealba Secondary College  
 8715 Keilor Downs Secondary College  
 7988 Laverton Secondary College  
 8015 Maribyrnong Secondary College  
 8330 St Albans Secondary College  
 8345 Strathmore Secondary College  
 8790 Sunshine College  
 8787 Taylors Lakes Secondary College  
 8405 University High School  
 8465 Werribee Secondary College  
 8475 Williamstown High School

### Northern Metropolitan

8721 Banksia Secondary College  
 8805 Box Forest Secondary College  
 7660 Broadmeadows Secondary College  
 8807 Brunswick Secondary College  
 7874 Bundoora Secondary College  
 6212 Collingwood College  
 8705 Craigieburn Secondary College  
 8472 Erinbank Secondary College  
 7825 Fawkner Secondary College  
 7858 Gladstone Park Secondary College  
 7061 Hillcrest Secondary College  
 7980 Lakeside Secondary College  
 7986 Lalor North Secondary College  
 7985 Lalor Secondary College  
 6242 Macleod College  
 8819 Melbourne Girls College  
 6240 Merrilands College  
 8775 Mill Park Secondary College  
 8068 Montmorency Secondary College

6244 Moreland City College  
 8180 Northcote High School  
 8227 Pascoe Vale Girls Secondary College  
 7217 Peter Lalor Secondary College  
 8240 Preston Girls Secondary College  
 8245 Princes Hill Secondary College  
 8708 Reservoir District Secondary College  
 8383 Thomastown Secondary College  
 8797 Thornbury Darebin Secondary College  
 8407 Upfield Secondary College  
 8812 Viewbank College

### Eastern Metropolitan

8743 Ashwood Secondary College  
 7550 Balwyn High School  
 7610 Blackburn High School  
 7635 Box Hill High School  
 7647 Brentwood Secondary College  
 7680 Camberwell High School  
 7690 Canterbury Girls Secondary College  
 7776 Doncaster Secondary College  
 7773 East Doncaster Secondary College  
 7823 Fairhills High School  
 8724 Forest Hill College  
 8808 Glen Waverley Secondary College  
 7934 Hawthorn Secondary College  
 7918 Highvale Secondary College  
 7950 Kew High School  
 7954 Koonung Secondary College  
 8064 Monash Secondary College  
 8105 Mount Waverley Secondary College  
 8744 Mullauna Secondary College  
 8185 Norwood Secondary College  
 8270 Ringwood Secondary College  
 8734 Rowville Secondary College  
 8801 South Oakleigh Secondary College  
 8823 Templestowe College  
 8420 Vermont Secondary College  
 8428 Wantirna College  
 8462 Wellington Secondary College  
 8474 Wheelers Hill Secondary College

### Southern Metropolitan

8733 Albert Park College  
 7255 Bentleigh Secondary College

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7650 Brighton Secondary College  
5435 Carwatha College  
7712 Chandler Secondary College  
7720 Cheltenham Secondary College  
7723 Cleeland Secondary College  
8326 Coomora Secondary College  
7747 Cranbourne Secondary College  
7760 Dandenong High School  
7810 Elwood College  
8496 Eumemmerring Secondary College  
7850 Frankston High School  
8704 Glen Eira College  
8709 Hampton Park Secondary College  
7903 Heatherhill Secondary College  
8835 Karingal Park Secondary College  
8000 Lyndale Secondary College  
8135 Mac Robertson Girls High School  
8125 McKinnon Secondary College

8025 Melbourne High School  
8030 Mentone Girls Secondary College  
8102 Mount Eliza Secondary College  
8813 Noble Park Secondary College  
8225 Parkdale Secondary College  
8725 Patterson River Secondary College  
8739 Sandringham Secondary College  
8325 Springvale Secondary College  
8470 Westall Secondary College

**Barwon South Western**

7856 North Geelong Secondary College

**Loddon Campaspe Mallee**

7250 Chaffey Secondary College

8275 Robinvale Secondary College

**Goulburn North Eastern**

7331 Mc Guire College

8320 Shepparton High School

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## Appendix 10: Schools receiving multicultural education aide funding, 2002

### Western Metropolitan Region

4855 Albion North Primary School  
4805 Altona East Primary School  
5408 Altona Gate Primary School  
4931 Altona North Primary School  
7510 Altona Secondary College  
5064 Ardeer South Primary School  
8800 Bayside Secondary College  
7645 Braybrook College  
1102 Braybrook Primary School  
4980 Carlton Primary School  
8799 Copperfield College  
5068 Debney Meadows Primary School  
7763 Debney Park Secondary College  
5084 Deer Park North Primary School  
1434 Deer Park Primary School  
5450 Dinjerra Primary School  
8836 Footscray City College  
1912 Footscray City Primary School  
4160 Footscray North Primary School  
253 Footscray Primary School  
3890 Footscray West Primary School  
7841 Gilmore College for Girls  
4665 Hobsons Bay Primary School  
8715 Keilor Downs Secondary College  
2374 Kensington Primary School  
5236 Kings Park Primary School  
3988 Kingsville Primary School  
8015 Maribyrnong Secondary College  
5336 Monmia Primary School  
5139 Movelle Primary School  
113 Newport Lakes Primary School  
1402 North Melbourne Primary School  
4741 St Albans East Primary School  
4948 St Albans Heights Primary School  
5118 St Albans Meadows Primary School  
2969 St Albans Primary School  
8330 St Albans Secondary College  
4945 St Albans South Primary School  
5047 Stevensville Primary School  
8790 Sunshine College  
4645 Sunshine East Primary School  
4744 Sunshine Heights Primary School  
4745 Sunshine North Primary School  
8405 University High School  
4788 Wembley Primary School

8838 Western English Language School  
8475 Williamstown High School  
2832 Yarraville West Primary School

### Northern Metropolitan Region

1886 Abbotsford Primary School  
8721 Banksia Secondary College  
4309 Bell Primary School  
5453 Belle Vue Park Primary School  
5186 Bethal Primary School  
8805 Box Forest Secondary College  
7660 Broadmeadows English Language Centre  
7660 Broadmeadows Secondary College  
3179 Brunswick East Primary School  
8807 Brunswick English Language Centre  
3585 Brunswick North Primary School  
8807 Brunswick Secondary College  
5034 Campbellfield Heights Primary School  
1360 Clifton Hill Primary School  
4543 Coburg North Primary School  
484 Coburg Primary School  
3941 Coburg West Primary School  
6212 Collingwood College  
8748 Collingwood English Language School  
4952 Coolaroo South Primary School  
4933 Dallas North Primary School  
4900 Dallas Primary School  
7813 Epping Secondary College  
2711 Fairfield Primary School  
3590 Fawkner Primary School  
450 Fitzroy Primary School  
5260 Glen Katherine Primary School  
4782 Glenroy North Primary School  
4915 Glenroy Special School  
4267 Haig Street Primary School  
4845 Kingsbury Primary School  
7980 Lakeside Secondary College  
5035 Lalor North Primary School  
7986 Lalor North Secondary College  
5003 Lalor Park Primary School  
4709 Lalor Primary School  
7985 Lalor Secondary College  
5074 Lalor West Primary School

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5227 Meadow Heights Primary School  
5452 Meadowbank Primary School  
8819 Melbourne Girls College  
6240 Merrilands College  
6244 Moreland City College  
2837 Moreland Primary School  
4646 Newlands Primary School  
3618 Norris Bank Primary School  
8180 Northcote High School  
1401 Northcote Primary School  
8227 Pascoe Vale Girls Secondary College  
4731 Pascoe Vale North Primary School  
3806 Penders Grove Primary School  
4316 Preston East Primary School  
8240 Preston Girls Secondary College  
4764 Preston North East Primary School  
1494 Preston Primary School  
824 Preston South Primary School  
3885 Preston West Primary School  
8245 Princes Hill Secondary College  
8708 Reservoir District Secondary College  
4686 Reservoir East Primary School  
3960 Reservoir Primary School  
5269 Richmond Primary School  
5044 Richmond West Primary School  
4956 Ruthven Primary School  
5134 Thomastown Meadows Primary School  
631 Thomastown Primary School  
8383 Thomastown Secondary College  
4999 Thomastown West Primary School  
8797 Thornbury Darebin Secondary College  
3889 Thornbury Primary School  
8407 Upfield Secondary College  
3139 Wales Street Primary School  
4177 Westgarth Primary School  
5271 Yarra Primary School

#### **Eastern Metropolitan Region**

5427 Albany Rise Primary School  
5428 Amsleigh Park Primary School  
5097 Ashwood School  
7550 Balwyn High School  
4638 Balwyn North Primary School  
4973 Bayswater South Primary School  
5039 Bayswater West Primary School  
4675 Belmore School  
8747 Blackburn English Language School  
7635 Box Hill High School

454 Burwood East Primary School  
5225 Burwood East Special Developmental School  
4932 Burwood Heights Primary School  
888 Camberwell Primary School  
4840 Clayton West Primary School  
7755 Croydon Secondary College  
3680 Deepdene Primary School  
7776 Doncaster Secondary College  
8724 Forest Hill College  
8808 Glen Waverley Secondary College  
5010 Glendal Primary School  
5345 Heany Park Primary School  
4176 Hughesdale Primary School  
4716 Huntingdale Primary School  
5295 Karoo Primary School  
4816 Kerrimuir Primary School  
7950 Kew High School  
7954 Koonung Secondary College  
1866 Lysterfield Primary School  
5212 Milgate Primary School  
4923 Mount View Primary School  
8105 Mount Waverley Secondary College  
8744 Mullauna Secondary College  
4190 Nunawading Primary School  
1601 Oakleigh Primary School  
5285 Orchard Grove Primary School  
5281 Park Ridge Primary School  
5416 Parkhill Primary School  
8734 Rowville Secondary College  
5168 Serpell Primary School  
8801 South Oakleigh Secondary College  
4832 Sussex Heights Primary School  
8823 Templestowe College  
8428 Wantirna College  
8462 Wellington Secondary College  
8474 Wheelers Hill Secondary College

#### **Southern Metropolitan Region**

8733 Albert Park College  
5455 Albert Park Primary School  
7255 Bentleigh Secondary College  
5435 Carwatha College  
3820 Caulfield Junior College  
4941 Chandler Primary School  
7712 Chandler Secondary College  
3336 Clarinda Primary School  
4384 Clayton South Primary School  
7723 Cleeland Secondary College  
4712 Coatesville Primary School

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5108 Coomoora Primary School  
8326 Coomoora Secondary College  
7760 Dandenong High School  
4723 Dandenong North Primary School  
4810 Dandenong South Primary School  
4217 Dandenong West Primary School  
5424 Doveton Heights Primary School  
4921 Doveton North Primary School  
7810 Elwood College  
3942 Elwood Primary School  
5116 Eumemmerring Primary School  
8704 Glen Eira College  
8704 Glen Eira English Language Centre  
4730 Harrisfield Primary School  
4802 Heatherhill Primary School  
7903 Heatherhill Secondary College  
5422 Le Page Primary School  
4771 Lyndale Primary School  
8000 Lyndale Secondary College  
5103 Maralinga Primary School  
8749 Noble Park English Language School  
3675 Noble Park Primary School  
8813 Noble Park Secondary College  
2932 Port Melbourne Primary School  
5120 Silverton Primary School  
5235 Southern Cross Primary School  
4859 Southvale Primary School  
5070 Spring Valley Primary School  
3507 Springvale English Language Centre  
5373 Springvale Heights Primary School  
3507 Springvale Primary School  
8325 Springvale Secondary College  
5015 Springvale South Primary School  
4966 Springvale West Primary School  
1479 St Kilda Primary School  
1896 Stonnington Primary School  
5055 Wallarano Primary School

8470 Westall English Language Centre  
4851 Westall Primary School  
8470 Westall Secondary College

**Barwon South Western Region**

4962 Bell Park North Primary School  
4927 Corio South Primary School  
4962 Geelong English Language Program  
8175 Norlane High School  
4880 Norlane West Primary School  
7856 North Geelong Secondary College  
8820 Western Heights Secondary College

**Central Highlands Wimmera Region**

7540 Ballarat High School  
8818 Horsham College

**Loddon Campaspe Mallee Region**

4263 Cardross Primary School  
8045 Mildura Senior College  
4057 Red Cliffs Primary School  
6251 Robinvale Consolidated School  
8275 Robinvale Secondary College

**Goulburn North Eastern Region**

7725 Cobram Secondary College  
4657 Gowrie Street Primary School,  
Shepparton  
8073 Mooroopna Secondary College  
8320 Shepparton High School  
1441 Tatura Primary School  
8422 Wanganui Park Secondary College

**Gippsland Region**

4970 Churchill Primary School  
2136 Commercial Road Primary School,  
Morwell  
2383 Mirboo North Primary School

## Appendix 11: Interpreting and translation assignments, 2002

Language	On-site interpreting	Telephone interpreting	Translations	Language	On-site interpreting	Telephone interpreting	Translations
Albanian	60	16	7	Maltese	2	1	1
Amharic	37	8	1	Mandarin	496	81	79
Arabic	615	279	59	Nepalese	–	–	2
Armenian	7	–	–	Nuer	11	12	–
Assyrian	110	31	3	Oromo	40	9	1
Auslan	183	–	–	Pashtu	35	14	2
Bosnian	176	27	12	Persian	100	11	11
Burmese	20	18	2	Polish	13	3	2
Cambodian	282	54	42	Portuguese	29	3	2
Cantonese	323	58	–	Punjabi	6	3	–
Chaldean	9	5	–	Romanian	23	15	2
Croatian	49	24	14	Russian	57	4	4
Dari	134	51	8	Samoan	44	13	10
Dinka	26	11	–	Serbian	249	59	19
French	8	3	–	Shanghainese	1	2	–
German	9	1	–	Sinhalese	32	3	3
Greek	72	7	11	Somali	323	76	22
Hakka	54	5	–	Spanish	191	24	15
Hebrew	1	–	–	Sudanese	1	–	–
Hindi	26	6	2	Tagalog	15	–	3
Hmong	12	1	–	Tamil	20	3	4
Hokkien	1	1	–	Teo Chew	16	1	–
Hungarian	10	–	–	Tetum	4	2	–
Indonesian	26	6	1	Thai	26	3	2
Italian	53	9	8	Tigre	3	–	–
Japanese	26	1	–	Tigrinya	69	17	2
Karen	6	1	–	Timorese (Hakka)	142	69	–
Korean	53	12	–	Tongan	12	1	1
Kurdish	16	10	1	Turkish	477	109	48
Lao	39	4	3	Ukrainian	1	–	–
Macedonian	94	18	10	Urdu	9	2	–
Malaysian	–	–	2	Vietnamese	1301	385	108
				<b>TOTAL</b>	<b>6285</b>	<b>1592</b>	<b>529</b>

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## Appendix 12: Acronyms and abbreviations

BSW	Barwon South Western (Region)
CHW	Central Highlands Wimmera (Region)
EFT	Equivalent full-time
EMR	Eastern Metropolitan Region
ESL	English as a second language
GIP	Gippsland (Region)
GNE	Goulburn North Eastern (Region)
LBOTE	Language background other than English
LCM	Loddon Campaspe Mallee (Region)
LMERC	Languages and Multicultural Education Resource Centre
LOTE	Language other than English
NAP	(ESL) New Arrivals Program
NMR	Northern Metropolitan Region
SMR	Southern Metropolitan Region
TESOL	Teaching of English to speakers of other languages
WMR	Western Metropolitan Region