# Travel training assessment – Teacher resource

**Student name**: **Date of birth:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Travel trainer (teacher) name: Departing from:

**Date of assessment:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_ **Arriving at:**

**Support information key**

When using this document to assess learning growth, the following competency descriptors are carefully considered and used as a scaffold for supporting independence in that task or skills area:

**Coactive support** – The student requires full physical guidance to complete task. For example hand over hand.

**Physical prompting** – The student requires some physical guidance to complete the task.

**Visual prompting** – The student requires a prompt via pictures or hand gestures to complete the task.

**Verbal prompting** – The student requires a prompt that is said by a staff member or pre-recorded communication device to complete the task.

**Independent** – The student does not require any support to complete the task from start to finish.

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| --- | --- | --- |
| Travel Tasks(to be completed before independent travel to work experience) | Support Information | Comments*Please use this section to describe any support needed during this session* |
| Coactive support√ | Physical prompting√ | Visual prompting√ | Verbal prompting√ | Independent√ |
| Ready at agreed time |  |  |  |  |  |  |
| Student brings phone charged with credit |  |  |  |  |  |  |
| Student brings appropriate identification and relevant travel pass |  |  |  |  |  |  |
| Crosses roads with care and obeys traffic laws |  |  |  |  |  |  |
| Uses concession card correctly |  |  |  |  |  |  |
| Finds correct bus or tram stop/train platform |  |  |  |  |  |  |
| Boards and alights from bus/tram/train independently |  |  |  |  |  |  |
| Sits in the front carriage or as close to driver of tram/bus as possible |  |  |  |  |  |  |
| Sits in seat facing direction that bus/train/tram is travelling |  |  |  |  |  |  |
| Awareness of landmarks along route |  |  |  |  |  |  |
| Identifies the stop activate signal for driver to stop on bus/tram/train |  |  |  |  |  |  |
| Knowledge of timetable, TV information screens, announcements and information button |  |  |  |  |  |  |
| Arrives at organised destination |  |  |  |  |  |  |
| Asks for assistance if needed from a Metro employee |  |  |  |  |  |  |
| Ensures that all belongings are taken when alighting from the bus/tram/train |  |  |  |  |  |  |