

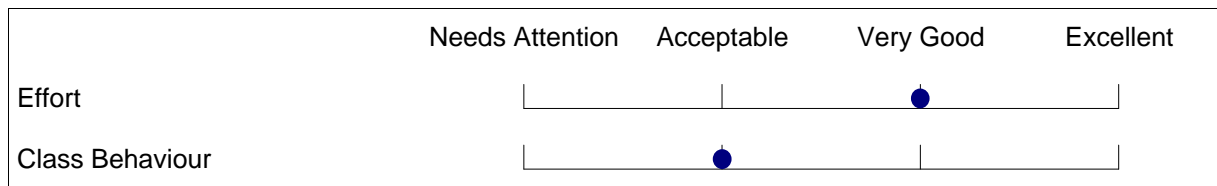
Semaphore College

STEVEN BARDEN

VSN: 200912345  
Year 3 Semester 1

Learning Area		Rating	Year 1	Year 2	Year 3	Year 4	Year 5
Health and Physical Education		B					
Interpersonal Development		D					
Personal Learning		C					
The Arts		B					
English	Reading and Viewing	C					
	Writing	C					
	Speaking and Listening	C					
Mathematics	Number and Algebra	A					
	Measurement and Geometry	B					
	Statistics and Probability	C					
Science		A					
Information and Communications Technology		A					
Design, Creativity and Technology		C					

Work habits



As new Australian Curriculum subjects are introduced and taught in AusVELS, your child will receive an achievement grade only at the end of the first semester, and an achievement grade and representation of six months progress at the end of the year.

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this semester
- Your child's progress
- The expected level of achievement

**STEVEN BARDEN**

Year 3 Semester 1

**What Steven has achieved**

**Areas for improvement/future learning**

**The school will do the following to support Steven in his learning**

**What you can do at home to help Steven's progress**

**Student Comment**

**Attendance**

Steve has been absent for 3.5 days this semester.

**Teacher:** Ms Sarah Butler

**Date:** June 2013

**Teacher:**

**Date:**

**Student:**

**Date:**

**STEVEN BARDEN**

Year 3 Semester 1

**Parent Comment (please insert comments and send back to the school)**

**Parent:**

**Date:**

You can ask the school to provide you with written information that clearly shows your child's achievement in the subjects studied in comparison to that of other children in the child's peer group at the school. This information will show you in which 25 per cent of his/her peer group your child is performing.

# STEVEN BARDEN

Music

Year 3 Semester 1

Learning Area	Rating	Year 1	Year 2	Year 3	Year 4	Year 5
Personal Learning	C			●		
The Arts	B		○	●		
Design, Creativity and Technology	C		○	●		

### Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	----- ----- ----- -----			●
Class Behaviour	----- ----- ----- -----			●

### What Steven has achieved

### Areas for improvement/future learning

Teacher: Mr Pilkington

June 2013

### Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

### Legend:

- Your child's achievement 12 months ago
- Your child's achievement this semester
- ⋯ Your child's progress
- The expected level of achievement

**STEVEN BARDEN**

**Year 3 Semester 1**

**Art**

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**Teacher:** Mr Corey Memete

June 2013

**Library**

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**Teacher:** Mrs Kristen Tyrrell

June 2013

**LOTE**

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**Teacher:** Mr Corey Memete

June 2013

**Principal's Comment**

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**Principal:** Ms Veronica Hsiao

June 2013

**Signature:**

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**STEVEN BARDEN**  
Personal Learning Goals

Year 3 Semester 1

**My Learning Goals**

**Student Comment**

**Teacher Comment**

**My Future Learning Goals**

**Attendance**

Steve has been absent for 3.5 days this semester.

**Teacher:** Ms Sarah Butler

**Date:** June 2013

**Teacher:**

**Date:**

**Student:**

**Date:**

# MATTHEW KHUU

English as an Additional Language - Stage A

Year 1 Semester 1

English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years Prep–2	Stage A1	Stage A2	
Reading	○	●	
Writing	○	●	
Speaking and Listening	○	●	

### Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	----- ----- ----- -----			
Class Behaviour	----- ----- ----- -----			

### What Matthew has achieved

### Areas for improvement/future learning

Teacher: Mrs Agathagelidis

June 2013

Teacher:

Date:

### Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards

# JOANNA HUI

English as an Additional Language - Stage B

Year 4 Semester 1

English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years 3–6	Stage BL	Stage B1	Stage B2	Stage B3	
Reading					
Writing					
Speaking and Listening					

### Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort				
Class Behaviour				

### What Joanna has achieved

### Areas for improvement/future learning

**Teacher:** Mrs Carly Agathagelidis

June 2013

**Teacher:**

**Date:**

### Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards