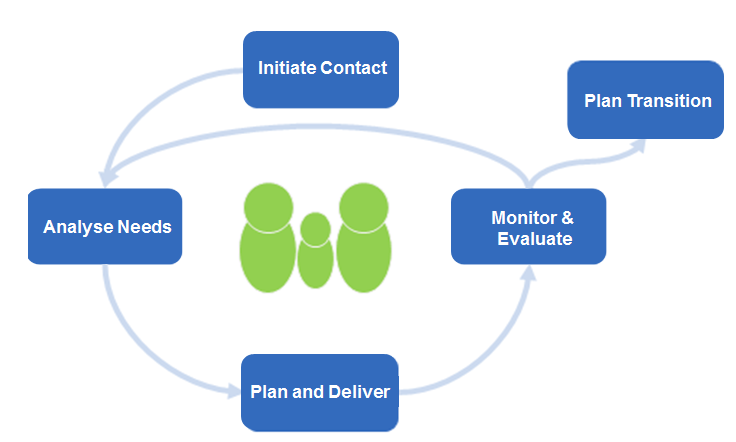


## 

## Transition from Additional Support Plan



Monitor & Evaluate

Initiate Contact

Plan & Coordinate

Analyse Needs

Plan Transition

**Plans are made for a purposeful transition from the formalised TAL approach by gradually reducing additional support as the learner develops greater independence**.

* A Transition from Additional Support Plan is completed once the learner, family and team agree that the goals outlined in the plan have been achieved and sustained.
* A Transition from Additional Support Plan is created taking into consideration the need for post-transition planning.
* At this stage of the TAL process there is a celebration of the achievements of the learner, family and team.

|  |
| --- |
| Name: |
| Strengths of the learner |
| Goals achieved:  1.  2.  3. |
| Future goals planned:  1:  2:  3: |
| Continued supports: |
| Who the learner will contact if additional supports are required: |
| Planned check-ins from Lead Professional: Date:  Date:  Date: |
| Additional information: |