Australian Government

Department of Education and Early Childhood Development

Smarter Schools National Partnerships
Annual Activity and Accountability Statement 2009

8799 Copperfield College

Funding provided through the Commonwealth National Partnerships is aligned with state funding to support a system-wide approach to school improvement. This approach is designed to build the capacity of all Victorian Government schools to meet system expectations, while identifying high priority school improvement projects across the state. In addition to individual school participation in National Partnership initiatives, all schools benefit from a range of system and network funded initiatives.

National Partnership Name	National Partnership for Low SES School Communities
2009 Allocation	$93,202
2010 Notional Allocation	$200,000
School Co-investment	Victorian Government Schools are required to contribute resources equivalent to 30% of the total dollars invested unless exempted due to financial circumstances.

Notes:
* National Partnership funding supports the achievement of the school's goals and targets for improved literacy and numeracy as outlined in its strategic plan and annual implementation plan.
* Expenditure at the school level may not have been spent in the year the direct support was received.
* Schools with a $0 allocation are:
  - being supported by a group improvement project where the funding is held by another school, or
  - receiving funding in subsequent years.

The school is participating in the following initiatives to support the achievement of its goals and targets:

2009 NP Initiative Details	2010 NP Initiative Details
Building leadership capacity (coaching, professional learning)	Building leadership capacity (coaching, professional learning)
Building teacher capacity (in-school support/coaches)	Building teacher capacity (in-school support/coaches)
Building teacher capacity (professional learning opportunities)	Building teacher capacity (professional learning opportunities)
Improved monitoring of literacy and numeracy performance information	Improved monitoring of literacy and numeracy performance information
Timely student intervention and support for students not achieving at expected levels	Timely student intervention and support for students not achieving at expected levels

Detailed information on the school's progress towards improved literacy and numeracy are outlined in the school performance summary and the 'What our school is doing' sections of the school's Annual Report to the School Community which can be located at: http://www.vrqa.vic.gov.au/sreg/default.ht

This statement will form part of the Annual Report to the School Community from March 2011.