*<2015 YouTube video>*

**Positive climate for learning**

**Shiralee Poed – Project Manager, Regional Services Group**

I think that there’s a strong movement internationally to look at positive schooling environments, because we know that schooling is more than just preparing students academically but it’s about preparing students who can go out into the community and make a contribution and feel positive and have a strong sense of wellbeing, and so a focus on positive schools is a really important thing for governments to have because it ensures that we create the next generation of people who can make a contribution to the state.

**James Atkinson – Manager, Regional Services Group**

For me, a positive learning environment is where children’s behavior is understood, engaged and is able to be worked upon and embraced in terms of how we go forward in terms of creating a lifelong learning education experience for young people.

**Rikki-Lee Mumbler – parent, Broadmeadows Valley Primary School**

I find welcoming here at Broadmeadows Valley Primary School is the warm nature of the teachers that work here, you know, you find yourself, you know, it’s a sense belonging that you belong at this school.

At Hume Council I work as the Aboriginal and Torres Strait Islander Parent Engagement Worker. We do a lot of partnership work with Broadmeadows Valley Primary School as they have a high number of Indigenous children that attend here. So this year we had the Reconciliation Long Walk and we got Michael Long to come out and do a whole walk with the students around the whole school and it was an absolutely beautiful day, and for the kids to actually learn, you know, what Reconciliation is all about.

**Shiralee Poed**

Well this government has a focus on every school can be a great school and by focusing on positive culture and positive climate, that’s one way of making every school a great school, where student resilience and wellbeing sit at the centre of the school environment and from that what we see is great academic results from our students.