**Broad Categories of Disability**

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| Definitions from the *Disability**Discrimination Act* 1992 and the Disability Standards for Education 2005 | Australian Human Rights Commission interpretation of the DDA definition | Primary disability categories used in the Nationally Consistent Collection of Data on School Students with Disability |
| b) total or partial loss of a part of the body | Neurological |  |
| e) the malfunction, malformation ordisfigurement of a part of the person’s body | Physical  | Physical |
| c) the presence in the body of organisms causing disease or illness | Physical disfigurement |  |
| d) the presence in the body of organisms capable of causing disease or illness | The presence in the body of disease causing organisms |  |
| a) total or partial loss of the person’s bodily or mental functions | Intellectual | Cognitive |
| f ) a disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction | Learning disabilities |  |
| a) total or partial loss of the person’s bodily or mental functions |  |  |
| e) the malfunction, malformation ordisfigurement of a part of the person’s body | Sensory | Sensory |
| g) a disorder, illness or disease thataffects the person’s thought processes, perception of reality, emotions or judgement, or that results in disturbed behaviour | Psychiatric | Social/Emotional |

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