**Broad Categories of Disability**

|  |  |  |
| --- | --- | --- |
| Definitions from the *Disability*  *Discrimination Act* 1992 and the Disability Standards for Education 2005 | Australian Human Rights Commission interpretation of the DDA definition | Primary disability categories used in the Nationally Consistent Collection of Data on School Students with Disability |
| b) total or partial loss of a part of the body | Neurological |  |
| e) the malfunction, malformation or  disfigurement of a part of the person’s body | Physical | Physical |
| c) the presence in the body of organisms causing disease or illness | Physical disfigurement |  |
| d) the presence in the body of organisms capable of causing disease or illness | The presence in the body of disease causing organisms |  |
| a) total or partial loss of the person’s bodily or mental functions | Intellectual | Cognitive |
| f ) a disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction | Learning disabilities |  |
| a) total or partial loss of the person’s bodily or mental functions |  |  |
| e) the malfunction, malformation or  disfigurement of a part of the person’s body | Sensory | Sensory |
| g) a disorder, illness or disease that  affects the person’s thought processes, perception of reality, emotions or judgement, or that results in disturbed behaviour | Psychiatric | Social/Emotional |

**Department of Education and Training**