**School/College Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School Number/Catholic Ed. Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Core Team Members* | *Position in School* |
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| **This School Drug Education Work Plan is designed to support the goals and key improvement strategies outlined in the School Strategic Plan and Annual Implementation Plan.** In developing this plan, schools should consider a range of data and supporting documents to ensure strategies are evidence-based and appropriate to their school community.**The plan utilises the national Principles for School Drug Education to assist schools plan their activities for continued improvement in drug education.** |

Goal: To continuously improve the quality of drug education in Victorian Schools to contribute to the reduction in the demand for and harms associated with drug use.

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| Theme Area | **Comprehensive and evidence based** | **Positive school climate and relationships** | **Targeted to needs and context** | **Effective Pedagogy** |
| **Strengths** |  |  |  |  |
| **Recommendations for future improvement** **2006-2009** |  |  |  |  |

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **200\_ Year 1 School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Theme area** | Recommended ActionsWhat needs to be improved | **How**the activities, budget, equipment, IT, learning time, learning space | **Who**the individuals or teams responsible for implementation | **When**the date, week, month, term, year for completion | **Achievement milestones**the practice measures or lead indicators that describe success |
| Comprehensive and evidence-based practice |  |  |  |  |  |
| Positive school climate and relationships |  |  |  |  |  |
| Targeted to needs and context |  |  |  |  |  |
| Effective pedagogy |  |  |  |  |  |
| **200\_ Year 2 School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Theme area** | Recommended ActionsWhat needs to be improved | **How**the activities, budget, equipment, IT, learning time, learning space | **Who**the individuals or teams responsible for implementation | **When**the date, week, month, term, year for completion | **Achievement milestones**the practice measures or lead indicators that describe success |
| Comprehensive and evidence-based practice |  |  |  |  |  |
| Positive school climate and relationships |  |  |  |  |  |
| Targeted to needs and context |  |  |  |  |  |
| Effective pedagogy |  |  |  |  |  |
| **200\_ Year 3 School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Theme area** | Recommended ActionsWhat needs to be improved | **How**the activities, budget, equipment, IT, learning time, learning space | **Who**the individuals or teams responsible for implementation | **When**the date, week, month, term, year for completion | **Achievement milestones**the practice measures or lead indicators that describe success |
| Comprehensive and evidence-based practice |  |  |  |  |  |
| Positive school climate and relationships |  |  |  |  |  |
| Targeted to needs and context |  |  |  |  |  |
| Effective pedagogy |  |  |  |  |  |
| **200\_ Year 4 School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Theme area** | Recommended ActionsWhat needs to be improved | **How**the activities, budget, equipment, IT, learning time, learning space | **Who**the individuals or teams responsible for implementation | **When**the date, week, month, term, year for completion | **Achievement milestones**the practice measures or lead indicators that describe success |
| Comprehensive and evidence-based practice |  |  |  |  |  |
| Positive school climate and relationships |  |  |  |  |  |
| Targeted to needs and context |  |  |  |  |  |
| Effective pedagogy |  |  |  |  |  |