

What's Happening

Years 7 to 8

Preparing today's students for *tomorrow*

It might seem unrealistic now, but in the not-too-distant future positions like this will be a reality. Victorian schools are partnering with parents to ensure every child is prepared for the jobs of the future.

The **What's Happening** series helps you to learn more about how it's being done.

In years 7 to 8, your child will be coming to terms with the move from primary to secondary school. In secondary school there are new friends to make, new rules and responsibilities to learn, and new challenges to face.

The move to secondary school is often linked to your child developing a stronger sense of identity, while recognising that their peers become a very important part of their lives.

In the classroom

Your child will continue to be provided with the opportunity to explore their learning in the eight learning areas of the curriculum: English, maths, science, health and physical education, languages, humanities including history, geography, civics and citizenship, and economics and business, the Arts, technologies including design technologies and digital technologies.

They will also be challenged within the general capabilities included in the curriculum, these being critical and creative thinking, ethical and intercultural understandings, and personal and social capabilities.

The students are exposed to more complex content and concepts, while extending their learning to more national and international places, people, events and issues. They are presented with more problem solving activities requiring the application of knowledge and skills and justifying positions not merely repeating facts and figures.



Wanted:
**Biodome
Engineer**

Students at this stage

- increase literacy and numeracy skills to a more sophisticated level
- build depth to their existing knowledge and skills in all areas of learning
- move from factual to conceptual – exploring 'big ideas'
- become more aware of managing themselves and their interactions with others
- participate in physical activities to refine basic and complex motor skills and support participation in games, activities and sports

What you can do

- you can help your child think about what it means to be in this new environment and support them as they meet new challenges
- work with your child and their teacher to develop personal goals that encourage and extend your child's learning
- ask your child's teachers to show you what they are covering in class each semester or term. This will give you a good overview of what your child will be learning and support discussions at home about what they are enjoying and finding more challenging
- talk to your child about the topics, themes and areas they are currently being taught in their classes
- be aware of any home learning tasks that are set and encourage your child to complete these tasks.

It is important to remember that each child is different; some may find parts of their learning program more challenging than others.

Speak with your school if you have any questions about what your child is learning and how they are progressing.

To see how your child is being prepared for their future, visit education.vic.gov.au/futureready