**LEARNING PLAN TEMPLATE – BACKGROUND INFORMATION**

***An individual student learning plan must be developed and submitted to register for home schooling in Victoria.***

***A learning plan can help you to guide and monitor your child’s home education program.***

*Parents are reminded that it is a requirement of registration of a student for home schooling that the student must receive regular and efficient instruction that:*

1. *taken as a whole, substantially addresses the learning areas set out in Schedule 1 to the Act, unless the Authority grants an exemption; and*
2. *is consistent with the principles underlying the Act, being the principles and practice of Australian democracy, including the principles under section 1.2.1(a) of the Act.*

*The learning areas set out in Schedule 1 to the Act are:*

* *English*
* *Mathematics*
* *Sciences (including Physics, Chemistry and Biology)*
* *Humanities and Social Sciences (including History, Geography, Economics, Business, Civics and Citizenship)*
* *Languages other than English (LOTE)*
* *Information and Communication Technology and Design and Technology*
* *Health and Physical Education*
* *The Arts*

*Details of any exemption sought should be listed under the relevant learning area (Section 2.B)*

***This template has been developed to assist those parents seeking additional guidance in developing an educational program for their child and is not mandatory.***

*You are not obliged to follow the* [*Victorian Curriculum*](http://victoriancurriculum.vcaa.vic.edu.au/) *but may find its* [*planning tools*](http://curriculumplanning.vcaa.vic.edu.au/home) *useful.*

*You may submit your learning plan in a different format if preferred.*

*Further guidance on the registration process, including a range of completed learning plan examples and an application checklist, is available from the VRQA at:*

[*www.vrqa.vic.gov.au/registration/Pages/homeschooldefault.aspx?Redirect=1*](http://www.vrqa.vic.gov.au/registration/Pages/homeschooldefault.aspx?Redirect=1)

***Please note:***

* ***A separate learning plan is to be completed for each student to be home schooled.***
* ***The parent responsible for the education program must complete the learning plan.***

**LEARNING PLAN**

|  |
| --- |
| **SECTION 1 – CHILD’S DETAILS** |
| **Name** |  |
| **Date of birth** |  |
| **Special or additional learning needs?** (Y/N) *If Yes, please specify.* |  |

|  |
| --- |
| **SECTION 2 – EDUCATIONAL PROGRAM** |

**A: CHILD’S STRENGTHS AND LEARNING GOALS**

*You may wish to start your plan by considering your child’s strengths, i.e. their knowledge and skills in the learning areas as well as any relevant general strengths (e.g. critical thinking skills, personal/social skills). Based on these strengths you can then develop some learning goals for your child for the year.*

**Briefly describe your child’s strengths and what you want to achieve in learning for the year.**

|  |
| --- |
|  |

**B: LEARNING AREAS**

*Please outline how you intend to address the eight learning areas, including:*

* *the subject matter to be covered and learning activities that will help the student achieve their learning goals* ***OR***
* *the skills and learning activities you will focus on:*
	+ *What skills do my child and I want to develop in each learning area?*
	+ *How are we going to build these skills (i.e. what is the approach we will take?)*
	+ *What are the activities that we will use to achieve this?*

*Please also describe the resources and materials that will be used.*

*If you have indicated on the registration form that:*

* *you are seeking an exemption from delivering instruction in one or more of the learning areas* ***OR***
* *a school principal has agreed to a partial enrolment arrangement for your child in one or more subjects (and have provided evidence of this, e.g. Notice of Intention to Partially Enrol a Student letter)*

*then you are not required to complete the section relating to that learning area/s.*

*Please indicate this in the relevant section below by stating either that ‘an exemption is sought for this learning area’ OR ‘a partial enrolment arrangement has been agreed for this learning area’.*

**ENGLISH**

|  |
| --- |
|  |

**MATHEMATICS**

|  |
| --- |
|  |

**SCIENCES (INCLUDING PHYSICS, CHEMISTRY AND BIOLOGY)**

|  |
| --- |
|  |

**HUMANITIES AND SOCIAL SCIENCES (INCLUDING HISTORY, GEOGRAPHY, ECONOMICS, BUSINESS, CIVICS AND CITIZENSHIP)**

|  |
| --- |
|  |

**THE ARTS**

|  |
| --- |
|  |

**LANGUAGES**

|  |
| --- |
|  |

**HEALTH AND PHYSICAL EDUCATION**

|  |
| --- |
|  |

**INFORMATION AND COMMUNICATION TECHNOLOGY AND DESIGN AND TECHNOLOGY**

|  |
| --- |
|  |

**C: WHERE INSTRUCTION WILL TAKE PLACE**

*Describe where instruction will take place throughout the year, e.g. home, specialist locations such as a museum, library, swimming pool, home education groups/activities, at school through a partial enrolment arrangement, etc.*

|  |
| --- |
|  |

**D: WHEN INSTRUCTION WILL TAKE PLACE**

*Describe when during the year instruction in the learning areas will occur (i.e. the general schedule of learning). For example, will the instruction and learning take place on weekdays?*

|  |
| --- |
|  |

**E: HOW LEARNING OUTCOMES WILL BE RECORDED**

*Describe how you intend to record your child’s learning progress e.g. diary, portfolio, photos, recording app and/or work samples.*

|  |
| --- |
|  |

|  |
| --- |
| **SECTION 3 (OPTIONAL) – FUTURE DIRECTIONS (for children 14+ years)** |

*Parents of children aged 14 years and above are encouraged to consider providing opportunities that enable their child to explore pathways for further education, training or work. This may include work experience, part‑time employment, planning for future study in VCE, VCAL or TAFE, or receiving career counselling.*

**Briefly describe the opportunities the child will have to explore future pathways for study or work.**

|  |
| --- |
|  |