**OUTCOME 1: IDENTITY***CHILDREN HAVE A STRONG SENSE OF IDENTITY*

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| Attachment - engagement* Is able to confidently explore and engage with familiar and new social and physical environments.
* Is able to confidently explore and engage with familiar environments, however requires some support to explore and engage with new social and physical environments.
* Requires adult support to explore and engage and develop confidence with familiar and new social and physical environments.
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| Attachment - relationships* Has the skills required to include others and make friends with peers, teachers and other trusted adults.
* With support is able to include others and make friends with peers, teachers and other adults.
* With support is able to practice the skills required to include others and make friends with peers, teachers and other adults.
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| Attachment - communication* Is able to appropriately communicate their needs for comfort and assistance.
* Sometimes requires adult support to communicate their needs for comfort and assistance.
* Often requires support to appropriately communicate their needs for comfort and assistance.
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| Culture - identity* Is able to confidently share aspects of their culture with other children and educators.
* With adult prompts and encouragement is able to share aspects of their culture with other children and educators.
* Requires adult support to be able to identify and share aspects of their culture.
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| Emotions - expression* Is able to express a wide range of emotions, thoughts and views constructively.
* With support is able to express a range of emotions, thoughts and views constructively.
* Requires support to express emotions, thoughts and views constructively.
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| Emotions - coping mechanism* Is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
* With support is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
* Requires additional support to be able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
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| Persistence - resilience* Is able to persist when faced with most challenges and when first attempts are not successful.
* With support is able to persist when faced with most challenges and when first attempts are not successful.
* Requires additional support to persist when faced with most challenges and when first attempts are not successful.
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