Child's name:			

Section 3: The family

To help families complete this section please provide families with the 'Guidelines to help families complete the Transition Learning and Development Statement' (available online in a range of languages at www.education.vic.gov.au/transitiontoschool).

Some families may benefit from an educator taking time to help fill in this section.

Families can talk to their child's early childhood educator about how they can assist them to complete this section or refer to the information in the 'Guidelines to help families complete the Transition Learning and Development Statement' (a copy is available from their early childhood educator).

This section is to be completed by the child's Parent/Guardian. Sections 1 and 1.1 must accompany this section, along with Sections 1.2 and 2, if completed.

It is important for families to contribute their perspectives to their child's Transition Statement.

Name of person filling in this form:				
Relationship to the child:				
What is your preferred language?				
Is your child Aboriginal and or Torres Strait Islander?	Yes	No		
Does your child have any siblings or close relatives/kin attending the same primary school?	Yes	No		
If yes, please list their name/s and current grade level/s:				

What are your hopes, wishes or goals for your child at school? (Prompts: making friends; being happy; learning to read; write; etc.)	
What would you like to know about school? (Prompts: what to bring on the first day? Teacher's name?)	
How do you think your child will settle into school? How can we help?	
Currently my child is interested in	
Overall, I believe my child responds and learns best when	
Is there anything else you would like your child's new teacher to know about your child?	



Child's name: