**BRIGANCE III RESOURCE LIST**

**USEFUL WEBSITES**

* Department of Education and Training – Train the Trainer presentations [www.education.vic.gov.au/childhood/professionals/health/Pages/mch.aspx#link43](http://www.education.vic.gov.au/childhood/professionals/health/Pages/mch.aspx#link43)
* Brigance® Screens III: Readiness Activities • CA11854 • © 2014. Hawker Brownlow Education (Activity sheets able to be copied to give to parents)
* Brigance® Screens III: Technical Manual • CA14300 • © 2014. Hawker Brownlow Education
* Hawker Brownlow Education website for FAQs, free scoring tool , on line training

[www.hbe.com.au/series-brigance/downloads-tools.html](http://www.hbe.com.au/series-brigance/downloads-tools.html)

* Curriculum Associates- on line training and videos

[www.curriculumassociates.com/professional-development/professional-development-brigance.aspx](http://www.curriculumassociates.com/professional-development/professional-development-brigance.aspx) Scroll down to Early Childhood

**USEFUL WEBSITES**

* [www.zerotothree.org](http://www.zerotothree.org)
* [www.raisingchildren.net.au](http://www.raisingchildren.net.au)
* [www.cyh.com](http://www.cyh.com)
* [www.peds.org.au](http://www.peds.org.au)

**RECOMMENDED READING**

* These two books are companion books and highly recommended:
* Ajay Sharma and Helen Cockerill. (2014) *Mary Sheridan's From birth to five years*. Children's Developmental Progress 4th Edition. Routledge Oxon.
* Ajay Sharma and Helen Cockerill. (2014) *From birth to five years*. Practical Developmental Examination Routledge Oxon.
* Research from Centre for Community Child Health, Royal Children’s Hospital, Melbourne:
  + Monitoring the health and development, learning and wellbeing of young children through the use of screening tools

[files/Monitoring%20child%20health%20development%20](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Monitoring%20child%20health%20development%20and%20wellbeing.pdf)

[and%20wellbeing.pdf](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Monitoring%20child%20health%20development%20and%20wellbeing.pdf)

* + Key principles underpinning children's development

[files/Key%20principles%20underpinning%20children%27](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Key%20principles%20underpinning%20children's%20development.pdf)

[s%20development.pdf](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Key%20principles%20underpinning%20children's%20development.pdf)

* + Risk and protective factors PDF

[files/Early%20Years%20Key%20Risk%20and%20Protective](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Early%20Years%20Key%20Risk%20and%20Protective%20Factors.pdf)

[%20Factors.pdf](https://d3pg1c2bhy6429.cloudfront.net/8700/nztf83hl8l0mf4ab8lo0/files/Early%20Years%20Key%20Risk%20and%20Protective%20Factors.pdf)

* + Research Projects that have used Parent’s Evaluation of Developmental Status (PEDS) [www.rch.org.au/uploadedFiles/Main/COntent/ccch/PEDS\_in\_Research(1).pdf](http://www.rch.org.au/uploadedFiles/Main/COntent/ccch/PEDS_in_Research(1).pdf)