**PUBLICATION OF POST YEAR 12 DESTINATIONS 2012**

**NOTES TO TABLE**

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| **COLUMN** | **EXPLANATION** |
| SCHOOL/PROVIDER NAME | The name of the school and campus where reported separately.  \*\*PHOENIX P-12 COMMUNITY COLLEGE was formerly BALLARAT SOUTH COMMUNITY LEARNING PRECINCT |
| LOCALITY | Included because in some cases the locality is not identifiable from the school name or there is more than one school with the same name. |
| Total Year 12 Interviewed **\*** (Actual Number) | This includes all students in Year 12 under the age of 21 on 1 January **2012** in Victorian schools/providers that have successfully completed Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) at intermediate, senior or senior extension level in **2011.** International Baccalaureate (IB) Year 12 enrolments in **2011** are also included.  This figure includes students with international addresses and has been sourced from the Victorian Curriculum and Assessment Authority (VCAA). Students who have satisfied the requirements of more than one certificate are counted only once.  \* **Consenting *On Track* survey participants only are included in this count.** |
| VTAC DATA 2011/12  (See Note) | The percentages appearing in the columns underneath the heading “VTAC DATA 2011/12” are calculated by the Victorian Tertiary Admissions Centre (VTAC) using the total numbers of tertiary applicants at each school.  VTAC has released this data to the Department of Education & Early Childhood Development for the express purpose of producing the *On Track* table. The table is produced for information only. The data provided by VTAC remains the property of VTAC.  **It****must not be used by any third party**for inclusion in any published form or for the development of any table or list without the express permission of the VTAC Director; to do so would constitute misrepresentation of the data and a breach of copyright. |
| Tertiary Applicants  (Actual Number) | The number of Year 12 completers applying for a tertiary place through VTAC. |
| University Offers (%) | The percentage of tertiary applicants that received at least one university offer. |
| TAFE/VET Offers (%) | The percentage of tertiary applicants who received at least one TAFE/VET offer for courses at Certificate IV or above, including independent tertiary courses. |
| Any Tertiary Offer (%) | The percentage of tertiary applicants that received any tertiary offer (University and TAFE/VET Offers). This is not equivalent to the sum of university and TAFE/VET offers because some applicants receive multiple offers. Such applicants are counted only once. |
| *ON TRACK* SURVEY DATA | The data appearing in the columns underneath the heading “*ON* *TRACK* SURVEY DATA” have been sourced from the survey of Year 12 completers conducted in April 2012 and excludes students with international addresses. |
| Bachelor degree Enrolled (%) | The percentage of young people that responded to the survey that were enrolled in a Bachelor degree course. |

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| Deferrals (%) **\*** | The percentage of young people that responded to the survey that have deferred a tertiary place |
| TAFE/VET Enrolled (%) | The percentage of young people that responded to the survey that were enrolled in a TAFE/VET course. TAFE/VET courses are vocational education and training courses at a variety of certificate levels, mainly atCertificate IV and above. |
| Apprentice/Trainee (%) | The percentage of young people that responded to the survey that are undertaking an apprenticeship or traineeship. Apprenticeships and traineeships combine paid work and relevant training underpinned by a training agreement. |
| Employed (%) | The percentage of young people that responded to the survey that are employed either full time or part time that are not undertaking education or training, excluding deferrals. |
| Looking for Work (%) | The percentage of young people that responded to the survey who are looking for work and are not undertaking education or training, excluding deferrals. |
| **WHOLE TABLE** |  |
| Rounding | All percentages have been rounded to the nearest whole number. |

# Questions and answers on publication of *On Track* destination data

1. Why publish the destinations of young people after they complete Year 12?

The *On Track* initiative provides data in support of the underlying principle articulated in the Education and Training Reform Act 2006 that “information concerning the performance of education and training providers should be publicly available”.

This information has been published annually since June 2003. The destination data for 2011 Year 12 completers will be published on 4 June 2012.

This data adds significantly to the information available to parents and the Victorian public, by highlighting the diversity of options young people pursue after leaving secondary school. Options available include TAFE or other Vocational Education and Training (VET), apprenticeships or traineeships, university or employment.

1. How was the data collected?

53,239 students from both government and non-government schools/providers that completed Year 12 in 2011 were invited to take part in a telephone survey. Of the 44,776 consenters, 76 % participated in the April 2012 survey. They responded to a range of questions related to their activities after leaving school. The contact details of those who consented to participate were provided by the VCAA and strict privacy protocols were observed.

The Victorian Tertiary Admissions Centre (VTAC) also provided data relating to young people who applied for, and who were offered, tertiary places (university or TAFE/VET).

1. What do the tables show?

The tables categorise the major destinations reported by young people who participated in the *On Track* survey. These young people advised that they were enrolled in university, enrolled in TAFE/VET, undertaking an apprenticeship or traineeship, employed, seeking work or had deferred a tertiary place. The tables also indicate the number of consenting young people who completed Year 12 in 2011, and the percentage of those who applied to a university or TAFE/VET institution and the number of offers made.

1. What are the strengths of the data?

The data provides an accurate snapshot of what young people are doing in the months after the end of the school year. It recognises that not all young people attend university, or wish to do so, and that there is a range of other possible successful outcomes available. It must be noted that the data only reflects the destination of young people at the date of the survey. This may differ from their expectations at the time of finishing school or their circumstances since the survey.

1. What will the data be used for?

*On Track* destination data will help the Victorian Government improve education programs available as well as support to young people. It provides a broader range of information for parents and the local community and schools.

1. What about the young people who are looking for work?

In addition to collecting destination data, the *On Track* survey identifies young people who may need further help in reaching their career goals. Young people who at the time of the survey, were not in full time employment, or education and training were offered a referral for additional assistance to a Youth Transition Support provider.

1. Why is my school not listed?

Data from most secondary schools and a number of other providers have been included in the tables for publication. The remaining providers have not been included because the numbers of students, or the numbers of students responding to the telephone survey, were insufficient to provide reliable data.